

# Bridging the Gap

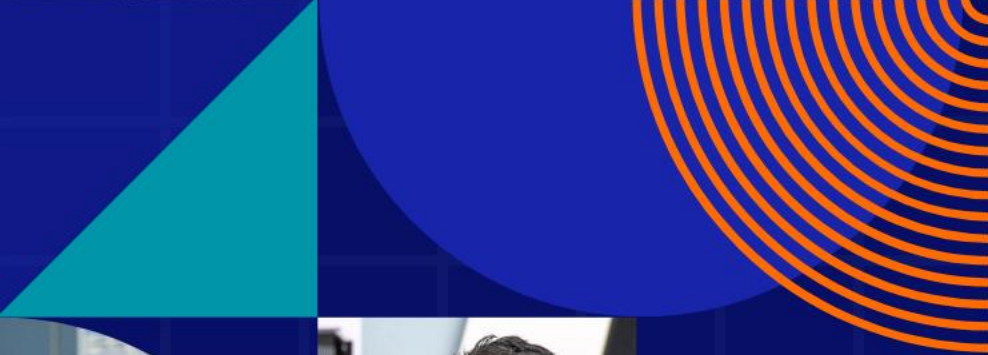
Supporting Students  
Through Change

Thursday, April 24 | 6-7:30 pm



**FEDERAL WAY**  
PUBLIC SCHOOLS





# When the Bus Stops Coming... Transition to Adult Services

Jane Al-Tamimi, Assistant Director of Student Support Services  
April 24, 2025





**Jane Al-Tamimi**  
Assistant Director of Student  
Support Services  
  
Principal , Employment and  
Transition Program

# Welcome





five

PERSISTENCE TO GRADUATION

# High School Graduation Through Successful Transitions



**FEDERAL WAY**  
PUBLIC SCHOOLS

Every student scholar will receive equitable opportunity for success, and will meet or exceed standards of performance in all subjects by the end of each grade.

**The bus is eventually going to stop coming, what's next?**



When your scholar has a disability, this can be a scary thing to think about....

# The bus is eventually going to stop coming, how do you prepare your scholar?



Life after graduation

- Community Connections
- Employment
- Recreation
- Independent Living



**The bus is eventually going to stop coming, how do we prepare your scholar for what comes next?**



**The bus is eventually going to stop coming, how do we prepare your scholar for what comes next?**





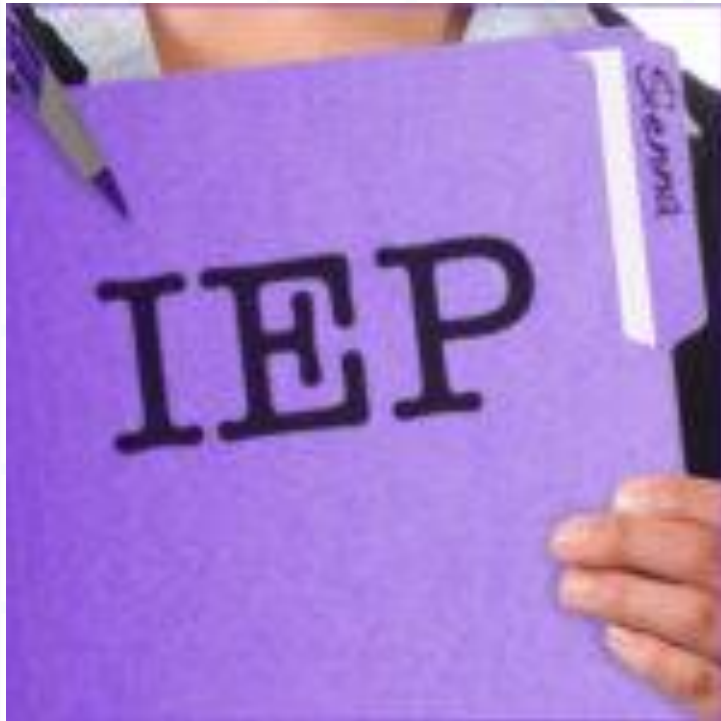
# The bus is eventually going to stop coming, what's next?



## Life after graduation takes



# What is a Transition Plan?



- It's part of the IEP
- Includes four distinct sections
- Is reviewed and updated at every IEP meeting
- Can change over time
- Is created by the IEP team, including the scholar and the parent/ guardian

# What is a Transition Plan?



**The IEP must include a Transition Plan no later than the scholar's 16<sup>th</sup> birthday....**

**but it could happen earlier!**

# The bus is eventually going to stop coming, what's next?



## Life after graduation takes





# Transition Plans- Individualized Transition Services

- Instruction
- Related Services
- Community Experiences
- Adult Living Objectives

# Transition Plans

- Transition Assessment
- Post Secondary Goals
- Individualized Transition Services
- Relevant Course of Study
- Adult Services
- IEP Goals



# Transition Plans- Transition Assessment

- Strengths
- Interests
- Preferences
- Needs



# Transition Plans- Post Secondary Goals

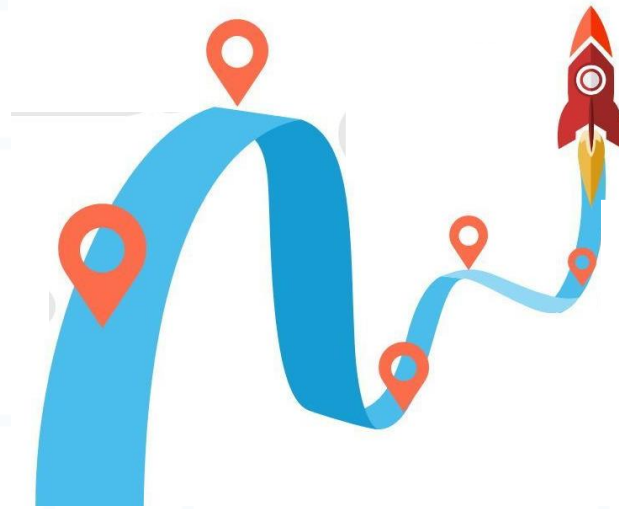
- Education/Training
- Employment
- Independent Living





# Transition Plans- Relevant Course of Study

- Classes to support post secondary goals
- May include multi-year planning



# Transition Plans- Adult Service Agencies

- DDA?
- DVR
  - Pre-ETS
  - School to Work
  - Adult Services
- SSI?
- Others?



# Transition Plans- IEP Goals

Support Post-Secondary Goals



# Things to Consider

- Scholar dreams/ interests
- What support will my scholar need after graduation?
  - Employment support?
  - Social Services?
- Should I pursue guardianship?
  - What kind?
- Where will my scholar live?
  - Independently?
  - Supported living?
  - At home?





# Questions?





**FEDERAL WAY  
PUBLIC SCHOOLS**

Each Scholar: A voice. A dream. A **BRIGHT** future.

Thank you

**To accomplish great  
things, we must not only  
act, but also dream; not  
only plan, but also  
believe.**

**Anatole France**

# Feedback Survey

**Please help us improve by sharing your feedback about today's event through a 3-minute survey:**

*Encuesta posterior al evento: !Ayúdenos a mejorar!*

*Sau buổi sự kiện: Hãy giúp chúng tôi cải thiện!*

Опрос мнения по окончании мероприятия:  
Помогите нам учесть недочёты!

پست-نظرسنجی : رویداد به ما کمک می کند  
بهبود یابیم!



**Scan the QR code or, Visit:**  
**[www.fwps.org/FamilyAcademySurvey](http://www.fwps.org/FamilyAcademySurvey)**