

HUTCHINSON SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	—
Black or African American	3	3	—	—
Hispanic or Latino	3	3	—	3
Multiracial	4	4	—	—
White	4	4	—	4
Students with Disabilities	3	3	—	4
Economically Disadvantaged	4	4	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	186	166.4	4
	Math	185	177.8	
	Combined	371	172.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	20	212.5	4
	Math	20	220	
	Combined	40	216.3	
Black or African American	ELA	16	150	3
	Math	16	125	
	Combined	32	137.5	
Hispanic or Latino	ELA	58	144.8	3
	Math	56	157.1	
	Combined	114	150.9	
Multiracial	ELA	18	188.9	4
	Math	18	191.7	
	Combined	36	190.3	
White	ELA	74	168.9	4
	Math	75	190	
	Combined	149	179.5	
English Language Learner	ELA	8	125	—
	Math	9	166.7	
	Combined	17	—	
Students with Disabilities	ELA	24	77.1	3
	Math	24	104.2	
	Combined	48	90.6	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	58	134.5	4
	Math	58	145.7	
	Combined	116	140.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	186	166.4	4
	Math	186	176.9	
	Combined	372	171.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	20	212.5	4
	Math	20	220	
	Combined	40	216.3	
Black or African American	ELA	16	150	3
	Math	16	125	
	Combined	32	137.5	
Hispanic or Latino	ELA	60	140	3
	Math	60	146.7	
	Combined	120	143.3	
Multiracial	ELA	18	188.9	4
	Math	18	191.7	
	Combined	36	190.3	
White	ELA	74	168.9	4
	Math	75	190	
	Combined	149	179.5	
English Language Learner	ELA	8	125	—
	Math	9	166.7	
	Combined	17	—	
Students with Disabilities	ELA	29	63.8	3
	Math	29	86.2	
	Combined	58	75	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	59	132.2	4
	Math	59	143.2	
	Combined	118	137.7	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	—	—	—	—
Hispanic or Latino	3	—	—	—	—
White	6	—	—	—	—
English Language Learner	9	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	309	29	9.4%	4
Asian or Native Hawaiian/Other Pacific Islander	28	—	—	—
Black or African American	23	—	—	—
Hispanic or Latino	98	14	14.3%	3
Multiracial	29	—	—	—
White	131	8	6.1%	4
English Language Learner	18	—	—	—
Students with Disabilities	51	5	9.8%	4
Economically Disadvantaged	95	14	14.7%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	198	95.5%
Asian or Native Hawaiian/Other Pacific Islander	—	20	—
Black or African American	—	16	—
Hispanic or Latino	✗	65	92.3%
Multiracial	—	19	—
White	✓	78	96.2%
English Language Learner	—	7	—
Students with Disabilities	—	30	—
Economically Disadvantaged	✗	65	93.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	199	94.5%
Asian or Native Hawaiian/Other Pacific Islander	—	20	—
Black or African American	—	16	—
Hispanic or Latino	✗	65	89.2%
Multiracial	—	19	—
White	✓	79	96.2%
English Language Learner	—	8	—
Students with Disabilities	—	30	—
Economically Disadvantaged	✗	65	93.9%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	57	1	2%	56	98%	9	16%	10	18%	21	38%	16	29%	37	66%
Grade 4	77	5	6%	72	94%	8	11%	21	29%	25	35%	18	25%	43	60%
Grade 5	65	4	6%	61	94%	7	11%	13	21%	21	34%	20	33%	41	67%
Grades 3-8	199	10	5%	189	95%	24	13%	44	23%	67	35%	54	29%	121	64%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	1	2%	56	98%	9	16%	10	18%	21	38%	16	29%	37	66%
Female	32	1	3%	31	97%	3	10%	7	23%	12	39%	9	29%	21	68%
Male	25	0	0%	25	100%	6	24%	3	12%	9	36%	7	28%	16	64%
General Education Students	51	1	2%	50	98%	5	10%	8	16%	21	42%	16	32%	37	74%
Students with Disabilities	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Hispanic or Latino	19	0	0%	19	100%	5	26%	5	26%	6	32%	3	16%	9	47%
White	17	1	6%	16	94%	2	13%	3	19%	7	44%	4	25%	11	69%
Multiracial	9	0	0%	9	100%	1	11%	0	0%	4	44%	4	44%	8	89%
Economically Disadvantaged	16	0	0%	16	100%	5	31%	3	19%	5	31%	3	19%	8	50%
Not Economically Disadvantaged	41	1	2%	40	98%	4	10%	7	18%	16	40%	13	33%	29	73%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	55	0	0%	55	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	1	2%	56	98%	9	16%	10	18%	21	38%	16	29%	37	66%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	1	2%	55	98%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	57	1	2%	56	98%	9	16%	10	18%	21	38%	16	29%	37	66%
Parent Not in Armed Forces	57	1	2%	56	98%	9	16%	10	18%	21	38%	16	29%	37	66%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	5	6%	72	94%	8	11%	21	29%	25	35%	18	25%	43	60%
Female	33	3	9%	30	91%	3	10%	5	17%	12	40%	10	33%	22	73%
Male	44	2	5%	42	95%	5	12%	16	38%	13	31%	8	19%	21	50%
General Education Students	63	2	3%	61	97%	4	7%	16	26%	23	38%	18	30%	41	67%
Students with Disabilities	14	3	21%	11	79%	4	36%	5	45%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	3	12%	23	88%	4	17%	8	35%	8	35%	3	13%	11	48%
White	36	1	3%	35	97%	3	9%	12	34%	10	29%	10	29%	20	57%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	13%	0	0%	5	63%	2	25%	7	88%
Economically Disadvantaged	25	2	8%	23	92%	5	22%	6	26%	11	48%	1	4%	12	52%
Not Economically Disadvantaged	52	3	6%	49	94%	3	6%	15	31%	14	29%	17	35%	31	63%
English Language Learner	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Non-English Language Learner	72	5	7%	67	93%	7	10%	18	27%	24	36%	18	27%	42	63%
Not in Foster Care	77	5	6%	72	94%	8	11%	21	29%	25	35%	18	25%	43	60%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	5	7%	70	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	5	6%	72	94%	8	11%	21	29%	25	35%	18	25%	43	60%
Parent Not in Armed Forces	77	5	6%	72	94%	8	11%	21	29%	25	35%	18	25%	43	60%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	4	6%	61	94%	7	11%	13	21%	21	34%	20	33%	41	67%
Female	32	2	6%	30	94%	1	3%	6	20%	9	30%	14	47%	23	77%
Male	33	2	6%	31	94%	6	19%	7	23%	12	39%	6	19%	18	58%
General Education Students	55	1	2%	54	98%	5	9%	10	19%	20	37%	19	35%	39	72%
Students with Disabilities	10	3	30%	7	70%	2	29%	3	43%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Black or African American	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	18	90%	3	17%	4	22%	5	28%	6	33%	11	61%
White	26	2	8%	24	92%	1	4%	6	25%	10	42%	7	29%	17	71%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	3	27%	2	18%	1	9%	5	45%	6	55%
Economically Disadvantaged	24	2	8%	22	92%	5	23%	6	27%	6	27%	5	23%	11	50%
Not Economically Disadvantaged	41	2	5%	39	95%	2	5%	7	18%	15	38%	15	38%	30	77%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	64	4	6%	60	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	4	6%	61	94%	7	11%	13	21%	21	34%	20	33%	41	67%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	65	4	6%	61	94%	7	11%	13	21%	21	34%	20	33%	41	67%
Not Migrant	65	4	6%	61	94%	7	11%	13	21%	21	34%	20	33%	41	67%
Parent Not in Armed Forces	65	4	6%	61	94%	7	11%	13	21%	21	34%	20	33%	41	67%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	57	1	2%	56	98%	5	9%	10	18%	22	39%	19	34%	41	73%
Grade 4	77	5	6%	72	94%	5	7%	16	22%	38	53%	13	18%	51	71%
Grade 5	65	5	8%	60	92%	8	13%	7	12%	24	40%	21	35%	45	75%
Grades 3-8	199	11	6%	188	94%	18	10%	33	18%	84	45%	53	28%	137	73%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	1	2%	56	98%	5	9%	10	18%	22	39%	19	34%	41	73%
Female	32	1	3%	31	97%	4	13%	3	10%	15	48%	9	29%	24	77%
Male	25	0	0%	25	100%	1	4%	7	28%	7	28%	10	40%	17	68%
General Education Students	51	1	2%	50	98%	1	2%	9	18%	21	42%	19	38%	40	80%
Students with Disabilities	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	6	0	0%	6	100%	2	33%	2	33%	1	17%	1	17%	2	33%
Hispanic or Latino	19	1	5%	18	95%	2	11%	6	33%	4	22%	6	33%	10	56%
White	17	0	0%	17	100%	1	6%	1	6%	11	65%	4	24%	15	88%
Multiracial	9	0	0%	9	100%	0	0%	1	11%	4	44%	4	44%	8	89%
Economically Disadvantaged	16	0	0%	16	100%	4	25%	4	25%	4	25%	4	25%	8	50%
Not Economically Disadvantaged	41	1	2%	40	98%	1	3%	6	15%	18	45%	15	38%	33	83%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	55	1	2%	54	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	1	2%	56	98%	5	9%	10	18%	22	39%	19	34%	41	73%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	1	2%	55	98%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	57	1	2%	56	98%	5	9%	10	18%	22	39%	19	34%	41	73%
Parent Not in Armed Forces	57	1	2%	56	98%	5	9%	10	18%	22	39%	19	34%	41	73%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	5	6%	72	94%	5	7%	16	22%	38	53%	13	18%	51	71%
Female	33	3	9%	30	91%	1	3%	8	27%	13	43%	8	27%	21	70%
Male	44	2	5%	42	95%	4	10%	8	19%	25	60%	5	12%	30	71%
General Education Students	63	2	3%	61	97%	3	5%	11	18%	34	56%	13	21%	47	77%
Students with Disabilities	14	3	21%	11	79%	2	18%	5	45%	4	36%	0	0%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	3	12%	23	88%	3	13%	8	35%	10	43%	2	9%	12	52%
White	36	1	3%	35	97%	1	3%	7	20%	19	54%	8	23%	27	77%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	13%	0	0%	6	75%	1	13%	7	88%
Economically Disadvantaged	25	2	8%	23	92%	2	9%	7	30%	14	61%	0	0%	14	61%
Not Economically Disadvantaged	52	3	6%	49	94%	3	6%	9	18%	24	49%	13	27%	37	76%
English Language Learner	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Non-English Language Learner	72	5	7%	67	93%	5	7%	14	21%	35	52%	13	19%	48	72%
Not in Foster Care	77	5	6%	72	94%	5	7%	16	22%	38	53%	13	18%	51	71%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	5	7%	70	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	5	6%	72	94%	5	7%	16	22%	38	53%	13	18%	51	71%
Parent Not in Armed Forces	77	5	6%	72	94%	5	7%	16	22%	38	53%	13	18%	51	71%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	5	8%	60	92%	8	13%	7	12%	24	40%	21	35%	45	75%
Female	32	3	9%	29	91%	3	10%	2	7%	11	38%	13	45%	24	83%
Male	33	2	6%	31	94%	5	16%	5	16%	13	42%	8	26%	21	68%
General Education Students	55	2	4%	53	96%	6	11%	6	11%	20	38%	21	40%	41	77%
Students with Disabilities	10	3	30%	7	70%	2	29%	1	14%	4	57%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	4	50%	4	50%	8	100%
Black or African American	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	3	15%	17	85%	2	12%	4	24%	7	41%	4	24%	11	65%
White	26	2	8%	24	92%	3	13%	1	4%	8	33%	12	50%	20	83%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	3	27%	2	18%	5	45%	1	9%	6	55%
Economically Disadvantaged	24	2	8%	22	92%	5	23%	4	18%	9	41%	4	18%	13	59%
Not Economically Disadvantaged	41	3	7%	38	93%	3	8%	3	8%	15	39%	17	45%	32	84%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	64	5	8%	59	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	5	8%	60	92%	8	13%	7	12%	24	40%	21	35%	45	75%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	65	5	8%	60	92%	8	13%	7	12%	24	40%	21	35%	45	75%
Not Migrant	65	5	8%	60	92%	8	13%	7	12%	24	40%	21	35%	45	75%
Parent Not in Armed Forces	65	5	8%	60	92%	8	13%	7	12%	24	40%	21	35%	45	75%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	65	3	5%	62	95%	6	10%	18	29%	32	52%	6	10%	38	61%
Grades 5 & 8	65	3	5%	62	95%	6	10%	18	29%	32	52%	6	10%	38	61%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	3	5%	62	95%	6	10%	18	29%	32	52%	6	10%	38	61%
Female	32	2	6%	30	94%	2	7%	9	30%	16	53%	3	10%	19	63%
Male	33	1	3%	32	97%	4	13%	9	28%	16	50%	3	9%	19	59%
General Education Students	55	1	2%	54	98%	3	6%	16	30%	29	54%	6	11%	35	65%
Students with Disabilities	10	2	20%	8	80%	3	38%	2	25%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	2	25%	4	50%	2	25%	6	75%
Black or African American	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	18	90%	2	11%	5	28%	9	50%	2	11%	11	61%
White	26	1	4%	25	96%	3	12%	6	24%	14	56%	2	8%	16	64%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	1	9%	5	45%	5	45%	0	0%	5	45%
Economically Disadvantaged	24	2	8%	22	92%	5	23%	8	36%	7	32%	2	9%	9	41%
Not Economically Disadvantaged	41	1	2%	40	98%	1	3%	10	25%	25	63%	4	10%	29	73%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	64	3	5%	61	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	3	5%	62	95%	6	10%	18	29%	32	52%	6	10%	38	61%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	65	3	5%	62	95%	6	10%	18	29%	32	52%	6	10%	38	61%
Not Migrant	65	3	5%	62	95%	6	10%	18	29%	32	52%	6	10%	38	61%
Parent Not in Armed Forces	65	3	5%	62	95%	6	10%	18	29%	32	52%	6	10%	38	61%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	5	0	0%	5	100%	0	0%	0	0%	1	20%	2	40%	2	40%
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	41	0	0%	1	0	0%
THIS DISTRICT	237	10	4%	6	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	39	1	3%
THIS DISTRICT	232	2	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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