

PELHAM UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	3	3	—	4
Hispanic or Latino	4	4	—	4
Multiracial	4	4	—	4
White	4	4	—	4
English Language Learner	—	—	—	4
Students with Disabilities	4	4	—	4
Economically Disadvantaged	4	4	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,190	192	4
	Math	1,216	199	
	Combined	2,406	195.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	71	216.9	4
	Math	74	224.3	
	Combined	145	220.7	
Black or African American	ELA	60	149.2	3
	Math	59	148.3	
	Combined	119	148.7	
Hispanic or Latino	ELA	189	168.5	4
	Math	194	175.8	
	Combined	383	172.2	
Multiracial	ELA	126	193.3	4
	Math	126	198.8	
	Combined	252	196	
White	ELA	744	198.9	4
	Math	763	206.4	
	Combined	1,507	202.7	
English Language Learner	ELA	6	83.3	—
	Math	10	120	
	Combined	16	—	
Students with Disabilities	ELA	131	122.9	4
	Math	132	135.2	
	Combined	263	129.1	
Economically Disadvantaged	ELA	132	145.5	4
	Math	143	153.1	
	Combined	275	149.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,266	180.5	4
	Math	1,268	190.8	
	Combined	2,534	185.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	73	211	4
	Math	74	224.3	
	Combined	147	217.7	
Black or African American	ELA	63	142.1	3
	Math	63	138.9	
	Combined	126	140.5	
Hispanic or Latino	ELA	211	150.9	4
	Math	211	161.6	
	Combined	422	156.3	
Multiracial	ELA	132	184.5	4
	Math	132	189.8	
	Combined	264	187.1	
White	ELA	788	187.8	4
	Math	789	199.6	
	Combined	1,577	193.7	
English Language Learner	ELA	10	50	—
	Math	11	109.1	
	Combined	21	—	
Students with Disabilities	ELA	175	92	4
	Math	175	102	
	Combined	350	97	
Economically Disadvantaged	ELA	170	112.9	4
	Math	170	128.8	
	Combined	340	120.9	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	13	—	—	—	—
Hispanic or Latino	5	—	—	—	—
White	8	—	—	—	—
English Language Learner	13	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	10	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,756	132	7.5%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	114	10	8.8%	4
Black or African American	84	7	8.3%	4
Hispanic or Latino	285	30	10.5%	4
Multiracial	179	17	9.5%	4
White	1,093	68	6.2%	4
English Language Learner	37	5	13.5%	4
Students with Disabilities	229	29	12.7%	4
Economically Disadvantaged	227	34	15%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,343	89.3%
Asian or Native Hawaiian/Other Pacific Islander	X	77	92.2%
Black or African American	X	68	91.2%
Hispanic or Latino	X	225	85.3%
Multiracial	X	140	90.7%
White	X	833	89.7%
English Language Learner	—	13	—
Students with Disabilities	X	174	71.3%
Economically Disadvantaged	X	186	74.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,345	91.1%
Asian or Native Hawaiian/Other Pacific Islander	✓	77	96.1%
Black or African American	X	68	89.7%
Hispanic or Latino	X	225	87.6%
Multiracial	X	140	90%
White	X	835	91.9%
English Language Learner	—	15	—
Students with Disabilities	X	174	71.3%
Economically Disadvantaged	X	186	80.1%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	4
Black or African American	1	2	—	—	4
Hispanic or Latino	3	3	4	—	4
Multiracial	4	4	4	—	4
White	3	3	4	—	4
Students with Disabilities	2	3	4	—	4
Economically Disadvantaged	2	2	4	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	228	220.2	154.1	3
	Math	143	78.3		
	Science	211	168.5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	230.8	176.2	4
	Math	9	105.6		
	Science	12	200		
Black or African American	ELA	22	175	85.1	1
	Math	13	0		
	Science	18	77.8		
Hispanic or Latino	ELA	36	216.7	159.3	3
	Math	24	100		
	Science	33	162.1		
Multiracial	ELA	15	246.7	194.9	4
	Math	13	111.5		
	Science	13	242.3		
White	ELA	142	224.3	155.7	3
	Math	84	76.2		
	Science	135	172.2		
Students with Disabilities	ELA	20	152.5	82.8	2
	Math	16	31.3		
	Science	9	55.6		
Economically Disadvantaged	ELA	32	184.4	118.6	2
	Math	18	50		
	Science	24	122.9		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	228	220.2	140.2	2
	Math	227	49.3		
	Science	227	156.6		
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	230.8	162.4	3
	Math	12	79.2		
	Science	13	184.6		
Black or African American	ELA	22	175	81.5	2
	Math	22	0		
	Science	22	63.6		
Hispanic or Latino	ELA	36	216.7	143.4	3
	Math	36	66.7		
	Science	36	148.6		
Multiracial	ELA	15	246.7	181.3	4
	Math	15	96.7		
	Science	15	210		
White	ELA	142	224.3	142.3	3
	Math	142	45.1		
	Science	141	164.9		
Students with Disabilities	ELA	20	152.5	72.8	3
	Math	20	25		
	Science	20	25		
Economically Disadvantaged	ELA	32	184.4	102.7	2
	Math	32	28.1		
	Science	32	92.2		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	211	210	99.5%	99.4%	4
	5-year	234	234	100%		
	6-year	214	211	98.6%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	13	—	—	100%	4
	5-year	15	15	100%		
	6-year	12	—	—		
Black or African American	4-year	10	—	—	—	—
	5-year	11	—	—		
	6-year	12	—	—		
Hispanic or Latino	4-year	36	36	100%	97.4%	4
	5-year	44	44	100%		
	6-year	38	35	92.1%		
Multiracial	4-year	8	—	—	100%	4
	5-year	17	17	100%		
	6-year	14	—	—		
White	4-year	144	144	100%	100%	4
	5-year	147	147	100%		
	6-year	138	138	100%		
Students with Disabilities	4-year	16	15	93.8%	93.9%	4
	5-year	21	21	100%		
	6-year	25	22	88%		
Economically Disadvantaged	4-year	29	29	100%	97%	4
	5-year	26	26	100%		
	6-year	22	20	90.9%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	15	—	—	—	—
Hispanic or Latino	8	—	—	—	—
White	7	—	—	—	—
English Language Learner	15	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	11	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	872	76	8.7%	4
Asian or Native Hawaiian/Other Pacific Islander	48	6	12.5%	4
Black or African American	65	7	10.8%	4
Hispanic or Latino	158	19	12%	4
Multiracial	52	4	7.7%	4
White	549	40	7.3%	4
English Language Learner	28	—	—	—
Students with Disabilities	108	14	13%	4
Economically Disadvantaged	138	16	11.6%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	229	100%
Asian or Native Hawaiian/Other Pacific Islander	—	13	—
Black or African American	—	22	—
Hispanic or Latino	—	36	—
Multiracial	—	15	—
White	✓	143	100%
English Language Learner	—	1	—
Students with Disabilities	—	20	—
Economically Disadvantaged	—	33	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	228	63.2%
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
Black or African American	—	22	—
Hispanic or Latino	—	36	—
Multiracial	—	15	—
White	X	143	59.4%
English Language Learner	—	1	—
Students with Disabilities	—	20	—
Economically Disadvantaged	—	33	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	214	9	4%	205	96%	15	7%	36	18%	88	43%	66	32%	154	75%
Grade 4	206	10	5%	196	95%	8	4%	31	16%	64	33%	93	47%	157	80%
Grade 5	229	10	4%	219	96%	12	5%	31	14%	98	45%	78	36%	176	80%
Grade 6	219	18	8%	201	92%	14	7%	39	19%	83	41%	65	32%	148	74%
Grade 7	260	47	18%	213	82%	16	8%	41	19%	89	42%	67	31%	156	73%
Grade 8	217	57	26%	160	74%	3	2%	16	10%	52	33%	89	56%	141	88%
Grades 3-8	1,345	151	11%	1,194	89%	68	6%	194	16%	474	40%	458	38%	932	78%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	9	4%	205	96%	15	7%	36	18%	88	43%	66	32%	154	75%
Female	115	5	4%	110	96%	6	5%	19	17%	48	44%	37	34%	85	77%
Male	99	4	4%	95	96%	9	9%	17	18%	40	42%	29	31%	69	73%
General Education Students	189	5	3%	184	97%	6	3%	29	16%	84	46%	65	35%	149	81%
Students with Disabilities	25	4	16%	21	84%	9	43%	7	33%	4	19%	1	5%	5	24%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	0	0%	1	7%	4	29%	9	64%	13	93%
Black or African American	11	1	9%	10	91%	2	20%	2	20%	3	30%	3	30%	6	60%
Hispanic or Latino	31	0	0%	31	100%	6	19%	8	26%	11	35%	6	19%	17	55%
White	130	8	6%	122	94%	5	4%	20	16%	60	49%	37	30%	97	80%
Multiracial	28	0	0%	28	100%	2	7%	5	18%	10	36%	11	39%	21	75%
Economically Disadvantaged	22	0	0%	22	100%	6	27%	4	18%	7	32%	5	23%	12	55%
Not Economically Disadvantaged	192	9	5%	183	95%	9	5%	32	17%	81	44%	61	33%	142	78%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	211	7	3%	204	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	214	9	4%	205	96%	15	7%	36	18%	88	43%	66	32%	154	75%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	9	4%	204	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	214	9	4%	205	96%	15	7%	36	18%	88	43%	66	32%	154	75%
Parent Not in Armed Forces	214	9	4%	205	96%	15	7%	36	18%	88	43%	66	32%	154	75%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	206	10	5%	196	95%	8	4%	31	16%	64	33%	93	47%	157	80%
Female	97	7	7%	90	93%	3	3%	7	8%	28	31%	52	58%	80	89%
Male	109	3	3%	106	97%	5	5%	24	23%	36	34%	41	39%	77	73%
General Education Students	181	6	3%	175	97%	4	2%	22	13%	58	33%	91	52%	149	85%
Students with Disabilities	25	4	16%	21	84%	4	19%	9	43%	6	29%	2	10%	8	38%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	1	10%	2	20%	7	70%	9	90%
Black or African American	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Hispanic or Latino	48	3	6%	45	94%	4	9%	12	27%	12	27%	17	38%	29	64%
White	124	5	4%	119	96%	3	3%	18	15%	39	33%	59	50%	98	82%
Multiracial	17	1	6%	16	94%	1	6%	0	0%	7	44%	8	50%	15	94%
Economically Disadvantaged	32	3	9%	29	91%	5	17%	7	24%	12	41%	5	17%	17	59%
Not Economically Disadvantaged	174	7	4%	167	96%	3	2%	24	14%	52	31%	88	53%	140	84%
English Language Learner	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Non-English Language Learner	201	10	5%	191	95%	7	4%	28	15%	63	33%	93	49%	156	82%
Not in Foster Care	206	10	5%	196	95%	8	4%	31	16%	64	33%	93	47%	157	80%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	204	10	5%	194	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	206	10	5%	196	95%	8	4%	31	16%	64	33%	93	47%	157	80%
Parent Not in Armed Forces	206	10	5%	196	95%	8	4%	31	16%	64	33%	93	47%	157	80%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	10	4%	219	96%	12	5%	31	14%	98	45%	78	36%	176	80%
Female	109	6	6%	103	94%	1	1%	14	14%	42	41%	46	45%	88	85%
Male	120	4	3%	116	97%	11	9%	17	15%	56	48%	32	28%	88	76%
General Education Students	204	4	2%	200	98%	8	4%	23	12%	92	46%	77	39%	169	85%
Students with Disabilities	25	6	24%	19	76%	4	21%	8	42%	6	32%	1	5%	7	37%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	1	8%	7	58%	4	33%	11	92%
Black or African American	10	0	0%	10	100%	2	20%	3	30%	2	20%	3	30%	5	50%
Hispanic or Latino	33	3	9%	30	91%	4	13%	5	17%	9	30%	12	40%	21	70%
White	152	6	4%	146	96%	1	1%	22	15%	74	51%	49	34%	123	84%
Multiracial	21	0	0%	21	100%	5	24%	0	0%	6	29%	10	48%	16	76%
Economically Disadvantaged	33	3	9%	30	91%	6	20%	8	27%	10	33%	6	20%	16	53%
Not Economically Disadvantaged	196	7	4%	189	96%	6	3%	23	12%	88	47%	72	38%	160	85%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	227	10	4%	217	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	10	4%	219	96%	12	5%	31	14%	98	45%	78	36%	176	80%
Not Homeless	229	10	4%	219	96%	12	5%	31	14%	98	45%	78	36%	176	80%
Not Migrant	229	10	4%	219	96%	12	5%	31	14%	98	45%	78	36%	176	80%
Parent Not in Armed Forces	229	10	4%	219	96%	12	5%	31	14%	98	45%	78	36%	176	80%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	18	8%	201	92%	14	7%	39	19%	83	41%	65	32%	148	74%
Female	113	11	10%	102	90%	6	6%	14	14%	40	39%	42	41%	82	80%
Male	106	7	7%	99	93%	8	8%	25	25%	43	43%	23	23%	66	67%
General Education Students	193	10	5%	183	95%	8	4%	32	17%	80	44%	63	34%	143	78%
Students with Disabilities	26	8	31%	18	69%	6	33%	7	39%	3	17%	2	11%	5	28%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	0	0%	0	0%	6	43%	8	57%	14	100%
Black or African American	18	0	0%	18	100%	4	22%	6	33%	5	28%	3	17%	8	44%
Hispanic or Latino	29	3	10%	26	90%	5	19%	8	31%	7	27%	6	23%	13	50%
White	131	11	8%	120	92%	5	4%	21	18%	55	46%	39	33%	94	78%
Multiracial	26	3	12%	23	88%	0	0%	4	17%	10	43%	9	39%	19	83%
Economically Disadvantaged	26	5	19%	21	81%	4	19%	8	38%	6	29%	3	14%	9	43%
Not Economically Disadvantaged	193	13	7%	180	93%	10	6%	31	17%	77	43%	62	34%	139	77%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	218	17	8%	201	92%	14	7%	39	19%	83	41%	65	32%	148	74%
Not in Foster Care	219	18	8%	201	92%	14	7%	39	19%	83	41%	65	32%	148	74%
Not Homeless	219	18	8%	201	92%	14	7%	39	19%	83	41%	65	32%	148	74%
Not Migrant	219	18	8%	201	92%	14	7%	39	19%	83	41%	65	32%	148	74%
Parent Not in Armed Forces	219	18	8%	201	92%	14	7%	39	19%	83	41%	65	32%	148	74%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	260	47	18%	213	82%	16	8%	41	19%	89	42%	67	31%	156	73%
Female	132	26	20%	106	80%	7	7%	18	17%	43	41%	38	36%	81	76%
Male	128	21	16%	107	84%	9	8%	23	21%	46	43%	29	27%	75	70%
General Education Students	224	30	13%	194	87%	11	6%	33	17%	85	44%	65	34%	150	77%
Students with Disabilities	36	17	47%	19	53%	5	26%	8	42%	4	21%	2	11%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	0	0%	2	15%	8	62%	3	23%	11	85%
Black or African American	14	3	21%	11	79%	4	36%	3	27%	2	18%	2	18%	4	36%
Hispanic or Latino	38	8	21%	30	79%	5	17%	7	23%	8	27%	10	33%	18	60%
White	171	30	18%	141	82%	5	4%	28	20%	62	44%	46	33%	108	77%
Multiracial	23	5	22%	18	78%	2	11%	1	6%	9	50%	6	33%	15	83%
Economically Disadvantaged	33	14	42%	19	58%	4	21%	7	37%	6	32%	2	11%	8	42%
Not Economically Disadvantaged	227	33	15%	194	85%	12	6%	34	18%	83	43%	65	34%	148	76%
Non-English Language Learner	260	47	18%	213	82%	16	8%	41	19%	89	42%	67	31%	156	73%
Not in Foster Care	260	47	18%	213	82%	16	8%	41	19%	89	42%	67	31%	156	73%
Not Homeless	260	47	18%	213	82%	16	8%	41	19%	89	42%	67	31%	156	73%
Not Migrant	260	47	18%	213	82%	16	8%	41	19%	89	42%	67	31%	156	73%
Parent Not in Armed Forces	260	47	18%	213	82%	16	8%	41	19%	89	42%	67	31%	156	73%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	57	26%	160	74%	3	2%	16	10%	52	33%	89	56%	141	88%
Female	101	33	33%	68	67%	2	3%	4	6%	18	26%	44	65%	62	91%
Male	116	24	21%	92	79%	1	1%	12	13%	34	37%	45	49%	79	86%
General Education Students	180	41	23%	139	77%	1	1%	7	5%	46	33%	85	61%	131	94%
Students with Disabilities	37	16	43%	21	57%	2	10%	9	43%	6	29%	4	19%	10	48%
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	0	0%	1	13%	2	25%	5	63%	7	88%
Black or African American	9	3	33%	6	67%	0	0%	2	33%	2	33%	2	33%	4	67%
Hispanic or Latino	46	16	35%	30	65%	2	7%	3	10%	15	50%	10	33%	25	83%
White	127	31	24%	96	76%	1	1%	5	5%	27	28%	63	66%	90	94%
Multiracial	25	5	20%	20	80%	0	0%	5	25%	6	30%	9	45%	15	75%
Economically Disadvantaged	40	24	60%	16	40%	2	13%	3	19%	5	31%	6	38%	11	69%
Not Economically Disadvantaged	177	33	19%	144	81%	1	1%	13	9%	47	33%	83	58%	130	90%
English Language Learner	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	213	53	25%	160	75%	3	2%	16	10%	52	33%	89	56%	141	88%
Not in Foster Care	217	57	26%	160	74%	3	2%	16	10%	52	33%	89	56%	141	88%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	216	56	26%	160	74%	3	2%	16	10%	52	33%	89	56%	141	88%
Not Migrant	217	57	26%	160	74%	3	2%	16	10%	52	33%	89	56%	141	88%
Parent Not in Armed Forces	217	57	26%	160	74%	3	2%	16	10%	52	33%	89	56%	141	88%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	214	9	4%	205	96%	7	3%	46	22%	102	50%	50	24%	152	74%
Grade 4	206	11	5%	195	95%	6	3%	19	10%	91	47%	79	41%	170	87%
Grade 5	229	10	4%	219	96%	12	5%	24	11%	94	43%	89	41%	183	84%
Grade 6	219	19	9%	200	91%	5	3%	29	15%	117	59%	49	25%	166	83%
Combined 6	219	19	9%	200	91%	5	3%	29	15%	117	59%	49	25%	166	83%
Grade 7	260	45	17%	215	83%	4	2%	26	12%	61	28%	124	58%	185	86%
Combined 7	260	45	17%	215	83%	4	2%	26	12%	61	28%	124	58%	185	86%
Grade 8	217	171	79%	46	21%	11	24%	13	28%	20	43%	2	4%	22	48%
Regents 8	—	—	—	140	65%	0	0%	0	0%	6	4%	134	96%	140	100%
Combined 8	217	31	14%	186	86%	11	6%	13	7%	26	14%	136	73%	162	87%
Grades 3-8	1,345	125	9%	1,220	91%	45	4%	157	13%	491	40%	527	43%	1,018	83%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	9	4%	205	96%	7	3%	46	22%	102	50%	50	24%	152	74%
Female	115	5	4%	110	96%	5	5%	27	25%	57	52%	21	19%	78	71%
Male	99	4	4%	95	96%	2	2%	19	20%	45	47%	29	31%	74	78%
General Education Students	189	4	2%	185	98%	3	2%	37	20%	96	52%	49	26%	145	78%
Students with Disabilities	25	5	20%	20	80%	4	20%	9	45%	6	30%	1	5%	7	35%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	0	0%	0	0%	8	57%	6	43%	14	100%
Black or African American	11	1	9%	10	91%	2	20%	3	30%	3	30%	2	20%	5	50%
Hispanic or Latino	31	1	3%	30	97%	3	10%	12	40%	8	27%	7	23%	15	50%
White	130	6	5%	124	95%	2	2%	25	20%	71	57%	26	21%	97	78%
Multiracial	28	1	4%	27	96%	0	0%	6	22%	12	44%	9	33%	21	78%
Economically Disadvantaged	22	0	0%	22	100%	5	23%	6	27%	7	32%	4	18%	11	50%
Not Economically Disadvantaged	192	9	5%	183	95%	2	1%	40	22%	95	52%	46	25%	141	77%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	211	9	4%	202	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	214	9	4%	205	96%	7	3%	46	22%	102	50%	50	24%	152	74%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	9	4%	204	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	214	9	4%	205	96%	7	3%	46	22%	102	50%	50	24%	152	74%
Parent Not in Armed Forces	214	9	4%	205	96%	7	3%	46	22%	102	50%	50	24%	152	74%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	206	11	5%	195	95%	6	3%	19	10%	91	47%	79	41%	170	87%
Female	97	8	8%	89	92%	1	1%	10	11%	43	48%	35	39%	78	88%
Male	109	3	3%	106	97%	5	5%	9	8%	48	45%	44	42%	92	87%
General Education Students	181	7	4%	174	96%	3	2%	12	7%	81	47%	78	45%	159	91%
Students with Disabilities	25	4	16%	21	84%	3	14%	7	33%	10	48%	1	5%	11	52%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	1	9%	4	36%	6	55%	10	91%
Black or African American	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	5	100%
Hispanic or Latino	48	3	6%	45	94%	4	9%	9	20%	20	44%	12	27%	32	71%
White	124	6	5%	118	95%	1	1%	9	8%	57	48%	51	43%	108	92%
Multiracial	17	1	6%	16	94%	1	6%	0	0%	7	44%	8	50%	15	94%
Economically Disadvantaged	32	3	9%	29	91%	3	10%	7	24%	17	59%	2	7%	19	66%
Not Economically Disadvantaged	174	8	5%	166	95%	3	2%	12	7%	74	45%	77	46%	151	91%
English Language Learner	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Non-English Language Learner	201	11	5%	190	95%	6	3%	17	9%	88	46%	79	42%	167	88%
Not in Foster Care	206	11	5%	195	95%	6	3%	19	10%	91	47%	79	41%	170	87%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	204	11	5%	193	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	206	11	5%	195	95%	6	3%	19	10%	91	47%	79	41%	170	87%
Parent Not in Armed Forces	206	11	5%	195	95%	6	3%	19	10%	91	47%	79	41%	170	87%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	10	4%	219	96%	12	5%	24	11%	94	43%	89	41%	183	84%
Female	109	6	6%	103	94%	6	6%	8	8%	48	47%	41	40%	89	86%
Male	120	4	3%	116	97%	6	5%	16	14%	46	40%	48	41%	94	81%
General Education Students	204	4	2%	200	98%	9	5%	18	9%	85	43%	88	44%	173	87%
Students with Disabilities	25	6	24%	19	76%	3	16%	6	32%	9	47%	1	5%	10	53%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	0	0%	4	33%	8	67%	12	100%
Black or African American	10	0	0%	10	100%	4	40%	2	20%	3	30%	1	10%	4	40%
Hispanic or Latino	33	4	12%	29	88%	2	7%	5	17%	12	41%	10	34%	22	76%
White	152	5	3%	147	97%	5	3%	14	10%	66	45%	62	42%	128	87%
Multiracial	21	0	0%	21	100%	1	5%	3	14%	9	43%	8	38%	17	81%
Economically Disadvantaged	33	3	9%	30	91%	6	20%	6	20%	14	47%	4	13%	18	60%
Not Economically Disadvantaged	196	7	4%	189	96%	6	3%	18	10%	80	42%	85	45%	165	87%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	227	10	4%	217	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	10	4%	219	96%	12	5%	24	11%	94	43%	89	41%	183	84%
Not Homeless	229	10	4%	219	96%	12	5%	24	11%	94	43%	89	41%	183	84%
Not Migrant	229	10	4%	219	96%	12	5%	24	11%	94	43%	89	41%	183	84%
Parent Not in Armed Forces	229	10	4%	219	96%	12	5%	24	11%	94	43%	89	41%	183	84%

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	19	9%	200	91%	5	3%	29	15%	117	59%	49	25%	166	83%
Female	113	13	12%	100	88%	2	2%	15	15%	55	55%	28	28%	83	83%
Male	106	6	6%	100	94%	3	3%	14	14%	62	62%	21	21%	83	83%
General Education Students	193	12	6%	181	94%	1	1%	23	13%	109	60%	48	27%	157	87%
Students with Disabilities	26	7	27%	19	73%	4	21%	6	32%	8	42%	1	5%	9	47%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	1	7%	0	0%	7	47%	7	47%	14	93%
Black or African American	18	0	0%	18	100%	1	6%	8	44%	7	39%	2	11%	9	50%
Hispanic or Latino	29	1	3%	28	97%	0	0%	10	36%	15	54%	3	11%	18	64%
White	131	12	9%	119	91%	3	3%	11	9%	74	62%	31	26%	105	88%
Multiracial	26	6	23%	20	77%	0	0%	0	0%	14	70%	6	30%	20	100%
Economically Disadvantaged	26	4	15%	22	85%	2	9%	8	36%	9	41%	3	14%	12	55%
Not Economically Disadvantaged	193	15	8%	178	92%	3	2%	21	12%	108	61%	46	26%	154	87%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	218	18	8%	200	92%	5	3%	29	15%	117	59%	49	25%	166	83%
Not in Foster Care	219	19	9%	200	91%	5	3%	29	15%	117	59%	49	25%	166	83%
Not Homeless	219	19	9%	200	91%	5	3%	29	15%	117	59%	49	25%	166	83%
Not Migrant	219	19	9%	200	91%	5	3%	29	15%	117	59%	49	25%	166	83%
Parent Not in Armed Forces	219	19	9%	200	91%	5	3%	29	15%	117	59%	49	25%	166	83%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	260	45	17%	215	83%	4	2%	26	12%	61	28%	124	58%	185	86%
Female	132	30	23%	102	77%	1	1%	17	17%	26	25%	58	57%	84	82%
Male	128	15	12%	113	88%	3	3%	9	8%	35	31%	66	58%	101	89%
General Education Students	224	28	13%	196	88%	3	2%	15	8%	57	29%	121	62%	178	91%
Students with Disabilities	36	17	47%	19	53%	1	5%	11	58%	4	21%	3	16%	7	37%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	0	0%	0	0%	1	7%	13	93%	14	100%
Black or African American	14	4	29%	10	71%	2	20%	1	10%	5	50%	2	20%	7	70%
Hispanic or Latino	38	7	18%	31	82%	1	3%	9	29%	7	23%	14	45%	21	68%
White	171	31	18%	140	82%	0	0%	12	9%	45	32%	83	59%	128	91%
Multiracial	23	3	13%	20	87%	1	5%	4	20%	3	15%	12	60%	15	75%
Economically Disadvantaged	33	13	39%	20	61%	1	5%	3	15%	8	40%	8	40%	16	80%
Not Economically Disadvantaged	227	32	14%	195	86%	3	2%	23	12%	53	27%	116	59%	169	87%
Non-English Language Learner	260	45	17%	215	83%	4	2%	26	12%	61	28%	124	58%	185	86%
Not in Foster Care	260	45	17%	215	83%	4	2%	26	12%	61	28%	124	58%	185	86%
Not Homeless	260	45	17%	215	83%	4	2%	26	12%	61	28%	124	58%	185	86%
Not Migrant	260	45	17%	215	83%	4	2%	26	12%	61	28%	124	58%	185	86%
Parent Not in Armed Forces	260	45	17%	215	83%	4	2%	26	12%	61	28%	124	58%	185	86%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	171	79%	46	21%	11	24%	13	28%	20	43%	2	4%	22	48%
Female	101	82	81%	19	19%	3	16%	6	32%	10	53%	0	0%	10	53%
Male	116	89	77%	27	23%	8	30%	7	26%	10	37%	2	7%	12	44%
General Education Students	180	149	83%	31	17%	4	13%	8	26%	17	55%	2	6%	19	61%
Students with Disabilities	37	22	59%	15	41%	7	47%	5	33%	3	20%	0	0%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	7	78%	2	22%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	46	35	76%	11	24%	4	36%	4	36%	3	27%	0	0%	3	27%
White	127	104	82%	23	18%	3	13%	4	17%	15	65%	1	4%	16	70%
Multiracial	25	19	76%	6	24%	3	50%	3	50%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	19	13	68%	6	32%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	40	26	65%	14	35%	7	50%	4	29%	3	21%	0	0%	3	21%
Not Economically Disadvantaged	177	145	82%	32	18%	4	13%	9	28%	17	53%	2	6%	19	59%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	213	170	80%	43	20%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	217	171	79%	46	21%	11	24%	13	28%	20	43%	2	4%	22	48%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	216	170	79%	46	21%	11	24%	13	28%	20	43%	2	4%	22	48%
Not Migrant	217	171	79%	46	21%	11	24%	13	28%	20	43%	2	4%	22	48%
Parent Not in Armed Forces	217	171	79%	46	21%	11	24%	13	28%	20	43%	2	4%	22	48%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	229	11	5%	218	95%	15	7%	56	26%	128	59%	19	9%	147	67%
Grade 8	217	217	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	213	98%	6	3%	14	7%	57	27%	136	64%	193	91%
Combined 8	217	4	2%	213	98%	6	3%	14	7%	57	27%	136	64%	193	91%
Grades 5 & 8	446	15	3%	431	97%	21	5%	70	16%	185	43%	155	36%	340	79%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	11	5%	218	95%	15	7%	56	26%	128	59%	19	9%	147	67%
Female	109	7	6%	102	94%	6	6%	25	25%	61	60%	10	10%	71	70%
Male	120	4	3%	116	97%	9	8%	31	27%	67	58%	9	8%	76	66%
General Education Students	204	6	3%	198	97%	8	4%	49	25%	122	62%	19	10%	141	71%
Students with Disabilities	25	5	20%	20	80%	7	35%	7	35%	6	30%	0	0%	6	30%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	2	17%	7	58%	3	25%	10	83%
Black or African American	10	0	0%	10	100%	1	10%	6	60%	3	30%	0	0%	3	30%
Hispanic or Latino	33	5	15%	28	85%	2	7%	7	25%	15	54%	4	14%	19	68%
White	152	5	3%	147	97%	8	5%	39	27%	90	61%	10	7%	100	68%
Multiracial	21	0	0%	21	100%	4	19%	2	10%	13	62%	2	10%	15	71%
Economically Disadvantaged	33	3	9%	30	91%	5	17%	12	40%	11	37%	2	7%	13	43%
Not Economically Disadvantaged	196	8	4%	188	96%	10	5%	44	23%	117	62%	17	9%	134	71%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	227	11	5%	216	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	11	5%	218	95%	15	7%	56	26%	128	59%	19	9%	147	67%
Not Homeless	229	11	5%	218	95%	15	7%	56	26%	128	59%	19	9%	147	67%
Not Migrant	229	11	5%	218	95%	15	7%	56	26%	128	59%	19	9%	147	67%
Parent Not in Armed Forces	229	11	5%	218	95%	15	7%	56	26%	128	59%	19	9%	147	67%

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	217	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	101	101	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	116	116	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	180	180	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	127	127	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	40	40	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	177	177	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	213	213	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	217	217	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	216	216	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	217	217	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	217	217	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	225	1	0%	4	2%	16	7%	27	12%	177	79%	220	98%
Female	111	0	0%	2	2%	5	5%	13	12%	91	82%	109	98%
Male	114	1	1%	2	2%	11	10%	14	12%	86	75%	111	97%
General Education Students	198	0	0%	2	1%	9	5%	18	9%	169	85%	196	99%
Students with Disabilities	27	1	4%	2	7%	7	26%	9	33%	8	30%	24	89%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	1	8%	1	8%	11	85%	13	100%
Black or African American	15	0	0%	0	0%	5	33%	6	40%	4	27%	15	100%
Hispanic or Latino	38	1	3%	2	5%	3	8%	9	24%	23	61%	35	92%
White	147	0	0%	2	1%	7	5%	11	7%	127	86%	145	99%
Multiracial	12	0	0%	0	0%	0	0%	0	0%	12	100%	12	100%
Economically Disadvantaged	28	0	0%	1	4%	6	21%	11	39%	10	36%	27	96%
Not Economically Disadvantaged	197	1	1%	3	2%	10	5%	16	8%	167	85%	193	98%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	223	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	225	1	0%	4	2%	16	7%	27	12%	177	79%	220	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	224	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	225	1	0%	4	2%	16	7%	27	12%	177	79%	220	98%
Parent Not in Armed Forces	225	1	0%	4	2%	16	7%	27	12%	177	79%	220	98%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	4	21%	5	26%	7	37%	2	11%	1	5%	10	53%
Female	10	1	10%	3	30%	5	50%	1	10%	0	0%	6	60%
Male	9	3	33%	2	22%	2	22%	1	11%	1	11%	4	44%
General Education Students	11	1	9%	2	18%	5	45%	2	18%	1	9%	8	73%
Students with Disabilities	8	3	38%	3	38%	2	25%	0	0%	0	0%	2	25%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	3	33%	1	11%	4	44%	1	11%	0	0%	5	56%
White	5	1	20%	3	60%	1	20%	0	0%	0	0%	1	20%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Economically Disadvantaged	10	3	30%	3	30%	4	40%	0	0%	0	0%	4	40%
Not Economically Disadvantaged	9	1	11%	2	22%	3	33%	2	22%	1	11%	6	67%
English Language Learner	7	2	29%	1	14%	4	57%	0	0%	0	0%	4	57%
Non-English Language Learner	12	2	17%	4	33%	3	25%	2	17%	1	8%	6	50%
Not in Foster Care	19	4	21%	5	26%	7	37%	2	11%	1	5%	10	53%
Not Homeless	19	4	21%	5	26%	7	37%	2	11%	1	5%	10	53%
Not Migrant	19	4	21%	5	26%	7	37%	2	11%	1	5%	10	53%
Parent Not in Armed Forces	19	4	21%	5	26%	7	37%	2	11%	1	5%	10	53%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	11	5%	14	6%	35	16%	69	31%	94	42%	198	89%
Female	109	5	5%	7	6%	19	17%	33	30%	45	41%	97	89%
Male	114	6	5%	7	6%	16	14%	36	32%	49	43%	101	89%
General Education Students	189	4	2%	7	4%	25	13%	63	33%	90	48%	178	94%
Students with Disabilities	34	7	21%	7	21%	10	29%	6	18%	4	12%	20	59%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	17	5	29%	1	6%	6	35%	3	18%	2	12%	11	65%
Hispanic or Latino	52	5	10%	8	15%	10	19%	19	37%	10	19%	39	75%
White	130	1	1%	5	4%	18	14%	41	32%	65	50%	124	95%
Multiracial	19	0	0%	0	0%	1	5%	5	26%	13	68%	19	100%
Economically Disadvantaged	39	8	21%	7	18%	8	21%	9	23%	7	18%	24	62%
Not Economically Disadvantaged	184	3	2%	7	4%	27	15%	60	33%	87	47%	174	95%
English Language Learner	11	2	18%	6	55%	2	18%	1	9%	0	0%	3	27%
Non-English Language Learner	212	9	4%	8	4%	33	16%	68	32%	94	44%	195	92%
Not in Foster Care	223	11	5%	14	6%	35	16%	69	31%	94	42%	198	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	222	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	223	11	5%	14	6%	35	16%	69	31%	94	42%	198	89%
Parent Not in Armed Forces	223	11	5%	14	6%	35	16%	69	31%	94	42%	198	89%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	19	9%	26	12%	86	39%	32	14%	59	27%	177	80%
Female	93	7	8%	10	11%	35	38%	21	23%	20	22%	76	82%
Male	129	12	9%	16	12%	51	40%	11	9%	39	30%	101	78%
General Education Students	210	18	9%	21	10%	80	38%	32	15%	59	28%	171	81%
Students with Disabilities	12	1	8%	5	42%	6	50%	0	0%	0	0%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	5	38%	2	15%	6	46%	13	100%
Black or African American	14	5	36%	2	14%	6	43%	0	0%	1	7%	7	50%
Hispanic or Latino	38	6	16%	6	16%	16	42%	4	11%	6	16%	26	68%
White	142	7	5%	18	13%	55	39%	24	17%	38	27%	117	82%
Multiracial	15	1	7%	0	0%	4	27%	2	13%	8	53%	14	93%
Economically Disadvantaged	35	8	23%	8	23%	15	43%	2	6%	2	6%	19	54%
Not Economically Disadvantaged	187	11	6%	18	10%	71	38%	30	16%	57	30%	158	84%
English Language Learner	6	1	17%	2	33%	3	50%	0	0%	0	0%	3	50%
Non-English Language Learner	216	18	8%	24	11%	83	38%	32	15%	59	27%	174	81%
Not in Foster Care	222	19	9%	26	12%	86	39%	32	14%	59	27%	177	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	221	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	222	19	9%	26	12%	86	39%	32	14%	59	27%	177	80%
Parent Not in Armed Forces	222	19	9%	26	12%	86	39%	32	14%	59	27%	177	80%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	207	7	3%	13	6%	55	27%	132	64%	187	90%
Female	105	3	3%	9	9%	29	28%	64	61%	93	89%
Male	102	4	4%	4	4%	26	25%	68	67%	94	92%
General Education Students	178	1	1%	7	4%	39	22%	131	74%	170	96%
Students with Disabilities	29	6	21%	6	21%	16	55%	1	3%	17	59%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	18	1	6%	4	22%	8	44%	5	28%	13	72%
Hispanic or Latino	44	5	11%	5	11%	18	41%	16	36%	34	77%
White	119	1	1%	4	3%	26	22%	88	74%	114	96%
Multiracial	16	0	0%	0	0%	2	13%	14	88%	16	100%
Economically Disadvantaged	37	5	14%	7	19%	16	43%	9	24%	25	68%
Not Economically Disadvantaged	170	2	1%	6	4%	39	23%	123	72%	162	95%
English Language Learner	12	2	17%	5	42%	5	42%	0	0%	5	42%
Non-English Language Learner	195	5	3%	8	4%	50	26%	132	68%	182	93%
Not in Foster Care	207	7	3%	13	6%	55	27%	132	64%	187	90%
Not Homeless	207	7	3%	13	6%	55	27%	132	64%	187	90%
Not Migrant	207	7	3%	13	6%	55	27%	132	64%	187	90%
Parent Not in Armed Forces	207	7	3%	13	6%	55	27%	132	64%	187	90%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	213	6	3%	14	7%	57	27%	136	64%	193	91%
Female	100	4	4%	6	6%	28	28%	62	62%	90	90%
Male	113	2	2%	8	7%	29	26%	74	65%	103	91%
General Education Students	179	0	0%	6	3%	46	26%	127	71%	173	97%
Students with Disabilities	34	6	18%	8	24%	11	32%	9	26%	20	59%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	2	20%	7	70%	9	90%
Black or African American	8	2	25%	0	0%	3	38%	3	38%	6	75%
Hispanic or Latino	46	3	7%	6	13%	16	35%	21	46%	37	80%
White	126	1	1%	4	3%	29	23%	92	73%	121	96%
Multiracial	23	0	0%	3	13%	7	30%	13	57%	20	87%
Economically Disadvantaged	38	5	13%	7	18%	15	39%	11	29%	26	68%
Not Economically Disadvantaged	175	1	1%	7	4%	42	24%	125	71%	167	95%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	209	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	213	6	3%	14	7%	57	27%	136	64%	193	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	212	—	—	—	—	—	—	—	—	—	—
Not Migrant	213	6	3%	14	7%	57	27%	136	64%	193	91%
Parent Not in Armed Forces	213	6	3%	14	7%	57	27%	136	64%	193	91%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	192	12	6%	22	11%	110	57%	48	25%	158	82%
Female	85	10	12%	11	13%	42	49%	22	26%	64	75%
Male	107	2	2%	11	10%	68	64%	26	24%	94	88%
General Education Students	183	10	5%	21	11%	105	57%	47	26%	152	83%
Students with Disabilities	9	2	22%	1	11%	5	56%	1	11%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	4	33%	4	33%	4	33%	8	67%
Black or African American	7	0	0%	1	14%	5	71%	1	14%	6	86%
Hispanic or Latino	38	8	21%	4	11%	20	53%	6	16%	26	68%
White	128	4	3%	13	10%	80	63%	31	24%	111	87%
Multiracial	7	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	27	7	26%	6	22%	11	41%	3	11%	14	52%
Not Economically Disadvantaged	165	5	3%	16	10%	99	60%	45	27%	144	87%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	188	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	192	12	6%	22	11%	110	57%	48	25%	158	82%
Not Homeless	192	12	6%	22	11%	110	57%	48	25%	158	82%
Not Migrant	192	12	6%	22	11%	110	57%	48	25%	158	82%
Parent Not in Armed Forces	192	12	6%	22	11%	110	57%	48	25%	158	82%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	0	0%	2	1%	30	14%	55	26%	124	59%	209	99%
Female	96	0	0%	2	2%	20	21%	22	23%	52	54%	94	98%
Male	115	0	0%	0	0%	10	9%	33	29%	72	63%	115	100%
General Education Students	192	0	0%	0	0%	24	13%	51	27%	117	61%	192	100%
Students with Disabilities	19	0	0%	2	11%	6	32%	4	21%	7	37%	17	89%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	0	0%	3	25%	9	75%	12	100%
Black or African American	12	0	0%	0	0%	4	33%	5	42%	3	25%	12	100%
Hispanic or Latino	42	0	0%	1	2%	12	29%	8	19%	21	50%	41	98%
White	136	0	0%	0	0%	13	10%	39	29%	84	62%	136	100%
Multiracial	9	0	0%	1	11%	1	11%	0	0%	7	78%	8	89%
Economically Disadvantaged	41	0	0%	2	5%	15	37%	9	22%	15	37%	39	95%
Not Economically Disadvantaged	170	0	0%	0	0%	15	9%	46	27%	109	64%	170	100%
English Language Learner	10	0	0%	1	10%	5	50%	3	30%	1	10%	9	90%
Non-English Language Learner	201	0	0%	1	0%	25	12%	52	26%	123	61%	200	100%
Not in Foster Care	211	0	0%	2	1%	30	14%	55	26%	124	59%	209	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	0	0%	2	1%	30	14%	55	26%	124	59%	209	99%
Parent Not in Armed Forces	211	0	0%	2	1%	30	14%	55	26%	124	59%	209	99%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	1	0%	2	1%	27	12%	79	36%	110	50%	216	99%
Female	109	1	1%	0	0%	15	14%	38	35%	55	50%	108	99%
Male	110	0	0%	2	2%	12	11%	41	37%	55	50%	108	98%
General Education Students	194	0	0%	1	1%	17	9%	67	35%	109	56%	193	99%
Students with Disabilities	25	1	4%	1	4%	10	40%	12	48%	1	4%	23	92%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	0	0%	4	33%	8	67%	12	100%
Black or African American	15	1	7%	0	0%	7	47%	4	27%	3	20%	14	93%
Hispanic or Latino	35	0	0%	1	3%	10	29%	13	37%	11	31%	34	97%
White	145	0	0%	1	1%	10	7%	55	38%	79	54%	144	99%
Multiracial	12	0	0%	0	0%	0	0%	3	25%	9	75%	12	100%
Economically Disadvantaged	27	1	4%	0	0%	10	37%	12	44%	4	15%	26	96%
Not Economically Disadvantaged	192	0	0%	2	1%	17	9%	67	35%	106	55%	190	99%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	218	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	219	1	0%	2	1%	27	12%	79	36%	110	50%	216	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	218	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	219	1	0%	2	1%	27	12%	79	36%	110	50%	216	99%
Parent Not in Armed Forces	219	1	0%	2	1%	27	12%	79	36%	110	50%	216	99%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	2	1%	228	99%	0	0%	4	2%	29	13%	195	85%	224	97%
Female	109	1	1%	108	99%	0	0%	0	0%	8	7%	100	92%	108	99%
Male	121	1	1%	120	99%	0	0%	4	3%	21	17%	95	79%	116	96%
General Education Students	210	2	1%	208	99%	0	0%	2	1%	21	10%	185	88%	206	98%
Students with Disabilities	20	0	0%	20	100%	0	0%	2	10%	8	40%	10	50%	18	90%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	0	0%	1	8%	12	92%	13	100%
Black or African American	23	1	4%	22	96%	0	0%	0	0%	8	35%	14	61%	22	96%
Hispanic or Latino	37	1	3%	36	97%	0	0%	0	0%	6	16%	30	81%	36	97%
White	142	0	0%	142	100%	0	0%	4	3%	14	10%	124	87%	138	97%
Multiracial	15	0	0%	15	100%	0	0%	0	0%	0	0%	15	100%	15	100%
Economically Disadvantaged	33	1	3%	32	97%	0	0%	1	3%	9	27%	22	67%	31	94%
Not Economically Disadvantaged	197	1	1%	196	99%	0	0%	3	2%	20	10%	173	88%	193	98%
Non-English Language Learner	230	2	1%	228	99%	0	0%	4	2%	29	13%	195	85%	224	97%
Not in Foster Care	230	2	1%	228	99%	0	0%	4	2%	29	13%	195	85%	224	97%
Not Homeless	230	2	1%	228	99%	0	0%	4	2%	29	13%	195	85%	224	97%
Not Migrant	230	2	1%	228	99%	0	0%	4	2%	29	13%	195	85%	224	97%
Parent Not in Armed Forces	230	2	1%	228	99%	0	0%	4	2%	29	13%	195	85%	224	97%

2020 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Male	1	0	0	1	100
General Education Students	1	0	0	1	100
Multiracial	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	108	47%	122	53%	27	12%	27	12%	64	28%	4	2%	68	30%
Female	109	58	53%	51	47%	11	10%	12	11%	25	23%	3	3%	28	26%
Male	121	50	41%	71	59%	16	13%	15	12%	39	32%	1	1%	40	33%
General Education Students	210	104	50%	106	50%	21	10%	22	10%	59	28%	4	2%	63	30%
Students with Disabilities	20	4	20%	16	80%	6	30%	5	25%	5	25%	0	0%	5	25%
Asian or Native Hawaiian/Other Pacific Islander	13	6	46%	7	54%	0	0%	1	8%	6	46%	0	0%	6	46%
Black or African American	23	10	43%	13	57%	8	35%	5	22%	0	0%	0	0%	0	0%
Hispanic or Latino	37	14	38%	23	62%	1	3%	7	19%	13	35%	2	5%	15	41%
White	142	72	51%	70	49%	16	11%	14	10%	38	27%	2	1%	40	28%
Multiracial	15	6	40%	9	60%	2	13%	0	0%	7	47%	0	0%	7	47%
Economically Disadvantaged	33	16	48%	17	52%	4	12%	6	18%	6	18%	1	3%	7	21%
Not Economically Disadvantaged	197	92	47%	105	53%	23	12%	21	11%	58	29%	3	2%	61	31%
Non-English Language Learner	230	108	47%	122	53%	27	12%	27	12%	64	28%	4	2%	68	30%
Not in Foster Care	230	108	47%	122	53%	27	12%	27	12%	64	28%	4	2%	68	30%
Not Homeless	230	108	47%	122	53%	27	12%	27	12%	64	28%	4	2%	68	30%
Not Migrant	230	108	47%	122	53%	27	12%	27	12%	64	28%	4	2%	68	30%
Parent Not in Armed Forces	230	108	47%	122	53%	27	12%	27	12%	64	28%	4	2%	68	30%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	217	108	50	109	50
Female	103	58	56	45	44
Male	114	50	44	64	56
General Education Students	205	104	51	101	49
Students with Disabilities	12	4	33	8	67
Asian or Native Hawaiian/Other Pacific Islander	12	6	50	6	50
Black or African American	20	10	50	10	50
Hispanic or Latino	32	14	44	18	56
White	138	72	52	66	48
Multiracial	15	6	40	9	60
Economically Disadvantaged	27	16	59	11	41
Not Economically Disadvantaged	190	92	48	98	52
Non-English Language Learner	217	108	50	109	50
Not in Foster Care	217	108	50	109	50
Not Homeless	217	108	50	109	50
Not Migrant	217	108	50	109	50
Parent Not in Armed Forces	217	108	50	109	50

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	19	8%	211	92%	32	14%	35	15%	79	34%	65	28%	144	63%
Female	109	10	9%	99	91%	16	15%	12	11%	35	32%	36	33%	71	65%
Male	121	9	7%	112	93%	16	13%	23	19%	44	36%	29	24%	73	60%
General Education Students	210	8	4%	202	96%	26	12%	34	16%	77	37%	65	31%	142	68%
Students with Disabilities	20	11	55%	9	45%	6	30%	1	5%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	2	15%	6	46%	4	31%	10	77%
Black or African American	23	5	22%	18	78%	9	39%	4	17%	5	22%	0	0%	5	22%
Hispanic or Latino	37	4	11%	33	89%	6	16%	5	14%	13	35%	9	24%	22	59%
White	142	7	5%	135	95%	17	12%	24	17%	53	37%	41	29%	94	66%
Multiracial	15	2	13%	13	87%	0	0%	0	0%	2	13%	11	73%	13	87%
Economically Disadvantaged	33	9	27%	24	73%	8	24%	4	12%	9	27%	3	9%	12	36%
Not Economically Disadvantaged	197	10	5%	187	95%	24	12%	31	16%	70	36%	62	31%	132	67%
Non-English Language Learner	230	19	8%	211	92%	32	14%	35	15%	79	34%	65	28%	144	63%
Not in Foster Care	230	19	8%	211	92%	32	14%	35	15%	79	34%	65	28%	144	63%
Not Homeless	230	19	8%	211	92%	32	14%	35	15%	79	34%	65	28%	144	63%
Not Migrant	230	19	8%	211	92%	32	14%	35	15%	79	34%	65	28%	144	63%
Parent Not in Armed Forces	230	19	8%	211	92%	32	14%	35	15%	79	34%	65	28%	144	63%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	227	18	8	209	92
Female	108	9	8	99	92
Male	119	9	8	110	92
General Education Students	207	7	3	200	97
Students with Disabilities	20	11	55	9	45
Asian or Native Hawaiian/Other Pacific Islander	12	1	8	11	92
Black or African American	22	4	18	18	82
Hispanic or Latino	36	4	11	32	89
White	142	7	5	135	95
Multiracial	15	2	13	13	87
Economically Disadvantaged	33	9	27	24	73
Not Economically Disadvantaged	194	9	5	185	95
Non-English Language Learner	227	18	8	209	92
Not in Foster Care	227	18	8	209	92
Not Homeless	227	18	8	209	92
Not Migrant	227	18	8	209	92
Parent Not in Armed Forces	227	18	8	209	92

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	4	2%	226	98%	1	0%	2	1%	57	25%	166	72%	223	97%
Female	109	1	1%	108	99%	0	0%	1	1%	30	28%	77	71%	107	98%
Male	121	3	2%	118	98%	1	1%	1	1%	27	22%	89	74%	116	96%
General Education Students	210	4	2%	206	98%	0	0%	0	0%	46	22%	160	76%	206	98%
Students with Disabilities	20	0	0%	20	100%	1	5%	2	10%	11	55%	6	30%	17	85%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	0	0%	2	15%	10	77%	12	92%
Black or African American	23	2	9%	21	91%	0	0%	0	0%	11	48%	10	43%	21	91%
Hispanic or Latino	37	0	0%	37	100%	0	0%	0	0%	14	38%	23	62%	37	100%
White	142	1	1%	141	99%	1	1%	2	1%	28	20%	110	77%	138	97%
Multiracial	15	0	0%	15	100%	0	0%	0	0%	2	13%	13	87%	15	100%
Economically Disadvantaged	33	2	6%	31	94%	0	0%	0	0%	17	52%	14	42%	31	94%
Not Economically Disadvantaged	197	2	1%	195	99%	1	1%	2	1%	40	20%	152	77%	192	97%
Non-English Language Learner	230	4	2%	226	98%	1	0%	2	1%	57	25%	166	72%	223	97%
Not in Foster Care	230	4	2%	226	98%	1	0%	2	1%	57	25%	166	72%	223	97%
Not Homeless	230	4	2%	226	98%	1	0%	2	1%	57	25%	166	72%	223	97%
Not Migrant	230	4	2%	226	98%	1	0%	2	1%	57	25%	166	72%	223	97%
Parent Not in Armed Forces	230	4	2%	226	98%	1	0%	2	1%	57	25%	166	72%	223	97%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Black or African American	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	4	2%	226	98%	0	0%	2	1%	50	22%	174	76%	224	97%
Female	109	3	3%	106	97%	0	0%	0	0%	21	19%	85	78%	106	97%
Male	121	1	1%	120	99%	0	0%	2	2%	29	24%	89	74%	118	98%
General Education Students	210	4	2%	206	98%	0	0%	2	1%	39	19%	165	79%	204	97%
Students with Disabilities	20	0	0%	20	100%	0	0%	0	0%	11	55%	9	45%	20	100%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	0	0%	4	31%	9	69%	13	100%
Black or African American	23	2	9%	21	91%	0	0%	0	0%	13	57%	8	35%	21	91%
Hispanic or Latino	37	1	3%	36	97%	0	0%	1	3%	6	16%	29	78%	35	95%
White	142	1	1%	141	99%	0	0%	1	1%	24	17%	116	82%	140	99%
Multiracial	15	0	0%	15	100%	0	0%	0	0%	3	20%	12	80%	15	100%
Economically Disadvantaged	33	2	6%	31	94%	0	0%	0	0%	15	45%	16	48%	31	94%
Not Economically Disadvantaged	197	2	1%	195	99%	0	0%	2	1%	35	18%	158	80%	193	98%
Non-English Language Learner	230	4	2%	226	98%	0	0%	2	1%	50	22%	174	76%	224	97%
Not in Foster Care	230	4	2%	226	98%	0	0%	2	1%	50	22%	174	76%	224	97%
Not Homeless	230	4	2%	226	98%	0	0%	2	1%	50	22%	174	76%	224	97%
Not Migrant	230	4	2%	226	98%	0	0%	2	1%	50	22%	174	76%	224	97%
Parent Not in Armed Forces	230	4	2%	226	98%	0	0%	2	1%	50	22%	174	76%	224	97%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Male	1	0	0	1	100
General Education Students	1	0	0	1	100
White	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	5	0	0%	5	100%	0	0%	0	0%	1	20%	2	40%	2	40%
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	8	0	0%	8	100%	0	0%	1	13%	2	25%	4	50%	1	13%
Grade 10	7	0	0%	7	100%	0	0%	1	14%	0	0%	2	29%	4	57%
Grade 11	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	237	10	4%	6	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	232	2	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	227	99%	0	0%	225	98%	2	1%	0	0%	1	0%	1	0%	1	0%
Female	109	108	99%	0	0%	106	97%	2	2%	0	0%	0	0%	0	0%	1	1%
Male	121	119	98%	0	0%	119	98%	0	0%	0	0%	1	1%	1	1%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	210	208	99%	0	0%	208	99%	0	0%	0	0%	0	0%	1	0%	1	0%
Students with Disabilities	20	19	95%	0	0%	17	85%	2	10%	0	0%	1	5%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	13	100%	0	0%	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	23	22	96%	0	0%	21	91%	1	4%	0	0%	0	0%	0	0%	1	4%
Hispanic or Latino	37	35	95%	0	0%	35	95%	0	0%	0	0%	1	3%	1	3%	0	0%
White	142	142	100%	0	0%	141	99%	1	1%	0	0%	0	0%	0	0%	0	0%
Multiracial	15	15	100%	0	0%	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	33	32	97%	0	0%	31	94%	1	3%	0	0%	0	0%	1	3%	0	0%
Not Economically Disadvantaged	197	195	99%	0	0%	194	98%	1	1%	0	0%	1	1%	0	0%	1	1%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	230	227	99%	0	0%	225	98%	2	1%	0	0%	1	0%	1	0%	1	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	230	227	99%	0	0%	225	98%	2	1%	0	0%	1	0%	1	0%	1	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	230	227	99%	0	0%	225	98%	2	1%	0	0%	1	0%	1	0%	1	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	230	227	99%	0	0%	225	98%	2	1%	0	0%	1	0%	1	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	230	227	99%	0	0%	225	98%	2	1%	0	0%	1	0%	1	0%	1	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

- CRDC Data (18.04 megabytes)
- CRDC Glossary and Guide