

# **Stanwood-Camano School District**

## **Student Retention/Promotion Worksheet**

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_

Date of Birth \_\_\_\_\_ Age \_\_\_\_\_ Sex \_\_\_\_\_ School \_\_\_\_\_

Parent's Name \_\_\_\_\_ Teacher/Team \_\_\_\_\_

### **Academic Data**

Reading \_\_\_\_\_ Math \_\_\_\_\_

Written Language \_\_\_\_\_ Cognitive Ability \_\_\_\_\_

Current level of functioning in class:

Attendance (general analysis):

Factors for Retention/Promotion:

Factors against Retention/Promotion:

Supplementary information utilized:

Light's Retention Scale score \_\_\_\_\_

| Sum of Ratings | Interpretation                                                                        |
|----------------|---------------------------------------------------------------------------------------|
| 0-8            | Excellent retention candidate.<br>(Should have no 5's circled on the recording form.) |
| 9-29           | Good retention candidate.<br>(Should have no 5's circled on the recording form.)      |
| 30-39          | Fair retention candidate.<br>(Should have no 5's circled on the recording form.)      |
| 40-51          | Marginal retention candidate.<br>(Should have no 5's circled on the recording form.)  |
| 52-69          | Poor retention candidate.                                                             |
| 70-90          | Student should not be retained.                                                       |

Previous school's records:

Special Education testing results:

Other relevant information: (special needs, learning styles, etc.)