



AGENDA FOR THE REGULAR BOARD MEETING

Monday, April 28, 2025 - 6 pm

Union Event Center, 12509 N. Market St., Bldg. D, Mead, WA 99021

Webinar Link: mead354-org.zoom.us/j/85100723691

Or Call 669-900-6833 Webinar ID 851 0072 3691

- I. PLEDGE OF ALLEGIANCE**
- II. APPROVAL OF AGENDA** (Action)
- III. APPROVAL OF MINUTES** (Action)
Approval of the Minutes from the Regular Board Meeting of March 24, 2025 and Work Session of April 14, 2025
- IV. REMARKS FOR THE GOOD OF THE SCHOOLS – Public Comment on Agenda Items**
- V. CONTINUING BUSINESS**
 - A. 2nd Reading Policy & Procedure 3211 Revision**
Transgender Students
(Presented by: *Director Alan Nolan*) (Action) 1
- VI. NEW BUSINESS**
 - A. Consent Agenda**
Vouchers, Personnel Actions, Co-Curricular, Extra-Curricular & Supplemental Contracts (Action) 2
 - B. Resolution 25-05**
WIAA Enrollment for 2025-2026
(Presented by: *Jeff Naslund, Director of Secondary Education*) (Action) 3
 - C. Contract/Bargaining Agreement**
Mead Office and Support Professionals (PSE)
(Presented by: *Keri Hutchins, HR Director*) (Action) 4
 - D. Fire Suppression Contract**
(Presented by: *Travis Bown, Maintenance Director*) (Action) 5
 - E. Resolution 25-06**
WSSDA Policy/Procedure Development
(Presented by: *Director Alan Nolan*) (Action) 6
- VII. REPORTS**
 - A. Financial Report for the Month of March 2025** 7
(Presented by: *Heather Ellingson, Chief Financial Officer*)
 - B. Learning & Teaching Update**
(Presented by: *Jeff Naslund, Director of Secondary Education*)
 - C. Superintendent's Report**
- VIII. PUBLIC COMMENT ON NON-AGENDA ITEMS**
- IX. ADJOURN**

Public Comment – Policy 1430

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings.

Public Comment on Agenda Items will be taken at the beginning of the meeting (prior to board action).

Public Comment on Non-Agenda Items will be taken at the conclusion of the business portion of the meeting, prior to adjournment.

Process & Length of Public Comments – Individuals wishing to be heard by the Board shall first be recognized by the board President. Individuals, after identifying themselves, will have **three minutes** to offer their comments. Those wishing to address the Board are asked to complete a *Public Comment Form*, giving the form to the board clerk in person, prior to the start of the meeting. Generally, *Public Comment Forms* are not accepted after the start of the meeting. However, prior to taking Public Comment on non-agenda items at the conclusion of the business portion of the meeting, an opportunity will be provided for those in attendance to complete a *Public Comment Form* and address the Board.

Public Comment Constraints – The board President may interrupt or terminate an individual's statement when it is too lengthy, personally directed, abusive or obscene. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings. The Board shall not hear oral complaints regarding district employees. A member of the public wishing to make such a complaint shall do so in writing to the board President and/or Superintendent who shall take appropriate action.

Board Response to Public Comments – Whenever an individual comments to the Board, board members may ask clarifying questions of speakers, however, there should be no expectation of discussion and/or response. Please understand that the Board's silence is neutral. It is neither a signal of agreement nor disagreement with the speaker's remarks. If a response is requested, the board President will generally refer the matter to the district superintendent or a designee for further study and follow-up. In limited cases, an issue brought before the Board may be deferred to a future board meeting for response or discussion.

Individuals with disabilities who may need a modification to participate in a meeting should contact the Superintendent's office no later than three days before a regular meeting, and as soon as possible in advance of a special meeting, so that arrangements for the modification can be made.



**Minutes from the Regular Meeting of the Board of Directors
Monday, March 24, 2025**

The Board of Directors held a Regular Board Meeting on Monday, March 24, 2025. This meeting was held in-person and virtually via a Zoom link posted on the Mead School District website. The meeting, that began at 6 pm, was held at Union Event Center. Directors Cannon, Gray, Nolan and Killman were present. Director Burchard was excused. Also attending were Superintendent Travis Hanson, Assistant Superintendent Jared Hoadley and Chief Financial Officer Heather Ellingson.

I. Pledge of Allegiance

The meeting began with President Cannon asking all to rise for the Pledge of Allegiance.

II. Approval of Agenda

Director Nolan made a motion to approve the meeting agenda, as presented. Director Gray seconded the motion. The motion carried unanimously.

III. Approval of Minutes

Director Killman made a motion to approve the minutes of the February 24, 2025 Regular Board Meeting and March 10, 2025 Work Session, as presented. Director Nolan seconded the motion. The motion carried unanimously.

IV. Remarks for the Good of the Schools – Public Comment on Agenda Items

President Cannon first opened the floor for school updates. This was followed by board/staff comments. Several individuals signed up to comment on the proposed revisions to Policy & Procedure 3211. Those comments, per the approved meeting agenda, were taken following Director Nolan's presentation of the proposed revisions to the policy and procedure.

Farwell Elementary ASB Presentation

Eighteen Farwell Elementary ASB students, using the letters F A R W E L L F A L C O N S, highlighted the many attributes that make Farwell Elementary a great place to go to school. Students (listed below) were accompanied by teacher/advisor June Lamberd and Principal Josh VanCleaf. Of particular note was information shared about the school's community service outreach/partnership with *Generation Alive* that resulted in 10,000 meals being provided to help those in need.

Flynn Cowart (5th grade)
Mila Anderson (4th grade)
Clara Maefsky (5th grade)
Harlow Thayer (5th grade)
Kennedy Lord-Willig (5th grade)
Mikayla Koutecky (4th grade)
Ahnaliese Amaro (5th grade)
Rowan Koerselman (4th grade)
Asher Blakesley (5th grade)

James Amidon (5th grade)
Sawyer Brune (4th grade)
Zane Bogdanowicz (4th grade)
Bailey Wheat (5th grade)
Stella Myers (5th grade)
Quincy Sanders (5th grade)
Peyton Salus (4th grade)
Taylor VanCleaf (4th grade)
Ellie VanCleaf (4th grade)

High School Reports

Mt. Spokane High School – ASB President Jayson Bonnett presented a brief review of the academic, athletic, leadership and music events recently completed and upcoming at Mt. Spokane High School. Winter Sports resulted in 13 wrestlers qualifying for State (10 boys and 3 girls) with one of these athletes earning a State Championship in their weight class at the 3A level. The boys basketball team placed 3rd in the 3A division at State. Spring Sports are underway with GSL competition starting the week of March 24th. ASB is working on the upcoming Spring Assembly, the April 2nd Blood Drive and the school's Teen Drive Program.

Mead High School – ASB President Ben Herzog presented a brief review of the academic, athletic leadership and music events recently completed and upcoming at Mead High School. Winter Sports saw both basketball teams (girls and boys) making State appearances and wrestling taking home the 2nd Place State Trophy in the 4A division. The Drama Department just completed a very successful run of the musical *Footloose*, incoming 9th graders recently attended an information evening and ASB is hosting *Coffee House* just prior to Spring Break. Mead will hold its annual *Cultural Night* following Spring Break.

Board/Staff Comments

NOTE: The following comments were shared later in the meeting, just prior to the board taking action on the Consent Agenda.

Director Nolan was very complimentary of the Safety & Security Task force facilitated by Business & Operations Assistant Superintendent Jared Hoadley. He shared he has learned a lot by participating in these meetings.

Director Killman, who recently attended a Jazz Concert featuring bands from Mead High School, Highland Middle School and Northwood Middle School, shared student musicians did an awesome job.

President Cannon spoke positively about the *Jazz Festival* hosted at Mead High School each spring. This festival was started by former Mead High School band director Terry Lack and continues under the direction of current Mead High School band director Rob Lewis. Judges for the festival include faculty/professors from several local and regional universities. In addition to acknowledging Mr. Lewis, President Cannon thanked the many Band Booster parents who help make this event possible.

V. Continuing Business – none

VI. New Business

A. 1st Reading Policy & Procedure 3211 Revision

Prior to Director Nolan presenting revisions to Policy & Procedure 3211, *Transgender Students*, for first reading, non-action consideration, President Cannon, to provide context, briefly reviewed information shared/discussed at the February 24, 2025 Regular Board Meeting and March 10, 2025 Work Session regarding a recent OSPI Civil Rights Review. In this review one area of non-compliance, language in Procedure 3211, requires board action.

President Cannon noted Public Comment on the presented policy/procedure revision would take place following Director Nolan's presentation, thereby allowing those in attendance a better understanding of the issues/areas of concern the board considered when drafting the presented policy revision and procedure revision before commenting.

President Cannon additionally noted individual board member comments on the presented revisions would take place after hearing Public Comments.

A copy of the PowerPoint presentation used by Director Nolan in presenting the first reading, non-action revisions to Policy/Procedure 3211, *Transgender Students*, is attached. General topics addressed included the following:

- **Overview** - Concerns with the policy/procedure, as mandated, and risks to the district for non-compliance were briefly reviewed. The board's typical policy/procedure revision process, that includes a first reading (non-action), followed by a second reading (action), was also explained
- **Terms & Overall Board Goal** - The terms *OSPI* (Office of the Superintendent of Public Instruction), *WSSDA* (Washington State School Directors Association) and *Chris Reykdal* (State Superintendent of Public Instruction) were explained, as was the board's goal of finding solutions that provide for accommodations to support the needs of the district's entire student population, while not imposing outcomes that take away the rights of others.
- **Background** -The 2019 law that resulted in the adoption of current Policy/Procedure 3211 in July of 2019, notation of 2024 legislation directing a statewide Civil Rights review and, in July 2024, a revision by WSSDA to Procedure 3211, were reviewed. On February 24, 2025 the district received a letter from OSPI, Office of Civil Rights, stating the language in Procedure 3211 is out of compliance. The letter directed the district to adopt the most recent version of WSSDA Procedure 3211 within 30 days. OSPI has since granted a response extension to allow time for both a first and second reading of the policy/procedure revision.
- **Concerns About State Mandate** - Areas of conflict between state and federal guidelines were reviewed (Parental Rights, Compelled Speech, Sex-Segregated Spaces & Activities, Safe & Fair Athletic Opportunities) and notation was made that OSPI failed to follow the Administrative Procedures Act. Additionally, threats to funding were reviewed. If the district does not comply with OSPI's guidance state funding is at risk and if the district follows the OSPI guidance federal funds are at risk.
- **Parental Rights** - Issues with the WSSDA Sample Policy/Procedure (directs student determination regarding family involvement and advocates for withholding information from parents) and conflicting legal guidance were reviewed.
- **Compelled Speech** - Issues with the WSSDA Sample Policy/Procedure (directs use of student's requested pronouns based on gender identity) and conflicting legal guidance were reviewed.
- **Sex-Segregated Facilities & Activities** - Issues with the WSSDA Sample Policy/Procedure (requires bathroom access based on gender identity, sets expectations for locker room access based on gender identity and recommends against gender segregated activities, including overnight trips) and conflicting legal guidance were reviewed.
- **Safe & Fair Athletic Opportunities** - Issues with the WSSDA Sample Policy/Procedure (requires access based on gender identity in physical education and athletic programs) and conflicting legal guidance were reviewed.
- **Risks to District** - Sources of district funding were reviewed (79.32% State, 5.11% Federal, 15.54% Local Levy, .02% Other), as were litigation risks associated with failure to follow federal or state guidance.

Following presentation of the information set forth above, Director Nolan read aloud the proposed revisions to both Policy 3211 (attached) and Procedure 3211(attached). WSSDA Sample Policy 3211 and WSSDA Sample Procedure 3211 were used as the base/template for the presented revisions. In each document new proposed language is red/highlighted and WSSDA language to be deleted is crossed out/highlighted.

VII. Public Comment on Policy/Procedure 3211 Revision

Prior to opening the floor for Public Comment on the revision to Policy/Procedure 3211, President Cannon briefly reviewed the district's Public Comment Guidelines and noted, because of the large number of individuals wishing to speak, that comments should be limited to two minutes in length.

NOTE: The name of each speaker is listed below, along with their affiliation to the district (resident or non-resident). Many comments were supportive of the proposed policy/procedure revision and others were not. To listen to comments in their entirety please visit www.mead354.org/board where you can access a link to the Zoom recording of the meeting.

- **Morna Gilbert** (resident)
- **Natalie Poulson** (non-resident)
- **Cecily Wright** (resident)
- **Jessi Thompson** (resident)
- **Rhonda Scott** (non-resident)
- **Steven Napoli** (non-resident)
- **Linda Carney** (non-resident)
- **Erin Carder** (non-resident)
- **Ron McInerney** (resident)
- **Dan Byrne** (resident)
- **Ken Brown** (resident)
- **Rachel Black** (resident)
- **Barry Roth** (resident)
- **Jay MacPherson** (resident)
- **Maureen Mickelson** (resident)
- **Mike Miller** (resident)
- **Alaura Miller** (resident)
- **Dori Whitford** (non-resident)
- **Sarah Beiers** (resident)
- **Erica Li** (resident)
- **Mark Weishaar** (resident)
- **Robyn Villines** (resident)
- **Cynthia Villines** (resident)
- **Greg Balzw** (non-resident)
- **Kerry Nelson** (resident)
- **Dave Barnes** (resident)
- **John Mast** (unknown)

Board Comments

Director Nolan, in response to a comment about funding of schools from property taxes, noted that while property taxes contribute to the amount the district receives from the state, many other revenue sources, such as sales tax, also contribute. He thanked those in attendance for the respectful conversation.

Director Gray thanked the many community members who were in attendance noting the importance of having their voices heard. She noted the board has reached out to federal agencies seeking their assistance to help resolve the areas of conflict between state and federal guidelines. Referencing the importance of all feeling supported, Director Gray noted that for every 5-10 transgender biological males participating in women's athletics, there are 5-10 biological girls who are disenfranchised. This is not something that impacts a small segment of the population. There is a ripple effect. Participation by one cannot be at the expense or safety of another.

Director Killman thanked those in attendance for their support and input.

President Cannon also thanked those in attendance. In sharing key points from his perspective, President Cannon noted biological female athletes deserve a fair/level playing field and biological females should have dedicated spaces in restrooms. On the topic of parental involvement, he noted that even when it comes to administering an aspirin or sunscreen parents must be consulted and grant their permission.

Before moving forward with the next agenda item President Cannon called for a brief (5 minutes) recess.

VIII. New Business - continued

B. Consent Agenda

President Cannon read aloud the donations listed on the Consent Agenda and thanked those individuals and organizations for their generosity and support of Mead School District students.

Director Nolan made a motion to approve the Consent Agenda, as presented. Director Gray seconded the motion. The motion carried unanimously.

Consent Agenda

1. Hired Certificated Personnel:

Jay Jordan	District Office	Cert	1.0 FTE Continuing Learning & Teaching Assistant Superintendent effective 7/1/25
Troy Hughes	Mead HS	Cert	1.0 FTE Continuing Principal effective 7/1/25

2. Hired Classified Personnel:

Jeannie Boutain	Mead HS	Class	8 hrs/day Para Ed effective 2/3/25
Jordyn Strobel	Mountainside	Class	6.12 hrs/day Para Ed effective 2/27/25
Adrienne Vogel	Mountainside	Class	6.12 hrs/day Para Ed effective 2/24/25
Britney West	Custodial Services	Class	8 hrs/day Custodian effective 2/18/25
Monica Wood	Brentwood	Class	6.25 hrs/day Para Ed effective 2/20/25
Pat Round	Mead HS	Class	Athletic Director effective 7/1/25

3. Hired Certificated Substitutes:

Benjamin Caballero	Jordan Larsson-Schuler	Crystal Palmer	April Coleman
Michael Powers	Emily Erickson	Morgan Thompson	Jacob Brandvold
Nicole Pichette	Ellison Powers	Sarah Villaro	Kenny Nguyen

4. Hired Classified Substitutes:

Wyatt Moore	Kalli Maughan	Emily Findley	Hannah Hodde
Rachel Turner	Jordan Hughes	Falon Neeley	Catherine Omodt
Emily Otero	Brenna Templeton	Amy Barragan	

5. Approved the following Teachers to Teach via a Conditional Special Education Certificate:

Amber Sohns	Crystal Powers		
-------------	----------------	--	--

6. Approved AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust & ASB.

Vouchers audited and certified by auditing officers as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a listing which has been made available to the Board. As of this day, **March 24, 2025**, the Board, by a unanimous vote does approve for payment the vouchers included in the above referenced list and further described as **Warrant Numbers 120749 to 121157** in the following amounts:

<u>Fund</u>	<u>Amount</u>
General Fund - AP	\$ 2,380,920.59
General Fund - PR	12,421,473.69
Capital Projects Fund	26,968.95
ASB Fund	153,775.94

7. Approved Co-Curricular, Supplemental & Extra-Curricular contracts.

8. Accepted the Following Donations:

- \$500 from Lydig Construction to Mt. Spokane HS Softball program
- \$500 from R & R Heating to Mead SD DLC Field Day
- \$500 from Fire Fighters Local 2916 to Mead SD DLC Field Day

9. Declared the Following Buses as Surplus:

- Bus 9 (2009 International School Bus, State No. 205606, Vin: 4DRBUSKN09B664393, Lic: 82769C)
- Bus 17 (2013 International School Bus, State No. 207167, Vin: 4DRBUSKPXDB130179, Lic: A0833C)
- Bus 71 (2000 Bluebird School Bus, State No. 18690, Vin: 1BABNBXA0YF087907, Lic: B9048C)
- Bus 115 (2008 Chevy Collins School Bus, State No. 204825, Vin: 1GBJG31K881192666, Lic: 84665C)
- Bus 123 (2004 Bluebird School Bus, State No. 20953, Vin: 1BABKBXA24F213946, Lic: 68134C)
- Bus 129 (2003 Bluebird School Bus, State No. 21296, Vin: 1BABKBXA94F215712, Lic: C2080C)

10. Approved Requests for Unpaid Leave (i.e. parenting, medical, Good of the District, etc.):

Carmel Adams	Highland	Cert	4/16/25 - 6/17/25
Catherine Armstrong	Farwell	Class	Up to 5 days/month 2/13/25 - 6/17/25
Scott Atkins	Transportation	Class	2/28/25 - 3/28/25
Emily Boyzo	Colbert	Class	3/18/25 - 5/28/25
Ariel Croffut	Colbert	Class	2/25/25- 4/4/25
Jacob Harris	Brentwood	Class	3/13/25 - 6/15/25
Sean Hopf	Northwood	Cert	3/5/25 - 5/9/25
Reytina Lindquist	Shiloh Hills	Class	1 day/month 3/3/25 - 6/30/25
Chad Thayer	Evergreen	Class	2/25/25 - 3/21/25
Cindy Ellis	Highland	Class	3/19/25 - 4/4/25
Cody Hauenstein	Mead HS	Class	5/19/25
Rick Marquardt	Northwood	Class	4 days (TBD) through June 2025
Karen Lonn	Meadow Ridge	Class	3/11/25, 3/118/25, 3/25/25 & 4/1/25
Emily Hairston	Prairie View	Class	4/14/25 - 6/6/25
Nicole Hodl	Skyline	Cert	3/6/25 - 5/26/25
Kaitlin Nobbs	Highland	Cert	.4 FTE 25/26 school year (will work .6 FTE)
Rebecca Tucker	Prairie View	Cert	2/25/25 - 5/26/25
Robert Whisman	Transportation	Class	3/3/25 - 5/26/25
Katie Zimmerman	Evergreen	Cert	25/26 school year (1.0 FTE)
Toby Doolittle	Mead HS	Cert	25/26 school year (1.0 Association Leave)
Kristen Spears	Colbert	Cert	.6 FTE (will work .4 FTE) 2/3/25 - 6/17/25
Amy Hanson	Mt. Spokane	Class	5/24/25 - 5/22/25

11. Accepted Requests for Retirement/Resignation:

Karen Edwards	Brentwood	Class	Resignation effective 3/13/25 (Para)
Courtney Gilbreath	Mountainside	Class	Resignation effective 3/7/25 (Para)
Kimberly Jensen	Mead HS	Cert	Resignation effective 6/30/25 (Principal)
Suzanne Pratt	Brentwood	Cert	Resignation effective 8/31/25 (teacher)
Jennifer Reed	Meadow Ridge	Class	Resignation effective 3/14/25 (Para)
Britney West	Custodial Services	Class	Resignation effective 3/14/25 (Custodian)
Danette Wurst	Special Services	Class	Resignation effective 8/31/25 (PT)
Renee Anderson	Maintenance	Class	Retirement effective 9/15/25 (Admin Asst)
Alfred Snyder	Custodial Services	Class	Retirement effective 3/31/25 (Custodian)

C. Superintendent Contract Extension

Following comments from Director Gray publicly affirming the excellent job Superintendent Travis Hanson has done the past two years and also acknowledging the many challenging issues he has had to navigate during this tenure, Director Nolan made a motion to extend Superintendent Hanson's contract through June 30, 2028. Director Killman seconded the motion. The motion carried unanimously.

D. School Security & Fire Monitoring and Dispatch & Fire Alarm Testing Contract

Maintenance Director Travis Bown presented a contract with CAMTEK to provide school security monitoring, fire monitoring and dispatch & fire alarm testing services to the Mead School District.

The Maintenance Department sent out a Request for Proposal, with a due date of March 12, 2025, for pricing on the services set forth above. CAMTEK was the low bidder scoring 90 out of 100 points on the scoring matrix (30% pricing, 30% references, 30% experience/expertise/training, 10% responsiveness). A recap of bid scoring was provided to board members.

The bid from CAMTEK for these services is \$56,485 annually. The contract is for one year with three additional one year options. Price escalation is controlled through a 3% or CPI ceiling, whichever is lower. Pricing is very similar to the rates the district is currently paying.

Director Killman made a motion to award a one year contract, with three additional one year options, for school security monitoring, fire monitoring and dispatch & fire alarm testing services to CAMTEK, as presented. Director Nolan seconded the motion. The motion carried unanimously.

IX. Reports

A. Financial Report for the Months of January & February 2025

Prior to presenting financial reports for the months of January and February 2025, Chief Financial Officer Heather Ellingson reported the bond refunding sale, that took place on March 11th, was successful. Savings to taxpayers will be just shy of \$4 million over 10 years.

Enrollment continues to be higher than budgeted due to better than anticipated enrollment in kindergarten and the district's ALE programs. Special Education enrollment is up. The 2023/24 average was 1739 with current Special Education enrollment sitting at 1886. The Special Education funding cap is 16%. District spending is currently 16.4%. There is talk in the state legislature of increasing the Special Education multiplier.

The district is half-way through the fiscal year with expenditures and revenues in line with projections. It is anticipated the district will end the year right on budget. Regarding federal funding, most of the federal monies the district receives are formula based and, therefore, even with changes at the federal level it is anticipated there won't be an adverse financial impact on the district.

B. Superintendent's Report

Superintendent Hanson congratulated Mt. Spokane High School Principal Chelsea Gallagher who is this year's Washington State *Principal of the Year*. Chelsea is just one of many outstanding Mead School District administrators. She now moves on to compete at the National level.

Congratulations were also extended to Mt. Spokane FCCLA teacher Maureen Collins who has been selected as this year's *Washington Spirit of Advising* award recipient.

Mt. Spokane High School senior Sydney Frost is the Washington State *Poetry Out Loud* champion, which qualifies her for the upcoming National competition.

Regarding a recent *Contempt of Court* ruling and subsequent *Press Release* sent by plaintiff's attorney to local media outlets that alleged/accused the district of "... deliberately withholding internal documents," Superintendent Hanson shared it is inaccurate, unfair and an oversimplification of facts to accuse the district of stonewalling or obstructing justice. The district has provided a massive amount of information to its legal counsel in response to plaintiff record requests. Once received by the district's legal counsel these documents (69,000+ individual records) must be redacted to protect information safeguarded by FERPA. This is a very time consuming process for district legal counsel considering the large volume of documents/emails involved.

As part of the *Contempt of Court* ruling, to speed up the forwarding of documents to the plaintiff's attorney, the judge, noting a Protective Order was already in place, saw no problem with unredacted documents being provided. From the district's perspective that is problematic because of the sensitive nature of information included in some of the documents and its obligation to protect student information. To inform families that unredacted documents would be provided the district briefly posted a *Notice* on its social media accounts and website. After a couple of days, following further conversations between lawyers for each side, the *Notice* was taken down.

Superintendent Hanson noted the frustration associated with being legally precluded from fully communicating with families regarding this situation. He noted the importance of public trust and shared he looks forward to being in a position to share more detailed information in the future. Unfortunately, the nature of this open litigation does not allow for saying more at this time.

X. Remarks for the Good of the Schools - Public Comment on Non-Agenda Items

No one signed up to make *Public Comment on Non-Agenda Items*.

XI. Executive Session

President Cannon noted there would be no Executive Session, as the discussion with legal counsel on litigation and pending litigation has been rescheduled for a later date.

XII. Adjourn

The meeting was adjourned at 8:40 pm.

President

Secretary

Policy/Procedure 3211 Transgender Students

March 24, 2025

Overview

- Background
- Concerns about mandated policy
- Risks to Mead School District
- 1st Read of revised Policy & Procedure 3211
- Public input/board discussion

Terms & Overall Board Goal

- OSPI – Office of the Superintendent of Public Instruction
 - Chris Reykdal elected head
- WSSDA – Washington State School Directors Association

Board Goal: Accommodation not imposition

Background

- 2019 - [SB 5689](#) passed into law
- July 25, 2019 - Mead adopted WSSDA 3211/3211P
- 2024 - legislature [directed](#) statewide civil rights review
- July 2024 - WSSDA updated 3211P
- Feb 24, 2025 - OSPI Office of Civil Rights letter
 - 3211/3211P deemed non-compliant
 - 30-day deadline

Concerns About State Mandate

- Conflicting state & federal guidelines
 - Parents' rights
 - Compelled speech
 - Sex-segregated spaces & activities
 - Safe and fair athletics opportunities
- Failure to follow Administrative Procedures Act
- Threatens educational funding

Parents Rights

Issue (Green highlighting)

- Directs student determination regarding family involvement
- Advocates for withholding information from parents

Conflicting Guidance

- I-2081 Parents Bill of rights/ [RCW 28A.605](#)
- Family Education Right to Privacy Act (FERPA)
 - [20 U.S. Code § 1232g](#)
 - [34 CFR 99 & DoE Guidance](#)
- Protection of Pupil Rights Amendment (PPRA)
 - [20 U.S. Code § 1232h](#)
- EO [Ending Radical Indoctrination](#)

Compelled Speech

Issue (Blue highlighting)

- Directs use of student's requested pronouns based on gender identity
 - Staff
 - Students

Conflicting Guidance

- United States Constitution, 1st Amendment
- Extensive federal precedent against compelled speech, especially for strongly held beliefs

Sex-Segregated Facilities & Activities

Issue (Yellow highlighting)

- Requires bathroom access based on gender identity
- Sets expectation for locker room access based on gender identity
- Recommends against gender segregated activities, including overnight trips

Conflicting Guidance

- Title IX
- CFR 34 §106.33
- CFR 34 §106.34
- EO Defending Women From Gender Ideology

Safe & Fair Athletic Opportunities

Issue (Grey highlighting)

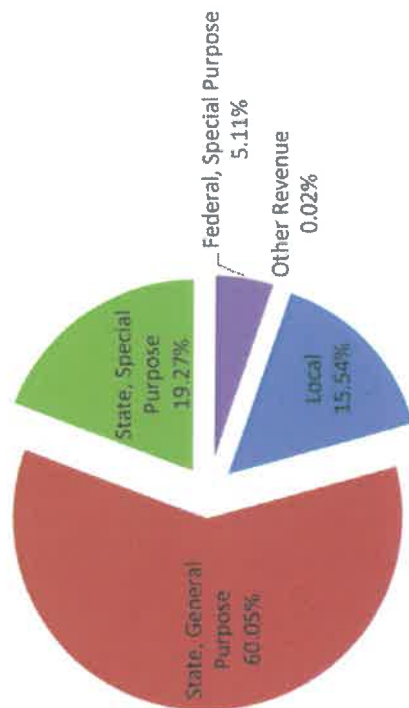
- Requires access based on gender identity in
 - Physical education
 - Athletic programs

Conflicting Guidance

- Title IX
- CFR 34 §106.34
- EO Defending Women From Gender Ideology

Risks to District

- Funding
 - State
 - Federal
- Litigation



Source	Amount
Local	\$26,972,526
State General, Purpose	\$104,202,304
State Special, Purpose	\$33,441,331
Federal, Special Purpose	\$8,869,158
Other Revenue	\$34,000
Other Financing Source	\$1,550,000
Total	\$175,069,319

Washington State Constitution, Article IX, Section 1
It is the paramount duty of the state to make ample provision for the education of all children residing within its borders, without distinction or preference on account of race, color, caste, or sex.

Data from Citizen's Guide to the Budget

1st Read

Policy & Procedure 3211

TRANSGENDER STUDENTS

The board believes in fostering an educational environment that supports effective learning is safe and free of discrimination for all students is its core responsibility. Inclusion and support of all students, in compliance with Washington State law and federal law, is a necessary component of that goal. Washington State's designation of gender expression or gender identity as a protected category for schools, while retaining sex as a previously existing protected class has, however, created conflicting rights, regardless of gender expression, gender identity, or sex. To that end, the board recognizes the importance of an inclusive approach toward transgender and gender-expansive students with regard to key terms, communication and the use of names and pronouns, student records, confidential health and education information, communication, restroom and locker room use and accessibility, sports and physical education, dress codes, and other school activities, in order to provide these students with an equal opportunity for learning and achievement.

Under long-standing cultural and legal norms, many programs and spaces are segregated by sex, but access to the same can now be required based on gender expression or gender identity. Balancing competing demands and rights requires careful and deliberate process to serve students. Mead School District procedures shall emphasize solutions that provide accommodation tailored to the specific situation and work to respect the rights of all students. It does not intend to impose blanket solutions inherently favoring one protected class over another.

The Mead School District is obligated to comply with both state and federal law. When conflict exists, it acknowledges clear precedent for federal guidance to preempt state directives. Mead School District also recognizes involving families is critical to achieving successful outcomes and that, in most cases, federal law clearly establishes the right of families to information regarding their student. Therefore, district staff shall, to the maximum extent allowed by law, involve a student's family in any efforts related to this policy.

This policy is a component of the district's responsibility to create and maintain a safe, civil and respectful and inclusive learning community that accommodates needs in a balanced fashion rather than imposes solutions that subjugate the rights of others. It will be implemented in conjunction and will be implemented in conjunction with comprehensive training of staff and volunteers. Specific training requirements are included in the accompanying procedure. The superintendent will appoint a primary contact to receive copies of all formal and informal complaints and ensure policy implementation. The name and contact information for the compliance officer will be communicated throughout the district. The district compliance officer will participate in at least one mandatory training opportunity offered by OSPI.

This policy and its procedure will support that effort by facilitating district compliance with local, state and federal laws concerning harassment, intimidation, bullying, and discrimination.

Cross References:

3207 - Prohibition of Harassment, Intimidation, and Bullying of Students
3210 - Nondiscrimination

3231 - Student Records

Legal References: RCW 28A.642 Discrimination Prohibition
20 U.S.C. §1232g, 34 C.F.R., Part 99 - Family Education Rights
and Privacy Act

Management Resources: 2014 - December Issue
2013 - December Issue
Prohibiting Discrimination in Washington Public Schools - OSPI
Guidelines for school districts to implement Chapters 28A.640
and 28A.642 RCW and Chapter 392-190 WAC (February 2012)
2019 - July Policy Issue

Adopted: July 25, 2019

TRANSGENDER STUDENTS

The principal or building administrator—or an appropriate, designated school employee—is encouraged to request a meeting with a transgender ~~or gender expansive~~ student upon the student's enrollment in the district or in response to a currently enrolled student's change of gender expression or **gender** identity. **The student's parents or guardian should be involved in the meeting if at all possible.** Before contacting a student's parents, the school will consult with the student ~~about the student's preferences~~ regarding family involvement and consider whether safety concerns are present for the student.

The goals of the meeting are to:

- develop understanding of that student's individual needs with respect to their gender expression or **gender** identity, including any accommodations that the student is requesting or that the district will provide according to Policy 3211 and this procedure and under state and federal law; and
- develop a shared understanding of the student's day-to-day routine within the school so as to foster a relationship and help alleviate any apprehensions the student may have with regard to their attendance at school.

The school may not require the student to attend a meeting as condition of providing them with the protection to which they are entitled under Policy 3211, this procedure, and state and federal law regarding gender expression or **gender** identity.

Key Definitions/Terms

- **Assigned Sex at birth:** The sex ~~of~~ a person **is biologically driven and is** ~~was given at birth,~~ usually based on anatomy or chromosomes. **With rare exceptions, sex is binary and immutable.** (e.g., male, female, intersex, etc.).
- **Cisgender:** ~~A term used to describe people whose assigned sex matches their gender identity and/or gender expression (e.g., someone who was assigned female at birth and whose gender identity and/or gender expression is also female.)~~
- **Gender Expansive:** ~~A wider, more flexible range of gender identities or expressions than those typically associated with the binary gender system.~~
- **Gender Expression:** The external ways in which a person expresses their gender to the world, such as through their behavior, emotions, mannerisms, dress, grooming habits, interests, and activities.
- **Gender Identity:** A person's internal and deeply-felt sense of being female **or** male, ~~both, non-binary, gender expansive, or other~~ regardless of the **sex** ~~gender~~ assigned at birth.
- **Transgender:** A term often used to describe a person whose gender identity or **gender** expression, or both, are different from those traditionally associated with their sex **assigned** at birth.

- **Transitioning:** The process in which a person goes from living and identifying as one gender to living and identifying as another.

Communication and Use of Names and Pronouns

An appropriate school employee will privately ask known transgender or gender-expansive students how they would like to be addressed in class, in correspondence to the home, and at conferences with the student's parent/guardian. See Confidential Health and Education Information section for guidance on releasing information on student's indicated preferences to parents or guardians. That information Student preferences on how to be addressed will be included in the electronic student record system along with the student's legal name in order to inform teachers and staff of the name and pronoun requested and shall not be considered working notes per 3231/3231P. by which to address the student. However, the student's legal name should be accessible by only necessary staff members—it should not be visible to teachers or other staff who have access to the electronic records system.

When appropriate or necessary, student preferences on how they would like to be addressed this information will be communicated directly with staff. to facilitate the use of proper names and pronouns. A student is not required to change their official records or obtain a court-ordered name and/or gender change as a prerequisite to being addressed by the name and pronoun that corresponds to their gender identity. Staff, to maximum extent possible, will use the student's requested name in lieu of pronouns.

When communicating with transgender or gender-expansive students regarding particular issues such as conduct, discipline, grades, attendance or health, school employees will focus on the conduct or particular issues rather than making assumptions regarding the student's actual or perceived gender identity or gender expression. Before communicating with parents of transgender or gender-expansive students refer to Confidential Health and Educational Information section for guidance on disclosure of student information. it's important to ask the student how school employees should refer to the student when talking with their parents and guardians. For families who are supportive, using the student's name and pronoun could be affirming for the student. For parents who are not supportive, or who are not aware of the student's transition at school, referring to their name and pronoun could be very dangerous. The district will not condone the intentional or persistent refusal to respect a student's gender identity or gender expression, or inappropriate release of information regarding a student's transgender or gender-expansive status.

Official Records

The standardized high school transcript is the only official record that requires a student's legal name. School staff should adopt practices to avoid the inadvertent disclosure of the student's transgender or gender-expansive status. The District will change a student's official records to reflect a change in legal name upon receipt of:

1. Documentation that the student's legal name or gender has been changed pursuant to a court order or through amendment of state or federally-issued identification; or
2. A written, signed statement explaining that the student has exercised a common-law name change and has changed their name for all intents and purposes and that the change has not been made for fraudulent reasons.

Schools may change a student's official gender designation upon parent or student request pursuant to the Office of the Superintendent of Public Instruction's (OSPI's) process. found at: <https://www.k12.wa.us/sites/default/files/public/cedars/pubdoes/2018-19cedarsreportingguidance.pdf>. The process should not be overly cumbersome, and the district may not require verification from a physician.

The school must use the name and gender by which the student identifies on all other records, including but not limited to school identification cards, classroom seating charts, athletic rosters, yearbook entries, diplomas, directory information.

Confidential Health or Educational Information

Information about a student's gender identity, legal name, or assigned sex at birth may constitute confidential medical or educational information and should not be disclosed. Disclosing this information to other students, their parents, or other third parties, may violate privacy laws, such as FERPA. However, the federal Family Education Rights and Privacy Act (FERPA) (20 U.S.C. §1232; 34 C.F.R. Part 99) grants parents the right to request their student's records as outlined in 3231/3231P. School employees shall not withhold student information or records unless legally required to do so, and if requested, the District will provide the student's educational records to the parent according to 3231/3231P. Student Records modify number and name of policy as accurate for your district. To ensure the safety and well-being of the student, school employees should not disclose a student's transgender or gender-expansive status to others, including other school personnel, other students, or the parents of other students, unless the school is (1) legally required to do so or (2) the student has authorized such disclosure.

Restroom Accessibility

Access to restrooms inconsistent with sex at birth must be coordinated with school administration prior to use in order to protect the rights of other students to have sex-segregated bathrooms. Students will be allowed to use the restroom that corresponds to the gender identity they assert at school. No student will be required to use a restroom that conflicts with their gender identity, but access to opposite sex bathrooms will be balanced against the facilities available and the needs of the student population as a whole. Any student—regardless of gender identity—who requests greater privacy should be given access to an alternative restroom. However, schools may not require a student to use an alternative restroom because of their transgender or gender-expansive status.

Locker Room Accessibility

Use of locker rooms by transgender or gender-expansive students will be assessed on a case-by-case basis, with the goal of maximizing transgender or gender-expansive student social integration, providing an equal opportunity to participate in physical education classes and ensure the safety of the transgender students and other students, athletic opportunities and ensuring the student's safety. The district will take an approach following that conforms with OSPI's guidelines and in most cases, the district should provide the student access to the locker room corresponding that corresponds to with their the gender identity, but final determination and access will be balanced against the facilities available and the needs of the student population as a whole. they assert at school. Reasonable alternatives to locker room conditions for any student who wants additional privacy include, but are not limited to:

- Use of a private area (e.g., nearby restroom stall with a door, an area separated by a curtain, an office in the locker room, or a nearby health office restroom);
- A separate changing schedule (i.e., utilizing the locker room before or after the other students).

The school will provide accommodations needed to allow the student to keep their transgender or gender-expansive status private. No student will be required to use a locker room that conflicts with his or her gender identity.

Sports and Physical Education Classes

The District will provide all students, including transgender and gender-expansive students, the opportunity to participate in physical education and athletic programs/opportunities in a manner that is consistent with their gender identity. For athletic programs and opportunities, consistent with RCW 28A.600.200, the school district may delegate control, supervision and regulation of athletic and other extracurricular activities to a voluntary nonprofit entity. Typically, these functions have been delegated to the Washington Interscholastic Activities Association (WIAA) and participation is governed by the WIAA Handbook. Transgender student participation in athletics and other activities will be in accordance with rules set by WIAA or any successor organization.

A student may seek review of his or her eligibility for participation in interscholastic athletics by working through the Gender Identity Participation procedure set forth by the Washington Interscholastic Activities Association (WIAA).

Dress Codes

The District will allow students to dress in a manner that is consistent with their gender identity and/or gender expression within the constraints of the dress codes adopted at their school site and within the constraints of the District guidelines for dress as they relate to health and safety issues (e.g., prohibitions on wearing gang-related apparel). School dress codes will be gender-neutral and will not restrict a student's clothing choices on the basis of gender. The district will take an approach that conforms with OSPI 's guidelines.

Other School Activities

In any school activity involving separation of students by sex, or other circumstance involving separation by gender (e.g., class discussions and field trips, and overnight trips), students will be permitted to participate in accordance with the gender identity they assert at school, with the exception of overnight trips. Teachers and other school employees will make every effort to separate students based on factors other than gender sex where practicable.

For overnight trips, student room assignments will be made based on sex at birth.

Training and Professional Development

The district will designate one person to be the primary contact regarding this policy and procedure relating to transgender or gender-expansive students. The primary contact must participate in at least one mandatory training opportunity offered by OSPI. When possible, the District will conduct staff training and ongoing professional development in an effort to build the skills of all staff members to prevent, identify and respond to harassment and discrimination. The content of such professional development should include, but not be limited to:

- Terms and concepts related to gender identity, gender expression, and gender diversity in children and adolescents;
- Appropriate strategies for communicating with students and parents about issues related to gender identity and gender expression, while protecting student privacy;
- Strategies for preventing and intervening in incidents of harassment and discrimination, including bullying and cyber-bullying;
- District and staff responsibilities under applicable laws and district policies regarding harassment, discrimination, gender identity, gender expression issues.

Discrimination and Harassment Complaints

Discrimination and harassment on the basis of sex, gender identity, or gender expression are prohibited within the district. It is the responsibility of each school, the District, and all staff to ensure that all students, including transgender and gender expansive students, have a safe school environment. The scope of this responsibility includes ensuring that any incident of discrimination or harassment is given immediate attention and/or reported to the person designated as the primary contact relating to transgender or gender expansive students. The primary contact will communicate with the district's Civil Rights Compliance Coordinator.

Complaints alleging discrimination or harassment based on a person's actual or perceived gender identity or gender expression are to be taken seriously and handled in the same manner as other discrimination and harassment complaints. This includes investigating the incident and taking age and developmentally-appropriate corrective action. Anyone may file a complaint alleging a violation of this policy using the complaint process outlined in the district's Nondiscrimination Procedure 3210P.

The district will share this policy and procedure with students, parents/guardians, employees, and volunteers.

Adoption Date: July 25, 2019

Revised:



**Board Work Session Minutes
Monday, April 14, 2025**

The Board of Directors held a Work Session on Monday, April 14, 2025. The meeting began at 6:00 pm and was held at District Office. Directors Cannon, Gray, Burchard, Nolan and Killman were present. Also attending was Superintendent Travis Hanson.

I. Asset Preservation Report (Policy 6800)

Before sharing the annual Asset Preservation Report, Facilities & Planning Director Ned Wendle presented a Facilities Department Report highlighting the projects undertaken/completed in the past ten years. After failing a bond in 2010 the district passed a bond in 2015 that funded, among other things, rebuilding Northwood Middle School and the modernization of Midway Elementary School and Shiloh Hills Elementary School. The district also passed a bond in 2018 that included funding for the following flagship projects: new middle school (Highland), new elementary school (Creekside), new/replacement Transportation Facility, new/replacement Maintenance Facility and Union Stadium. The cost to build a new elementary school on Five Mile Prairie (Skyline) was covered by unanticipated "state match" monies associated, primarily, with the Highland Middle School project.

This report included a review of projects undertaken with savings associated with the 2015 and 2108 bonds, as well as projects planned for this summer (Colbert roof repair and parking lot repairs at several schools).

The deteriorating status of the PLC building (old Northwood), that currently houses Mead Learning Options programs, was discussed, as was the need to find a more permanent home for these growing ALE programs. Superintendent Hanson referenced the inherent enrollment "ebbs and flows" associated with the programs offered at MLO and shared that a focus for Heather Havens next year will be developing/recommending a long-range plan for ALE offerings moving forward. He also noted the difference between the ALE programs available at MLO and what was offered in the past at M.E.A.D. Long-term, the district needs to look at how to better serve struggling high school students aside from the currently available on-line option.

Asset Preservation Report - Fourteen years ago the board adopted Resolution 10-14. This resolution authorized the district to participate in the state's Asset Preservation Program. All schools accepted after 1994 are a part of this program. All buildings included in the program are performing better than required/anticipated. A part of the Asset Preservation Program is conducting a building *Study & Survey* every six years. NAC (local architecture firm) will perform the required survey this year.

II. Fixed Asset Annual Report (Policy 6801)

In compliance with Policy 6801, Travis Bown, Maintenance Director, reported on district fixed assets. In general, fixed assets have a value above \$5,000. A list of Transportation Department fixed assets and a list of Maintenance Department fixed assets were shared with board members.

The district has not identified any lost or stolen fixed assets over the past year. When an asset is determined to no longer be needed, prior to selling or disposing of the asset, the board must declare the item as surplus.

Acknowledging the district needs to be more intentional about tracking fixed assets, Mr. Bown shared conversations he has had with Director of Secondary Education Jeff Naslund regarding, in particular, district owned musical instruments, and Director of Nutrition Services Kim Elkins

regarding big ticket items like ovens. The plan, over the next couple of years, is to move toward implementing a more formal fixed assets tracking system.

Related to assets, Superintendent Hanson shared pictures of items (executive chairs, desks, file cabinets, etc.) donated to the district by Steve Tabacek (husband of a former Mead SD teacher). Estimated value is in excess of \$250,000.

III. Policy & Procedure 3211 Revision Discussion

President Cannon briefly reviewed the recent OSPI Civil Rights Audit that determined the district needs to update Policy/Procedure 3211, Transgender Students, to the most current WSSDA sample policy and procedure. At the March 24, 2025 Regular Board Meeting Director Nolan presented, for first reading, draft revisions to Policy 3211 and Procedure 3211. The WSSDA sample documents were used as the base/template for the presented revisions with the district revising the WSSDA language to address issues in sections that reference *Parental Rights*, *Compelled Speech*, *Sex-Segregated Facilities & Activities*, and *Safe & Fair Athletic Opportunities*.

Following discussion regarding next steps, revisions to the first reading drafts were identified. These included replacing the term “sex at birth” with “biological sex” and entirely removing the definitions section from the procedure. With these changes incorporated, a clean copy of the proposed policy and procedure will be forwarded to OSPI for their review/feedback.

Per standard practice, the plan is to bring the policy and procedure back for second reading action at the upcoming April 28, 2025 Regular Board Meeting.

IV. Superintendent Update

Superintendent Hanson provided the following update on administrative staffing:

- **Jordan Poynor** (current Mt. Spokane teacher) hired as the 4th Assistant Principal at Mt. Spokane High School.
- **Matt Walter** (current Principal at Prairie View Elementary) hired as the 4th Assistant Principal at Mead High School.
- **Glenn Duggan** (current Principal Assistant at Rogers High School) hired as an Assistant Principal at Mead High School replacing Coretta Hoffman who has accepted an administrative position in the Cheney School District.

The Prairie View principal position will be posted. Other administrative positions needing to be finalized for next year include a Special Services position currently held by Andrea Staton on a leave replacement basis, and the Brentwood Assistant Principal position which, for the 2024/25 school year, is also filled by a leave replacement individual (Darren Cromeenes).

In preparation for upcoming bargaining with a number of groups, Superintendent Hanson noted the need to schedule a Closed Session meeting to talk about parameters. He will reach out to board members to find a mutually agreeable meeting time that will take place, hopefully, before the next Board Work Session.

On the topic of ongoing bargaining, Mead Office and Support Professionals and the Mead School District have reached a tentative agreement. This agreement will be voted on by membership on April 22nd and brought to the board for action on April 28th. The district continues in mediation with the Trades group.

At the next Work Session (May 12, 2025) Superintendent Hanson has asked Chief Financial Officer Heather Ellingson to share budgeting information. Discussion will include determining clear expectations for new levy dollars.

The district's current Strategic Plan expires at the end of this school year. Updating this plan will involve working with several stakeholder groups (staff, parents, community members, students). Superintendent Hanson will email board members to solicit their input on this topic.

The topics of Professional Learning Communities/Late Start Wednesdays and SMART goals, and the role new Assistant Superintendent Jay Jordan will play in these areas, were discussed.

V. Executive Session

The Executive Session to discuss litigation and pending litigation with legal counsel was postponed.

VI. Adjourn

The meeting was adjourned at 9 pm.

President

Secretary

MEAD SCHOOL DISTRICT

Board Meeting of April 28, 2025
Continuing Business

V.A.

Agenda Item: **2nd Reading Policy & Procedure 3211 Revision
Transgender Students**

Background: A revision to Policy & Procedure 3211, Transgender Students, is being presented for second reading consideration. The policy and procedure were adopted on July 25, 2019. This policy/procedure revision was presented for first reading as a non-action item on March 24, 2025.

WSSDA Sample Policy 3211 and WSSDA Sample Procedure 3211 were used as the base/template for the presented revisions. In each document (attached) new proposed language is red/highlighted and WSSDA language to be deleted is crossed out/highlighted. At the April 14, 2025 Work Session revisions to the first reading drafts were identified. These included replacing the term “sex at birth” with “biological sex” and entirely removing the definitions section from the procedure. Those changes are reflected on the attached second reading drafts.

For comparison purposes a copy of current Policy 3211 and current Procedure 3211 are also attached.

Staffing Implication: None

Recommendation: Consideration of the revisions to Policy/Procedure 3211 is an action item.

Attachments:

- Draft Policy 3211
- Draft Procedure 3211
- Current Policy 3211
- Current Procedure 3211

TRANSGENDER STUDENTS

The board believes in fostering an educational environment that supports effective learning is safe and free of discrimination for all students is its core responsibility. Inclusion and support of all students, in compliance with Washington State law and federal law, is a necessary component of that goal. Washington State's designation of gender expression or gender identity as a protected category for schools, while retaining sex as a previously existing protected class has, however, created conflicting rights, regardless of gender expression, gender identity, or sex. To that end, the board recognizes the importance of an inclusive approach toward transgender and gender-expansive students with regard to key terms, communication and the use of names and pronouns, student records, confidential health and education information, communication, restroom and locker room use and accessibility, sports and physical education, dress codes, and other school activities, in order to provide these students with an equal opportunity for learning and achievement.

Under long-standing cultural and legal norms, many programs and spaces are segregated by biological sex, but access to the same can now be required based on gender expression or gender identity. Balancing competing demands and rights requires careful and deliberate process to serve students. Mead School District procedures shall emphasize solutions that provide accommodation tailored to the specific situation and work to respect the rights of all students. It does not intend to impose blanket solutions inherently favoring one protected class over another.

The Mead School District is obligated to comply with both state and federal law. When conflict exists, it acknowledges clear precedent for federal guidance to preempt state directives. Mead School District also recognizes involving families is critical to achieving successful outcomes and that, in most cases, federal law clearly establishes the right of families to information regarding their student. Therefore, district staff shall, to the maximum extent allowed by law, involve a student's family in any efforts related to this policy.

This policy is a component of the district's responsibility to create and maintain a safe, civil and respectful and inclusive learning community that accommodates needs in a balanced fashion rather than imposes solutions that subjugate the rights of others. It will be implemented in conjunction and will be implemented in conjunction with comprehensive training of staff and volunteers. Specific training requirements are included in the accompanying procedure. The superintendent will appoint a primary contact to receive copies of all formal and informal complaints and ensure policy implementation. The name and contact information for the compliance officer will be communicated throughout the district. The district compliance officer will participate in at least one mandatory training opportunity offered by OSPI.

This policy and its procedure will support that effort by facilitating district compliance with local, state and federal laws concerning harassment, intimidation, bullying, and discrimination.

Cross References: 3207 - Prohibition of Harassment, Intimidation, and Bullying of Students
 3210 - Nondiscrimination
 3231 - Student Records

Legal References: RCW 28A.642 Discrimination Prohibition
 20 U.S.C. §1232g, 34 C.F.R., Part 99 - Family Education Rights and Privacy Act

Management Resources: 2014 - December Issue
 2013 - December Issue
 Prohibiting Discrimination in Washington Public Schools - OSPI Guidelines for school districts to implement Chapters 28A.640 and 28A.642 RCW and Chapter 392-190 WAC (February 2012)
 2019 - July Policy Issue

Adopted: July 25, 2019
Revised:

TRANSGENDER STUDENTS

The principal or building administrator—or an appropriate, designated school employee—is encouraged to request a meeting with a transgender ~~or gender-expansive~~ student upon the student's enrollment in the district or in response to a currently enrolled student's change of gender expression or gender identity. ~~The student's parents or guardian should be involved in the meeting if at all possible.~~ Before contacting a student's parents, the school will consult with the student ~~about the student's preferences~~ regarding family involvement and consider whether safety concerns are present for the student.

The goals of the meeting are to:

- develop understanding of that student's individual needs with respect to their gender expression or gender identity, including any accommodations that the student is requesting or that the district will provide according to Policy 3211 and this procedure and under state and federal law; and
- develop a shared understanding of the student's day-to-day routine within the school so as to foster a relationship and help alleviate any apprehensions the student may have with regard to their attendance at school.

The school may not require the student to attend a meeting as condition of providing them with the protection to which they are entitled under Policy 3211, this procedure, and state and federal law regarding gender expression or gender identity.

Key Definitions/Terms

- **Assigned Sex at birth:** The sex a person was given at birth, usually based on anatomy or chromosomes. (e.g., male, female, intersex, etc.).
- **Cisgender:** A term used to describe people whose assigned sex matches their gender identity and/or gender expression (e.g., someone who was assigned female at birth and whose gender identity and/or gender expression is also female).
- **Gender Expansive:** A wider, more flexible range of gender identities or expressions than those typically associated with the binary gender system.
- **Gender Expression:** The external ways in which a person expresses their gender to the world, such as through their behavior, emotions, mannerisms, dress, grooming habits, interests, and activities.
- **Gender Identity:** A person's internal and deeply felt sense of being female, male, both, non-binary, gender-expansive, or other—regardless of the gender assigned at birth.
- **Transgender:** A term often used to describe a person whose gender identity or expression, or both, are different from those traditionally associated with their sex assigned at birth.
- **Transitioning:** The process in which a person goes from living and identifying as one gender to living and identifying as another.

Communication and Use of Names and Pronouns

An appropriate school employee will privately ask known transgender or gender-expansive students how they would like to be addressed in class, in correspondence to the home, and at conferences with the student's parent/guardian. See Confidential Health and Education Information section for guidance on releasing information on student's indicated preferences to parents or guardians. That information Student preferences on how to be addressed will be included in the electronic student record system along with the student's legal name in order to inform teachers and staff of the name and pronoun requested and shall not be considered working notes per 3231/3231P. by which to address the student. However, the student's legal name should be accessible by only necessary staff members—it should not be visible to teachers or other staff who have access to the electronic records system.

When appropriate or necessary, student preferences on how they would like to be addressed this information will be communicated directly with staff. to facilitate the use of proper names and pronouns. A student is not required to change their official records or obtain a court-ordered name and/or gender change as a prerequisite to being addressed by the name and pronoun that corresponds to their gender identity. Staff, to maximum extent possible, will use the student's requested name in lieu of pronouns.

When communicating with transgender or gender-expansive students regarding particular issues such as conduct, discipline, grades, attendance or health, school employees will focus on the conduct or particular issues rather than making assumptions regarding the student's actual or perceived gender identity or gender expression. Before communicating with parents of transgender or gender-expansive students refer to Confidential Health and Educational Information section for guidance on disclosure of student information. it's important to ask the student how school employees should refer to the student when talking with their parents and guardians. For families who are supportive, using the student's name and pronoun could be affirming for the student. For parents who are not supportive, or who are not aware of the student's transition at school, referring to their name and pronoun could be very dangerous. The district will not condone the intentional or persistent refusal to respect a student's gender identity or gender expression, or inappropriate release of information regarding a student's transgender or gender-expansive status.

Official Records

The standardized high school transcript is the only official record that requires a student's legal name. School staff should adopt practices to avoid the inadvertent disclosure of the student's transgender or gender-expansive status. The District will change a student's official records to reflect a change in legal name upon receipt of:

1. Documentation that the student's legal name or gender has been changed pursuant to a court order or through amendment of state or federally-issued identification; or
2. A written, signed statement explaining that the student has exercised a common-law name change and has changed their name for all intents and purposes and that the change has not been made for fraudulent reasons.

Schools may change a student's official gender designation upon parent or student request pursuant to the Office of the Superintendent of Public Instruction's (OSPI's) process. found at: <https://www.k12.wa.us/sites/default/files/public/cedars/pubdocs/2018->

~~19cedarsreportingguidance.pdf~~ The process should not be overly cumbersome, and the district may not require verification from a physician.

The school must use the name and gender by which the student identifies on all other records, including but not limited to school identification cards, classroom seating charts, athletic rosters, yearbook entries, diplomas, directory information.

Confidential Health or Educational Information

Information about a student's gender identity, legal name, or assigned biological sex at birth may constitute confidential medical or educational information and should not be disclosed. Disclosing this information to other students, their parents, or other third parties, may violate privacy laws, such as FERPA. However, the federal Family Education Rights and Privacy Act (FERPA) (20 U.S.C. §1232; 34 C.F.R. Part 99) grants parents the right to request their student's records as outlined in 3231/3231P. School employees shall not withhold student information or records unless legally required to do so, and if requested, the District will provide the student's educational records to the parent according to 3231/3231P. Student Records modify number and name of policy as accurate for your district. To ensure the safety and well-being of the student, school employees should not disclose a student's transgender or gender-expansive status to others, including other school personnel, other students, or the parents of other students, unless the school is (1) legally required to do so or (2) the student has authorized such disclosure.

Restroom Accessibility

Access to restrooms inconsistent with biological sex must be coordinated with school administration prior to use in order to protect the rights of other students to have biological sex-segregated bathrooms. Students will be allowed to use the restroom that corresponds to the gender identity they assert at school. No student will be required to use a restroom that conflicts with their gender identity, but access to opposite biological sex bathrooms will be balanced against the facilities available and the needs of the student population as a whole. Any student—regardless of gender identity—who requests greater privacy should be given access to an alternative restroom. However, schools may not require a student to use an alternative restroom because of their transgender or gender-expansive status.

Locker Room Accessibility

Use of locker rooms by transgender or gender-expansive students will be assessed on a case-by-case basis, with the goal of maximizing transgender or gender-expansive student social integration, providing an equal opportunity to participate in physical education classes and ensure the safety of the transgender students and other students, athletic opportunities and ensuring the student's safety. The district will take an approach following that conforms with OSPI's guidelines and in most cases, the district should provide the student access to the locker room corresponding that corresponds to with their the gender identity, but final determination and access will be balanced against the facilities available and the needs of the student population as a whole. they assert at school. Reasonable alternatives to locker room conditions for any student who wants additional privacy include, but are not limited to:

- Use of a private area (e.g., nearby restroom stall with a door, an area separated by a curtain, an office in the locker room, or a nearby health office restroom);

- A separate changing schedule (i.e., utilizing the locker room before or after the other students).

The school will provide accommodations needed to allow the student to keep their transgender or gender-expansive status private. No student will be required to use a locker room that conflicts with his or her gender identity.

Sports and Physical Education Classes

The District will provide all students, including transgender and gender-expansive students, the opportunity to participate in physical education and athletic programs/opportunities in a manner that is consistent with their gender identity. For athletic programs and opportunities, consistent with RCW 28A.600.200, the school district may delegate control, supervision and regulation of athletic and other extracurricular activities to a voluntary nonprofit entity. Typically, these functions have been delegated to the Washington Interscholastic Activities Association (WIAA) and participation is governed by the WIAA Handbook. Transgender student participation in athletics and other activities will be in accordance with rules set by WIAA or any successor organization.

A student may seek review of his or her eligibility for participation in interscholastic athletics by working through the Gender Identity Participation procedure set forth by the Washington Interscholastic Activities Association (WIAA).

Dress Codes

The District will allow students to dress in a manner that is consistent with their gender identity and/or gender expression within the constraints of the dress codes adopted at their school site and within the constraints of the District guidelines for dress as they relate to health and safety issues (e.g., prohibitions on wearing gang-related apparel). School dress codes will be gender-neutral and will not restrict a student's clothing choices on the basis of gender. The district will take an approach that conforms with OSPI's guidelines.

Other School Activities

In any school activity involving separation of students by biological sex, or other circumstance involving separation by gender (e.g., class discussions and field trips, and overnight trips), students will be permitted to participate in accordance with the gender identity they assert at school, with the exception of overnight trips. Teachers and other school employees will make every effort to separate students based on factors other than gender biological sex where practicable.

For overnight trips, student room assignments will be made based on biological sex.

Training and Professional Development

The district will designate one person to be the primary contact regarding this policy and procedure relating to transgender or gender-expansive students. The primary contact must participate in at least one mandatory training opportunity offered by OSPI. When possible, the District will conduct staff training and ongoing professional development in an effort to build the skills of all staff members to prevent, identify and respond to harassment and discrimination. The content of such professional development should include, but not be limited to:

- Terms and concepts related to gender identity, gender expression, and gender diversity in children and adolescents;
- Appropriate strategies for communicating with students and parents about issues related to gender identity and gender expression, while protecting student privacy;
- Strategies for preventing and intervening in incidents of harassment and discrimination, including bullying and cyber-bullying;
- District and staff responsibilities under applicable laws and district policies regarding harassment, discrimination, gender identity, gender expression issues.

Discrimination and Harassment Complaints

Discrimination and harassment on the basis of **biological** sex, gender identity, or gender expression are prohibited within the district. It is the responsibility of each school, the District, and all staff to ensure that all students, including transgender ~~and gender-expansive~~ students, have a safe school environment. The scope of this responsibility includes ensuring that any incident of discrimination or harassment is given immediate attention and/or reported to the person designated as the primary contact relating to transgender ~~or gender-expansive~~ students. The primary contact will communicate with the district's Civil Rights Compliance Coordinator.

Complaints alleging discrimination or harassment based on a person's actual or perceived gender identity or **gender** expression are to be taken seriously and handled in the same manner as other discrimination and harassment complaints. This includes investigating the incident and taking age and developmentally-appropriate corrective action. Anyone may file a complaint alleging a violation of this policy using the complaint process outlined in the district's Nondiscrimination Procedure 3210P.

The district will share this policy and procedure with students, parents/guardians, employees, and volunteers.

Adoption Date: July 25, 2019

Revised:

TRANSGENDER STUDENTS

The board believes in fostering an educational environment that is safe and free of discrimination for all students, regardless of sex, sexual orientation, gender identity or gender expression. To that end, the board recognizes the importance of an inclusive approach toward transgender students with regard to official records, confidential health and education information, communication, restroom and locker room accessibility, sports and physical education, dress codes and other school activities, in order to provide these students with an equal opportunity for learning and achievement. This policy and its procedure will support that effort by facilitating district compliance with local, state and federal laws concerning harassment, intimidation, bullying and discrimination.

Cross References: 3207 - Prohibition of Harassment, Intimidation and Bullying
 3210 - Nondiscrimination
 3231 - Student Records

Legal References: RCW 28A.642 Discrimination Prohibition
 20 U.S.C. 1232g, 34 C.F.R., Part 99 - Family Education Rights
 and Privacy Act

Management Resources: 2014 - December Issue
 2013 - December Issue
 Prohibiting Discrimination in Washington Public Schools - OSPI
 Guidelines for school districts to implement Chapters 28A.640
 and 28A.642 RCW and Chapter 392-190 WAC (February 2012)

Adopted: July 25, 2019

TRANSGENDER STUDENTS

The principal or building administrator is encouraged to request a meeting with a transgender student and their parent/guardian upon the student's enrollment in the district or in response to a currently enrolled student's change of gender expression or identity.

The goals of the meeting are to:

- develop understanding of that student's individual needs with respect to their gender expression or identity, including any accommodations that the student is requesting or that the district will provide according to Policy 3211 and this procedure and under state and federal law; and
- develop a shared understanding of the student's day-to-day routine within the school so as to foster a relationship and help alleviate any apprehensions the student may have with regard to their attendance at school.

The school may not require the student to attend a meeting as condition of providing them with the protection to which they are entitled under Policy 3211, this procedure and state and federal law regarding gender expression or identity.

Definitions/Terms

- **Gender Expression** is how a person expresses their gender, often through behavior, emotional expression, mannerisms, dress, grooming, interests, and activities.
- **Gender Identity** refers to one's deeply felt internal sense of being female, or male, or both, or neither, regardless of their gender assigned at birth.
- **Gender Nonconforming** describes a person whose gender expression differs from stereotypical expectations about how they should look or act based on the gender they were assigned at birth. This includes people who identify outside traditional gender categories or identify as both genders, or as gender neutral.
- **Biological Sex/Sex** refers to a person's internal and external anatomy, chromosomes, and hormones.
- **Transgender** is a general term often used to describe a person whose gender identity and/or expression is different from that traditionally associated with the person's gender assigned at birth.
- **Transitioning** refers to the process in which a person goes from living and identifying as one gender to living and identifying as another.

Official Records

The District is required to maintain a permanent student record which includes the student's legal name and the student's gender. The District will change a student's official records to reflect a change in legal name upon receipt of:

1. Documentation that the student's legal name or gender has been changed pursuant to a court order or through amendment of state or federally-issued identification; or
2. A written, signed statement explaining that the student has exercised a common-law name change and has changed their name for all intents and purposes and that the change has not been made for fraudulent reasons.

Schools may change a student's official gender designation upon parent or student request pursuant to the Office of the Superintendent of Public Instruction's (OSPI's) process found at <http://www.k12.wa.us/CEDARS/ReportingGuidance.aspx>.

To the extent that the District is not legally required to use a student's legal name and biological sex on school records or documents, the District should use the name and gender by which the student identifies. In situations where school employees are required by law to use or report a student's legal name or gender, such as for standardized testing, school staff should adopt practices to avoid the inadvertent disclosure of the student's transgender or gender nonconforming status.

Confidential Health or Educational Information

Information about a student's gender status, legal name, or gender assigned at birth may constitute confidential medical or educational information. Disclosing this information to other students, their parents, or other third parties may violate privacy laws, such as the federal Family Education Rights and Privacy Act (FERPA) (20 U.S.C. §1232; 34 C.F.R. Part 99). Therefore, to ensure the safety and well-being of the student, school employees should not disclose a student's transgender or gender nonconforming status to others, including the student's parents and/or other school personnel, unless the school is (1) legally required to do so or (2) the student has authorized such disclosure.

Communication and Use of Names and Pronouns

An appropriate school employee will privately ask known transgender or gender nonconforming students how they would like to be addressed in class, in correspondence to the home, and at conferences with the student's parent/guardian. That information will be included in the electronic student record system along with the student's legal name in order to inform teachers and staff of the name and pronoun by which to address the student. When appropriate or necessary, this information will be communicated directly with staff to facilitate the use of proper names and pronouns. A student is not required to change their official records or obtain a court-ordered name and/or gender change as a prerequisite to being addressed by the name and pronoun that corresponds to their gender identity.

When communicating with transgender or gender nonconforming students regarding particular issues such as conduct, discipline, grades, attendance or health, school employees will focus on the conduct or particular issues rather than making assumptions regarding the student's actual or perceived gender identity. When communicating with parents of transgender or gender nonconforming students, school employees will refrain from the use of gender pronouns and refer to the student by name whenever practicable. The district will not condone the intentional and persistent refusal to respect a student's gender identity, or inappropriate release of information regarding a student's transgender status.

Restroom Accessibility

Students will be allowed to use the restroom that corresponds to the gender identity they assert at school. No student will be required to use a restroom that conflicts with his or her gender identity.

Locker Room Accessibility

Use of locker rooms by transgender or gender nonconforming students will be assessed on a case-by-case basis, with the goal of maximizing transgender or gender nonconforming student social integration, providing an equal opportunity to participate in physical education classes and athletic opportunities and ensuring the student's safety. In most cases, the district should provide the student access to the locker room that corresponds to the gender identity they assert at school.

Reasonable alternatives to locker room conditions include, but are not limited to:

- use of a private area (e.g., nearby restroom stall with a door, an area separated by a curtain, an office in the locker room, or a nearby health office restroom);
- a separate changing schedule (i.e., utilizing the locker room before or after the other students).

Any alternative to locker room conditions will be provided in a manner that allows the student to keep his or her transgender or gender nonconforming status private. No student, however, will be required to use a locker room that conflicts with his or her gender identity.

Sports and Physical Education Classes

The District will provide all students, including transgender students, the opportunity to participate in physical education and athletic programs/opportunities in a manner that is consistent with their gender identity.

A student may seek review of his or her eligibility for participation in interscholastic athletics by working through the [Gender Identity Participation procedure](#) set forth by the Washington Interscholastic Activities Association (WIAA).

Dress Codes

The District will allow students to dress in a manner that is consistent with their gender identity and/or gender expression within the constraints of the dress codes adopted at their school site and within the constraints of the District guidelines for dress as they relate to health and safety issues (e.g., prohibitions on wearing gang-related apparel). School dress codes will be gender-neutral and will not restrict a student's clothing choices on the basis of gender.

Other School Activities

In any school activity or other circumstance involving separation by gender (i.e., class discussions, field trips), students will be permitted to participate in accordance with the gender identity they assert at school. Teachers and other school employees will make every effort to separate students based on factors other than gender where practicable.

Training and Professional Development

When possible, the District will conduct staff training and ongoing professional development in an effort to build the skills of all staff members to prevent, identify and respond to harassment

and discrimination. The content of such professional development should include, but not be limited to:

- Terms and concepts related to gender identity, gender expression, and gender diversity in children and adolescents;
- Appropriate strategies for communicating with students and parents about issues related to gender identity and gender expression, while protecting student privacy;
- Strategies for preventing and intervening in incidents of harassment and discrimination, including cyber-bullying;
- District and staff responsibilities under applicable laws and district policies regarding harassment, discrimination, and gender identity and expression issues.

Discrimination and Harassment Complaints

Discrimination and harassment on the basis of sex, sexual orientation, or gender identity or expression are prohibited within the district. It is the responsibility of each school, the District and all staff to ensure that all students, including transgender and gender non-conforming students, have a safe school environment. The scope of this responsibility includes ensuring that any incident of discrimination or harassment is given immediate attention and/or reported to the district's Civil Rights Compliance Coordinator.

Complaints alleging discrimination or harassment based on a person's actual or perceived gender identity or expression are to be taken seriously and handled in the same manner as other discrimination and/or harassment complaints. This includes investigating the incident and taking age and developmentally-appropriate corrective action. Anyone may file a complaint alleging a violation of this policy using the complaint process outlined in the district's Nondiscrimination Procedure 3210.

Adoption Date: July 25, 2019

MEAD SCHOOL DISTRICT

Board Meeting of April 28, 2025

New Business

VI.A.

Agenda Item: Consent Agenda

Background:

The Consent Agenda contains items that are normal and customary in the operation of the school district.

Fiscal Impact:

Consent Agenda items have no significant impact beyond the adopted budget. Expenditure or employment requests that exceed budget authorization should not appear as a consent item.

Staffing Implications:

None, other than the personnel recommendations, as presented.

Other Considerations:

None

Recommendation:

Approval of the Consent Agenda, as presented, is recommended.

Consent Agenda
Regular Board Meeting of April 28, 2025

1. Hire Certificated Personnel:

Tammie Slater	MLO	Cert	.5 FTE Non-Continuing/Leave Replacement MVP teacher in addition to .5 FTE Continuing 24/25 school year effective 3/17/25
Matt Walter	Mead High School	Cert	1.0 FTE Continuing Assistant Principal effective 7/1/25 (no longer at Prairie View)
Jordan Poynor	Mt. Spokane High School	Cert	1.0 FTE Continuing Assistant Principal effective 7/1/25 (leaving teaching position at Mt. Spokane)
Glenn Duggan	Mead High School	Cert	1.0 FTE Continuing Assistant Principal effective 7/1/25

2. Hire Classified Personnel:

Alexis Benjamin	Shiloh Hills	Class	4.75 hrs/day Para Ed effective 2/27/25
Jeffrey Cumings	Custodial Services	Class	8 hrs/day Custodian effective 4/8/25
Logan DeMarsico	Custodial Services	Class	8 hrs/day Custodian effective 3/20/25
Shaniah Kincaid	Mt. Spokane	Class	6.5 hrs/day Behavior Para Ed effective 3/20/25
Zachary Leaver	Custodial Services	Class	8 hrs/day Custodian effective 4/8/25
Josh Lucas	Mt. Spokane	Class	5.4 hrs/day Behavior Para Ed effective 3/24/25
Cynthia Reynolds	MLO	Class	7.5 hrs/day Admin Assistant effective 3/20/25
Kelly Swenge	Mountainside	Class	4.5 hrs/day Cook II effective 3/27/25

3. Hire Certificated Substitutes:

Elyzabeth Eggleston | Simon Mai | Emily Stumbo | Leilani Day

4. Hire Classified Substitutes:

Jared Bone | Melissa Manuel | Maililei Borja | Tamara Skyren

5. Approve AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust and ASB, as attached.

6. Approve Co-Curricular, Supplemental & Extra-Curricular Contracts (attached).

7. Approve Mead High School and Mt. Spokane High School Athletic Summer Camp Fees (attached).

8. Accept the Following Donations:

- \$500 from Yaya Brewing Company to Mt. Spokane Baseball Program
- \$500 from Les Schwab Tire Centers to Mt. Spokane Baseball Program
- \$2399.95 from Reading for Education to Skyline Elementary
- \$2000 from Mt. Spokane Athletic Boosters to B/G Track & B XC for warm ups
- \$1000 from Mt. Spokane Athletic Boosters to Softball Program (turf surface infield)
- \$5000 from Mt. Spokane Athletic Boosters to Football Program (new jerseys)
- \$1164.33 from Mt. Spokane Athletic Boosters to G Tennis Program (new skirts)
- \$500 from 3MR Restaurants dba McDonald's to Mead HS Fastpitch Softball Program
- \$500 from Vinyl Products Inc. dba Residential Home Solutions to Mead HS Fastpitch Softball Program

- \$500 from Sizzling Caesars, LLC dba Little Caesar's to Mead HS Fastpitch Softball Program
- \$500 from Kerner Insurance to Mead HS Fastpitch Softball Program
- \$500 from Baker Construction to Mead SD DLC Field Day
- \$750 from Forster Financial, Inc. to Mead HS Fastpitch Softball Program
- \$500 from Studio North Salon & Spa LLC to Mead HS Fastpitch Softball Program
- \$500 from Center for Pediatric Therapy to Mead SD DLC Field Day
- \$500 from Copper Creek Landscaping, Inc. to Mead HS Fastpitch Softball Program
- Variety of Office Equipment - desks, chairs, file cabinets, etc. (estimated value \$250,000+) from Steve Tabacek to Mead School District
- \$1,869.36 from Mead HS Athletic Boosters to Dance Team and Boys Soccer.
- \$500 from CHAS Health to Mead HS HOSA Club.

9. Approve Requests for Unpaid Leave (i.e. parenting, medical, Good of the District, education, etc.):

Carmel Adams	Highland	Cert	4/16/25 - 6/17/25 (correction from 3/24/25 Consent Agenda)
Alexandrea Hunt	Mountainside	Class	3/24/25 - 6/16/25
Rachel Markum	Shiloh Hills	Cert	Up to 2 days/month 4/21/25 - 6/17/25
Barbara Scott	Transportation	Class	4/15/25 - 5/9/25
Amy Campbell	Mt. Spokane	Class	4/15-18/25
Cody Hauenstein	Mead HS	Class	5/19/25 (correction from 3/24/25 Consent Agenda)
Kelly Parker	Meadow Ridge	Class	5/22/25 & 5/29-30/25
Shelene Rochelle	Midway	Class	5/19-20/25
Adrienne Vogel	Mountainside	Class	6/13/25
Colleen Ferguson	Highland	Class	Up to 5 days/month 4/21/25 - 6/17/25
Karen Lonn	Meadow Ridge	Class	4/22/25, 4/29/25, 5/9/25 & 5/16/25
Matthew Seeberger	Northwood	Class	Mondays only 4/14/25 - 6/16/25
Andrea Anderson	Mountainside	Cert	1 st semester 25/26 school year (.6 contract)
Rachel Black	Mead HS	Cert	25/26 school year (.8 contract)
Jennifer Chapman	Prairie View	Cert	.4 FTE 25/26 school year (of 1.0 contract)
Nicole Hodl	Skyline	Cert	1 st semester 25/26 school year (1.0 contract)
Krenda Lunin	Mountainside	Cert	25/26 school year (1.0 contract)
Marcella Lybbert	MLO	Cert	.4 FTE 1 st semester 25/26 school year (of 1.0 contract)
Rachel Markum	Shiloh Hills	Cert	.4 FTE 25/26 school year (of 1.0 contract)
Hayley Siddons	Prairie View	Cert	25/26 school year (1.0 contract)
Brenna Welshaar	Special Services	Cert	1 st semester 25/26 school year (.6 contract)
Holly Wilcox	Skyline	Cert	25/26 school year (1.0 contract)
Maria Thereza Vahlstrom	Learning & Teaching	Cert	25/26 school year (1.0 contract)

10. Accept the Following Resignations/Retirements:

Coretta Hoffman	Mead HS	Cert	Resignation effective 6/30/25 (Assistant Principal)
Scott Mayther	Technology Technician	Class	Deceased (4/17/25)
Cassi Dixon	Shiloh Hills	Class	Resignation effective 3/28/25 (Para Ed)
Nicole Hultman	Special Services	Class	Resignation effective 6/20/25 (Training Specialist)
Katie Mortensen	Special Services	Cert	Resignation effective 6/30/25 (Asst Director)
Lindsey Bench	Skyline	Class	Resignation effective 8/2/25 (Admin Asst)
Marguerite Baker	Farwell	Cert	Retirement effective 6/30/25 (teacher)

Eugene Boyer	Mt. Spokane	Class	Retirement effective 6/30/25 (custodian)
Melissa Eckley	Creekside	Class	Retirement effective 6/30/25 (custodian)
Leah Graff	Mead HS	Cert	Retirement effective 6/30/25 (teacher)
Rebecca Bigelow	Special Services	Cert	Retirement effective 8/31/25 (PT)
Kristine Dailing	Mead HS	Class	Retirement effective 8/31/25 (Para Ed)
Sara Epperson	Mt. Spokane	Cert	Retirement effective 8/31/25 (teacher)

Mead School District No. 354

Spokane County, Mead, Washington

Affidavit covering payment of payroll and invoices for General Fund,

Capital Projects Fund, Associated Student Body Fund, and Transportation Vehicle Fund

4/28/2025

THIS IS TO CERTIFY under penalty of perjury that the undersigned has examined the attached vouchers and payroll of Mead School District No. 354, Spokane, Washington, and that each of the invoices and vouchers were duly certified and have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law, and that the extensions and additions of said invoices and vouchers have been checked by the Business Office of the District and were found to be correct.

Heather Ellingson, Auditing Officer

THIS IS TO CERTIFY that the warrants of the Mead School District No. 354, Spokane County, Washington, as listed below, have been allowed by the School Board of this District.

Fund Name	Vouchers (Inclusive)	Warrants (Inclusive)	Amount
General Fund:			
3/28/2025	1148	121158-121222	\$792,322.61
3/28/2025	1149	ACH	\$1,680.67
4/4/2025	1156	121309-121395	\$552,716.81
4/4/2025	1157	ACH	\$1,921.72
4/11/2025	1161	121433-121502	\$438,564.50
4/11/2025	1162	ACH	\$2,661.66
4/15/2025	1166	ACH - USE TAX	\$2,051.73
4/18/2025	1167	121546-121603	\$484,649.32
4/18/2025	1168	ACH	\$1,832.71
4/25/2025	1172	121615-121683	\$461,216.64
4/25/2025	1173	ACH	\$1,663.85
		TOTAL/General Fund:	\$2,741,282.22
Payroll:			
4/2/2025	1154	ACH	\$1,480.09
4/2/2025	1155	ACH	\$262.96
4/16/2025	1164	ACH	\$167,580.34
4/16/2025	1165	ACH	\$34,662.39
4/16/2025	22	121527-121545	\$5,298.87
		TOTAL/General Fund:	\$209,284.65
Capital Projects:			
4/4/2025	1158	121396	\$26,618.79
4/18/2025	1169	121604	\$9,239.50
4/25/2025	1174	121684	\$26,620.02
		TOTAL/Capital Projects:	\$62,478.31
Assoc. Student Body:			
3/28/2025	1150	121223-121257	\$92,892.12
4/4/2025	1159	121397-121432	\$32,222.16
4/4/2025	1160	ACH	\$15.00
4/11/2025	1163	121503-121526	\$53,379.66
4/15/2025	1166	ACH - USE TAX	\$171.36
4/18/2025	1170	121605-121613	\$6,279.40
4/25/2025	1175	121685-121721	\$115,417.01
4/25/2025	1176	ACH	\$75.00
		TOTAL/ASB Fund:	\$300,451.71

Transportation Vehicle Fund:

4/18/2025

1171

121614

\$161,923.00

TOTAL/Transportation Fund:

\$161,923.00

TOTAL ALL FUNDS

\$3,475,419.89

Secretary _____

Board Signature _____

Board Signature _____

Board Signature _____

Board Signature _____

Board Signature _____

GENERAL FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1148

Starting Check Number: 121158

Check #	Date	Payee	Amount
121158	03/28/2025	A-L COMPRESSED GASES	\$285.28
121159	03/28/2025	ACE HARDWARE	\$17.72
121160	03/28/2025	ALCOBRA METALS	\$213.73
121161	03/28/2025	ALPHA OMEGA TOURS & CHARTERS	\$2,777.50
121162	03/28/2025	AMAZON	\$455.95
121163	03/28/2025	AMERIGAS PROPANE LP	\$633.58
121164	03/28/2025	APPLE COMPUTER INC	\$20,333.80
121165	03/28/2025	AUTOMATED LOGIC CONTRACTING SERVICES	\$324,788.81
121166	03/28/2025	AVAIL HOME HEALTH INC	\$1,406.00
121167	03/28/2025	BARGREEN ELLINGSON INC	\$35.94
121168	03/28/2025	CLAY CONNECTION	\$392.79
121169	03/28/2025	CO ENERGY	\$6,363.98
121170	03/28/2025	CUTLER, DAN J	\$500.00
121171	03/28/2025	DENISON ALGEBRA	\$350.00
121172	03/28/2025	EVERGREEN STATE TOWING LLC	\$519.93
121173	03/28/2025	FOLLETT SCHOOL SOLUTIONS INC	\$2,485.56
121174	03/28/2025	GLOVER, DIANE	\$150.00
121175	03/28/2025	GOPHER	\$2,669.02
121176	03/28/2025	GRAINGER CO	\$14.61
121177	03/28/2025	GREAT LAKES SPORTS	\$4,106.05
121178	03/28/2025	GUARDIAN OCCUPATIONAL HEALTH	\$200.00
121179	03/28/2025	HALME BUILDERS INC	\$2,078.00
121180	03/28/2025	HD SUPPLY	\$2,025.98
121181	03/28/2025	HOME DEPOT CREDIT SERVICES	\$222.41
121182	03/28/2025	HORIZON AUTOMATIC RAIN COMPANY DBA	\$30.88
121183	03/28/2025	INTERSTATE ALL BATTERY CENTER	\$123.23
121184	03/28/2025	INW DYSLEXIA ALLIANCE	\$1,500.00
121185	03/28/2025	JOHNSTONE SUPPLY	\$1,892.41
121186	03/28/2025	JW PEPPER	\$24.85
121187	03/28/2025	KCDA	\$2,755.48
121188	03/28/2025	KELLY BIRMINGHAM LLC	\$500.00
121189	03/28/2025	KING SOFT WATER CO	\$629.95
121190	03/28/2025	KODIAK CONCRETE LIFTING	\$421.59
121191	03/28/2025	M & L SUPPLY	\$831.59
121192	03/28/2025	MILLERSMITH, TISHA	\$1,500.00
121193	03/28/2025	MIRACLE PLAYSYSTEMS	\$3,369.48
121194	03/28/2025	MOSAIC COOPERATIVE LLC	\$1,500.00
121195	03/28/2025	NAPA AUTO PARTS	\$158.92

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1148

Starting Check Number: 121158

Check #	Date	Payee	Amount
121196	03/28/2025	NATIONAL COLOR GRAPHICS, INC	\$158.05
121197	03/28/2025	NORTH 40 OUTFITTERS	\$280.94
121198	03/28/2025	NORTH IDAHO COLLEGE	\$750.00
121199	03/28/2025	PETROCARD SYSTEMS INC	\$32,019.78
121200	03/28/2025	PICKA TIME	\$60.00
121201	03/28/2025	PRO MECHANICAL SERVICES, INC	\$28,382.37
121202	03/28/2025	PROCARE THERAPY	\$600.00
121203	03/28/2025	RWC INTERNATIONAL	\$3,976.31
121204	03/28/2025	SAFEGUARD BUSINESS SYSTEMS	\$134.88
121205	03/28/2025	SCHOOLS INSURANCE ASSOC OF WA	\$2,360.40
121206	03/28/2025	SITEONE LANDSCAPE SUPPLY LLC	\$263.75
121207	03/28/2025	SPOKANE CO TREASURER.	\$47,472.25
121208	03/28/2025	SPOKANE CO WATER DIST 3	\$2,890.96
121209	03/28/2025	SPOKANE HARDWARE SUPPLY INC	\$67.75
121210	03/28/2025	SPOKANE INTERNATIONAL TRANSLATION	\$2,370.80
121211	03/28/2025	SPOKANE REGIONAL HEALTH DISTRICT	\$240.00
121212	03/28/2025	SPOKANE SCHOLARS FOUNDATION	\$520.00
121213	03/28/2025	STEVENS, CLAY PS	\$59,700.40
121214	03/28/2025	STONEWAY ELECTRIC	\$543.16
121215	03/28/2025	TERRY'S DAIRY INC	\$22,031.22
121216	03/28/2025	US BANK CORPORATE PYMT SYSTEM	\$89,982.92
121217	03/28/2025	US FOODS INC	\$96,676.10
121218	03/28/2025	WA DECA	\$2,590.00
121219	03/28/2025	WALTER E NELSON CO	\$5,935.49
121220	03/28/2025	WCP SOLUTIONS	\$1,293.99
121221	03/28/2025	YADON CONSTRUCTION SPECIALTIES INC	\$1,006.07
121222	03/28/2025	ZENER, BRYNN	\$1,750.00
Total Amount:			\$792,322.61

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1149

03/28/2025

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Cole, Christopher Scott		1.0.530.9900.51.5120.09.36.000.0000	POSTAGE	\$17.33
		1.0.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	\$100.00
			Vendor Total:	\$117.33
Del Pizzo, Steve		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$141.00
			Vendor Total:	\$141.00
Eyer, Colton Joseph		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$141.00
			Vendor Total:	\$141.00
Ferguson, Colleen Diane		1.1.530.0128.28.8582.20.20.000.0000	TRAVEL-OUT OF DISTRICT	\$13.44
			Vendor Total:	\$13.44
Roberts, Mikaylee Maureen		1.0.530.5221.31.8582.18.03.000.0000	TRAVEL-OUT OF DISTRICT	\$383.20
			Vendor Total:	\$383.20
Scourey, Elizabeth Marie		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$603.20
			Vendor Total:	\$603.20
Speer, Jolena		1.0.530.0100.26.5370.01.08.000.0000	LICENSES & PERMITS	\$140.50
			Vendor Total:	\$140.50
Wilburn, Tanner Don		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$141.00
			Vendor Total:	\$141.00
			Grand Total:	\$1,680.67

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1156

Starting Check Number: 121309

Check #	Date	Payee	Amount
121309	04/04/2025	ACADEMIC THERAPY	\$996.80
121310	04/04/2025	ACE HARDWARE	\$24.26
121311	04/04/2025	ALPHA OMEGA TOURS & CHARTERS	\$4,680.00
121312	04/04/2025	AMAZON	\$4,825.97
121313	04/04/2025	AMERIGAS PROPANE LP	\$918.66
121314	04/04/2025	APPLE COMPUTER INC	\$238.62
121315	04/04/2025	ASAP AUTOGLASS LLC	\$534.10
121316	04/04/2025	AVISTA UTILITIES	\$196,502.34
121317	04/04/2025	BAKER, HEATHER	\$215.60
121318	04/04/2025	BARGREEN ELLINGSON INC	\$180.89
121319	04/04/2025	BRYSON SALES & SERVICE OF WASHINGTON	\$312.89
121320	04/04/2025	CARNEY BADLEY SPELLMAN PS	\$12,281.00
121321	04/04/2025	CITY GLASS	\$844.75
121322	04/04/2025	COLUMBIA BASIN COLLEGE	\$650.00
121323	04/04/2025	COMMUNITY COLLEGES OF SPOKANE	\$9,383.42
121324	04/04/2025	COMPUNET INC	\$11,220.05
121325	04/04/2025	ENVIROTECH SERVICES	\$14,407.47
121326	04/04/2025	ESD 113	\$2,500.00
121327	04/04/2025	EVCO SOUND & ELECTRONICS	\$875.57
121328	04/04/2025	FEDERAL EXPRESS CORP	\$48.97
121329	04/04/2025	FISHER'S TECHNOLOGY	\$9,209.62
121330	04/04/2025	FOLLETT SCHOOL SOLUTIONS INC	\$1,071.02
121331	04/04/2025	FP MAILING SOLUTIONS	\$254.83
121332	04/04/2025	FRISCH, TREVOR	\$475.00
121333	04/04/2025	GREATAMERICA FINANCIAL SERVICES	\$907.37
121334	04/04/2025	GUARDIAN OCCUPATIONAL HEALTH	\$200.00
121335	04/04/2025	HALLS, KELLY MILNER	\$100.00
121336	04/04/2025	HD SUPPLY	\$144.05
121337	04/04/2025	HID GLOBAL CORPORATION	\$548.86
121338	04/04/2025	HOME DEPOT CREDIT SERVICES	\$675.44
121339	04/04/2025	HORIZON AUTOMATIC RAIN COMPANY DBA	\$150.65
121340	04/04/2025	INCLUSION RULES LLC	\$4,000.00
121341	04/04/2025	INSIGHT DISTRIBUTING COMPANY	\$6,720.69
121342	04/04/2025	JOHNSTONE SUPPLY	\$584.42
121343	04/04/2025	JW PEPPER	\$101.28
121344	04/04/2025	KCDA	\$3,015.70
121345	04/04/2025	KERR, KAREN	\$3.50
121346	04/04/2025	KODIAK CONCRETE LIFTING	\$1,686.36

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1156

Starting Check Number: 121309

Check #	Date	Payee	Amount
121347	04/04/2025	LADD CONSTRUCTION & DEMOLITION, LLC	\$13,612.50
121348	04/04/2025	LANGUAGE LINE SERVICES INC	\$91.23
121349	04/04/2025	LARSON, STACY	\$251.86
121350	04/04/2025	LAW, TAMARA	\$896.00
121351	04/04/2025	MEAD HIGH SCHOOL	\$700.00
121352	04/04/2025	MECHANICAL SALES INC	\$359.70
121353	04/04/2025	Miller, Daniel Bryce	\$95.00
121354	04/04/2025	MOBIUS SPOKANE	\$1,250.00
121355	04/04/2025	MORRIS, JESSE	\$20.00
121356	04/04/2025	MOSAIC COOPERATIVE LLC	\$750.00
121357	04/04/2025	MT SPOKANE ASB	\$189.00
121358	04/04/2025	NAPA AUTO PARTS	\$2,909.48
121359	04/04/2025	NATIONAL STUDENT CLEARINGHOUSE	\$2,380.00
121360	04/04/2025	NORTH 40 OUTFITTERS	\$226.90
121361	04/04/2025	NORTHWEST PLAYGROUND EQUIPMENT INC	\$11,038.40
121362	04/04/2025	NORTHWESTERN STAGE LINES	\$297.00
121363	04/04/2025	OCCUPATIONAL HEALTH CENTERS OF WA, P.S.	\$128.00
121364	04/04/2025	OLSON, RENEE	\$554.40
121365	04/04/2025	OTIS ELEVATOR	\$1,390.15
121366	04/04/2025	PBISAPPS	\$395.85
121367	04/04/2025	PLANET TURF/JCC LTD	\$6,261.75
121368	04/04/2025	PRO MECHANICAL SERVICES, INC	\$2,014.08
121369	04/04/2025	PROCARE THERAPY	\$300.00
121370	04/04/2025	REFRIGERATION SUPPLIES DIST	\$56.05
121371	04/04/2025	RESOURCE SYNERGY LLC	\$3,738.89
121372	04/04/2025	RWC INTERNATIONAL	\$2,082.61
121373	04/04/2025	SAFEGUARD BUSINESS SYSTEMS	\$134.88
121374	04/04/2025	SFMEA	\$1,800.00
121375	04/04/2025	SIGNS FOR SUCCESS	\$683.71
121376	04/04/2025	SILKE COMMUNICATIONS SOLUTIONS, INC.	\$20.43
121377	04/04/2025	SITEONE LANDSCAPE SUPPLY LLC	\$524.99
121378	04/04/2025	SPOKANE PUBLIC SCHOOLS	\$184,125.00
121379	04/04/2025	SPOKESMAN REVIEW.	\$304.57
121380	04/04/2025	STAPLES ADVANTAGE	\$943.28
121381	04/04/2025	STONEWAY ELECTRIC	\$7,467.39
121382	04/04/2025	SYNOVIA SOLUTIONS LLC	\$321.28
121383	04/04/2025	T-MOBILE	\$62.10
121384	04/04/2025	US FOODS INC	\$206.15

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1156

Starting Check Number: 121309

Check #	Date	Payee	Amount
121385	04/04/2025	US LINEN & UNIFORM INC	\$4,316.72
121386	04/04/2025	WA ST FIRST AID	\$750.00
121387	04/04/2025	WASBO	\$420.00
121388	04/04/2025	WCP SOLUTIONS	\$4,753.99
121389	04/04/2025	WESTERN STATES EQUIPMENT	\$18.30
121390	04/04/2025	WILDROSE GRAPHICS	\$299.15
121391	04/04/2025	WITHERSPOON BRAJCICH MCPHEE PLLC	\$994.50
121392	04/04/2025	WOODRUFF, AJA	\$705.60
121393	04/04/2025	WURTH USA INC	\$320.67
121394	04/04/2025	WYNNE, ELIZABETH	\$10.00
121395	04/04/2025	ZIGGY'S	\$55.10
Total Amount:			\$552,716.81

End of Report

I hereby certify the Spokane County Treasurer is authorized to pay warrants # 121309 to 121395 inclusive amounting to \$ 552,716.81 issued on 4/4/25 on the account of GENERAL fund: said warrants having been signed by the secretary to the Board of Directors of Mead School District 354.

Travis W. Hansen

Secretary

[Signature]
President of the Board

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1157

04/04/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Bagnall, Aaron R		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$95.00
			Vendor Total:	\$95.00
Booher, Breann		1.0.530.3151.28.8582.27.39.000.0000	TRAVEL-OUT OF DISTRICT	\$379.00
			Vendor Total:	\$379.00
Booher, Katie L		1.0.530.3151.28.8582.27.39.000.0000	TRAVEL-OUT OF DISTRICT	\$339.00
			Vendor Total:	\$339.00
Brett, Jennifer J		1.0.530.9700.61.8581.07.34.000.0000	TRAVEL-IN DISTRICT	\$30.10
			Vendor Total:	\$30.10
Busch, Makena Helen		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$95.00
			Vendor Total:	\$95.00
Carlson, Lindsey N		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$118.00
			Vendor Total:	\$118.00
Chadwick, Laurie L		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$95.00
			Vendor Total:	\$95.00
Daratha, Irvin Scott		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$75.00
			Vendor Total:	\$75.00
Figueira, Daniel B		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$75.00
			Vendor Total:	\$75.00
Gunther, Tanya M		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$20.72
			Vendor Total:	\$20.72

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1157

04/04/2025

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Helling, Annette M			Vendor Total:	\$20.72
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$75.00
			Vendor Total:	\$75.00
Hutson, David				
		1.0.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	\$136.00
			Vendor Total:	\$136.00
Klingback, Jessica Renee				
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$118.00
			Vendor Total:	\$118.00
Stiles, Emily K				
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$75.00
			Vendor Total:	\$75.00
Wallblom, Meghan Koren				
		1.0.530.2100.26.7810.01.09.000.0000	MEMBERSHIPS	\$61.00
			Vendor Total:	\$61.00
Whitford, Dori K				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$95.00
			Vendor Total:	\$95.00
Wren, Jared Dewane				
		1.0.530.0100.27.8581.26.03.000.0000	TRAVEL-IN DISTRICT	\$39.90
			Vendor Total:	\$39.90
			Grand Total:	\$1,921.72

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1161

Starting Check Number: 121433

Check #	Date	Payee	Amount
121433	04/11/2025	ACTION DRAIN & ROOTER SERVICE	\$194.58
121434	04/11/2025	ALCOBRA METALS	\$33.25
121435	04/11/2025	AMAZON	\$1,120.48
121436	04/11/2025	AMERICAN ON SITE SERVICES	\$1,379.38
121437	04/11/2025	AMERIGAS PROPANE LP	\$603.66
121438	04/11/2025	APPLE COMPUTER INC	\$41,615.04
121439	04/11/2025	BARGREEN ELLINGSON INC	\$22.48
121440	04/11/2025	BASELINE INC	\$2,105.03
121441	04/11/2025	BRAINSRING	\$826.95
121442	04/11/2025	BRYSON SALES & SERVICE OF WASHINGTON	\$250.87
121443	04/11/2025	CITY OF SPOKANE - UTILITIES DIVISION	\$4,962.45
121444	04/11/2025	CO ENERGY	\$3,258.28
121445	04/11/2025	COMMERCIAL TIRE INC	\$691.14
121446	04/11/2025	CREATIVE INTERACTION LLC	\$582.06
121447	04/11/2025	FIRST CHOICE SERVICES	\$402.62
121448	04/11/2025	FOLLETT SCHOOL SOLUTIONS INC	\$443.34
121449	04/11/2025	GAMETIME	\$350.53
121450	04/11/2025	GREATAMERICA FINANCIAL SERVICES	\$1,108.88
121451	04/11/2025	GUARDIAN OCCUPATIONAL HEALTH	\$100.00
121452	04/11/2025	HEALTHINVEST HRA	\$600.00
121453	04/11/2025	HOFFMAN MUSIC CO	\$129.71
121454	04/11/2025	HOME DEPOT CREDIT SERVICES	\$125.08
121455	04/11/2025	HOPSKIPDRIVE INC	\$27,373.49
121456	04/11/2025	INCLUSIVE SCHOOLING, LLC	\$11,500.00
121457	04/11/2025	INTERSTATE ALL BATTERY CENTER	\$123.23
121458	04/11/2025	JOSTENS	\$2,062.65
121459	04/11/2025	KCDA	\$1,190.22
121460	04/11/2025	KENWORTH SALES SPOKANE	\$10,795.56
121461	04/11/2025	LANGINBELIK, MISHIKO	\$292.60
121462	04/11/2025	LILAC CITY BEHAVIORAL SERVICES PLLC	\$35,750.00
121463	04/11/2025	Lionello, Dillon	\$75.00
121464	04/11/2025	MEAD SCHOOL DISTRICT	\$3,850.00
121465	04/11/2025	MIRACLE PLAYSYSTEMS	\$3,476.09
121466	04/11/2025	MITCHEM, STEPHANIE	\$15.10
121467	04/11/2025	MOTION AUTO SUPPLY	\$252.80
121468	04/11/2025	NAPA AUTO PARTS	\$1,428.83
121469	04/11/2025	NORTHWEST PLAYGROUND EQUIPMENT INC	\$1,317.65
121470	04/11/2025	NSPIRE TOURS	\$3,800.00

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1161

Starting Check Number: 121433

Check #	Date	Payee	Amount
121471	04/11/2025	NWAP INC	\$90,696.28
121472	04/11/2025	OETC	\$326.70
121473	04/11/2025	OSPI	\$5,583.40
121474	04/11/2025	OTIS ELEVATOR	\$9,512.77
121475	04/11/2025	OXARC	\$27.85
121476	04/11/2025	PETROCARD SYSTEMS INC	\$35,250.53
121477	04/11/2025	PICKA TIME	\$105.00
121478	04/11/2025	PPC SOLUTIONS, INC	\$3,261.26
121479	04/11/2025	PROVIDENCE HEALTH & SERVICES WA	\$125.00
121480	04/11/2025	PTERA INC	\$85.00
121481	04/11/2025	RWC INTERNATIONAL	\$2,521.74
121482	04/11/2025	SAMUEL, ONESIMUS	\$224.00
121483	04/11/2025	SCHOLASTIC BOOK FAIRS	\$208.08
121484	04/11/2025	SCHOOLS INSURANCE ASSOC OF WA	\$5,110.65
121485	04/11/2025	SCHUETZLE, CHELSEA	\$15.00
121486	04/11/2025	Schwab, Erica Nicole	\$351.39
121487	04/11/2025	SHERWIN WILLIAMS	\$244.40
121488	04/11/2025	SITEONE LANDSCAPE SUPPLY LLC	\$322.98
121489	04/11/2025	SPOKANE HOPE	\$5,000.00
121490	04/11/2025	SPOKANE PUBLIC SCHOOLS	\$7,252.03
121491	04/11/2025	SPOKANE TESTING SOLUTIONS	\$1,784.30
121492	04/11/2025	STONEWAY ELECTRIC	\$1,663.80
121493	04/11/2025	TERRY'S DAIRY INC	\$20,360.82
121494	04/11/2025	THERAPEUTIC ASSOCIATES	\$15,662.00
121495	04/11/2025	UNITED DATA SECURITY INC	\$300.00
121496	04/11/2025	US FOODS INC	\$60,010.12
121497	04/11/2025	VERIZON..	\$584.70
121498	04/11/2025	WA DECA	\$2,270.00
121499	04/11/2025	WCP SOLUTIONS	\$4,279.45
121500	04/11/2025	White, Matthew	\$75.00
121501	04/11/2025	WHITWORTH WATER DIST 2	\$958.10
121502	04/11/2025	YADON CONSTRUCTION SPECIALTIES INC	\$183.12
Total Amount:			\$438,564.50

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1162

04/11/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Aoki, Jenelle		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$47.39
			Vendor Total:	\$47.39
Armstrong, Kalin K		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$24.50
			Vendor Total:	\$24.50
Ausband, Dorsey M		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$211.75
			Vendor Total:	\$211.75
Barnes, Jessi Dee		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$215.32
			Vendor Total:	\$215.32
Beeman, Deann C		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$106.68
			Vendor Total:	\$106.68
Belding-Wilson, Dawn		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$28.00
			Vendor Total:	\$28.00
Berry, Jared Charles Astley		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$9.52
			Vendor Total:	\$9.52
Bigelow, Rebecca Jean		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$13.86
			Vendor Total:	\$13.86
Bigelow, Troy		1.0.530.9900.52.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	\$80.00
			Vendor Total:	\$80.00
Boxleitner, Grace Danielle		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$57.40

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1162

04/11/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Brown, Danielle Renee		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$57.40
Butz, Nancy M		1.0.530.3142.27.8582.27.39.000.0000	TRAVEL-OUT OF DISTRICT	Vendor Total: \$21.00
Conger Williams, Leslie Anne		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$21.00
Davis, Anthony CD		1.0.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	Vendor Total: \$10.64
DuVail, Hannah Alene		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$9.87
Eckersley, Kiana Arielle Jasmyne		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$9.87
Elkins, Kimberly		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$52.71
Erwin, Emily		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$42.56
Fiddes, Maki Iizuka		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$42.56
Finch, Mary Ellen Robeson		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$202.30
				Vendor Total: \$202.30
				Vendor Total: \$26.10
				Vendor Total: \$26.10
				Vendor Total: \$13.16
				Vendor Total: \$13.16

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1162

04/11/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Harvey, David Brent		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$105.84
			Vendor Total:	\$105.84
Hendrix, John Michael		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$75.00
			Vendor Total:	\$75.00
Hoffman, Ashly Patricia		1.0.530.9700.63.8581.07.35.000.0000	TRAVEL-IN DISTRICT	\$50.40
			Vendor Total:	\$50.40
Hood, Alison Michelle		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$77.77
			Vendor Total:	\$77.77
Lehman, Jennifer True		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$44.38
			Vendor Total:	\$44.38
Madel, Susan S		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$74.41
			Vendor Total:	\$74.41
McConnell, Dustin J		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$6.93
			Vendor Total:	\$6.93
Nikulenko, Anna Stepanovna		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$94.00
			Vendor Total:	\$94.00
O'Donnal, Charmaine Coleman		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$46.06
			Vendor Total:	\$46.06
		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$91.70
			Vendor Total:	\$91.70

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1162

04/11/2025

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Oswalt, Mark Philo				
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$156.80
			Vendor Total:	\$156.80
Overhauser, Johanna Marie				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$48.23
			Vendor Total:	\$48.23
Palpant, Kristen A				
		1.0.530.0129.26.8581.01.08.000.0000	TRAVEL-IN DISTRICT	\$23.17
			Vendor Total:	\$23.17
Paul, Larry G				
		1.0.530.9900.52.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	\$80.00
			Vendor Total:	\$80.00
Rabe, Andrea Mika				
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$9.87
			Vendor Total:	\$9.87
Staton, Andrea Rae				
		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$44.66
			Vendor Total:	\$44.66
Strate, Carolyn Ann				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$50.12
			Vendor Total:	\$50.12
Teel, Rebecca				
		1.0.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	\$54.00
			Vendor Total:	\$54.00
Thomas, Lori A				
		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$120.82
			Vendor Total:	\$120.82
Turner, Finis				
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$75.00

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1162

04/11/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Wall, Stephanie LeeAnn				Vendor Total: \$75.00
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$39.48
Yates, Jessica Hunter				Vendor Total: \$39.48
		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$35.70
				Vendor Total: \$35.70
Zylstra, Dana Elizabeth				Vendor Total: \$49.56
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$49.56
				Grand Total: \$2,661.66

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1167

Starting Check Number: 121546

Check #	Date	Payee	Amount
121546	04/18/2025	ACCESS INFORMATION PROTECTED	\$376.13
121547	04/18/2025	ACE HARDWARE	\$52.72
121548	04/18/2025	ADAMS, KELLY	\$101.35
121549	04/18/2025	AMAZON	\$205.98
121550	04/18/2025	ANCORA PUBLISHING/SAFE & CIVIL SCHOOLS	\$6,975.00
121551	04/18/2025	APS INC	\$1,084.39
121552	04/18/2025	AUTOMATED LOGIC CONTRACTING SERVICES	\$126,612.59
121553	04/18/2025	AVAIL HOME HEALTH INC	\$931.00
121554	04/18/2025	BELONG PARTNERS	\$7,510.94
121555	04/18/2025	BOS, ANGELIQUE	\$5.28
121556	04/18/2025	CULLIGAN SOFT WATER SERVICE	\$784.51
121557	04/18/2025	CUSTOM ENERGY CONSULTANTS	\$86,294.70
121558	04/18/2025	DORIAN STUDIO	\$23.42
121559	04/18/2025	ENGEN, MICHELLE	\$53.90
121560	04/18/2025	ESD 101	\$1,045.54
121561	04/18/2025	FISHER'S TECHNOLOGY	\$2,248.16
121562	04/18/2025	FOLLETT SCHOOL SOLUTIONS INC	\$6,246.81
121563	04/18/2025	GOLD STAR FOODS INC	\$15,823.76
121564	04/18/2025	HD SUPPLY	\$6,624.68
121565	04/18/2025	HOME DEPOT CREDIT SERVICES	\$279.89
121566	04/18/2025	HORIZON AUTOMATIC RAIN COMPANY DBA	\$1,635.26
121567	04/18/2025	INLAND POWER & LIGHT CO	\$9,883.35
121568	04/18/2025	INSIGHT DISTRIBUTING COMPANY	\$6,411.70
121569	04/18/2025	INTEGRATED REGISTER SYSTEMS INC	\$1,814.98
121570	04/18/2025	JOHNSTONE SUPPLY	\$9.09
121571	04/18/2025	JW PEPPER	\$232.93
121572	04/18/2025	KC BEHAVIORAL CONSULTING LLC	\$29,730.00
121573	04/18/2025	KCDA	\$89.77
121574	04/18/2025	LANGUAGE LINE SERVICES INC	\$44.99
121575	04/18/2025	MAXIM STAFFING SOLUTIONS	\$2,537.96
121576	04/18/2025	MODUS TECHNOLOGY INC	\$3,941.66
121577	04/18/2025	NASP	\$859.22
121578	04/18/2025	NORTH 40 OUTFITTERS	\$86.46
121579	04/18/2025	NWAP INC	\$3,745.07
121580	04/18/2025	PHONAK INC	\$188.99
121581	04/18/2025	PPC SOLUTIONS, INC	\$1,068.75
121582	04/18/2025	PROCARE THERAPY	\$360.00
121583	04/18/2025	RADIO ENGINEERING INDUSTRIES INC	\$45,473.38

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1167

Starting Check Number: 121546

Check #	Date	Payee	Amount
121584	04/18/2025	SAFEGUARD BUSINESS SYSTEMS	\$134.88
121585	04/18/2025	SEVY, SHERRY	\$41.15
121586	04/18/2025	SHERWIN WILLIAMS	\$132.75
121587	04/18/2025	SITEONE LANDSCAPE SUPPLY LLC	\$1,721.36
121588	04/18/2025	SPOKANE CO ENVIRONMENTAL SERVICES	\$4,747.16
121589	04/18/2025	SPOKANE CO SOLID WASTE	\$435.33
121590	04/18/2025	SPOKANE CO TREASURER	\$34,083.00
121591	04/18/2025	SPOKANE INTERNATIONAL TRANSLATION	\$312.57
121592	04/18/2025	SPOKESMAN REVIEW.	\$191.82
121593	04/18/2025	Startin, Brett Christopher	\$227.48
121594	04/18/2025	STATE AUDITOR'S OFFICE	\$7,784.00
121595	04/18/2025	STONEWAY ELECTRIC	\$1,084.11
121596	04/18/2025	SUNSHINE DISPOSAL & RECYCLING	\$3,630.74
121597	04/18/2025	VERITIV OPERATING CO	\$824.37
121598	04/18/2025	VIP PRODUCTION NW INC	\$33,564.52
121599	04/18/2025	WASTE MANAGEMENT OF SPOKANE	\$16,833.35
121600	04/18/2025	WCP SOLUTIONS	\$958.86
121601	04/18/2025	WEST VALLEY SCHOOL DISTRICT	\$520.73
121602	04/18/2025	WITHERSPOON BRAJCICH MCPHEE PLLC	\$585.00
121603	04/18/2025	ZAYO ENTERPRISE NETWORKS	\$5,441.83

Total Amount: \$484,649.32

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1168

04/18/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Ehli, Timothy Leroy		1.0.530.9900.52.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	\$100.00
			Vendor Total:	\$100.00
Jaacks, Meredith Madeline		1.0.530.2109.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$111.58
			Vendor Total:	\$111.58
Jordan, Cynthia Gret		1.0.530.0100.26.5370.01.08.000.0000	LICENSES & PERMITS	\$138.00
			Vendor Total:	\$138.00
Kenney, Sara Teresa		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$99.54
			Vendor Total:	\$99.54
Mattingly, Carolyn Kay		1.0.530.9900.52.5190.09.36.000.0000	UNIFORM REPLACEMENT	\$100.00
			Vendor Total:	\$100.00
Oswalt, Mark Philo		1.0.530.9800.41.8582.07.07.000.0000	TRAVEL-OUT OF DISTRICT	\$356.00
			Vendor Total:	\$356.00
Pfannensiel-Wilner, Mary Lou		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$365.96
			Vendor Total:	\$365.96
Schaffer, Joseph Harold		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$87.78
			Vendor Total:	\$87.78
Speer, Jolena		1.0.530.0129.26.8581.01.08.000.0000	TRAVEL-IN DISTRICT	\$42.49
			Vendor Total:	\$42.49
Staton, Andrea Rae		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$108.29
			Vendor Total:	\$108.29

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1168

04/18/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Stovern, Michael T				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	
			Vendor Total:	\$108.29
				\$243.55
Turner, Finis				
		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	
			Vendor Total:	\$243.55
				\$79.52
			Vendor Total:	\$79.52
			Grand Total:	\$1,832.71

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1172

Starting Check Number: 121615

Check #	Date	Payee	Amount
121615	04/25/2025	A-L COMPRESSED GASES	\$222.68
121616	04/25/2025	AMAZON	\$3,913.70
121617	04/25/2025	AMERIGAS PROPANE LP	\$1,032.10
121618	04/25/2025	ASAP AUTOGLASS LLC	\$1,863.45
121619	04/25/2025	BALDWIN SIGN COMPANY	\$272.25
121620	04/25/2025	BELLEVUE HEALTHCARE II INC	\$4,864.78
121621	04/25/2025	BRYSON SALES & SERVICE OF WASHINGTON	\$1,292.16
121622	04/25/2025	CLASS CREATOR LLC	\$739.20
121623	04/25/2025	CMRS-FP	\$5,000.00
121624	04/25/2025	CO ENERGY	\$737.96
121625	04/25/2025	DEVRIES MOVING & PACKING STORAGE	\$2,610.00
121626	04/25/2025	DUPREE BUILDING SPECIALTIES	\$233.91
121627	04/25/2025	FARLEY, PETER	\$300.00
121628	04/25/2025	FOLLETT SCHOOL SOLUTIONS INC	\$6,268.09
121629	04/25/2025	GAMETIME	\$1,513.10
121630	04/25/2025	GRADUATION ALLIANCE	\$11,973.79
121631	04/25/2025	GRIFFIN-NEIL, DAMAL	\$17.00
121632	04/25/2025	GUARDIAN OCCUPATIONAL HEALTH	\$600.00
121633	04/25/2025	HD SUPPLY	\$2,768.06
121634	04/25/2025	HOFFMAN MUSIC CO	\$152.74
121635	04/25/2025	HOME DEPOT CREDIT SERVICES	\$208.69
121636	04/25/2025	INTERSTATE ALL BATTERY CENTER	\$246.46
121637	04/25/2025	JOHNSTONE SUPPLY	\$558.65
121638	04/25/2025	JOSTENS	\$19.44
121639	04/25/2025	JW PEPPER	\$195.86
121640	04/25/2025	KCDA	\$2,232.51
121641	04/25/2025	LANGUAGE LINE SERVICES INC	\$140.08
121642	04/25/2025	LEARNING A-Z	\$703.49
121643	04/25/2025	LEARNING WITHOUT TEARS	\$11,232.90
121644	04/25/2025	LES SCHWAB TIRE	\$91.43
121645	04/25/2025	MILLER, SHANNON	\$30.35
121646	04/25/2025	MILLERSMITH, TISHA	\$1,500.00
121647	04/25/2025	MOMAR INCORPORATED	\$3,924.41
121648	04/25/2025	MOTION AUTO SUPPLY	\$538.43
121649	04/25/2025	MT BALDY COMMUNICATIONS SITE LLC	\$537.33
121650	04/25/2025	NAPA AUTO PARTS	\$3,708.78
121651	04/25/2025	NORTHWEST BUSINESS STAMP	\$152.50
121652	04/25/2025	NORTHWESTERN STAGE LINES	\$1,680.00

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1172

Starting Check Number: 121615

Check #	Date	Payee	Amount
121653	04/25/2025	O'REILLY AUTO PARTS	\$307.71
121654	04/25/2025	OTIS ELEVATOR	\$15,998.76
121655	04/25/2025	PETROCARD SYSTEMS INC	\$20,374.70
121656	04/25/2025	PROCARE THERAPY	\$360.00
121657	04/25/2025	ROTARACT CLUB OF SPOKANE - JR LILAC	\$75.00
121658	04/25/2025	RWC INTERNATIONAL	\$28,764.08
121659	04/25/2025	SAFETY-KLEEN	\$82.67
121660	04/25/2025	SHERWIN WILLIAMS	\$121.43
121661	04/25/2025	SILKE COMMUNICATIONS SOLUTIONS, INC.	\$551.54
121662	04/25/2025	SITEONE LANDSCAPE SUPPLY LLC	\$192.90
121663	04/25/2025	SPOKANE INTERNATIONAL TRANSLATION	\$315.00
121664	04/25/2025	SPOKANE SCHOLARS FOUNDATION	\$640.00
121665	04/25/2025	SPOKESMAN REVIEW.	\$2,871.36
121666	04/25/2025	ST GEORGE'S SCHOOL	\$850.00
121667	04/25/2025	STEVENS, CLAY PS	\$85,152.40
121668	04/25/2025	STONEWAY ELECTRIC	\$1,249.80
121669	04/25/2025	TDS TELECOM SERVICE LLC	\$449.00
121670	04/25/2025	TERRY'S DAIRY INC	\$16,083.50
121671	04/25/2025	THE HILLER COMPANIES LLC	\$2,995.42
121672	04/25/2025	THE MASTER TEACHER, INC	\$239.58
121673	04/25/2025	US BANK CORPORATE PYMT SYSTEM	\$144,404.88
121674	04/25/2025	US FOODS INC	\$33,571.88
121675	04/25/2025	VERITIV OPERATING CO	\$1,154.12
121676	04/25/2025	VERIZON.	\$3,509.58
121677	04/25/2025	VICKERS, LAURA	\$59.00
121678	04/25/2025	WA STATE SCHOOL FOR THE BLIND	\$21,045.00
121679	04/25/2025	WALLACE, VICTOR JR	\$187.00
121680	04/25/2025	WCP SOLUTIONS	\$1,469.44
121681	04/25/2025	WESTERN STATES EQUIPMENT	\$1,149.09
121682	04/25/2025	WURTH USA INC	\$1,165.52
121683	04/25/2025	ZENER, BRYNN	\$1,750.00
Total Amount:			\$461,216.64

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1173

04/25/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Breitenbach, Karen T		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$42.84
			Vendor Total:	\$42.84
Burke, John Joseph		1.0.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	\$136.00
			Vendor Total:	\$136.00
Cole, Christopher Scott		1.0.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	\$300.00
			Vendor Total:	\$300.00
Lamberly, Jaclyn Sue		1.0.241.0000.00.0000.00.00.000.0000	WARRANTS OUTSTANDING	\$59.61
			Vendor Total:	\$59.61
Lehr, James Patrick		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$187.00
			Vendor Total:	\$187.00
Mattingly, Samuel John		1.0.530.9900.52.5190.09.36.000.0000	UNIFORM REPLACEMENT	\$100.00
			Vendor Total:	\$100.00
McConnell, Dustin J		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$82.00
			Vendor Total:	\$82.00
Phillips, Michael R		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$187.00
			Vendor Total:	\$187.00
Piciaci, Raymond Dean		1.1.960.0142.21.0000.28.00.000.0000	A/P TESTING	\$59.00
			Vendor Total:	\$59.00
Roberts, Mikaylee Maureen		1.0.530.5221.31.8582.18.03.000.0000	TRAVEL-OUT OF DISTRICT	\$136.40

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1173

04/25/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Stuchell, Austin E			Vendor Total:	\$136.40
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$187.00
			Vendor Total:	\$187.00
Sturtevant, Jacob Carleton			Vendor Total:	\$187.00
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$187.00
			Vendor Total:	\$187.00
			Grand Total:	\$1,663.85

End of Report

CAPITAL PROJECTS FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1158

Starting Check Number: 121396

Check #	Date	Payee	Amount
121396	04/04/2025	MEAD SCHOOL DISTRICT	\$26,618.79
Total Amount:			\$26,618.79

End of Report

I hereby certify the Spokane County Treasurer is authorized to pay warrants # 121396 to 121396 inclusive amounting to \$ 26,618.79 issued on 4/4/25 on the account of CAPITAL fund: said warrants having been signed by the secretary to the Board of Directors of Mead School District 354.

Travis W. Hansen
Secretary

[Signature]
President of the Board

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1169

Starting Check Number: 121604

Check #	Date	Payee	Amount
121604	04/18/2025	MACKIN & LITTLE	\$9,239.50
Total Amount:			\$9,239.50

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1174

Starting Check Number: 121684

Check #	Date	Payee	Amount
121684	04/25/2025	MEAD SCHOOL DISTRICT	\$26,620.02
Total Amount:			\$26,620.02

End of Report

ASB FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1150

Starting Check Number: 121223

Check #	Date	Payee	Amount
121223	03/28/2025	ABEID, MELLAD	\$960.00
121224	03/28/2025	AMAZON	\$328.72
121225	03/28/2025	BSN SPORTS	\$2,313.03
121226	03/28/2025	DECA	\$2,160.00
121227	03/28/2025	DYNAMITE ENTERPRISES	\$111.18
121228	03/28/2025	GONZAGA WOMENS BASKETBALL	\$500.00
121229	03/28/2025	HALL, JARED T	\$500.00
121230	03/28/2025	HILL, AARON	\$620.00
121231	03/28/2025	KCDA	\$451.45
121232	03/28/2025	LEWIS & CLARK HS	\$360.00
121233	03/28/2025	MCKINLEY, LAUREN	\$500.00
121234	03/28/2025	MEAD HIGH SCHOOL ASB	\$222.00
121235	03/28/2025	MEAD SCHOOL DISTRICT	\$574.13
121236	03/28/2025	MEAD SCHOOL DISTRICT FACILITIES	\$100.00
121237	03/28/2025	MOMENTUM INC	\$2,917.98
121238	03/28/2025	MT SPOKANE ASB	\$45.00
121239	03/28/2025	PEPSI COLA BOTTLING CO	\$683.60
121240	03/28/2025	RAINEY, ELIZABETH	\$960.00
121241	03/28/2025	RICHLAND SCHOOL DIST	\$300.00
121242	03/28/2025	SHOOK, LEE	\$500.00
121243	03/28/2025	SIELERT, VANESSA	\$530.00
121244	03/28/2025	SIELERT, VERN	\$400.00
121245	03/28/2025	SKOK, CHRISTIAN	\$85.00
121246	03/28/2025	SOUTHRIDGE HIGH SCHOOL	\$150.00
121247	03/28/2025	SPOKANE CO TREASURER	\$800.00
121248	03/28/2025	THE BLUE DOOR THEATRE	\$450.00
121249	03/28/2025	THISTLE, MATTHEW	\$560.00
121250	03/28/2025	TROPHIES UNLIMITED	\$1,772.34
121251	03/28/2025	UNIVERSAL ATHLETIC	\$3,446.69
121252	03/28/2025	US BANK CORPORATE PYMT SYSTEM	\$62,867.00
121253	03/28/2025	VIVID CREATIONS & THE SPIRIT CREW SHOP	\$1,524.00
121254	03/28/2025	WA DECA	\$1,440.00
121255	03/28/2025	WILLIAMSON ATHLETICS	\$3,000.00
121256	03/28/2025	WSFA	\$620.00
121257	03/28/2025	WSMC	\$140.00
Total Amount:			\$92,892.12

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1159

Starting Check Number: 121397

Check #	Date	Payee	Amount
121397	04/04/2025	ALPHA OMEGA TOURS & CHARTERS	\$2,785.00
121398	04/04/2025	AMERICAN ON SITE SERVICES	\$177.38
121399	04/04/2025	ARES SPORTSWEAR LTD	\$6,454.10
121400	04/04/2025	AWARDMASTERS	\$174.24
121401	04/04/2025	CHENEY HIGH SCHOOL	\$200.00
121402	04/04/2025	CLOUD 9 SPORTS	\$393.84
121403	04/04/2025	CUTLER, DAN J	\$350.00
121404	04/04/2025	ENTERPRISE HOLDINGS, INC	\$1,173.14
121405	04/04/2025	FERRIS HIGH SCHOOL	\$175.00
121406	04/04/2025	GEAR UP SPORTS INC	\$243.30
121407	04/04/2025	JOHNSON, ANGELA	\$45.00
121408	04/04/2025	K C ENTERPRISES	\$373.60
121409	04/04/2025	KINGREY, SARAH	\$160.00
121410	04/04/2025	MAGERA, ANDREW	\$15.00
121411	04/04/2025	MEAD HIGH SCHOOL ASB	\$100.00
121412	04/04/2025	MEAD SCHOOL DISTRICT	\$2,989.31
121413	04/04/2025	MEAD SCHOOL DISTRICT FACILITIES	\$935.00
121414	04/04/2025	MECA SPORTSWEAR	\$169.01
121415	04/04/2025	MT SPOKANE ASB	\$4,261.13
121416	04/04/2025	NATIONAL SPORTS APPAREL LLC	\$1,309.93
121417	04/04/2025	PEPSI COLA BOTTLING CO	\$613.80
121418	04/04/2025	PETERSON, CRYSTAL	\$15.00
121419	04/04/2025	ROBERTSON, TERESA	\$50.00
121420	04/04/2025	ROGERS HIGH SCHOOL	\$200.00
121421	04/04/2025	ROULSTON, HEIDI	\$160.00
121422	04/04/2025	SCOTT, KATIE	\$10.00
121423	04/04/2025	SHADLE PARK HIGH SCHOOL	\$350.00
121424	04/04/2025	SPOKANE CO TREASURER	\$760.00
121425	04/04/2025	SPOKANE PUBLIC FACILITIES DIST	\$500.00
121426	04/04/2025	Swenland, Suzanne C	\$15.00
121427	04/04/2025	UNIVERSAL ATHLETIC	\$1,194.86
121428	04/04/2025	WA DECA	\$4,117.55
121429	04/04/2025	WANDERMERE GOLF COURSE	\$679.53
121430	04/04/2025	WEITZ ENTERPRISES LLC	\$372.44
121431	04/04/2025	WENMAN, MATT	\$500.00
121432	04/04/2025	WEST VALLEY HIGH SCHOOL	\$200.00
Total Amount:			\$32,222.16

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1160

04/04/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
-------------------	----------	---------	-------------	--------

4.0.960.4022.00.0000.27.00.000.0000 CLASS OF 2026 \$15.00

Vendor Total: \$15.00

Grand Total: \$15.00

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1163

Starting Check Number: 121503

Check #	Date	Payee	Amount
			\$561.14
121503	04/11/2025	AMAZON	
121504	04/11/2025	ASSISTANT COACH FUNDRAISING LLC	\$3,672.50
121505	04/11/2025	BATT, DANA	\$250.00
121506	04/11/2025	BIDWELL WILLIAMS, CEDRIC	\$507.50
121507	04/11/2025	COLVILLE HIGH SCHOOL	\$225.00
121508	04/11/2025	GONZAGA PREP HIGH SCHOOL	\$55.00
121509	04/11/2025	HELLS CANYON GRAND HOTEL	\$4,492.08
121510	04/11/2025	LEWIS & CLARK HS	\$100.00
121511	04/11/2025	LIQUID LOGOS LLC	\$899.25
121512	04/11/2025	MEAD HIGH SCHOOL ASB	\$75.00
121513	04/11/2025	MEAD SCHOOL DISTRICT	\$8,596.25
121514	04/11/2025	MOMENTUM INC	\$4,374.31
121515	04/11/2025	MT SPOKANE ASB	\$60.00
121516	04/11/2025	MT SPOKANE BANDSTAND	\$1,168.24
121517	04/11/2025	PACIFIC CUSTOM SPORTSWEAR LLC	\$406.74
121518	04/11/2025	POWERS, ASHLEY	\$20.00
121519	04/11/2025	SEATTLE POTTERY SUPPLY	\$133.61
121520	04/11/2025	SHADLE PARK HIGH SCHOOL	\$350.00
121521	04/11/2025	SKOK, CHRISTIAN	\$280.00
121522	04/11/2025	TREASURE STATE DESIGNS	\$9,350.00
121523	04/11/2025	TROPHIES UNLIMITED	\$911.79
121524	04/11/2025	VARSITY SCOREBOARDS	\$865.76
121525	04/11/2025	WASHINGTON OFFICIALS ASSOCIATION	\$15,600.00
121526	04/11/2025	WILDROSE GRAPHICS	\$425.49
Total Amount:			\$53,379.66

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1170

Starting Check Number: 121605

Check #	Date	Payee	Amount
121605	04/18/2025	A-L COMPRESSED GASES	\$8.04
121606	04/18/2025	AMAZON	\$1,252.22
121607	04/18/2025	COLUMBIA VAULT ACADEMY	\$1,105.26
121608	04/18/2025	HENRY SCHEIN INC	\$408.10
121609	04/18/2025	HOFFMAN MUSIC CO	\$432.40
121610	04/18/2025	PENSKE TRUCK LEASING CO	\$261.96
121611	04/18/2025	SPORTS ENDEAVORS, LLC	\$1,170.11
121612	04/18/2025	TED BROWN MUSIC CO	\$91.31
121613	04/18/2025	WASHINGTON OFFICIALS ASSOCIATION	\$1,550.00
Total Amount:			\$6,279.40

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1175

Starting Check Number: 121685

Check #	Date	Payee	Amount
121685	04/25/2025	4THROWS	\$401.82
121686	04/25/2025	AMAZON	\$1,484.69
121687	04/25/2025	ASSISTANT COACH FUNDRAISING LLC	\$7,585.00
121688	04/25/2025	BSN SPORTS	\$1,102.37
121689	04/25/2025	CHENEY HIGH SCHOOL	\$200.00
121690	04/25/2025	CRIGLER TRACK & FIELD EQUIPMENT	\$1,764.41
121691	04/25/2025	DAINES, STEVEN	\$135.00
121692	04/25/2025	ENGRAVER	\$352.83
121693	04/25/2025	EVANS, TIMOTHY	\$135.00
121694	04/25/2025	GEAR UP SPORTS INC	\$150.29
121695	04/25/2025	HAMPTON INN - SEATTLE	\$570.24
121696	04/25/2025	JONES SPORTS CO LLC	\$1,514.25
121697	04/25/2025	LELAND, CLARISSA	\$135.00
121698	04/25/2025	LEWIS & CLARK HS	\$475.00
121699	04/25/2025	LEWISTON HIGH SCHOOL	\$100.00
121700	04/25/2025	LUFF, KARISSA	\$545.00
121701	04/25/2025	MEAD SCHOOL DISTRICT	\$117.26
121702	04/25/2025	MECA SPORTSWEAR	\$267.51
121703	04/25/2025	MOMENTUM INC	\$624.76
121704	04/25/2025	NORTHWOOD MIDDLE SCHOOL	\$25.00
121705	04/25/2025	PENSKE TRUCK LEASING CO	\$1,879.66
121706	04/25/2025	PEPSI COLA BOTTLING CO	\$825.90
121707	04/25/2025	R & B ATHLETICS	\$1,585.00
121708	04/25/2025	ROGERS HIGH SCHOOL	\$200.00
121709	04/25/2025	SCOTT, KYLE	\$135.00
121710	04/25/2025	SEARL, LOREN	\$1,445.85
121711	04/25/2025	SHANNON, ERIN	\$135.00
121712	04/25/2025	SOUTHRIDGE HIGH SCHOOL	\$75.00
121713	04/25/2025	THE BLUE DOOR THEATRE	\$450.00
121714	04/25/2025	US BANK CORPORATE PYMT SYSTEM	\$65,572.38
121715	04/25/2025	VALLEY ATHLETICS	\$1,038.26
121716	04/25/2025	VAN ANROOY, JON	\$135.00
121717	04/25/2025	VILLINES, CYNTHIA	\$135.00
121718	04/25/2025	WANDERMERE GOLF COURSE	\$566.28
121719	04/25/2025	WASHINGTON OFFICIALS ASSOCIATION	\$22,668.25
121720	04/25/2025	WHITWORTH UNIVERSITY..	\$500.00
121721	04/25/2025	WIBCA	\$385.00
Total Amount:			\$115,417.01

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1176

04/25/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Whitford, Dori K		4.0.530.2870.00.0000.28.00.000.0000	OFFICIALS	\$75.00
Vendor Total:				\$75.00
Grand Total:				\$75.00

End of Report

TRANSPORTATION VEHICLE FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1171

Starting Check Number: 121614

Check #	Date	Payee	Amount
121614	04/18/2025	RWC INTERNATIONAL	\$161,923.00
Total Amount:			\$161,923.00

End of Report

EXTRA CURRICULAR CONTRACTS

April 2025

Location	First Name	Last Name	Activity	Amount
Mt. Spokane	Todd	Slatter	Post Season Wrestling	\$ 1,747.57
Mt. Spokane	Rob	Renner	Post Season Wrestling	\$ 1,032.40
Mt. Spokane	Travis	Hughes	Post Season Wrestling	\$ 1,261.81
Mt. Spokane	Jarret	Sharp	Post Season Wrestling	\$ 403.41
Mt. Spokane	Nolan	Crosby	Post Season Wrestling	\$ 256.08
Mt. Spokane	Casey	Howerton	Post Season Wrestling	\$ 391.16
Mead High	Luke	Jordan	Post Season Basketball	\$ 1,541.88
Mead High	Ivan	Gustafson	Post Season Basketball	\$ 290.43
Mead High	Steven	Karr	Post Season Basketball	\$ 218.96
Mead High	Hannah	Bjerkestrand	Post Season Gymnastics	\$ 1,018.80
Mead High	Jenna	Schlosser	Post Season Gymnastics	\$ 705.48
Mead High	Quantae	Anderson	Post Season Basketball	\$ 3,000.80
Mead High	Lauren	Johnson	Post Season Basketball	\$ 533.40
Mead High	KayDee	Fisher	Post Season Basketball	\$ 235.40
Mead High	Madeline	Leslie	Post Season Basketball	\$ 94.12
Mead High	Donny	Hodgson	Post Season Basketball	\$ 229.42
Mead High	Phil	McLean	Post Season Wrestling	\$ 1,588.70
Mead High	Tyler	McLean	Post Season Wrestling	\$ 1,045.62
Mead High	Mitch	Whetzel	Post Season Wrestling	\$ 953.19
Mead High	Jason	Tebbets	Post Season Wrestling	\$ 1,032.39
Mead High	Bryan	Smith	Post Season Wrestling	\$ 584.28
Mead High	Noah	Barnes	Tennis	\$ 3,870.00
Mead High	Josh	Wilponen	Track & Field	\$ 2,533.20
Mead High	Brielle	Wilson	2024 Summer Vball Camp	\$ 225.00
Mt. Spokane	Joey	Murray	Track & Field	\$ 3,799.80
Mt. Spokane	Devonn	Khaleel	Track & Field	\$ 1,266.60
Mt. Spokane	Devan	Dimaio-Hart	Track & Field	\$ 2,955.40
Mt. Spokane	Shannon	Wessel	Tennis	\$ 2,394.00
Shiloh Hills	Suzy	Swenland	Student Leadership Club	\$ 1,356.00
Mt. Spokane	Cooper	Hatton	Boys Golf	\$ 1,915.00
Northwood Middle	Rebecca	Whitaker	6th Track	\$ 1,381.00
Northwood Middle	Curtis	Barville	6th Track	\$ 1,565.00
Northwood Middle	Chris	Peek	6th Track	\$ 1,340.00
Northwood Middle	Chris	Vogel	7/8 Track	\$ 5,011.00
Northwood Middle	Sherilyn	Redmon	7/8 Track	\$ 3,911.00
Northwood Middle	Kyle	Smith	7/8 Track	\$ 4,008.00
Northwood Middle	Greg	Gallagher	7/8 Track	\$ 2,764.00
Northwood Middle	Michele	Shelton	7/8 Track	\$ 3,227.00
Northwood Middle	Chelsea	Merritt	7/8 Track	\$ 2,597.00
Northwood Middle	David	Riggs	Baseball	\$ 5,169.00
Northwood Middle	Ben	Mortensen	Baseball	\$ 3,109.00
Northwood Middle	Josh	Lucas	Baseball	\$ 3,014.00
Northwood Middle	Jeff	Campbell	Baseball	\$ 2,923.00
Mead High	Tate	Jensen	Baseball	\$ 1,759.00

EXTRA CURRICULAR CONTRACTS

April 2025

Mead High	Mason	Carter	HS Track	\$ 1,604.36
Highland Middle	Krystal	Metzger	Pack Power Club	\$ 904.00
Highland Middle	Deborah	Swanson	Pack Power Club	\$ 904.00
Highland Middle	Suzanne	Stutzman	Pack Power Club	\$ 1,808.00
Skyline	Clarissa	Leland	Math is Cool	\$ 452.00

SUPPLEMENTAL CONTRACTS

April 2025

Location	First Name	Last Name	Activity	Amount
Learning Services	Kari	Hennessy	WIDA Training	\$ 180.00
Learning Services	Hannah	Pelkie	WIDA Training	\$ 240.00
Learning Services	Jane	McCarville	WIDA Training	\$ 240.00
Learning Services	Kim	Perdue	WIDA Training	\$ 240.00
Learning Services	Thereza	Vahlstrom	WIDA Training	\$ 300.00
Learning Services	Vivian	Davis	WIDA Training	\$ 60.00
Learning Services	Tami	Lee	WIDA Training	\$ 120.00
Learning Services	Jenelle	Aoki	WIDA Training	\$ 300.00
Learning Services	Anastasia	Poliakova	WIDA Training	\$ 120.00
Learning Services	Anna	James	WIDA Training	\$ 60.00
Learning Services	Sarah	Watts	WIDA Training	\$ 240.00
Learning Services	Petronia	Balcheva	WIDA Training	\$ 240.00
Learning Services	Jennifer	Smith	WIDA Training	\$ 180.00
Mead Learning Options	Tiffany	Degenhart	Virtual Program Overload	\$ 2,352.00
Mead Learning Options	Paul	Kautzman	Virtual Program Overload	\$ 3,410.40
Mead Learning Options	Kerrie	Rowland	Virtual Program Overload	\$ 1,568.00
Mead Learning Options	Marcella	Lybbert	Virtual Program Overload	\$ 2,863.42
Mead Learning Options	Emily	Bertholic	Virtual Program Overload	\$ 2,146.21
Mead Learning Options	Lisa	Corning	Virtual Program Overload	\$ 3,586.80
Mead Learning Options	Hagen	Burzik	Virtual Program Overload	\$ 2,027.20
Mead Learning Options	Kari	Hennessy	Virtual Program Overload	\$ 274.40
Special Services	Grace	Longmeier	Caseload Overage	\$ 981.87
Special Services	Kim	Rasmussen	Caseload Overage	\$ 519.52
Special Services	Brittney	Berg	Caseload Overage	\$ 354.12
Special Services	Brooklyn	Wilkerson	Caseload Overage	\$ 143.89
Special Services	Tess	Baldwin	Caseload Overage	\$ 486.20
Special Services	Justus	Morlock	Caseload Overage	\$ 405.00



2025 MEAD HIGH SCHOOL SUMMER CAMPS

<i>Camp</i>	<i>Grades</i>	<i>Dates</i>	<i>Days, Times & Locations</i>	<i>Cost</i>
MEAD BOYS BASKETBALL	6th - 12th	June 16,17,18, 20 (No Camp on the 19th)	MHS Gym and Field House June 16, 3:30pm – 5:30pm June 17, 12:00pm-2:00pm June 18 and 20, 9:30am-11:30am	\$50
Boys & Girls Elementary Basketball Camp	K - 5th	June 9 - 12	MHS Gym and Field House Mon - Thu, 4:30pm – 6:00pm	\$50
MEAD GIRLS BASKETBALL	6th - 12th	June 16 - 18	MHS Gym and Field House June 16, 6:00pm-8:00pm June 17, 2:30pm - 4:30pm June 18, 12:00pm - 2:00pm	\$50
Boys & Girls Elementary Basketball Camp	K - 5th	June 9 - 12	MHS Gym and Field House Mon - Thu, 4:30pm - 6:00pm	\$50
MEAD FOOTBALL SPRING CAMP	9th - 12th	June 2-5, Mon-Thu June 9-12, Mon-Thu June 16-18, 20th, Mon-Thu	10 th - 12 th Grade: 3:00pm - 5:30pm, MHS 9 th Grade: 3:30pm - 5:30pm, (starting the 9th) MHS	\$75
FOOTBALL SUMMER SPEED & STRENGTH	9th - 12th	June 30 - August 14	Mon - Thu, 11 th - 12 th Grade: 8:00am - 10:00am, MHS Mon - Thu, 9 th - 10 th Grade: 9:00am - 11:00am, MHS	\$150
WHITWORTH TEAM CAMP	9th 10th - 12th	June 23 - 25	Expect all day for each day of camp Commuter Camp	\$140
PANTHER FOOTBALL YOUTH CAMP	3rd - 8th	July 14 - 17	Mon - Thu, 10:00am - 12:00pm, MHS	\$50
MEAD GYMNASTICS TEAM CAMP	9th - 12th	June & July	TBA, Mead Gymnastics Center	\$50
Kids Camp	K - 5th	June 23 - 26	K - 5th: 10:30am - 12:00pm, Mead Gymnastics Center	\$75
Middle School Camp	6th - 8th	June 23- 26	6th - 8th: 9:00am - 10:30:am, Mead Gymnastics Center	\$75
Tiny Tumblers	Ages 2 - 5	June 23 - 26	Mon - Thu, 8:15am - 9:00am, Mead Gymnastics Center	\$45
	2 & 3 years old			
GIRLS SOCCER TEAM CAMP	8th - 12th	July 21 - 24	Mon - Thu, 10:30am - 12:30pm, MHS & Union Stadium	\$65
GIRLS SOCCER YOUTH CAMP	K-7th	July 21-24	Mon - Thu, 8:30am - 10:00am, MHS	\$65
MEAD VOLLEYBALL HIGH SCHOOL CAMP	9th - 12th	July 14 - 17	Mon - Thu, 11:30am-1:30pm, MHS Gym	\$90
Panther Elementary & Middle School Camp	4th - 8th	July 14 - 16	Mon - Wed, 9:00am – 11:00am, MHS Gym	\$60
GIRLS SUMMER SPEED & STRENGTH	8th - 12th	June 23 - August 14	Mon - Thu, 8:00am - 9:00am, MHS	\$150
B&G WRESTLING	1st - 12th	June 2 - 6	Mon - Fri, 6:00pm - 7:30pm, MHS Field House	\$50
BOYS CROSS COUNTRY TEAM CAMP	9th - 12th	July 14 - 16	Mon - Wed, Farragut State Park	\$160
GIRLS CROSS COUNTRY TEAM CAMP	9th - 12th	July 14 - 17	Mon - Thu, Kettle Falls Campground	\$160

<i>Panther Nation Cheer Camp</i>	<i>1st - 8th</i>	<i>June 16 - 18</i>	<i>Mon - Thu, 4:00pm - 6:00pm, MHS Mall</i>	<i>\$125</i>
2024 -25 DANCE TEAM	<i>9th - 12th</i>	<i>Aug 14 - 15 Aug 19 - 21</i>	<i>Thu-Fri, 12:00pm - 3:00pm, MHS Gym Tue - Thu, 1:00pm - 4:00pm, MHS Gym</i>	<i>\$250 for both</i>
BOYS & GIRLS TENNIS HIGH SCHOOL	<i>9th - 12th</i>	<i>July 7 - 10</i>	<i>Mon - Thu, 10:15am - 12:00pm, MHS Tennis Courts</i>	<i>\$90</i>
		<i>July 21 - 24</i>	<i>Mon - Thu, 10:15am - 12:00pm, MHS Tennis Courts</i>	<i>\$90</i>
BOYS & GIRLS TENNIS Elementary & Middle School	<i>1st - 8th</i>	<i>July 7 - 10</i>	<i>Mon - Thu, 8:50am - 10:00am, MHS Tennis Courts</i>	<i>\$60</i>
		<i>July 21 - 24</i>	<i>Mon - Thu, 8:50am - 10:00am, MHS Tennis Courts</i>	<i>\$60</i>
GIRLS SOFTBALL CAMP	<i>K - 5th</i>	<i>August 25 - 28</i>	<i>Mon - Thu, 10:30am - 12:00pm, MHS Softball Field</i>	<i>\$50</i>
BOYS BASEBALL CAMP	<i>K-6h</i>	<i>June 24 - 26</i>	<i>Tues - Wed, 12:00pm - 1:30pm, MHS Baseball Field</i>	<i>\$50</i>

Register for 2024 Mead Summer Camps on FinalForms here:

<https://mead-wa.finalforms.com/>

For more information, go to the Mead High School website, click on Student Life, then Athletics.

Look for Summer Camps on the left, then click on the Registration link.



2025 WILDCAT SPORTS CAMPS

Online Registration via FinalForms: <https://mead-wa.finalforms.com/>

All events are subject to change or cancellation.

SPORTS CONDITIONING PROGRAMS - PAYMENT is DUE PRIOR TO START OF CAMPS. NO PRORATING OR REFUNDS.

PROGRAMS	GRADE 25-26	DATES	DAYS & TIMES	COST
Girls Conditioning for all Athletes Donnie Santos with "Gas House Gym"	9th - 12th	June 23 - Aug 14	Mon- Thurs; 7:30 - 8:30 am	\$150
Boys Lifting & Agilities Camp Questions: Coach Terry Cloer	11th - 12th	June 23 - Aug 14	Mon-Thur; 8:30 - 10:00 am	\$150
Boys Lifting & Agilities Camp Questions: Coach Terry Cloer	6th - 10th	June 23 - Aug 14	Mon-Thur; 10:00 - 11:00 am	\$150

SPORTS CAMPS - No baseball, softball, tennis or golf camps

Soccer - Coach M. Pellicio & Todd Slatter				
Coed Soccer	K - 8th	July 29 - 31	9:00 - 11:30 am - Union Stadium	\$60
Cross Country				
Boys - Coach: Scott Daratha	6th - 12th	June 2 - July 31	Mon - Fri; 3:00 - 4:15 pm	FREE
Girls - Coach: Andy Sonneland	9th - 12th	June 23 - July 30	Mon-Wed-Fri; 8:30 - 10:30 am	FREE
Football - Coach Terry Cloer				
Spring/Summer Training	9th - 12th	June 3-5, 9-11, 16	3:00 - 5:00 pm	\$50
Football Camp in Wenatchee	9th - 12th	July 14 - 17	Mon - Thurs.	\$185
Volleyball - Coach Darcy				
Volleyball	9th - 12th	July 14 - 17	Mon-Thurs; 9 - 11 am	\$65
Volleyball	7th - 8th	July 14 - 17	Mon-Thurs; 12:00 - 1:30 pm	\$50
Volleyball	4th - 6th	July 14 - 17	Mon-Thurs; 2:00 - 3:30 pm	\$50
Girls Basketball - Coach Jim Redmon				
Girls Basketball	1st - 5th	June 23-26	Mon-Thurs; 2:30 - 4:00 pm	\$50
Girls Basketball	6th - 8th	June 23-26	Mon-Thurs; 4:00 - 5:30 pm	\$50
Boys Basketball - Coach David Wagenblast				
(Only one date will be chosen, potential dates are listed below, official dates will be shared soon) ONLY REGISTER if you can do BOTH DATES.				
Boys Basketball Camp	1st - 5th	June 16,17,18,20 June 23-26	Mon 430-6 pm, Tue 2-4, Wed & Fri 8-10 am Mon-Thurs; 8:00 - 10:00 am	\$50
Boys Basketball Camp	9th - 12th	June 16,17,18,20 June 23-26	Mon 3-430 pm. Tues 12-2; Wed & Fri 10am-12pm Mon-Thurs; 10:00 am - 12:00 pm	\$50
Boys Basketball Camp	6th - 8th	June 16,17,18,20 June 23-26	Mon 6-730 pm, Tue 4-6 pm, Wed & Fri 12-2pm Mon-Thurs; 12:00 - 2:00 pm	\$50
Wrestling - Coaches Todd Slatter & Travis Hughes				
Wrestling	K - 8th	May 27 - May 30	Tues-Fri; 6:00 - 8:00 pm	\$50
Gymnastics - Coach Kelly Leaf - @ Mead Gymnastics Center				
Gymnastics - B/G	8th- 12th	June - July	Contact Coach for days & times	\$50
Gymnastics - Grade School Camp	Age 5-12	July 14 - 17	Mon-Thurs; 5:30 - 7:30 pm	\$60
Gymnastics - Little Kids Camp	Age 3-5	July 14 - 17	Mon-Thurs; 4:30 - 5:30 pm	\$50

MEAD SCHOOL DISTRICT

Board Meeting of April 28, 2025

New Business

VI.B.

Agenda Item: Resolution 25-05 WIAA Enrollment for 2025-2026

Background: The Mead School District has been a participating member of the Washington Interscholastic Activities Association (WIAA) for many years. Only sanctioned WIAA sports are offered in our secondary schools. This annual resolution confirms our participation and support for the rules and regulations of the WIAA.

Fiscal Impact: The Mead School District, out of the general fund, pays an annual service fee for all secondary schools. In the 2024-2025 school year that amount was \$7,150. Each secondary school, out of their ASB account, pays an annual L&I assessment.

Staffing Implication: None

Other Considerations: None

Recommendation: Approval of Resolution 25-05, as presented, is recommended.

Attachments: Resolution 25-05 WIAA Enrollment for 2025-2026



SCHOOL BOARD RESOLUTION FORM

DUE ANNUALLY BY THE SECOND FRIDAY IN JUNE

School District Type (select one): ☒ Public ☐ Private ☐ Charter ☐ Tribal

School District Name: Mead School District

Resolution # (optional): 25-05

Date: 04-28-2025

Schools Approved for WIAA Membership: Mt Spokane HS and Mead HS

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided. The local **SCHOOL BOARD PRESIDENT** and **SUPERINTENDENT** must sign this resolution form to indicate that the School Board has approved the Public School District's or Private School's membership with the Washington Interscholastic Activities Association (WIAA) and as members, these schools will follow the WIAA Rules and Regulations.

DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of directors of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE & MEMBERSHIP BILLING

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools based on tiered billing rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities in which registered WOA officials officiate, and which are authorized and offered by School Board approval and listed on the school's WIAA membership form.

Member schools will be billed in August according to the Membership Fee Structure outlined in the handbook of the upcoming school year. Labor and Industries (L&I) fees will be included on the bills sent out to each member school at that time. Per Rule 3.6.4: Member school service and Labor and Industries fees are due November 1. Schools that fail to submit service and L & I fees by December 1 will be excluded from participation in regular season contests and culminating events until fees are remitted and be assessed a \$100.00 late fee.

By signing below the School District Superintendent/Head of School, School Board President (for Public School Districts), and school board members agree to the information above for the public school district or private school listed above, on or before the date listed above.

Superintendent/Head of School: Travis Hanson

Signature: _____

School Board President (if applicable): Michael Cannon

Signature: _____

MEAD SCHOOL DISTRICT

Board Meeting of April 28, 2025

New Business

VI.C.

Agenda Item: **Contract/Bargaining Agreement**
 Mead Office and Support Professionals (PSE)

Background: Mead Office and Support Professionals (PSE) and the Mead School District have reached a tentative three-year contract agreement (September 1, 2024 – August 31, 2027). On April 22, 2025, the association voted on this tentative agreement.

A summary of contract changes, including a cost estimate where appropriate, is attached.

Recommendation: Approval of the three-year tentative collective bargaining agreement between Mead Office and Support Professionals (PSE) and the Mead School District is recommended.

PSE CONTRACT CHANGES 2024-2027 – Board Summary

The Paraeducator group which includes paras, bus assistants, classified nurses, interpreters, Nutrition Services and other support roles merged with the MAEOP (Admin Assistant) group to form one association under the title of Mead Office and Support Professionals (PSE). This created an entirely new contract. In many cases though, language was similar and there were no substantial changes when placed into the new documents, or language that was specific to one group or the other was maintained for that group. Only those changes that were significant are included in this summary.

➤ **Salary:2024/25**

- 3.7% at step 1 all positions,
- 3.75% increase between steps,
- Longevity increments:
 - Paras, Assistants, Associates, ESS & Nurses: 4% for 10, and 5% for 15, 20, & 25
 - Nutrition Services 3% for 10, and 4% for 15, & 20
 - MAEOP Admin Assistants at 5% for 10, and 4% for 15, 20, & 24 years
- (Exception: DLC Para schedule calculated in alignment with Intensive Care Stipend)

2025/26

- 2% increase to step 1 for all positions.
- All original SASP positions, including nutrition services, receive an additional \$0.35/hour at Step 1.
- Step and Longevity increases follow agreed-upon step increments as displayed above.
- (Exception: DLC Para schedule calculated in alignment with Intensive Care Stipend)

2026/27

- 2% increase to step 1 for all positions.
- An additional \$0.35/hour at step 1 to the following Lines – ParaEducator and Nutrition Services.
- (Exception: DLC Para schedule calculated in alignment with Intensive Care Stipend)

Total Estimated Cost for 2024-25: \$518,000. 2025-26 estimated at \$493,500 and for 2026-2027 \$463,000.

- **VEBA Contribution:** Employer contributions will continue to the former SASP positions in the amount of \$30 and the former MAEOP positions in the amount of \$40. Previously the MAEOP group received this benefit at \$45. **Estimated Annual Savings: \$3,780**
- **Intensive Care Stipend:** The intensive care stipend increased \$0.50 per hour for those individuals providing intensive care procedures or providing behavioral support to students with a Behavior Intervention plan combined with and Emergency Response Plan. **Estimated Annual Cost Included in Total Estimate above: \$55,000.**
- **Extra Days for Nurses:** Three extra days were added to classified nurses contracts in August to prepare for the upcoming school year. **Estimated Annual Cost: \$17,000**
- **On-Call Stipend for Nurses:** The on-call stipend for classified nurses was eliminated. **Estimated Annual Savings: \$13,147**

- **Employee Pay in Temporary Positions:** Clarifies that employees hired into temporary positions at a higher salary grade will receive an increase of at least \$0.50/Hour.
- **Association Leave:** Increase in leave time for president of the association/designee to be provided to a maximum of 60 hours leave time per year to carry out the duties of the office. This is up from 48 hours previously.
- **Holidays:** Traded 4th of July for Christmas Eve Day for less than year round employees. Juneteenth added only when the scheduled work days extend beyond the holiday. Currently Juneteenth applies to Copy Center and Admin Assistants.
- **Trial Periods:** Trial periods will be reduced to 10 days in length with an option to for the District to extend for an additional 10 days. During that time an employee or the District may determine the trial is not satisfactory. Previously the PSE trial period was 20 days and the MAEOP group had 10 days.

MEAD SCHOOL DISTRICT

Board Meeting of April 28, 2025

New Business

VI.D.

Agenda Item: **Fire Suppression Contract**

Background: The Maintenance Department sent out a Request for Proposal, with a due date of April 7, 2025, for pricing on Fire Suppression services. Four companies submitted bids. The RFP was published for two consecutive weeks in the Spokesman Review and was also posted on the Mead School District website for the duration of the bid process.

COSCO was the low bidder scoring 94 out of 100 points on the scoring matrix (30% pricing, 30% references, 30% experience/expertise/training, 10% responsiveness). A recap of the bid scoring is attached.

The bid from COSCO for Fire Suppression services is \$40,836.80 for the first year. This RFP is for a one year contract with three additional one year options. Price escalation is controlled through a 3% or CPI ceiling, whichever is lower.

Recommendation: Approval from the Board of Directors to sign a one year contract, with three additional one year renewal options, with COSCO to provide Fire Suppression services is recommended.

Attachment: Bid Recap

Fire Suppression RFP

COSCO

Price: 30 Points

References: 30 Points

Experience, Expertise & Training: 25 Points

Responsiveness: 9

Total: 94 Points

CAMTEK

Price: 15 Points

References: 30 Points

Experience, Expertise & Training: 30 Points

Responsiveness: 10

Total: 85

Fire Protections Specialists

Price: 25 Points

References: 27 Points

Experience, Expertise & Training: 20 Points

Responsiveness: 7

Total: 77

Hiller Fire

Price: 20 Points

References: 25 Points

Experience, Expertise & Training: 25 Points

Responsiveness: 10

Total: 80

Fire RFP Due April 7th, 2025 By 2PM							
Vendor	Backflows	Kitchen Hoods	Suppression Systems	Fire Hydrants	Fire Extinguishers	Total	
Cosco	\$ 7,241.00	\$ 1,600.00	\$ 8,466.00	\$ 3,216.00	\$ 20,313.80	\$ 40,836.80	
Camtek	\$ 14,695.00	\$ 1,787.00	\$ 51,441.00	\$ 5,000.00	\$ 17,000.00	\$ 89,923.00	
Fire Protection Specialists	\$ 16,912.00	\$ 11,880.00	\$ 12,109.00	\$ 8,862.00	\$ 9,312.00	\$ 59,075.00	
Hiller Fire	\$ 15,730.00	\$ 6,012.00	\$ 11,850.00	\$ 6,060.00	\$ 33,286.00	\$ 72,938.00	

MEAD SCHOOL DISTRICT

Board Meeting of April 28, 2025

New Business

VI.E.

Agenda Item: **Resolution 25-06**
WSSDA Policy/Procedure Development

Background: WSSDA provides a model policy/procedure service, for a fee, to school district's wishing to avail themselves of this service. The Mead School District has for many years, and currently, subscribes to this service.

The objective of Resolution 25-06 is to establish a transparent and participatory process for developing WSSDA model policies and procedures that accurately reflects enacted legislation and incorporates diverse stakeholder input. A copy of this resolution, that sets forth a five-part policy/procedure process, is attached.

Staffing Implication: None

Recommendation: Consideration of Resolution 25-06 is an action item.

Attachments:

- Resolution 25-06



RESOLUTION 25-06
WSSDA Policy/Procedure Development

WHEREAS, the Mead School District Board of Directors wishes to join with other school districts in establishing a transparent and participatory process for the development of WSSDA model policies and procedures that accurately reflects enacted legislation, while also incorporating diverse stakeholder input;

WHEREAS, implementing a process that emphasizes transparency and public participation will enhance the credibility and acceptance of WSSDA's model policies and procedures;

WHEREAS, by actively involving stakeholders and adhering closely to legislative intent, WSSDA can ensure its policies and procedures serve the best interests of Washington's educational community; and

WHEREAS, by advocating for this structured approach, the district can foster a more inclusive and representative policy/procedure development process within WSSDA.

NOW THEREFORE BE IT RESOLVED that Mead School District Board of Directors supports the following WSSDA model policy/procedure process:

1. Initiation and Notification:

- Upon the enactment of new legislation requiring the development or revision of model policies and procedures, WSSDA will publicly announce the initiation of the policy development process. This announcement will be made through WSSDA's official communication channels and will include a summary of the legislation, its implications, and the anticipated timeline for policy development.

2. Stakeholder Engagement:

- WSSDA will solicit input from various stakeholders, including school boards, educators, parents, students, and community members, to ensure diverse perspectives are considered. This engagement may involve public forums, surveys, or advisory committees.

3. Drafting and Public Comment:

- A draft model policy will be developed based on legislative intent and Stakeholder input. The draft policy will be made publicly available on WSSDA's website, and a designated period (e.g., 30 days) will be provided for written comments and suggestions.

4. Review and Revision:

- WSSDA will review all feedback received during the public comment period and make necessary revisions to the draft policy. This interactive process will ensure that the final policy reflects both legislative intent and stakeholder perspectives.

5. Finalization and Adoption:

- The finalized model policy will be presented to the WSSDA Board for approval. Upon approval, the policy will be disseminated to all member school districts and made publicly available.

ADOPTED by the Board of Directors of Mead School District No. 354, Spokane County, Washington, and authenticated by the signatures affixed below.

Dated this 28th day of April, 2025.

Attest:

Mead School District No. 354
Board of Directors

Secretary to the Board

Mead School District
 Budget Status Summary
 as of 03/31/2025

	Annual Budget	
	(original)	YTD Actual
Enrollment	9,872.00	10,190.30
		318.30
		3.22%

Revenues & Expenditures

Revenues & Other Financing Sources	\$ 175,069,319	\$ 96,908,674	55.4%
Expenditures & Other Financing Uses	\$ 177,242,799	\$ 100,312,450	56.6%

Transfers (to)/from other Funds	\$ -	\$ -
---------------------------------	------	------

Net Change in Fund Balance	\$ (2,173,480)	\$ (3,403,775)
-----------------------------------	----------------	----------------

Fund Balance

Beginning Fund Balance	\$ 11,802,453
Current Fund Balance	\$ 8,398,677
% of budgeted Expenditures	4.74%

	Brentwood Elem	Colbert Elem	Creskide Elem	Evergreen Elem	Farwell	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh Hills Elem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead High	Mt Spokane High	Total March 2025 Less ALE	Budgeted #'s 24/25 Less ALE	Mead Learning Options	Difference
K Full Day	58.00	40.00	40.00	60.00	60.00	60.00	80.00	58.00	80.00	53.00						589.00	470.00	51.60	119.00
Grade 1	61.00	52.00	36.00	55.00	76.00	63.00	67.00	46.00	75.00	59.00						590.00	569.00	39.52	21.00
Grade 2	84.00	54.00	34.00	87.00	69.00	71.00	78.00	63.00	65.00	59.00						664.00	647.00	43.00	17.00
Grade 3	87.00	70.00	34.00	72.00	80.00	66.00	64.00	77.00	77.00	73.00						700.00	672.00	63.44	28.00
Grade 4	98.00	73.00	37.00	78.00	86.00	64.00	64.00	75.00	75.00	79.00						729.00	721.00	50.36	8.00
Grade 5	87.00	75.00	40.00	79.00	88.00	67.00	71.00	70.00	54.00	59.00						690.00	675.00	61.88	15.00
Grade 6											238.54	281.88	279.68			800.10	790.00	66.61	10.10
Grade 7											245.79	252.35	241.37	0.17		739.68	737.00	49.32	2.68
Grade 8											219.46	256.90	280.53			756.89	756.00	65.85	0.89
Grade 9														431.88	346.52	778.40	782.00	58.40	-3.60
Grade 10														448.79	374.97	823.76	807.00	68.64	16.76
Grade 11														352.80	247.42	600.22	601.00	48.15	-0.78
Grade 12														364.80	280.46	645.26	603.00	48.20	42.26
Total March, 2025	475.00	364.00	221.00	431.00	459.00	391.00	424.00	389.00	426.00	382.00	703.79	791.13	801.58	1598.44	1249.37	9106.31	8830.00	714.97	276.31

*Includes Open Doors & Gateway to College
23/24 Budgetec 17.00

HC	Nov Voc	Voc
14	13.46	0

TBIP			
TTK HC	K-6 HC	7-12 HC	EXCITED HC
8	261	182	44

Vocational	
Northwood	112.86
Mountainside	104.22
Highland MS	114.12
Total	331.20
Mead High School	275.76
Mt. Spokane HS	231.66
Total	507.42

FTE Summary-Monthly

Kindergarten	640.60
Grades 1-3	2,099.96
Grade 4	779.36
Grades 5-6	1,618.59
Grades 7-8	1,611.74
Grades 9-12	3,071.03
K-12 Total	9,821.28
Running Start	355.56
Open Doors	13.46
TTK	134.00
Grand Total	10,324.30

RADIATION ALLIANCE

ALE		MLO		MHS		FTE		MHS		RPN		MHS		Ven		TOTAL FTE	
k	51.60															51.60	
1	39.52															39.52	
2	43.00															43.00	
3	63.44															63.44	
4	50.36															50.36	
5	61.88															61.88	
6	66.61															66.61	
7	49.32															49.32	
8	65.85															65.85	
9	58.40															58.40	
10	68.64															68.64	
11	48.15															48.15	
12	48.20															48.20	
	714.97															714.97	

24/25 Budgeted / 562

Running Start

October - June	
Mead High School	161.00
Mt. Spokane	185.00
MLO	63.00
Total	409.00

Transition to Kingergart

Mead Learning Options	
HC	FTE
Meadow Ridge	57.00
Shiloh Hills	40.00
Skyline	37.00
Total	134.00

24/25 Budgeted Running Start 298.00

24/25 Budgeted TTK 136.00

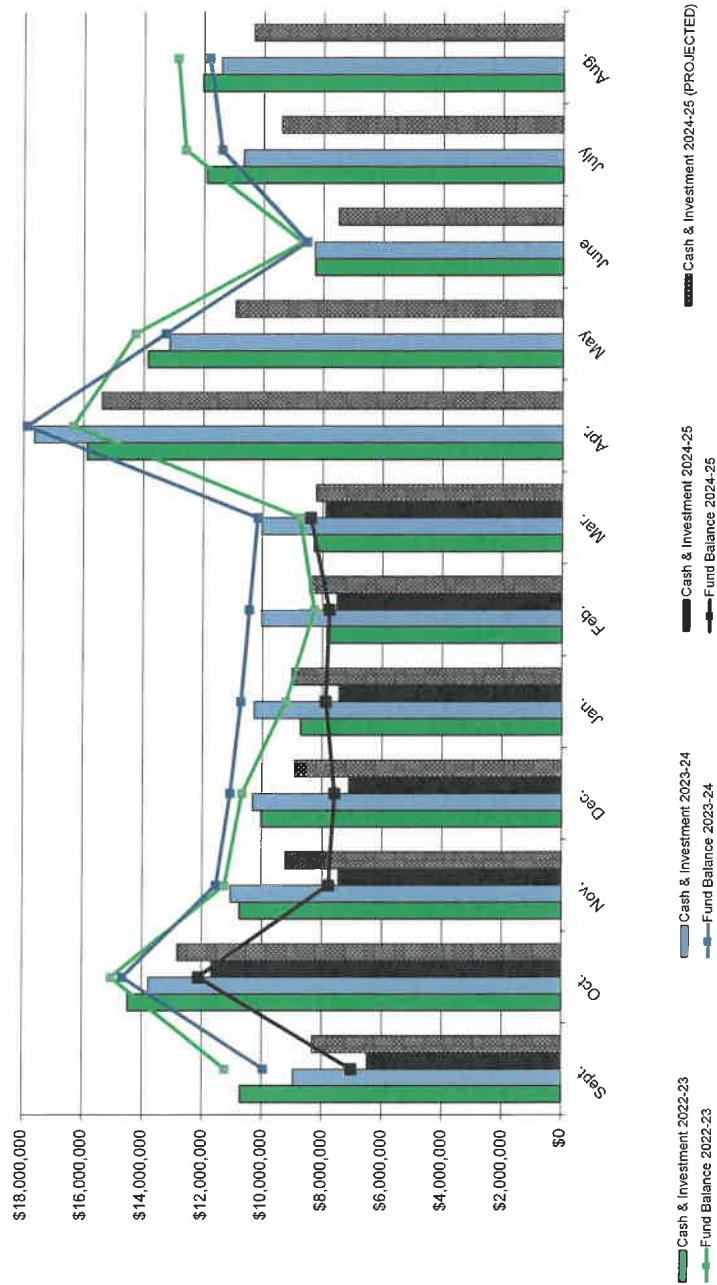
Headcount Enrollment
3/3/2025

	Brentwood Elem	Colbert Elem	Creekside Elem	Evergreen Elem	Farwell Elem	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh Hills Elem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead Learning Options	Mead High School	Mt Spokane High	Total March 2025
K Full Day	58	40	40	60	60	60	80	58	80	53				58			647
Grade 1	61	52	36	55	76	63	67	46	75	59				44			634
Grade 2	84	54	34	87	69	71	78	63	65	59				53			717
Grade 3	87	70	34	72	80	66	64	77	77	73				73			773
Grade 4	98	73	37	78	86	64	64	75	75	79				58			787
Grade 5	87	75	40	79	88	67	71	70	54	59				74			764
Grade 6											239	284	280	76			879
Grade 7											247	256	243	51	1		798
Grade 8											221	259	284	68			832
Grade 9														63	437	347	847
Grade 10														72	451	382	905
Grade 11														76	409	317	802
Grade 12														70	423	353	846
Total 3/2025	475	364	221	431	459	391	424	389	426	382	707	799	807	836	1721	1399	10231

RADIATION ALLIANCE									
ALE		MLO		MHS		MSHS		MHS RPM	
ALE	HC	ALE	HC	HC	HC	MSHS	HC	VEN	TOTAL HC
k	58								58
1	44								44
2	53								53
3	73								73
4	58								58
5	74								74
6	76								76
7	51								51
8	68								68
9	63					6	12		81
10	72	1	2	20	13				108
11	76	0	1	25	3				105
12	70	0	9	48	5				132
TOTAL ALE	836	1	12	99	33				981

	Cash & Investments				Fund Balance		
	Cash & Investment 2022-23		Cash & Investment 2024-25		Fund Balance 2023-24		Fund Balance 2024-25
	2022-23	2023-24	2024-25	(PROJECTED)	2022-23	2023-24	2024-25
Sept.	10,696,208	8,960,100	8,478,832	8,310,170	11,218,518	9,938,685	7,015,922
Oct.	14,480,642	13,777,993	11,877,566	12,832,742	15,046,736	14,662,512	12,121,771
Nov.	10,743,861	11,049,080	7,445,815	9,225,805	11,244,960	11,536,984	7,778,689
Dec.	10,026,176	10,316,325	7,111,106	8,917,190	10,653,133	11,059,192	7,584,454
Jan.	8,716,116	10,271,267	7,438,747	9,021,927	9,214,689	10,705,767	7,879,926
Feb.	7,857,278	10,032,294	7,514,568	8,426,491	8,256,529	10,436,304	7,762,762
Mar.	8,272,872	10,039,700	7,902,578	8,212,321	8,735,011	10,163,664	8,390,677
Apr.	15,878,854	17,649,510		15,405,949	16,330,525	17,883,945	
May	13,865,254	13,150,464		10,911,372	14,273,268	13,268,221	
June	8,263,755	8,287,115		7,495,961	8,679,404	8,537,877	
July	11,914,952	10,664,976		9,406,601	12,615,644	11,388,874	
Aug.	12,046,166	11,421,469		10,323,538	12,873,305	11,802,453	

Revised Year-to-Year Comparison of Cash Balance and Fund Balance



MEAD SCHOOL DISTRICT #354

GENERAL FUND

CASH FLOW SCHEDULE

SEPTEMBER 1, 2024 TO AUGUST 31, 2025

MONTH	TAX COLLECTIONS	STATE APPORTIONMENT	OTHER REVENUE	TOTAL RECEIPTS	ACCOUNTS PAYABLE	PAYROLL	TOTAL DISBURSEMENT	TRANSFER OTHER FUND	INTER-FUND LOAN	CASH & INVESTMENT BALANCE
Beginning Cash 9/1/2024										11,421,424
9/30/2024										
PROJECTED:	360,088	12,815,217	370,950	13,546,255	4,666,021	11,991,533	16,657,554			8,310,125
ACTUAL:	281,991	11,693,749	437,514	12,413,254	5,028,170	12,327,677	17,355,847			6,478,831
10/31/2024										
PROJECTED:	6,661,628	11,654,296	431,001	18,746,925	2,232,820	11,991,533	14,224,353			12,832,697
ACTUAL:	6,655,951	12,177,941	766,844	19,599,736	2,103,825	12,296,776	14,400,601			11,677,965
11/30/2024										
PROJECTED:	1,260,308	7,615,330	539,491	9,415,129	1,030,532	11,991,533	13,022,065			9,225,761
ACTUAL:	1,338,690	7,577,835	366,099	9,282,623	1,284,846	12,229,926	13,514,772			7,445,816
12/31/2024										
PROJECTED:	720,176	12,873,206	242,696	13,836,078	1,860,683	12,284,010	14,144,693			8,917,146
ACTUAL:	51,296	12,903,716	362,428	13,317,439	1,237,205	12,414,944	13,652,149			7,111,106
1/31/2025										
PROJECTED:	617,548	12,103,260	371,150	13,091,958	1,288,165	11,699,057	12,987,222			9,021,882
ACTUAL:	33,615	13,778,879	260,133	14,072,627	1,827,669	11,929,270	13,756,538			7,426,794
2/28/2025										
PROJECTED:	154,387	12,815,217	236,143	13,205,747	1,517,173	12,284,010	13,801,183			8,426,446
ACTUAL:	35,528	13,406,705	362,491	13,804,724	1,291,907	12,425,043	13,716,949			7,514,569
3/31/2025										
PROJECTED:	1,235,097	12,815,217	335,115	14,385,429	2,461,827	12,137,771	14,599,598			8,212,277
ACTUAL:	1,330,246	14,084,957	411,928	15,827,131	2,868,054	12,570,968	15,439,022			7,902,678
4/30/2025										
PROJECTED:	8,182,515	13,780,907	322,662	22,286,084	2,662,209	12,430,248	15,092,457			15,405,904
ACTUAL:	0	0	0	0	0	0	0			7,902,678
5/31/2025										
PROJECTED:	2,778,967	7,859,389	239,564	10,877,920	3,234,727	12,137,771	15,372,498			10,911,326
ACTUAL:	0	0	0	0	0	0	0			7,902,678
6/30/2025										
PROJECTED:	2,161,419	8,608,011	220,594	10,990,024	1,975,187	12,430,248	14,405,435			7,495,915
ACTUAL:	0	0	0	0	0	0	0			7,902,678
7/31/2025										
PROJECTED:	0	17,798,912	253,368	18,052,280	2,833,964	13,307,677	16,141,641			9,406,554
ACTUAL:	0	0	0	0	0	0	0			7,902,678
8/31/2025										
PROJECTED:	308,774	14,773,832	249,740	15,332,346	2,862,590	11,552,819	14,415,409			10,323,491
ACTUAL:	0	0	0	0	0	0	0			7,902,678
Total Actual	\$9,727,316	\$85,623,781	\$2,966,436	\$98,317,533	\$15,641,675	\$86,194,603	\$101,836,279	\$0	\$0	

Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
March 01, 2025 through March 31, 2025

General Fund

☐ Include Pre Encumbrance

A. Revenue

	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
1000 Local Taxes (+)	24,442,502.00	1,330,245.80	9,727,315.50		14,715,186.50	39.8%
2000 Local Support Nontax (+)	2,530,024.00	289,598.99	2,030,668.21		499,860.79	80.2%
3000 State, General Purpose (+)	104,604,768.00	9,483,357.60	61,408,739.65		43,196,028.35	58.7%
4000 State, Special Purpose (+)	33,441,331.00	3,140,394.45	19,517,044.60		13,924,286.40	58.4%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	8,466,694.00	1,552,009.05	4,141,213.47		4,325,480.53	48.9%
7000 Revenues Fr Oth Sch Dist (+)	34,000.00	2,773.02	78,614.14		(44,614.14)	231.2%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	1,550,000.00	0.00	5,078.50		1,544,921.50	0.3%
TOTAL Revenue	175,069,319.00	15,798,378.91	96,908,674.07		78,161,149.93	55.4%

B. Expenses

00 Regular Instruction (-)	94,812,158.00	8,405,323.14	54,188,286.50	34,881,343.55	5,742,527.95	93.9%
10 Federal Stimulus (-)	0.00	0.00	15,665.09	0.00	(15,665.09)	0.0%
20 Special Ed Instruction (-)	28,950,284.00	2,364,111.56	16,800,881.06	11,030,918.08	1,118,484.86	96.1%
30 Vocational Ed Instruction (-)	7,533,336.00	695,829.84	4,163,399.86	2,816,608.48	553,327.66	92.7%
40 Skills Center Instruction (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 & 60 Compensatory Ed Instruction (-)	7,595,466.00	524,797.90	3,266,045.56	2,168,638.66	2,160,781.78	71.6%
70 Other Instructional Programs (-)	990,878.00	26,817.25	179,270.81	131,132.82	680,474.37	31.3%
80 Community Services (-)	486,924.00	32,596.35	250,066.75	84,676.52	152,180.73	68.7%
90 Support Services (-)	36,873,753.00	3,179,057.87	21,448,833.92	9,711,361.93	5,713,557.15	84.5%
TOTAL Expenses	177,242,799.00	15,228,533.91	100,312,449.55	60,824,680.04	16,105,669.41	90.9%

C. Other Fin Uses Trans Out

	0.00	0.00	0.00	0.00	0.00	0.0%
--	------	------	------	------	------	------

D. Other Fin Uses

	0.00	0.00	0.00	0.00	0.00	0.0%
--	------	------	------	------	------	------

E. EXCESS OF REVENUES/OTHER FIN. SOURCES

OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(2,173,480.00)	569,845.00	(3,403,775.48)		62,055,480.52	(35.6%)
---	-----------------------	-------------------	-----------------------	--	----------------------	----------------

F. TOTAL BEGINNING FUND BALANCES

	0.00		11,802,452.56			
--	------	--	---------------	--	--	--

G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)

	XXXXXX		0.00			
--	--------	--	------	--	--	--

H. TOTAL ENDING FUND BALANCE (E+F+/-G)

	(2,173,480.00)		8,398,677.08			
--	-----------------------	--	---------------------	--	--	--

I. ENDING FUND BALANCE ACCOUNTS

G/L 810 Restricted for Other Items (-)	0.00		0.00			
G/L 821 Restricted for CO of Restricted Rev (-)	0.00		449,886.42			
G/L 828 Restricted for CO of F/S Rev (-)	0.00		1,878,618.25			
G/L 830 Restricted for Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 840 Nonspnd FB - Inventory & Prepaid (-)	0.00		964,899.53			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 875 Assigned to Contingencies (-)	0.00		0.00			
G/L 888 Assigned to Other Purposes (-)	0.00		6,560,979.37			
G/L 891 Unassigned to Minimum FB Policy (-)	0.00		1,946,745.83			
G/L 898 PY Corrections or Restatements (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (H - I)	(2,173,480.00)		(3,402,452.32)			
TOTALS	(2,173,480.00)		8,398,677.08			

$$\frac{100,312,499.55}{177,242,799.00} = 56.59\%$$

Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
March 01, 2025 through March 31, 2025

Capital Projects Fund

☐ Include Pre Encumbrance

	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	60,000.00	9,516.78	91,587.43		(31,587.43)	152.6%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
7000 Revenues Fr Oth Sch Districts (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	60,000.00	9,516.78	91,587.43		(31,587.43)	152.6%
B. Expenses						
10 Sites (-)	2,030,474.43	348.93	125,164.16	10,890.00	1,894,420.27	6.7%
20 Buildings (-)	875,000.00	26,620.02	206,142.43	47,130.48	621,727.09	28.9%
30 Equipment (-)	709,525.57	0.00	26,853.07	19,391.48	663,281.02	6.5%
40 Energy (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 Sale and Lease Expenditures (-)	0.00	0.00	0.00	0.00	0.00	0.0%
60 Bond/Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	3,615,000.00	26,968.95	358,159.66	77,411.96	3,179,428.38	12.0%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(3,555,000.00)	(17,452.17)	(266,572.23)		(3,211,015.81)	140.6%
F. TOTAL BEGINNING FUND BALANCES	0.00		3,654,632.08			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(3,555,000.00)		3,388,059.85			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other items (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 861 Restricted From Bond Proceeds (H-I)	(3,555,000.00)		1,344,777.15			
G/L 863 Restricted From State Proceeds (H-I)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (H-I)	0.00		2,043,282.70			
G/L 890 Unassigned Fund Balance (H - I)	0.00		0.00			
TOTALS	(3,555,000.00)		3,388,059.85			

Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
March 01, 2025 through March 31, 2025

Debt Service Fund

☐ Include Pre Encumbrance

	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	14,029,759.00	639,153.89	7,167,001.09		6,862,757.91	51.1%
2000 Local Support Nontax (+)	0.00	0.00	0.00		0.00	0.0%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	41,196,231.40	41,196,231.40		(41,196,231.40)	0.0%
TOTAL Revenue	14,029,759.00	41,835,385.29	48,363,232.49		(34,333,473.49)	344.7%
B. Expenses						
Matured Bond Expenditures (-)	6,660,000.00	0.00	6,660,000.00	0.00	0.00	100.0%
Interest on Bonds (-)	7,204,163.00	0.00	3,668,943.75	0.00	3,535,219.25	50.9%
Interest on Interfund Loan (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Transfer Fees (-)	365,000.00	275,623.75	275,623.75	0.00	89,376.25	75.5%
TOTAL Expenses	14,229,163.00	275,623.75	10,604,567.50	0.00	3,624,595.50	74.5%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	40,916,986.81	40,916,986.81	0.00	(40,916,986.81)	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(199,404.00)	642,774.73	(3,158,321.82)		2,958,917.82	270.2%
F. TOTAL BEGINNING FUND BALANCES	0.00		5,760,428.71			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(199,404.00)		2,602,106.89			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (H - I)	(199,404.00)		2,602,106.89			
TOTALS	(199,404.00)		2,602,106.89			

Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
March 01, 2025 through March 31, 2025

Associated Student Body Fund

<input type="checkbox"/> Include Pre Encumbrance	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 General Student Body (+)	621,760.00	19,700.38	361,344.68		260,415.32	58.1%
2000 Athletics (+)	626,840.00	77,930.59	422,982.75		203,907.25	67.5%
3000 Classes (+)	1,037,117.00	60,191.59	681,655.89		355,826.11	65.7%
4000 Clubs (+)	65,450.00	8,485.22	51,180.71		14,349.29	78.1%
6000 Private Moneys (+)	76,030.00	24.05	8,165.20		67,864.80	10.7%
TOTAL Revenue	2,427,197.00	166,331.83	1,525,329.23		902,362.77	62.8%
B. Expenses						
1000 General Student Body (-)	509,750.00	10,541.29	145,543.90	1,975.74	362,230.36	28.9%
2000 Athletics (-)	901,294.00	46,211.16	381,841.75	68,272.68	451,179.57	49.9%
3000 Classes (-)	1,103,627.00	115,170.35	741,777.79	23,846.07	338,003.14	69.4%
4000 Clubs (-)	84,130.00	11,970.98	44,646.81	4,381.71	35,101.48	58.3%
6000 Private Moneys (-)	78,157.00	840.40	6,242.25	528.54	71,386.21	8.7%
TOTAL Expenses	2,676,958.00	184,734.18	1,320,052.50	99,004.74	1,257,900.76	53.0%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(249,761.00)	(18,402.35)	205,276.73		(355,537.99)	9.8%
F. TOTAL BEGINNING FUND BALANCES	1,081,126.00		1,152,504.22			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	831,365.00		1,357,780.95			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms (-)	0.00		0.00			
G/L 850 Restricted For Uninsured Risks (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	831,365.00		1,357,780.95			
TOTALS	831,365.00		1,357,780.95			

Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
March 01, 2025 through March 31, 2025

Transportation Vehicle Fund

☐ Include Pre Encumbrance

A. Revenue

	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	10,000.00	2,483.30	33,664.42		(23,664.42)	336.6%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	764,604.00	0.00	0.00		764,604.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies and Assoc. (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	774,604.00	2,483.30	33,664.42		740,939.58	4.3%

B. Expenses

Type 30 Equipment (-)	1,617,046.00	0.00	0.00	1,362,334.10	254,711.90	84.2%
Type 60 Bond Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Type 90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	1,617,046.00	0.00	0.00	1,362,334.10	254,711.90	84.2%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%

E. EXCESS OF REVENUES/OTHER FIN. SOURCES

OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(842,442.00)	2,483.30	33,664.42		486,227.68	(79.9%)
---	---------------------	-----------------	------------------	--	-------------------	----------------

F. TOTAL BEGINNING FUND BALANCES

	0.00		874,421.43			
--	-------------	--	-------------------	--	--	--

G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)

	XXXXXX		0.00			
--	---------------	--	-------------	--	--	--

H. TOTAL ENDING FUND BALANCE (E+F+/-G)

	(842,442.00)		908,085.85			
--	---------------------	--	-------------------	--	--	--

I. ENDING FUND BALANCE ACCOUNTS

G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 830 Reserved For Debt Service (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	(842,442.00)		908,085.85			
TOTALS	(842,442.00)		908,085.85			