

SIWANoy SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
Hispanic or Latino	4	4	—	—
Multiracial	4	4	—	—
White	4	4	—	4
Students with Disabilities	4	4	—	—

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	144	206.6	4
	Math	145	200.7	
	Combined	289	203.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	16	212.5	4
	Math	16	184.4	
	Combined	32	198.4	
Multiracial	ELA	17	188.2	4
	Math	17	202.9	
	Combined	34	195.6	
White	ELA	106	209	4
	Math	107	204.2	
	Combined	213	206.6	
Students with Disabilities	ELA	18	127.8	4
	Math	18	144.4	
	Combined	36	136.1	
Economically Disadvantaged	ELA	7	192.9	—
	Math	7	114.3	
	Combined	14	—	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	144	206.6	4
	Math	145	200.7	
	Combined	289	203.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	16	212.5	4
	Math	16	184.4	
	Combined	32	198.4	
Multiracial	ELA	17	188.2	4
	Math	17	202.9	
	Combined	34	195.6	
White	ELA	106	209	4
	Math	107	204.2	
	Combined	213	206.6	
Students with Disabilities	ELA	19	121.1	4
	Math	19	136.8	
	Combined	38	128.9	
Economically Disadvantaged	ELA	7	192.9	—
	Math	7	114.3	
	Combined	14	—	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	243	8	3.3%	4
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—
Black or African American	4	—	—	—
Hispanic or Latino	23	—	—	—
Multiracial	23	—	—	—
White	182	5	2.7%	4
Students with Disabilities	28	—	—	—
Economically Disadvantaged	11	—	—	—

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	148	98%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	2	—
Hispanic or Latino	—	16	—
Multiracial	—	17	—
White	✓	110	97.3%
Students with Disabilities	—	20	—
Economically Disadvantaged	—	7	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	148	98.7%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	2	—
Hispanic or Latino	—	16	—
Multiracial	—	17	—
White	✓	110	98.2%
Students with Disabilities	—	20	—
Economically Disadvantaged	—	7	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	48	1	2%	47	98%	2	4%	7	15%	15	32%	23	49%	38	81%
Grade 4	45	0	0%	45	100%	0	0%	3	7%	16	36%	26	58%	42	93%
Grade 5	55	3	5%	52	95%	3	6%	4	8%	24	46%	21	40%	45	87%
Grades 3-8	148	4	3%	144	97%	5	3%	14	10%	55	38%	70	49%	125	87%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	47	98%	2	4%	7	15%	15	32%	23	49%	38	81%
Female	23	0	0%	23	100%	0	0%	2	9%	7	30%	14	61%	21	91%
Male	25	1	4%	24	96%	2	8%	5	21%	8	33%	9	38%	17	71%
General Education Students	42	0	0%	42	100%	0	0%	6	14%	14	33%	22	52%	36	86%
Students with Disabilities	6	1	17%	5	83%	2	40%	1	20%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	34	1	3%	33	97%	2	6%	4	12%	14	42%	13	39%	27	82%
Multiracial	7	0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	2	29%	0	0%	5	71%	5	71%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	46	1	2%	45	98%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	1	2%	47	98%	2	4%	7	15%	15	32%	23	49%	38	81%
Not in Foster Care	48	1	2%	47	98%	2	4%	7	15%	15	32%	23	49%	38	81%
Not Homeless	48	1	2%	47	98%	2	4%	7	15%	15	32%	23	49%	38	81%
Not Migrant	48	1	2%	47	98%	2	4%	7	15%	15	32%	23	49%	38	81%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	48	1	2%	47	98%	2	4%	7	15%	15	32%	23	49%	38	81%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	45	100%	0	0%	3	7%	16	36%	26	58%	42	93%
Female	24	0	0%	24	100%	0	0%	0	0%	8	33%	16	67%	24	100%
Male	21	0	0%	21	100%	0	0%	3	14%	8	38%	10	48%	18	86%
General Education Students	39	0	0%	39	100%	0	0%	1	3%	13	33%	25	64%	38	97%
Students with Disabilities	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Hispanic or Latino	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
White	32	0	0%	32	100%	0	0%	1	3%	12	38%	19	59%	31	97%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	0	0%	2	15%	4	31%	7	54%	11	85%
Economically Disadvantaged	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	42	0	0%	42	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	45	0	0%	45	100%	0	0%	3	7%	16	36%	26	58%	42	93%
Not in Foster Care	45	0	0%	45	100%	0	0%	3	7%	16	36%	26	58%	42	93%
Not Homeless	45	0	0%	45	100%	0	0%	3	7%	16	36%	26	58%	42	93%
Not Migrant	45	0	0%	45	100%	0	0%	3	7%	16	36%	26	58%	42	93%
Parent Not in Armed Forces	45	0	0%	45	100%	0	0%	3	7%	16	36%	26	58%	42	93%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	3	5%	52	95%	3	6%	4	8%	24	46%	21	40%	45	87%
Female	31	3	10%	28	90%	0	0%	2	7%	10	36%	16	57%	26	93%
Male	24	0	0%	24	100%	3	13%	2	8%	14	58%	5	21%	19	79%
General Education Students	47	1	2%	46	98%	1	2%	2	4%	22	48%	21	46%	43	93%
Students with Disabilities	8	2	25%	6	75%	2	33%	2	33%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	44	3	7%	41	93%	0	0%	4	10%	21	51%	16	39%	37	90%
Multiracial	6	0	0%	6	100%	3	50%	0	0%	0	0%	3	50%	3	50%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	53	3	6%	50	94%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	55	3	5%	52	95%	3	6%	4	8%	24	46%	21	40%	45	87%
Not in Foster Care	55	3	5%	52	95%	3	6%	4	8%	24	46%	21	40%	45	87%
Not Homeless	55	3	5%	52	95%	3	6%	4	8%	24	46%	21	40%	45	87%
Not Migrant	55	3	5%	52	95%	3	6%	4	8%	24	46%	21	40%	45	87%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	55	3	5%	52	95%	3	6%	4	8%	24	46%	21	40%	45	87%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	48	1	2%	47	98%	2	4%	5	11%	26	55%	14	30%	40	85%
Grade 4	45	0	0%	45	100%	1	2%	2	4%	19	42%	23	51%	42	93%
Grade 5	55	2	4%	53	96%	3	6%	7	13%	23	43%	20	38%	43	81%
Grades 3-8	148	3	2%	145	98%	6	4%	14	10%	68	47%	57	39%	125	86%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	47	98%	2	4%	5	11%	26	55%	14	30%	40	85%
Female	23	0	0%	23	100%	1	4%	3	13%	11	48%	8	35%	19	83%
Male	25	1	4%	24	96%	1	4%	2	8%	15	63%	6	25%	21	88%
General Education Students	42	0	0%	42	100%	2	5%	3	7%	23	55%	14	33%	37	88%
Students with Disabilities	6	1	17%	5	83%	0	0%	2	40%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	34	1	3%	33	97%	1	3%	5	15%	18	55%	9	27%	27	82%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	0	0%	5	71%	1	14%	6	86%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	46	1	2%	45	98%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	1	2%	47	98%	2	4%	5	11%	26	55%	14	30%	40	85%
Not in Foster Care	48	1	2%	47	98%	2	4%	5	11%	26	55%	14	30%	40	85%
Not Homeless	48	1	2%	47	98%	2	4%	5	11%	26	55%	14	30%	40	85%
Not Migrant	48	1	2%	47	98%	2	4%	5	11%	26	55%	14	30%	40	85%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	48	1	2%	47	98%	2	4%	5	11%	26	55%	14	30%	40	85%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	45	100%	1	2%	2	4%	19	42%	23	51%	42	93%
Female	24	0	0%	24	100%	0	0%	1	4%	12	50%	11	46%	23	96%
Male	21	0	0%	21	100%	1	5%	1	5%	7	33%	12	57%	19	90%
General Education Students	39	0	0%	39	100%	0	0%	0	0%	17	44%	22	56%	39	100%
Students with Disabilities	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Hispanic or Latino	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
White	32	0	0%	32	100%	0	0%	1	3%	13	41%	18	56%	31	97%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	1	8%	1	8%	6	46%	5	38%	11	85%
Economically Disadvantaged	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	42	0	0%	42	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	45	0	0%	45	100%	1	2%	2	4%	19	42%	23	51%	42	93%
Not in Foster Care	45	0	0%	45	100%	1	2%	2	4%	19	42%	23	51%	42	93%
Not Homeless	45	0	0%	45	100%	1	2%	2	4%	19	42%	23	51%	42	93%
Not Migrant	45	0	0%	45	100%	1	2%	2	4%	19	42%	23	51%	42	93%
Parent Not in Armed Forces	45	0	0%	45	100%	1	2%	2	4%	19	42%	23	51%	42	93%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	53	96%	3	6%	7	13%	23	43%	20	38%	43	81%
Female	31	2	6%	29	94%	2	7%	3	10%	14	48%	10	34%	24	83%
Male	24	0	0%	24	100%	1	4%	4	17%	9	38%	10	42%	19	79%
General Education Students	47	0	0%	47	100%	3	6%	3	6%	22	47%	19	40%	41	87%
Students with Disabilities	8	2	25%	6	75%	0	0%	4	67%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	44	2	5%	42	95%	1	2%	5	12%	21	50%	15	36%	36	86%
Multiracial	6	0	0%	6	100%	1	17%	2	33%	1	17%	2	33%	3	50%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	53	2	4%	51	96%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	55	2	4%	53	96%	3	6%	7	13%	23	43%	20	38%	43	81%
Not in Foster Care	55	2	4%	53	96%	3	6%	7	13%	23	43%	20	38%	43	81%
Not Homeless	55	2	4%	53	96%	3	6%	7	13%	23	43%	20	38%	43	81%
Not Migrant	55	2	4%	53	96%	3	6%	7	13%	23	43%	20	38%	43	81%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	55	2	4%	53	96%	3	6%	7	13%	23	43%	20	38%	43	81%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	55	3	5%	52	95%	4	8%	12	23%	32	62%	4	8%	36	69%
Grades 5 & 8	55	3	5%	52	95%	4	8%	12	23%	32	62%	4	8%	36	69%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	3	5%	52	95%	4	8%	12	23%	32	62%	4	8%	36	69%
Female	31	3	10%	28	90%	1	4%	6	21%	17	61%	4	14%	21	75%
Male	24	0	0%	24	100%	3	13%	6	25%	15	63%	0	0%	15	63%
General Education Students	47	1	2%	46	98%	1	2%	11	24%	30	65%	4	9%	34	74%
Students with Disabilities	8	2	25%	6	75%	3	50%	1	17%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	44	3	7%	41	93%	1	2%	11	27%	27	66%	2	5%	29	71%
Multiracial	6	0	0%	6	100%	3	50%	0	0%	2	33%	1	17%	3	50%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	53	3	6%	50	94%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	55	3	5%	52	95%	4	8%	12	23%	32	62%	4	8%	36	69%
Not in Foster Care	55	3	5%	52	95%	4	8%	12	23%	32	62%	4	8%	36	69%
Not Homeless	55	3	5%	52	95%	4	8%	12	23%	32	62%	4	8%	36	69%
Not Migrant	55	3	5%	52	95%	4	8%	12	23%	32	62%	4	8%	36	69%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	55	3	5%	52	95%	4	8%	12	23%	32	62%	4	8%	36	69%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	27	1	4%	1	0	0%
THIS DISTRICT	237	10	4%	6	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	26	0	0%
THIS DISTRICT	232	2	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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