

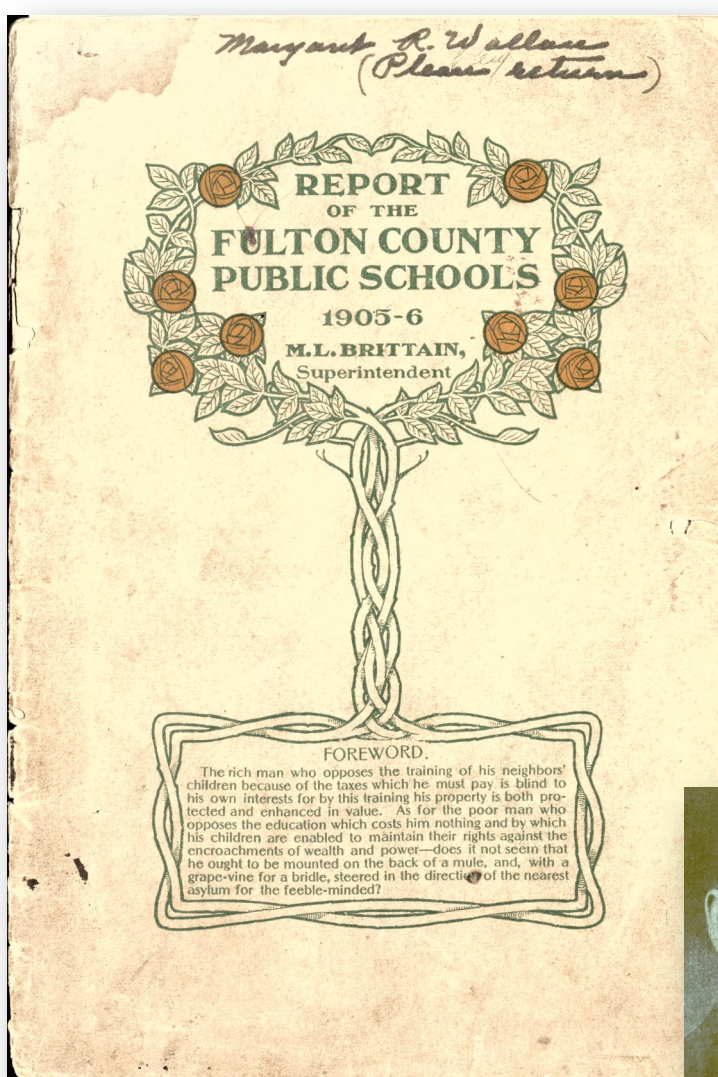
Curiosity

Corner

Treasures from the
FCS Archives

Welcome to **Treasures from the FCS Archives**, a repository of resources for teachers and history enthusiasts! Every month, we are sharing photos, artifacts, documents and other treasures for you to review, discuss and discover. We encourage you to click the links, scan the photos and dig deeper into these treasures, all of which can be found in the Fulton County Schools Archives. Enjoy!

REPORT OF THE FULTON COUNTY PUBLIC SCHOOLS, 1905-6



Report of the Fulton County Public Schools, 1905-6. FCS Archives
[Superintendent Marion L. Brittain \(1900-1908\)](#)

At the turn of the twentieth century, there were many issues facing the Fulton County Board of Education and its superintendent, [M.L. Brittain](#). From a rapidly growing student population to new perspectives on instructional practice, the theme of unavoidable change is reflected in the [Report of the Fulton County Public Schools, 1905-6](#)—the feature of this edition of *Curiosity Corner*.

In 1905, keeping pace with a new emphasis on education meant the [construction of new schools](#), even though funding them presented its own obstacles. Added to this was the emergence of a [new curriculum](#) on the national stage, forcing educators to alter their methods and practices.

Such monumental changes were the norm during a time we now refer to as the [Progressive Era](#)—a time when many Americans were pushing for progress, not only in education, but also social and political.

While this historic period witnessed positive changes for many, it was also an era of reinforced [racial discrimination](#). Beyond segregating students by race, the inequities in facilities and instructional materials are striking—even in Brittain's district.

Curiosity in the Classroom: A Closer Look

Much information can be gleaned from the cover of this Report. [Click here for a modified JPEG of the cover](#). Ask students to study the image.

Ask students:

- Who wrote this? When?
- What details do you notice?
- What is the purpose of the document?

Now have students study the [cover image including the Foreword](#).

Ask students:

- Does anything surprise you?
- Who is his audience?
- What new ideas do you have about the purpose of this document? About the author?

This cover tells us a lot about M.L. Brittain and his views on the importance of education during the early 20th-century. Older students can take a deeper dive into the complexities of this time—including the inequities of segregation—by analyzing the entire document. [Click here](#) for a high school level lesson starter.

Lesson Ideas & Links:

[Elementary School Connections](#)

[Related Primary Sources](#)

[Middle School Connections](#)

[Ask the Teaching Museum](#)

[High School Connections](#)

[Additional Online Resources](#)

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TEACHING MUSEUM
Fulton County Schools

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For more information and resources or to connect with staff at the **FCS Archives**, contact us at archives@fultonschools.org