

SAP III - TWI Committee

Meeting Minutes

Date: 4/22/25 **Time:** 6:00 - 7:30

Location: JEH Boardroom A

Facilitator: Amy Correa, Cecilia Romero, and Kim Kelly

1. Welcome, Introductions, Quiz, and Norms

- Meeting opened with a warm welcome and introductions around the room.
- An interactive quiz on the TWI program model was used to set the tone and engage participants. It was a review of a pre-work article on dual language program models
- Group norms were reviewed to ground the conversation and promote inclusive participation.

2. SDRP Process Overview

- The committee reviewed the SDRP process to orient members to the timeline and framework of the committees

3. Racial Equity Impact Assessment (REIA)

- A 15-minute discussion on how the REIA will be used to guide decision-making.
- Members completed a group exercise to review the 10 questions of the REIA

4. Introduction of Priorities

- Overview of the priorities that will be used as inputs for the SDRP and the Facilities SDRP committees.
- Introduced Priority A, including its related best practice, why it is important and what data we will be using

5. TWI Priority A Data

- Presentation of data specific to Priority A, including:
 - **Enrollment Process** for native Spanish speakers (ELs) and native English speakers.
 - **Current TWI Program Enrollment** across schools.
 - **Maps** showing geographic distribution of current TWI students.
 - Data on **TWI students attending non-home schools**

6. Data Review

- **Independent Review:** Committee members spent time reviewing the data independently with guiding questions.
- **Group Discussion:** Members shared reflections and patterns they noticed, making meaning of the data as it relates to the priorities.

7. Next Steps

- The group discussed how the data will inform the next round of discussion and decision-making.
- Members were asked to reflect on the information ahead of the next meeting.
- The next meeting will focus on other identified priorities and additional data analysis.