

# PELHAM MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

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For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	3	3	—	4
Hispanic or Latino	4	3	—	4
Multiracial	4	4	—	3
White	4	4	—	4
Students with Disabilities	4	4	—	4
Economically Disadvantaged	4	2	—	4

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	571	191.9	4
	Math	598	203.1	
	Combined	1,169	197.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	35	214.3	4
	Math	37	224.3	
	Combined	72	219.4	
Black or African American	ELA	33	134.8	3
	Math	33	151.5	
	Combined	66	143.2	
Hispanic or Latino	ELA	85	168.2	4
	Math	92	178.8	
	Combined	177	173.7	
Multiracial	ELA	60	196.7	4
	Math	61	200	
	Combined	121	198.3	
White	ELA	358	199.7	4
	Math	375	212	
	Combined	733	206	
English Language Learner	ELA	—	—	—
	Math	2	—	
	Combined	2	—	
Students with Disabilities	ELA	62	126.6	4
	Math	64	131.3	
	Combined	126	129	
Economically Disadvantaged	ELA	54	145.4	4
	Math	65	159.2	
	Combined	119	152.9	



**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	653	167.8	4
	Math	653	186	
	Combined	1,306	176.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	37	202.7	4
	Math	37	224.3	
	Combined	74	213.5	
Black or African American	ELA	36	123.6	3
	Math	36	138.9	
	Combined	72	131.3	
Hispanic or Latino	ELA	106	134.9	3
	Math	106	155.2	
	Combined	212	145	
Multiracial	ELA	68	173.5	4
	Math	68	179.4	
	Combined	136	176.5	
White	ELA	405	176.5	4
	Math	405	196.3	
	Combined	810	186.4	
English Language Learner	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Students with Disabilities	ELA	95	82.6	4
	Math	95	88.4	
	Combined	190	85.5	
Economically Disadvantaged	ELA	90	87.2	2
	Math	90	115	
	Combined	180	101.1	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
Hispanic or Latino	1	—	—	—	—
White	2	—	—	—	—
English Language Learner	3	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	698	69	9.9%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	40	3	7.5%	4
Black or African American	40	4	10%	4
Hispanic or Latino	115	14	12.2%	4
Multiracial	73	12	16.4%	3
White	429	36	8.4%	4
English Language Learner	5	—	—	—
Students with Disabilities	100	17	17%	4
Economically Disadvantaged	101	17	16.8%	4

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	693	83.1%
Asian or Native Hawaiian/Other Pacific Islander	—	39	—
Black or African American	X	40	87.5%
Hispanic or Latino	X	113	76.1%
Multiracial	X	73	83.6%
White	X	428	83.9%
English Language Learner	—	5	—
Students with Disabilities	X	96	62.5%
Economically Disadvantaged	X	99	57.6%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	693	87%
Asian or Native Hawaiian/Other Pacific Islander	—	39	—
Black or African American	X	40	87.5%
Hispanic or Latino	X	113	82.3%
Multiracial	X	73	83.6%
White	X	428	88.1%
English Language Learner	—	5	—
Students with Disabilities	X	96	63.5%
Economically Disadvantaged	X	99	68.7%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	1	—	—	—
Students with Disabilities	2	—	—	—
Economically Disadvantaged	1	—	—	—



GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	218	17	8%	201	92%	14	7%	39	19%	83	41%	65	32%	148	74%
Grade 7	260	47	18%	213	82%	16	8%	41	19%	89	42%	67	31%	156	73%
Grade 8	215	55	26%	160	74%	3	2%	16	10%	52	33%	89	56%	141	88%
Grades 3-8	693	119	17%	574	83%	33	6%	96	17%	224	39%	221	39%	445	78%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	17	8%	201	92%	14	7%	39	19%	83	41%	65	32%	148	74%
Female	113	11	10%	102	90%	6	6%	14	14%	40	39%	42	41%	82	80%
Male	105	6	6%	99	94%	8	8%	25	25%	43	43%	23	23%	66	67%
General Education Students	193	10	5%	183	95%	8	4%	32	17%	80	44%	63	34%	143	78%
Students with Disabilities	25	7	28%	18	72%	6	33%	7	39%	3	17%	2	11%	5	28%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	0	0%	0	0%	6	43%	8	57%	14	100%
Black or African American	18	0	0%	18	100%	4	22%	6	33%	5	28%	3	17%	8	44%
Hispanic or Latino	29	3	10%	26	90%	5	19%	8	31%	7	27%	6	23%	13	50%
White	131	11	8%	120	92%	5	4%	21	18%	55	46%	39	33%	94	78%
Multiracial	25	2	8%	23	92%	0	0%	4	17%	10	43%	9	39%	19	83%
Economically Disadvantaged	26	5	19%	21	81%	4	19%	8	38%	6	29%	3	14%	9	43%
Not Economically Disadvantaged	192	12	6%	180	94%	10	6%	31	17%	77	43%	62	34%	139	77%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	217	16	7%	201	93%	14	7%	39	19%	83	41%	65	32%	148	74%
Not in Foster Care	218	17	8%	201	92%	14	7%	39	19%	83	41%	65	32%	148	74%
Not Homeless	218	17	8%	201	92%	14	7%	39	19%	83	41%	65	32%	148	74%
Not Migrant	218	17	8%	201	92%	14	7%	39	19%	83	41%	65	32%	148	74%
Parent Not in Armed Forces	218	17	8%	201	92%	14	7%	39	19%	83	41%	65	32%	148	74%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	260	47	18%	213	82%	16	8%	41	19%	89	42%	67	31%	156	73%
Female	132	26	20%	106	80%	7	7%	18	17%	43	41%	38	36%	81	76%
Male	128	21	16%	107	84%	9	8%	23	21%	46	43%	29	27%	75	70%
General Education Students	224	30	13%	194	87%	11	6%	33	17%	85	44%	65	34%	150	77%
Students with Disabilities	36	17	47%	19	53%	5	26%	8	42%	4	21%	2	11%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	0	0%	2	15%	8	62%	3	23%	11	85%
Black or African American	14	3	21%	11	79%	4	36%	3	27%	2	18%	2	18%	4	36%
Hispanic or Latino	38	8	21%	30	79%	5	17%	7	23%	8	27%	10	33%	18	60%
White	171	30	18%	141	82%	5	4%	28	20%	62	44%	46	33%	108	77%
Multiracial	23	5	22%	18	78%	2	11%	1	6%	9	50%	6	33%	15	83%
Economically Disadvantaged	33	14	42%	19	58%	4	21%	7	37%	6	32%	2	11%	8	42%
Not Economically Disadvantaged	227	33	15%	194	85%	12	6%	34	18%	83	43%	65	34%	148	76%
Non-English Language Learner	260	47	18%	213	82%	16	8%	41	19%	89	42%	67	31%	156	73%
Not in Foster Care	260	47	18%	213	82%	16	8%	41	19%	89	42%	67	31%	156	73%
Not Homeless	260	47	18%	213	82%	16	8%	41	19%	89	42%	67	31%	156	73%
Not Migrant	260	47	18%	213	82%	16	8%	41	19%	89	42%	67	31%	156	73%
Parent Not in Armed Forces	260	47	18%	213	82%	16	8%	41	19%	89	42%	67	31%	156	73%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	55	26%	160	74%	3	2%	16	10%	52	33%	89	56%	141	88%
Female	101	33	33%	68	67%	2	3%	4	6%	18	26%	44	65%	62	91%
Male	114	22	19%	92	81%	1	1%	12	13%	34	37%	45	49%	79	86%
General Education Students	180	41	23%	139	77%	1	1%	7	5%	46	33%	85	61%	131	94%
Students with Disabilities	35	14	40%	21	60%	2	10%	9	43%	6	29%	4	19%	10	48%
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	0	0%	1	13%	2	25%	5	63%	7	88%
Black or African American	8	2	25%	6	75%	0	0%	2	33%	2	33%	2	33%	4	67%
Hispanic or Latino	46	16	35%	30	65%	2	7%	3	10%	15	50%	10	33%	25	83%
White	126	30	24%	96	76%	1	1%	5	5%	27	28%	63	66%	90	94%
Multiracial	25	5	20%	20	80%	0	0%	5	25%	6	30%	9	45%	15	75%
Economically Disadvantaged	40	24	60%	16	40%	2	13%	3	19%	5	31%	6	38%	11	69%
Not Economically Disadvantaged	175	31	18%	144	82%	1	1%	13	9%	47	33%	83	58%	130	90%
English Language Learner	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	211	51	24%	160	76%	3	2%	16	10%	52	33%	89	56%	141	88%
Not in Foster Care	215	55	26%	160	74%	3	2%	16	10%	52	33%	89	56%	141	88%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	214	54	25%	160	75%	3	2%	16	10%	52	33%	89	56%	141	88%
Not Migrant	215	55	26%	160	74%	3	2%	16	10%	52	33%	89	56%	141	88%
Parent Not in Armed Forces	215	55	26%	160	74%	3	2%	16	10%	52	33%	89	56%	141	88%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	218	18	8%	200	92%	5	3%	29	15%	117	59%	49	25%	166	83%
Combined 6	218	18	8%	200	92%	5	3%	29	15%	117	59%	49	25%	166	83%
Grade 7	260	45	17%	215	83%	4	2%	26	12%	61	28%	124	58%	185	86%
Combined 7	260	45	17%	215	83%	4	2%	26	12%	61	28%	124	58%	185	86%
Grade 8	215	169	79%	46	21%	11	24%	13	28%	20	43%	2	4%	22	48%
Regents 8	—	—	—	140	65%	0	0%	0	0%	6	4%	134	96%	140	100%
Combined 8	215	29	13%	186	87%	11	6%	13	7%	26	14%	136	73%	162	87%
Grades 3-8	693	92	13%	601	87%	20	3%	68	11%	204	34%	309	51%	513	85%

See report card Glossary and Guide for criteria used to include students in this table.



GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	18	8%	200	92%	5	3%	29	15%	117	59%	49	25%	166	83%
Female	113	13	12%	100	88%	2	2%	15	15%	55	55%	28	28%	83	83%
Male	105	5	5%	100	95%	3	3%	14	14%	62	62%	21	21%	83	83%
General Education Students	193	12	6%	181	94%	1	1%	23	13%	109	60%	48	27%	157	87%
Students with Disabilities	25	6	24%	19	76%	4	21%	6	32%	8	42%	1	5%	9	47%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	1	7%	0	0%	7	47%	7	47%	14	93%
Black or African American	18	0	0%	18	100%	1	6%	8	44%	7	39%	2	11%	9	50%
Hispanic or Latino	29	1	3%	28	97%	0	0%	10	36%	15	54%	3	11%	18	64%
White	131	12	9%	119	91%	3	3%	11	9%	74	62%	31	26%	105	88%
Multiracial	25	5	20%	20	80%	0	0%	0	0%	14	70%	6	30%	20	100%
Economically Disadvantaged	26	4	15%	22	85%	2	9%	8	36%	9	41%	3	14%	12	55%
Not Economically Disadvantaged	192	14	7%	178	93%	3	2%	21	12%	108	61%	46	26%	154	87%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	217	17	8%	200	92%	5	3%	29	15%	117	59%	49	25%	166	83%
Not in Foster Care	218	18	8%	200	92%	5	3%	29	15%	117	59%	49	25%	166	83%
Not Homeless	218	18	8%	200	92%	5	3%	29	15%	117	59%	49	25%	166	83%
Not Migrant	218	18	8%	200	92%	5	3%	29	15%	117	59%	49	25%	166	83%
Parent Not in Armed Forces	218	18	8%	200	92%	5	3%	29	15%	117	59%	49	25%	166	83%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	260	45	17%	215	83%	4	2%	26	12%	61	28%	124	58%	185	86%
Female	132	30	23%	102	77%	1	1%	17	17%	26	25%	58	57%	84	82%
Male	128	15	12%	113	88%	3	3%	9	8%	35	31%	66	58%	101	89%
General Education Students	224	28	13%	196	88%	3	2%	15	8%	57	29%	121	62%	178	91%
Students with Disabilities	36	17	47%	19	53%	1	5%	11	58%	4	21%	3	16%	7	37%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	0	0%	0	0%	1	7%	13	93%	14	100%
Black or African American	14	4	29%	10	71%	2	20%	1	10%	5	50%	2	20%	7	70%
Hispanic or Latino	38	7	18%	31	82%	1	3%	9	29%	7	23%	14	45%	21	68%
White	171	31	18%	140	82%	0	0%	12	9%	45	32%	83	59%	128	91%
Multiracial	23	3	13%	20	87%	1	5%	4	20%	3	15%	12	60%	15	75%
Economically Disadvantaged	33	13	39%	20	61%	1	5%	3	15%	8	40%	8	40%	16	80%
Not Economically Disadvantaged	227	32	14%	195	86%	3	2%	23	12%	53	27%	116	59%	169	87%
Non-English Language Learner	260	45	17%	215	83%	4	2%	26	12%	61	28%	124	58%	185	86%
Not in Foster Care	260	45	17%	215	83%	4	2%	26	12%	61	28%	124	58%	185	86%
Not Homeless	260	45	17%	215	83%	4	2%	26	12%	61	28%	124	58%	185	86%
Not Migrant	260	45	17%	215	83%	4	2%	26	12%	61	28%	124	58%	185	86%
Parent Not in Armed Forces	260	45	17%	215	83%	4	2%	26	12%	61	28%	124	58%	185	86%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	169	79%	46	21%	11	24%	13	28%	20	43%	2	4%	22	48%
Female	101	82	81%	19	19%	3	16%	6	32%	10	53%	0	0%	10	53%
Male	114	87	76%	27	24%	8	30%	7	26%	10	37%	2	7%	12	44%
General Education Students	180	149	83%	31	17%	4	13%	8	26%	17	55%	2	6%	19	61%
Students with Disabilities	35	20	57%	15	43%	7	47%	5	33%	3	20%	0	0%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	46	35	76%	11	24%	4	36%	4	36%	3	27%	0	0%	3	27%
White	126	103	82%	23	18%	3	13%	4	17%	15	65%	1	4%	16	70%
Multiracial	25	19	76%	6	24%	3	50%	3	50%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	18	12	67%	6	33%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	40	26	65%	14	35%	7	50%	4	29%	3	21%	0	0%	3	21%
Not Economically Disadvantaged	175	143	82%	32	18%	4	13%	9	28%	17	53%	2	6%	19	59%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	211	168	80%	43	20%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	215	169	79%	46	21%	11	24%	13	28%	20	43%	2	4%	22	48%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	214	168	79%	46	21%	11	24%	13	28%	20	43%	2	4%	22	48%
Not Migrant	215	169	79%	46	21%	11	24%	13	28%	20	43%	2	4%	22	48%
Parent Not in Armed Forces	215	169	79%	46	21%	11	24%	13	28%	20	43%	2	4%	22	48%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	215	215	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	213	99%	6	3%	14	7%	57	27%	136	64%	193	91%
Combined 8	215	2	1%	213	99%	6	3%	14	7%	57	27%	136	64%	193	91%
Grades 5 & 8	215	2	1%	213	99%	6	3%	14	7%	57	27%	136	64%	193	91%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	215	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	101	101	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	114	114	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	180	180	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	35	35	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	126	126	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	40	40	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	175	175	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	211	211	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	215	215	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	214	214	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	215	215	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	215	215	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## **ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	140	0	0%	0	0%	6	4%	46	33%	88	63%	140	100%
Female	63	0	0%	0	0%	2	3%	20	32%	41	65%	63	100%
Male	77	0	0%	0	0%	4	5%	26	34%	47	61%	77	100%
General Education Students	134	0	0%	0	0%	5	4%	45	34%	84	63%	134	100%
Students with Disabilities	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	0	0%	0	0%	1	4%	12	52%	10	43%	23	100%
White	93	0	0%	0	0%	3	3%	29	31%	61	66%	93	100%
Multiracial	15	0	0%	0	0%	0	0%	3	20%	12	80%	15	100%
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
Economically Disadvantaged	11	0	0%	0	0%	1	9%	4	36%	6	55%	11	100%
Not Economically Disadvantaged	129	0	0%	0	0%	5	4%	42	33%	82	64%	129	100%
Non-English Language Learner	140	0	0%	0	0%	6	4%	46	33%	88	63%	140	100%
Not in Foster Care	140	0	0%	0	0%	6	4%	46	33%	88	63%	140	100%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	139	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	140	0	0%	0	0%	6	4%	46	33%	88	63%	140	100%
Parent Not in Armed Forces	140	0	0%	0	0%	6	4%	46	33%	88	63%	140	100%

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	213	6	3%	14	7%	57	27%	136	64%	193	91%
Female	100	4	4%	6	6%	28	28%	62	62%	90	90%
Male	113	2	2%	8	7%	29	26%	74	65%	103	91%
General Education Students	179	0	0%	6	3%	46	26%	127	71%	173	97%
Students with Disabilities	34	6	18%	8	24%	11	32%	9	26%	20	59%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	2	20%	7	70%	9	90%
Black or African American	8	2	25%	0	0%	3	38%	3	38%	6	75%
Hispanic or Latino	46	3	7%	6	13%	16	35%	21	46%	37	80%
White	126	1	1%	4	3%	29	23%	92	73%	121	96%
Multiracial	23	0	0%	3	13%	7	30%	13	57%	20	87%
Economically Disadvantaged	38	5	13%	7	18%	15	39%	11	29%	26	68%
Not Economically Disadvantaged	175	1	1%	7	4%	42	24%	125	71%	167	95%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	209	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	213	6	3%	14	7%	57	27%	136	64%	193	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	212	—	—	—	—	—	—	—	—	—	—
Not Migrant	213	6	3%	14	7%	57	27%	136	64%	193	91%
Parent Not in Armed Forces	213	6	3%	14	7%	57	27%	136	64%	193	91%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—

## NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## STAFF QUALIFICATIONS (2023-24)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	69	4	6%	1	0	0%
THIS DISTRICT	237	10	4%	6	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	69	1	1%
THIS DISTRICT	232	2	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide



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