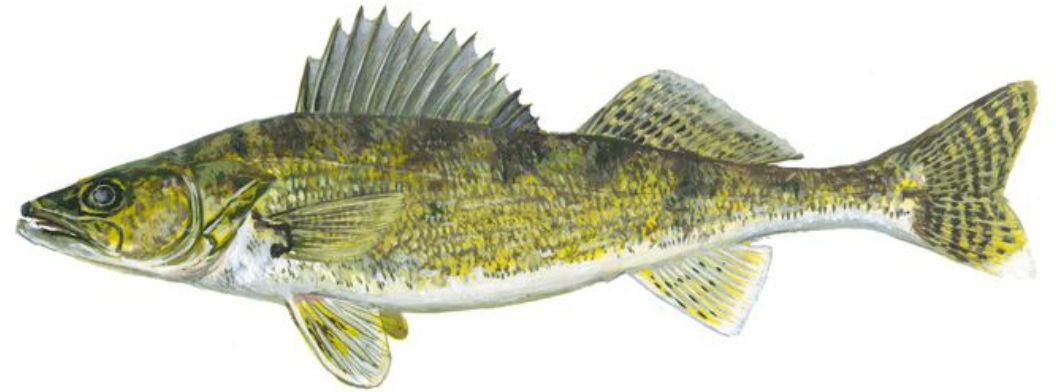


# Great Sacandaga Lake Walleye

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# Review

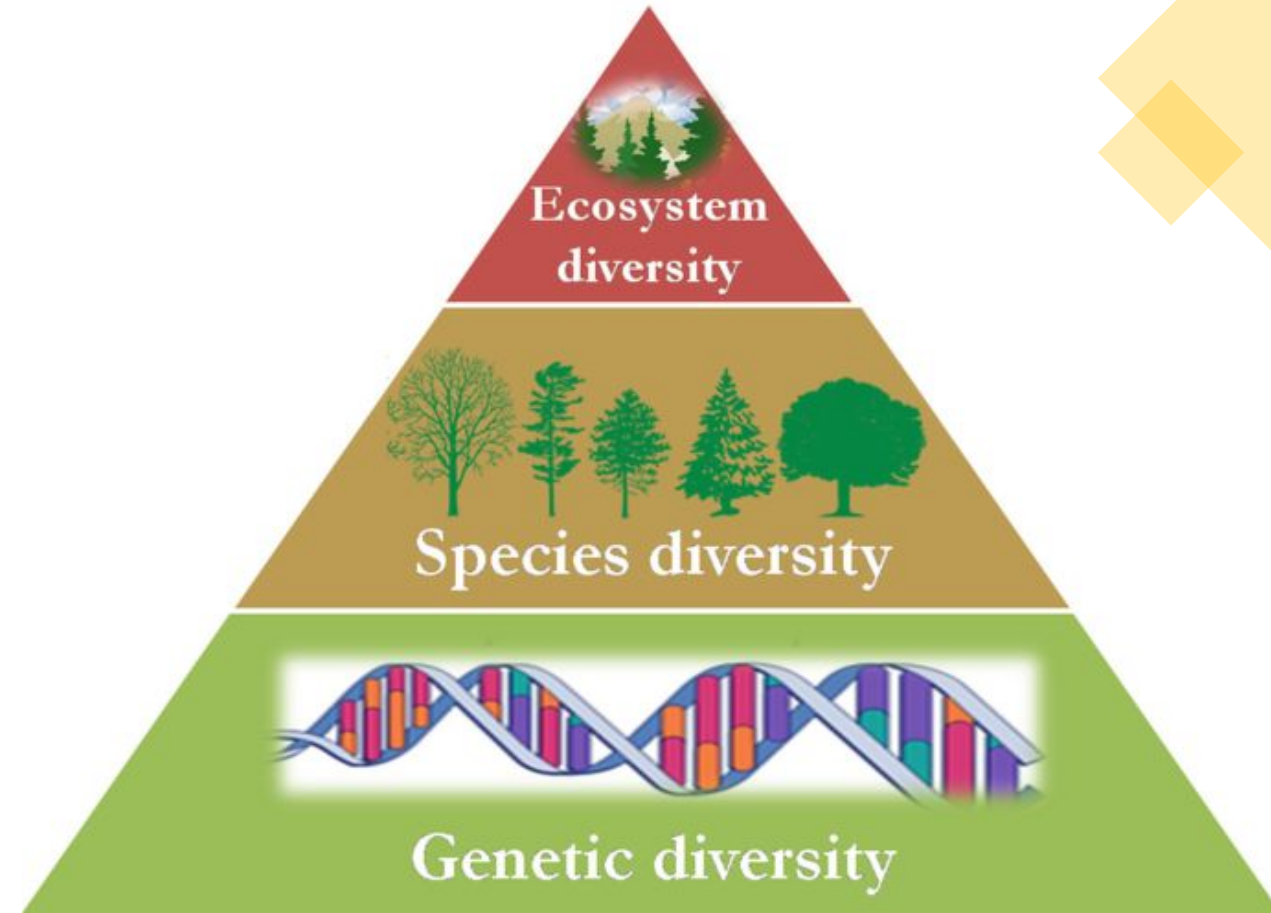
- Before we can look at our results, let's recall what we are researching
- Two populations of walleye
  - Hatchery population and a wild population
- We want to know:
  - Genetic diversity of each population
  - Impacts of Great Sacandaga Lake Fisheries Federation stocking
  - Contribution of stocked walleye in harvestable population



<https://dnr.wisconsin.gov/topic/Fishing/species/walleye.html>

# Genetic Diversity

- We measured different genetic diversity metrics in each population
- But what exactly does that mean?
- Genetic diversity: differences in DNA of individuals in a population
- Why is genetic diversity important?
  - Low diversity = less variation
  - High diversity = more variation



Nonić, M. and Šijačić-Nikolić, M., 2021. Genetic diversity: sources, threats, and conservation. Life on land, pp.421-435.

# Genetic Diversity

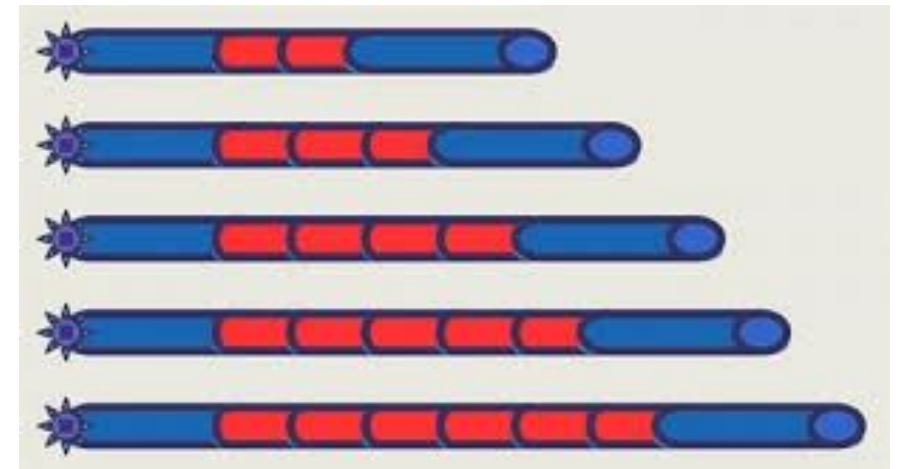
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- Think apples in a grocery store
- All apples, but very different in size, taste, etc.
  - Thank genetic diversity
- What if all apples were the same (low diversity), and a disease came along?
  - Higher diversity helps with population health



# Genetic Diversity

- Now you know about genetic diversity
- But how do we measure genetic diversity?
- Recall microsatellites
- Microsatellites found throughout the whole genome
- Measure microsatellites at different parts of the genome
- Representative sample of genetic diversity of the individual
- Sample enough individuals to represent the population

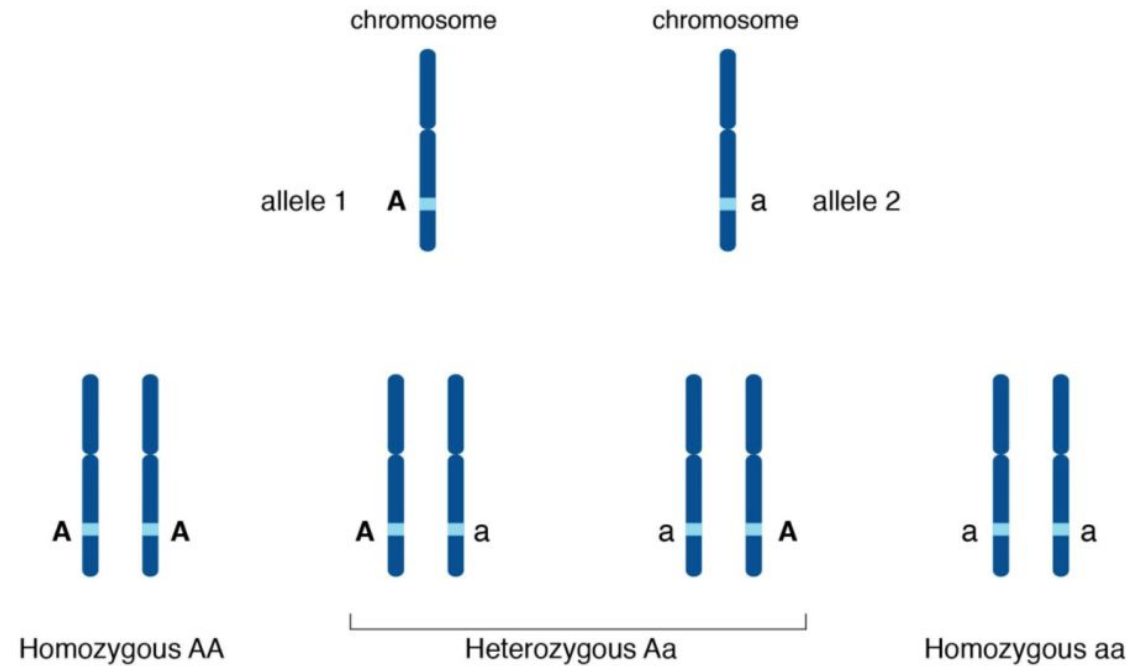


<https://sourcebioscience.com/genomics/>



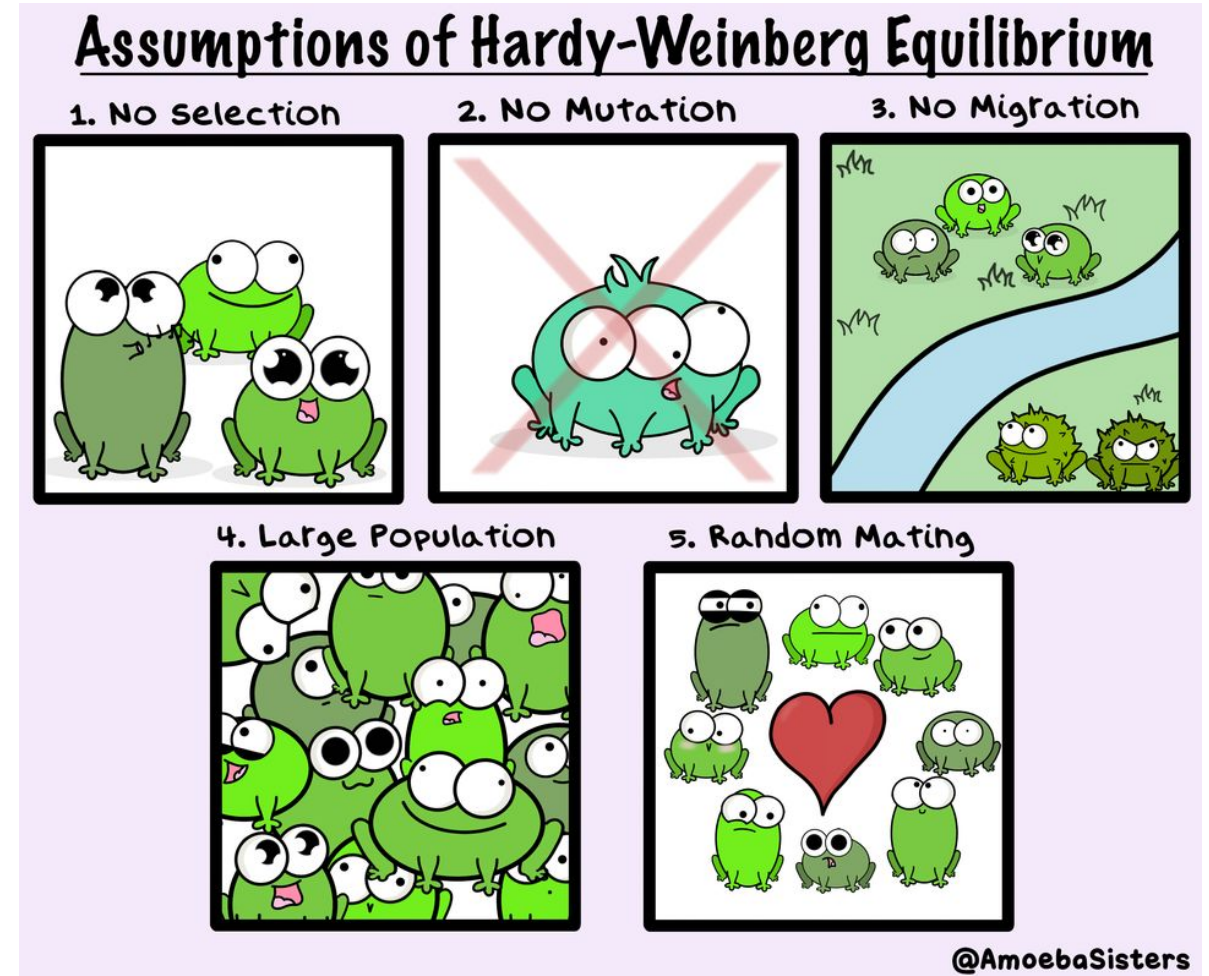
# Genetic Diversity

- To measure genetic diversity, we look at different metrics
- Let's define a few metrics below:
- Heterozygosity- two alleles at one locus
  - Allele: different forms of a gene
  - Locus: physical location in the genome



# Hardy-Weinberg Equilibrium

- Genetic variation (diversity) will remain the same from one generation to the next
- This is a key principle in our work
- This model assumes 5 principles
  - No migration
  - No mutation
  - Random mating
  - Very large population size
  - No selection
- If we find deviation from this equilibrium, it is due to one (or more) of the five reasons



# Genetic Diversity



- $F_{st}$ : genetic differences between two populations
- Scored on a 0-1 scale
- Low (0-0.05): different populations, but share some genetic material
- Medium (0.05-0.20): isolated populations, differentiating
- High (0.2+): very different populations, isolated for long period of time



# Genetic Diversity

- Effective population size ( $N_e$ )
- Number of individuals that participates in producing the next generation
- Another way of thinking about it
- Number of individuals in a population who mate and pass on genes
- Low  $N_e$  = lose genetic diversity more quickly than large  $N_e$
- Researchers generally use an  $N_e$  of 500 as a benchmark for a healthy population

# Results

- We now know the terms that describe genetic diversity
- Let's look at the results we found from Great Sacandaga Lake



# Genetic Diversity: Results

- $F_{st}$  value: 0.09
  - Significant finding. These populations are genetically distinct
- Hardy-Weinberg Equilibrium
  - Both populations deviate from HWE
- Heterozygosity
  - Both populations have less observed heterozygosity than expected
- $N_e$  = Wild (123) Hatchery (140)  
95%: 61.4-654.7      42- $\infty$



# Genetic Diversity: Results

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- The two populations did not have significantly different allelic richness
- The two populations did not significantly differ in observed heterozygosity
- The two populations did not significantly differ in expected heterozygosity
- The populations did not significantly differ in  $F_{IS}$  values
- Overall, do not differ in genetic diversity metrics





# STRUCTURE Plots

- The following slides contain STRUCTURE plots
- This software analysis shows us ancestry of each individual
- It allows us to visualize ancestry of each population, and contribution of the ancestry to each individual
- K is the number of inferred populations
- We can test different K values to determine which is most likely to be correct

# Differences between populations?

$K = 2$

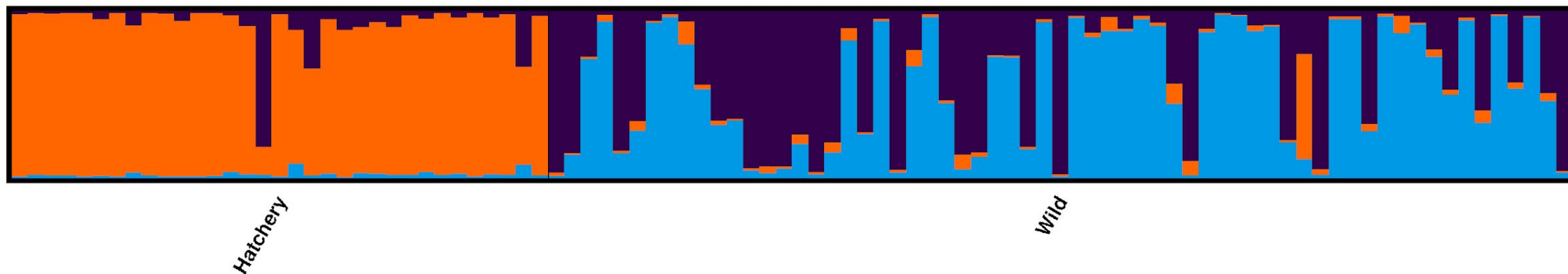


Orange = Hatchery

Blue = Wild

# Differences between populations?

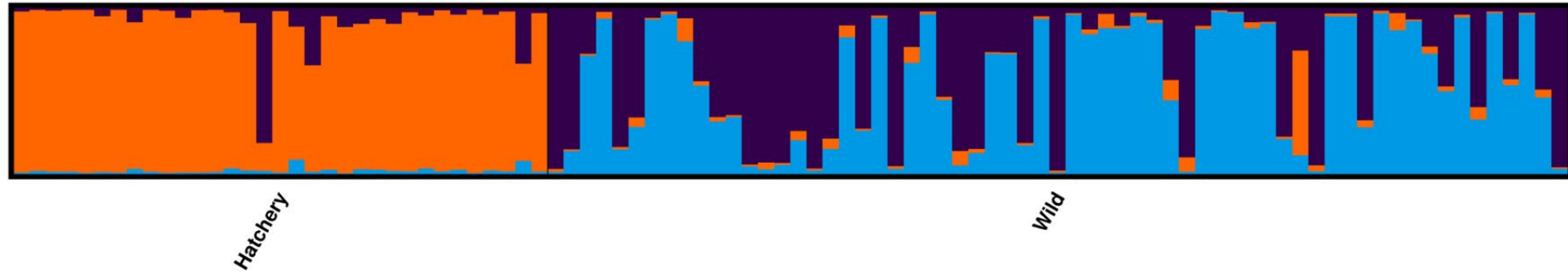
$K = 3$



Orange = Hatchery

Purple = Unknown population

Blue = Wild



# STRUCTURE Results

- Our work indicates the most likely  $K = 2$
- However,  $K = 2$  and  $K = 3$  are close in probability of being true
- Purple indicates what could be a potential second population in the wild
- What does this mean??



# Results

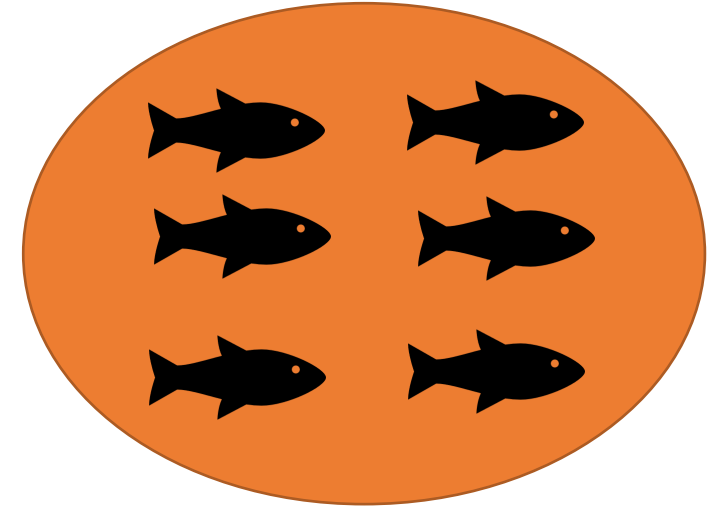
- Let's highlight and review what we have found so far
- Reduced heterozygosity in both populations
  - Compared to what was expected
- Both populations deviate from HWE
  - Remember the 5 assumptions
- Significant  $F_{st}$  value
  - The populations are genetically distinct
- The populations did not significantly differ in genetic diversity metrics
- Wild population  $N_e$  lower than the hatchery population
  - However, only 1 wild population?



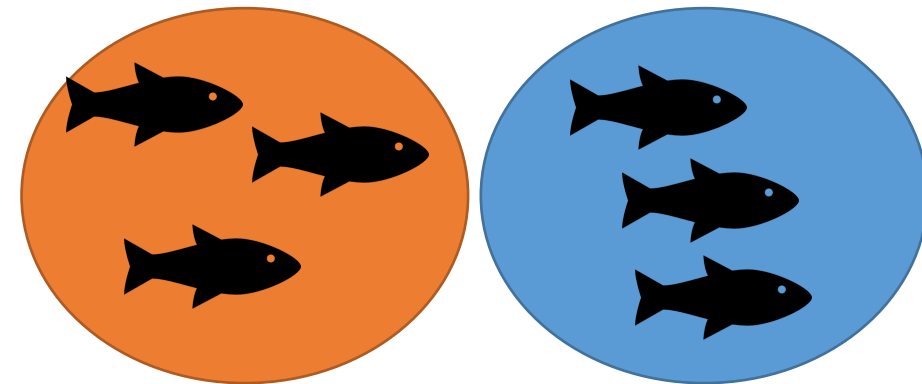
# Wahlund Effect

- Observed heterozygosity is lower than expected due to sub-population structure
- We assume there is one population
- Measure heterozygosity
- Low heterozygosity due to assuming there is one population
- Our most likely number of populations was 2 (Hatchery and Wild)
- However, 3 could potentially be true as well

Assume



Reality

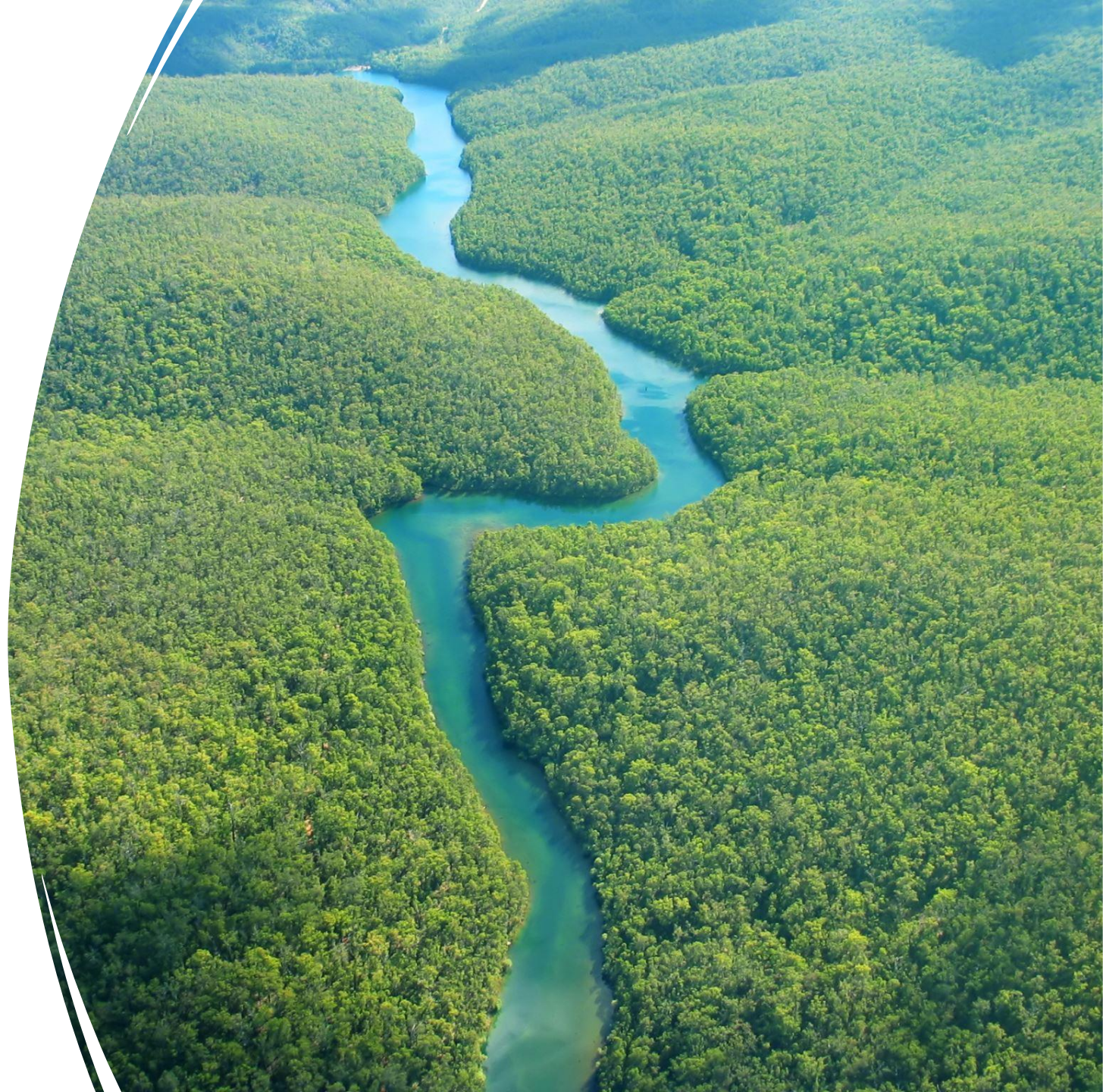




# Conclusions

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- We averaged 7.6% ancestry of hatchery population in wild population
  - Ranges from 0.7% to 68% ancestry
- Populations did not significantly differ in genetic diversity metrics
- Both populations deviated from Hardy-Weinberg expectations
- The wild population has a smaller effective population size
  - Could impact genetic diversity in future generations
- This may need to be managed by NY agencies





# Evaluation

- We now know the results of our genetic analysis
- But, how do we get to these results?





# Microsatellites

- Microsatellites: short segment of DNA, repeated many times
- Below, we see a microsatellite “ACT” repeated 10 times
- We are able to measure the number of repeats in the lab

TAGCAGTATGC**ACTACTACTACTACTACTACTACTACTACT**GCTATGCTGACTGG

# Microsatellites

- Walleye and humans both have two sets of chromosomes
- If the sample is homozygote, ACT will be repeated 10x on both sets

TAGCAGTATGC**ACTACTACTACTACTACTACTACTACTACT**GCTATGCTGACTGG

TAGCAGTATGC**ACTACTACTACTACTACTACTACTACTACT**GCTATGCTGACTGG

# Microsatellites

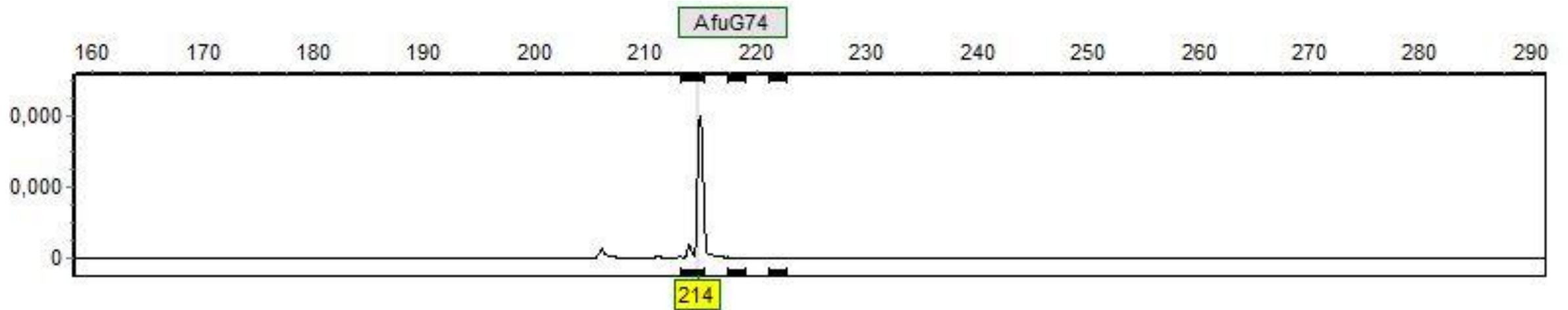
- There are two sets of chromosomes
- If the sample is heterozygote, ACT will be repeated 10x on both sets of chromosomes
- In this example, we see a 10x repeat on one set and a 5x on the second set

TAGCAGTATGC**ACTACTACTACTACTACTACTACTACTACT**GCTATGCTGACTGG

TAGCAGTATGC**ACTACTACTACTACT**GCTATGCTGACTGG

# Microsatellites

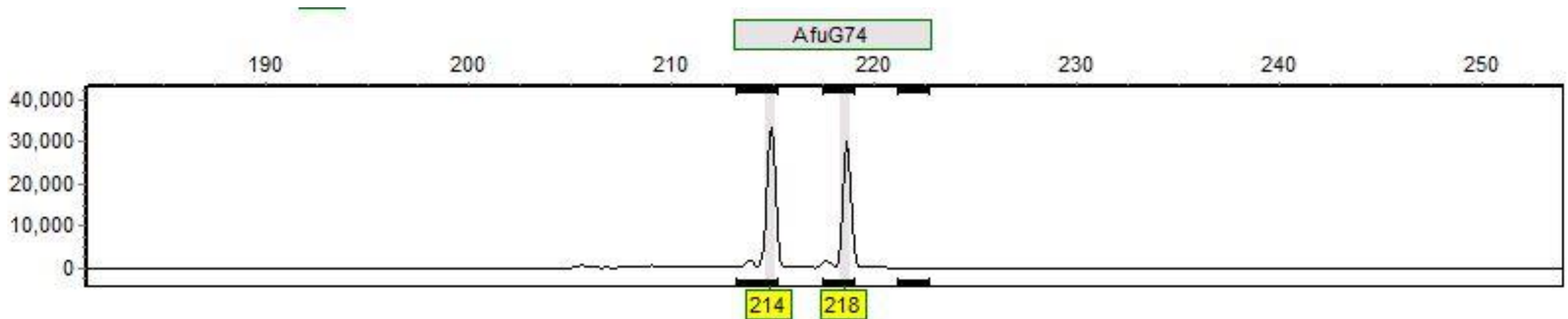
Below is an example of what we observe in the lab. The example is homozygote with 214 basepairs





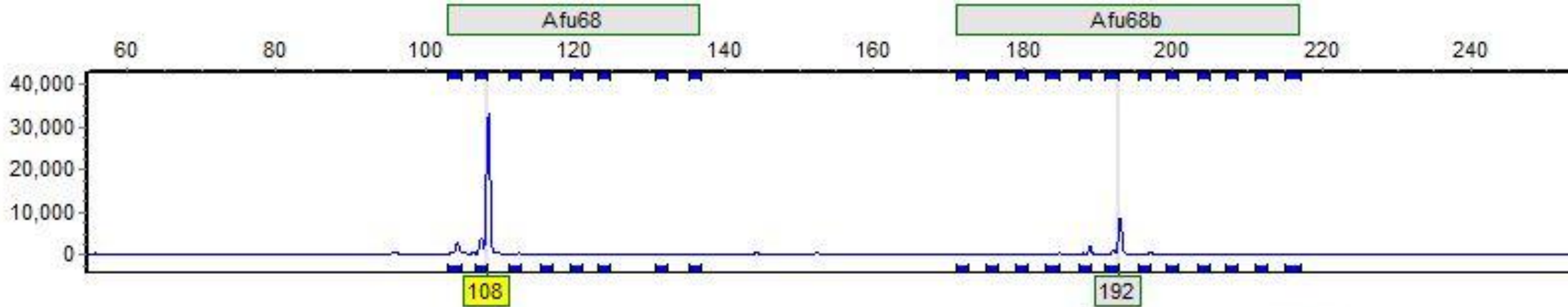
# Microsatellites

Below is an example of what we observe in the lab. The example is heterozygote with 214 repeats and 218 basepairs



# Microsatellites

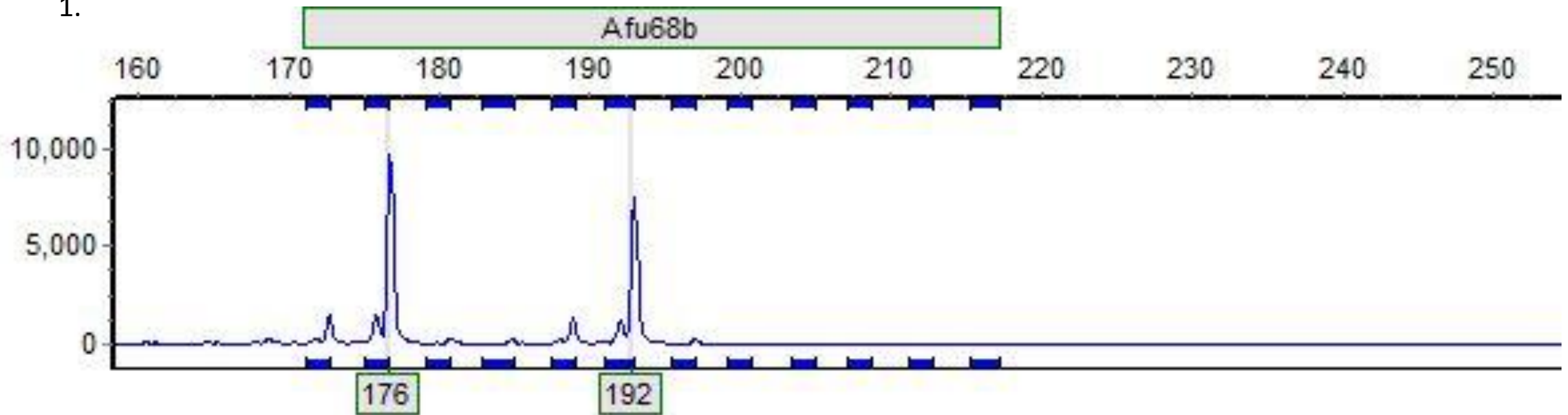
Below is an example of what we observe in the lab. This example shows two different genes in one picture, so be careful scoring



# Try for yourself!

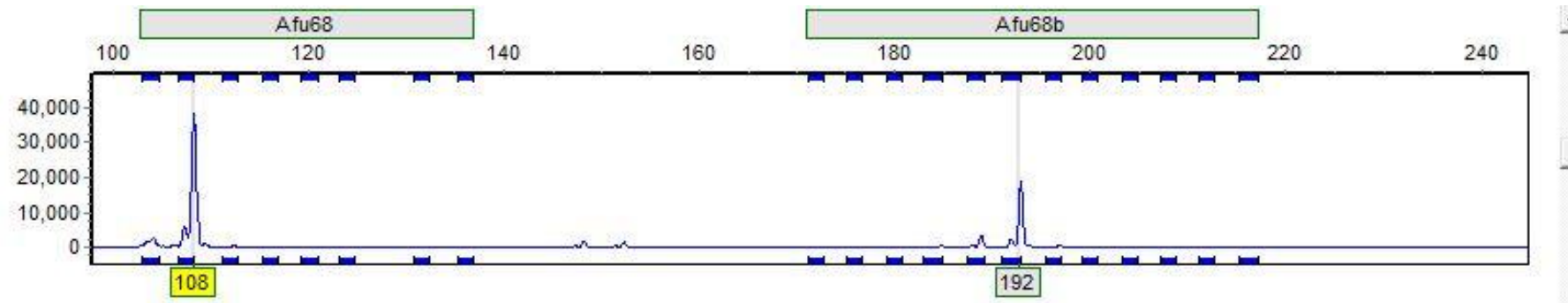
For scoring purposes, use even numbers only and round as necessary

1.

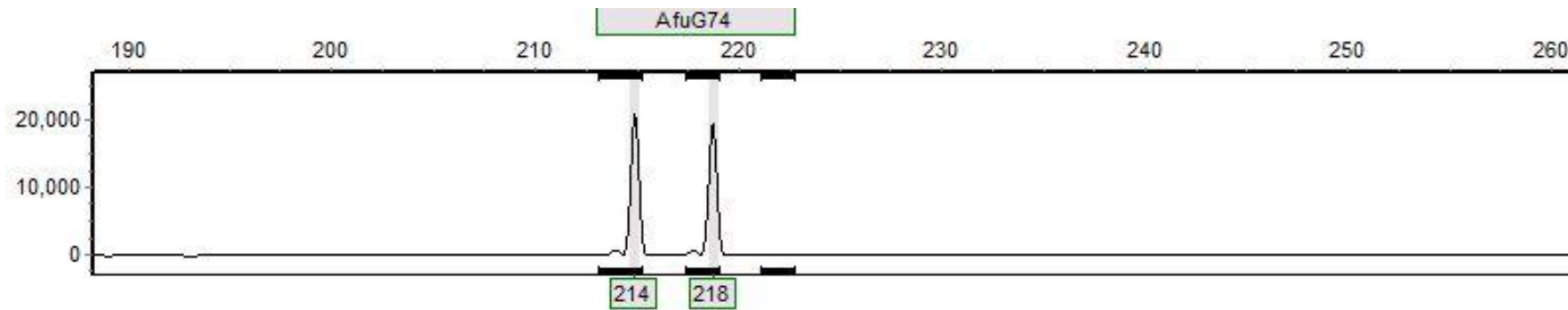


# Try for yourself!

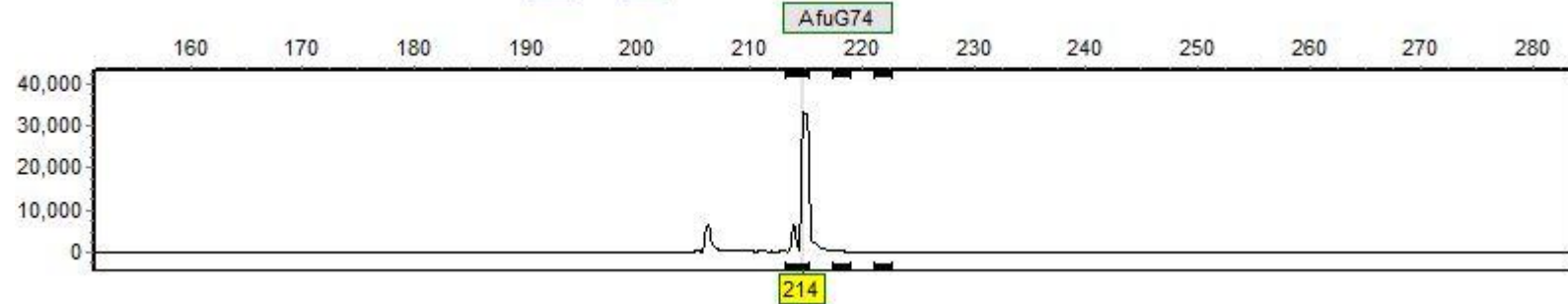
2.



3.



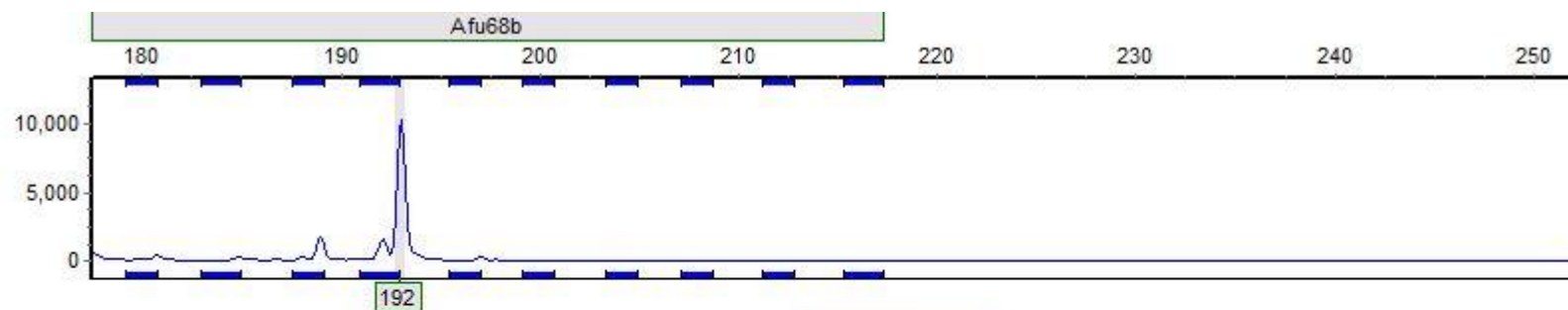
4.



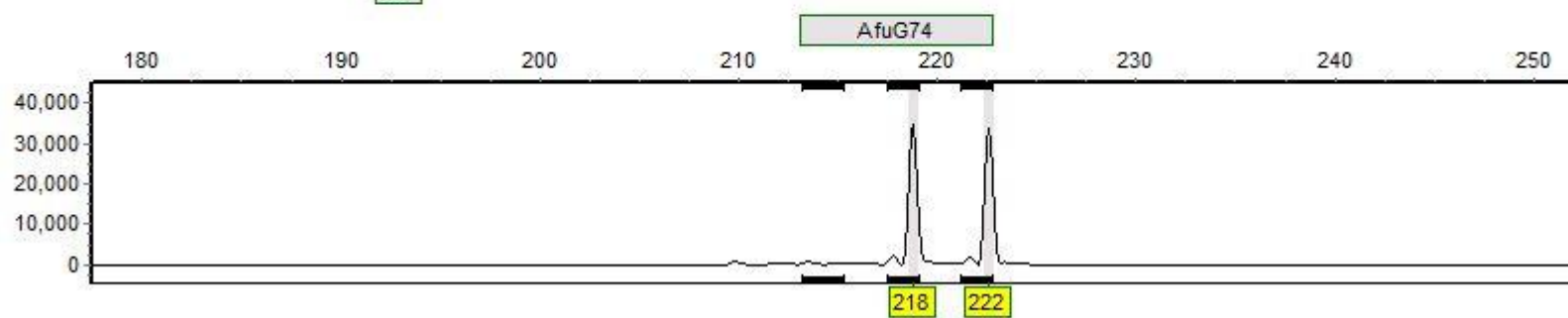
5.



6.

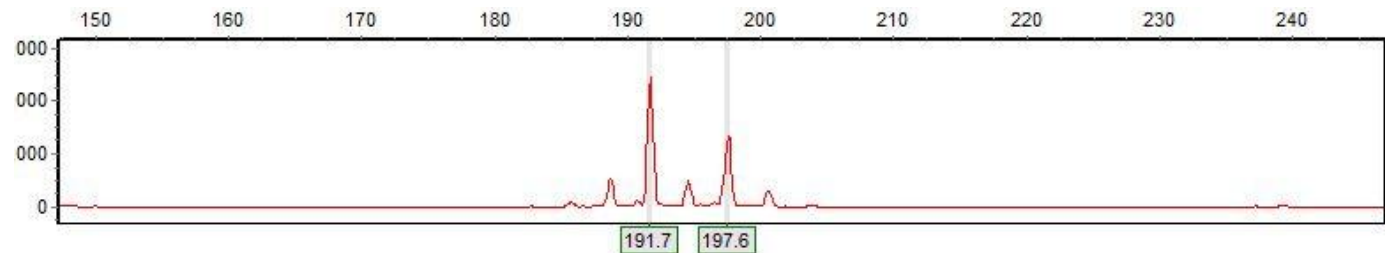


7.



# Microsatellites

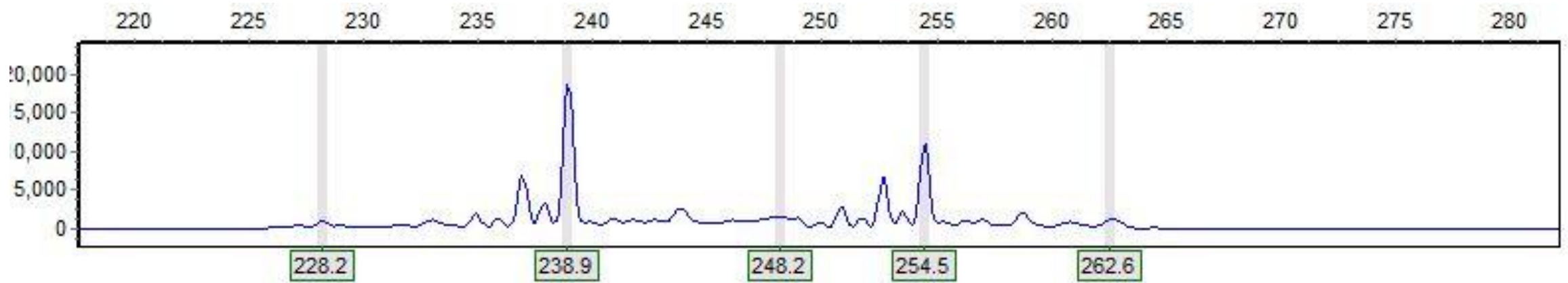
- The previous slides were from a Lake Sturgeon project
- This project did the same protocol as we did, but the results look much cleaner
- Below is an example of the walleye results we obtained





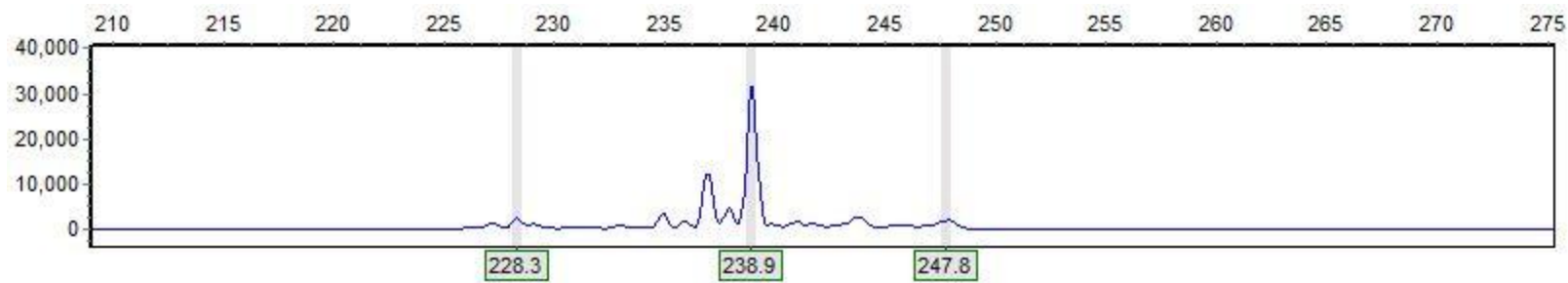
# Try for yourself!

1.

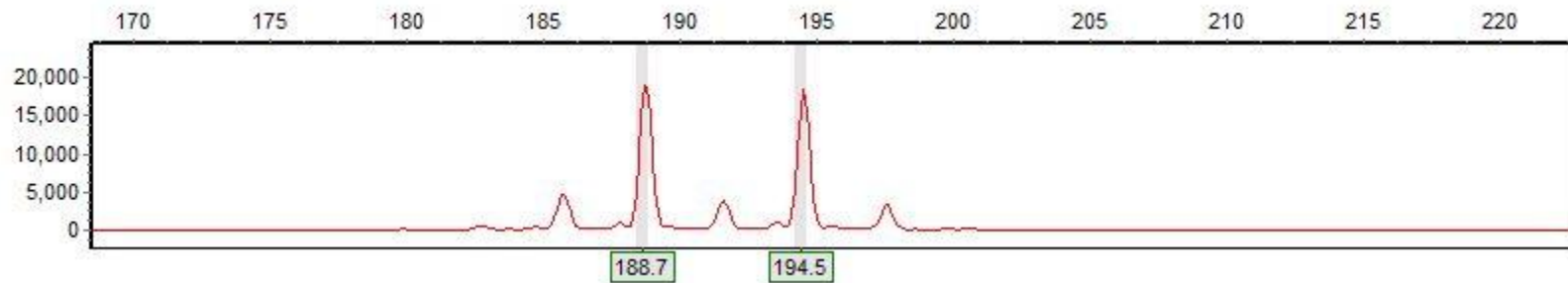


# Try for yourself!

2.

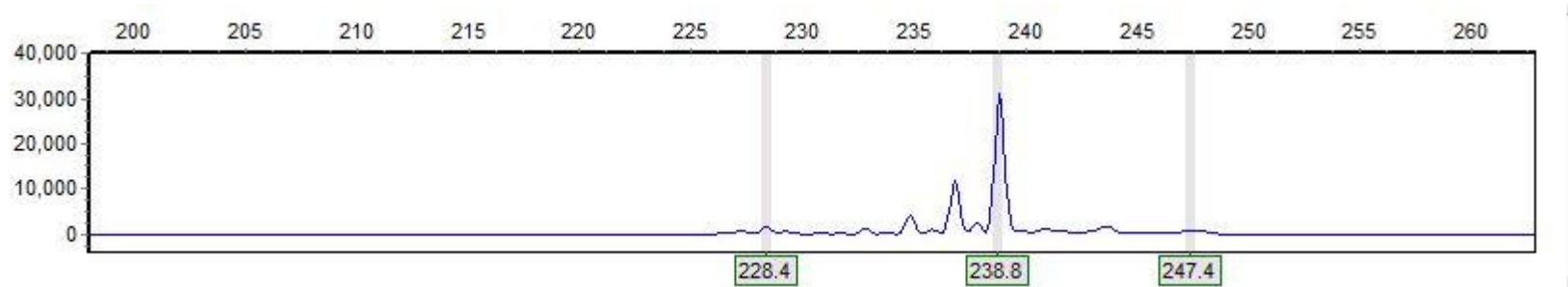


3.

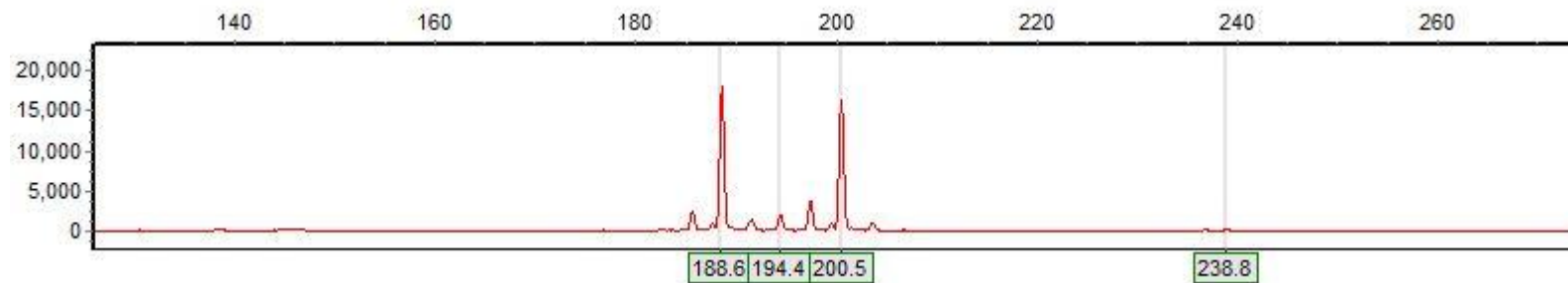


# Try for yourself!

4.

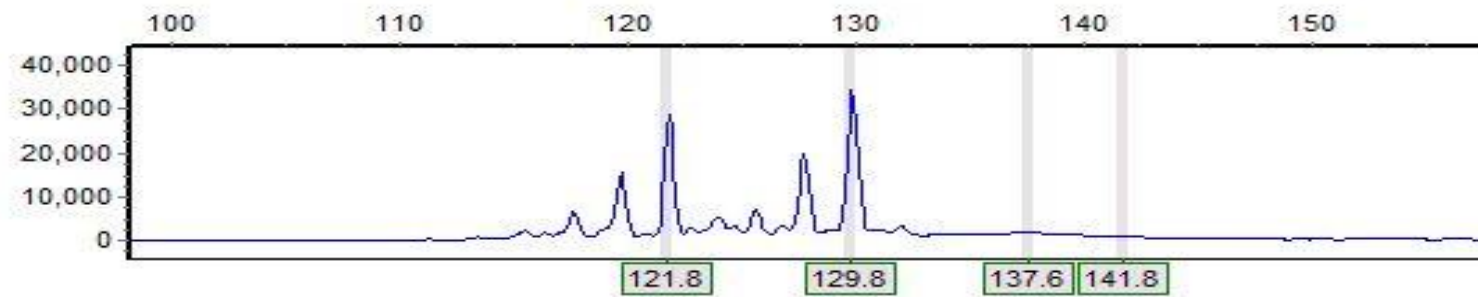


5.

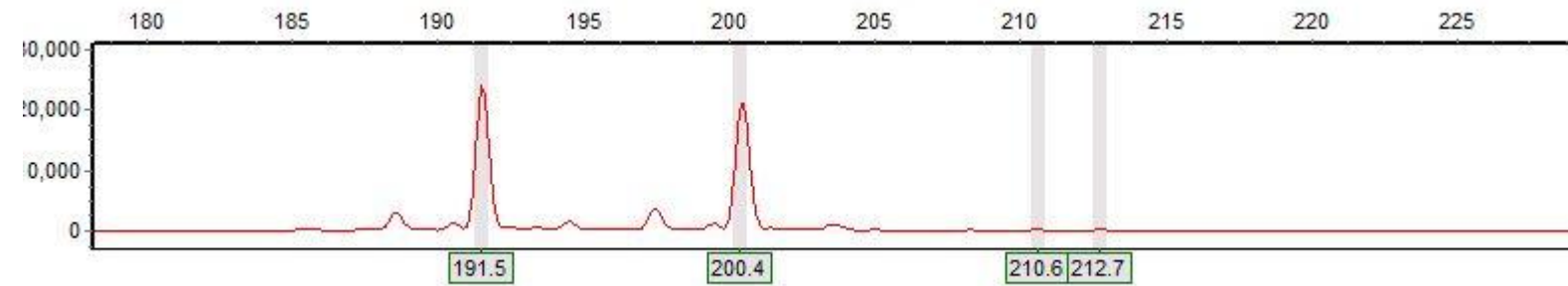


# Try for yourself!

6.



7.



# Walleye Results

- We can use the scores from the graphs to calculate heterozygosity
- This is done by the computer in different software programs
- Compiling all these results allows us to calculate genetic diversity to assess questions we may have about a natural population
- These results are used to inform local management agencies in best management practices

