

PROSPECT HILL SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
Hispanic or Latino	4	4	—	—
Multiracial	4	4	—	4
White	4	4	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	151	202.6	4
	Math	149	202	
	Combined	300	202.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	233.3	—
	Math	7	228.6	
	Combined	13	—	
Black or African American	ELA	6	225	—
	Math	5	230	
	Combined	11	—	
Hispanic or Latino	ELA	15	200	4
	Math	15	190	
	Combined	30	195	
Multiracial	ELA	18	191.7	4
	Math	17	208.8	
	Combined	35	200	
White	ELA	106	201.9	4
	Math	105	199.5	
	Combined	211	200.7	
Students with Disabilities	ELA	10	145	—
	Math	9	155.6	
	Combined	19	—	
Economically Disadvantaged	ELA	5	190	—
	Math	5	220	
	Combined	10	—	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	154	198.7	4
	Math	154	195.5	
	Combined	308	197.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	175	—
	Math	8	200	
	Combined	16	—	
Black or African American	ELA	7	192.9	—
	Math	7	164.3	
	Combined	14	—	
Hispanic or Latino	ELA	15	200	4
	Math	15	190	
	Combined	30	195	
Multiracial	ELA	18	191.7	4
	Math	17	208.8	
	Combined	35	200	
White	ELA	107	200	4
	Math	107	195.8	
	Combined	214	197.9	
Students with Disabilities	ELA	13	111.5	—
	Math	13	107.7	
	Combined	26	—	
Economically Disadvantaged	ELA	7	135.7	—
	Math	7	157.1	
	Combined	14	—	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	273	16	5.9%	4
Asian or Native Hawaiian/Other Pacific Islander	21	—	—	—
Black or African American	12	—	—	—
Hispanic or Latino	26	—	—	—
Multiracial	33	0	—	4
White	181	13	7.2%	4
Students with Disabilities	20	—	—	—
Economically Disadvantaged	10	—	—	—

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	162	93.2%
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	—	7	—
Hispanic or Latino	—	16	—
Multiracial	—	18	—
White	X	113	93.8%
Students with Disabilities	—	14	—
Economically Disadvantaged	—	7	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	162	92%
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	—	7	—
Hispanic or Latino	—	16	—
Multiracial	—	18	—
White	X	113	92.9%
Students with Disabilities	—	14	—
Economically Disadvantaged	—	7	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	59	3	5%	56	95%	1	2%	12	21%	29	52%	14	25%	43	77%
Grade 4	42	5	12%	37	88%	0	0%	3	8%	14	38%	20	54%	34	92%
Grade 5	61	3	5%	58	95%	1	2%	6	10%	27	47%	24	41%	51	88%
Grades 3-8	162	11	7%	151	93%	2	1%	21	14%	70	46%	58	38%	128	85%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	3	5%	56	95%	1	2%	12	21%	29	52%	14	25%	43	77%
Female	33	2	6%	31	94%	1	3%	7	23%	15	48%	8	26%	23	74%
Male	26	1	4%	25	96%	0	0%	5	20%	14	56%	6	24%	20	80%
General Education Students	53	1	2%	52	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	41	2	5%	39	95%	0	0%	9	23%	20	51%	10	26%	30	77%
Multiracial	7	0	0%	7	100%	1	14%	1	14%	4	57%	1	14%	5	71%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	2	20%	5	50%	3	30%	8	80%
Not Economically Disadvantaged	59	3	5%	56	95%	1	2%	12	21%	29	52%	14	25%	43	77%
Non-English Language Learner	59	3	5%	56	95%	1	2%	12	21%	29	52%	14	25%	43	77%
Not in Foster Care	59	3	5%	56	95%	1	2%	12	21%	29	52%	14	25%	43	77%
Not Homeless	59	3	5%	56	95%	1	2%	12	21%	29	52%	14	25%	43	77%
Not Migrant	59	3	5%	56	95%	1	2%	12	21%	29	52%	14	25%	43	77%
Parent Not in Armed Forces	59	3	5%	56	95%	1	2%	12	21%	29	52%	14	25%	43	77%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	5	12%	37	88%	0	0%	3	8%	14	38%	20	54%	34	92%
Female	22	4	18%	18	82%	0	0%	1	6%	6	33%	11	61%	17	94%
Male	20	1	5%	19	95%	0	0%	2	11%	8	42%	9	47%	17	89%
General Education Students	37	4	11%	33	89%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
White	27	4	15%	23	85%	0	0%	2	9%	9	39%	12	52%	21	91%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	39	4	10%	35	90%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	42	5	12%	37	88%	0	0%	3	8%	14	38%	20	54%	34	92%
Not in Foster Care	42	5	12%	37	88%	0	0%	3	8%	14	38%	20	54%	34	92%
Not Homeless	42	5	12%	37	88%	0	0%	3	8%	14	38%	20	54%	34	92%
Not Migrant	42	5	12%	37	88%	0	0%	3	8%	14	38%	20	54%	34	92%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	42	5	12%	37	88%	0	0%	3	8%	14	38%	20	54%	34	92%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	3	5%	58	95%	1	2%	6	10%	27	47%	24	41%	51	88%
Female	28	1	4%	27	96%	0	0%	4	15%	12	44%	11	41%	23	85%
Male	33	2	6%	31	94%	1	3%	2	6%	15	48%	13	42%	28	90%
General Education Students	58	2	3%	56	97%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	0	0%	0	0%	3	50%	3	50%	6	100%
White	45	1	2%	44	98%	0	0%	6	14%	22	50%	16	36%	38	86%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	13%	0	0%	2	25%	5	63%	7	88%
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	57	2	4%	55	96%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	3	5%	58	95%	1	2%	6	10%	27	47%	24	41%	51	88%
Not in Foster Care	61	3	5%	58	95%	1	2%	6	10%	27	47%	24	41%	51	88%
Not Homeless	61	3	5%	58	95%	1	2%	6	10%	27	47%	24	41%	51	88%
Not Migrant	61	3	5%	58	95%	1	2%	6	10%	27	47%	24	41%	51	88%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	61	3	5%	58	95%	1	2%	6	10%	27	47%	24	41%	51	88%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	59	4	7%	55	93%	0	0%	18	33%	30	55%	7	13%	37	67%
Grade 4	42	6	14%	36	86%	0	0%	0	0%	15	42%	21	58%	36	100%
Grade 5	61	3	5%	58	95%	1	2%	4	7%	27	47%	26	45%	53	91%
Grades 3-8	162	13	8%	149	92%	1	1%	22	15%	72	48%	54	36%	126	85%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	4	7%	55	93%	0	0%	18	33%	30	55%	7	13%	37	67%
Female	33	3	9%	30	91%	0	0%	12	40%	16	53%	2	7%	18	60%
Male	26	1	4%	25	96%	0	0%	6	24%	14	56%	5	20%	19	76%
General Education Students	53	1	2%	52	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	41	2	5%	39	95%	0	0%	12	31%	22	56%	5	13%	27	69%
Multiracial	7	1	14%	6	86%	0	0%	2	33%	4	67%	0	0%	4	67%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	4	40%	4	40%	2	20%	6	60%
Not Economically Disadvantaged	59	4	7%	55	93%	0	0%	18	33%	30	55%	7	13%	37	67%
Non-English Language Learner	59	4	7%	55	93%	0	0%	18	33%	30	55%	7	13%	37	67%
Not in Foster Care	59	4	7%	55	93%	0	0%	18	33%	30	55%	7	13%	37	67%
Not Homeless	59	4	7%	55	93%	0	0%	18	33%	30	55%	7	13%	37	67%
Not Migrant	59	4	7%	55	93%	0	0%	18	33%	30	55%	7	13%	37	67%
Parent Not in Armed Forces	59	4	7%	55	93%	0	0%	18	33%	30	55%	7	13%	37	67%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	6	14%	36	86%	0	0%	0	0%	15	42%	21	58%	36	100%
Female	22	5	23%	17	77%	0	0%	0	0%	8	47%	9	53%	17	100%
Male	20	1	5%	19	95%	0	0%	0	0%	7	37%	12	63%	19	100%
General Education Students	37	5	14%	32	86%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
White	27	5	19%	22	81%	0	0%	0	0%	10	45%	12	55%	22	100%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	39	5	13%	34	87%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	42	6	14%	36	86%	0	0%	0	0%	15	42%	21	58%	36	100%
Not in Foster Care	42	6	14%	36	86%	0	0%	0	0%	15	42%	21	58%	36	100%
Not Homeless	42	6	14%	36	86%	0	0%	0	0%	15	42%	21	58%	36	100%
Not Migrant	42	6	14%	36	86%	0	0%	0	0%	15	42%	21	58%	36	100%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	42	6	14%	36	86%	0	0%	0	0%	15	42%	21	58%	36	100%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	3	5%	58	95%	1	2%	4	7%	27	47%	26	45%	53	91%
Female	28	1	4%	27	96%	1	4%	1	4%	15	56%	10	37%	25	93%
Male	33	2	6%	31	94%	0	0%	3	10%	12	39%	16	52%	28	90%
General Education Students	58	2	3%	56	97%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	0	0%	0	0%	3	50%	3	50%	6	100%
White	45	1	2%	44	98%	1	2%	4	9%	21	48%	18	41%	39	89%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	0	0%	3	38%	5	63%	8	100%
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	57	2	4%	55	96%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	3	5%	58	95%	1	2%	4	7%	27	47%	26	45%	53	91%
Not in Foster Care	61	3	5%	58	95%	1	2%	4	7%	27	47%	26	45%	53	91%
Not Homeless	61	3	5%	58	95%	1	2%	4	7%	27	47%	26	45%	53	91%
Not Migrant	61	3	5%	58	95%	1	2%	4	7%	27	47%	26	45%	53	91%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	61	3	5%	58	95%	1	2%	4	7%	27	47%	26	45%	53	91%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	61	5	8%	56	92%	2	4%	11	20%	38	68%	5	9%	43	77%
Grades 5 & 8	61	5	8%	56	92%	2	4%	11	20%	38	68%	5	9%	43	77%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	5	8%	56	92%	2	4%	11	20%	38	68%	5	9%	43	77%
Female	28	2	7%	26	93%	1	4%	6	23%	18	69%	1	4%	19	73%
Male	33	3	9%	30	91%	1	3%	5	17%	20	67%	4	13%	24	80%
General Education Students	58	4	7%	54	93%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
White	45	1	2%	44	98%	1	2%	10	23%	29	66%	4	9%	33	75%
Multiracial	6	0	0%	6	100%	1	17%	0	0%	5	83%	0	0%	5	83%
Small Group Total: Race & Ethnicity	10	4	40%	6	60%	0	0%	1	17%	4	67%	1	17%	5	83%
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	57	4	7%	53	93%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	5	8%	56	92%	2	4%	11	20%	38	68%	5	9%	43	77%
Not in Foster Care	61	5	8%	56	92%	2	4%	11	20%	38	68%	5	9%	43	77%
Not Homeless	61	5	8%	56	92%	2	4%	11	20%	38	68%	5	9%	43	77%
Not Migrant	61	5	8%	56	92%	2	4%	11	20%	38	68%	5	9%	43	77%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	61	5	8%	56	92%	2	4%	11	20%	38	68%	5	9%	43	77%

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	27	2	7%	1	0	0%
THIS DISTRICT	237	10	4%	6	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	26	0	0%
THIS DISTRICT	232	2	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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