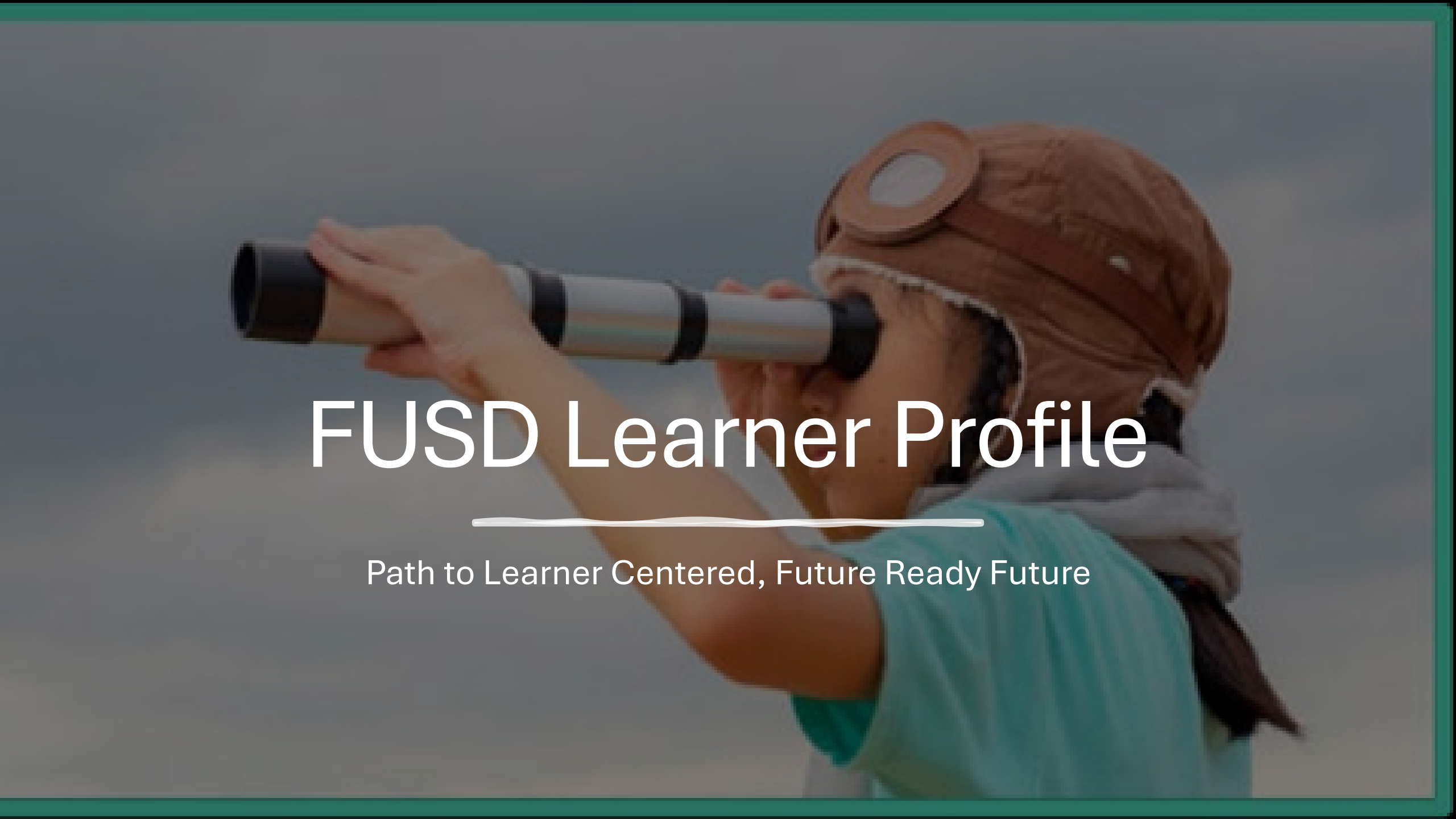




FUSD Learner Profile

Path to Learner Centered, Future Ready Future



The Future of Work

Future-Ready

What Knowledge, Skills, and Dispositions Do FUSD Students Need?



Demand Across Industries



Top 20 job roles in increasing and decreasing demand across industries

Fastest-Declining Jobs

1. Bank clerks and related
2. Postal service clerks
3. Cashiers and ticket clerks
4. Data entry clerks
5. Administrative and executive secretaries
6. Material-recording and stock-keeping clerks
7. Accounting, bookkeeping, and payroll clerks
8. Legislators and officials
9. Statistical, financial, and insurance clerks
10. Door-to-door sales workers and related

Fastest-Growing Jobs

1. AI and machine learning specialists
2. Sustainability specialists
3. Business intelligence analysts
4. Information security analysts
5. Fintech engineers
6. Data analysts and engineers
7. Robotics engineers
8. Electrotechnology engineers
9. Agricultural equipment operators
10. Digital transformation specialists

Current Core Top Skills



Ranked by Importance

- 1. Analytical thinking
- 2. Creative thinking
- 3. Resilience, flexibility, and agility
- 4. Motivation and self-awareness
- 5. Curiosity and lifelong learning
- 6. Technological literacy
- 7. Dependability and attention to detail
- 8. Empathy and active listening
- 9. Leadership and social influence
- 10. Quality control
- 11. Systems thinking
- 12. Talent management
- 13. Service orientation and customer service

- 14. Resource management and operations
- 15. AI and big data
- 16. Reading, writing, and mathematics
- 17. Design and user experience
- 18. Multi-lingualism
- 19. Teaching and mentoring
- 20. Programming
- 21. Marketing and media
- 22. Networks and cybersecurity
- 23. Environmental stewardship
- 24. Manual dexterity, endurance and precision
- 25. Global citizenship
- 26. Sensory-processing abilities

- Cognitive skills
- Engagement skills
- Ethics
- Management skills
- Physical abilities
- Self-efficacy
- Technology skills
- Working with others



Learner-Centered approach

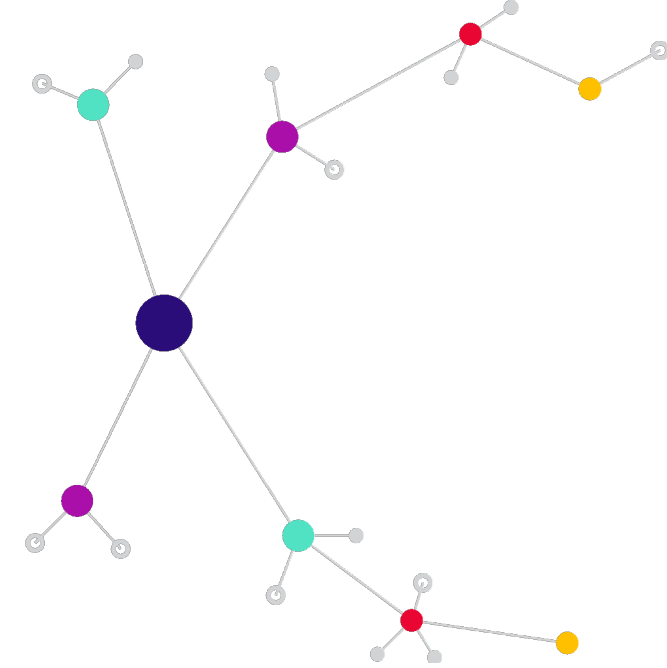
- Celebrates each student's unique journey.
- Learners are co-creators of their educational experience by making decisions about what and how they are learning and what action they want to take.
- Teachers are trusted guides helping students chart their paths - nurturing and maximizing each learner's potential.

Being Future-Ready

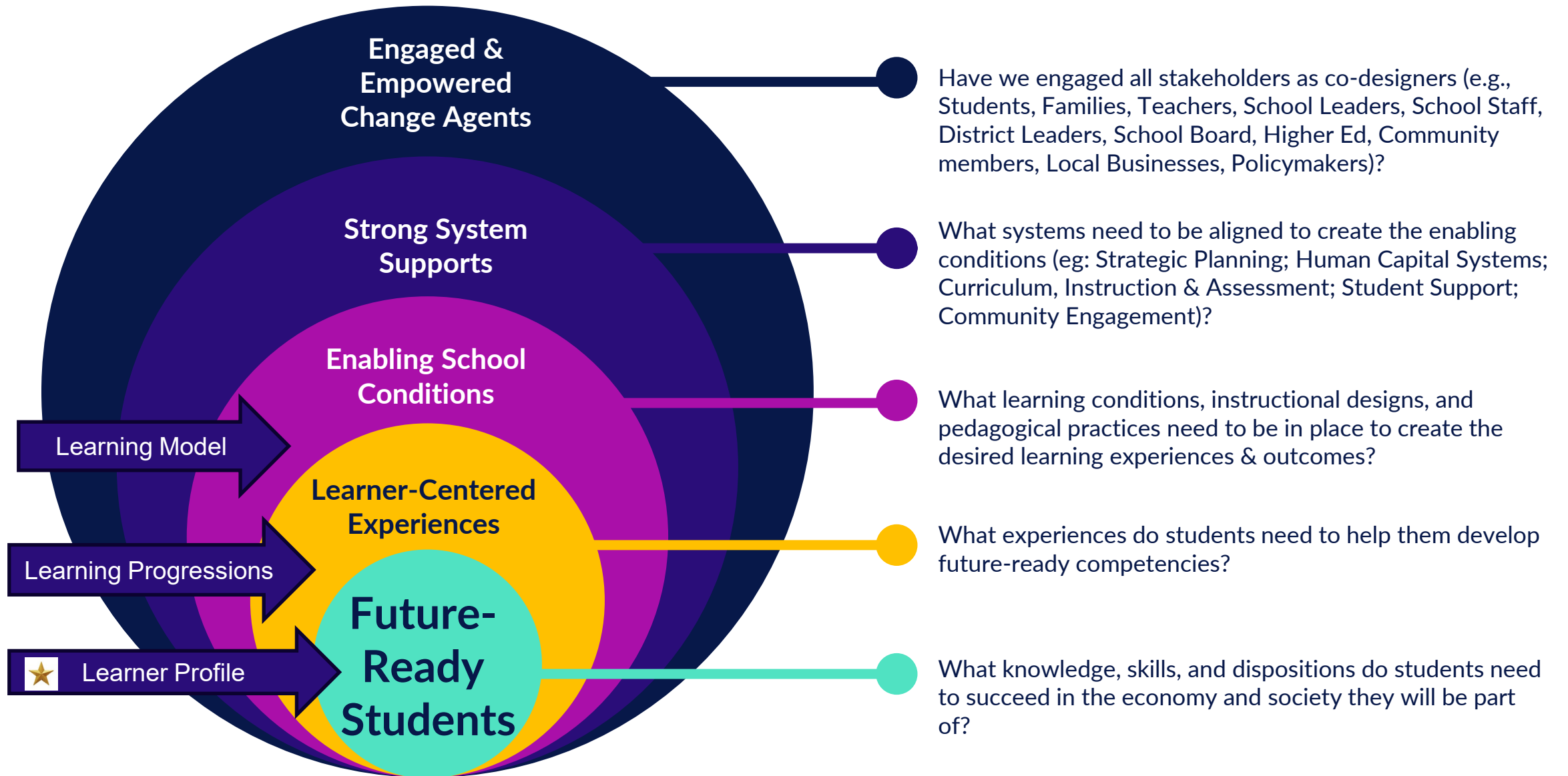
- Education system aligns its goals with tomorrow's needs, blending global insights with local context.
- This vision ensures our students are well-prepared for global challenges and local community contributions.

What Is a Learner Profile?

- The “**north star**” that guides decisions about the learning experiences, systems, and structures that define how school is designed.
- Names the **priority goals** for teaching and learning across grade levels, not just upon graduation.
- Operationalizes FUSD vision statement with specific **competencies** that students need to be successful in school, work, and life.



Learner-Centered, Future-Ready Model



Draft of Learner Profile

Every FUSD student will step into the future with readiness, characterized by their commitment to becoming a:

- Life-long Learner
- Collaborative Communicator
- Innovative Thinker
- Thriving Individual
- Change Maker

Every FUSD student will step into the future with readiness, characterized by their commitment to becoming a:

1. Life-long Learner

- Academic and Career Development: Foundational and specialized skills that prepare individuals for both academic achievement and professional success, focusing on core subjects, practical knowledge for everyday life, and vocational skills.
- Cognitive and Critical Thinking Skills: Mental processes that involve deep understanding, memory retention, and analytical reasoning, supporting complex problem-solving and informed choices.
- Innovation and Knowledge Application: The ability to creatively integrate and apply learned information, with a focus on adapting to new ideas and tools to achieve progress and improvement.

2. Collaborative Communicator

- Relationship Skills (or Relationship Skill Development): Adapt communication style to effectively engage with diverse audiences
- Clarity of Ideas: Effectively convey clear and well-organized ideas.
- Active Engagement: Communicate through inquiry, attentive listening, and curiosity.
- Mindful Communication: Seek to understand others through diverse perspectives while balancing assertiveness with empathy.

3. Innovative Thinker

- Visionary: Demonstrates initiative and resourcefulness, identifying opportunities for innovation and creating value through strategic thinking and action.
- Growth Mindset: Believes in the potential for growth and improvement, viewing challenges and setbacks as opportunities to learn.
- Risk Taker: Willing to step out of their comfort zone, embracing uncertainty to pursue new and effective ways to solve problems and improve processes.
- Curiosity: Driven by a desire to explore, ask questions, and seek a deeper understanding of the world around them.
- Problem Solver: Tackles challenges with a logical and creative approach, finding practical solutions to complex issues.

4. Thriving Individual

- Self-Awareness: Demonstrates resilience, emotional intelligence, and a commitment to well-being & personal growth.
- Relational Awareness: Possesses strong interpersonal skills, to build positive relationships and show empathy towards others.
- Adaptability: Driven by a commitment to a fulfilling and purposeful life they embrace challenges with a growth mindset, contributing positively to their community and inspiring others.

5. Change Maker

- Empowered Visionary: Intrinsically driven to create positive change in their community and beyond.
- Ethical Leader: Confident in their ability to navigate local and global interactions while understanding their impact on others, leading to compassionate decision-making.
- Vigorous Advocate: Taking a holistic approach to personal and community wellness, dedicated to creating a more just, inclusive, and sustainable world.

How can you get involved?

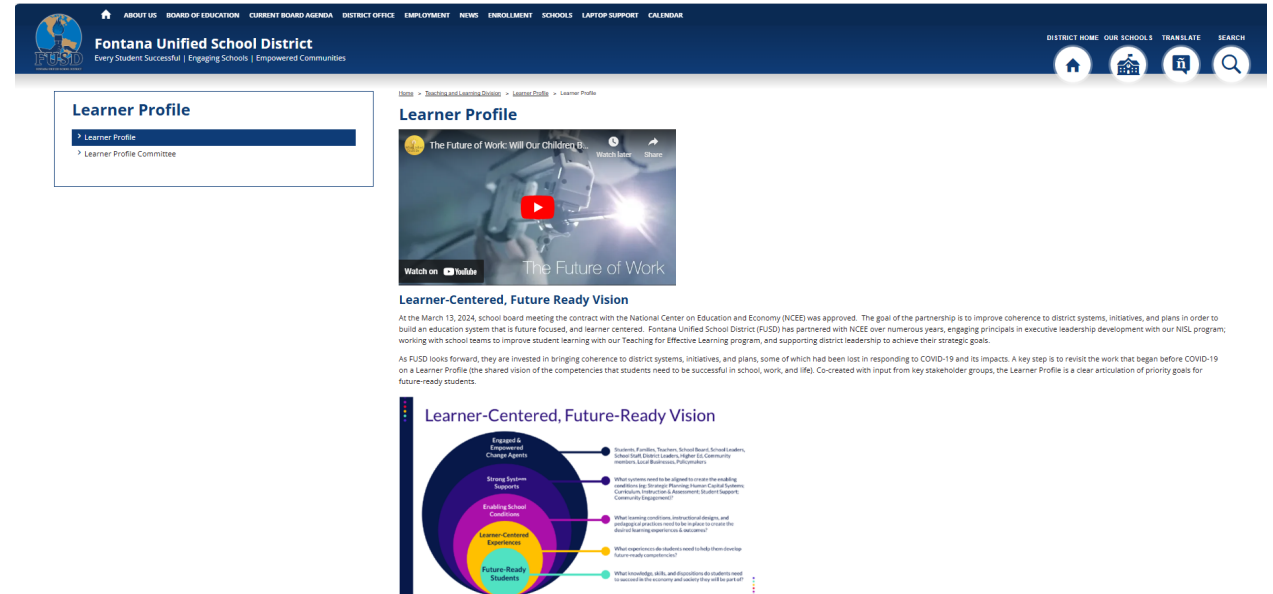
Stay Informed

- District Website
 - [Learner Profile / Learner Profile](#)

Help Spread the word

Complete Feedback Survey

- Survey links for staff and community members will be going out.
 - [Families & Community \(Parent Square Distribution\)](#)
 - [Families/Communities \(Spanish\) \(Parent Square Distribution\)](#)
 - [Staff \(Everyone – All Staff Email Distribution\)](#)



Feedback Surveys



Families/Community



Families/Community - Spanish



FUSD Employees

What's to Come...

