

State of the School Address

*School Improvement Plan (SIP) Review
Title I Annual Meeting
September 18, 2024*





Plumosa K-8 SOA

A-Rated SY24

- Title I
- 71% Over All
- Moved ALL subgroups
- Jumped 2 Letter Grades

Our Focus This Year

- K-2 Literacy
- Subgroups (SWDs, ELLs)
- Small Group Instruction
- Student Engagement



Pre-AICE Global Perspectives

Pre-AICE Spanish

Financial Literacy

Holocaust Studies

Spanish Dual Language



Academics

Plumosa provides our scholars with a rigorous and robust education offering opportunities for high school credit through the following coursework:



**Cambridge Assessment
International Education**

Cambridge International School

An A-Rated School District



The Arts



Dance
Piano
Theatre
Band
Vocal Music
Orchestral Strings
Audio Visual Art
Digital Art & Design



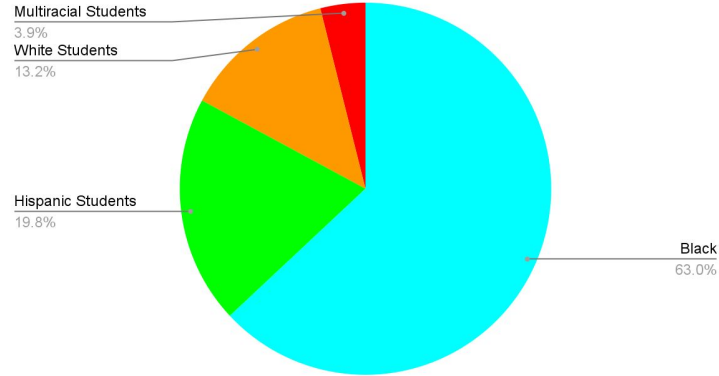
Plumosa offers 8 Art disciplines focused in the areas of Performing Arts and Visual, Digital Art and Graphic Design.

Nurtured by the best in the field, our students are given the unique opportunity to cultivate their craft in a specific fine arts class built into their daily schedule.

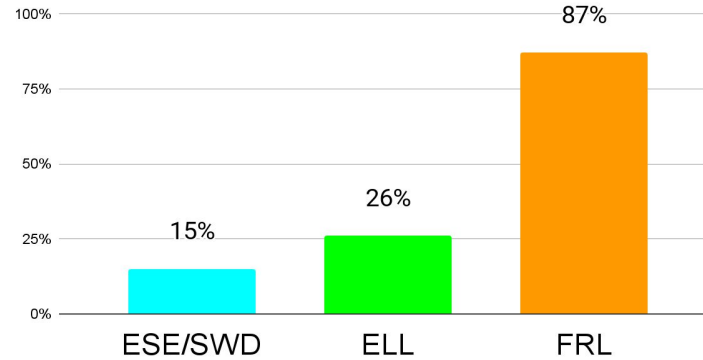




Demographics by Ethnicity



Demographics by Subgroup





PLUMOSA
SCHOOL OF THE ARTS

House
SYSTEM

Plumosa offers 8 Art Disciplines, which
have been broken up into separate Art
Houses.

Which Haus are you, Reppin'?

family



UNITY

Our Report Card

SCORE

A+

ELA ACHIEVEMENT %				MATH		SCIENCE %		SOCIAL	
Overall	Difference	3rd Grade	3rd Grade not included for FY23	2023	Difference	2023	Difference	2023	Difference
2023 45.4	14.3	2023 N/A		50.1	11.7	44.0	13.4	74.4	13.8
2024 59.7		2024 66.7		61.8		57.3		88.2	
ELA GAINS %		MATH GAINS %		MIDDLE ACCEL %		HIGH ACCEL %			
2023 N/A	No Gains Calculated for 2023	2023 N/A	No Gains Calculated for 2023	2023 N/A	Difference	2022 N/A	Difference		
2024 68.0		2024 69.3		2024 89.4	N/A	2023 N/A	N/A		
ELA LOW 25 GAINS%		MATH LOW 25		* The schools represented and aggregated are limited to those included in the current 2024 School Grades results. Thus, the 2023 aggregates will differ. ** Due to the lack of inclusion of School Improvement Rating Schools, the overall district calculated result may be inaccurate.			GRADUATION %		
2023 N/A	No Gains Calculated for 2023	2023 N/A	No Gains Calculated for 2023				2022 N/A	Difference	
2024 74.5		2024 77.1					2023 N/A	N/A	

COUNT OF STUDENTS BY COMPONENT

ELA ACH 509	ELA GR3 90	ELA Gain 434	ELA L25 110	SCI ACH 143	MID ACCEL 66
MATH ACH 508	MATH Gain 433	MATH L25 109	SOC ACH 85	HIGH ACCEL 0	GRADS 0

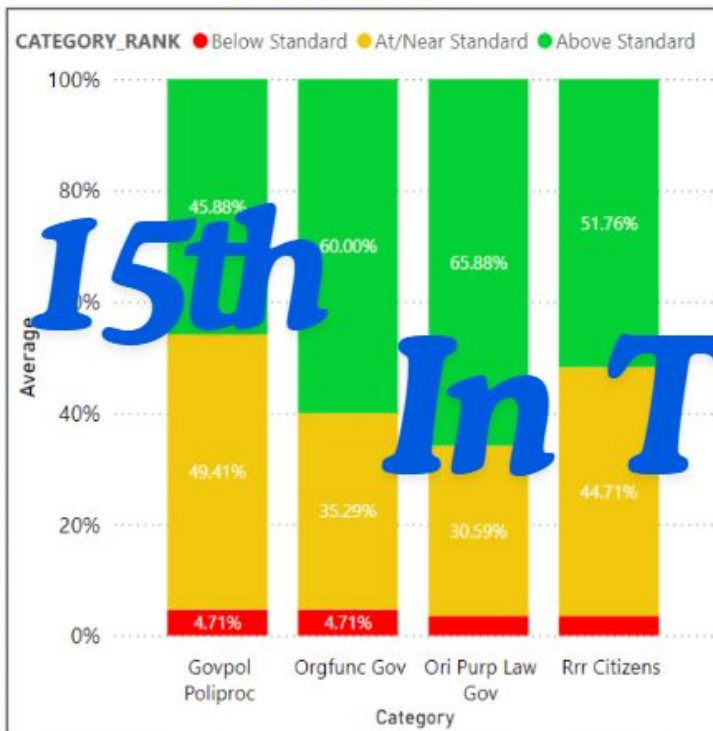
[Grade Tool](#)
[School List](#)
[Note on Grades Scale](#)

CALCULATED RESULTS

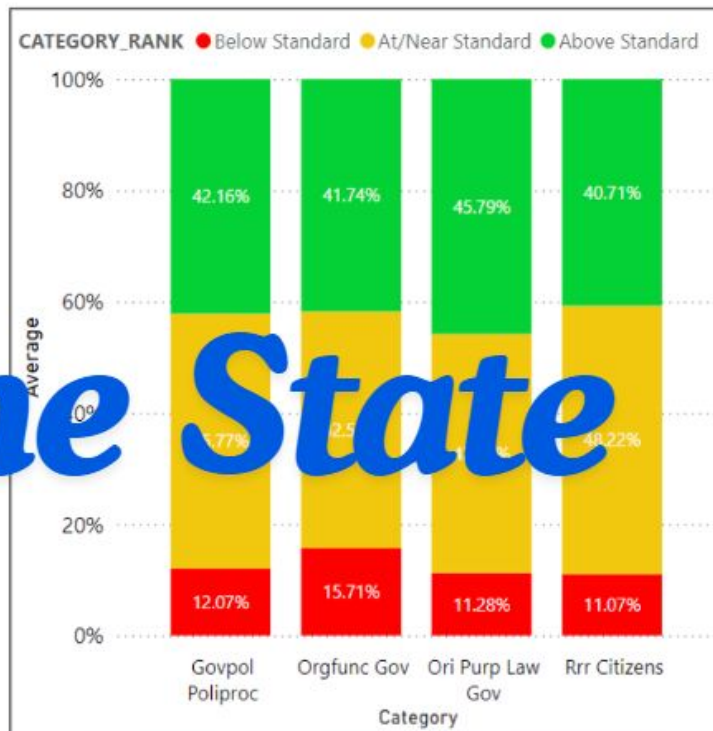
Elementary Grade 2023	Middle School Grade 2023	OVERALL GRADE 2023	2023 53.3	2024 71.2	OVERALL GRADE 2024	Elementary Grade 2024
High School Grade 2023	Combo School Grade 2023	C	Difference 18.0		A	Secondary/Combo Grade 2024 A

A-Rated School

Plumosa



District



**The Only School In PBCSD
to Increase in ALL School Grade Cells from FY23 to FY24**

and

**LEAP FROGGED FROM A
C to an A!!!**

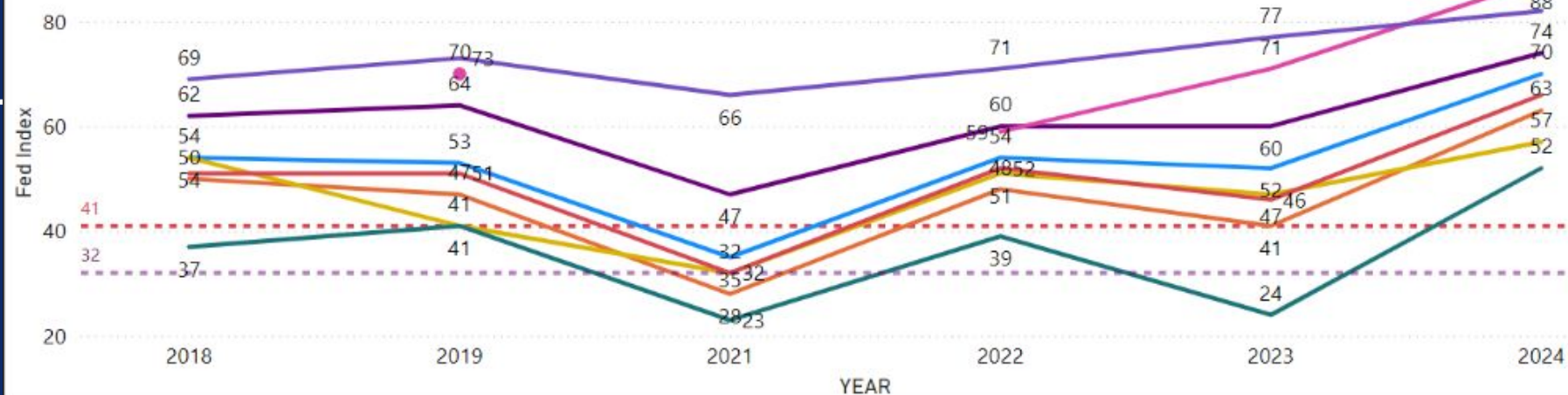
71

%

A-Rated School

Fed Index by YEAR and GROUP

GROUP TOTAL BLACK HISPANIC MULTI WHITE ELL FRL SWD



GROUP	YEAR	Below 41%	Below 32%	% Tested	Fed Index	ELA Ach	GD3 ELA	ELA LG	ELA LG Low 25%	Math Ach	Math LG	Math LG Low 25%	MS Acc	Sci Ach	SS Ach	Prog of ELLs	CCA	Grad Rate	Title I	FLDOE Grade	# Below 41%	ESSA Category
TOTAL	2024	NO	NO	100	70	60	67	68	75	62	69	77	89	57	88	56			YES	A	0	N/A
BLACK	2024	NO	NO	100	63	45	57	65	71	51	67	80	83	39	82	52						
HISPANIC	2024	NO	NO	100	74	71	71	75	87	71	75	61	95	66	88	56						
MULTI	2024	NO	NO	100	88	88		87		88	87											
WHITE	2024	NO	NO	100	82	85	86	66		80	64		88	90	100							
ELL	2024	NO	NO	100	57	43	44	69	76	39	59	67		37	75	56						
FRL	2024	NO	NO	100	66	52	62	64	70	57	67	76	92	45	87	54						
SWD	2024	NO	NO	100	52	26	33	59	70	42	72	84		20	78	40						

An A-Rated School District

Wildly Important Goals

Plumosa's Wildly Important Goals

WIG #1

By the end of the FY2025 school year, we will increase Science Proficiency by 8%, from 57% to 65%, on PM3.

Equity Goal: Increase Proficiency for SWDs by 15%, from 20% to 35% on SSA.

Action Steps

- Progress Monitoring on all data points
- Ongoing Data Chats with teachers, parents and students
- Scheduling students with a High Impact Teacher
- Plan rigorous lessons that target the benchmarks/ standards
- Provide hands-on activities and learning opportunities

WIG #2

By the end of the FY2025 school year, we will increase FAST Math Proficiency by 8%, from 62% to 70%, on PM3.

Equity Goal: Increase Proficiency for SWD's by 8%, from 42% to 50% on PM3.

Action Steps

- Create and Provide Teachers with an Implementation Guide for Instruction/ Lesson Plans
- Provide side-by-side coaching through weekly PLCs and classroom push-in by Coach
- Use of double-down to provide targeted small group instruction
- Student Data Chats
- Targeted after-school tutorials



ELA Proficiency Goals

KG	1st	2nd	3rd	4th	5th	6th	7th	8th
65%	65%	70%	70%	55%	55%	70%	75%	75%

Math Proficiency Goals

KG	1st	2nd	3rd	4th	5th	6th	7th	8th	Alg I	Geo
65%	65%	60%	65%	60%	55%	65%	60%	75%	90%	100%

2025
**TOGETHER
STRONGER
PLUMOSA
SMARTER
BRIGHTER!**
SCHOOL OF THE ARTS

Keep Going! Keep Growing!



School Improvement Plan

SCHOOL IMPROVEMENT SUMMARY (SIP)



OUR VISION & MISSION

Educate

We are dedicated to ensuring every student succeeds at Plumosa School of the Arts. To educate the whole child is to love and nurture their inner creativity, challenge their perspective, and expand their knowledge.

Affirm

By affirming the talents and brilliance bestowed in each student, we must support, engage and declare their ability to do ALL things. Our students ARE gifted, talented, and beautifully brilliant.



Inspire

The faculty and staff of Plumosa School of the Arts are the BEST in the field. We are dedicated to empowering, cultivating, and INSPIRING our students. We lead each day with a growth mindset and a belief that under our guidance, our students can achieve ALL things and that "We" as a "Family" will Grow into Greatness!



Purpose of the School Improvement Plan

Our SIP outlines the instructional framework for teaching and learning that takes place inside the classroom, along with the goals set forth by the school based on data and the specific needs of the students. A plan is created through input and support provided by all stakeholders.

School Advisory Council

SAC meets every 3rd Wednesday of the month at 5:30 pm in our Media Center. Parents, guardians, businesses, and community members are welcome to attend.

English Language Arts Objective #1

By the end of the FY20 school year, K-2 will reduce the percentage of students scoring below the 40th percentile from 50% to less than 40%. In first grade, we aim to decrease this from 38% to 30%, and in second grade, from 39% to 30%. Grades 3-5 will reduce the number of students scoring below a level 3.

For third grade, we aim to decrease this from 30% to 30%, for fourth grade from 61% to 40%, and for fifth grade from 49% to 40%.

Grades 6-8 will increase proficiency from 70% to 75%.

Science

By the end of SY 25, students in 5th grade Science and 8th Grade Science will meet 65% (+8) proficiency



ESSA Subgroups Objective #2

By the end of the FY25 we will increase Science proficiency for SWDs in by 15%, from 20% to 35% on the SSA.

Increase Math proficiency for SWDs by 8%, from 42% to 50% on PM3.



Civics

By the end of the FY2020 school year, 90% of 7th grade students at PSOA will be proficient on the end-of-the-year Civics EOC assessment. This is a 2% increase.



Core Actions

100% of our teachers will use the vetted resources and implementation plans with fidelity.

Ongoing PD will be facilitated weekly to provide coaching and feedback. Intentional planning of students to meet their needs.

Targeted interventions to meet the students where they are. Teacher collaboration and sharing of best practices.

Mathematics

By the end of SY 25, 70% (+8) of our students will meet proficiency or higher. 80% of our students will make learning gains.

CORE ACTIONS





PLUMOSA

SCHOOL OF THE ARTS

Title I Annual Meeting

Wednesday September 18, 2024

6:00 PM

Performing Arts Center



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



What does it mean for our School?

- Rights for Parents and Families to be informed and involved:
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys

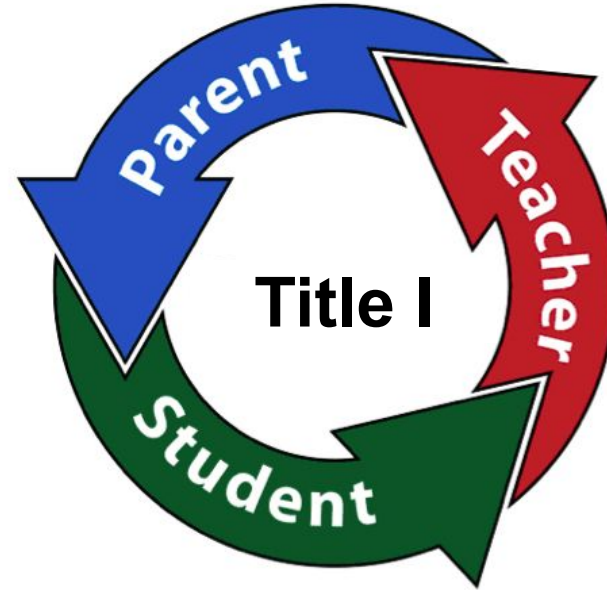
PARENT INVOLVEMENT





Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)

- *Focuses on addressing academic deficiencies and improving student performance in areas like ELA, Math, and Science.*
- *Targets gaps in literacy skills, vertical alignment, and lack of foundational skills in K-2.*
- *Incorporates multi-tiered support systems (MTSS) to provide tailored interventions.*

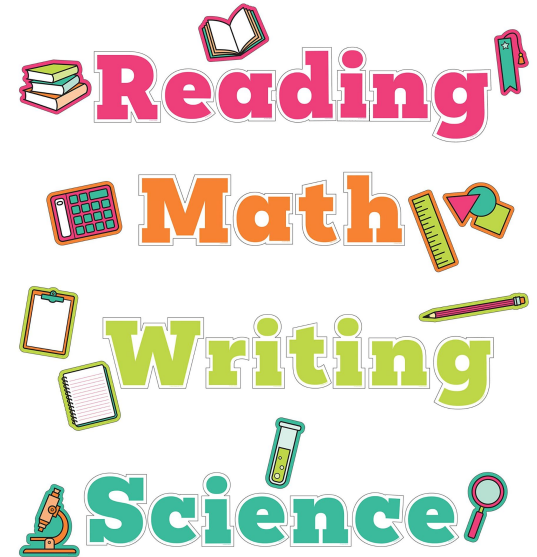




Our Schoolwide Plan (SWP)

Comprehensive Needs Assessment

- **ELA:** Only 47% of students proficient. Phonics and phonological awareness are key focus areas, especially for K-2.
- **Math:** Significant gaps in foundational math skills, with low percentages meeting grade-level expectations.
- **Science:** Challenges in vocabulary and content application, with a need for differentiated instruction.
- **Non-academic skills:** Emphasis on behavior management through the S.T.A.R. system and positive behavior reinforcement.





Our Schoolwide Plan (SWP)

Activities to Support Needs

- Adaptive technology for ELA and math.
- Additional tutorials, professional development for teachers, and parent workshops.
- Small group interventions, peer observations, and specialized summer programs.
- Science enrichment through hands-on labs and standards-based technology.





Our Schoolwide Plan (SWP)

Parent and Family Engagement Plan (PFEP)

- Involves parent workshops and training sessions on phonics, math, and science.
- Encourages participation in family engagement nights to boost involvement in academic support at home.
- Open communication through conferences and engagement in student progress.





Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Teaching position(s)

- Literacy Resource Teacher
 - Math Resource Teacher
 - Academic Tutors

- Extended learning opportunities

- Afterschool tutorials for grades 3-8 in Math, Science, ELA, and Social Studies.





Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

- Parent-Family Trainings:

- SIS/KhanMigo/Google Classroom
 - Family Math Night
 - Family Science Night

- **Professional Development**

- Coaching position(s):

- Single School Culture Coordinator (SSCC)
 - Learning Team Facilitator (LTF)





Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school





Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families





Parent & Family Engagement Plan

Parent Engagement Mission Statement:

- Plumosa School of the Arts is committed to involving families in shared decision-making and encouraging active participation in their child's educational process. This is done by effectively communicating instructional goals, creating a welcoming environment for families, and establishing the school as the center of the community.

How we work with parents, families, and the community to increase student achievement:

- Annual Title I meeting to inform families about the school-wide Title I program.
- Parent Academies (Math Night, Literacy Night, and Science Night) to help families understand curriculum and assessments.
- Ongoing shared decision-making through academic meetings, input on the Parent and Family Engagement Plan (PFEP), and review of the School-wide plan



Parent & Family Engagement Plan

How we support parents in helping their student(s) at home:

- Parent Academies to teach strategies for supporting children in math, literacy, and science.
- Regular communication through platforms like the school's webpage, ParentLink, Google Classroom, and weekly newsletters.

How we share important information:

- Multiple communication channels including the school's webpage, ParentLink, ClassDojo, Google Classroom, monthly newsletters, emails, and phone calls.
- Flyers sent home with students and translated documents for accessibility



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- SIS Parent Gateway/KhanMigo/Google Classroom - **October 9th.**
- Mad Science Night featuring the Cox Science Center - **October 29th.**
- Family Literacy Night: Reading Under the Stars - **December 4th.**



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact

School Commitment:

1. Provide a safe, supportive, and inclusive learning environment that fosters growth and high expectations.
2. Use data and curriculum to support instruction and nurture students' artistic skills and talents.
3. Ensure equity, belonging, and well-rounded learning experiences.
4. Communicate regularly with parents in accessible language.
5. Engage parents in decision-making processes to enhance student success.
6. Offer resources for academic achievement, social-emotional growth, and creative thinking.
7. Implement a school-wide behavior support system:
S.T.A.R.
8. Keep families informed about school decisions and events.

Parent/Guardian Commitment:

1. Ensure regular school attendance and punctuality.
2. Ensure adherence to school rules and student code of conduct.
3. Support child's progress by working with school staff.
4. Review all communication and return necessary forms.
5. Participate in educational decisions to improve academic success.
6. Assist with homework and monitor progress using SIS and the agenda.
7. Attend school events and meetings, in person or virtually.
8. Volunteer at the school when possible.



School-Parent Compact

Student Commitment:

1. Attend school regularly and be prepared for learning.
2. Follow school rules and behavior standards: **S.T.A.R.**
3. Share school documents with parents.
4. Follow the district's student code of conduct and accept consequences.
5. Regularly check **SIS** and share important updates with parents.
6. Use **Google Classroom/SIS** for assignments and communication with teachers.

Behavior and Attendance Standards:

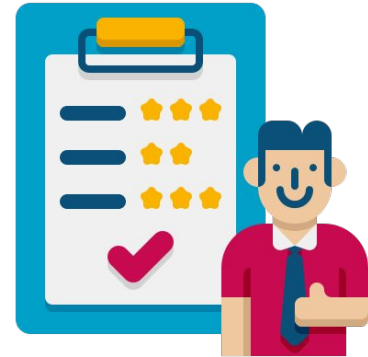
1. It is imperative that students come to school everyday and on-time. Time = Learning!
2. Violations of the student code of conduct will result in discipline as per district policies.
3. Excessive absences/tardies may lead to placement on a Student Monitoring Plan with attendance tracking.



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FAST, EOCs, and SSA.

1	2	3	4	5
Well Below Grade Level: Likely to need substantial support for the next grade/course	Below Grade Level: Likely to need substantial support for the next grade/course	On Grade Level: May need additional support for the next grade/course	Proficient: Likely to excel in the next grade/course	Exemplary: Highly likely to excel in the next grade/course





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPhomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

