



Sweet Home Central
School District

ADOPTED BUDGET

2025-2026

April 22, 2025

sweethomeschools.org

EVERY STUDENT, ONE COMMUNITY, READY FOR THE FUTURE.

Sweet Home Central School District

Adopted Budget 2025-26



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**Sweet Home CSD
Annual Budget Vote
and
Board of Education Election**

Tuesday, May 20, 2025

7am - 9pm in the Vergils Community Center
Sweet Home High School (North End)
1901 Sweet Home Road
Enter at Door #6

Budget Hearing

Tuesday, May 6, 2025
6:30PM in the Vergils Community Center
Sweet Home High School (North End)
Enter at Door #6

2025-26 Budget information
also available on the District website at
www.sweethomeschools.org

The 2025-26 Budget at a Glance

The Board of Education adopted an expenditure plan of \$105,576,012 for the 2026-25 school year at its April 22, 2025 meeting. This represents a budget increase of 5.1%. The budget includes a 0.4% increase to the overall tax levy making this year's budget compliant with Tax Cap legislation. The Board believes that this budget carries forward quality programs for students in a fiscally responsible manner.



The 2025-26 budget:

- Has a tax levy within the limit allowed by the tax cap legislation
- Maintains all current programming and school configurations
- Maintains annual bus purchase (6 new busses - 5 large and 1 small)
- Maintains a capital outlay project line - \$100,000

Three Part Budget / Total Budget: \$105,576,012

Administrative
2024-25: \$7,975,762
2025-26: \$8,095,727

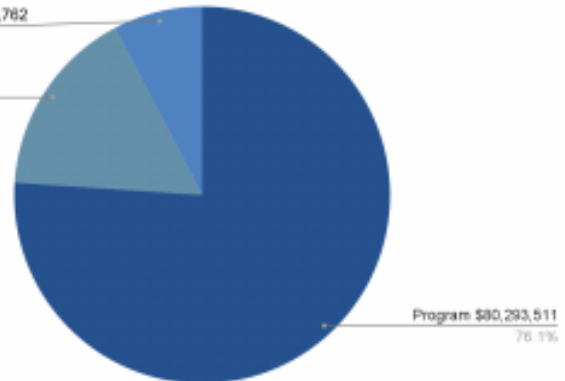
Program
2024-25: \$75,882,180
2025-26: \$80,293,511

Capital
2024-25: \$16,552,479
2025-26: \$17,186,774

Three Part Budget

Administrative \$7,975,762
7.7%

Capital \$17,186,774
16.3%



New York State Law requires that the budget be presented in a three-part format: Administrative, Program, and Capital. These categories include the following items:

Administrative

- Central Administration
- Business Office
- Curriculum Development
- Instructional Administrators

Program

- Regular School Instruction
- Special Education
- Student Services
- Instructional Media
- Extracurricular Activities
- Student Transportation
- Community Services

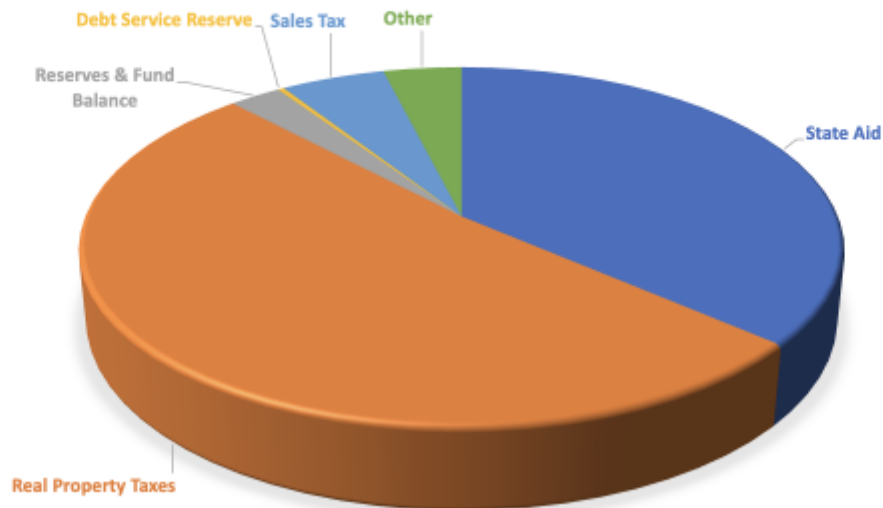
Capital

- Maintenance and Operations
- Judgments and Claims
- Refunds of Taxes
- Debt Service

**Sweet Home Central School District
Three-Part Budget
2025-26**

Summary of Expenditures	Budget Code	2025-26 Budget
Administrative		
Board of Education	1010	\$30,900
District Clerk	1040	\$21,050
District Meeting	1060	\$1,150
Superintendent	1240	\$281,800
Business Administration	1310	\$602,655
Auditing	1320	\$66,000
Treasurer	1325	\$12,600
Tax Collection	1330	\$29,700
Legal Services	1420	\$313,000
Human Resources	1430	\$326,380
Records Management	1460	\$2,500
Education/Community Services	1480	\$8,900
Central Printing & Mailing	1670	\$236,234
Central Data Processing	1680	\$796,771
Unallocated Insurance	1910	\$355,000
School Association Dues	1920	\$25,500
Assessments	1950	\$60,000
BOCES Administrative Costs	1981	\$428,834
Unclassified	1989	\$20,000
Curriculum Development & Supervision	2010	\$409,509
School Supervision	2020	\$1,809,707
Supervision-Special Schools	2040	\$52,000
Research Planning & Eval	2060	\$312,196
In-Service Training	2070	\$333,210
Employee Benefits	9000	\$1,560,131
Total Administrative		\$8,095,727
Program		
Legal Services	1420	\$0
Teaching-Regular Schools	2110	\$34,054,004
Special Education	2250	\$11,704,322
Occupational Education	2280	\$1,162,740
Teaching Special Schools	2330	\$202,820
School Library & AV	2610	\$30,898
Computer Instruction Services	2630	\$2,018,718
Attendance	2805	\$25,521
Guidance	2810	\$1,413,083
Health Services	2815	\$867,582
Psychological Services	2820	\$268,064
Social Services	2825	\$543,328
Co-Curricular Activities	2850	\$150,002
Interscholastic Athletics	2855	\$761,038
Transportation	5510	\$4,011,690
Bus Garage	5530	\$177,790
Contract Transportation	5540	\$3,100,000
Public Transportation	5550	\$1,000
Employee Benefits	9000	\$19,640,911
Interfund Transfers	9900	\$160,000
Total Program		\$80,293,511
Capital		
Buildings & Grounds-Custodial	1620	\$5,089,035
Buildings & Grounds-Maintenance	1621	\$1,264,056
Refund of Real Property Tax	1964	\$85,000
Transportation-Bus Purchase	5510	\$1,077,000
Civic Activities	8060	\$47,500
Employee Benefits	9000	\$1,727,204
Debt Service	9700	\$7,796,979
Interfund Transfers	9950	\$100,000
Total Capital		\$17,186,774
TOTAL BUDGET		\$105,576,012

Revenue Budget: \$105,576,012



2025-26 Revenue Comparison

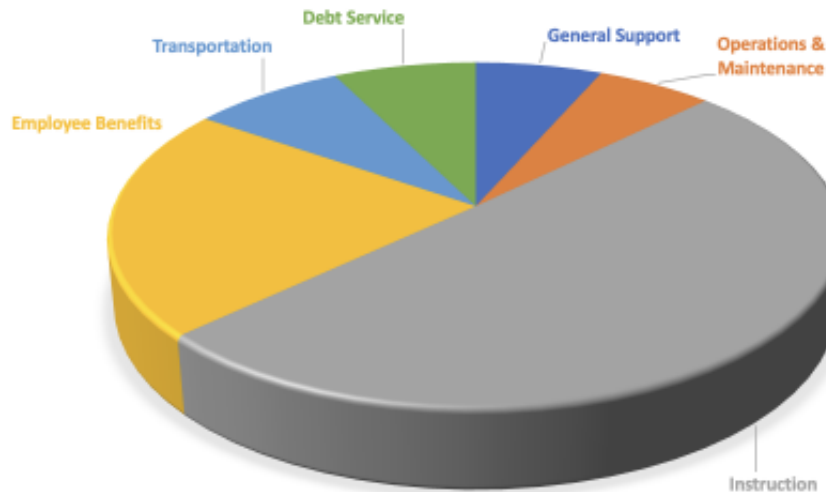
	2024-25 Budget	2025-26 Budget
State Aid	\$35,232,000	\$38,442,000
Real Property Taxes	\$54,268,072	\$54,486,662
Reserves & Fund Balances	\$2,765,350	\$2,765,350
Debt Service Reserve	\$515,000	\$300,000
Sales Tax	\$5,100,000	\$5,450,000
Other	\$2,530,000	\$4,132,000
Total Revenue	\$100,410,422	\$105,576,012

2025-26 Revenue Budget

ACCOUNT CODE	ACCOUNT NAME	2024-25 BUDGET	2025-26 BUDGET
1001.0	REAL PROPERTY TAXES	\$54,268,072	\$54,486,662
1040.0	APPROPRIATED FUND BALANCE	\$2,420,000	\$2,420,000
1040.1	USE OF RETIREMENT CONTRIBUTION RESERVE	\$50,000	\$50,000
1040.2	USE OF UNEMPLOYMENT RESERVE	\$0	\$0
1040.3	USE OF EMPLOYEE BENFITS LIAB. RESERVE	\$220,350	\$220,350
1040.4	USE OF WORKERS COMP. RESERVE	\$75,000	\$75,000
1040.5	USE OF TAX CERTIORARI RESERVE	\$0	\$0
1040.6	USE OF DEBT SERVICE RESERVE	\$515,000	\$300,000
1081.0	PAYMENT IN LIEU OF TAXES	\$505,000	\$557,000
1120.0	NON-PROP TAXES-SALES TAX	\$5,100,000	\$5,450,000
1315.0	COMM ED TUITION & FEES	\$95,000	\$75,000
2230.0	TUITION-OTH DIST-FOSTER	\$100,000	\$50,000
2230.2	TUITION-OTHER DISTRICTS	\$300,000	\$300,000
2401.0	INTEREST	\$165,000	\$505,000
2413.0	RENT REAL PROPERTY-BOCES	\$490,000	\$520,000
3101.0	STATE AID-BASIC FORMULA	\$23,530,000	\$26,250,000
3101.0	STATE AID-BUILDING AID	\$3,400,000	\$3,600,000
3101.1	ST AID-EXCESS COST	\$5,700,000	\$6,450,000
3103.0	BOCES AID	\$1,650,000	\$1,720,000
3104.0	STATE AID-CHAPTER STUDENTS	\$50,000	\$50,000
3260.0	TEXTBOOK AID	\$222,000	\$225,000
3261.0	COMPUTER HARDWARE AID	\$53,000	\$54,000
3262.0	COMPUTER SOFTWARE AID	\$62,000	\$65,000
3263.0	LIBRARY AID	\$25,000	\$28,000
3289.0	STATE AID-OTHER	\$540,000	\$1,200,000
-----	Other Receipts	\$875,000	\$925,000
	DISTRICT TOTALS	\$100,410,422	\$105,576,012

Proposed Expenditure by Budget Function

Total Budget: \$105,576,012



2025-26 Expenditure Comparison

	2024-25 Budget	2025-26 Budget
General Support	\$6,757,999	\$6,928,096
Operations & Maint.	\$6,054,611	\$6,353,091
Instruction	\$50,606,365	\$53,202,120
Employee Benefits	\$21,917,795	\$22,928,246
Transportation	\$7,337,733	\$8,367,480
Debt Service	\$7,735,918	\$7,796,979
Total	\$100,410,422	\$105,576,012

SWEET HOME CSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT



3,334

NEEDS RESOURCE CATEGORY



Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



significantly less
than the average
district in the
state

DISTRICT STUDENT NEEDS ARE



moderately less
than the state
average

Student Demographics

Enrollment	SWEET HOME CSD
All Students	3,334
Economically Disadvantaged	49%
Students with Disabilities	11%
English Language Learners	6%
» Race/Ethnicity	

Staffing Profile	SWEET HOME CSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	20%

Staffing Profile	SWEET HOME CSD
Teachers with 4-20 Years of Experience %	31%
Teachers with 21+ Years of Experience %	50%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$21,495.00	\$20,131.14	\$25,870.33

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	SWEET HOME CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$14,398.52
» B. Administration (B1 + B2 + B3)	\$746.19
» C. All Other Spending (C1 + C2 + C3)	\$2,407.31
D. Total School Level (A + B + C)	\$17,552.02
» E. Central Instruction (E1 + E2 + E3 + E4)	\$265.43
» F. Central Administration (F1 + F2 + F3)	\$1,840.98
» G. All Other Central Spending (G1 + G2 + G3)	\$1,836.16

Report View One Per Pupil Expenditure Categories	SWEET HOME CSD
H. Total Central Costs	\$3,942.57
I. Total Spending (D + H)	\$21,494.59

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	SWEET HOME CSD
J. Total School Level Local/State Spending	\$16,297.45
» K. Total School Level Federal Spending	\$1,254.56
L. Total Central Level Local/State Spending	\$3,942.57
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$21,494.59

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

*The district or charter school did not report any enrollment in this category and a per pupil value cannot be calculated. Instead, this item reflects the total reported expenditures, not a per pupil value as is shown elsewhere on the report.

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	SWEET HOME CSD
1. Transportation	\$5,240,202.76
2. Charter School Tuition	\$823,615.42
3. Other Tuition	\$2,324,710.67
4. Debt Service	\$6,408,499.90
5. Other	\$17,383,280.91
Percent Excluded from Total	31%
Total Expenditures	\$103,843,262.00

		2024-25 Budget	2025-26 Budget
1010 Board of Education			
400 Contractual		\$3,500	\$3,500
401 Conferences & Travel		\$19,000	\$19,000
450 Materials & Supplies		\$400	\$400
490 BOCES Services		\$6,600	\$8,000
Total Board of Education		\$29,500	\$30,900
1040 District Clerk			
160 Salaries-Non-Instructional Staff		\$17,860	\$18,900
400 Contractual		\$2,000	\$2,000
450 Materials & Supplies		\$150	\$150
Total District Clerk		\$20,010	\$21,050
1060 District Meeting			
400 Contractual		\$1,050	\$1,050
450 Materials & Supplies		\$100	\$100
Total District Meeting		\$1,150	\$1,150
1240 Superintendent			
150 Salaries-Teacher/Professional Staff		\$204,118	\$214,900
160 Salaries-Non-Instructional Staff		\$87,678	\$56,000
200 Equipment		\$1,000	\$1,000
400 Contractual		\$2,600	\$2,600
401 Conferences & Travel		\$1,500	\$1,500
450 Materials & Supplies		\$5,800	\$5,800
Total Superintendent		\$302,696	\$281,800
1310 Business Administration			
150 Salaries-Teacher/Professional Staff		\$144,612	\$164,790
160 Salaries-Non-Instructional Staff		\$295,562	\$412,765
200 Equipment		\$1,200	\$1,200
400 Contractual		\$6,500	\$6,500
401 Conferences & Travel		\$8,700	\$8,700
450 Materials & Supplies		\$8,700	\$8,700
Total Business Administration		\$465,274	\$602,655
1320 Auditing			
400 Contractual		\$66,000	\$66,000
Total Auditing		\$66,000	\$66,000
1325 Treasurer			
160 Salaries-Non-Instructional Staff		\$12,600	\$12,600
Total Treasurer		\$12,600	\$12,600
1330 Tax Collection			
400 Contractual		\$26,300	\$29,700

Total Tax Collection		\$26,300	\$29,700
1420 Legal Services			
400	Legal	\$275,000	\$275,000
400	Legal-Special Ed	\$10,000	\$0
490	BOCES Services	\$32,180	\$38,000
Total Legal Services		\$317,180	\$313,000
1430 Human Resources			
150	Salaries-Teacher/Professional Staff	\$295,996	\$145,270
160	Salaries-Non-Instructional Staff	\$173,425	\$106,117
400	Contractual	\$14,000	\$14,000
401	Conferences & Travel	\$9,500	\$9,500
450	Materials & Supplies	\$3,200	\$3,200
490	BOCES Services	\$39,659	\$48,293
Total Human Resources		\$535,780	\$326,380
1460 Records Management			
400	Contractual	\$2,500	\$2,500
Total Records Management		\$2,500	\$2,500
1480 Education/Community Services			
200	Equipment	\$1,000	\$1,000
400	Contractual	\$4,760	\$4,760
450	Materials & Supplies	\$3,140	\$3,140
Total Education/Community Services		\$8,900	\$8,900
1620 Buildings & Grounds-Custodial			
160	Salaries-Non-Instructional Staff	\$3,162,100	\$3,341,404
200	Equipment	\$25,000	\$35,000
400	Contractual	\$145,000	\$165,000
400	Natural Gas	\$416,405	\$433,061
400	Electricity	\$803,066	\$842,370
400	Water/Sewer	\$50,000	\$50,000
400	Telephone	\$28,000	\$28,000
400	Internet Service	\$13,000	\$13,000
401	Conferences & Travel	\$1,200	\$1,200
450	Materials & Supplies	\$165,000	\$180,000
Total Buildings & Grounds-Custodial		\$4,808,771	\$5,089,035
1621 Buildings & Grounds-Maintenance			
160	Salaries-Non-Instructional Staff	\$595,840	\$589,056
200	Equipment	\$115,000	\$125,000
400	Contractual	\$360,000	\$375,000
450	Materials & Supplies	\$175,000	\$175,000
Total Buildings & Grounds-Maintenance		\$1,245,840	\$1,264,056
1670 Central Printing & Mailing			

160	Salaries-Non-Instructional Staff	\$76,554	\$79,234
400	Contractual	\$70,000	\$80,000
450	Materials & Supplies	\$65,000	\$77,000
490	BOCES Services	\$0	\$0
Total Central Printing & Mailing		\$211,554	\$236,234
1680 Central Data Processing			
490	BOCES Services	\$674,874	\$796,771
Total Central Data Processing		\$674,874	\$796,771
1910 Unallocated Insurance			
400	Contractual	\$280,000	\$355,000
Total Unallocated Insurance		\$280,000	\$355,000
1920 School Association Dues			
400	Contractual	\$25,500	\$25,500
Total School Association Dues		\$25,500	\$25,500
1950 Assessments			
400	Contractual	\$60,000	\$60,000
Total Assessments		\$60,000	\$60,000
1964 Refund of Real Property Tax			
400	Contractual	\$75,000	\$85,000
Total Refund of Real Property Tax		\$75,000	\$85,000
1981 BOCES Administrative Costs			
490	BOCES Services	\$403,276	\$428,834
Total BOCES Administrative Costs		\$403,276	\$428,834
1989 Unclassified			
400	Contractual	\$20,000	\$20,000
Total Unclassified		\$20,000	\$20,000
2010 Curriculum Development & Supervision			
150	Salaries-Teacher/Professional Staff	\$285,616	\$306,741
160	Salaries-Non-Instructional Staff	\$145,044	\$94,668
200	Equipment	\$1,200	\$1,200
400	Contractual	\$4,100	\$4,100
450	Materials & Supplies	\$2,800	\$2,800
Total Curriculum Development & Supervision		\$438,760	\$409,509
2020 School Supervision			
150	Salaries-Teacher/Professional Staff	\$1,373,153	\$1,423,282
160	Salaries-Non-Instructional Staff	\$313,511	\$341,425
200	Equipment	\$1,000	\$1,000
400	Contractual	\$32,000	\$32,000
450	Materials & Supplies	\$12,000	\$12,000

Total School Supervision		\$1,731,664	\$1,809,707
2040 Supervision-Special Schools			
150	Salaries-Teacher/Professional Staff	\$34,000	\$34,000
160	Salaries-Non-Instructional Staff	\$18,000	\$18,000
Total Supervision-Special Schools		\$52,000	\$52,000
2060 Research Planning & Eval			
150	Salaries-Teacher/Professional Staff	\$280,423	\$121,574
450	Materials & Supplies	\$250	\$250
490	BOCES Services	\$132,748	\$190,372
Total Research Planning & Eval		\$413,421	\$312,196
2070 In-Service Training			
400	Contractual	\$122,000	\$122,000
490	BOCES Services	\$154,560	\$211,210
Total In-Service Training		\$276,560	\$333,210
2110 Teaching-Regular Schools			
120	Salaries-Elem Teachers	\$13,672,874	\$13,650,388
130	Salaries-Secondary Teachers	\$12,946,282	\$13,640,273
140	Salaries-Substitute Teachers	\$650,000	\$450,000
150	Instr-Reimb In-Lieu-Of Health Ins	\$277,000	\$300,000
160	Salaries-Non-Instructional Staff	\$1,521,088	\$1,841,668
160	Salaries-Non-Instr Staff-Reading Aides	\$668,160	\$420,492
160	Salaries-Non-Instructional Staff-Subs	\$63,500	\$68,000
200	Equipment	\$40,000	\$40,000
400	Contractual	\$110,000	\$110,000
400	Contractual-SRO	\$75,000	\$103,500
400	Contractual-Safety	\$200,000	\$200,000
400	Contractual-Retirement	\$745,000	\$745,000
450	Materials & Supplies	\$230,000	\$230,000
451	Materials & Supplies-Copy Paper	\$38,895	\$38,895
452	Computer/Copier Supplies	\$22,400	\$22,400
471	Tuition-Public Schools	\$30,000	\$30,000
473	Tuition-Charter Schools	\$1,200,000	\$1,400,000
480	Textbooks-Reimbursable	\$151,000	\$151,000
490	BOCES Services	\$520,440	\$612,388
Total Teaching-Regular Schools		\$33,161,639	\$34,054,004
2250 Special Education			
150	Salaries-Instructional	\$4,302,619	\$4,343,170
160	Salaries-Non-Instructional Staff	\$2,023,758	\$2,026,570
200	Equipment	\$9,000	\$9,000
400	Contractual	\$1,500	\$1,500
400	Contractual-One to One Nursing	\$0	\$150,000
400	Contractual-OT/PT	\$640,181	\$727,205
400	Contractual-Hearing	\$136,000	\$95,000

400	Contractual-Home Teaching	\$55,000	\$40,000
401	Conferences & Travel	\$1,400	\$1,400
450	Materials & Supplies	\$40,000	\$40,000
471	Tuition-Public Schools	\$30,000	\$50,000
472	Tuition-Other Schools	\$2,095,000	\$3,075,000
480	Textbooks	\$2,500	\$2,500
490	BOCES Services	\$932,173	\$1,142,977
Total Special Education		\$10,269,131	\$11,704,322

2280 Occupational Education			
490	BOCES Services	\$1,135,581	\$1,162,740
Total Occupational Education		\$1,135,581	\$1,162,740

2330 Teaching Special Schools			
120	Salaries-Teachers-K-6 Summer School	\$17,000	\$17,000
130	Salaries-Teachers-7-12 Summer School	\$50,000	\$50,000
150	Salaries-Teachers-Community Ed	\$35,000	\$35,000
160	Salaries-Non-Instructional Staff	\$2,970	\$2,970
400	Contractual-Summer School	\$1,200	\$1,200
400	Contractual-Community Ed	\$85,000	\$85,000
450	Materials & Supplies-Summer School	\$2,000	\$2,000
450	Materials & Supplies-Community Ed	\$9,000	\$9,000
480	Textbooks-Summer School	\$650	\$650
Total Teaching Special Schools		\$202,820	\$202,820

2610 School Library & AV			
200	Equipment-AV	\$1,500	\$1,500
450	Materials & Supplies	\$6,600	\$6,600
460	Library Books-Aidable	\$22,798	\$22,798
Total School Library & AV		\$30,898	\$30,898

2630 Computer Instruction Services			
160	Salaries-Non-Instructional Staff	\$597,711	\$611,573
220	Computer Equip (Hdwr Aid)	\$275,000	\$275,000
400	Contractual	\$26,500	\$26,500
405	Computer Parts/Repair	\$125,000	\$125,000
460	Computer Software (Softw Aid)	\$70,000	\$70,000
490	BOCES Services	\$788,766	\$910,645
Total Computer Instruction Services		\$1,882,977	\$2,018,718

2805 Attendance			
160	Salaries-Non-Instructional Staff	\$24,221	\$24,221
450	Materials & Supplies	\$1,300	\$1,300
Total Attendance		\$25,521	\$25,521

2810 Guidance			
150	Salaries-Teacher/Professional Staff	\$1,227,228	\$1,334,179
160	Salaries-Non-Instructional Staff	\$66,858	\$70,224

400	Contractual	\$180	\$180
450	Materials & Supplies	\$8,500	\$8,500
Total Guidance		\$1,302,766	\$1,413,083

2815 Health Services			
160	Salaries-Non-Instructional Staff	\$608,263	\$626,582
200	Equipment	\$11,000	\$11,000
400	Contractual	\$42,500	\$42,500
400	Health Services-Other Districts	\$175,000	\$175,000
450	Materials & Supplies	\$12,500	\$12,500
Total Health Services		\$849,263	\$867,582

2820 Psychological Services			
150	Salaries-Teacher/Professional Staff	\$289,835	\$263,064
450	Materials & Supplies	\$5,000	\$5,000
Total Psychological Services		\$294,835	\$268,064

2825 Social Services			
150	Salaries-Teacher/Professional Staff	\$443,603	\$400,375
160	Salaries-Non-Instructional Staff	\$123,902	\$133,872
450	Materials & Supplies	\$500	\$500
490	BOCES Services	\$32,677	\$8,581
Total Social Services		\$600,682	\$543,328

2850 Co-Curricular Activities			
150	Salaries-Co-Curricular	\$121,000	\$125,000
400	Contractual	\$23,000	\$23,000
450	Materials & Supplies	\$2,002	\$2,002
Total Co-Curricular Activities		\$146,002	\$150,002

2855 Interscholastic Athletics			
150	Salaries-Coaches	\$455,000	\$477,000
150	Salaries-Athletic Event Supervision	\$28,000	\$33,000
200	Equipment	\$15,000	\$18,000
400	Contractual	\$58,000	\$62,000
400	Contractual-Officials	\$68,000	\$73,000
450	Materials & Supplies	\$53,000	\$63,000
490	BOCES Services	\$27,250	\$35,038
Total Interscholastic Athletics		\$704,250	\$761,038

5510 Transportation			
160	Salaries-Non-Instructional Staff	\$2,996,305	\$3,319,830
200	Equipment	\$5,000	\$5,000
210	Bus Purchases	\$929,278	\$1,077,000
400	Contractual	\$170,000	\$195,000
401	Conferences & Travel	\$3,000	\$6,500
450	Materials & Supplies	\$455,000	\$485,000
490	BOCES Services	\$360	\$360

Total Transportation		\$4,558,943	\$5,088,690
5530 Bus Garage			
160	Salaries-Non-Instructional Staff	\$28,840	\$28,840
200	Equipment	\$2,000	\$2,000
400	Contractual	\$10,500	\$10,500
400	Natural Gas	\$34,000	\$34,000
400	Electricity	\$57,000	\$57,000
400	Water/Sewer	\$12,000	\$12,000
400	Telephone	\$22,450	\$22,450
450	Materials & Supplies	\$11,000	\$11,000
Total Bus Garage		\$177,790	\$177,790
5540 Contract Transportation			
400	Contract Transportation	\$2,600,000	\$3,100,000
Total Contract Transportation		\$2,600,000	\$3,100,000
5550 Public Transportation			
400	Public Transportation	\$1,000	\$1,000
Total Public Transportation		\$1,000	\$1,000
8060 Civic Activities			
160	Salaries-Community Supervision	\$44,000	\$44,000
400	Community Supervision	\$3,500	\$3,500
Total Civic Activities		\$47,500	\$47,500
9000 Employee Benefits			
9010	Employees' Retirement	\$1,722,587	\$1,783,991
9020	Teachers' Retirement	\$3,646,461	\$3,778,750
9030	FICA	\$3,850,000	\$3,900,000
9040	Workers Compensation	\$365,000	\$285,000
9045	Life Insurance	\$47,000	\$47,000
9050	Unemployment Insurance	\$50,000	\$50,000
9055	Disability Insurance	\$35,000	\$35,000
9060	Health Insurance	\$11,196,747	\$11,763,505
9060	Section 105H Plan	\$625,000	\$900,000
9060	Section 125 Plan	\$28,000	\$28,000
9060	Vision Plan	\$32,000	\$32,000
9089	403(b) Employer Contribution	\$320,000	\$325,000
Total Employee Benefits		\$21,917,795	\$22,928,246
9700 Debt Service			
9711	Bond Principal-School Construction	\$5,316,407	\$5,420,603
9711	Bond Interest-School Construction	\$1,967,258	\$1,941,624
9731	BAN Principal-School Construction	\$0	\$0
9731	BAN Interest-School Construction	\$0	\$0
9760	TAN Interest	\$17,500	\$0
9785	Installment Purchase (EPC)-Principal	\$386,407	\$395,603

9785 Installment Purchase (EPC)-Interest	\$48,346	\$39,149
Total Debt Service	\$7,735,918	\$7,796,979
9900 Interfund Transfers		
9901 Transfer to Special Aid Fund	\$160,000	\$160,000
9950 Transfer to Capital Fund	\$100,000	\$100,000
Total Interfund Transfers	\$260,000	\$260,000
TOTAL BUDGET	\$100,410,422	\$105,576,012

This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

SWEET HOME CSD ENROLLMENT (2023 - 24)

K-12 Enrollment: 3,491

ENROLLMENT BY GENDER

MALE

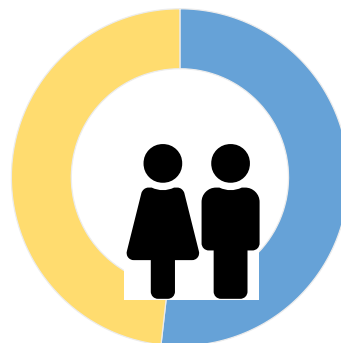
1,808	52%
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FEMALE

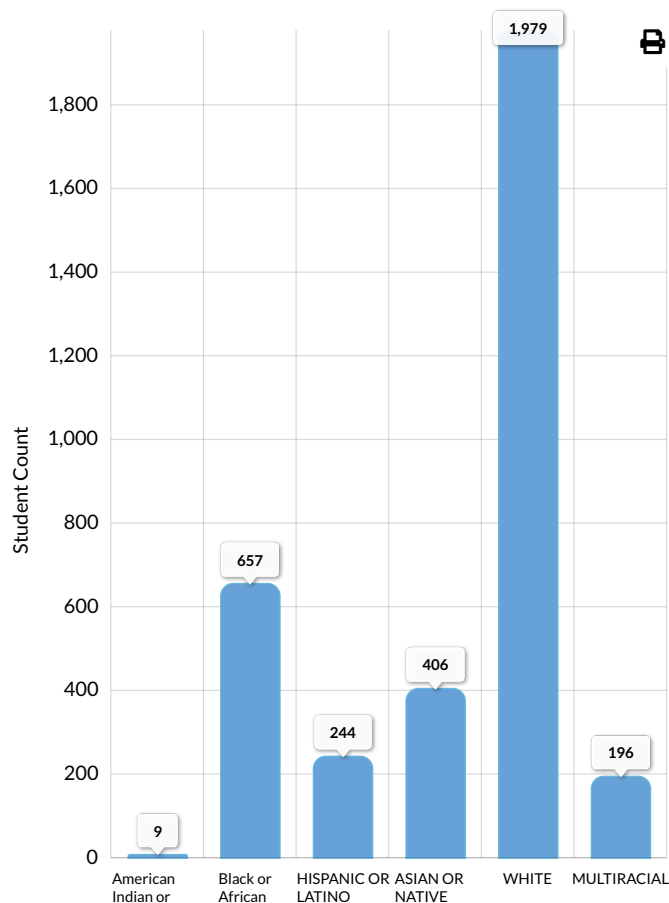
1,683	48%
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NON-BINARY

0	0%
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ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

9	0%
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BLACK OR AFRICAN AMERICAN

657	19%
-----	-----

HISPANIC OR LATINO

244	7%
-----	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

406	12%
-----	-----

Alaska Native American

HAWAIIAN/
OTHER
PACIFIC
ISLANDER

WHITE



1,979	57%
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MULTIRACIAL



196	6%
-----	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

217

6%

STUDENTS WITH DISABILITIES

393

11%

ECONOMICALLY DISADVANTAGED

1,730

50%

MIGRANT

—

—

HOMELESS

90

3%

FOSTER CARE

6

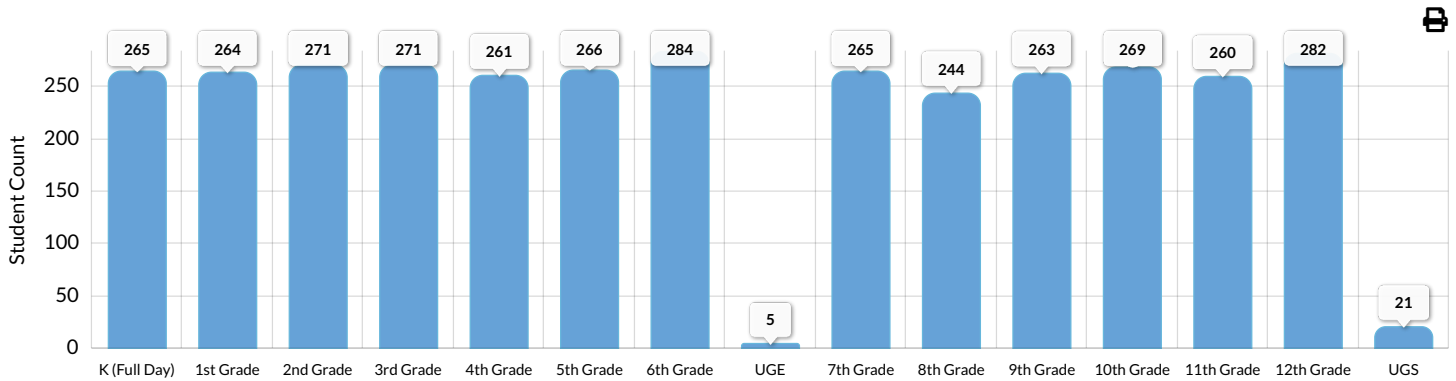
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PARENT IN ARMED FORCES

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ENROLLMENT BY GRADE



K (FULL DAY)

265

7%

1ST GRADE

264

7%

2ND GRADE

271

7%

3RD GRADE

271

7%

4TH GRADE

261

7%

5TH GRADE

266

7%

6TH GRADE

284

8%

UNGRADED ELEME...

5

0%

7TH GRADE

265

7%

8TH GRADE

244

7%

9TH GRADE

263

7%

10TH GRADE

269

7%

11TH GRADE

260

7%

12TH GRADE

282

8%

UNGRADED SECO...

21

1%

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Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	214,349	63,945	2,806

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	177,647	40,714	2,006
3.	ASSISTANT SUPERINTENDENT FOR FINANCE AND ACCOUNTS	163,290	62,485	2,806
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Salary: Administrative Compensation Information

140207 - SWEET HOME CSD

2024-2025 - Page 2

Official - as of 04/23/2025 02:56 PM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information

140207 - SWEET HOME CSD

2024-2025 Claim Year - Page 3

Official - as of 04/23/2025 02:56 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$174,000 or More in Salary

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Salary: Administrative Compensation Information

140207 - SWEET HOME CSD

2024-2025 Claim Year - Page 4
Official - as of 04/23/2025 02:56
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SWEET HOME CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement: Potential Target District	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	4	2
Asian or Native Hawaiian/Other Pacific Islander	3	4	4	2
Black or African American	2	2	—	2
Hispanic or Latino	2	2	—	2
Multiracial	2	2	—	2
White	3	3	4	3
English Language Learner	3	3	4	2
Students with Disabilities	2	2	—	3
Economically Disadvantaged	2	2	4	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,292	121.6	2
	Math	1,313	133.9	
	Combined	2,605	127.8	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	160	131.3	3
	Math	158	164.2	
	Combined	318	147.6	
Black or African American	ELA	250	90.6	2
	Math	251	90.8	
	Combined	501	90.7	
Hispanic or Latino	ELA	74	92.6	2
	Math	84	92.9	
	Combined	158	92.7	
Multiracial	ELA	71	114.1	2
	Math	76	126.3	
	Combined	147	120.4	
White	ELA	733	133.2	3
	Math	740	147.1	
	Combined	1,473	140.2	
English Language Learner	ELA	50	34	3
	Math	139	111.9	
	Combined	189	91.3	
Students with Disabilities	ELA	144	56.9	2
	Math	145	68.3	
	Combined	289	62.6	
Economically Disadvantaged	ELA	602	94.4	2
	Math	611	104.5	
	Combined	1,213	99.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,449	108.4	2
	Math	1,472	119.5	
	Combined	2,921	114	
American Indian or Alaska Native	ELA	5	170	—
	Math	5	170	
	Combined	10	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	160	131.3	4
	Math	158	164.2	
	Combined	318	147.6	
Black or African American	ELA	280	80.9	2
	Math	280	81.4	
	Combined	560	81.2	
Hispanic or Latino	ELA	81	84.6	2
	Math	96	81.3	
	Combined	177	82.8	
Multiracial	ELA	84	96.4	2
	Math	86	111.6	
	Combined	170	104.1	
White	ELA	843	115.8	3
	Math	849	128.2	
	Combined	1,692	122	
English Language Learner	ELA	56	30.4	3
	Math	152	102.3	
	Combined	208	82.9	
Students with Disabilities	ELA	191	42.9	2
	Math	191	51.8	
	Combined	382	47.4	
Economically Disadvantaged	ELA	702	81	2
	Math	726	87.9	
	Combined	1,428	84.5	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	98	48%	71%	1.5	4
Asian or Native Hawaiian/Other Pacific Islander	45	47%	78%	1.7	4
Hispanic or Latino	9	—	—	—	—
Multiracial	1	—	—	—	—
White	43	49%	65%	1.3	4
English Language Learner	98	48%	71%	1.5	4
Students with Disabilities	11	—	—	—	—
Economically Disadvantaged	83	49%	71%	1.5	4

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,272	457	20.1%	2
American Indian or Alaska Native	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	287	56	19.5%	2
Black or African American	416	105	25.2%	2
Hispanic or Latino	184	63	34.2%	2
Multiracial	133	30	22.6%	2
White	1,246	203	16.3%	3
English Language Learner	302	86	28.5%	2
Students with Disabilities	303	56	18.5%	3
Economically Disadvantaged	1,100	324	29.5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	1,635	85.6%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	✓	180	97.2%
Black or African American	✗	315	85.7%
Hispanic or Latino	✗	122	91%
Multiracial	✗	93	81.7%
White	✗	920	83%
English Language Learner	✗	107	90.7%
Students with Disabilities	✗	191	71.2%
Economically Disadvantaged	✗	791	82.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	1,635	85.2%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	✓	179	96.7%
Black or African American	✗	315	85.7%
Hispanic or Latino	✗	123	85.4%
Multiracial	✗	93	82.8%
White	✗	920	83%
English Language Learner	✗	108	88%
Students with Disabilities	✗	191	71.2%
Economically Disadvantaged	✗	792	80.6%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	11
Grade 4	—
Grade 5	—
Grade 6	8
Grade 7	8
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	4	—	2
Asian or Native Hawaiian/Other Pacific Islander	4	4	2	—	2
Black or African American	2	2	4	—	2
Hispanic or Latino	2	2	4	—	2
Multiracial	1	1	2	—	1
White	3	3	3	—	2
English Language Learner	4	3	4	—	1
Students with Disabilities	1	1	3	—	2
Economically Disadvantaged	2	2	4	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	271	173.2	144.4	2
	Math	243	100.2		
	Science	201	167.4		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	25	210	183.2	4
	Math	25	150		
	Science	21	192.9		
Black or African American	ELA	53	134.9	105.6	2
	Math	42	57.1		
	Science	32	134.4		
Hispanic or Latino	ELA	21	171.4	120.8	2
	Math	17	52.9		
	Science	15	146.7		
Multiracial	ELA	11	104.5	69.6	1
	Math	7	14.3		
	Science	5	100		
White	ELA	160	185.6	156.2	3
	Math	151	113.2		
	Science	127	176.4		
English Language Learner	ELA	15	40	86.9	4
	Math	14	75		
	Science	4	—		
Students with Disabilities	ELA	38	76.3	51.8	1
	Math	23	17.4		
	Science	6	66.7		
Economically Disadvantaged	ELA	114	146.1	124.4	2
	Math	102	84.8		
	Science	78	151.3		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	273	172	128.9	2
	Math	273	89.2		
	Science	272	123.7		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	25	210	175.5	4
	Math	25	150		
	Science	25	162		
Black or African American	ELA	53	134.9	88.3	2
	Math	53	45.3		
	Science	52	82.7		
Hispanic or Latino	ELA	21	171.4	106.6	2
	Math	21	42.9		
	Science	21	104.8		
Multiracial	ELA	11	104.5	54	1
	Math	11	9.1		
	Science	11	45.5		
White	ELA	162	183.3	142.9	3
	Math	162	105.6		
	Science	162	138.3		
English Language Learner	ELA	15	40	57.9	3
	Math	15	70		
	Science	15	66.7		
Students with Disabilities	ELA	39	74.4	37.8	1
	Math	39	12.8		
	Science	39	20.5		
Economically Disadvantaged	ELA	115	144.8	108.4	2
	Math	115	75.2		
	Science	114	103.5		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	267	252	94.4%	94.9%	4
	5-year	250	233	93.2%		
	6-year	252	245	97.2%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	27	25	92.6%	90.8%	2
	5-year	18	16	88.9%		
	6-year	14	—	—		
Black or African American	4-year	59	57	96.6%	97%	4
	5-year	48	46	95.8%		
	6-year	68	67	98.5%		
Hispanic or Latino	4-year	19	19	100%	100%	4
	5-year	14	—	—		
	6-year	11	—	—		
Multiracial	4-year	2	—	—	81.3%	2
	5-year	16	13	81.3%		
	6-year	6	—	—		
White	4-year	160	150	93.8%	95.1%	3
	5-year	154	147	95.5%		
	6-year	153	147	96.1%		
English Language Learner	4-year	17	13	76.5%	81.6%	4
	5-year	15	13	86.7%		
	6-year	7	—	—		
Students with Disabilities	4-year	26	19	73.1%	79.9%	3
	5-year	26	21	80.8%		
	6-year	28	24	85.7%		
Economically Disadvantaged	4-year	124	115	92.7%	93.6%	4
	5-year	114	105	92.1%		
	6-year	101	97	96%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	26	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
White	15	—	—	—	—
English Language Learner	26	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	24	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,131	412	36.4%	2
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	116	34	29.3%	2
Black or African American	249	109	43.8%	2
Hispanic or Latino	85	35	41.2%	2
Multiracial	50	27	54%	1
White	630	207	32.9%	2
English Language Learner	91	49	53.8%	1
Students with Disabilities	147	67	45.6%	2
Economically Disadvantaged	570	256	44.9%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	287	99.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	30	—
Black or African American	✓	57	100%
Hispanic or Latino	—	22	—
Multiracial	—	10	—
White	✓	167	99.4%
English Language Learner	—	15	—
Students with Disabilities	—	36	—
Economically Disadvantaged	✓	121	99.2%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	285	87.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	30	—
Black or African American	✗	57	79%
Hispanic or Latino	—	20	—
Multiracial	—	10	—
White	✗	167	92.2%
English Language Learner	—	15	—
Students with Disabilities	—	36	—
Economically Disadvantaged	✗	121	87.6%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	287	28	10%	259	90%	71	27%	67	26%	92	36%	29	11%	121	47%
Grade 4	261	24	9%	237	91%	61	26%	71	30%	72	30%	33	14%	105	44%
Grade 5	286	40	14%	246	86%	68	28%	84	34%	75	30%	19	8%	94	38%
Grade 6	297	49	16%	248	84%	80	32%	70	28%	73	29%	25	10%	98	40%
Grade 7	274	81	30%	193	70%	61	32%	49	25%	56	29%	27	14%	83	43%
Grade 8	249	82	33%	167	67%	51	31%	55	33%	37	22%	24	14%	61	37%
Grades 3-8	1,654	304	18%	1,350	82%	392	29%	396	29%	405	30%	157	12%	562	42%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	287	28	10%	259	90%	71	27%	67	26%	92	36%	29	11%	121	47%
Female	141	9	6%	132	94%	38	29%	36	27%	45	34%	13	10%	58	44%
Male	146	19	13%	127	87%	33	26%	31	24%	47	37%	16	13%	63	50%
General Education Students	259	17	7%	242	93%	59	24%	63	26%	92	38%	28	12%	120	50%
Students with Disabilities	28	11	39%	17	61%	12	71%	4	24%	0	0%	1	6%	1	6%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	4	11%	33	89%	11	33%	11	33%	8	24%	3	9%	11	33%
Black or African American	49	6	12%	43	88%	17	40%	10	23%	14	33%	2	5%	16	37%
Hispanic or Latino	27	7	26%	20	74%	7	35%	7	35%	6	30%	0	0%	6	30%
White	155	9	6%	146	94%	32	22%	34	23%	58	40%	22	15%	80	55%
Multiracial	17	1	6%	16	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	2	11%	17	89%	4	24%	5	29%	6	35%	2	12%	8	47%
Economically Disadvantaged	128	19	15%	109	85%	40	37%	32	29%	32	29%	5	5%	37	34%
Not Economically Disadvantaged	159	9	6%	150	94%	31	21%	35	23%	60	40%	24	16%	84	56%
English Language Learner	29	13	45%	16	55%	9	56%	5	31%	2	13%	0	0%	2	13%
Non-English Language Learner	258	15	6%	243	94%	62	26%	62	26%	90	37%	29	12%	119	49%
Not in Foster Care	287	28	10%	259	90%	71	27%	67	26%	92	36%	29	11%	121	47%
Homeless	15	10	67%	5	33%	1	20%	2	40%	2	40%	0	0%	2	40%
Not Homeless	272	18	7%	254	93%	70	28%	65	26%	90	35%	29	11%	119	47%
Not Migrant	287	28	10%	259	90%	71	27%	67	26%	92	36%	29	11%	121	47%
Parent Not in Armed Forces	287	28	10%	259	90%	71	27%	67	26%	92	36%	29	11%	121	47%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	261	24	9%	237	91%	61	26%	71	30%	72	30%	33	14%	105	44%
Female	121	9	7%	112	93%	27	24%	33	29%	34	30%	18	16%	52	46%
Male	140	15	11%	125	89%	34	27%	38	30%	38	30%	15	12%	53	42%
General Education Students	237	17	7%	220	93%	50	23%	67	30%	70	32%	33	15%	103	47%
Students with Disabilities	24	7	29%	17	71%	11	65%	4	24%	2	12%	0	0%	2	12%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	28	100%	8	29%	6	21%	9	32%	5	18%	14	50%
Black or African American	46	5	11%	41	89%	15	37%	12	29%	12	29%	2	5%	14	34%
Hispanic or Latino	20	4	20%	16	80%	7	44%	5	31%	1	6%	3	19%	4	25%
White	150	12	8%	138	92%	28	20%	44	32%	44	32%	22	16%	66	48%
Multiracial	16	3	19%	13	81%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	3	18%	14	82%	3	21%	4	29%	6	43%	1	7%	7	50%
Economically Disadvantaged	125	13	10%	112	90%	45	40%	38	34%	20	18%	9	8%	29	26%
Not Economically Disadvantaged	136	11	8%	125	92%	16	13%	33	26%	52	42%	24	19%	76	61%
English Language Learner	18	6	33%	12	67%	11	92%	0	0%	1	8%	0	0%	1	8%
Non-English Language Learner	243	18	7%	225	93%	50	22%	71	32%	71	32%	33	15%	104	46%
Not in Foster Care	261	24	9%	237	91%	61	26%	71	30%	72	30%	33	14%	105	44%
Homeless	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	21	8%	233	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	261	24	9%	237	91%	61	26%	71	30%	72	30%	33	14%	105	44%
Parent Not in Armed Forces	261	24	9%	237	91%	61	26%	71	30%	72	30%	33	14%	105	44%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	286	40	14%	246	86%	68	28%	84	34%	75	30%	19	8%	94	38%
Female	134	20	15%	114	85%	23	20%	44	39%	40	35%	7	6%	47	41%
Male	152	20	13%	132	87%	45	34%	40	30%	35	27%	12	9%	47	36%
General Education Students	242	23	10%	219	90%	47	21%	79	36%	74	34%	19	9%	93	42%
Students with Disabilities	44	17	39%	27	61%	21	78%	5	19%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	26	3	12%	23	88%	4	17%	11	48%	7	30%	1	4%	8	35%
Black or African American	66	7	11%	59	89%	24	41%	20	34%	13	22%	2	3%	15	25%
Hispanic or Latino	16	5	31%	11	69%	4	36%	3	27%	2	18%	2	18%	4	36%
White	163	21	13%	142	87%	31	22%	47	33%	52	37%	12	8%	64	45%
Multiracial	15	4	27%	11	73%	5	45%	3	27%	1	9%	2	18%	3	27%
Economically Disadvantaged	124	20	16%	104	84%	41	39%	39	38%	22	21%	2	2%	24	23%
Not Economically Disadvantaged	162	20	12%	142	88%	27	19%	45	32%	53	37%	17	12%	70	49%
English Language Learner	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	278	35	13%	243	87%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	285	39	14%	246	86%	68	28%	84	34%	75	30%	19	8%	94	38%
Homeless	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	278	36	13%	242	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	286	40	14%	246	86%	68	28%	84	34%	75	30%	19	8%	94	38%
Parent Not in Armed Forces	286	40	14%	246	86%	68	28%	84	34%	75	30%	19	8%	94	38%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	297	49	16%	248	84%	80	32%	70	28%	73	29%	25	10%	98	40%
Female	149	17	11%	132	89%	33	25%	39	30%	44	33%	16	12%	60	45%
Male	148	32	22%	116	78%	47	41%	31	27%	29	25%	9	8%	38	33%
General Education Students	265	39	15%	226	85%	59	26%	69	31%	73	32%	25	11%	98	43%
Students with Disabilities	32	10	31%	22	69%	21	95%	1	5%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	32	2	6%	30	94%	5	17%	7	23%	12	40%	6	20%	18	60%
Black or African American	54	7	13%	47	87%	24	51%	10	21%	10	21%	3	6%	13	28%
Hispanic or Latino	20	5	25%	15	75%	7	47%	3	20%	4	27%	1	7%	5	33%
White	172	31	18%	141	82%	42	30%	43	30%	42	30%	14	10%	56	40%
Multiracial	19	4	21%	15	79%	2	13%	7	47%	5	33%	1	7%	6	40%
Economically Disadvantaged	147	28	19%	119	81%	48	40%	32	27%	27	23%	12	10%	39	33%
Not Economically Disadvantaged	150	21	14%	129	86%	32	25%	38	29%	46	36%	13	10%	59	46%
English Language Learner	26	10	38%	16	62%	12	75%	3	19%	1	6%	0	0%	1	6%
Non-English Language Learner	271	39	14%	232	86%	68	29%	67	29%	72	31%	25	11%	97	42%
Not in Foster Care	297	49	16%	248	84%	80	32%	70	28%	73	29%	25	10%	98	40%
Homeless	11	6	55%	5	45%	1	20%	4	80%	0	0%	0	0%	0	0%
Not Homeless	286	43	15%	243	85%	79	33%	66	27%	73	30%	25	10%	98	40%
Not Migrant	297	49	16%	248	84%	80	32%	70	28%	73	29%	25	10%	98	40%
Parent Not in Armed Forces	297	49	16%	248	84%	80	32%	70	28%	73	29%	25	10%	98	40%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	274	81	30%	193	70%	61	32%	49	25%	56	29%	27	14%	83	43%
Female	127	40	31%	87	69%	22	25%	21	24%	27	31%	17	20%	44	51%
Male	147	41	28%	106	72%	39	37%	28	26%	29	27%	10	9%	39	37%
General Education Students	232	65	28%	167	72%	44	26%	42	25%	54	32%	27	16%	81	49%
Students with Disabilities	42	16	38%	26	62%	17	65%	7	27%	2	8%	0	0%	2	8%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	8	24%	25	76%	4	16%	6	24%	10	40%	5	20%	15	60%
Black or African American	51	16	31%	35	69%	17	49%	14	40%	3	9%	1	3%	4	11%
Hispanic or Latino	22	10	45%	12	55%	—	—	—	—	—	—	—	—	—	—
White	148	42	28%	106	72%	26	25%	25	24%	37	35%	18	17%	55	52%
Multiracial	18	5	28%	13	72%	5	38%	3	23%	4	31%	1	8%	5	38%
Small Group Total: Race & Ethnicity	24	10	42%	14	58%	9	64%	1	7%	2	14%	2	14%	4	29%
Economically Disadvantaged	131	45	34%	86	66%	33	38%	25	29%	21	24%	7	8%	28	33%
Not Economically Disadvantaged	143	36	25%	107	75%	28	26%	24	22%	35	33%	20	19%	55	51%
English Language Learner	18	13	72%	5	28%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	256	68	27%	188	73%	57	30%	48	26%	56	30%	27	14%	83	44%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	273	81	30%	192	70%	—	—	—	—	—	—	—	—	—	—
Homeless	10	9	90%	1	10%	—	—	—	—	—	—	—	—	—	—
Not Homeless	264	72	27%	192	73%	—	—	—	—	—	—	—	—	—	—
Not Migrant	274	81	30%	193	70%	61	32%	49	25%	56	29%	27	14%	83	43%
Parent Not in Armed Forces	274	81	30%	193	70%	61	32%	49	25%	56	29%	27	14%	83	43%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	82	33%	167	67%	51	31%	55	33%	37	22%	24	14%	61	37%
Female	126	45	36%	81	64%	25	31%	30	37%	16	20%	10	12%	26	32%
Male	123	37	30%	86	70%	26	30%	25	29%	21	24%	14	16%	35	41%
General Education Students	222	70	32%	152	68%	37	24%	54	36%	37	24%	24	16%	61	40%
Students with Disabilities	27	12	44%	15	56%	14	93%	1	7%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	31	2	6%	29	94%	9	31%	8	28%	5	17%	7	24%	12	41%
Black or African American	51	10	20%	41	80%	16	39%	16	39%	7	17%	2	5%	9	22%
Hispanic or Latino	18	6	33%	12	67%	7	58%	2	17%	1	8%	2	17%	3	25%
White	138	59	43%	79	57%	16	20%	28	35%	23	29%	12	15%	35	44%
Multiracial	11	5	45%	6	55%	3	50%	1	17%	1	17%	1	17%	2	33%
Economically Disadvantaged	143	54	38%	89	62%	39	44%	26	29%	13	15%	11	12%	24	27%
Not Economically Disadvantaged	106	28	26%	78	74%	12	15%	29	37%	24	31%	13	17%	37	47%
English Language Learner	17	10	59%	7	41%	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	232	72	31%	160	69%	45	28%	54	34%	37	23%	24	15%	61	38%
Not in Foster Care	249	82	33%	167	67%	51	31%	55	33%	37	22%	24	14%	61	37%
Homeless	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Not Homeless	240	77	32%	163	68%	—	—	—	—	—	—	—	—	—	—
Not Migrant	249	82	33%	167	67%	51	31%	55	33%	37	22%	24	14%	61	37%
Parent Not in Armed Forces	249	82	33%	167	67%	51	31%	55	33%	37	22%	24	14%	61	37%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	287	22	8%	265	92%	44	17%	90	34%	109	41%	22	8%	131	49%
Grade 4	261	16	6%	245	94%	47	19%	69	28%	87	36%	42	17%	129	53%
Grade 5	286	43	15%	243	85%	65	27%	77	32%	74	30%	27	11%	101	42%
Grade 6	297	51	17%	246	83%	60	24%	70	28%	93	38%	23	9%	116	47%
Combined 6	297	51	17%	246	83%	60	24%	70	28%	93	38%	23	9%	116	47%
Grade 7	274	72	26%	202	74%	40	20%	58	29%	58	29%	46	23%	104	51%
Combined 7	274	72	26%	202	74%	40	20%	58	29%	58	29%	46	23%	104	51%
Grade 8	249	145	58%	104	42%	62	60%	19	18%	20	19%	3	3%	23	22%
Regents 8	—	—	—	76	31%	0	0%	2	3%	30	39%	44	58%	74	97%
Combined 8	249	69	28%	180	72%	62	34%	21	12%	50	28%	47	26%	97	54%
Grades 3-8	1,654	273	17%	1,381	83%	318	23%	385	28%	471	34%	207	15%	678	49%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	287	22	8%	265	92%	44	17%	90	34%	109	41%	22	8%	131	49%
Female	141	8	6%	133	94%	19	14%	58	44%	48	36%	8	6%	56	42%
Male	146	14	10%	132	90%	25	19%	32	24%	61	46%	14	11%	75	57%
General Education Students	259	11	4%	248	96%	33	13%	85	34%	108	44%	22	9%	130	52%
Students with Disabilities	28	11	39%	17	61%	11	65%	5	29%	1	6%	0	0%	1	6%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	2	5%	35	95%	7	20%	11	31%	13	37%	4	11%	17	49%
Black or African American	49	7	14%	42	86%	10	24%	18	43%	14	33%	0	0%	14	33%
Hispanic or Latino	27	2	7%	25	93%	9	36%	9	36%	7	28%	0	0%	7	28%
White	155	10	6%	145	94%	18	12%	45	31%	65	45%	17	12%	82	57%
Multiracial	17	0	0%	17	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	1	5%	18	95%	0	0%	7	39%	10	56%	1	6%	11	61%
Economically Disadvantaged	128	12	9%	116	91%	25	22%	51	44%	38	33%	2	2%	40	34%
Not Economically Disadvantaged	159	10	6%	149	94%	19	13%	39	26%	71	48%	20	13%	91	61%
English Language Learner	29	2	7%	27	93%	11	41%	11	41%	5	19%	0	0%	5	19%
Non-English Language Learner	258	20	8%	238	92%	33	14%	79	33%	104	44%	22	9%	126	53%
Not in Foster Care	287	22	8%	265	92%	44	17%	90	34%	109	41%	22	8%	131	49%
Homeless	15	4	27%	11	73%	5	45%	4	36%	2	18%	0	0%	2	18%
Not Homeless	272	18	7%	254	93%	39	15%	86	34%	107	42%	22	9%	129	51%
Not Migrant	287	22	8%	265	92%	44	17%	90	34%	109	41%	22	8%	131	49%
Parent Not in Armed Forces	287	22	8%	265	92%	44	17%	90	34%	109	41%	22	8%	131	49%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	261	16	6%	245	94%	47	19%	69	28%	87	36%	42	17%	129	53%
Female	121	6	5%	115	95%	24	21%	33	29%	42	37%	16	14%	58	50%
Male	140	10	7%	130	93%	23	18%	36	28%	45	35%	26	20%	71	55%
General Education Students	237	10	4%	227	96%	36	16%	65	29%	84	37%	42	19%	126	56%
Students with Disabilities	24	6	25%	18	75%	11	61%	4	22%	3	17%	0	0%	3	17%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	1	4%	27	96%	3	11%	5	19%	10	37%	9	33%	19	70%
Black or African American	46	3	7%	43	93%	16	37%	15	35%	10	23%	2	5%	12	28%
Hispanic or Latino	20	1	5%	19	95%	9	47%	6	32%	4	21%	0	0%	4	21%
White	150	9	6%	141	94%	17	12%	39	28%	56	40%	29	21%	85	60%
Multiracial	16	2	13%	14	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	2	12%	15	88%	2	13%	4	27%	7	47%	2	13%	9	60%
Economically Disadvantaged	125	6	5%	119	95%	37	31%	42	35%	29	24%	11	9%	40	34%
Not Economically Disadvantaged	136	10	7%	126	93%	10	8%	27	21%	58	46%	31	25%	89	71%
English Language Learner	18	0	0%	18	100%	9	50%	4	22%	3	17%	2	11%	5	28%
Non-English Language Learner	243	16	7%	227	93%	38	17%	65	29%	84	37%	40	18%	124	55%
Not in Foster Care	261	16	6%	245	94%	47	19%	69	28%	87	36%	42	17%	129	53%
Homeless	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
Not Homeless	254	16	6%	238	94%	43	18%	67	28%	86	36%	42	18%	128	54%
Not Migrant	261	16	6%	245	94%	47	19%	69	28%	87	36%	42	17%	129	53%
Parent Not in Armed Forces	261	16	6%	245	94%	47	19%	69	28%	87	36%	42	17%	129	53%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	286	43	15%	243	85%	65	27%	77	32%	74	30%	27	11%	101	42%
Female	134	21	16%	113	84%	35	31%	36	32%	35	31%	7	6%	42	37%
Male	152	22	14%	130	86%	30	23%	41	32%	39	30%	20	15%	59	45%
General Education Students	242	25	10%	217	90%	46	21%	71	33%	73	34%	27	12%	100	46%
Students with Disabilities	44	18	41%	26	59%	19	73%	6	23%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	26	2	8%	24	92%	2	8%	11	46%	8	33%	3	13%	11	46%
Black or African American	66	9	14%	57	86%	27	47%	19	33%	10	18%	1	2%	11	19%
Hispanic or Latino	16	3	19%	13	81%	5	38%	3	23%	5	38%	0	0%	5	38%
White	163	24	15%	139	85%	26	19%	43	31%	47	34%	23	17%	70	50%
Multiracial	15	5	33%	10	67%	5	50%	1	10%	4	40%	0	0%	4	40%
Economically Disadvantaged	124	23	19%	101	81%	43	43%	32	32%	22	22%	4	4%	26	26%
Not Economically Disadvantaged	162	20	12%	142	88%	22	15%	45	32%	52	37%	23	16%	75	53%
English Language Learner	8	2	25%	6	75%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	278	41	15%	237	85%	60	25%	76	32%	74	31%	27	11%	101	43%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	285	42	15%	243	85%	65	27%	77	32%	74	30%	27	11%	101	42%
Homeless	8	2	25%	6	75%	4	67%	1	17%	1	17%	0	0%	1	17%
Not Homeless	278	41	15%	237	85%	61	26%	76	32%	73	31%	27	11%	100	42%
Not Migrant	286	43	15%	243	85%	65	27%	77	32%	74	30%	27	11%	101	42%
Parent Not in Armed Forces	286	43	15%	243	85%	65	27%	77	32%	74	30%	27	11%	101	42%

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	297	51	17%	246	83%	60	24%	70	28%	93	38%	23	9%	116	47%
Female	149	31	21%	118	79%	27	23%	28	24%	53	45%	10	8%	63	53%
Male	148	20	14%	128	86%	33	26%	42	33%	40	31%	13	10%	53	41%
General Education Students	265	42	16%	223	84%	43	19%	65	29%	92	41%	23	10%	115	52%
Students with Disabilities	32	9	28%	23	72%	17	74%	5	22%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	31	97%	2	6%	6	19%	13	42%	10	32%	23	74%
Black or African American	54	6	11%	48	89%	13	27%	22	46%	11	23%	2	4%	13	27%
Hispanic or Latino	20	1	5%	19	95%	9	47%	5	26%	4	21%	1	5%	5	26%
White	172	39	23%	133	77%	32	24%	32	24%	60	45%	9	7%	69	52%
Multiracial	19	4	21%	15	79%	4	27%	5	33%	5	33%	1	7%	6	40%
Economically Disadvantaged	147	28	19%	119	81%	44	37%	32	27%	38	32%	5	4%	43	36%
Not Economically Disadvantaged	150	23	15%	127	85%	16	13%	38	30%	55	43%	18	14%	73	57%
English Language Learner	26	2	8%	24	92%	16	67%	5	21%	3	13%	0	0%	3	13%
Non-English Language Learner	271	49	18%	222	82%	44	20%	65	29%	90	41%	23	10%	113	51%
Not in Foster Care	297	51	17%	246	83%	60	24%	70	28%	93	38%	23	9%	116	47%
Homeless	11	0	0%	11	100%	5	45%	4	36%	2	18%	0	0%	2	18%
Not Homeless	286	51	18%	235	82%	55	23%	66	28%	91	39%	23	10%	114	49%
Not Migrant	297	51	17%	246	83%	60	24%	70	28%	93	38%	23	9%	116	47%
Parent Not in Armed Forces	297	51	17%	246	83%	60	24%	70	28%	93	38%	23	9%	116	47%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	274	72	26%	202	74%	40	20%	58	29%	58	29%	46	23%	104	51%
Female	127	38	30%	89	70%	19	21%	24	27%	24	27%	22	25%	46	52%
Male	147	34	23%	113	77%	21	19%	34	30%	34	30%	24	21%	58	51%
General Education Students	232	56	24%	176	76%	27	15%	49	28%	56	32%	44	25%	100	57%
Students with Disabilities	42	16	38%	26	62%	13	50%	9	35%	2	8%	2	8%	4	15%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	5	15%	28	85%	2	7%	5	18%	12	43%	9	32%	21	75%
Black or African American	51	13	25%	38	75%	14	37%	16	42%	7	18%	1	3%	8	21%
Hispanic or Latino	22	6	27%	16	73%	7	44%	4	25%	2	13%	3	19%	5	31%
White	148	42	28%	106	72%	15	14%	27	25%	32	30%	32	30%	64	60%
Multiracial	18	6	33%	12	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	6	30%	14	70%	2	14%	6	43%	5	36%	1	7%	6	43%
Economically Disadvantaged	131	40	31%	91	69%	24	26%	28	31%	28	31%	11	12%	39	43%
Not Economically Disadvantaged	143	32	22%	111	78%	16	14%	30	27%	30	27%	35	32%	65	59%
English Language Learner	18	6	33%	12	67%	6	50%	1	8%	5	42%	0	0%	5	42%
Non-English Language Learner	256	66	26%	190	74%	34	18%	57	30%	53	28%	46	24%	99	52%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	273	72	26%	201	74%	—	—	—	—	—	—	—	—	—	—
Homeless	10	4	40%	6	60%	4	67%	0	0%	2	33%	0	0%	2	33%
Not Homeless	264	68	26%	196	74%	36	18%	58	30%	56	29%	46	23%	102	52%
Not Migrant	274	72	26%	202	74%	40	20%	58	29%	58	29%	46	23%	104	51%
Parent Not in Armed Forces	274	72	26%	202	74%	40	20%	58	29%	58	29%	46	23%	104	51%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	145	58%	104	42%	62	60%	19	18%	20	19%	3	3%	23	22%
Female	126	75	60%	51	40%	31	61%	12	24%	7	14%	1	2%	8	16%
Male	123	70	57%	53	43%	31	58%	7	13%	13	25%	2	4%	15	28%
General Education Students	222	132	59%	90	41%	48	53%	19	21%	20	22%	3	3%	23	26%
Students with Disabilities	27	13	48%	14	52%	14	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	31	14	45%	17	55%	8	47%	4	24%	3	18%	2	12%	5	29%
Black or African American	51	22	43%	29	57%	22	76%	5	17%	2	7%	0	0%	2	7%
Hispanic or Latino	18	11	61%	7	39%	6	86%	1	14%	0	0%	0	0%	0	0%
White	138	95	69%	43	31%	22	51%	8	19%	12	28%	1	2%	13	30%
Multiracial	11	3	27%	8	73%	4	50%	1	13%	3	38%	0	0%	3	38%
Economically Disadvantaged	143	82	57%	61	43%	39	64%	12	20%	7	11%	3	5%	10	16%
Not Economically Disadvantaged	106	63	59%	43	41%	23	53%	7	16%	13	30%	0	0%	13	30%
English Language Learner	17	9	53%	8	47%	5	63%	1	13%	2	25%	0	0%	2	25%
Non-English Language Learner	232	136	59%	96	41%	57	59%	18	19%	18	19%	3	3%	21	22%
Not in Foster Care	249	145	58%	104	42%	62	60%	19	18%	20	19%	3	3%	23	22%
Homeless	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Not Homeless	240	140	58%	100	42%	—	—	—	—	—	—	—	—	—	—
Not Migrant	249	145	58%	104	42%	62	60%	19	18%	20	19%	3	3%	23	22%
Parent Not in Armed Forces	249	145	58%	104	42%	62	60%	19	18%	20	19%	3	3%	23	22%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	286	40	14%	246	86%	43	17%	105	43%	86	35%	12	5%	98	40%
Grade 8	249	135	54%	114	46%	36	32%	50	44%	27	24%	1	1%	28	25%
Regents 8	—	—	—	67	27%	0	0%	1	1%	26	39%	40	60%	66	99%
Combined 8	249	68	27%	181	73%	36	20%	51	28%	53	29%	41	23%	94	52%
Grades 5 & 8	535	108	20%	427	80%	79	19%	156	37%	139	33%	53	12%	192	45%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	286	40	14%	246	86%	43	17%	105	43%	86	35%	12	5%	98	40%
Female	134	19	14%	115	86%	18	16%	51	44%	41	36%	5	4%	46	40%
Male	152	21	14%	131	86%	25	19%	54	41%	45	34%	7	5%	52	40%
General Education Students	242	24	10%	218	90%	29	13%	93	43%	84	39%	12	6%	96	44%
Students with Disabilities	44	16	36%	28	64%	14	50%	12	43%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	26	2	8%	24	92%	3	13%	12	50%	7	29%	2	8%	9	38%
Black or African American	66	7	11%	59	89%	16	27%	30	51%	13	22%	0	0%	13	22%
Hispanic or Latino	16	3	19%	13	81%	4	31%	5	38%	4	31%	0	0%	4	31%
White	163	23	14%	140	86%	16	11%	55	39%	59	42%	10	7%	69	49%
Multiracial	15	5	33%	10	67%	4	40%	3	30%	3	30%	0	0%	3	30%
Economically Disadvantaged	124	19	15%	105	85%	27	26%	52	50%	22	21%	4	4%	26	25%
Not Economically Disadvantaged	162	21	13%	141	87%	16	11%	53	38%	64	45%	8	6%	72	51%
English Language Learner	8	2	25%	6	75%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	278	38	14%	240	86%	38	16%	104	43%	86	36%	12	5%	98	41%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	285	39	14%	246	86%	43	17%	105	43%	86	35%	12	5%	98	40%
Homeless	8	0	0%	8	100%	3	38%	4	50%	1	13%	0	0%	1	13%
Not Homeless	278	40	14%	238	86%	40	17%	101	42%	85	36%	12	5%	97	41%
Not Migrant	286	40	14%	246	86%	43	17%	105	43%	86	35%	12	5%	98	40%
Parent Not in Armed Forces	286	40	14%	246	86%	43	17%	105	43%	86	35%	12	5%	98	40%

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	135	54%	114	46%	36	32%	50	44%	27	24%	1	1%	28	25%
Female	126	77	61%	49	39%	20	41%	23	47%	5	10%	1	2%	6	12%
Male	123	58	47%	65	53%	16	25%	27	42%	22	34%	0	0%	22	34%
General Education Students	222	121	55%	101	45%	28	28%	45	45%	27	27%	1	1%	28	28%
Students with Disabilities	27	14	52%	13	48%	8	62%	5	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	31	13	42%	18	58%	4	22%	9	50%	5	28%	0	0%	5	28%
Black or African American	51	16	31%	35	69%	18	51%	14	40%	3	9%	0	0%	3	9%
Hispanic or Latino	18	7	39%	11	61%	7	64%	2	18%	2	18%	0	0%	2	18%
White	138	93	67%	45	33%	6	13%	22	49%	16	36%	1	2%	17	38%
Multiracial	11	6	55%	5	45%	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	143	73	51%	70	49%	26	37%	28	40%	16	23%	0	0%	16	23%
Not Economically Disadvantaged	106	62	58%	44	42%	10	23%	22	50%	11	25%	1	2%	12	27%
English Language Learner	17	8	47%	9	53%	5	56%	3	33%	1	11%	0	0%	1	11%
Non-English Language Learner	232	127	55%	105	45%	31	30%	47	45%	26	25%	1	1%	27	26%
Not in Foster Care	249	135	54%	114	46%	36	32%	50	44%	27	24%	1	1%	28	25%
Homeless	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	240	129	54%	111	46%	—	—	—	—	—	—	—	—	—	—
Not Migrant	249	135	54%	114	46%	36	32%	50	44%	27	24%	1	1%	28	25%
Parent Not in Armed Forces	249	135	54%	114	46%	36	32%	50	44%	27	24%	1	1%	28	25%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	299	31	10%	34	11%	49	16%	58	19%	127	42%	234	78%
Female	131	13	10%	13	10%	21	16%	20	15%	64	49%	105	80%
Male	168	18	11%	21	13%	28	17%	38	23%	63	38%	129	77%
General Education Students	259	16	6%	24	9%	39	15%	55	21%	125	48%	219	85%
Students with Disabilities	40	15	38%	10	25%	10	25%	3	8%	2	5%	15	38%
Asian or Native Hawaiian/Other Pacific Islander	37	4	11%	4	11%	7	19%	7	19%	15	41%	29	78%
Black or African American	73	14	19%	12	16%	16	22%	13	18%	18	25%	47	64%
Hispanic or Latino	18	0	0%	2	11%	4	22%	5	28%	7	39%	16	89%
White	158	10	6%	15	9%	18	11%	31	20%	84	53%	133	84%
Multiracial	13	3	23%	1	8%	4	31%	2	15%	3	23%	9	69%
Economically Disadvantaged	151	23	15%	26	17%	31	21%	29	19%	42	28%	102	68%
Not Economically Disadvantaged	148	8	5%	8	5%	18	12%	29	20%	85	57%	132	89%
English Language Learner	24	12	50%	8	33%	3	13%	1	4%	0	0%	4	17%
Non-English Language Learner	275	19	7%	26	9%	46	17%	57	21%	127	46%	230	84%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	297	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	2	33%	1	17%	1	17%	1	17%	3	50%
Not Homeless	293	30	10%	32	11%	48	16%	57	19%	126	43%	231	79%
Not Migrant	299	31	10%	34	11%	49	16%	58	19%	127	42%	234	78%
Parent Not in Armed Forces	299	31	10%	34	11%	49	16%	58	19%	127	42%	234	78%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	27	40%	16	24%	20	29%	4	6%	1	1%	25	37%
Female	29	11	38%	5	17%	10	34%	3	10%	0	0%	13	45%
Male	39	16	41%	11	28%	10	26%	1	3%	1	3%	12	31%
General Education Students	55	20	36%	12	22%	18	33%	4	7%	1	2%	23	42%
Students with Disabilities	13	7	54%	4	31%	2	15%	0	0%	0	0%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	9	3	33%	3	33%	2	22%	0	0%	1	11%	3	33%
Black or African American	17	7	41%	2	12%	8	47%	0	0%	0	0%	8	47%
Hispanic or Latino	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
White	32	12	38%	8	25%	8	25%	4	13%	0	0%	12	38%
Multiracial	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
Economically Disadvantaged	42	17	40%	9	21%	14	33%	1	2%	1	2%	16	38%
Not Economically Disadvantaged	26	10	38%	7	27%	6	23%	3	12%	0	0%	9	35%
English Language Learner	10	4	40%	4	40%	2	20%	0	0%	0	0%	2	20%
Non-English Language Learner	58	23	40%	12	21%	18	31%	4	7%	1	2%	23	40%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	27	40%	16	24%	20	29%	4	6%	1	1%	25	37%
Parent Not in Armed Forces	68	27	40%	16	24%	20	29%	4	6%	1	1%	25	37%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	304	40	13%	52	17%	109	36%	87	29%	16	5%	212	70%
Female	139	21	15%	21	15%	48	35%	43	31%	6	4%	97	70%
Male	165	19	12%	31	19%	61	37%	44	27%	10	6%	115	70%
General Education Students	273	26	10%	43	16%	103	38%	85	31%	16	6%	204	75%
Students with Disabilities	31	14	45%	9	29%	6	19%	2	6%	0	0%	8	26%
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	3	10%	11	35%	12	39%	4	13%	27	87%
Black or African American	63	13	21%	17	27%	22	35%	8	13%	3	5%	33	52%
Hispanic or Latino	23	7	30%	7	30%	5	22%	4	17%	0	0%	9	39%
White	166	16	10%	23	14%	61	37%	57	34%	9	5%	127	77%
Multiracial	21	3	14%	2	10%	10	48%	6	29%	0	0%	16	76%
Economically Disadvantaged	169	29	17%	39	23%	57	34%	36	21%	8	5%	101	60%
Not Economically Disadvantaged	135	11	8%	13	10%	52	39%	51	38%	8	6%	111	82%
English Language Learner	13	7	54%	2	15%	2	15%	2	15%	0	0%	4	31%
Non-English Language Learner	291	33	11%	50	17%	107	37%	85	29%	16	5%	208	71%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	303	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	2	25%	2	25%	4	50%	0	0%	0	0%	4	50%
Not Homeless	296	38	13%	50	17%	105	35%	87	29%	16	5%	208	70%
Not Migrant	304	40	13%	52	17%	109	36%	87	29%	16	5%	212	70%
Parent Not in Armed Forces	304	40	13%	52	17%	109	36%	87	29%	16	5%	212	70%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	49	21%	53	23%	75	33%	23	10%	29	13%	127	55%
Female	107	13	12%	32	30%	38	36%	12	11%	12	11%	62	58%
Male	122	36	30%	21	17%	37	30%	11	9%	17	14%	65	53%
General Education Students	220	42	19%	52	24%	74	34%	23	10%	29	13%	126	57%
Students with Disabilities	9	7	78%	1	11%	1	11%	0	0%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	33	7	21%	4	12%	9	27%	6	18%	7	21%	22	67%
Black or African American	52	18	35%	18	35%	12	23%	2	4%	2	4%	16	31%
Hispanic or Latino	17	2	12%	9	53%	2	12%	1	6%	3	18%	6	35%
White	115	18	16%	19	17%	50	43%	14	12%	14	12%	78	68%
Multiracial	12	4	33%	3	25%	2	17%	0	0%	3	25%	5	42%
Economically Disadvantaged	111	29	26%	31	28%	30	27%	6	5%	15	14%	51	46%
Not Economically Disadvantaged	118	20	17%	22	19%	45	38%	17	14%	14	12%	76	64%
English Language Learner	8	4	50%	2	25%	2	25%	0	0%	0	0%	2	25%
Non-English Language Learner	221	45	20%	51	23%	73	33%	23	10%	29	13%	125	57%
Not in Foster Care	229	49	21%	53	23%	75	33%	23	10%	29	13%	127	55%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	227	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	49	21%	53	23%	75	33%	23	10%	29	13%	127	55%
Parent Not in Armed Forces	229	49	21%	53	23%	75	33%	23	10%	29	13%	127	55%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	8	6%	12	9%	54	39%	31	22%	33	24%	118	86%
Female	66	2	3%	5	8%	30	45%	18	27%	11	17%	59	89%
Male	72	6	8%	7	10%	24	33%	13	18%	22	31%	59	82%
General Education Students	138	8	6%	12	9%	54	39%	31	22%	33	24%	118	86%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	3	19%	5	31%	5	31%	3	19%	13	81%
Black or African American	24	4	17%	5	21%	11	46%	3	13%	1	4%	15	63%
Hispanic or Latino	12	—	—	—	—	—	—	—	—	—	—	—	—
White	83	4	5%	3	4%	32	39%	19	23%	25	30%	76	92%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	0	0%	1	7%	6	40%	4	27%	4	27%	14	93%
Economically Disadvantaged	53	4	8%	7	13%	26	49%	9	17%	7	13%	42	79%
Not Economically Disadvantaged	85	4	5%	5	6%	28	33%	22	26%	26	31%	76	89%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	8	6%	12	9%	54	39%	31	22%	33	24%	118	86%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	136	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	138	8	6%	12	9%	54	39%	31	22%	33	24%	118	86%
Parent Not in Armed Forces	138	8	6%	12	9%	54	39%	31	22%	33	24%	118	86%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	329	70	21%	28	9%	166	50%	65	20%	231	70%
Female	160	29	18%	15	9%	86	54%	30	19%	116	73%
Male	169	41	24%	13	8%	80	47%	35	21%	115	68%
General Education Students	296	48	16%	23	8%	160	54%	65	22%	225	76%
Students with Disabilities	33	22	67%	5	15%	6	18%	0	0%	6	18%
Asian or Native Hawaiian/Other Pacific Islander	41	8	20%	3	7%	19	46%	11	27%	30	73%
Black or African American	80	26	33%	9	11%	36	45%	9	11%	45	56%
Hispanic or Latino	25	8	32%	4	16%	12	48%	1	4%	13	52%
White	165	27	16%	10	6%	88	53%	40	24%	128	78%
Multiracial	18	1	6%	2	11%	11	61%	4	22%	15	83%
Economically Disadvantaged	192	54	28%	23	12%	87	45%	28	15%	115	60%
Not Economically Disadvantaged	137	16	12%	5	4%	79	58%	37	27%	116	85%
English Language Learner	24	16	67%	0	0%	8	33%	0	0%	8	33%
Non-English Language Learner	305	54	18%	28	9%	158	52%	65	21%	223	73%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	326	—	—	—	—	—	—	—	—	—	—
Homeless	9	3	33%	1	11%	4	44%	1	11%	5	56%
Not Homeless	320	67	21%	27	8%	162	51%	64	20%	226	71%
Not Migrant	329	70	21%	28	9%	166	50%	65	20%	231	70%
Parent Not in Armed Forces	329	70	21%	28	9%	166	50%	65	20%	231	70%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	173	23	13%	23	13%	72	42%	55	32%	127	73%
Female	69	13	19%	7	10%	29	42%	20	29%	49	71%
Male	104	10	10%	16	15%	43	41%	35	34%	78	75%
General Education Students	153	15	10%	15	10%	69	45%	54	35%	123	80%
Students with Disabilities	20	8	40%	8	40%	3	15%	1	5%	4	20%
Asian or Native Hawaiian/Other Pacific Islander	24	3	13%	4	17%	8	33%	9	38%	17	71%
Black or African American	39	8	21%	7	18%	16	41%	8	21%	24	62%
Hispanic or Latino	10	1	10%	3	30%	4	40%	2	20%	6	60%
White	91	9	10%	9	10%	39	43%	34	37%	73	80%
Multiracial	9	2	22%	0	0%	5	56%	2	22%	7	78%
Economically Disadvantaged	93	16	17%	14	15%	42	45%	21	23%	63	68%
Not Economically Disadvantaged	80	7	9%	9	11%	30	38%	34	43%	64	80%
English Language Learner	5	2	40%	1	20%	1	20%	1	20%	2	40%
Non-English Language Learner	168	21	13%	22	13%	71	42%	54	32%	125	74%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	172	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	169	—	—	—	—	—	—	—	—	—	—
Not Migrant	173	23	13%	23	13%	72	42%	55	32%	127	73%
Parent Not in Armed Forces	173	23	13%	23	13%	72	42%	55	32%	127	73%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	146	15	10%	35	24%	77	53%	19	13%	96	66%
Female	77	11	14%	19	25%	37	48%	10	13%	47	61%
Male	69	4	6%	16	23%	40	58%	9	13%	49	71%
General Education Students	146	15	10%	35	24%	77	53%	19	13%	96	66%
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	1	6%	11	61%	4	22%	15	83%
Black or African American	26	5	19%	13	50%	7	27%	1	4%	8	31%
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—
White	88	7	8%	21	24%	50	57%	10	11%	60	68%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	1	7%	0	0%	9	64%	4	29%	13	93%
Economically Disadvantaged	54	5	9%	13	24%	28	52%	8	15%	36	67%
Not Economically Disadvantaged	92	10	11%	22	24%	49	53%	11	12%	60	65%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	145	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	15	10%	35	24%	77	53%	19	13%	96	66%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	144	—	—	—	—	—	—	—	—	—	—
Not Migrant	146	15	10%	35	24%	77	53%	19	13%	96	66%
Parent Not in Armed Forces	146	15	10%	35	24%	77	53%	19	13%	96	66%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	48	12	25%	7	15%	16	33%	13	27%	29	60%
Female	23	8	35%	4	17%	8	35%	3	13%	11	48%
Male	25	4	16%	3	12%	8	32%	10	40%	18	72%
General Education Students	48	12	25%	7	15%	16	33%	13	27%	29	60%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	1	13%	2	25%	3	38%	5	63%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	31	6	19%	5	16%	12	39%	8	26%	20	65%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	4	44%	1	11%	2	22%	2	22%	4	44%
Economically Disadvantaged	12	3	25%	2	17%	3	25%	4	33%	7	58%
Not Economically Disadvantaged	36	9	25%	5	14%	13	36%	9	25%	22	61%
Non-English Language Learner	48	12	25%	7	15%	16	33%	13	27%	29	60%
Not in Foster Care	48	12	25%	7	15%	16	33%	13	27%	29	60%
Not Homeless	48	12	25%	7	15%	16	33%	13	27%	29	60%
Not Migrant	48	12	25%	7	15%	16	33%	13	27%	29	60%
Parent Not in Armed Forces	48	12	25%	7	15%	16	33%	13	27%	29	60%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	302	13	4%	26	9%	124	41%	83	27%	56	19%	263	87%
Female	131	5	4%	8	6%	66	50%	34	26%	18	14%	118	90%
Male	171	8	5%	18	11%	58	34%	49	29%	38	22%	145	85%
General Education Students	270	6	2%	18	7%	113	42%	79	29%	54	20%	246	91%
Students with Disabilities	32	7	22%	8	25%	11	34%	4	13%	2	6%	17	53%
Asian or Native Hawaiian/Other Pacific Islander	34	1	3%	3	9%	13	38%	11	32%	6	18%	30	88%
Black or African American	72	6	8%	7	10%	36	50%	17	24%	6	8%	59	82%
Hispanic or Latino	28	1	4%	2	7%	15	54%	6	21%	4	14%	25	89%
White	157	5	3%	12	8%	57	36%	46	29%	37	24%	140	89%
Multiracial	11	0	0%	2	18%	3	27%	3	27%	3	27%	9	82%
Economically Disadvantaged	146	7	5%	17	12%	68	47%	35	24%	19	13%	122	84%
Not Economically Disadvantaged	156	6	4%	9	6%	56	36%	48	31%	37	24%	141	90%
English Language Learner	10	1	10%	3	30%	6	60%	0	0%	0	0%	6	60%
Non-English Language Learner	292	12	4%	23	8%	118	40%	83	28%	56	19%	257	88%
Not in Foster Care	302	13	4%	26	9%	124	41%	83	27%	56	19%	263	87%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	299	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	302	13	4%	26	9%	124	41%	83	27%	56	19%	263	87%
Parent Not in Armed Forces	302	13	4%	26	9%	124	41%	83	27%	56	19%	263	87%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	13	5%	31	11%	79	29%	95	34%	58	21%	232	84%
Female	124	4	3%	10	8%	40	32%	45	36%	25	20%	110	89%
Male	152	9	6%	21	14%	39	26%	50	33%	33	22%	122	80%
General Education Students	246	7	3%	23	9%	65	26%	93	38%	58	24%	216	88%
Students with Disabilities	30	6	20%	8	27%	14	47%	2	7%	0	0%	16	53%
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	3	9%	8	25%	11	34%	9	28%	28	88%
Black or African American	65	4	6%	13	20%	29	45%	13	20%	6	9%	48	74%
Hispanic or Latino	17	1	6%	5	29%	4	24%	6	35%	1	6%	11	65%
White	150	6	4%	8	5%	33	22%	62	41%	41	27%	136	91%
Multiracial	12	1	8%	2	17%	5	42%	3	25%	1	8%	9	75%
Economically Disadvantaged	136	8	6%	15	11%	57	42%	43	32%	13	10%	113	83%
Not Economically Disadvantaged	140	5	4%	16	11%	22	16%	52	37%	45	32%	119	85%
English Language Learner	16	2	13%	1	6%	9	56%	4	25%	0	0%	13	81%
Non-English Language Learner	260	11	4%	30	12%	70	27%	91	35%	58	22%	219	84%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	273	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	2	29%	2	29%	2	29%	0	0%	4	57%
Not Homeless	269	12	4%	29	11%	77	29%	93	35%	58	22%	228	85%
Not Migrant	276	13	5%	31	11%	79	29%	95	34%	58	21%	232	84%
Parent Not in Armed Forces	276	13	5%	31	11%	79	29%	95	34%	58	21%	232	84%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	17	6%	274	94%	13	4%	28	10%	60	21%	173	59%	233	80%
Female	137	7	5%	130	95%	5	4%	9	7%	24	18%	92	67%	116	85%
Male	154	10	6%	144	94%	8	5%	19	12%	36	23%	81	53%	117	76%
General Education Students	250	8	3%	242	97%	5	2%	19	8%	50	20%	168	67%	218	87%
Students with Disabilities	41	9	22%	32	78%	8	20%	9	22%	10	24%	5	12%	15	37%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	0	0%	1	4%	4	15%	21	81%	25	96%
Black or African American	61	5	8%	56	92%	4	7%	9	15%	19	31%	24	39%	43	70%
Hispanic or Latino	23	3	13%	20	87%	0	0%	2	9%	5	22%	13	57%	18	78%
White	169	9	5%	160	95%	8	5%	13	8%	28	17%	111	66%	139	82%
Multiracial	11	0	—	11	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	1	8%	3	25%	4	33%	4	33%	8	67%
Economically Disadvantaged	124	8	6%	116	94%	10	8%	16	13%	33	27%	57	46%	90	73%
Not Economically Disadvantaged	167	9	5%	158	95%	3	2%	12	7%	27	16%	116	69%	143	86%
English Language Learner	9	0	0%	9	100%	3	33%	5	56%	1	11%	0	0%	1	11%
Non-English Language Learner	282	17	6%	265	94%	10	4%	23	8%	59	21%	173	61%	232	82%
Not in Foster Care	291	17	6%	274	94%	13	4%	28	10%	60	21%	173	59%	233	80%
Homeless	9	3	33%	6	67%	0	0%	2	22%	2	22%	2	22%	4	44%
Not Homeless	282	14	5%	268	95%	13	5%	26	9%	58	21%	171	61%	229	81%
Not Migrant	291	17	6%	274	94%	13	4%	28	10%	60	21%	173	59%	233	80%
Parent Not in Armed Forces	291	17	6%	274	94%	13	4%	28	10%	60	21%	173	59%	233	80%

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	43	15%	248	85%	44	15%	45	15%	90	31%	69	24%	159	55%
Female	137	14	10%	123	90%	19	14%	16	12%	52	38%	36	26%	88	64%
Male	154	29	19%	125	81%	25	16%	29	19%	38	25%	33	21%	71	46%
General Education Students	250	25	10%	225	90%	31	12%	37	15%	88	35%	69	28%	157	63%
Students with Disabilities	41	18	44%	23	56%	13	32%	8	20%	2	5%	0	0%	2	5%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	0	0%	6	23%	5	19%	15	58%	20	77%
Black or African American	61	16	26%	45	74%	17	28%	9	15%	15	25%	4	7%	19	31%
Hispanic or Latino	23	7	30%	16	70%	5	22%	2	9%	9	39%	0	0%	9	39%
White	169	16	9%	153	91%	17	10%	27	16%	59	35%	50	30%	109	64%
Multiracial	11	4	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	4	33%	8	67%	5	42%	1	8%	2	17%	0	0%	2	17%
Economically Disadvantaged	124	19	15%	105	85%	27	22%	20	16%	35	28%	23	19%	58	47%
Not Economically Disadvantaged	167	24	14%	143	86%	17	10%	25	15%	55	33%	46	28%	101	60%
English Language Learner	9	1	11%	8	89%	1	11%	3	33%	4	44%	0	0%	4	44%
Non-English Language Learner	282	42	15%	240	85%	43	15%	42	15%	86	30%	69	24%	155	55%
Not in Foster Care	291	43	15%	248	85%	44	15%	45	15%	90	31%	69	24%	159	55%
Homeless	9	6	67%	3	33%	1	11%	2	22%	0	0%	0	0%	0	0%
Not Homeless	282	37	13%	245	87%	43	15%	43	15%	90	32%	69	24%	159	56%
Not Migrant	291	43	15%	248	85%	44	15%	45	15%	90	31%	69	24%	159	55%
Parent Not in Armed Forces	291	43	15%	248	85%	44	15%	45	15%	90	31%	69	24%	159	55%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	215	33	15	182	85
Female	105	9	9	96	91
Male	110	24	22	86	78
General Education Students	201	24	12	177	88
Students with Disabilities	14	9	64	5	36
Asian or Native Hawaiian/Other Pacific Islander	20	0	0	20	100
Black or African American	39	12	31	27	69
Hispanic or Latino	16	5	31	11	69
White	133	12	9	121	91
Multiracial	7	4	57	3	43
Economically Disadvantaged	80	14	18	66	83
Not Economically Disadvantaged	135	19	14	116	86
English Language Learner	2	1	50	1	50
Non-English Language Learner	213	32	15	181	85
Not in Foster Care	215	33	15	182	85
Homeless	7	5	71	2	29
Not Homeless	208	28	13	180	87
Not Migrant	215	33	15	182	85
Parent Not in Armed Forces	215	33	15	182	85

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	87	30%	204	70%	28	10%	37	13%	92	32%	47	16%	139	48%
Female	137	31	23%	106	77%	13	9%	22	16%	48	35%	23	17%	71	52%
Male	154	56	36%	98	64%	15	10%	15	10%	44	29%	24	16%	68	44%
General Education Students	250	51	20%	199	80%	24	10%	36	14%	92	37%	47	19%	139	56%
Students with Disabilities	41	36	88%	5	12%	4	10%	1	2%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	4	15%	22	85%	2	8%	1	4%	12	46%	7	27%	19	73%
Black or African American	61	28	46%	33	54%	8	13%	7	11%	16	26%	2	3%	18	30%
Hispanic or Latino	23	9	39%	14	61%	3	13%	3	13%	4	17%	4	17%	8	35%
White	169	40	24%	129	76%	13	8%	25	15%	57	34%	34	20%	91	54%
Multiracial	11	6	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	6	50%	6	50%	2	17%	1	8%	3	25%	0	0%	3	25%
Economically Disadvantaged	124	45	36%	79	64%	16	13%	17	14%	30	24%	16	13%	46	37%
Not Economically Disadvantaged	167	42	25%	125	75%	12	7%	20	12%	62	37%	31	19%	93	56%
English Language Learner	9	5	56%	4	44%	0	0%	1	11%	3	33%	0	0%	3	33%
Non-English Language Learner	282	82	29%	200	71%	28	10%	36	13%	89	32%	47	17%	136	48%
Not in Foster Care	291	87	30%	204	70%	28	10%	37	13%	92	32%	47	16%	139	48%
Homeless	9	6	67%	3	33%	2	22%	1	11%	0	0%	0	0%	0	0%
Not Homeless	282	81	29%	201	71%	26	9%	36	13%	92	33%	47	17%	139	49%
Not Migrant	291	87	30%	204	70%	28	10%	37	13%	92	32%	47	16%	139	48%
Parent Not in Armed Forces	291	87	30%	204	70%	28	10%	37	13%	92	32%	47	16%	139	48%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	250	60	24	190	76
Female	121	23	19	98	81
Male	129	37	29	92	71
General Education Students	230	43	19	187	81
Students with Disabilities	20	17	85	3	15
Asian or Native Hawaiian/Other Pacific Islander	24	4	17	20	83
Black or African American	48	18	38	30	63
Hispanic or Latino	19	5	26	14	74
White	150	29	19	121	81
Multiracial	9	4	44	5	56
Economically Disadvantaged	99	30	30	69	70
Not Economically Disadvantaged	151	30	20	121	80
English Language Learner	5	5	100	0	0
Non-English Language Learner	245	55	22	190	78
Not in Foster Care	250	60	24	190	76
Homeless	5	3	60	2	40
Not Homeless	245	57	23	188	77
Not Migrant	250	60	24	190	76
Parent Not in Armed Forces	250	60	24	190	76

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	18	6%	273	94%	11	4%	23	8%	94	32%	145	50%	239	82%
Female	137	10	7%	127	93%	3	2%	6	4%	44	32%	74	54%	118	86%
Male	154	8	5%	146	95%	8	5%	17	11%	50	32%	71	46%	121	79%
General Education Students	250	10	4%	240	96%	2	1%	13	5%	83	33%	142	57%	225	90%
Students with Disabilities	41	8	20%	33	80%	9	22%	10	24%	11	27%	3	7%	14	34%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	2	8%	24	92%	0	0%	1	4%	5	19%	18	69%	23	88%
Black or African American	61	6	10%	55	90%	5	8%	8	13%	26	43%	16	26%	42	69%
Hispanic or Latino	23	3	13%	20	87%	0	0%	1	4%	9	39%	10	43%	19	83%
White	169	7	4%	162	96%	5	3%	10	6%	48	28%	99	59%	147	87%
Multiracial	11	0	—	11	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	1	8%	3	25%	6	50%	2	17%	8	67%
Economically Disadvantaged	124	11	9%	113	91%	8	6%	14	11%	41	33%	50	40%	91	73%
Not Economically Disadvantaged	167	7	4%	160	96%	3	2%	9	5%	53	32%	95	57%	148	89%
English Language Learner	9	3	33%	6	67%	2	22%	2	22%	2	22%	0	0%	2	22%
Non-English Language Learner	282	15	5%	267	95%	9	3%	21	7%	92	33%	145	51%	237	84%
Not in Foster Care	291	18	6%	273	94%	11	4%	23	8%	94	32%	145	50%	239	82%
Homeless	9	2	22%	7	78%	1	11%	1	11%	5	56%	0	0%	5	56%
Not Homeless	282	16	6%	266	94%	10	4%	22	8%	89	32%	145	51%	234	83%
Not Migrant	291	18	6%	273	94%	11	4%	23	8%	94	32%	145	50%	239	82%
Parent Not in Armed Forces	291	18	6%	273	94%	11	4%	23	8%	94	32%	145	50%	239	82%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	1	8	12	92
Female	5	1	20	4	80
Male	8	0	0	8	100
General Education Students	11	1	9	10	91
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	5	1	20	4	80
Hispanic or Latino	2	0	0	2	100
White	5	0	0	5	100
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	8	1	13	7	88
Non-English Language Learner	13	1	8	12	92
Not in Foster Care	13	1	8	12	92
Not Homeless	13	1	8	12	92
Not Migrant	13	1	8	12	92
Parent Not in Armed Forces	13	1	8	12	92

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	21	7%	270	93%	4	1%	16	5%	77	26%	173	59%	250	86%
Female	137	9	7%	128	93%	2	1%	6	4%	31	23%	89	65%	120	88%
Male	154	12	8%	142	92%	2	1%	10	6%	46	30%	84	55%	130	84%
General Education Students	250	10	4%	240	96%	0	0%	11	4%	63	25%	166	66%	229	92%
Students with Disabilities	41	11	27%	30	73%	4	10%	5	12%	14	34%	7	17%	21	51%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	0	0%	0	0%	6	23%	20	77%	26	100%
Black or African American	61	6	10%	55	90%	3	5%	5	8%	18	30%	29	48%	47	77%
Hispanic or Latino	23	3	13%	20	87%	0	0%	2	9%	10	43%	8	35%	18	78%
White	169	11	7%	158	93%	1	1%	6	4%	38	22%	113	67%	151	89%
Multiracial	11	1	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	3	25%	5	42%	3	25%	8	67%
Economically Disadvantaged	124	10	8%	114	92%	3	2%	9	7%	41	33%	61	49%	102	82%
Not Economically Disadvantaged	167	11	7%	156	93%	1	1%	7	4%	36	22%	112	67%	148	89%
English Language Learner	9	1	11%	8	89%	0	0%	1	11%	6	67%	1	11%	7	78%
Non-English Language Learner	282	20	7%	262	93%	4	1%	15	5%	71	25%	172	61%	243	86%
Not in Foster Care	291	21	7%	270	93%	4	1%	16	5%	77	26%	173	59%	250	86%
Homeless	9	3	33%	6	67%	0	0%	1	11%	4	44%	1	11%	5	56%
Not Homeless	282	18	6%	264	94%	4	1%	15	5%	73	26%	172	61%	245	87%
Not Migrant	291	21	7%	270	93%	4	1%	16	5%	77	26%	173	59%	250	86%
Parent Not in Armed Forces	291	21	7%	270	93%	4	1%	16	5%	77	26%	173	59%	250	86%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	2	1	50	1	50
General Education Students	2	1	50	1	50
White	2	1	50	1	50
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	0	0	1	100
English Language Learner	1	1	100	0	0
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	35	2	6%	33	94%	6	18%	6	18%	2	6%	14	42%	5	15%
Grade 1	32	2	6%	30	94%	0	0%	9	30%	3	10%	10	33%	8	27%
Grade 2	30	0	0%	30	100%	4	13%	4	13%	7	23%	11	37%	4	13%
Grade 3	29	1	3%	28	97%	0	0%	8	29%	5	18%	12	43%	3	11%
Grade 4	18	1	6%	17	94%	0	0%	2	12%	2	12%	8	47%	5	29%
Grade 5	8	2	25%	6	75%	0	0%	3	50%	0	0%	2	33%	1	17%
Grade 6	26	0	0%	26	100%	1	4%	3	12%	4	15%	10	38%	8	31%
Grade 7	18	2	11%	16	89%	2	13%	3	19%	2	13%	8	50%	1	6%
Grade 8	17	1	6%	16	94%	0	0%	2	13%	3	19%	5	31%	6	38%
Grade 9	13	0	0%	13	100%	1	8%	2	15%	5	38%	5	38%	0	0%
Grade 10	8	0	0%	8	100%	0	0%	2	25%	2	25%	4	50%	0	0%
Grade 11	14	5	36%	9	64%	0	0%	0	0%	2	22%	4	44%	3	33%
Grade 12	15	7	47%	8	53%	0	0%	0	0%	3	38%	4	50%	1	13%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	7	2	29%	5	71%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 5 Math	7	2	29%	5	71%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 5 Science	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	27	23	85%	4	15%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	27	23	85%	4	15%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	27	23	85%	4	15%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	313	49	16%	6	2	33%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	313	15	5%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on [High School Graduation Rate Data report](#) to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	261	90%	103	35%	137	47%	21	7%	0	0%	15	5%	0	0%	15	5%
Female	137	124	91%	60	44%	57	42%	7	5%	0	0%	8	6%	0	0%	5	4%
Male	154	137	89%	43	28%	80	52%	14	9%	0	0%	7	5%	0	0%	10	6%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	250	235	94%	103	41%	126	50%	6	2%	0	0%	4	2%	0	0%	11	4%
Students with Disabilities	41	26	63%	0	0%	11	27%	15	37%	0	0%	11	27%	0	0%	4	10%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	26	100%	13	50%	12	46%	1	4%	0	0%	0	0%	0	0%	0	0%
Black or African American	61	52	85%	11	18%	33	54%	8	13%	0	0%	3	5%	0	0%	6	10%
Hispanic or Latino	23	19	83%	3	13%	15	65%	1	4%	0	0%	3	13%	0	0%	1	4%
White	169	154	91%	76	45%	68	40%	10	6%	0	0%	8	5%	0	0%	7	4%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	124	104	84%	28	23%	65	52%	11	9%	0	0%	13	10%	0	0%	7	6%
Not Economically Disadvantaged	167	157	94%	75	45%	72	43%	10	6%	0	0%	2	1%	0	0%	8	5%
English Language Learner	9	6	67%	0	0%	3	33%	3	33%	0	0%	3	33%	0	0%	0	0%
Non-English Language Learner	282	255	90%	103	37%	134	48%	18	6%	0	0%	12	4%	0	0%	15	5%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	291	261	90%	103	35%	137	47%	21	7%	0	0%	15	5%	0	0%	15	5%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	9	5	56%	0	0%	4	44%	1	11%	0	0%	0	0%	0	0%	4	44%
Not Homeless	282	256	91%	103	37%	133	47%	20	7%	0	0%	15	5%	0	0%	11	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	291	261	90%	103	35%	137	47%	21	7%	0	0%	15	5%	0	0%	15	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	291	261	90%	103	35%	137	47%	21	7%	0	0%	15	5%	0	0%	15	5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the [Civil Rights Data Collection, Office for Civil Rights](#).

[CRDC Data \(18.04 megabytes\)](#)

[CRDC Glossary and Guide](#)

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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name: DONALD FELDMANN
Preparer's Telephone Number: (716)250-1406

<u>Shaded Fields Will Calculate</u>	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	100,410,422	105,576,012	5.14 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	54,268,072	54,486,662	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	54,268,072	54,486,662	0.40 %
F. Permissible Exclusions to the School Tax Levy Limit	5,526,202	4,432,736	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	48,741,870	50,053,926	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	48,741,870	50,053,926	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	3,700	3,850	4.05 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Actual 2024-25 (D)	Estimated 2025-26 (E)
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Adjusted Restricted Fund Balance	8,385,859	8,600,000
Assigned Appropriated Fund Balance	2,420,000	2,420,000
Adjusted Unrestricted Fund Balance	3,118,004	4,223,040
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.11 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,021,513	3,025,000	None
Repair	N/A	For the cost of repairs to capital improvements or equipment.	0	0	N/A
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	818,892	824,000	\$75,000 is allocated for Workers Compensation expenses
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	455,840	460,000	None
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	N/A
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	830,609	315,000	\$300,000 is allocated for debt service expenses
Insurance	N/A	For liability, casualty, and other types of uninsured losses.	0	0	N/A
Property Loss	N/A	To cover property loss.	0	0	N/A
Liability + (add)	N/A	To cover incurred liability claims.	0	0	N/A
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	1,070,806	1,075,000	None
Reserve for Insurance Recoveries	N/A	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	N/A
Employee Benefit Accrued Liability	EMPLOYEE BENEFITS RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	675,126	680,000	None

Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,692,758	1,700,000	\$220,350 is allocated for retirement contribution expenses.
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	N/A
Single Other Reserve	N/A	N/A	0	0	N/A

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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