OREGON
DEPARTMENT OF
EDUCATION

Welcome Families!
Title 1-A Annual Meeting

MILLER
MAMMOTHS

Miller Elementary
October 17, 2024

Notice: This meeting is being recorded.

Purpose of Today's Meeting/Agenda

Provide information about our school's Title I-A program for parents of students participating in the program

- Explanation of Title I-A requirements
- Rights of Parent and Guardians
- Our school program
- Curriculum and Assessments
- Parent and Family Involvement
- Early Literacy Grant

Title I-A Program

What is “Title I-A”?

- A component of ESEA, our nation’s largest education assistance program for schools
- Provides additional support to students with the greatest need
- Can support behavioral and social emotional needs as well as academic needs

All ESEA programs, including Title I-A, are about ensuring the right supports get to the right students

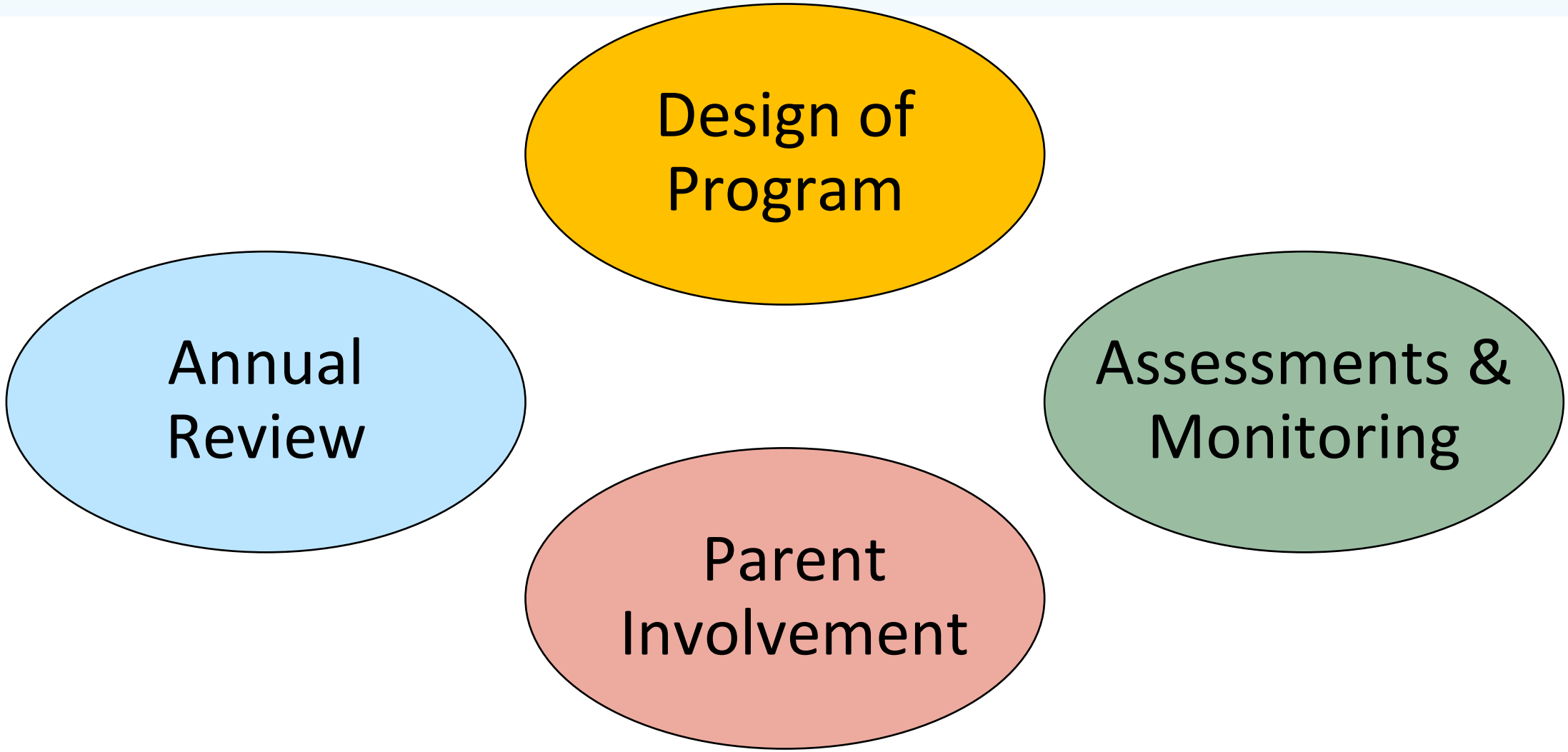
Each Title I-A school must…

- Complete an annual needs assessment
- Create and annually update a school-level plan and compact
- Develop and implement a Family Engagement Plan
- Engage families as partners in their child's learning
- Maintain documentation of staff qualifications

Parent/Guardian Rights Under ESSA

- Right to request teacher qualifications
- Request opportunities to meet with staff for parent involvement
- Participate in decisions affecting your child
- Review school's Title I program and make suggestions
- Participate in school activities

Title I-A Program Components



Our School's Program

We use Title I-A funds to serve ALL students at Miller. The purpose of these funds are to generate high levels of academic achievement in core subject areas for all students, especially those students most in need. This is accomplished through:

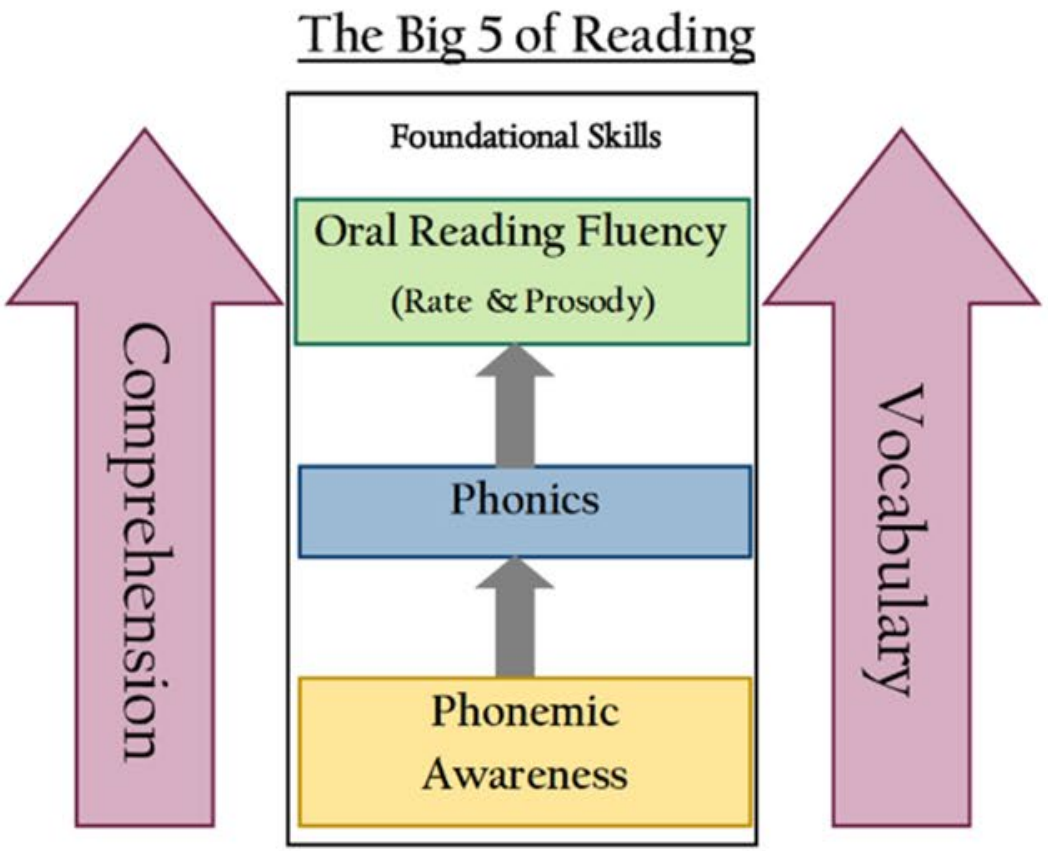
* Improving instruction that leads to growth in literacy and math
* Pull students who have the most need to small intervention groups
* Increasing Family Engagement Opportunities and regular attendance
* Create an inclusive culture and increase students' sense of belonging
* Connecting with families in August through 1x1 phone calls
* Staff learning and professional development
* Providing high interest books related to social-emotional learning in every classroom

Our Goals

Top Priorities:

- Increase growth in our STAR reading assessments and iReady math scores
- Increase English Language Proficiency on ELPA
- Increase students' sense of belonging
- Increase family engagement/participation in events
- Increase regular attendance

Our School's English Curriculum



	Phonemic Awareness	Phonics	Fluency
Whole Group Core	Heggerty	ECRI	Decodable Readers
Interventions	ERI EIR Reading Mastery	Phonics for Reading ERI EIR Reading Mastery	6-minute solutions Read Naturally

Assessments and Monitoring

- Assessments our school uses:
  - Common formative assessments developed by grade level teams
  - Common summative assessments developed by the district
  - Universal screeners including STAR reading & iReady Math Diagnostic
  - State Testing (OSAS & ELPA)

- Notification of your child's assessment results
  - OSAS (grades 3-5) & ELPA (students in the ELL program) - Mailed annually
  - School assessment data shared at conferences

- Progress monitoring process
  - Grade level progress monitoring plans set 3x per year at Core Review Meetings
  - Individual student progress monitoring set by teachers and varies by student progress

Our Data/How are we doing?

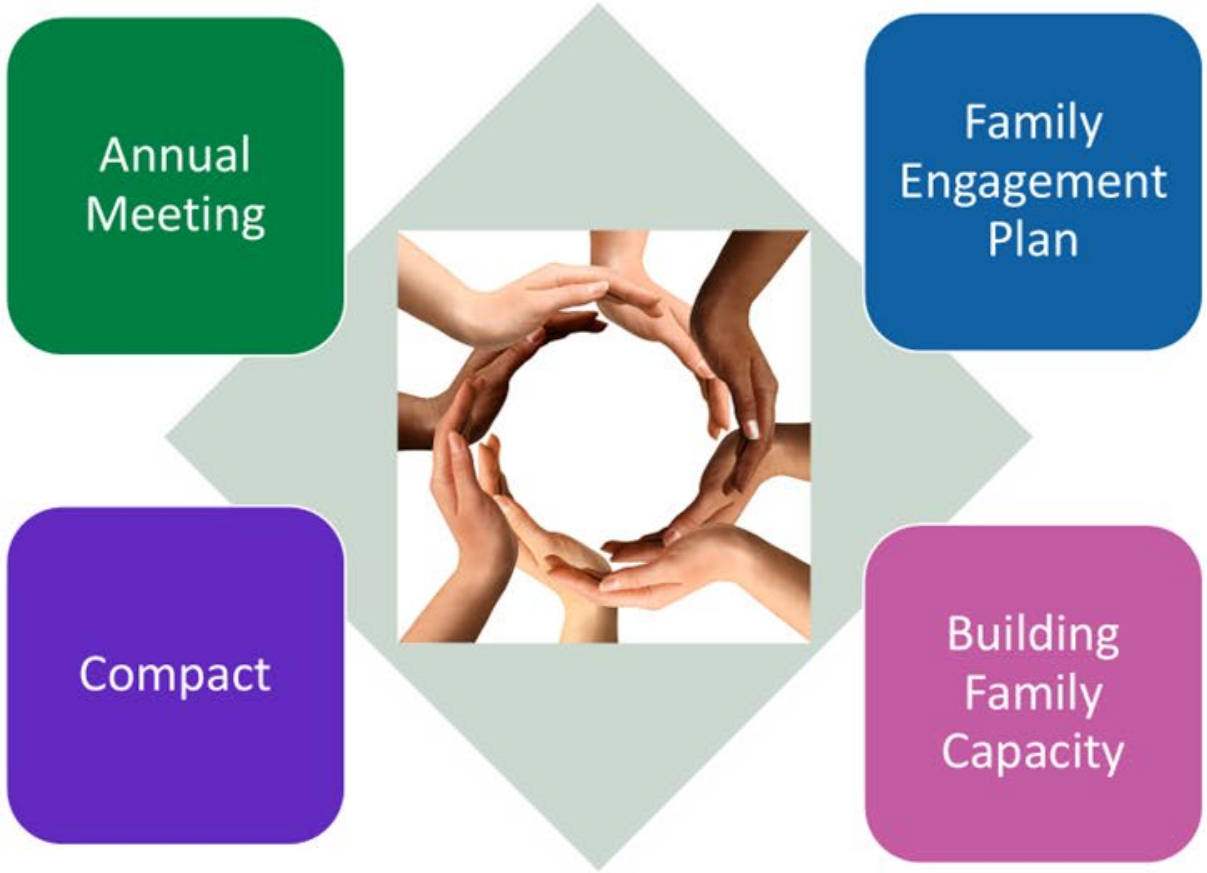
OSAS (State Test)	Miller % Passed	District Average
ELA (grades 3-5)	23%	24.3%
Math (grades 3-5)	15%	23.4%
Attendance (K-5)	50%	62.7%

- Summary on Miller's state test percentages for ELA, math, attendance

Annual Review and Evaluation



Family Engagement



Families as Partners

Family Engagement Plan

- Title 1A Literacy and Math Night, Multicultural Night, and this meeting

Compact

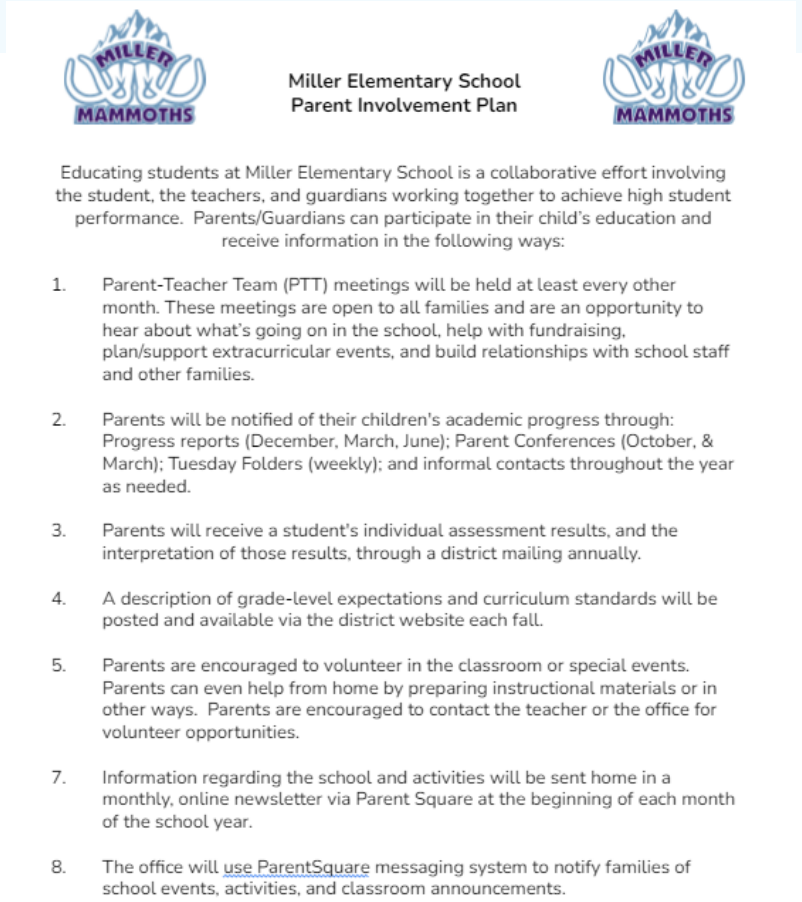
- Reviewed and signed during October conferences

Building Family Capacity

- Parent-Teacher Conferences
- Share resources for classes and other events

Family Involvement Requirements

- School Level Family Involvement Plan
- Title I School Family Compacts



Miller Elementary School
Parent Involvement Plan

Educating students at Miller Elementary School is a collaborative effort involving the student, the teachers, and guardians working together to achieve high student performance. Parents/Guardians can participate in their child's education and receive information in the following ways:

1. Parent-Teacher Team (PTT) meetings will be held at least every other month. These meetings are open to all families and are an opportunity to hear about what's going on in the school, help with fundraising, plan/support extracurricular events, and build relationships with school staff and other families.
2. Parents will be notified of their children's academic progress through: Progress reports (December, March, June); Parent Conferences (October, & March); Tuesday Folders (weekly); and informal contacts throughout the year as needed.
3. Parents will receive a student's individual assessment results, and the interpretation of those results, through a district mailing annually.
4. A description of grade-level expectations and curriculum standards will be posted and available via the district website each fall.
5. Parents are encouraged to volunteer in the classroom or special events. Parents can even help from home by preparing instructional materials or in other ways. Parents are encouraged to contact the teacher or the office for volunteer opportunities.
7. Information regarding the school and activities will be sent home in a monthly, online newsletter via Parent Square at the beginning of each month of the school year.
8. The office will use ParentSquare messaging system to notify families of school events, activities, and classroom announcements.

Upcoming Events: Opportunities for Partnership

Parent/Teacher Conferences (October 23 and 24)

Family Math and Literacy Night in spring

Classroom/Event volunteers

Multicultural night

Attend Music programs for K-3

Talent Show

Field Trip Chaperones

ODE Early Literacy Framework

What is it and why now?

- House Bill 3198 –Early Literacy Success Initiative
- Build statewide **coherence**, clarity, and common ground
- Support districts and schools in the implementation of a **comprehensive literacy vision and plan**
- Serve as a shared north star for educators, leaders, and community, in alignment with the Governor's vision for **improving student literacy**

Literacy – Why it matters?

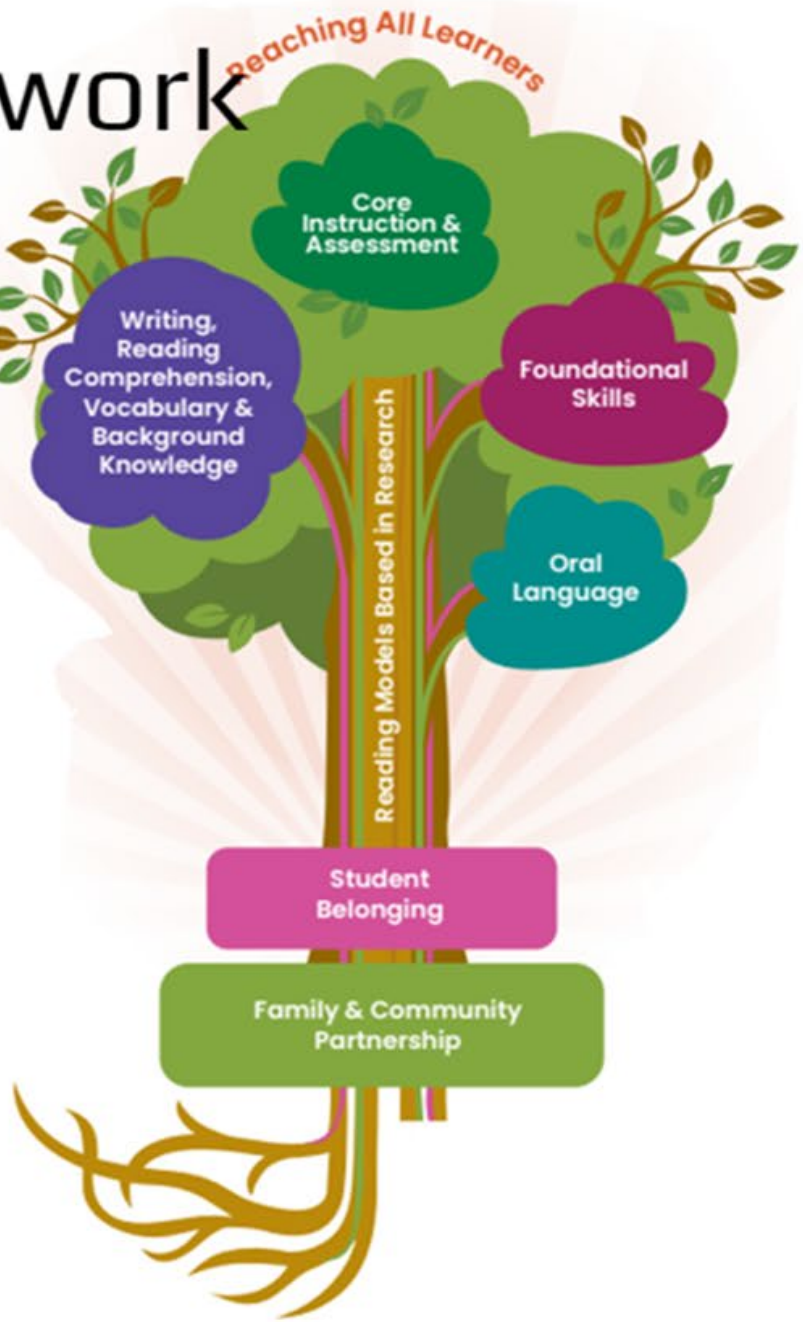
- Reading = Access
- Breaking the "code"
- Value of language background and bilingualism
- Monitor and intervene



Early Literacy Framework

Guiding Principles

- Literacy begins at birth
- Families and communities strengthen school-based learning
- Every child is full of literary promise
- Foundational skills matter
- Every child must be taught to read and write
- Value of multilingualism and its benefits
- Educator knowledge and classroom practices are essential



LEARNING FOR A LIFETIME
SALEM•KEIZER PUBLIC SCHOOLS

Early Literacy Support Feedback

English



Apoyo para alfabetización temprana

Español

Questions and Input

Questions?

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