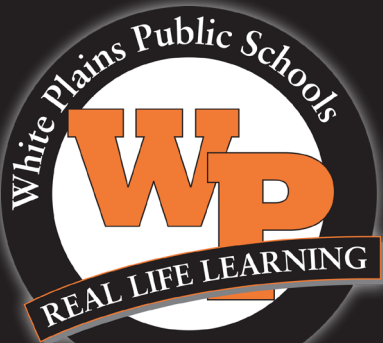


**2025
2026**

APRIL 7, 2025



Adopted Proposed **BUDGET**



BOARD OF EDUCATION

Rosemarie Eller, President
Cayne Letizia, Vice President
Sheryl Brady
Jessica Buck
Valerie Daniele
Craig Mondschein
Charlie Norris

ADMINISTRATION

Dr. Joseph L. Ricca, Superintendent of Schools
Dr. Ann Vaccaro-Teich, CPA, Assistant Superintendent for Business & Operations
Dr. Debbie Hand, Assistant Superintendent for Curriculum and Instruction
Ms. Deborah Augarten, Assistant Superintendent for Special Education and Pupil Services
Mr. Scott Pepper, Assistant Superintendent for Human Resources

Date Proposed Budget Issued and Filed with Michelle Melendez, Clerk of the Board

Monday April 7, 2025

Hearing on the Proposed 2025-2026 Budget to be held at 7:30 p.m.

Monday May 12, 2025

**Budget Vote will be held on
Tuesday, May 20, 2025 from Noon to 9:00 p.m.**

VOTING LOCATIONS

Church Street School 295 Church Street, White Plains NY, 10603
El Centro Hispano 295 Central Avenue, White Plains, NY 10606
Mamaroneck Avenue School 7 Nosband Avenue, White Plains, NY 10605
Highlands Middle School 128 Grandview Avenue, White Plains, NY 10605
Ridgeway School 225 Ridgeway, White Plains, NY 10605
Rochambeau School 228 Fisher Avenue, White Plains, NY 10606

Please visit the District's website to determine your voting location -
<https://lh.findmypollplace.com/whiteplainscsd/>

VOTER REGISTRATION

**Voter registration will be held on Saturday May 3, 2025, Noon to 5 p.m.,
at Mamaroneck Avenue School; 7 Nosband Avenue, White Plains, NY 10605.**

A qualified voter may also register to vote during the May 20, 2025 election by registering to vote with the Westchester County Board of Elections, 148 Martine Avenue, White Plains, NY 10601; or, by calling (914) 995-2000; or, on their website at www.citizenparticipation.westchestergov.com/register-to-vote. You may also register through the New York State Department of Motor Vehicles website at <https://dmv.ny.gov/more-info/electronic-voter-registration-application>

**If you have any questions, please call (914) 422-2000 or visit
[https:// www.whiteplainspublicschools.org/district-offices/business-office/budget/2025-2026-budget](https://www.whiteplainspublicschools.org/district-offices/business-office/budget/2025-2026-budget)**



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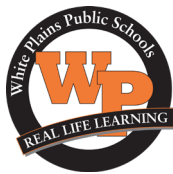
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WHITE PLAINS BOARD OF EDUCATION

Rosemarie Eller
President
Cayne Letizia
Vice President
Sheryl Brady
Jessica Buck
Valerie Daniele
Craig Mondschein
Charlie Norris

EDUCATION HOUSE
FIVE HOMESIDE LANE
WHITE PLAINS, NEW YORK 10605
914-422-2071



Dr. Joseph L. Ricca
Superintendent of Schools

Michelle Melendez
District Clerk

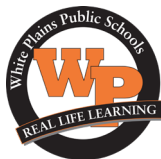
Dear WPCSD Community Members, Parents/Guardians and Students:

Thank you for your support and commitment to the White Plains City School District in helping the district maintain its strength both fiscally and academically. Through the district's commitment to long-range planning and pursuit of greater efficiency, it has not only been able to sustain its instructional programs, but also further enhance the educational opportunities for all students. This approach has enabled the district to successfully forecast budget shortfalls and find efficiencies to close potential gaps, while preserving and advancing quality education for all students.

Over the past eight years, because of comprehensive multi-year projections, the district has consistently utilized savings to benefit taxpayers by reducing future obligations. These savings have funded capital projects, tax certiorari claims, employee payments for accrued leave, debt service, 1-time only expenses. Additionally, thanks to the state's commitment to fully fund Foundation Aid and adopting the certain recommendations of the Rockefeller Study, the district has reduced the tax levy below the maximum allowable by law. As a result, the 2025-26 Budget will be the fifth consecutive year that the district will reduce the allowable tax levy from 3.31% to 1.67%, achieving a 50% reduction.

This year's plan reflects a fiscally sound spending plan, predicated on the district's annual update to its Long-Range Strategic Plan and its Annual Budget Process. Included in this plan are important instructional program expansions and supports funded through a reallocation of resources, no new monies:

- **PreK:** Purchase materials & supplies, classroom libraries, create learning centers aligned with the curriculum, provide professional learning.
- **Elementary Schools** - Grades K-5: Recommend adoption of ELA core resources K-5; Professional learning in Writing Revolution K-5; Continue American Reading Co., core units in Dual Language K-5; Implement Standards-based Measurement Proficiency (STAMP) Assessment 3-5; Expand Math & Movement in K-1 and in PE K-5 incorporate math enrichment; Renew envision Math K-2; Continue Science 21 & NYS Science Learning Standards to include four Investigations 3-5; Continue development of Social Studies grade level standards through instructional materials and professional learning K-5; Advancement of Computer Science & Digital Fluency Standards K-5; Strengthen core classroom instruction (Tier I); Refine plan of action for implementation of Multi-Tiered System of Support (MTSS) K-5; Analyze and track student growth and achievement using NWEA MAP assessment; Continue to support teachers Universal Design for Learning (UDL); Addition of MAS – 12:1:2 Classroom – 1.00 FTE Teacher; 2.00 FTE Teaching Assistants, .50 FTE Speech (existing staff).
- **Middle Schools** - Grades 6, 7 & 8: Provide support in small instruction & conferencing; Recommend additional curriculum resources for language & vocabulary; Support implementation of literacy practices and professional learning; Purchase texts to enhance literacy-rich learning environments; Provide professional learning in Writing Revolution and expository writing skills; Conduct program evaluation of math; Provide professional learning in differentiating & scaffolding lessons; Align science sequence with NYS Science Learning Standards (NYSSLS) & provide professional learning aligned curricular resources 6-7; Adopt new NYSSLS aligned curricular resources; Advancement of Computer Science & Digital Fluency Standards; Work with data consultant to build data rich culture; Develop extended day opportunities to accelerate learning; Continue to focus on school culture, climate and community building; Conduct a comprehensive review of Master Schedules; Develop plan of action for implementation of Multi-tiered System of Support (MTSS); Analyze and monitor growth and achievement using NWEA MAP assessment; Professional learning using Universal Design for Learning.



- **High Schools** – Grades 9, 10, 11 & 12: Dance program - .40 FTE; Provide additional options to the science course sequence; Provide professional learning in differentiating and scaffolding lessons; Continue to shift content and instructional practices for new Regents exams; Increase number of student earning Seal of Biliteracy and/or Seal of Civic Readiness; Advancement of Computer Science & Digital Fluency Standards; Continue to collaborate with SWBOCES on CTE programs in the future; Conduct comprehensive review of the master schedule; Develop a plan of action for the implementation of Multi-Tiered System of Support (MTSS); Shift professional learning support to design instructional plans with intentional focus on fostering executive functioning skills and promoting student engagement.
- **New Courses:** Introduction to Robotics I – no prerequisite, grades 9-12; Introduction to Dance – no prerequisite, grades 9-12; Intermediate Ceramics (restructuring) – prerequisite of Introduction to Ceramics, grades 9-12; Climate Change and Natural Hazards – prerequisite of Biology, grades 10-12; Farm to Table the Economics and Government of Food – no prerequisite, grade 12; Financial Literacy – no prerequisite, grade 12; Introduction to Business Law – no prerequisite, grades 10-12; PLTW Environmental Sustainability – in the PLTW Pathways to Engineering strand; Proposing a variety of new course offering in Physical Education for grades 9/10 and grades 11/12 with a majority shifting from full-year to half-year courses; Lifesaving/CPR, SAIL PE, and ISP PE would remain full-year courses.

Additionally, the plan includes the following:

- **Athletics:** Increase student participation in interscholastic sports, scholar athletes, summer sports academy, retention & recruitment of coaches and continued improvement of athletic facilities.
- **Security & Safety:** Updates to annual DW and Building Safety Plan to NYSED, continuation of annual drilling, testing & training with students, staff, SROs, and local emergency management teams. Install Diamond Defense Ballistic Film at all school vestibules, HS controls gates at HS and expand Verkada security camera systems.
- **Pupil Transportation** – transition to new provider Durham Bus Services, 70 New Buses, Stop Arm Cameras CWP, implement 2023-24 Efficiency Study recommendations, assist parents/guardians and students in transition of Church Street bell times, continue efforts to implement NYS Zero Emissions mandate.
- **Food Service (self-funding)** – Continue culinary focus, expand vegetarian protein offerings, expand access to meals – participation 28.4% breakfast and 59.1% lunch, engage students in menu planning and recipe selection, staffing adds 1.438 FTE, replace & enhance freezers, refrigerators and HS serving line, expand Afterschool Snack/M meal Programs.
- **Facilities & Operations** - Continue to work with professionals to complete capital projects, work with NYSEDA on On-Site Energy Manager and complete energy audit at MAS, RW, EV, HL, HS & Roch, along with developing and Energy Policy; various maintenance & school priority projects \$3m.
- **Information Technology:** Continue to enhance cybersecurity, new communication platform – Parent Square, upgrades to the network, phone system, security cameras & BOCES annual Installment Purchase Lease Agreement \$1.7m.

The Board of Education sincerely appreciates the advocacy efforts of our legislators, PTA, unit representatives, and staff.

We encourage the community to participate in this year's voting, either in-person or by absentee ballot. The Annual Budget Vote and School Board Election will take place on May 20, 2025. Additional information about the budget can be found on the district's website; <https://www.whiteplainspublicschools.org>

Sincerely,

Rosemarie Eller

Dr. Joseph L. Ricca



BUDGET PROCESS AND DEVELOPMENT

OCTOBER

- Long-Range Financial Plan is updated based on current data and preliminary budget parameters.
- Budget calendar and procedures are submitted to the Board of Education for Adoption.
- Public Forum is held to gain community input.

NOVEMBER

- Budget development schedule and directions are given to budget builders.
- Enrollment estimates are made.
- Budget requests are developed by each department.

DECEMBER

- Budget requests are returned to the Business Office for preliminary review.
- Central Administration reviews requests with each budget builder.
- Salary information, benefits, debt service, revenue estimates, etc., are compiled.

JANUARY

- Updated Long-Range Plan is presented to the Finance Committee & Board of Education.
- Central Administration has follow-up sessions with Administration.
- Preliminary financial forecasts for the current year are compiled.

FEBRUARY

- Preliminary Revenues and Appropriations are compiled, meetings are held with the finance committee, and budget books are prepared for the Board of Education.
- Instructional and Non-Instructional Budgets are presented to the Board of Education

MARCH

- Each March 1st, the District is required to report to the Office of the State Comptroller the Tax Levy Limit.
- Superintendent's Preliminary budget is presented to the Finance Committee & Board of Education
- Budget work sessions are held with the Board of Education.

APRIL

- Budget discussion and meetings with the community and Board continued.
- The Budget is Adopted **April 7, 2025**.
- Property Tax Report Card is prepared and available to public 24 days prior to the Annual Vote.

MAY

- Adopted budget compiled and printed.
- Public notice published for public hearing.
- Budget available to public fourteen days prior to vote.
- Public hearing to present proposed 2025-2026 budget, **May 12, 2025**
- Voting on School Budget, other propositions and Election of School Board Members on **May 20, 2025**.



FIVE-YEAR ADOPTED BUDGET & PROPERTY TAX LEVY

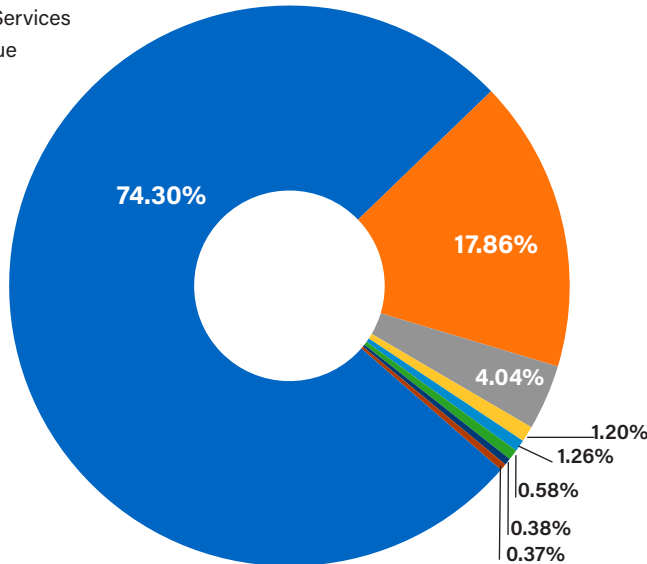
	Proposed Budget 2025-26	Adopted Budget 2024-25	Adopted Budget 2023-24	Adopted Budget 2022-23	Adopted Budget 2021-22
REVENUES:					
MAXIMUM TAX LEVY, as prescribed by Law	\$209,866,454	\$205,549,469	\$206,028,881	\$203,625,613	\$202,403,334
Recommended Reduction to Tax Levy	(3,340,325)	(2,409,456)	(5,018,279)	(6,390,541)	(5,168,262)
NET TAX LEVY TO BE RAISED	206,526,129	203,140,013	201,010,602	197,235,072	197,235,072
<i>TAX LEVY PERCENTAGE INCREASE</i>	<i>1.67%</i>	<i>1.06%</i>	<i>1.91%</i>	<i>0.00%</i>	<i>1.23%</i>
Appropriation of Fund Balance - Retirement Contribution Reserve	1,600,000	1,600,000	-	-	-
State & Federal Aid	49,655,615	44,818,966	44,008,978	36,938,753	22,282,104
Other Revenue	20,183,756	16,341,021	11,625,814	10,672,821	10,110,224
TOTAL ANTICIPATED REVENUES	\$277,965,500	\$265,900,000	\$256,645,394	\$244,846,646	\$229,627,400
SCHOOL DISTRICT APPROPRIATIONS BUDGET	\$277,965,500	\$265,900,000	\$256,645,394	\$244,846,646	\$229,627,400

For 2025-26, White Plains City School District's Maximum Allowable Tax Levy, as prescribed by Law is 3.31%. Based on recommendations by the Board of Education, the Tax Levy has been **reduced** by 50% or \$3,340,325 for a Proposed Tax Levy of 1.67%.



GENERAL FUND REVENUES SUMMARY

- Real Property Taxes
- State & Federal Aid
- Other Tax Items
- Transfers Debt Service
- Use of Money & Property
- Appropriation of Fund Balance
- Charges for Services
- Other Revenue



Revenues	2025-26 Proposed Budget	% Budget
Real Property Taxes	\$206,526,129	74.30%
State & Federal Aid	49,655,615	17.86%
Other Tax Items	11,233,181	4.04%
Transfers Debt Service	3,340,325	1.20%
Use of Money & Property	3,520,000	1.26%
Appropriation of Fund Balance	1,600,000	0.58%
Charges for Services	1,060,000	0.38%
Other Revenue	1,030,250	0.37%
Total Revenues	\$277,965,500	100.00%

EXPLANATORY NOTES

Appropriated Fund Balance - Reserve for Retirement Contributions: Represents the appropriation of fund balance reserves for Teachers' and Employees' Retirement Systems to offset the increase in contribution rates.

Real Property Taxes: Represents the allowable tax levy as prescribed by Chapter 97 of the Laws of 2011. For 2025-26 the Maximum Allowable Tax Levy, as prescribed by Chapter 97 of the Laws of 2011, calls for a tax levy increase of \$6.7m or 3.31%. The recommendation is to use \$3.34m of Debt Service Reserve Funds (Fund Balance) to reduce the Maximum Allowable Tax Levy allowed by law to 1.67% tax levy increase, a 50% reduction in the tax levy increase.

Real Property Taxes - Star Exemption: The STAR exemption (reduction by the State on the homeowner's property tax bill) is not reflected at the time of the adopted budget since applications are not completed and submitted to the State by the City of White Plains until July. At that time, the District will reclassify the portion of the tax levy reimbursed by the State to the School District for the STAR Exemption.

Payments in Lieu of Real Property Taxes (PILOTS): Represent organizations which have financial arrangements with the Westchester County Industrial Development Agency and the City of White Plains. As a result of this arrangement, by law the assessments for these properties are removed from the tax rolls and the taxes are then paid directly to the school district in accordance with these agreements. For 2025-26 reflects a \$1m increase per the City of White Plains.

Interest and Penalty on Real Property Taxes: Represents amounts assessed to taxes remaining unpaid after the payment due date.

Taxes on Consumer Bills: Section 1212 of the New York State Tax Law allows the Board of Education of the White Plains City School District to impose a sales and use tax on utility services including gas, propane, electricity, and telephone services. Tax rates vary from 6% to 11.375% depending upon category. This revenue is passed to the District once collected at the State level.

Charges For Services: Includes tuition and health services charged for non-resident students, including those in foster care attending the District from other public schools. This category also includes billing for related services for non-resident students attending private schools within the District.

Interest Earnings & Rental of Real Property: Estimated interest earnings are based on cash balances and anticipated interest rates. Rental of Real Property represents charges to facility users in accordance with the Board's policy

and facility use lease agreements for space. For 2025-26 a new facility lease agreement is reflected for the use of space by BOCES at Rochambeau School.

Insurance Recoveries: Generally represents insurance recoveries for workers' compensation claims, property damage or other miscellaneous recoveries.

Refund of Prior Year's Expenditures: The majority of this revenue represents refunds from the Board of Cooperative Educational Services (BOCES) for fees/ tuitions charged in excess of final program costs.

Gifts & Donations: Represents donations received from individuals or organizations. In 2023-24, New York Presbyterian Hospital has entered into agreement with the City of White Plains to donate \$800,000 annually, with 50% being remitted to the school district for a period of 15 years, expiring June 30, 2029.

State Aid: Includes monies for Basic Aid (Foundation Aid) and Expense -based Aids for Building, Transportation BOCES, Special education and Instructional Materials. The Governor's Executive Budget Proposal reflects the current formulas for these aids, as well as some adjustments recommended by the Rockefeller Institute Study to use current poverty data. For White Plains City School District, this represents a \$4.8m increase for 2025-26, pending the final State Adopted Budget. Also recorded here is state aid received for homeless students and special education students placed residentially.

Federal Emergency Management Aid (FEMA - COVID): Reimbursement for expenses incurred by the District due the Pandemic.

Medicaid Reimbursement: Reimbursement received from the Federal Government based on the services provided to special education students who qualify for reimbursement.

Transfer In - Debt Service: In The District will be using \$3.3m from the Debt Service Reserve Fund as per the district's Fiscal Advisor and Master Infrastructure Plan to offset principal and interest payments for Serial Bonds and Capital Lease, thereby reducing the tax levy to be raised by the district

Lease - Other Financing Sources: Effective July 1, 2021, the District implemented Governmental Accounting Standards Board (GASB) Statement No. 87, Leases. GASB Statement No. 87 recognizes a lease liability for the right to use an intangible asset, the revenue and expenditures for this required financial statement disclosure nets to zero impact on the District's operations.



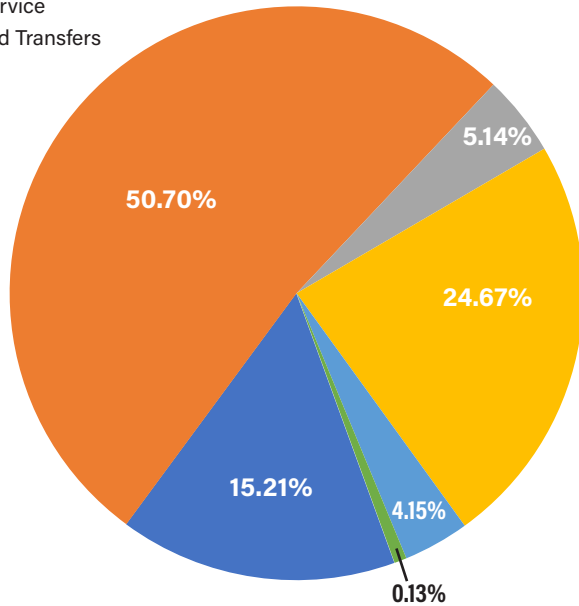
GENERAL FUND REVENUES

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024- 25 Projected Revenues	2023 - 24 Final Revenues	2022 - 23 Final Revenues
APPROPRIATED FUND BALANCE - RESERVED FOR RETIREMENT CONTRIBUTION		\$1,600,000	\$1,600,000	\$ -	\$ -	\$ -	\$ -
A 1001	Real Property Taxes	206,526,129	194,962,774	11,563,355	194,768,660	191,642,122	186,979,612
A 1085	S.T.A.R. Revenue	-	8,177,239	(8,177,239)	8,177,239	9,227,260	10,195,724
TAX LEVY ISSUED, PER TAX CAP CALCULATION		206,526,129	203,140,013	3,386,116	202,945,899	200,869,382	197,175,336
A 1081	P.I.L.O.T.	7,773,181	6,741,565	1,031,616	6,752,500	5,126,417	4,169,229
A 1090	Interest/Penalties on Real Property Taxes	260,000	100,000	160,000	300,000	352,403	344,209
A 1111	Tax on Consumer Utility Bill	3,200,000	3,200,000	-	5,800,000	5,260,407	5,309,051
OTHER THAN REAL PROPERTY TAXES		11,233,181	10,041,565	1,191,616	12,852,500	10,739,227	9,822,489
A 1311	Day School Tuition	-	-	-	16,950	28,400	64,000
A 1410/1489	Other Fees and Charges	-	-	-	34,000	41,700	41,041
A 2230	Day School Tuition- Other Districts in NYS	-	-	-	286,079	418,784	46,460
A 2280-2282	Health Services Other Districts	1,000,000	1,000,000	-	1,715,000	1,912,567	1,605,270
A 2389	Other Miscellaneous	60,000	60,000	-	60,000	60,000	60,000
CHARGES FOR SERVICES		1,060,000	1,060,000	-	2,112,029	2,461,450	1,816,770
A 2401.1	Interest on Investments	3,000,000	1,500,000	1,500,000	6,000,000	6,628,817	4,620,506
A 2410/11	Real Property Rentals	520,000	300,000	220,000	200,000	431,147	377,153
USE OF MONEY & PROPERTY		3,520,000	1,800,000	1,720,000	6,200,000	7,059,964	4,997,660
A 2665	Sale of Equipment	-	-	-	17,000	18,468	8,729
A 2680	Insurance Recoveries	-	-	-	83,261	23,378	176,743
A 2690	Other Compensation for Loss	-	-	-	2,500	4,388	4,570
SALE OF PROPERTY AND COMPENSATION FOR LOSS		-	-	-	102,761	46,233	190,042
A 2701/2703	Refund - BOCES Services/Other	410,000	410,000	-	1,078,603	1,268,247	733,299
A 2705	Gifts and Donations	420,250	400,000	20,250	421,000	404,000	2,500
A2770/2770.1	Other Unclassified Revenues	200,000	200,000	-	430,000	675,286	336,717
MISCELLANEOUS		1,030,250	1,010,000	20,250	1,929,603	2,347,533	1,072,516
INTERFUND REVENUE		-	20,000	(20,000)	2,383	28,007	30,448
A 3060	Records Management	-	-	-	73,162	-	-
A 3101	Basic Formula Aid (Foundation, Building & Transportation)	42,730,100	37,835,318	4,894,782	34,207,531	34,426,192	27,405,274
A 3104.3	Tuition for Students with Disabilities	100,000	100,000	-	158,120	104,548	94,388
A 3101.7	Public Excess Cost Aid (Private & Public)	1,159,696	1,074,639	85,057	4,345,814	4,173,871	3,892,492
A 3103	BOCES Aid	4,475,175	4,678,034	(202,859)	5,531,521	5,242,944	5,310,237
A 3260	Textbook Aid	462,389	464,020	(1,631)	458,370	457,671	461,981
A 3262	Computer Software/Hardware Aid	216,486	197,512	18,974	197,146	198,316	201,921
A 3263	Library Aid	58,606	57,250	1,356	57,143	56,593	58,331
A 3289	Other State Aid (Homeless & Charter School Aid)	353,163	354,000	(837)	433,063	518,294	568,074
STATE AID		49,555,615	44,760,773	4,794,842	45,461,870	45,178,429	37,992,698
A 4289	Federal Emergency Management Aid (FEMA - COVID)	-	-	-	224,466	553,094	479,447
A 4601	Medicaid Assistance	100,000	58,193	41,807	200,000	209,491	219,684
FEDERAL AID		100,000	58,193	41,807	424,466	762,585	699,131
A 5031	Transfer In - Capital Projects Fund	-	-	-	73,162	-	-
A 5050	Transfer In - Debt Service Fund	3,340,325	2,409,456	930,869	2,409,456	2,018,279	2,118,279
TRANSFER IN		3,340,325	2,409,456	930,869	2,482,618	2,018,279	2,118,279
LEASE - OTHER FINANCING SOURCES		-	-	-	-	1,709,208	1,591,246
TOTAL REVENUES		\$277,965,500	\$265,900,000	\$12,065,500	\$274,514,129	\$273,220,298	\$257,506,615



GENERAL FUND APPROPRIATIONS SUMMARY

- General Support
- Instruction
- Transportation
- Employee Benefits
- Debt Service
- Interfund Transfers



Appropriations	2025-26 Proposed Budget	% Budget
General Support	\$42,288,810	15.21%
Instruction	140,926,712	50.70%
Transportation	14,286,603	5.14%
Employee Benefits	68,572,470	24.67%
Debt Service	11,540,905	4.15%
Interfund Transfers	350,000	0.13%
Total Appropriations	\$277,965,500	100.00%

	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (24-25 Proposed vs. 23-24 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE
GENERAL SUPPORT								
Board of Education	\$221,778	\$224,852	\$(3,074)	\$205,217	\$196,166	\$169,388	1.000	1.000
Central Administration	476,273	479,445	(3,172)	465,380	452,825	451,982	2.000	2.000
Finance	2,245,657	2,190,468	55,189	1,946,022	1,774,246	1,745,309	17.000	17.000
Staff	2,307,871	2,050,466	257,405	2,095,820	1,555,753	1,432,142	7.000	7.000
Central Services	33,055,872	32,836,886	218,985	39,894,356	29,613,575	30,915,198	130.871	130.871
Special Items	3,981,360	3,869,748	111,612	7,978,615	8,688,946	5,407,927		
TOTAL	42,288,810	41,651,866	636,944	52,585,410	42,281,509	40,121,946	157.871	157.871
INSTRUCTION								
Curriculum Development & Supervision	2,864,724	2,946,848	(82,123)	2,862,733	2,745,392	2,783,406	14.450	14.450
Supervision - Regular School	5,634,367	5,671,198	(36,831)	5,363,145	5,361,790	5,292,241	36.000	36.000
Research, Planning, and Evaluation	478,681	426,568	52,113	480,294	301,969	204,048	1.800	1.800
Inservice Training	1,037,232	979,558	57,674	1,276,259	728,874	797,120		
Teaching - Regular School	73,814,745	73,531,243	283,502	70,461,112	69,138,665	67,970,386	582.646	587.046
Programs for Students with Disabilities	29,718,149	27,807,353	1,910,796	28,610,111	24,043,287	23,986,228	234.582	235.582
Special Schools	6,504,296	6,196,872	307,425	6,431,019	5,514,503	5,441,106	33.300	33.300
Instructional Media	2,690,485	2,666,860	23,625	2,554,229	2,308,370	2,233,594	9.000	9.000
Pupil Services	18,184,034	17,862,575	321,459	17,556,561	16,314,566	15,704,390	118.300	118.300
TOTAL	140,926,712	138,089,074	2,837,638	135,595,463	126,457,417	124,412,517	1,030.078	1,035.478
TRANSPORTATION								
TOTAL	14,286,603	12,107,356	2,179,247	10,603,075	9,536,233	9,075,105	3.000	3.000
UNDISTRIBUTED								
Employee Benefits	68,572,470	62,316,599	6,255,871	60,408,241	54,989,870	52,197,820		
Debt Service	11,540,905	9,885,105	1,655,800	9,885,105	11,606,543	10,989,405		
Transfer to Other Funds	350,000	1,850,000	(1,500,000)	1,791,706	3,833,179	40,463,458		
TOTAL	80,463,375	74,051,704	6,411,671	72,085,053	70,429,592	103,650,683		
TOTAL APPROPRIATIONS	\$277,965,500	\$265,900,000	\$12,065,500	\$270,869,001	\$248,704,752	\$277,260,251	1,190.949	1,196.349

* The Uniform System of Accounts for school districts contained in this book is prescribed pursuant to Section 36 of the General Municipal Law for all school districts. This system of accounts is designed to provide uniformity with respect to classification and summarization of data.



GENERAL FUND APPROPRIATIONS

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A1010.16	Noninstructional Salaries	\$40,800	\$40,000	\$800	\$40,800	\$40,000	\$40,000			
A1010.4	Contractual And Other	13,260	20,409	(7,149)	13,566	4,672	2,748			
A1010.45	Materials And Supplies	2,340	2,600	(260)	4,501	4,177	1,875			
A1010.49	Boces Services	22,456	21,801	655	14,663	12,913	12,857			
1010	BOARD OF EDUCATION	78,856	84,810	(5,954)	73,530	61,762	57,480			
A1040.16	Noninstructional Salaries	97,674	94,438	3,236	94,438	91,035	87,500	1.000	1.000	
A1040.4	Contractual And Other	1,305	100	(145)	1,200	175	-			
A1040.45	Materials And Supplies	90	1,450	(10)	510	53	821			
1040	DISTRICT CLERK	99,069	95,988	3,081	96,148	91,263	88,321	1.000	1.000	
A1060.16	Noninstructional Salaries	3,217	3,169	48	3,169	2,244	788			
A1060.4	Contractual And Other	18,408	18,674	(266)	12,520	14,520	9,225			
A1060.45	Materials And Supplies	4,500	5,000	(500)	2,639	2,547	113			
A1060.49	Boces Services	17,728	17,211	517	17,211	23,831	13,461			
1060	DISTRICT MEETING	43,853	44,054	(201)	35,539	43,141	23,586			
BOARD OF EDUCATION		221,778	224,852	(3,074)	205,217	196,166	169,388	1.000	1.000	

EXPLANATORY NOTES

Board of Education: The Board of Education is empowered under law to provide for the education of the children of the district, establish policy, prepare and propose a budget, levy taxes, and meet all of the requirements under State law. Each of the seven members of the Board is elected by the public for three-year terms and receives no salary. To keep abreast of new legislation and educational directions, the Board of Education holds memberships in several state and local organizations. The conferences and conventions sponsored by these organizations provide the means of keeping the Board of Education well informed.

District Clerk: The District Clerk is the officer appointed by the Board of Education to serve for a term of one year. It is the duty of the District Clerk to act as clerk of any district meeting or election held in the district and to attend all meetings of the voters of the district. The District Clerk is the official custodian of all district minutes and related records. The District Clerk also acts as a Records Access Officer (including Freedom of Information requests), maintains the District Policy Manual, and retains Impartial Hearing Officers.

District Meeting: State Education Law mandates that voters of a school district have the opportunity to vote on special issues. Funds are budgeted here for Chairpersons, Clerks and Inspectors, as well as other expenses needed to hold the Annual District Election/Budget Vote.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2024-25 Proposed FTE	2023-24 Modified FTE	NOTES
A1240.15	Instructional Salaries	308,865	311,923	(3,058)	308,865	305,807	311,745	1.000	1.000	
A1240.16	Noninstructional Salaries	107,683	105,571	2,112	105,571	103,002	99,977	1.000	1.000	
A1240.4	Contractual And Other	39,461	41,510	(2,049)	34,344	28,683	26,143			
A1240.45	Materials And Supplies	5,472	6,080	(608)	2,500	2,823	1,987			
A1240.49	Boces Services	14,792	14,361	431	14,100	12,510	12,130			
1240	CHIEF SCHOOL ADMINISTRATOR	476,273	479,445	(3,172)	465,380	452,825	451,982	2.000	2.000	
CENTRAL ADMINISTRATION		476,273	479,445	(3,172)	465,380	452,825	451,982	2.000	2.000	

EXPLANATORY NOTES

Chief School Administrator: The program and goals of the Chief School Administrator involve the exercise of his leadership in order to serve as Chief Executive Officer of the School District, work with the Board of Education to set annual priorities that are aligned with the District Mission Statement, provide the Board of Education with information that will enable the Board to make informed decisions regarding instructional programs, personnel and physical plant, support the instructional programs, and advance improvements aimed toward excellence in education. There is also the charge to support instructional leadership, particularly at the building level, that encourages collaborative decision-making based upon sound educational principles, and to keep the White Plains City School District aligned with state and national trends in education, and encourage professional growth and development to ensure that all staff obtain and/or maintain high-quality professional skills.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.



GENERAL FUND APPROPRIATIONS

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-2024 Final Expenditures	2022-23 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A1310.15	Instructional Salaries	276,444	276,444	-	276,444	265,211	259,897	1.000	1.000	
A1310.16	Noninstructional Salaries	1,132,560	1,085,082	47,478	926,174	916,020	839,675	12.000	12.000	
A1310.4	Contractual And Other	16,558	25,174	(8,616)	6,469	5,020	18,145			
A1310.45	Materials And Supplies	16,110	17,900	(1,790)	9,790	8,142	15,068			
A1310.49	Boces Services	34,422	33,419	1,003	14,000	14,909	23,243			
1310	BUSINESS ADMINISTRATION	1,476,094	1,438,019	38,074	1,232,877	1,209,303	1,156,028	13.000	13.000	
A1320.4	Contractual And Other	193,515	189,720	3,795	210,000	110,900	230,653			
1320	AUDITING	193,515	189,720	3,795	210,000	110,900	230,653			
A1325.16	Noninstructional Salaries	133,195	129,696	3,499	129,796	126,048	76,610	1.000	1.000	
A1325.4	Contractual And Other	88,120	106,000	(17,880)	63,310	40,713	2,314			1
1325	TREASURER	221,315	235,696	(14,381)	193,106	166,761	78,924	1.000	1.000	
A1330.4	Contractual And Other	40,000	40,000	-	40,000	40,000	40,000			
1330	TAX COLLECTOR	40,000	40,000	-	40,000	40,000	40,000			
A1345.16	Noninstructional Salaries	262,710	231,083	31,627	199,323	198,967	194,810	3.000	3.000	
A1345.4	Contractual And Other	42,855	46,450	(3,595)	61,242	42,673	37,534			
A1345.45	Materials And Supplies	4,275	4,750	(475)	4,000	3,107	6,129			
A1345.49	Boces Services	4,893	4,750	143	5,475	2,535	1,231			
1345	PURCHASING	314,733	287,033	27,700	270,040	247,282	239,703	3.000	3.000	
FINANCE		2,245,657	2,190,468	55,189	1,946,022	1,774,246	1,745,309	17.000	17.000	

EXPLANATORY NOTES

Business Administration: This includes salaries and expenditures for the Business Office of the District. Included here are such activities as accounting, budgeting, financial reporting, accounts payable, billing, and payroll. Also included are the costs of general supplies and materials, 403(b) and 457 deferred pension plan compliance services, fiscal advisor, memberships, attendance at professional workshops, actuarial services for GASB #45 Actuarial Valuation for Post Employment Benefits required to be reported as part of the District's financial statements, and BOCES for the annual demographer update, Federal & State reporting services, staff development/training, and State Aid Planning services.

Auditing: The New York State Education law requires that the school district accounts be audited annually by an independent auditor. The report not only certifies as to the status of accounts and records, it also provides guidance for the improvement of procedures in record keeping. The financial statements are prepared in accordance with Generally Accepted Governmental Accounting Standards. The Board appoints the independent auditor annually. In addition, the Board of Education appoints an Internal Claims Auditor annually who is responsible for certifying that each claim listed on the warrant report was audited and payment was authorized, including payroll. New York State Law also requires all school districts to appoint an internal auditor to develop risk assessment and perform periodic testing and evaluation of internal controls. The Independent Auditor, Claims Auditor, and Internal Auditor report directly to the Board of Education and Audit Committee.

Tax Collector: The City of White Plains is the tax collector for the District. Their responsibilities include preparing and collecting tax payments for the District

Treasurer: The Board of Education appoints a Treasurer who is the official custodian of all District funds and reviews and prepares financial reports. Included is also an Investment Advisor to assist with maximizing the district's earnings and managing cash flow.

Purchasing & Inventory Control: All purchasing activities for the District are recorded here, including the approval and creation of purchase orders, bidding services and ensuring compliance with New York State Law and Board of Education policies.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.

NOTES

1: Represents projected fees for Investment Advisor based on projected value of investments for 2025-26.



GENERAL FUND APPROPRIATIONS

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A1420.4	Contractual And Other	600,554	392,700	207,854	642,700	452,743	409,210			1
1420	LEGAL	600,554	392,700	207,854	642,700	452,743	409,210			
A1430.15	Instructional Salaries	233,127	233,127	-	233,127	228,555	224,074	1.000	1.000	
A1430.16	Noninstructional Salaries	571,469	547,335	24,134	521,726	504,593	451,396	5.000	5.000	
A1430.4	Contractual And Other	63,360	64,137	(777)	52,770	36,351	36,946			
A1430.45	Materials And Supplies	3,600	4,000	(400)	3,384	3,897	3,220			
A1430.49	Boces Services	256,615	249,140	7,475	168,957	99,765	99,679			
1430	PERSONNEL	1,128,171	1,097,739	30,432	979,963	873,162	815,314	6.000	6.000	
A1460.16	Noninstructional Salaries	27,743	27,333	410	27,667	16,501	9,454			
A1460.45	Materials And Supplies	5,850	6,500	(650)	14,850	479	1,039			
A1460.49	Boces Services	76,143	73,925	2,218	164,947	21,407	6,384			
1460	RECORDS MANAGEMENT OFFICER	109,736	107,758	1,978	207,464	38,387	16,877			
A1480.16	Noninstructional Salaries	124,360	122,539	1,821	126,375	122,391	116,837	1.000	1.000	
A1480.4	Contractual And Other	126,369	115,816	10,553	94,920	59,543	64,855			
A1480.45	Materials And Supplies	11,430	12,700	(1,270)	44,399	9,527	9,048			
A1480.49	Boces Services	207,251	201,214	6,037	-	-	-			
1480	PUBLIC INFORMATION & SERVICES	469,410	452,269	17,141	265,693	191,461	190,741	1.000	1.000	
STAFF		2,307,871	2,050,466	257,405	2,095,820	1,555,753	1,432,142	7.000	7.000	

EXPLANATORY NOTES

Legal Services: This item includes payment for professional services of legal counsel employed by the Board of Education to advise and review the district's affairs. Legal fees also include services provided for negotiations with the district's bargaining units, fees to bond counsel when there is issuance of debt, fees for tax certiorari matters and matters of litigation

Personnel: This provides for the salaries of the Human Resources Office, together with costs for recruiting and orienting professional staff members and maintaining personnel records. Also included, are costs for general supplies, professional services for employee accommodations, professional books and periodicals, advertising, printing, memberships and attendance at professional workshops. BOCES expenses, which include employee compliance training, compliance services related to Affordable Health Care laws, attendance tracking software (AESOP), employee assistance program, regional certification, school registry, recruiting, staff development/training, and advertising are included in this area of the budget

Records Management: The District maintains student and personnel records in accordance with New York State Records Retention and Disposition schedules and Board policies. Temporary staff is hired annually to assist with purging records. The District has been a recipient in previous years of grants from the New York State Archives to assist in the maintenance of records. The District contracts with Orange/Ulster BOCES, who specialize in records retention to assist in the development of an effective program.

Public Information: The District considers itself responsible for keeping its residents informed. Highlights of information that is important to share include the student progress, programs, and plans; events and activities, and guides to assist community residents, parents, and students. In an effort to keep its stakeholders informed, the district disseminates a variety of materials including, but not limited to the following: school district newsletter, informational documents on significant educational issues and events, school district calendar, school district website, district events and programs on White Plains Cable TV, materials for visual presentations, video production and press releases. Funds are budgeted for the district calendar, a consultant to produce the district newsletter, and BOCES services for various communication services, including social media.

Notes

1: Represents projected fees based on projections for required legal services.



GENERAL FUND APPROPRIATIONS

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A1620.16	Noninstructional Salaries	6,115,941	6,051,067	64,874	5,831,685	5,600,643	5,550,499	75.000	75.000	
A1620.2	Equipment	1,302,849	973,351	329,498	1,092,068	917,074	756,217			
A1620.4	Contractual And Other	2,422,373	2,448,381	(26,008)	2,461,343	3,433,662	1,571,777			
A1620.401-407	Utilities	5,569,175	5,351,064	218,111	4,595,344	3,063,577	3,210,155			
A1620.493-498	Construction & Site Improvements	3,375,591	3,387,645	(12,054)	9,069,234	4,041,355	5,460,124			
A1620.45	Materials And Supplies	714,453	1,503,857	(789,404)	1,520,370	1,489,909	1,796,925			
A1620.49	Boces Services	345,910	444,569	(98,659)	710,405	134,047	201,779			
1620	OPERATION OF PLANT	19,846,291	20,159,934	(313,643)	25,280,449	18,680,266	18,547,477	75.000	75.000	1
A1621.16	Noninstructional Salaries	1,584,102	1,387,641	196,461	1,470,532	1,376,045	1,275,095	16.500	16.500	
A1621.2	Equipment	155,000	155,000	-	184,490	181,174	265,613			
A1621.4	Contractual And Other	723,618	709,623	13,995	783,313	794,744	485,322			
A1621.45	Materials And Supplies	556,660	507,400	49,260	516,190	477,210	484,582			
1621	MAINTENANCE OF PLANT	3,019,380	2,759,664	259,716	2,954,525	2,829,174	2,510,613	16.500	16.500	1
A1622.16	Noninstructional Salaries	1,757,751	1,739,919	17,832	1,636,291	1,475,159	1,490,452	33.371	33.371	
A1622.4	Contractual and Other	687,918	613,839	74,079	599,921	489,912	585,407			
A1622.49	Boces Services	344,834	406,604	(61,770)	489,054	187,885	189,185			
1622	SECURITY	2,790,503	2,760,362	30,141	2,725,266	2,152,957	2,265,043	33.371	33.371	1

EXPLANATORY NOTES

Operations of Plant: Recorded here is the cost of supervision, clerical support, custodians, and the cost of running and cleaning the buildings. Expenses include equipment, utilities, equipment repair, refuse, cleaning contracted services, security contracted services, supplies, and materials to maintain the school buildings. In addition, the facilities office is responsible for coordination and billing of building use by outside and internal organizations.

Maintenance of Plant: Recorded here is the cost of skilled maintenance workers such as carpenters, electricians, plumbers, and includes the cost of repairing and maintaining the facilities. Costs included are district-wide projects for each building that are performed during the year, maintenance contracts on the equipment in the buildings such as HVAC system, professional architect/engineer services, exterminating services, etc., and BOCES services to assist the District with compliance of regulations dealing with toxic substances, asbestos, environmental testing, state emergency building plans, and a safe environment related to the "Right To Know" Laws.

Security of Plant: Recorded here is the cost of safety and security for the District. The non-instructional salaries represent the cost of security assistants throughout the District. Contracted services represent the cost of contracted services for electronic locks, badge ID system, burglar alarms, emergency contract for security assistant services and the contract with the City of White Plains for School Resource Officers. The BOCES expenses represent the District security liaison.

Facility District Projects for 2025-2026: See separate tab for detail projects by building.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.

Notes

1: Represents a reallocation of expenses.



GENERAL FUND APPROPRIATIONS

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A1670.16	Noninstructional Salaries	70,718	66,739	3,979	68,851	63,148	59,064	1.000	1.000	
A1670.4	Contractual And Other	267,812	268,366	(554)	216,670	213,958	210,839			
A1670.45	Materials And Supplies	55,080	61,200	(6,120)	47,000	38,382	32,068			
A1670.49	Boces Services	600,174	602,110	(1,936)	580,966	123,499	222,159			
1670	CENTRAL PRINTING & MAILING	993,784	998,415	(4,631)	913,487	438,986	524,130	1.000	1.000	
A1680.15	Instructional Salaries	-	-	-	-	102,238	191,491	-	-	
A1680.16	Noninstructional Salaries	719,018	722,797	(3,779)	628,425	534,755	473,315	5.000	5.000	
A1680.4	Contractual And Other	105,472	112,676	(7,204)	127,368	88,824	50,247			
A1680.45	Materials And Supplies	177,810	197,567	(19,757)	94,891	181,795	165,891			
A1680.49	Boces Services	5,403,613	5,125,472	278,142	7,169,944	4,604,580	6,186,991			1
1680	CENTRAL DATA PROCESSING	6,405,913	6,158,512	247,401	8,020,629	5,512,192	7,067,936	5.000	5.000	
CENTRAL SERVICES		33,055,872	32,836,886	218,985	39,894,356	29,613,575	30,915,198	130.871	130.871	

EXPLANATORY NOTES

Central Printing and Mailing: The cost of postage, lease of mail machine, copier machines (2024-25 new five-year lease), folding machine, and maintenance of equipment, as well as the cost of copy paper are recorded here.

Central Data Processing: Support is provided for existing administrative systems including K-12 Alerts, Data Warehousing, Infinite Campus, Nvision, and the District Website. As a cost effective measure, the District will continue to purchase services, hardware and software through BOCES cooperative. The District's focus has been to increase band-width, install wireless infrastructure, and expansion of virtualization. Support and maintenance for all computer systems, including computer software, hardware, data integrity and network security. The district will continue to utilize the Installment Purchase option (capital lease) through BOCES to leverage its purchasing power of technology.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.

Notes

1: Represents price increases for BOCES Services, Voice over IP services, Student Management system (Infinite Campus), Verizon phone lines, IT Technicians, as well as additional services for Cyber Security services, replacement of communication platform K-12 with Parent Square, and Wi-Fi at Athletic fields, funded within the BOCES services budget.

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A1910.4	Unallocated Insurance	1,513,252	1,315,871	197,381	1,144,847	1,113,702	808,149			
A1920.4	School Association Dues	36,818	45,900	(9,082)	42,061	29,812	28,969			
A1930.4	Judgments and Claims	775,000	775,000	-	5,073,030	5,833,837	2,902,501			
A1950.4	Assessments On School Property	393,786	474,300	(80,514)	460,000	439,216	439,751			1
A1981.49	Boces Administrative	1,048,916	1,045,529	3,387	1,045,528	1,058,298	1,008,384			
A1983.49	Boces Capital Expenses	213,588	213,149	439	213,149	214,080	220,173			
1900	SPECIAL ITEMS	3,981,360	3,869,748	111,612	7,978,615	8,688,946	5,407,927			
GENERAL GOVERNMENT SUPPORT		42,288,810	41,651,866	636,944	52,585,410	42,281,509	40,121,946	157.871	157.871	

EXPLANATORY NOTES

Unallocated Insurance: To protect the assets of the District and to guard against liability actions, the District maintains a comprehensive insurance program. Policies include a multi-peril policy that protects against liability, fire, flood, auto and theft. There is also a boiler and machinery policy, cyber, as well as an umbrella policy. The District is a member of the New York Schools Insurance Reciprocal (NYSIR). There are 353 districts participating in the program that self-insures many potential liabilities. The rates for 2025-26 represent the district's share of the total operating expenses and expected claims. Included here is also the policy for student accident insurance. For 2025-26, estimated premium increase of 15% due to market conditions.

School Association Dues: This item includes costs associated with keeping staff and the Board of Education up-to-date with developments in all areas of education, including instruction, curriculum, negotiations, litigation, as well as emerging topics.

Tax and Assessment: This includes charges for sewer tax on school district owned properties levied by the County of Westchester. In addition, the District levies taxes for bi-sected properties due and payable to Scarsdale School District

Judgments and Claims: Payment for tax certioraris are recorded here. The District is self-funded for these obligations and payments are funded through the use of the Reserve for Tax Certiorari.

BOCES Administrative and Capital Charges: The Administrative and Capital Budgets are allocated to component districts based on a Resident Weighted Average Daily Attendance (RWADA) calculation. Indirect cost revenues, miscellaneous revenues, and administrative charges imposed on non-components reduce the allocation to component districts. Expenses relating to retiree benefits are also mandated to be accounted for within the Administrative Budget. The District has an Aid ratio of 58% applied to BOCES aidable services.

Notes

1: Reflects reduction in Sewer Tax Assessment due to the reevaluation of assessed property values by the City of White Plains Assessor.



GENERAL FUND APPROPRIATIONS

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A2010.15	Instructional Salaries	2,197,539	2,194,205	3,334	2,080,514	2,065,409	1,916,831	11.450	11.450	
A2010.16	Noninstructional Salaries	252,138	242,486	9,652	236,858	229,651	218,664	3.000	3.000	
A2010.4	Contractual And Other	157,456	200,780	(43,324)	128,867	196,697	113,450			1
A2010.45	Materials And Supplies	10,080	11,200	(1,120)	3,770	4,642	9,968			
A2010.48	Textbooks	247,511	298,177	(50,666)	412,725	248,992	524,492			1
2010	CURRICULUM DEVELOPMENT & SUPERVISION	2,864,724	2,946,848	(82,123)	2,862,733	2,745,392	2,783,406	14.450	14.450	
A2020.15	Instructional Salaries	4,567,931	4,584,865	(16,934)	4,434,515	4,451,000	4,359,857	27.000	27.000	
A2020.16	Noninstructional Salaries	756,687	732,601	24,086	665,153	703,309	668,104	9.000	9.000	
A2020.4	Contractual And Other	128,722	150,406	(21,684)	94,052	63,458	81,694			
A2020.45	Materials And Supplies	181,027	203,326	(22,299)	169,425	144,023	182,586			
2020	SUPERVISION-REGULAR SCHOOL	5,634,367	5,671,198	(36,831)	5,363,145	5,361,790	5,292,241	36.000	36.000	

EXPLANATORY NOTES

Curriculum Development and Supervision: Included are the salaries for the Curriculum and Development staff and clerical support. This function provides professional staff coordination on curriculum improvement and related projects. They establish and maintain an instructional evaluation program; plan and administer programs of professional development and in-service education; secure and distribute instructional resources; and work with administrators and teachers to organize and coordinate District curricular and instructional efforts. They also prepare evaluation reports, help develop innovative projects, organize and administer the district-wide assessment program and support pupil personnel services.

Contractual costs includes funding for Project Lead The Way, professional conferences, and the Advancement Via Individual Determination (AVID) program along with professional development in literacy, math, science, and social studies as well as training on the implementation of the Universal Design for Learning (UDL) framework for curriculum design and lesson planning.

Supervision Regular School: The building administration reflects true instructional leadership, including but not limited to vision, support, and student achievement. The building administration provides overall support for students/ academic achievement and success, translating the District's goals and mission into an action plan. The building administration focuses upon students, first and foremost; coordinates school activities; supervises staff; provides support for curriculum and instruction; ensures appropriate student safety, discipline and guidance; maintains records, involves parents in their children's education; promotes positive school-community relations; allocates building resource to support students' needs, ensures BOE policies are implemented, and collaborates with various organizations. Included in building administration are principals and assistant principals. Civil service staff provide supportive services to ensure the successful operation of each school.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.

Notes

1: Represents a reallocation from contract services and textbooks to BOCES expense 2010.440.480 to 2060.490 and 2070.490 for professional development and NWEA.



GENERAL FUND APPROPRIATIONS

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A2060.15	Instructional Salaries	63,318	47,504	15,814	60,300	28,235	33,662	0.350	0.350	
A2060.16	Noninstructional Salaries	107,314	102,558	4,756	54,058	52,998	46,186	1.450	1.450	
A2060.4	Contractual And Other	-	-	-	-	-	-	-	-	
A2060.45	Materials And Supplies	18,000	20,000	(2,000)	17,600	36,855	24,582			
A2060.49	Boces Services	290,050	256,506	33,544	348,335	183,881	99,619			1
2060	RESEARCH, PLANNING & EVALUATION	478,681	426,568	52,113	480,294	301,969	204,048	1.800	1.800	
A2070.15	Instructional Salaries	-	-	-	-	49,991	50,000			
A2070.4	Contractual And Other	38,536	43,741	(5,205)	39,913	23,975	38,675			
A2070.45	Materials And Supplies	8,280	9,200	(920)	5,081	1,500	4,593			
A2070.49	Boces Services	990,416	926,617	63,799	1,231,266	653,409	703,853			1
2070	INSERVICE TRAINING- INSTRUCTION	1,037,232	979,558	57,674	1,276,259	728,874	797,120			
INSTRUCTION, ADMINISTRATION AND IMPROVEMENT		10,015,004	10,024,172	(9,168)	9,982,431	9,138,025	9,076,815	52.250	52.250	

EXPLANATORY NOTES

Research, Planning and Evaluation: The primary focus in this area has been directed to facilitating the administration of Federal, State, and local testing. Research, Planning and Evaluation: The primary focus in this area has been directed to facilitating the administration of Federal, State, and local testing. BOCES services are mandated to provide the data collection and reporting of students' test scores to New York State Education Department.

Contractual and BOCES services include test scoring services and program evaluation services. In addition, the NWEA assessment, LAS Links, and STAMP assessments are administered to monitor the growth and achievement of our students.

Materials and Supplies include NYS test preparation materials for Grades 3-8 and CogAT materials (non-verbal) for grades 2-5 that are used for selection into the Visual Reasoning Enrichment (VRE) program.

Inservice Training Instruction: This area of the budget is specifically associated with providing staff with instructional strategies and methodologies which have been proved to be the most effective. Professional development will be conducted for K-12th grade teachers through the Staff Development Center in a series of in-service and graduate level courses. Topics will focus on Universal Design for Learning (UDL), Using Data to Inform Instruction, MTSS, NWEA Data Analysis and building capacity among teachers to deliver, learn active instructional strategies that promote student engagement, and the appropriate use of technology integration. Funds are included for state-mandated mentoring of new teachers.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.

Notes

1: Represents a reallocation from contract services and textbooks to BOCES expense 2010.440.480 to 2060.490 and 2070.490 for professional development and NWEA.



GENERAL FUND APPROPRIATIONS

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A2110.12a	Teacher Salaries, Full Day K-3	17,242,283	17,501,424	(259,141)	17,174,586	16,751,038	16,499,328	133.020	133.020	
A2110.12b	Teacher Salaries 4-6	15,769,870	15,459,249	310,621	15,066,921	14,955,889	14,448,330	119.580	120.780	1
A2110.13	Teacher Salaries, 7-12	29,719,559	29,296,062	423,496	27,766,121	27,540,528	26,955,443	217.090	218.290	2/3
A2110.14	Substitute Teacher	1,844,213	1,789,504	54,709	1,591,833	1,485,793	1,612,595	-	-	
A2110.152	Teacher Assistants K-6	2,925,065	3,127,490	(202,425)	2,821,479	2,898,234	2,920,170	61.228	63.228	4
A2110.152	Teacher Assistants 7-12	783,139	806,738	(23,599)	756,561	737,135	872,554	16.228	16.228	
A2110.154, 155, 158	Per Diem, Teacher Assistant OT	373,696	366,815	6,881	387,924	402,668	323,426	-	-	
A2110.16	Noninstructional Salaries	2,602,338	2,452,324	150,014	2,418,230	2,157,831	2,141,633	35.500	35.500	
A2110.2	Equipment	-	-	-	9,889	-	-			
A2110.4	Contractual And Other	616,112	625,675	(9,563)	594,959	531,233	207,513			
A2110.45	Materials And Supplies	950,636	1,056,312	(105,676)	1,045,654	914,767	1,148,085			
A2110.473	Tuition - Charter Schools	100,256	97,335	2,921	74,470	62,623	68,592			
A2110.48	Textbooks	607,113	674,589	(67,476)	603,755	596,101	664,944			
A2110.49b	BOCES Services	280,464	277,725	2,739	148,731	104,826	107,774			
2110	TEACHING-REGULAR SCHOOL	73,814,745	73,531,243	283,502	70,461,112	69,138,665	67,970,386	582.646	587.046	
TEACHING REGULAR SCHOOL		73,814,745	73,531,243	283,502	70,461,112	69,138,665	67,970,386	582.646	587.046	

EXPLANATORY NOTES

Teaching-Elementary School (Kindergarten): The White Plains Public School District offers a full-day kindergarten program to all residents children who attain the age of five on or before December 31st in the year in which they seek admission. The projected kindergarten enrollment in White Plains for 2025-26 is 465 students. This number of students necessitates the need for 25 full day sections of kindergarten. A staff of 25 FTE teachers and 25 FTE teaching assistants provide instruction to students. In addition, students receive instruction in music, art, library skills, and physical education.

Teaching- Elementary School (Grades 1-5): Our goal is for all students in our elementary schools to meet and exceed NYS Standards in all areas of the curriculum and to be prepared to contribute to our diverse world. A staff of 25 FTE teachers per building provide instruction to our White Plains students grades 1-5. In addition, Art, Music, Physical Education, Reading, Library Media Specialists, Math Specialists, PLTW/STEM Enrichment Specialists and ESL teachers (account 2259) help provide a well-rounded education to all of our White Plains Elementary School students. Teaching Assistants are utilized to provide classroom support and recess monitors provide supervision during lunch and recess.

Teaching - Middle School: Eastview houses the grade 6 and Highlands houses grades 7 & 8. The middle school program is designed to meet young adolescents at the right level of balance between high expectations and support as they gradually assume increasing responsibility and independence. In these ways, it is a bridge between elementary school and high school. Students are provided a rigorous academic education with significant emphasis on their social and emotional development. Salaries include Academic Intervention Services, Art, Business Education/Technology, English, World Language, ESL (account 2259), Health, Physical Education, Computer Science, Home & Careers, Math, Music, Science, Reading, and Social Studies.

Teaching - High School (Grades 7-12): is a comprehensive high school that offers a broad range of opportunities for its students. This section of the budget outlines salaries for our programs in Art, Business Education/Tech, English, World Languages, Health Education, Physical Education, Mathematics, Music, Science, Social Studies and ESL (account 2259).

Rochambeau Alternative High School (Community School): has approximately 80 students in grades 9-12. All courses meet the requirements for the White Plains High School Diploma.

GED/TASC Program: Students in this program benefit from their connection to the Community School along with the additional option of attaining a GED.Dual Language: The District offers Dual Language instruction in three of its five K-5 elementary schools. Spanish Learners and English Learners work side-by-side everyday with two teachers to become proficient in both languages. All students, including English Language Learners and Multilingual Learners may continue in the program through grade 8 and take Dual Language content area courses in Math, Science, and Social Studies.

Seal of Biliteracy Program: All students in the district who demonstrate a high level of proficiency in both English and a second language are eligible to earn the New York State Seal of Biliteracy as graduating seniors. Each year approximately two thirds of students earning the NYS Seal of Biliteracy are either current or former English Language Learners or Multilingual Learners. The World Language department provides a rich menu of course offerings to students in grades 6-12 in the following languages: French, Italian, Mandarin Chinese, Spanish and American Sign Language.

Other Districtwide Instructional Support: This section displays a variety of other teaching and support staff who work across multiple schools throughout the district. This includes Instructional Specialists and Student Enrichment services. Budgeted here are costs for graduate/in-service professional development credits and payments per bargaining agreements. In addition, cost of substitutes are budgeted here.

Consultants/Contractual: Includes the cost of various educational consultants, Manhattanville tutoring program, Todays Students Tomorrow Teachers, American Red Cross, Motivational speakers for character education, CAST and UDL training and support, Unchartered Learning (for the middle and high school entrepreneurial courses; mxINCedu and INCubatoredu), support in design and refining a MTSS structure for tiered academic and behavioral supports, as well as costs for online college level math courses, Pregnancy Prevention Program, tuition for resident students attending Charter schools outside of White Plains.

BOCES Services: Includes textbook loan services, Arts in Education, and Intensive Day Treatment.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.

Retirement Incentive: Included above are savings in salaries due to the Retirement Incentive offered to the White Plains Teacher Association.

Notes

1: Includes a 1.00 FTE vacancy reduction and a reallocation of .20 FTE Foreign Language to HS Dance.

2: Includes a 1.00 FTE vacancy reduction and a reallocation of .20 FTE Foreign Language to HS Dance.

3: Includes a .40 FTE vacancy reduction and the addition of the .40 FTE HS Dance.

4: Includes a 2.00 FTE vacancy reduction.



GENERAL FUND APPROPRIATIONS

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A2250.15	Instructional Salaries	13,002,281	12,502,156	500,124	12,424,992	11,920,123	11,351,092	101.050	100.050	1
A2250.16	Noninstructional Salaries	99,966	142,052	(42,086)	93,561	122,399	57,208	3.000	3.000	
A2250.152	Teacher Assistants	6,119,080	5,935,996	183,084	5,543,277	5,171,891	4,838,495	130.532	132.532	2
A2250.4	Contractual And Other	1,362,040	993,995	368,046	1,296,955	961,525	890,037			3
A2250.45	Materials And Supplies	168,929	187,700	(18,771)	192,123	129,512	205,911			
A2250.471	Tuition Paid To Public Schools	389,080	280,211	108,869	531,219	386,272	394,390			
A2250.472	Tuition - All Other	4,351,774	3,231,833	1,119,940	2,823,997	2,755,147	2,910,862			3
A2250.48	Textbooks	17,953	19,949	(1,996)	19,948	11,304	48,876			
A2250.49	Boces Services	4,207,046	4,513,461	(306,415)	5,684,039	2,585,113	3,289,357			3
2250	PROGRAMS FOR STUDENTS WITH DISABILITIES	29,718,149	27,807,353	1,910,796	28,610,111	24,043,287	23,986,228	234.582	235.582	
PROGRAMS FOR STUDENTS WITH DISABILITIES		\$29,718,149	\$27,807,353	\$1,910,796	\$28,610,111	\$24,043,287	\$23,986,228	234.582	235.582	

EXPLANATORY NOTES

Special Education - Instructional: Students with disabilities are provided services to address their individual needs to facilitate achievement of competencies required to meet NY State Standards. Programs are developed to accommodate the educational needs of the students currently in district programs, those returning from out-of-district placements, and those entering from pre-school special classes, as well as to support students to attain the Regents standards. Teachers offer both integrated and special classes. Special Education programs and services comply with all federal and state mandates.

Contractual: The district contracts with service providers to address unique needs of individual students. Services include: Occupational and Physical Therapy, Behavior Intervention, and related services to parentally placed students in private schools within White Plains.

Tuition and BOCES: reflect out-of-district placements for students with intensive needs requiring specialized programs. The district must plan for students who transfer to our district who require special services, which include tuition contingency expenses. Student placements are made through the CSE process, with utmost care after detailed evaluations of each student being placed out of district. Also recorded here is tuition for resident foster and homeless students.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.

Retirement Incentive: Included above are savings in salaries due to the Retirement Incentive offered to the White Plains Teacher Association.

Notes

1: Represents an increase of a new Mamaroneck Ave. School Kindergarten self-contained section 12:1:2; 1.00 FTE Teacher.

2: Represents a net decrease of 2.00 FTE Teaching Assistants - reduction of vacant and contingent positions of 4.00 FTE and the addition of 2.00 FTE for the new Mamaroneck Ave. self-contained classroom.

3: Represents an increase in private tuition costs and related services due to an increase in classified students, per student IEP's, account 2250.472; reallocation of BOCES services and contracted services, accounts 2250.490 and 2250.440.

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A2259.12, 13	Instructional Salaries	4,284,480	4,022,813	261,667	4,157,368	3,905,064	3,666,466	33.300	33.300	1
A2259.4	Contractual and Other	14,802	17,573	(2,771)	7,282	9,360	26,865			
A2259.48	Textbooks	12,348	13,720	(1,372)	39,396	40,180	25,967			
2259	ENGLISH LANGUAGE LEARNERS	4,311,630	4,054,106	257,524	4,204,046	3,954,604	3,719,298	33.300	33.300	

EXPLANATORY NOTES

English as a New Language (ENL K-12): Every school in the district has an English as a New Language program to support current and former English Language Learners and Multilingual Learners. Each school implements the program based on the New York State Department of Education's K-8 and 9-12 Units of Study and Staffing Requirements. Common branch teachers and content area teachers work closely with the ENL teams in each building to provide grade level, standard-aligned instruction with the appropriate scaffolds for all English Language Learners and Multilingual Learners.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.

Retirement Incentive: Included above are savings in salaries due to the Retirement Incentive offered to the White Plains Teacher Association.

Notes

1: Includes the reclassification of a Speech Teacher .50 FTE from district-wide to Mamaroneck Ave. to assist in servicing the new Kindergarten self-contained classroom added.



GENERAL FUND APPROPRIATIONS

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A2280.49	Boces Services	1,566,553	1,528,598	37,955	1,777,747	1,163,022	1,337,906			
2280	OCCUPATIONAL EDUCATION	1,566,553	1,528,598	37,955	1,777,747	1,163,022	1,337,906			
A2330.14	Substitute Teacher	8,372	7,824	548	3,200	2,912	7,520			
A2330.15	Instructional Salaries	536,120	525,711	10,409	374,544	337,743	312,703			
A2330.16	Noninstructional Salaries	10,108	9,958	150	950	-	-			
A2330.4	Contractual And Other	68,813	67,675	1,138	67,832	53,234	63,029			
A2330.45	Materials And Supplies	2,700	3,000	(300)	2,700	2,987	649			
2330	SUMMER SCHOOL/HOMEBOUND	626,113	614,168	11,945	449,226	396,876	383,901			
SPECIAL SCHOOLS		\$6,504,296	\$6,196,872	\$307,425	\$6,431,019	\$5,514,503	\$5,441,106	33.300	33.300	

EXPLANATORY NOTES

BOCES Occupational Education: The Secondary Career and Technical Education (CTE) Programs prepare students to become college and career ready. The CTE programs offer students the opportunity to obtain 21st century college and career readiness skills while they learn specific skills in their area of industry training. Enrolled students will spend a half-day in their local high schools and the other half at the BOCES Center for Career Services Valhalla campus. Students will learn in technology-supported classrooms, and all instruction is facilitated by NYSED certified CTE and academic teachers with extensive professional experience in their respective fields.

Summer/Extended School: White Plains Public Schools has provided summer programs for middle school and high school students. At the middle school level, summer school provides an opportunity for struggling students to receive support and instruction that targets both their academic weaknesses and behaviors that interfere with academic success. At the high school level, students have the opportunity to recover credits required for graduation and to receive instruction in preparation for August Regents examinations.

Homebound Instruction: The District provides instruction for students in their homes if the child is unable to attend school due to medical reasons or is awaiting placement by CSE. Additionally, these tutors are utilized to teach suspended students per state requirements.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A2610.15	Instructional Salaries	1,173,376	1,116,688	56,688	1,111,834	1,063,190	978,059	9.000	9.000	
A2610.16	Noninstructional Salaries	1,057	1,041	16	541	395	1,024			
A2610.4	Contractual And Other	27,812	33,793	(5,981)	5,978	16,230	21,517			
A2610.45	Materials And Supplies	44,616	49,579	(4,963)	44,111	38,702	48,293			
A2610.46	School Library	129,977	144,420	(14,443)	145,426	133,271	133,612			
2610	Boces Services	154,487	149,983	4,504	151,740	172,441	154,440			
2610	SCHOOL LIBRARY & AUDIOVISUAL	1,531,325	1,495,504	35,820	1,459,631	1,424,229	1,336,945	9.000	9.000	
A2630.16	Noninstructional Salaries	-	-	-	-	(23)	(4)			
A2630.4	Contractual And Other	59,981	61,022	(1,041)	46,190	33,025	24,800			
A2630.45	Materials And Supplies	148,806	172,604	(23,798)	152,043	155,516	179,340			
A2630.46	Software	232,209	252,685	(20,476)	176,282	187,880	173,647			1
A2630.48	Textbooks	2,647	2,997	(350)	-	-	-			
A2630.49	Boces Services	715,517	682,047	33,470	720,083	507,744	518,866			1
2630	COMPUTER ASSISTED INSTRUCTION	1,159,160	1,171,355	(12,195)	1,094,598	884,141	896,649			
INSTRUCTIONAL MEDIA		\$2,690,485	\$2,666,860	\$23,625	\$2,554,229	\$2,308,370	\$2,233,594	9.000	9.000	

EXPLANATORY NOTES

Instructional Media: The Long-Range Plan for Technology provides computer technology for all students, teachers, and staff through a local/wide area networks to enhance teaching and learning, productivity, collaboration and communication. All classrooms are equipped with mobile devices, internet access and instructional software. BenQ Boards, presentation systems and peripherals are also available in classrooms and school libraries for student and teacher use. The Computer Assisted Instruction Program continues to provide: Support for meeting the goal relative to 21st Century skills, and professional development for teachers and staff in accordance with the NYS K12 Computer Science and Digital Fluency Learning Standards. Technology is used to differentiate and personalize instruction and support assessments as well as create opportunities for virtual learning and access to instructional resources and educational platforms to enhance teaching and learning.

School Library and Audio Visual: The media centers throughout the district provide resources to enhance and enrich the curriculum and instruction throughout our schools. They also provide human resources, as well as books, media, materials, and equipment. The library media centers in our schools are oftentimes considered the "hubs" of the schools. Library skills fostered include, but are not limited to, research, independent study, lifelong learning, digital literacy and the use of multimedia technology. Library staffing includes school library media specialists and school library clerks. Overall, the library multimedia services contribute to the educational program in a number of ways including, but not limited, to the following: supporting and expanding learning and instruction, using media and technology resources in all areas of the curriculum, and instructing students and assisting staff in the use of media for their respective needs.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.

Notes

1: Represents the reallocation from supplies to BOCES for School Artificial Intelligence (AI) initiative, codes 2630.450 and 2630.490



GENERAL FUND APPROPRIATIONS

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A2805.16	Noninstructional Salaries	555,553	536,135	19,418	536,744	473,760	460,040	7.600	7.600	
A2805.4	Contractual And Other	203,406	209,221	(5,815)	195,000	163,159	163,415			
A2805.45	Materials And Supplies	11,250	12,500	(1,250)	12,067	10,361	3,640			
2805	ATTENDANCE	770,209	757,856	12,353	743,811	647,281	627,094	7.600	7.600	
A2810.15	Instructional Salaries	2,860,326	2,696,293	164,033	2,739,552	2,577,672	2,603,664	21.000	21.000	
A2810.16	Noninstructional Salaries	301,314	289,407	11,906	280,976	261,001	250,997	4.400	4.400	
A2810.4	Contractual And Other	38,840	42,704	(3,864)	17,223	11,647	4,134			
A2810.45	Materials And Supplies	8,009	8,901	(892)	22,771	13,661	18,473			
A2810.49	Boces Services	36,117	44,171	(8,054)	38,163	4,208	40,630			
2810	GUIDANCE	3,244,606	3,081,476	163,129	3,098,686	2,868,189	2,917,897	25.400	25.400	

EXPLANATORY NOTES

Attendance: Daily attendance and period-by period attendance information is collected at the middle and high schools. Teachers collect student attendance each period for entry to our student information system, Infinite Campus. The high school attendance clerk follows up with late notices, absent notes, and notification of cut classes. This information is given to the Administration for follow-up. This is done to assure adherence to attendance requirements set forth by NYSED. The information gathered by monitoring class by class attendance is crucial in the implementation of proactive intervention with at-risk students.

Family Information Center: Serves as a point of contact for families; responsibilities include registering all new students, maintaining residency records, supporting parents through the transfer process between buildings, maintaining portions of the student information system, and supporting family engagement and education of our parents and guardians.

Guidance: School counseling services are provided in elementary school and continues through high school. Students receive counseling on both academic, planning and social/emotional issues. School counselors work with students both individually and in groups and attend weekly meeting with academic teachers. Counselors act as a resource on the Response to Intervention (RTI) Team and on the Committee on Special Education (CSE). Counselors conduct evening workshops with parents and students on a myriad of issues, including scheduling, college planning, financial aid, college admissions for student athletes and transition planning. Transition strategies for students are developed and implemented by counselors for students who are moving into different schools or out to college and careers. The counselors participate in various workshops and professional development. Counselors are an integral part of the character education program in the district. In summary, counselors support students by serving as liaisons to parents, teachers and administrators to best serve the interest of the student.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A2815.16	Noninstructional Salaries	1,996,186	1,916,973	79,213	1,888,430	1,802,555	1,684,696	18.900	18.900	
A2815.4	Contractual And Other	1,362,212	1,335,522	26,690	1,330,809	1,057,828	941,947			
A2815.45	Materials And Supplies	74,218	74,218	-	68,772	73,099	69,432			
2815	HEALTH SERVICES	3,432,616	3,326,713	105,903	3,288,011	2,933,482	2,696,075	18.900	18.900	
A2820.15	Instructional Salaries	2,610,110	2,525,907	84,203	2,499,957	2,371,796	2,201,932	20.450	20.450	
A2820.45	Materials And Supplies	7,624	8,475	(851)	8,212	5,382	8,451			
2820	PSYCHOLOGICAL SERVICES	2,617,734	2,534,382	83,352	2,508,169	2,377,178	2,210,383	20.450	20.450	
A2825.15	Instructional Salaries	1,722,358	1,695,683	26,675	1,581,258	1,607,675	1,619,353	12.750	12.750	
A2825.45	Materials And Supplies	1,327	1,475	(148)	118	2,314	764			
2825	SOCIAL WORK SERVICES	1,723,685	1,697,158	26,527	1,581,376	1,609,989	1,620,117	12.750	12.750	

EXPLANATORY NOTES

Health Services: The department provides acute care to those students and staff who are injured or become ill, manages chronic medical conditions, including the administration of medications, maintains State mandated student health and immunization records and participates on mandated Child Study and Crisis Response Teams. Additionally, the nurses at the middle and high schools mandate the medical requirements for athletic participation. The District provides nurses in all district schools and private schools in White Plains, as mandated by Education Law. As required by law, the district provides a nurse to each of the following private schools: Stepinac, German School, Windward, Our Lady of Sorrows, and The Leffell School. In the case where the private schools require more support they pay for the difference in cost. In addition, the District is required to pay other Districts for health services for resident students attending their schools.

Psychological Services: This function provides a wide variety of services to all students. They identify student learning and socialization difficulties, collaborate with teachers in identifying effective instructional and behavioral interventions, and assist parents in supporting the efforts of their children. They also participate in the development of pre-referral intervention plans for "at-risk" students to address their needs prior to possible referral to CSE. Psychologists also offer assistance to students with learning and behavioral issues to make reasonable adjustments to programs in order to confer progress, provide mandated counseling and resources for teachers in the development of alternate teaching strategies for students not progressing at expected rates. They conduct mandated testing as part of the eligibility determination for special education classification.

Social Work Services: The District social worker establishes positive relationships with families as means of facilitating social and academic continuity for the students. The social worker establishes ties to other agencies in the community in order to be able to call upon their resources when the services are requested by the school or family. The school social worker maintains case management for students placed in Special Education both in the district and in CSE placements out-of-district, and provides crisis intervention and support to students, staff and parents. Additionally, they assist in classrooms supporting the social, emotional learning competencies and behavioral management strategies, provide mandated and non-mandated counsel and development of positive behavioral supports.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.



GENERAL FUND APPROPRIATIONS

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A2830.15	Instructional Salaries	2,908,270	2,968,996	(60,726)	2,897,565	2,875,498	2,748,213	20.200	20.200	
A2830.16	Noninstructional Salaries	607,509	607,202	307	577,179	574,960	549,540	7.500	7.500	
A2830.4	Contractual And Other	386,461	426,491	(40,030)	340,600	233,380	186,469			
A2830.45	Materials And Supplies	72,167	80,195	(8,028)	67,486	48,793	45,680			
A2830.46	Software	15,244	16,938	(1,694)	24,938	21,433	55,289			
2830	PUPIL PERSONNEL SERVICES	3,989,651	4,099,822	(110,171)	3,907,768	3,754,064	3,585,191	27.700	27.700	

EXPLANATORY NOTES

Pupil Personnel Services: By law, each district must have a Committee on Special Education. The committee is responsible for identification, evaluation and placement of children identified with special needs. White Plains City School District seeks out the most appropriate programs in District schools or, when District programs cannot accommodate them, in Board of Cooperative Educational Services (BOCES) programs or other public or private State approved schools. Costs of those tuitions are reflected on Special Education account 2250. In addition, the Committee on Pre-School Education is required by Education Law Article 89 - Section 4410. The District is required to perform the responsibilities of "Child Find", which requires the District to identify, evaluate and refer as early as possible all young children with disabilities and their families who need Preschool or related services.

This category includes the salaries of Pupil Personnel office for Speech and language pathologists who provide direct support for the language needs of all students by conducting language screenings and evaluations, providing direct service to students, consulting with teachers and parents about speech or language concerns and participating on the Response to Intervention team. Contractual - other: includes cost for psychiatrist consultant, third party evaluations, educational costs for students that are hospitalized, etc. A portion of Special Education costs are supported through the District's State Aid for General Fund costs. In addition, the District does have some costs supported by the IDEA Part B Section 611 & 619 Entitlement Grants, which is received by the District each year and reflected separately in the Special Aid Fund.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A2850.15	Instructional Salaries	404,366	389,853	14,513	357,979	340,433	377,912	-	-	
A2850.16	Noninstructional Salaries	5,442	5,361	81	1,000	828	776			
A2850.4	Contractual And Other	47,481	51,981	(4,500)	27,085	29,405	37,864			
A2850.45	Materials And Supplies	2,930	3,258	(328)	22,864	17,238	8,624			
2850	CO-CURRICULAR ACTIVITIES	460,219	450,453	9,766	408,928	387,904	425,176	-	-	
A2855.15	Instructional Salaries	1,035,489	1,010,576	24,913	983,520	904,308	841,848	2.000	2.000	
A2855.16	Noninstructional Salaries	345,111	332,608	12,503	341,874	335,641	273,779	3.500	3.500	
A2855.2	Equipment	32,205	34,518	(2,313)	104,894	24,527	6,150			
A2855.4	Contractual And Other	194,477	193,349	1,128	193,684	154,935	167,982			
A2855.45	Materials And Supplies	131,890	146,545	(14,655)	174,892	184,784	173,010			
A2855.49	Boces Services	206,141	197,118	9,023	220,947	132,285	159,687			
2855	INTERSCHOLASTIC ATHLETICS	1,945,313	1,914,714	30,599	2,019,811	1,736,480	1,622,456	5.500	5.500	
PUPIL SERVICES		18,184,034	17,862,575	321,459	17,556,561	16,314,566	15,704,390	118.300	118.300	
INSTRUCTION		140,926,712	138,089,074	2,837,638	135,595,463	126,457,417	124,412,517	1,030.078	1,035.478	

EXPLANATORY NOTES

Co-curricular Activities: The schools within the District participate in a variety of co-curricular activities that complement the academic and social programs of the schools. Co-curricular programs include yearbook, newspaper, math team, performing arts productions, and a variety of others. The programs at the Middle and High School provide many opportunities for students to pursue their interests, concentrate on a visual or performing art, or engage in the pursuit of community minded projects.

Interscholastic Sports: Interscholastic sports are part of the educational program of the White Plains City School District. They supplement the work of the physical education program and that of the intramural program. They are intended to provide an outlet for the energies of those students whose physical development and interests steer them toward more strenuous sports and who benefit physically, socially, emotionally, and mentally by participating in such sports. They also provide life learning lessons that carry over into later years. The activities promote pride and tradition and impart knowledge of good habits, health, and safety and offers the athlete an awareness of competition. The program nurtures strong school and community bonds. The White Plains High School athletic program is highly competitive on the league and sectional levels, and our teams have a reputation for sportsmanship having earned the NYS PHAA scholar athlete team award numerous times. Stipends and other pay include funds for intramurals, announcers, timekeepers, scorekeepers, and chaperones

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.



GENERAL FUND APPROPRIATIONS

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A5510.16a	Noninstructional Salaries	288,367	255,617	32,750	272,015	238,517	206,129	3.000	3.000	
A5510.4	Contractual And Other	13,997	21,700	(7,703)	14,450	10,265	10,150			
A5510.45	Materials And Supplies	19,350	21,500	(2,150)	3,250	2,289	2,267			
A5510.49	Boces Services	14,000	32,892	(18,892)	27,522	6,178	-			
5510	DISTRICT TRANSPORTATION	335,714	331,709	4,005	317,237	257,249	218,547	3.000	3.000	
A5540.4	Contract Transportation	13,950,889	11,775,647	2,175,242	10,285,838	9,278,984	8,856,558			
5550	CONTRACT TRANSPORTATION	13,950,889	11,775,647	2,175,242	10,285,838	9,278,984	8,856,558			
PUPIL TRANSPORTATION		14,286,603	12,107,356	2,179,247	10,603,075	9,536,233	9,075,105	3.000	3.000	

EXPLANATORY NOTES

District Transportation: The Transportation Supervisor's office includes the supervisor and one assistant. The supervisor is responsible for overseeing district operations to assure that all of our students receive the safest possible transportation, offering a readily accessible means for transportation problems to be resolved, and ensuring compliance with NYSED, DMV, DOT regulations.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.

Contract Transportation: The White Plains City School District provides pupil transportation through a contracted bus company (Durham School Services LP) to all students in Kindergarten through fifth grade who reside more than one-half mile from their school and in sixth through twelfth grade who reside more than one mile from their school. All special education and disabled students are provided transportation as required by their Individual Education Plan, as are students who attend BOCES Occupational Education programs. In accordance with state law, students who attend private and parochial schools located within the City of White Plains are transported according to White Plains Public School mileage requirements.

With the approval of the 2025-2026 District Budget, the voters are authorizing the District to enter into a new contract with Durham School Services LP having a three year term commencing July 1, 2025 and running through and including June 30, 2028 to transport 6,400+ public and private school students, as well as summer school, athletic and field trips. The total anticipated cost for the three years is \$45,086,692, plus contingency buses and monitors.

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A9010.8	State Retirement	3,600,000	2,560,000	1,040,000	3,000,000	2,153,742	1,622,968			
A9020.8	Teachers' Retirement	12,055,839	11,400,000	655,839	11,000,000	10,107,659	10,519,081			
A9030.8	Social Security	10,266,872	9,900,000	366,872	9,500,000	9,208,363	8,853,059			
A9040.8	Workers' Compensation	886,008	805,461	80,547	760,000	733,000	698,342			
A9045.8	Life Insurance	140,000	140,000	-	111,541	111,065	111,366			
A9050.8	Unemployment Insurance	140,000	140,000	-	115,000	83,140	120,000			
A9060.8	Hospital, Medical And Dental	40,152,151	36,191,138	3,961,013	34,119,100	30,988,161	28,819,199			
A9070.8	Union Welfare Benefits	1,311,600	1,160,000	151,600	1,137,600	1,147,200	1,140,800			
A9089.8	Other	20,000	20,000	-	665,000	457,540	313,005			
EMPLOYEE BENEFITS		68,572,470	62,316,599	6,255,871	60,408,241	54,989,870	52,197,820			

EXPLANATORY NOTES

Employees' Retirement (ERS): The contribution to the New York State Employees' Retirement System is based on wages paid to non-certificated staff of the District. The average contribution rate for 2024-25 was 15.20% and the average contribution for 2025-26 will increase to 16.50%, which represents a 8.55% increase in rate. The District will utilize the Pension Contribution Reserve Funds to support these future pension costs.

Teachers' Retirement (TRS): The District's contribution to the New York State Teachers' Retirement System is based on wages paid to instructional/certificated personnel. The contribution level is determined annually by the Teachers' Retirement System. The District pays its contribution based on the current year's salaries. For 2024-25, the contribution rate was 10.11%. For 2025-26, the contribution rate is estimated to slightly decrease to 9.59%, which represents a .05% decrease in rates. The District will use \$1.1m from Pension Contribution Reserve Funds to support these future pension costs.

Social Security/Medicare: A payroll tax in the form of a contribution shared by the employer and the employee is 7.65% for calendar year 2025 based on projected salaries.

Workers' Compensation: The policy provides coverage for the liability imposed upon the District for an actual injury sustained by an employee engaged in the work of the employer. The District is part of a self-funded Workmen's Compensation Program with the other school districts in the County. Premiums for 2025-2026 will reflect a net increase of less than 1%, based on an actuarial study, indicating the change in funding from 2025-26 is due to the District's loss experience, the group's loss experience, payroll, and benefit costs.

Life Insurance/Disability: This includes premium payments for insurance policies for certain staff based on contractual agreements.

Unemployment Insurance: This is an estimate based on trend history.

Health Insurance: This includes coverage provided by the District for hospital and medical insurance, on an individual or family basis, in accordance with contractual agreements with employees and retirees at the time of retirement at prescribed rates from the providers. The District's provider State-Wide Schools Cooperative Health Plan (SWSCHP) composite premium rate increase for 2025-26 is 8.94%. SWSCHP premium costs are below that of the NYS Health Insurance Plan, estimated annual savings of \$2.7m

Dental Insurance: The District has a policy for Administrators and Management & Confidential employees. In addition, for CSEA employees, the District pays a fixed amount per employee in accordance with the CSEA bargaining agreement.

Health Buyout: According to contractual agreements, staff can opt out of receiving health coverage and receive a set stipend.

Welfare Fund: The fund is administered by the Teacher's union and provides members additional life insurance coverage, legal services, and reimbursement of medical co-pays. The District contributes \$1,600 per teacher FTE annually.

Other Benefits: Reflects estimated payouts for compensated absences per bargaining unit agreements, funded through the Reserve for Accrued Benefit Liability.



GENERAL FUND APPROPRIATIONS

Account	Description	2025-26 Proposed Budget	2024-25 Adopted Budget	Dollar Change (25-26 Proposed vs. 24-25 Adopted)	2024-25 Projected Expenditures	2023-24 Final Expenditures	2022 - 2023 Final Expenditures	2025-26 Proposed FTE	2024-25 Modified FTE	NOTES
A9711.6	Serial Bonds - Principal	8,460,000	7,805,000	655,000	7,805,000	7,465,000	7,095,000			
A9711.7	Serial Bonds - Interest	2,162,625	1,161,825	1,000,800	1,161,825	1,493,125	1,847,875			
9711	DEBT PAYMENTS	10,622,625	8,966,825	1,655,800	8,966,825	8,958,125	8,942,875			
A9785.6	Installment Purchase Debt- Principal	909,735	896,216	13,519	896,216	882,898	869,777			
A9785.7	Installment Purchase Debt- Interest	8,545	22,064	(13,519)	22,064	35,382	48,502			
9785	ENERGY PERFORMANCE CONTRACT	918,280	918,280	-	918,280	918,279	918,279			
A9788.6	Leases - Principal	-	-	-	-	1,588,399	1,034,785			
A9788.7	Leases- Interest	-	-	-	-	141,740	93,465			
9788	LEASES	-	-	-	-	1,730,139	1,128,250			
DEBT SERVICE		11,540,905	9,885,105	1,655,800	9,885,105	11,606,543	10,989,405			
A9901.93	Transfer To School Lunch Fund	-	-	-	-	-	111,652			
A9901.95	Transfer To Special Aid Fund	350,000	350,000	-	291,706	333,179	246,624			
A9901.96	Transfer to Debt Service	-	-	-	-	2,000,000	1,055,182			
A9950.9	Transfer To Capital Fund	-	1,500,000	(1,500,000)	1,500,000	1,500,000	39,050,000			
	TRANSFERS	350,000	1,850,000	(1,500,000)	1,791,706	3,833,179	40,463,458			
TRANSFERS		350,000	1,850,000	(1,500,000)	1,791,706	3,833,179	40,463,458			
UNDISTRIBUTED		80,463,375	74,051,704	6,411,671	72,085,053	70,429,592	103,650,683			
TOTAL APPROPRIATIONS		\$277,965,500	\$265,900,000	\$12,065,500	\$270,869,001	\$248,704,752	\$277,260,251	1,190.949	1,196.349	

EXPLANATORY NOTES

Serial Bond School Construction Principal and Interest payments: This item represents the payments due on two existing capital construction Serial Bonds. In addition it is anticipated that the district will issue debt for \$40.4m in summer 2025 and \$19.6m in summer of 2026 for a total of \$60m as authorized by the voters for the 2022 capital projects. Per the district's fiscal advisor additional debt payments of \$1.65m have been included in the 2025-26 budget. The District will be using \$3.3m from the Debt Service Reserve Fund as per the district's Fiscal Advisor and Master Infrastructure Plan to offset principal and interest payments for Serial Bonds and Capital Lease, thereby reducing the tax levy to be raised by the district.

Energy Performance Capital Lease Principal and Interest payments: This represents the payments due on a 15 year lease Energy Performance Contract, as authorized by New York State Education Department.

Lease Liabilities: Effective July 1, 2021, the district implemented Governmental Accounting Standards Board (GASB) Statement No. 87, Leases. GASB Statement No. 87 recognizes a lease liability for the right to use an intangible asset, the revenue and expenditures for this required financial statement disclosure nets to zero impact on the District's operations and therefore, not budgeted, 2024-25 financial statement will be adjusted accordingly for year-end.

Transfers to School Lunch Fund: In accordance with the law, the School Lunch Fund can not incur a negative balance for uncollected funds and the General Fund is required to reimburse the School Lunch Fund for any uncollected meal charges. The district pursues uncollected charges continually. In May, 2023, NYSED Child Nutrition introduced the Community Eligibility Provision (CEP) State Subsidy allowing the district to participate in CEP for the 24-25 and 25-26 school years. The Community Eligibility Provision (CEP) is a meal service option for schools to serve breakfast and lunch at no cost to all enrolled students, eliminating the need for students to "charge" meals, and subsequently eliminating school meal debt.

Transfers to Special Aid Fund - Summer School Handicap/Blind & Deaf: The District is mandated to provide a Summer Handicapped program for students with disabilities under Section 4408 of Education Law. The program is supported 80% of approved costs through State Aid and the balance by the District. The District pays the mandated amount per blind and deaf student. For 2024-25, projections are based on the projected number of student and CSE/IEP referrals to the program.

Transfer to Debt Service Fund - Represents transfer to the Debt Service Reserve Fund for funding of future debt payments.

Transfers to Capital Fund: Represents prior years authorization of capital projects. No allocation has been made for 2025-26 in order to support the current budget needs.



2025-26 PROPOSED BUDGET COMPONENTS

ADMINISTRATIVE - PROGRAM- CAPITAL COMPONENTS

FUNCTION DESCRIPTION	ACCT CODE	2025-2026				2024-2025			
		PROPOSED BUDGET	CATEGORY			ADOPTED BUDGET	CATEGORY		
			ADMINISTRATION	PROGRAM	CAPITAL		ADMINISTRATION	PROGRAM	CAPITAL
Board of Education	1010	\$78,856	\$78,856			\$84,810	\$84,810		
District Clerk	1040	99,069	99,069			95,988	95,988		
District Meeting	1060	43,853	43,853			44,054	44,054		
Chief School Administrator	1240	476,273	476,273			479,445	479,445		
Business Administration	1310	1,476,094	1,476,094			1,438,019	1,438,019		
Auditing	1320	193,515	193,515			189,720	189,720		
Treasurer	1325	221,315	221,315			235,696	235,696		
Tax Collector	1330	40,000	40,000			40,000	40,000		
Purchasing	1345	314,733	314,733			287,033	287,033		
Legal Services	1420	600,554	240,222	360,332		392,700	157,080	235,620	
Personnel	1430	1,128,171	1,128,171			1,097,739	1,097,739		
Records Management	1460	109,736	109,736			107,758	107,758		
Public Information	1480	469,410	46,941	422,469		452,269	45,227	407,042	
Operations & Maintenance & Security	1620/1621/1622	25,656,174			25,656,174	25,679,960			25,679,960
Other Central Services	1670/1680	7,399,697	739,970	6,659,727		7,156,926	715,693	6,441,234	
Unallocated Insurance	1910	1,513,252	1,399,758	113,494		1,315,871	1,217,181	98,690	
School Association Dues	1920	36,818	36,818			45,900	45,900		
Assessments	1950	393,786			393,786	474,300			474,300
Refunds on Real Property Taxes	1964	775,000			775,000	775,000			775,000
BOCES Administrative & Facilities Charges	1981	1,262,504	1,048,916		213,588	1,258,677	1,045,529		213,149
Curriculum Development & Supervision	2010	2,864,724	2,449,677	415,047		2,946,848	2,436,691	510,157	
Supervision	2020	5,634,367	5,324,618	309,749		5,671,198	5,317,466	353,732	
Research, Planning & Evaluation	2060	478,681	170,632	308,050		426,568	150,062	276,506	
Staff Development	2070	1,037,232		1,037,232		979,558		979,558	
Teaching -Regular School	2110	73,814,745		73,814,745		73,531,243		73,531,243	
Programs for Students with Disabilities	2250	29,718,149		29,718,149		27,807,353		27,807,353	
English Language Learners	2259	4,311,630		4,311,630		4,054,106		4,054,106	
Occupational Education/Summer School	2280/2330	2,192,666		2,192,666		2,142,766		2,142,766	
School Library & Audio Visual	2610	1,531,325		1,531,325		1,495,504		1,495,504	
Computer Assisted Instruction	2630	1,159,160		1,159,160		1,171,355		1,171,355	
Attendance	2805	770,209		770,209		757,856		757,856	
Guidance	2810	3,244,606		3,244,606		3,081,476		3,081,476	
Health Services	2815	3,432,616		3,432,616		3,326,713		3,326,713	
Psychological Services	2820	2,617,734		2,617,734		2,527,382		2,527,382	
Social Worker	2825	1,723,685		1,723,685		1,704,158		1,704,158	
Speech & Language	2830	3,989,651		3,989,651		4,099,822		4,099,822	
Co-Curricular Activities	2850	460,219		460,219		450,453		450,453	
Interscholastic Athletics	2855	1,945,313		1,945,313		1,914,714		1,914,714	
Transportation	5510/5540	14,286,603		14,286,603		12,107,356		12,107,356	
Employee Benefits	9000	68,572,470	5,670,958	58,143,104	4,758,408	62,316,599	5,176,491	52,868,733	4,271,374
Debt Service	9700	11,540,905			11,540,905	9,885,105			9,885,105
Interfund Transfers	9901	350,000		350,000	-	1,850,000		350,000	1,500,000
		\$277,965,500	\$21,310,123	\$213,317,516	\$43,337,861	\$265,900,000	\$20,407,582	\$202,693,531	\$42,798,888
Percent of Total Budget		100%	7.67%	76.74%	15.59%	100%	7.67%	76.23%	16.10%

Administrative Ratio:

$$\frac{\text{Administrative}}{\text{Administrative + Program}} = \frac{\$21,310,123}{\$234,627,639} = 9.08\%$$

$$\frac{\text{Administrative}}{\text{Administrative + Program}} = \frac{\$20,407,582}{\$223,101,112} = 9.15\%$$

The law requires school districts to prepare the annual budget in three components : an administrative component, a program component and a capital component. In a contingent budget, the administrative component must not exceed the lesser of the percent of the administrative component in the prior year's budget (exclusive of the capital component) or the percent the administrative component comprised in the last defeated budget (exclusive of the capital component).



DEBT SERVICE 2025-2026 THROUGH 2044-2045

EXISTING DEBT:

DATED ISSUED	MATURITY DATES	NET INTEREST RATE	ISSUE AMOUNTS	PAYMENT DATES	DESCRIPTION	CALL DATES
SERIAL BONDS:						
8/3/2016	6/5/2032	1.12%	\$50,535,000	May - P+I, Nov. - I	Refunding 2008/2009	5/15/24
8/3/2016	6/15/2026	1.26%	\$37,685,000	June P+I, Dec. -I	Redeemed BANS	No recall date
CAPITAL LEASE:						
5/21/2020	4/21/2026	1.50%	\$10,850,000	Qtrly P+I	Energy Performance Contract	Refinanced 5/21/2020

DEBT SERVICE PAYMENT SCHEDULE: as of June 30, 2025

SCHOOL YEAR	PRINCIPAL	INTEREST	TOTAL PRINCIPAL & INTEREST	ANTICIPATED DEBT ISSUANCE (2022 Authorization)	PORTION FUNDED THROUGH DEBT SERVICE RESERVE (Revenues)	FUNDED BY GENERAL FUND APPROPRIATIONS
2025-2026	\$9,034,735	\$858,170	\$9,892,904	\$1,648,000	\$(3,340,325)	\$ 8,200,579
2026-2027	3,745,000	524,625	4,269,625	5,498,267	(179,364)	9,588,528
2027-2028	3,900,000	374,825	4,274,825	5,524,175	(524,820)	9,274,179
2028-2029	3,985,000	296,825	4,281,825	5,495,930	(722,270)	9,055,484
2029-2030 through 2044-2045	9,300,000	369,425	9,669,425	61,803,899	(1,303,316)	70,170,008
TOTAL	\$29,964,735	\$2,423,870	\$32,388,604	\$79,970,269	\$(6,070,096)	\$106,288,778

WHITE PLAINS CITY SCHOOL DISTRICT

STATISTICAL DATA



Schools	ENROLLMENT*		Building Space in Square Feet+
	2024-25	2025-26	
Elementary	3,009	3,023	454,497
Middle	1,542	1,557	384,321
High	2,175	2,176	401,300
Rochambeau	85	80	92,218
Education House			26,985
TOTAL	6,811	6,836	1,359,321

SCHOOL BUDGET DATA

Year	Enrollment **	Adopted Budget	\$ Change	% Chg.	Tax Levy	\$ Change	% Chg.	Assessed Valuation	Change	% Chg.	Tax Rate	\$ Change	% Chg.
2016-17	7,091	\$208,750,000	\$2,950,000	1.48%	\$170,975,098	\$410,257	0.24%	277,732,335	(177,780)	-0.06%	\$615.61	\$1.87	0.30%
2017-18	7,198	\$214,135,854	\$5,385,854	2.58%	\$176,975,345	\$6,000,247	3.51%	282,420,633	4,688,298	1.69%	\$626.64	\$11.03	1.79%
2018-19	7,165	\$218,593,020	\$4,457,166	2.08%	\$183,020,060	\$6,044,715	3.42%	283,902,114	1,481,481	0.52%	\$644.66	\$18.02	2.88%
2019-20	7,171	\$226,588,509	\$7,995,490	3.66%	\$189,320,203	\$6,300,144	3.44%	283,754,599	(147,515)	-0.05%	\$667.20	\$22.54	3.50%
2020-21	7,056	\$233,244,050	\$6,655,541	2.94%	\$194,838,558	\$5,518,355	2.91%	285,199,084	1,444,485	0.51%	\$683.17	\$15.97	2.39%
2021-22	6,833	\$229,627,400	\$(3,616,650)	-1.55%	\$197,235,072	\$2,396,514	1.23%	284,921,672	1,167,073	0.41%	\$692.24	\$9.07	1.33%
2022-23	6,719	\$244,846,646	\$15,219,246	6.63%	\$197,235,072	\$ -	0.00%	286,611,937	1,690,265	0.59%	\$688.16	\$(4.08)	-0.59%
2023-24	6,802	\$256,645,394	\$11,798,748	4.82%	\$201,010,602	\$3,775,530	1.91%	281,980,256	(4,631,681)	-1.62%	\$712.85	\$24.69	3.59%
2024-25	6,748	\$265,900,000	\$9,254,606	3.61%	\$203,140,013	\$2,129,411	1.06%	278,896,962	(3,083,294)	-1.09%	\$728.37	\$15.52	2.18%
2025-26	6,887	\$277,965,500	\$12,065,500	4.54%	\$206,526,129	\$3,386,116	1.67%	278,140,879	(756,083)	-0.27%	\$742.52	\$14.15	1.94%

+ Per Building Condition Survey Report

* Does not include Out of District Students

** Per Demographic Analysis, includes Out of District Students



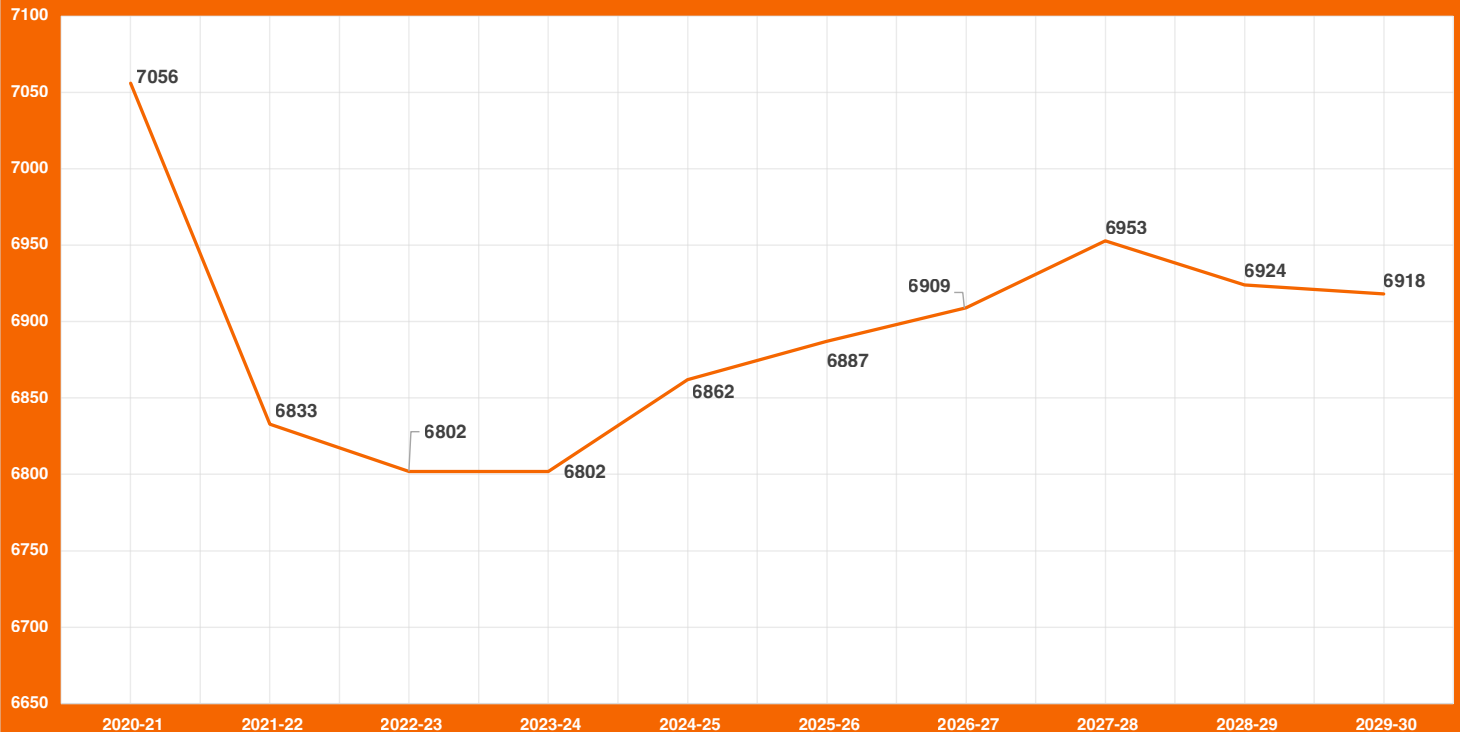
ENROLLMENT DATA

BUDGET 2025-2026 CHANGES IN GRADE ENROLLMENT

(without new housing developments)

GRADE	ACTUAL					Based on 12/2024 Demographer Update				
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
K	487	438	487	487	469	465	478	461	451	455
1	498	500	472	472	490	474	470	483	466	455
2	492	479	465	465	483	501	485	478	491	474
3	512	474	496	496	469	487	505	489	482	495
4	496	477	477	477	504	476	495	509	492	485
5	515	489	484	484	495	518	489	505	519	502
SC Elementary/Ungd	122	83	90	90	99	102	110	116	122	119
6	486	479	489	489	492	501	524	495	511	525
7	525	486	506	506	495	502	511	530	501	517
8	523	513	515	515	508	502	509	515	534	505
SC Middle School/Ungd	76	87	44	44	47	52	49	52	48	58
9	520	533	482	482	542	528	522	525	531	550
10	470	526	542	542	478	545	531	525	528	534
11	538	463	512	512	516	462	527	514	508	511
12	479	543	547	547	524	534	478	542	528	522
Alt. High School/SC	100	72	70	70	85	80	80	80	80	80
Total K-12	6,994	6,779	6,761	6,761	6,811	6,836	6,858	6,901	6,873	6,867
Out-Placed	62	54	41	41	51	51	51	52	51	51
Total Enrollment	7,056	6,833	6,802	6,802	6,862	6,887	6,909	6,953	6,924	6,918

ENROLLMENT 2020-21 TO 2029-30





2025-2026 STAFFING POSITION REPORT

PROGRAM CODE	DESCRIPTION	2024-25 ADOPTED	2024-25 MODIFIED	2025-26 PROPOSED	CHANGE 24-25 ADOPTED TO 25-26 PROPOSED	CHANGE 24-25 MODIFIED TO 25-26 PROPOSED
1110	Kindergarten	25.0000	25.0000	25.0000	-	-
1120	Grades 1-5	125.0000	125.0000	125.0000	-	-
1210	Art Grades K-12	21.2000	21.2000	21.2000	-	-
1310	Business Education	3.0000	3.0000	3.0000	-	-
1350	Computer Science	1.0000	1.0000	1.0000	-	-
1410	English	42.1000	43.3000	42.3000	0.2000	(1.0000)
1440	AVID	2.6000	2.6000	2.6000	-	-
1450	ESOL	30.3000	33.3000	33.3000	3.0000	-
1460	Foreign Language (LOTE)	31.0000	30.4000	30.0000	(1.0000)	(0.4000)
1510	Health	6.0000	6.0000	6.0000	-	-
1530	Career Skills	1.0000	1.0000	1.0000	-	-
1580	Technology (Instruction)	4.4000	4.4000	4.0000	(0.4000)	(0.4000)
1610	Enrichment	6.0000	6.0000	6.0000	-	-
1620	Math	41.7000	42.0000	41.0000	(0.7000)	(1.0000)
1660	Music	26.0000	26.0000	26.4000	0.4000	0.4000
1750	Physical Education	23.5600	22.6000	22.6000	(0.9600)	-
1780	ELA - Reading	16.8000	12.4000	12.4000	(4.4000)	-
1781	Instr Specialist	17.5300	15.7400	15.7400	(1.7900)	-
1800	Learning Strategies	8.5800	8.2500	8.2500	(0.3300)	-
1800	Learning Strategies - Special Education	6.5000	6.5000	6.5000	-	-
1810	Science	43.0000	42.6000	42.6000	(0.4000)	-
1880	Social Studies	34.2000	33.6000	33.6000	(0.6000)	-
2250	Special Education	94.5500	93.5500	94.5500	-	1.0000
3110	Guidance	21.0000	21.0000	21.0000	-	-
3250	Instructional Media - Library	9.0000	9.0000	9.0000	-	-
3310	Psychological Services	20.7500	20.4500	20.4500	(0.3000)	-
3510	Social Worker Services	12.7500	12.7500	12.7500	-	-
3610	Speech & Language Services	13.2000	13.2000	13.2000	-	-
3811	Pupil Services (WPTA)	4.0000	4.0000	4.0000	-	-
3910	Teaching Assistants - Regular Education	85.4600	79.4560	77.4560	(8.0040)	(2.0000)
2250	Special Education - Teaching Assistants	124.5700	128.5320	128.5320	3.9620	-
1130	Building Support Grades 1-12 - Aides	4.0000	6.0000	6.0000	2.0000	-
1993	Co-Curricular Teaching Assistant	-	-	-	-	-
2250	Special Education - Aides	4.0000	3.0000	3.0000	(1.0000)	-
2901	Contingency Teaching Assistant - Special Education	4.0000	4.0000	2.0000	(2.0000)	(2.0000)
3813	Medical Services - Nurses	18.4000	18.4000	18.4000	-	-

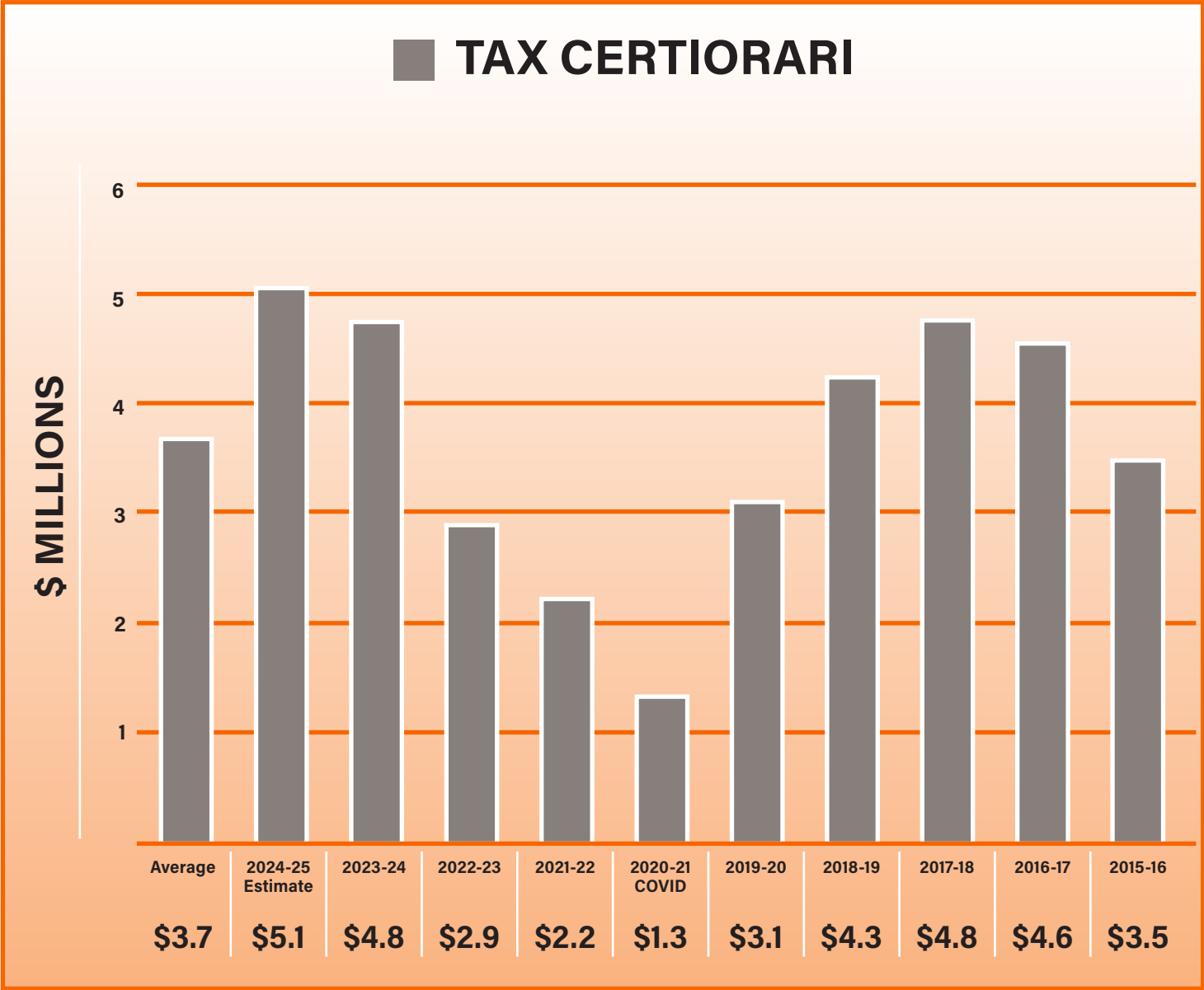


2025-2026 STAFFING POSITION REPORT

PROGRAM CODE	DESCRIPTION	2024-25 ADOPTED	2024-25 MODIFIED	2025-26 PROPOSED	CHANGE 24-25 ADOPTED TO 25-26 PROPOSED	CHANGE 24-25 MODIFIED TO 25-26 PROPOSED
3910/2350	Building Management (ASA)	27.0000	27.0000	27.0000	-	-
4510	District Management	14.7500	14.4500	14.4500	(0.3000)	-
3410	Research, Testing & Evaluation	0.2500	0.3500	0.3500	0.1000	-
3811	Pupil Services Management	3.0000	3.0000	3.0000	-	-
1995	Interscholastic ASA	2.0000	2.0000	2.0000	-	-
1120	Building Support Grades K-5 - Clerical	9.0000	9.0000	9.0000	-	-
1130/2350	Building Support Grades 6-12 - Clerical	20.5000	21.0000	21.0000	0.5000	-
1351	Technology Support	5.0000	5.0000	5.0000	-	-
1750	Interscholastic Support Staff (Clerical/Lifeguard)	1.5000	1.5000	1.5000	-	-
1995	Interscholastic Support Staff	1.5000	1.5000	1.5000	-	-
3110	Guidance Support Staff	4.4000	4.4000	4.4000	-	-
3410	Research, Testing & Evaluation Support Staff	1.4500	1.4500	1.4500	-	-
2250	Pupil Services Clerical Building Support Staff	3.0000	3.0000	3.0000	-	-
3811	Pupil Services Management Clerical Support	4.5000	4.5000	4.5000	-	-
3812	Attendance Support Staff K-12	2.6000	2.6000	2.6000	-	-
3812	District Registration & Support (FIC)	5.0000	5.0000	5.0000	-	-
3813	Medical Services Support Staff Clerical	0.5000	0.5000	0.5000	-	-
3910	Building Management ASA Support Staff K-12	9.0000	9.0000	9.0000	-	-
4510	District Management Support Staff	28.9500	28.0000	28.0000	(0.9500)	-
4710	Facilities & Operations Management & Support Staff	6.0000	6.0000	6.0000	-	-
4810	Transportation Management & Support Staff	2.5000	3.0000	3.0000	0.5000	-
4710	Facilities & Operations	84.5000	85.5000	85.5000	1.0000	-
4000	Security	33.3714	33.3714	33.3714	-	-
SLF	School Lunch Program	30.1876	30.3438	31.7813	1.5937	1.4375
F F Fund		12.7400	12.6400	12.6400	(0.1000)	-
Total District Staff		1,245.3490	1,239.3332	1,235.3707	(9.9783)	(3.9625)
	A Fund	1,202.4214	1,196.3494	1,190.9494	(11.4720)	(5.4000)
	C Fund	30.1876	30.3438	31.7813	1.5937	1.4375
	F Fund	12.7400	12.6400	12.6400	(0.1000)	-
TOTAL ALL FUNDS		1,245.3490	1,239.3332	1,235.3707	(9.9783)	(3.9625)



HISTORY OF TAX CERTIORARI CLAIMS PAID





FACILITY PROJECTS 2025-2026

Facility Projects - Schools

LOCATION	PROJECT COST
Church	\$215,000
George Washington	98,000
Mamaroneck Avenue	110,000
Post Road	86,000
Ridgeway	166,000
Highlands	147,000
Eastview	186,000
High School	82,000
Rochambeau	40,000
Ed House	-
Athletics	48,000
DW	-
TOTAL FACILITIES PROJECT - SCHOOLS	\$1,178,000

Facility Projects - Maintenance

LOCATION	PROJECT COST
Church	\$428,836
George Washington	455,000
Mamaroneck Avenue	120,000
Post Road	220,000
Ridgeway	-
Highlands	120,000
Eastview	80,000
High School	-
Rochambeau	-
Ed House	96,000
Athletics	70,000
DW	130,000
TOTAL FACILITY PROJECTS - MAINTENANCE	\$1,719,836



FACILITY PROJECTS SCHOOLS

PROPERTY	LOCATION	ESTIMATED COST OF MATERIALS & LABOR
CHURCH STREET		
Auditorium Chair Replacement (P1)	Auditorium	\$108,000
Masonry Repairs: Main Entrance and Around Building (P2 SAFETY)	Exterior	107,000
		215,000
GEORGE WASHINGTON		
Masonry: New Walkway by Playground (P1 - SAFETY)	Exterior	38,000
Masonry Repairs: Curbs and ADA Ramp (P2 SAFETY - For Consideration)	Exterior	60,000
		98,000
MAMARONECK AVENUE		
Drainage Improvements at the North and East Lots (P1 - SAFETY)	Exterior	45,000
Gym Ceiling Tile Renovations (P2 - For Consideration)	Gym	65,000
		110,000
POST ROAD		
Masonry: New Walkway for Students (P1 - SAFETY)	Exterior	49,000
Gym Wall Padding Replacement (P2 SAFETY- For Consideration)	Gym	37,000
		86,000
RIDGEWAY		
Main Entrance and Security Office Improvements (P1)	Main Office/Security Office	88,000
Masonry Repairs: Bus Loop Paving Repairs (P2 SAFETY - For Consideration)	Exterior	78,000
		166,000
HIGHLANDS		
Masonry Repairs: Exterior Stairs and Walls at Door #16 (P1 - SAFE-TY)	Exterior	117,000
Ten (10) New Halo Detectors (P2 - SAFETY)	Interior	30,000
		147,000
EASTVIEW		
Masonry Repairs: Sidewalk and Curbs along Main Street (P1 - SAFETY)	Exterior	60,000
Restroom Renovations in the Lower Gym (P2 - For Consideration)	Lower Gym Restrooms	126,000
		186,000
HIGH SCHOOL		
Five (5) Catch Basin Replacements (P1 - SAFETY)	North St. Ent & South Loop	40,000
Replace (116) Wire Glass Vision Panels & Door Hardware (P2 - SAFETY)	Interior Building-wide	42,000
		82,000
ROCHAMBEAU		
Ceiling Attenuation in Gym/Weight Room (P1)	Gym/Weight Room	40,000
		40,000
ED HOUSE		
		-
ATHLETICS		
New Lacrosse Shot Clocks (P1)	Exterior	18,000
Storage Container for Field 12 (P2 - For Consideration)	Field 12	30,000
		48,000
DISTRICT-WIDE		
		-
TOTAL DW FACILITIES PROJECTS		\$1,178,000



FACILITY PROJECTS MAINTENANCE

PROPERTY	LOCATION	ESTIMATED COST OF MATERIALS & LABOR
CHURCH STREET		
Fire Alarm System Upgrade- The existing fire alarm last upgraded in 2009; parts are no longer available.	Interior - Building wide	\$428,836
		428,836
GEORGE WASHINGTON		
Install a Transfer Switch and new Portable Generator	Interior - Building wide	375,000
Sewer Line replace/reline (Main Line to Westchester Ave.)		80,000
		455,000
MAMARONECK AVENUE		
Masonry Repointing Building Exterior – Inspection and repair of brick & stone mortar	Exterior	120,000
		120,000
POST ROAD		
Classroom Heat Pump Replacement (5 Classrooms)	Interior	220,000
		220,000
RIDGEWAY		
		-
HIGHLANDS		
Sewer Line replace/reline (Thomas Place & Mamaroneck Ave.		120,000
		120,000
EASTVIEW		
Sewer Line replace/reline (Main Street)		80,000
		80,000
HIGH SCHOOL		
		-
ROCHAMBEAU		
		-
ED HOUSE		
Roof Replacement- Existing roof is 34 years old and has surpassed it useful life.	Exterior	96,000
		96,000
ATHLETICS		
Tennis Court Repair on control joints		70,000
		70,000
DISTRICT-WIDE		
Steam Trap Survey and Maintenance, approximately 1,907 steam traps to maintain throughout the District.	Interior - Building wide	130,000
		130,000
TOTAL DW MAINTENANCE PROJECTS		\$1,719,836

LAND HOLDINGS			
LOCATION	ACREAGE*	LOCATION	ACREAGE*
Church Street	15.22	Ralph Field	3.40
George Washington	11.64	Eastview	13.50
Mamaroneck Avenue	4.37	High School	70.44
Post Road	3.50	Rochambeau	4.00
Ridgeway	13.70	Education House	4.90
Highlands	9.90	TOTAL ACREAGE	154.57

* Per Tax Roll



This Glossary contains definitions of terms used in this guide and such additional terms as seem necessary to common understandings concerning financial accounting procedures for schools. Several terms that are not primarily financial accounting terms have been included because of their significance for school financial accounting. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.

Accounting System: The total structure of records and procedures which discover, record, classify, and report information on the financial position and operations of a school district or any of its funds, balanced account groups and organizational components.

Accrual Accounting: Revenues are recognized when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

Appropriation: A legal authorization to incur obligations and to make expenditures for specific purposes.

Assessed Valuation: A valuation set upon real or other property by a government as a basis for levying taxes.

BoardDocs: A Cloud-based board management solution which digitizes Board documents for municipalities, school districts and other public governing bodies.

Board of Education: A school board is a corporate body that oversees and manages a public school district's affairs, personnel, and properties.

Bond: A written promise, generally under seal, to pay a specific sum of money, called the face value, at a fixed time in the future, called the date of maturity and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

Bond Anticipation Note: A bond anticipation note represents a short-term obligation with a maximum maturity of one year. The obligation can be renewed each year up to five years and paid off or it can be used in anticipation of the issuance of serial bonds.

Bonds Issued: Bonds sold.

Bonds Payable: The face value of bonds issued and unpaid.

Budget: The planning document for each school providing management control over expenditures in general fund, special revenue fund and capital fund.

Budget Calendar: The schedule of key dates used in the preparation and adoption of the Annual Budget.

Budgetary Control: The control or management of a governmental unit or enterprise in accordance with an approved budget for the purpose of keeping expenditures within the limitations of available appropriations and available revenues.

Buildings: A fixed asset account that reflects the acquisition value of permanent structures used to house persons and property owned by the local education agency. If buildings are purchased or constructed, this amount includes the purchase contract price of all permanent buildings and fixtures attached to and forming a permanent part of such buildings. If buildings are acquired by gift, the account reflects their appraised value at the time of acquisition.

Cash Management: The management of cash necessary to pay for government services while investing temporary cash excesses in order to earn interest revenue. Cash management refers to the activities of forecasting the inflows and outflows of cash, mobilizing cash to improve its availability for investment, establishing and maintaining banking relationships, and investing funds in order to achieve the highest interest and return available for temporary cash balances without jeopardizing principal.

Chart of Accounts: A list of accounts systematically arranged, applicable to a specific concern, giving account names and numbers. A chart of accounts, accompanied by descriptions of their use and of the general operation of the books of account, becomes a classification or manual of accounts: a leading feature of a system of accounts.

Classification, Object: As applied to expenditures, this term has reference to an article or service received; for example, salaries, employee benefits or supplies.

Coding: A system of numbering, or otherwise designating, accounts, entries, invoices, vouchers, etc. in such a manner that the symbol used reveals quickly certain required information.

Committee on Special Education: The primary function of the committee on special education (CSE) is to identify, evaluate, review the status of, and make recommendations concerning the appropriate educational placement of each school-age child with a disability, or thought to have a disability, who resides within the student's home district.

Contingency Budget: If the budget is defeated the district can go to a contingency budget or present a second budget for a vote. If the second budget is defeated, the district must go on a contingency budget which includes only ordinary contingent expenses with the district held at a levy amount equal to the previous year's levy.

Common Core Learning Standards: The Common Core State Standards are intended to provide a clear consistent understanding of what students are expected to learn at each grade level throughout the school year. The standards are designed to be robust and relevant to the real world, and to provide teachers with a guideline of what skills and knowledge students need so that they can prepare students for future success.

Contracted Services: Services rendered by private firms, individuals, or other governmental agencies. Examples include utilities and maintenance agreements.

Debt: An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants and notes, etc.

Debt Limit: The maximum amount of general obligation debt which is legally permitted. The State of New York mandates that outstanding debt on bonds is not to exceed 10% of the full valuation of the taxable real property in the district.

Debt Service: Expenditures for repayment of bonds, notes and other debt.

Employee Benefits: Amounts paid by the school system on behalf of employees; these amounts are not included in the gross salary, but are over and above. Such payments are, in a sense, overhead payments. They are part of the cost of salaries and benefits. Examples are: (a) group health and life insurance, (b) contribution to employee retirement, (c) Social Security, and (d) Workers' Compensation.

Encumbrance: The commitment of budgeted funds to purchase an item or service. To encumber funds means to set aside or commit funds for a future expenditure.



GLOSSARY

Equipment: Fixed assets which have a determined dollar value of more than \$500 and have a useful economic life of more than one year.

E.S.S.A.: Every Student Succeeds Act, which requires public reporting of spending at the building level (location). It is a school by school transparency requirement.

Expenditure: Decreases in net financial resources. Expenditures involve current operating expenses requiring the present or future use of net current assets, debt service, capital outlay, intergovernmental grants, entitlements and shared revenue.

Fiscal Year: White Plains City School District begins and ends its fiscal year July 1 - June 30.

FTE Employee (Full Time Equivalence): The amount of employed time required in a part-time position expressed in proportion to that required in a full-time position, with 1.0 representing one full-time position. It is derived by dividing the amount of employed time in the part time position by the amount of employed time required in a corresponding full-time position.

Fund: An accounting entity that has a set of self-balancing accounts that records all financial transactions for specific activities of government functions. Seven commonly used funds in public accounting are: general fund, special revenue funds, debt service funds, capital funds and trust and agency funds.

Fund Balance: The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves and appropriations for the period.

General Fund: Fund used to account for all financial resources except those required to be accounted for in other funds.

General Obligation Bonds: Bonds issued to finance major projects with resources from tax collection to repay debt. This type of bond is backed by the full faith, credit and taxing power of the government.

Generally Accepted Accounting Principles (GAAP): Uniform minimum standards for financial accounting and recording encompassing the conventions, rules and procedures that define generally accepted accounting principles.

Goal: A statement of broad direction, purpose or intent based on the needs of the community. A goal is general and timeless.

Individualized Education Program (IEP): An IEP is a written statement outlining the plan for providing an educational program for a disabled student based on the unique needs of that student.

Instruction: The activities dealing directly with the teaching of students or improving the quality of teaching. An object of expenditure related to amounts paid for the acquisition of devices, content materials, methods or experiences used for teaching and learning purposes. These include printed and non-printed sensory materials.

Inter-Fund Transfers: Amounts transferred from one fund to another fund.

Levy: (Verb) To impose taxes or special assessments. (Noun) The total of taxes or special assessments imposed by a governmental unit.

Long-Range Plan (LRP): Multi-Year Long-Range Planning (LRP) is a valuable tool used to provide insight for the Board of Education to make critical long-term decisions to ensure fiscal stability.

Long-term Debt: Debt with a maturity of more than one year after the date of issuance.

Maintenance, Plant (Plant Repairs and Repairs and Replacements of Equipment): Those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition of completeness or efficiency, either through repairs or by replacements of property (anything less than replacement of a total building).

Materials and Supplies: Expendable materials and operating supplies necessary to conduct departmental operations.

One-to-One Aides: One-to-One Aides are provided to individual students based upon the requirements of the student's IEP (individual education plan) that is established by the student's home district's Committee on Special Education. When a one-to-one aid is required, the cost of the aid is provided for by a separate rate established by the State Education Department.

Payment in Lieu of taxes (PILOT): Represents organizations that have financial arrangements with the Industrial Development Organization. As a result of this arrangement, the assessment for these properties are removed from the tax rolls and the taxes are then paid directly to the School District.

Property Tax: Tax levied on the assessed value of real property.

Pupil Transportation Services: Consists of those activities involved with the conveyance of pupils to and from school activities, as provided by state law, including transportation to private and parochial schools. Includes trips between home and school or trips to school activities.

Reserve for Encumbrances: A reserve representing the designation of a portion of a fund balance to provide for unliquidated encumbrances.

Response to Intervention: Is a multi-tiered, problem solving approach that identifies general education students struggling in academic and behavioral areas early and provides them with systematically-applied strategies and targeted instruction at varying levels of intervention. NYSED Memo, April 2008.

School Funding Transparency Report: Beginning with the 2018-2019 school year, Education Law 3614 requires school districts to submit to the Commissioner a detailed statement of the total funding allocation for each school in the district for the upcoming school budget year.

School Plant: The site, buildings, and equipment constituting the physical facilities of the district.

Special Education: Consists of direct instructional activities designed to deal with the following exceptionalities: (a) physically handicapped, (b) emotionally and/or socially handicapped, (c) compensatory education, etc.

Surplus Appropriation (Appropriated Fund Balance): Money appropriated from previous year's fund balance.

Tax Anticipation Note: A Tax Anticipation Note represents a short-term obligation, no longer than a year, in anticipation of tax revenue that will be collected. The District maintains a TAN in order to maintain a stable cash flow throughout the fiscal year.

Tax Levy Cap: Chapter 97 of the Laws of 2011 created a new property tax cap which restricts tax levy increases for local governments, most school districts (except the Big Five fiscally dependent city school districts) and other smaller independent entities -- such as library, fire or water districts -- to no more than 2 percent, or the rate of inflation, whichever is lower. Localities can override the cap with a 60 percent vote either by their local governing body or, in the case of a school district, by the voting public. Exemptions from the cap include some pension cost increases, certain large legal expenses (tort actions), and the local share of capital expenditures.

VOIP: Voice Over Internet Protocols



2025-2026 PROPERTY TAX REPORT CARD

662200 -WHITE PLAINS CITY SCHOOL DISTRICT

Contact Person: Ann Vaccaro-Teich, Asst. Supt. For Business

Telephone Number: 914-422-2064

	BUDGETED 2024-25 (A)	PROPOSED BUDGET 2025-26 (B)	PERCENT CHANGE (C)
Total Budgeted Amount, not Including Separate Propositions	\$265,900,000	\$277,965,500	4.54%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$203,140,013	\$206,526,129	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$203,140,013	\$206,526,129	1.67%
F. Permissible Exclusions to the School Tax Levy Limit	\$4,430,565	\$4,369,347	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	\$198,709,448	\$202,156,782	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$198,709,448	\$202,156,782	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	\$-	\$-	
Public School Enrollment	6,748	6,887	2.06%
Consumer Price Index			2.95%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	ACTUAL 2024-25 (June 30, 2024) (D)	ESTIMATED 2025-26 (Estimated June 30, 2025) (E)
Adjusted Restricted Fund Balance	\$122,819,371	\$126,086,199
Assigned Appropriated Fund Balance	\$1,600,000	\$1,600,000
Adjusted Unrestricted Fund Balance	\$10,636,000	\$11,118,620
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

SCHEDULE OF RESERVE FUNDS

RESERVE TYPE/NAME	RESERVE DESCRIPTION	3/31/25 ACTUAL BALANCE	6/30/25 ESTIMATED ENDING BALANCE	INTENDED USE OF THE RESERVE IN THE 2025-26 SCHOOL YEAR
Capital	To pay the cost of any object or purpose for which bonds may be issued.	\$37,263,958	\$46,756,113	To be used for future capital projects
Repair	To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	To pay for Workers Compensation and benefits.			
Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	To pay liability, casualty, and other types of uninsured losses.			
Property Loss	To establish and maintain a program of reserves to cover property loss.			
Liability	To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$61,529,127	\$66,303,509	To fund the cost of court orders for tax certioraris
Reserve for Insurance Recoveries	To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$3,573,692	\$4,238,672	To pay for compensated absences per CBA agreements
Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$7,887,953	\$8,787,905	To fund future costs of ERS and TRS pension contributions
Other Reserve	Non Spendable Fund Balance - Advances	\$-	\$-	



2025-2026 BUDGET NOTICE

White Plains City School District SCHOOL BUDGET NOTICE

OVERALL BUDGET PROPOSAL	BUDGET ADOPTED FOR THE 2024-25 SCHOOL YEAR	BUDGET PROPOSED FOR THE 2025-26 SCHOOL YEAR	CONTINGENCY BUDGET FOR THE 2025-26 SCHOOL YEAR *
Total Budgeted Amount, Not Including Separate Propositions	\$265,900,000	\$277,965,500	\$274,579,384
Increase/Decrease for the 2025-26 School Year		\$12,065,500	\$8,679,384
Percentage Increase/Decrease in Proposed Budget		4.54%	3.26%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$203,140,013	\$206,526,129	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$203,140,013	\$206,526,129	\$203,140,013
F. Total Permissible Exclusions	\$4,430,565	\$4,369,347	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$198,709,448	\$202,156,782	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$198,709,448	\$202,156,782	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$20,407,582	\$21,310,123	\$21,032,721
Program Component	\$202,693,530	\$213,317,516	\$212,497,302
Capital Component	\$42,798,888	\$43,337,861	\$41,049,361

* Provide a statement of assumptions made in projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

The contingency budget requires that the 2025-26 tax levy be no greater than the previous year's tax levy. Therefore, budget reductions totaling\$ 3,386,116 would be required, resulting in a significant impact to program offerings. In addition, further reductions would be required per law for non-contingent expenses, such as community use of the school facilities, non-health and safety maintenance projects, certain equipment, capital projects, and various administrative costs.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
N/A	

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to:
emsmgts@nysed.gov

**Under the Budget
Proposed for the
2025-26 School
Year**

Estimated Basic STAR Exemption Savings¹

\$1,340

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the White Plains City School District, Westchester County, New York, will be held at Church Street School - 295 Church Street, Highlands Middle School - 128 Grandview Avenue, Mamaroneck Avenue School - 7 Nosband Avenue, Ridgeway School - 225 Ridgeway, Rochmabeau School - 228 Fisher Avenue, El Centro Hispano - 295 Central Avenue in said district on Tuesday, May 20, 2025 between the hours of 12:00 pm and 9:00pm, prevailing time at which time the polls will be opened to vote by voting ballot or machine. Please visit the district's website <https://es.findmypollplace.com/whiteplainscsd/> to determine your voting location.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



2025-2026 ADMINISTRATIVE SALARY DISCLOSURE

White Plains City School District - 662200 Administrative Salary Disclosure 2025-2026

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law

2025-2026 Salary Threshold = \$ 174,000

Title	Salary	Total Benefits	Car Allowance	Total Other Remuneration
Superintendent of Schools	\$308,865	\$77,415	\$6,000	\$6,000
ASSOCIATE, ASSISTANT AND DEPUTY SUPERINTENDENTS:				
Assistant Superintendent for Special Education and Pupil Personnel Services	238,907	69,433		-
Assistant Superintendent for Curriculum & Instruction	253,738	71,070		-
Assistant Superintendent for Human Resources	233,127	42,891		-
Assistant Superintendent for Business & Operations	276,444	48,673		-
Other Supervisory and Administrative Employees Schedule to Receive \$174,000 or more in Salary:				
Middle School Principal	184,832			
High School Principal	207,118			
Director of Alternative & Supplemental Programs	178,349			
Middle School Principal	199,777			
Elementary Principal	196,918			
Elementary Principal	194,908			
Elementary Principal	193,875			
Elementary Principal	182,867			
Elementary Principal	192,444			
Director ELL/LOTE Programs K-12	177,637			
Director Elementary Special Education	187,965			
Director Secondary Special Education	178,611			
Director of Athletics 7-12	187,965			
Director, Fine Arts K-12	187,965			
High School House Administrator	193,800			
High School Assistant Principal	187,965			
High School Assistant Principal	187,965			
High School Assistant Principal	174,646			
Middle School Assistant Principal	184,737			
Director of Math, Science & CTE	179,424			
Director Secondary Teaching Learning & Assessment	178,000			



2025-26 TAX EXEMPTION IMPACT REPORT

Date: 3/4/2024 Time: 10:11:18 AM

Page: 1

Exemption Impact Report

Assessment Year: 2024

County: WESTCHESTER
SWIS Code: 551700

School Value Report (551700)

Municipality: White Plains
Total Assessed Val: 409,513,830
Uniform Percentage: 2.37

Equalized Total Assessed Value = 17,279,064,556

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	STATE OWN	RPTL 404(1)	14	209,542,151	1.21
13100	COUNTY OWN	RPTL 406(1)	25	992,256,497	5.74
13350	CITY OWNED	RPTL 406(1)	161	1,017,483,670	5.89
13800	SCHOOLS	RPTL 408	14	530,079,113	3.07
14100	OWNED USA	RPTL 400(1)	4	209,055,907	1.21
18020	COUNTY IDA	RPTL 412-a & Gen Muny L 874	24	343,126,582	1.99
18040	URBAN REN	Gen Muny L 506, 555, 560	8	21,362,869	0.12
18600	HOUSING	RPTL 400(2)	3	293,839,662	1.70
19950	RAILROAD	RPTL 456	1	36,896,413	0.21
21600	PARSONAGE	RPTL 462	11	7,417,721	0.04
25110	CHURCHES	RPTL 420-a	71	443,325,949	2.57
25120	EDUCATION	RPTL 420-a	16	233,164,050	1.35
25130	CHARITABLE	RPTL 420-a	19	34,665,864	0.20
25210	HOSPITAL	RPTL 420-a	22	955,109,704	5.53
25230	MENTAL IMP	RPTL 420-a	8	88,949,367	0.51
25300	NON PROFIT	RPTL 420-b	13	29,421,940	0.17
25400	FRATERNAL	RPTL 428	1	586,497	0.00
27350	CEMETERIES	RPTL 446	3	11,383,966	0.07
41124	WAR VET-S	RPTL 458-a	303	3,630,886	0.02
41134	COMBAT-S	RPTL 458-a	168	3,359,999	0.02
41144	DISABLE-S	RPTL 458-a	53	1,974,767	0.01
41400	CLERGY	RPTL 460	20	1,265,822	0.01
41800	SENIOR-ALL	RPTL 467	63	12,473,966	0.07
41806	SENIOR-T,S	RPTL 467	28	2,747,552	0.02
41834	ENH STAR	RPTL 425	811	200,135,738	1.16
41854	BAS STAR	RPTL 425	2,839	298,941,729	1.73
41930	DSBLTY-ALL	RPTL 459-c	6	1,146,793	0.01
41936	DSBLTY-T,S	RPTL 459-c	5	532,616	0.00
48510	HOUSING	PHFL 33(1)(a)	1	696,202	0.00
48660	HOUSING	PHFL 577(3)	3	14,978,902	0.09
48670	HOUSING	PHFL 125, 127	2	10,784,810	0.06
	Total Exemptions (No System EX's)		4,720	6,010,337,704	34.78
	Total Exemptions (with System EX's)		4,720	6,010,337,704	34.78

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

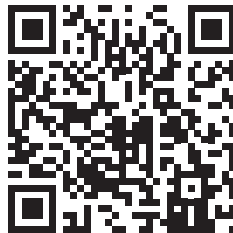


2023-2024
New York State Education Department
(NYSED)
District Report Card
For White Plains School District

2023-2024
Departamento de Educación del Estado de Nueva York
(NYSED)

Boletín de calificaciones del distrito
para el Distrito Escolar de White Plains

Scan QR Code or visit
For More Information / Para más información



<https://data.nysed.gov/profile.php?instid=800000034913>





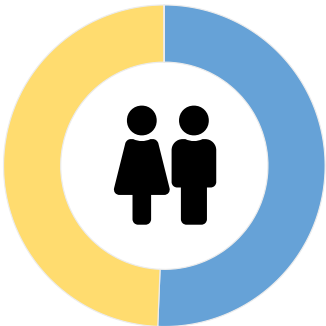
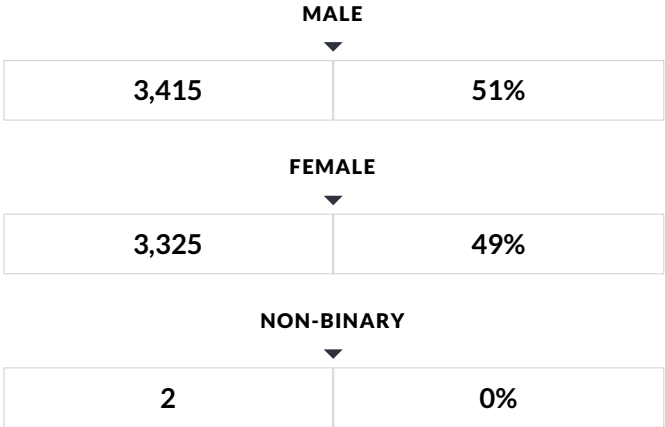
DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

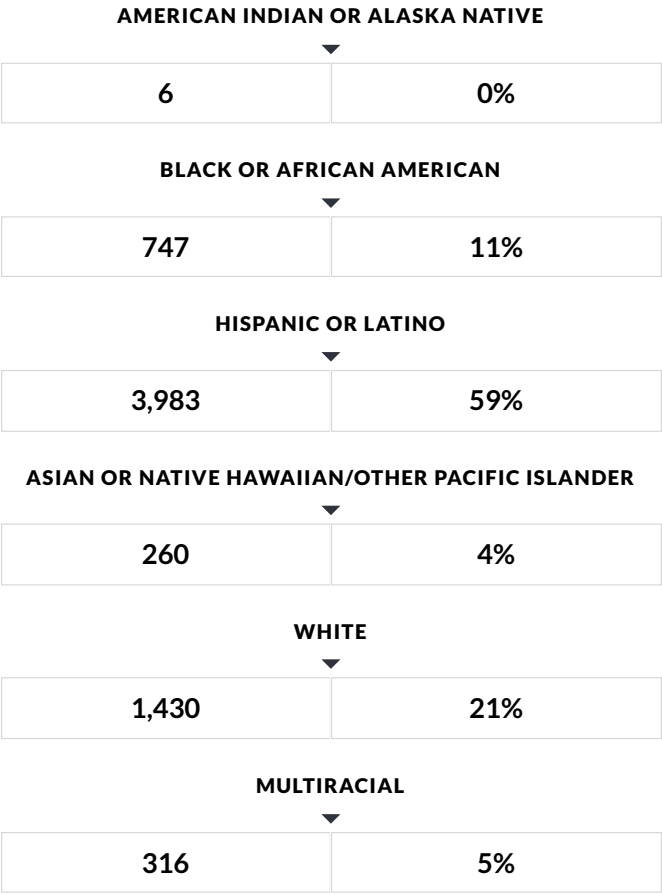
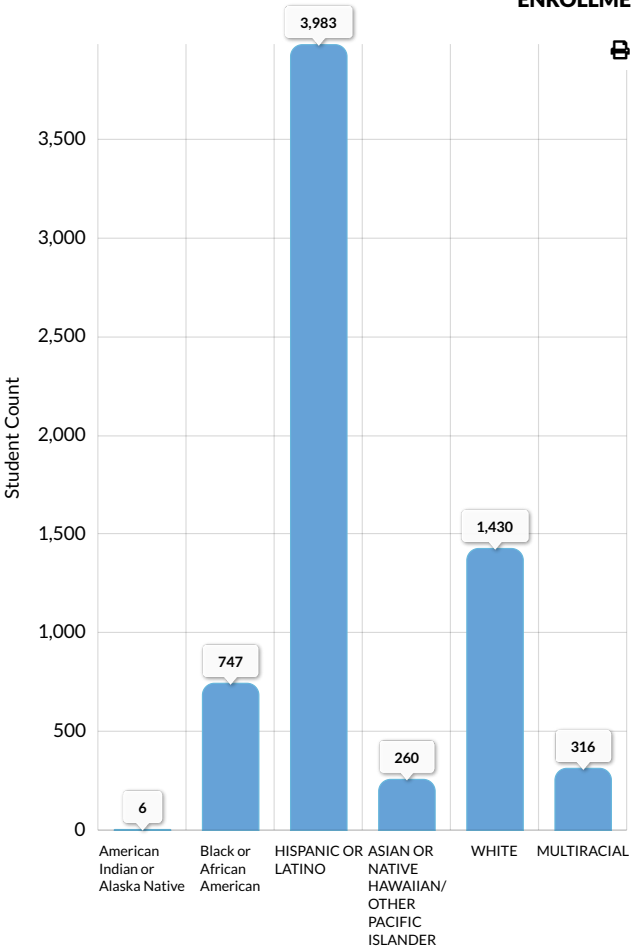
WHITE PLAINS CITY SCHOOL DISTRICT ENROLLMENT (2023 - 24)

K-12 Enrollment: 6,742

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY





OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

1,253

19%

STUDENTS WITH DISABILITIES

1,174

17%

ECONOMICALLY DISADVANTAGED

3,758

56%

MIGRANT

—

—

HOMELESS

106

2%

FOSTER CARE

14

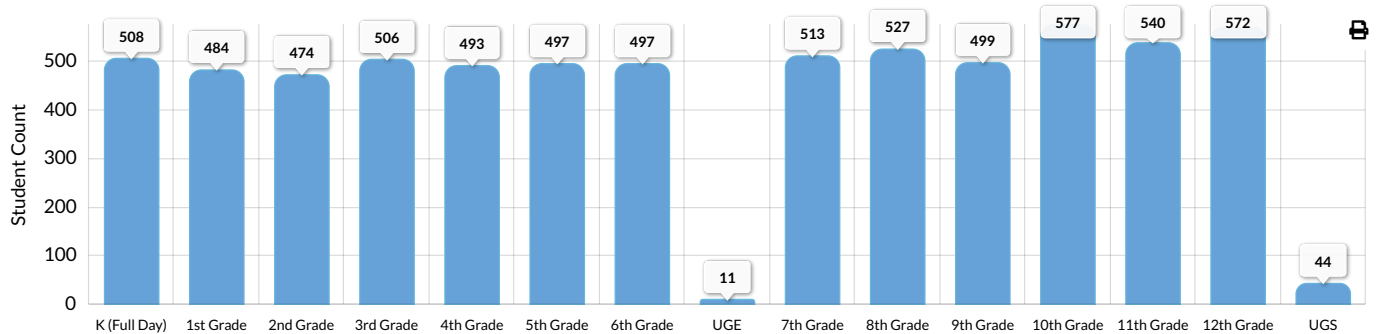
0%

PARENT IN ARMED
FORCES

—

—

ENROLLMENT BY GRADE



K (FULL DAY)

508

7%

1ST GRADE

484

7%

2ND GRADE

474

7%

3RD GRADE

506

7%

4TH GRADE

493

7%

5TH GRADE

497

7%

6TH GRADE

497

7%

UNGRADED ELEMENTARY

11

0%

7TH GRADE

513

7%

8TH GRADE

527

7%

9TH GRADE

499

7%

10TH GRADE

577

8%

11TH GRADE

540

8%

12TH GRADE

572

8%

UNGRADED SECONDARY

44

1%



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

WHITE PLAINS CITY SCHOOL DISTRICT ENROLLMENT (2023 - 24)

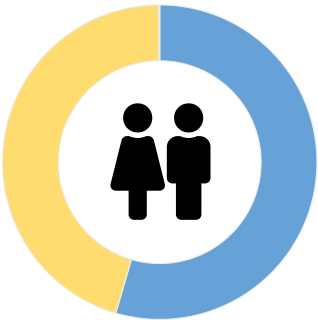
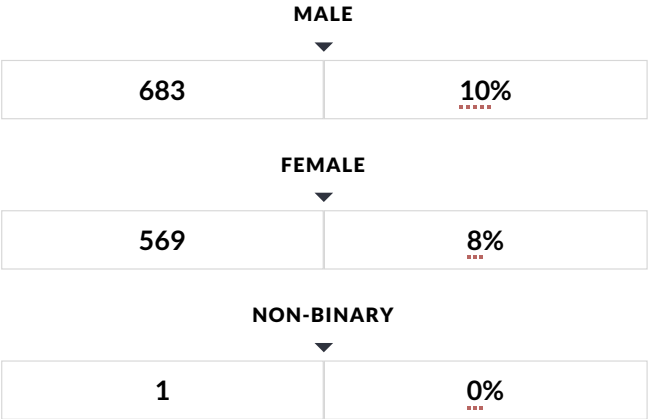
K-12 Enrollment: 6,742



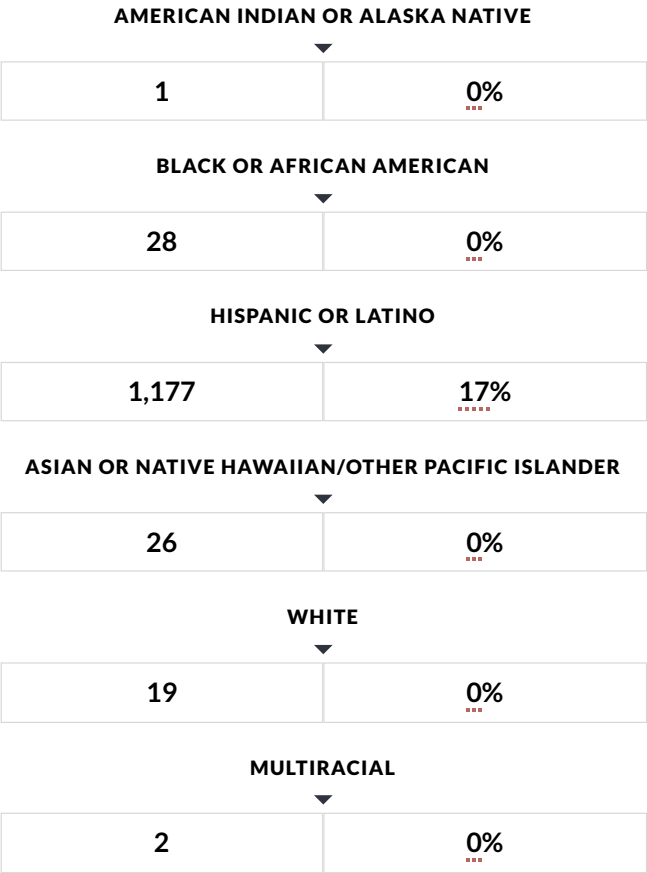
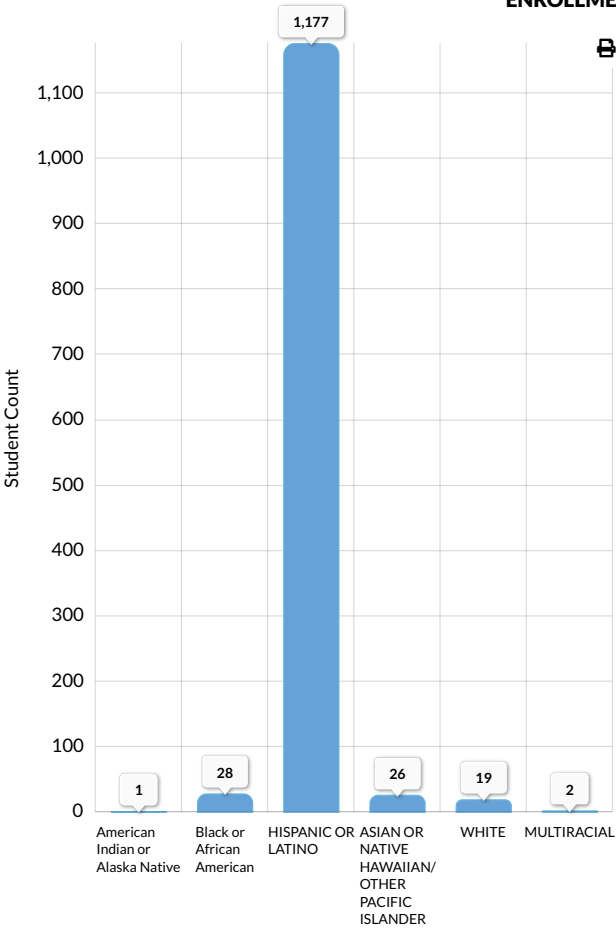
These data are filtered by: English Language Learner

Enrollment based on filters: 1,253

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY





OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

1,253

19%

STUDENTS WITH DISABILITIES

325

5%

ECONOMICALLY DISADVANTAGED

1,068

16%

MIGRANT

—

—

HOMELESS

14

0%

FOSTER CARE

—

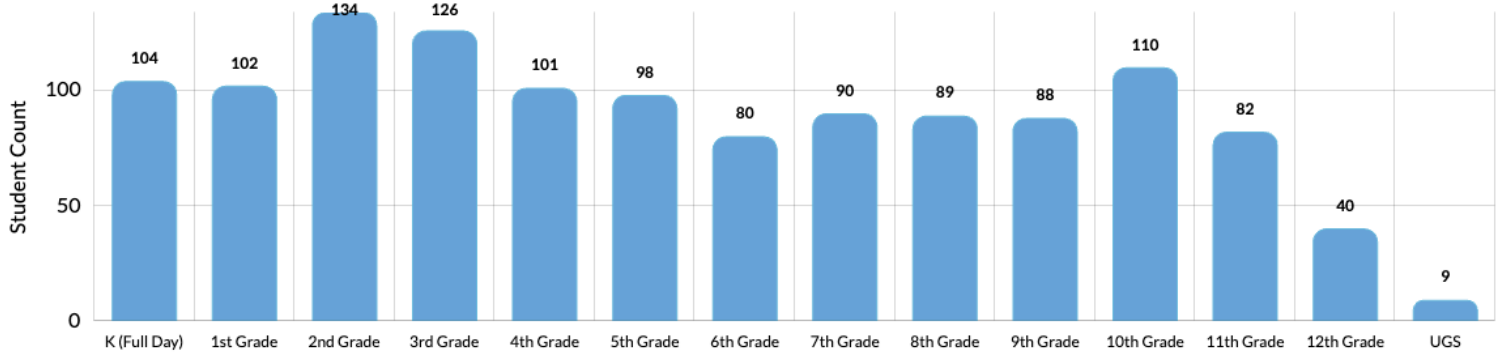
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PARENT IN ARMED FORCES

—

—

ENROLLMENT BY GRADE



K (FULL DAY)

104

8%

1ST GRADE

102

8%

2ND GRADE

134

11%

3RD GRADE

126

10%

4TH GRADE

101

8%

5TH GRADE

98

8%

6TH GRADE

80

6%

7TH GRADE

90

7%

8TH GRADE

89

7%

9TH GRADE

88

7%

10TH GRADE

110

9%

11TH GRADE

82

7%

12TH GRADE

40

3%

UNGRADED SECONDARY

9

1%

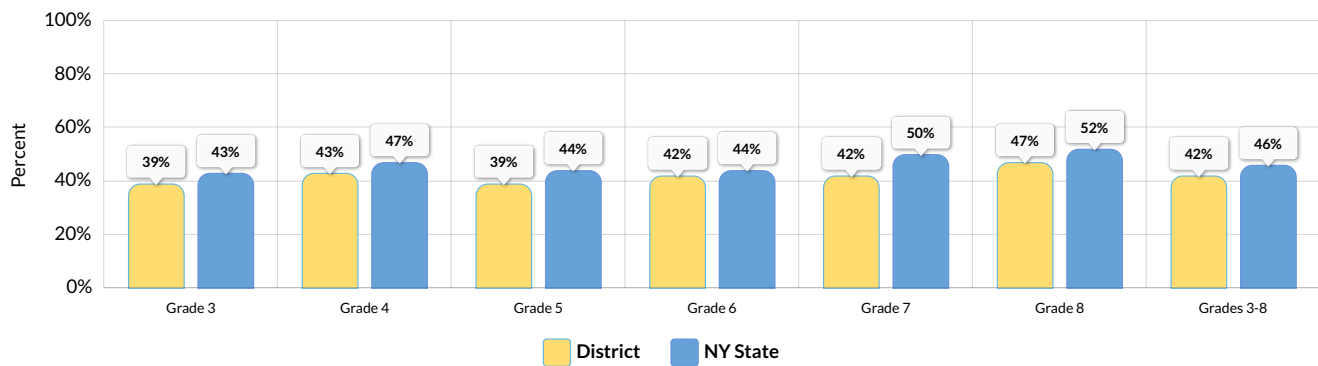
WHITE PLAINS CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

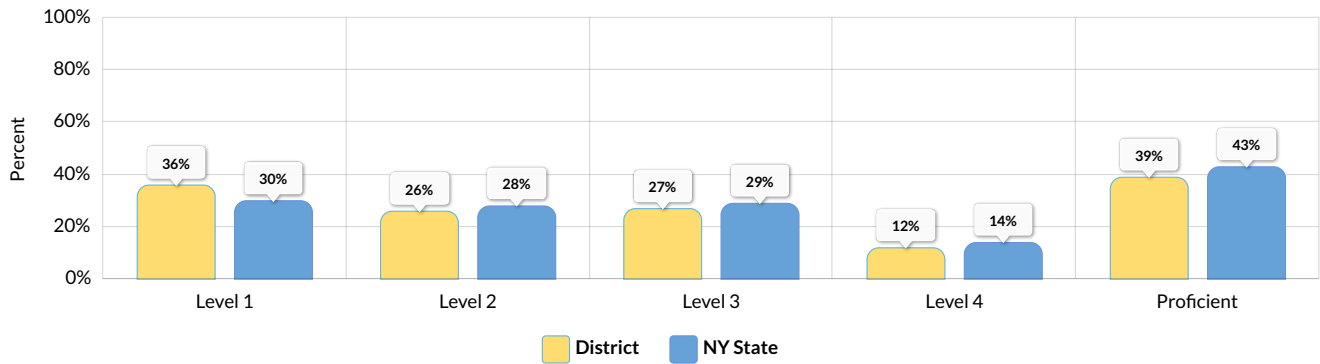


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	520	49	9%	471	91%	168	36%	121	26%	127	27%	55	12%	182	39%
Grade 4	512	36	7%	476	93%	154	32%	119	25%	123	26%	80	17%	203	43%
Grade 5	509	48	9%	461	91%	144	31%	136	30%	123	27%	58	13%	181	39%
Grade 6	525	47	9%	478	91%	140	29%	135	28%	140	29%	63	13%	203	42%
Grade 7	537	47	9%	490	91%	148	30%	137	28%	132	27%	73	15%	205	42%
Grade 8	547	79	14%	468	86%	123	26%	127	27%	124	26%	94	20%	218	47%
Grades 3-8	3,150	306	10%	2,844	90%	877	31%	775	27%	769	27%	423	15%	1,192	42%



GRADE 3 ELA RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	520	49	9%	471	91%	168	36%	121	26%	127	27%	55	12%	182	39%
Female	248	22	9%	226	91%	73	32%	65	29%	59	26%	29	13%	88	39%
Male	272	27	10%	245	90%	95	39%	56	23%	68	28%	26	11%	94	38%
General Education Students	424	32	8%	392	92%	108	28%	109	28%	123	31%	52	13%	175	45%
Students with Disabilities	96	17	18%	79	82%	60	76%	12	15%	4	5%	3	4%	7	9%
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	16	89%	1	6%	2	13%	8	50%	5	31%	13	81%
Black or African American	55	6	11%	49	89%	24	49%	11	22%	12	24%	2	4%	14	29%
Hispanic or Latino	309	34	11%	275	89%	128	47%	81	29%	56	20%	10	4%	66	24%
White	120	5	4%	115	96%	11	10%	25	22%	46	40%	33	29%	79	69%
Multiracial	18	2	11%	16	89%	4	25%	2	13%	5	31%	5	31%	10	63%
Economically Disadvantaged	285	21	7%	264	93%	129	49%	79	30%	46	17%	10	4%	56	21%
Not Economically Disadvantaged	235	28	12%	207	88%	39	19%	42	20%	81	39%	45	22%	126	61%
English Language Learner	140	25	18%	115	82%	78	68%	31	27%	5	4%	1	1%	6	5%
Non-English Language Learner	380	24	6%	356	94%	90	25%	90	25%	122	34%	54	15%	176	49%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	519	49	9%	470	91%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Not Homeless	515	49	10%	466	90%	164	35%	121	26%	126	27%	55	12%	181	39%
Not Migrant	520	49	9%	471	91%	168	36%	121	26%	127	27%	55	12%	182	39%
Parent Not in Armed Forces	520	49	9%	471	91%	168	36%	121	26%	127	27%	55	12%	182	39%

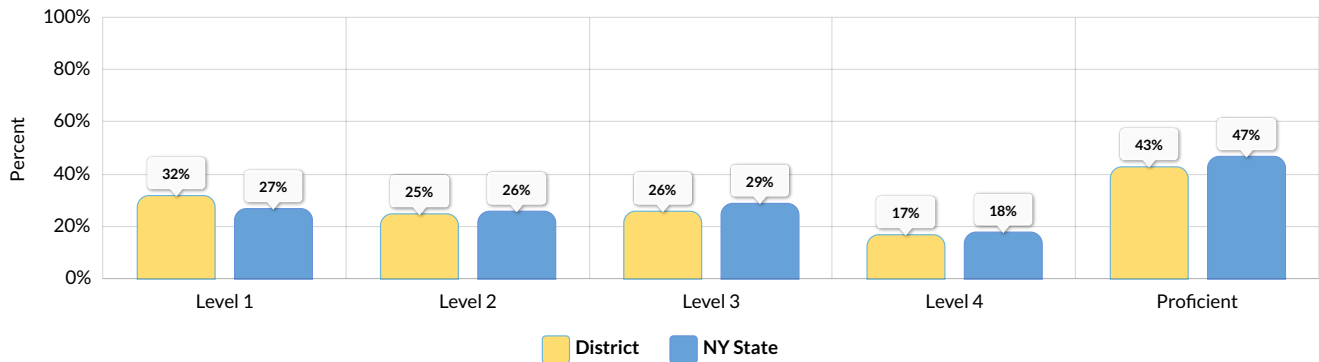
WHITE PLAINS CITY SCHOOL DISTRICT

DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



GRADE 4 ELA RESULTS

Percent Scoring at Levels for All Students

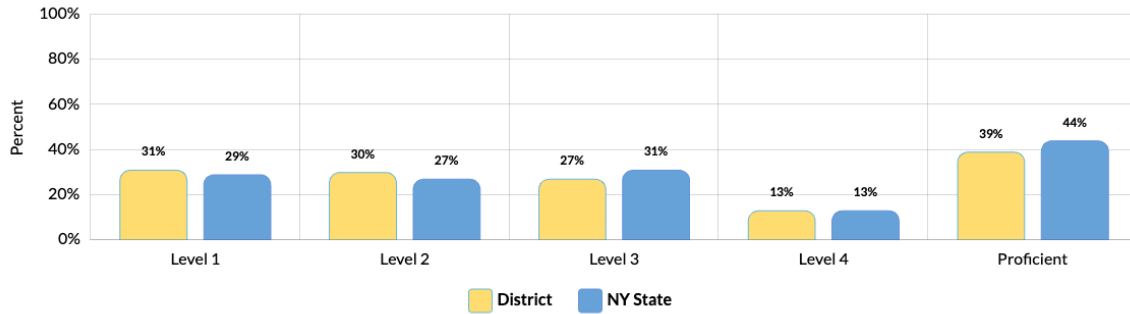


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	512	36	7%	476	93%	154	32%	119	25%	123	26%	80	17%	203	43%
Female	235	15	6%	220	94%	64	29%	61	28%	61	28%	34	15%	95	43%
Male	277	21	8%	256	92%	90	35%	58	23%	62	24%	46	18%	108	42%
General Education Students	428	26	6%	402	94%	104	26%	101	25%	118	29%	79	20%	197	49%
Students with Disabilities	84	10	12%	74	88%	50	68%	18	24%	5	7%	1	1%	6	8%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	7	32%	4	18%	4	18%	7	32%	11	50%
Black or African American	52	6	12%	46	88%	15	33%	15	33%	7	15%	9	20%	16	35%
Hispanic or Latino	289	24	8%	265	92%	118	45%	68	26%	59	22%	20	8%	79	30%
White	113	1	1%	112	99%	11	10%	26	23%	41	37%	34	30%	75	67%
Multiracial	36	5	14%	31	86%	3	10%	6	19%	12	39%	10	32%	22	71%
Economically Disadvantaged	279	22	8%	257	92%	121	47%	74	29%	46	18%	16	6%	62	24%
Not Economically Disadvantaged	233	14	6%	219	94%	33	15%	45	21%	77	35%	64	29%	141	64%
English Language Learner	117	22	19%	95	81%	68	72%	19	20%	8	8%	0	0%	8	8%
Non-English Language Learner	395	14	4%	381	96%	86	23%	100	26%	115	30%	80	21%	195	51%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	510	36	7%	474	93%	—	—	—	—	—	—	—	—	—	—
Homeless	14	3	21%	11	79%	6	55%	4	36%	0	0%	1	9%	1	9%
Not Homeless	498	33	7%	465	93%	148	32%	115	25%	123	26%	79	17%	202	43%
Not Migrant	512	36	7%	476	93%	154	32%	119	25%	123	26%	80	17%	203	43%
Parent Not in Armed Forces	512	36	7%	476	93%	154	32%	119	25%	123	26%	80	17%	203	43%



GRADE 5 ELA RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	509	48	9%	461	91%	144	31%	136	30%	123	27%	58	13%	181	39%
Female	248	15	6%	233	94%	57	24%	79	34%	65	28%	32	14%	97	42%
Male	261	33	13%	228	87%	87	38%	57	25%	58	25%	26	11%	84	37%
General Education Students	420	26	6%	394	94%	92	23%	124	31%	120	30%	58	15%	178	45%
Students with Disabilities	89	22	25%	67	75%	52	78%	12	18%	3	4%	0	0%	3	4%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	4	24%	4	24%	2	12%	7	41%	9	53%
Black or African American	58	6	10%	52	90%	18	35%	21	40%	11	21%	2	4%	13	25%
Hispanic or Latino	313	31	10%	282	90%	112	40%	93	33%	61	22%	16	6%	77	27%
White	94	11	12%	83	88%	7	8%	15	18%	38	46%	23	28%	61	73%
Multiracial	27	0	0%	27	100%	3	11%	3	11%	11	41%	10	37%	21	78%
Economically Disadvantaged	305	22	7%	283	93%	115	41%	99	35%	54	19%	15	5%	69	24%
Not Economically Disadvantaged	204	26	13%	178	87%	29	16%	37	21%	69	39%	43	24%	112	63%
English Language Learner	110	17	15%	93	85%	72	77%	20	22%	1	1%	0	0%	1	1%
Non-English Language Learner	399	31	8%	368	92%	72	20%	116	32%	122	33%	58	16%	180	49%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	507	48	9%	459	91%	—	—	—	—	—	—	—	—	—	—
Homeless	10	3	30%	7	70%	2	29%	3	43%	1	14%	1	14%	2	29%
Not Homeless	499	45	9%	454	91%	142	31%	133	29%	122	27%	57	13%	179	39%
Not Migrant	509	48	9%	461	91%	144	31%	136	30%	123	27%	58	13%	181	39%
Parent Not in Armed Forces	509	48	9%	461	91%	144	31%	136	30%	123	27%	58	13%	181	39%

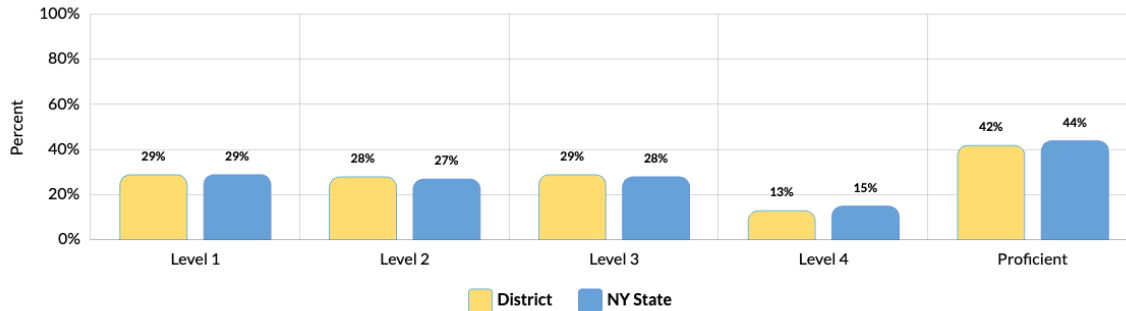
WHITE PLAINS CITY SCHOOL DISTRICT

DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



GRADE 6 ELA RESULTS

Percent Scoring at Levels for All Students

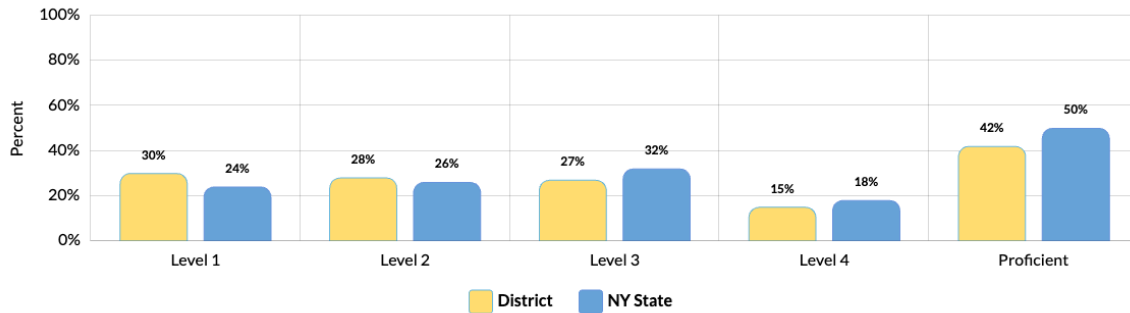


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	525	47	9%	478	91%	140	29%	135	28%	140	29%	63	13%	203	42%
Female	243	24	10%	219	90%	49	22%	62	28%	70	32%	38	17%	108	49%
Male	282	23	8%	259	92%	91	35%	73	28%	70	27%	25	10%	95	37%
General Education Students	439	34	8%	405	92%	84	21%	123	30%	136	34%	62	15%	198	49%
Students with Disabilities	86	13	15%	73	85%	56	77%	12	16%	4	5%	1	1%	5	7%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	2	13%	13	87%	—	—	—	—	—	—	—	—	—	—
Black or African American	61	3	5%	58	95%	21	36%	21	36%	14	24%	2	3%	16	28%
Hispanic or Latino	311	37	12%	274	88%	102	37%	86	31%	65	24%	21	8%	86	31%
White	104	3	3%	101	97%	13	13%	17	17%	43	43%	28	28%	71	70%
Multiracial	33	2	6%	31	94%	2	6%	7	23%	13	42%	9	29%	22	71%
Small Group Total: Race & Ethnicity	16	2	13%	14	88%	2	14%	4	29%	5	36%	3	21%	8	57%
Economically Disadvantaged	273	19	7%	254	93%	102	40%	86	34%	55	22%	11	4%	66	26%
Not Economically Disadvantaged	252	28	11%	224	89%	38	17%	49	22%	85	38%	52	23%	137	61%
English Language Learner	98	24	24%	74	76%	55	74%	17	23%	2	3%	0	0%	2	3%
Non-English Language Learner	427	23	5%	404	95%	85	21%	118	29%	138	34%	63	16%	201	50%
Not in Foster Care	525	47	9%	478	91%	140	29%	135	28%	140	29%	63	13%	203	42%
Homeless	12	2	17%	10	83%	7	70%	2	20%	1	10%	0	0%	1	10%
Not Homeless	513	45	9%	468	91%	133	28%	133	28%	139	30%	63	13%	202	43%
Not Migrant	525	47	9%	478	91%	140	29%	135	28%	140	29%	63	13%	203	42%
Parent Not in Armed Forces	525	47	9%	478	91%	140	29%	135	28%	140	29%	63	13%	203	42%



GRADE 7 ELA RESULTS

Percent Scoring at Levels for All Students



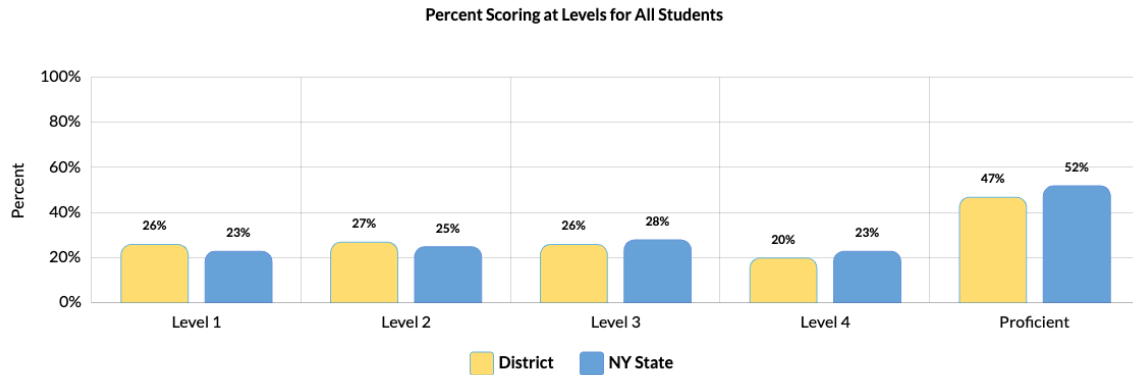
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	537	47	9%	490	91%	148	30%	137	28%	132	27%	73	15%	205	42%
Female	269	19	7%	250	93%	66	26%	64	26%	71	28%	49	20%	120	48%
Male	268	28	10%	240	90%	82	34%	73	30%	61	25%	24	10%	85	35%
General Education Students	443	28	6%	415	94%	92	22%	127	31%	123	30%	73	18%	196	47%
Students with Disabilities	94	19	20%	75	80%	56	75%	10	13%	9	12%	0	0%	9	12%
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	20	100%	3	15%	8	40%	4	20%	5	25%	9	45%
Black or African American	58	9	16%	49	84%	23	47%	12	24%	11	22%	3	6%	14	29%
Hispanic or Latino	324	31	10%	293	90%	109	37%	92	31%	69	24%	23	8%	92	31%
White	115	5	4%	110	96%	12	11%	22	20%	42	38%	34	31%	76	69%
Multiracial	20	2	10%	18	90%	1	6%	3	17%	6	33%	8	44%	14	78%
Economically Disadvantaged	280	18	6%	262	94%	110	42%	79	30%	56	21%	17	6%	73	28%
Not Economically Disadvantaged	257	29	11%	228	89%	38	17%	58	25%	76	33%	56	25%	132	58%
English Language Learner	102	16	16%	86	84%	60	70%	19	22%	7	8%	0	0%	7	8%
Non-English Language Learner	435	31	7%	404	93%	88	22%	118	29%	125	31%	73	18%	198	49%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	536	47	9%	489	91%	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	5	71%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	530	45	8%	485	92%	143	29%	137	28%	132	27%	73	15%	205	42%
Not Migrant	537	47	9%	490	91%	148	30%	137	28%	132	27%	73	15%	205	42%
Parent Not in Armed Forces	537	47	9%	490	91%	148	30%	137	28%	132	27%	73	15%	205	42%

WHITE PLAINS CITY SCHOOL DISTRICT

DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



GRADE 8 ELA RESULTS

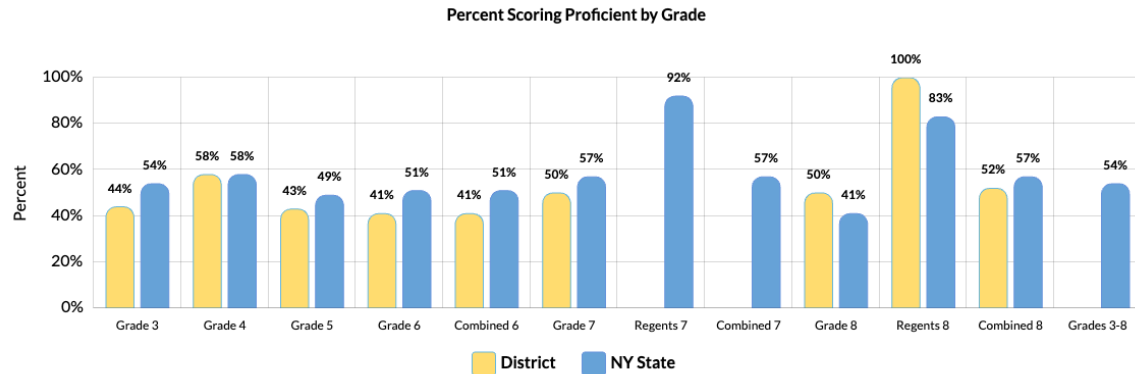


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	547	79	14%	468	86%	123	26%	127	27%	124	26%	94	20%	218	47%
Female	268	36	13%	232	87%	—	—	—	—	—	—	—	—	—	—
Male	278	43	15%	235	85%	69	29%	62	26%	62	26%	42	18%	104	44%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	269	36	13%	233	87%	54	23%	65	28%	62	27%	52	22%	114	49%
General Education Students	452	53	12%	399	88%	76	19%	113	28%	119	30%	91	23%	210	53%
Students with Disabilities	95	26	27%	69	73%	47	68%	14	20%	5	7%	3	4%	8	12%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	3	20%	0	0%	6	40%	6	40%	12	80%
Black or African American	61	15	25%	46	75%	15	33%	17	37%	10	22%	4	9%	14	30%
Hispanic or Latino	322	35	11%	287	89%	96	33%	89	31%	69	24%	33	11%	102	36%
White	122	19	16%	103	84%	8	8%	19	18%	35	34%	41	40%	76	74%
Multiracial	26	9	35%	17	65%	1	6%	2	12%	4	24%	10	59%	14	82%
Economically Disadvantaged	282	31	11%	251	89%	92	37%	67	27%	65	26%	27	11%	92	37%
Not Economically Disadvantaged	265	48	18%	217	82%	31	14%	60	28%	59	27%	67	31%	126	58%
English Language Learner	98	17	17%	81	83%	64	79%	16	20%	1	1%	0	0%	1	1%
Non-English Language Learner	449	62	14%	387	86%	59	15%	111	29%	123	32%	94	24%	217	56%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	545	79	14%	466	86%	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	541	77	14%	464	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	547	79	14%	468	86%	123	26%	127	27%	124	26%	94	20%	218	47%
Parent Not in Armed Forces	547	79	14%	468	86%	123	26%	127	27%	124	26%	94	20%	218	47%



GRADES 3-8 MATHEMATICS RESULTS (2023-24)

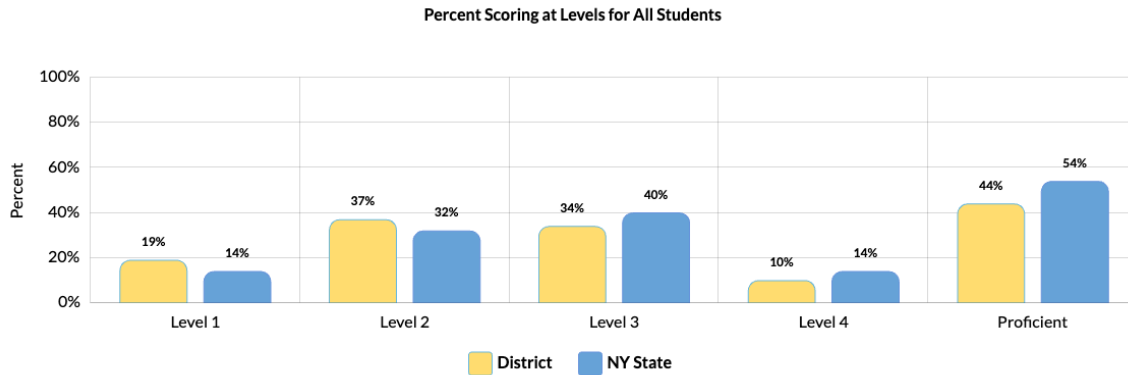
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	519	25	5%	494	95%	93	19%	182	37%	169	34%	50	10%	219	44%
Grade 4	512	22	4%	490	96%	93	19%	115	23%	189	39%	93	19%	282	58%
Grade 5	509	28	6%	481	94%	172	36%	104	22%	146	30%	59	12%	205	43%
Grade 6	525	15	3%	510	97%	147	29%	152	30%	162	32%	49	10%	211	41%
Combined 6	525	15	3%	510	97%	147	29%	152	30%	162	32%	49	10%	211	41%
Grade 7	536	44	8%	492	92%	96	20%	151	31%	143	29%	102	21%	245	50%
Regents 7	—	—	—	1	0%	—	—	—	—	—	—	—	—	—	—
Combined 7	536	43	8%	493	92%	—	—	—	—	—	—	—	—	—	—
Grade 8	547	102	19%	445	81%	118	27%	105	24%	155	35%	67	15%	222	50%
Regents 8	—	—	—	21	4%	0	0%	0	0%	4	19%	17	81%	21	100%
Combined 8	547	81	15%	466	85%	118	25%	105	23%	159	34%	84	18%	243	52%
Grades 3-8	3,148	214	7%	2,934	93%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

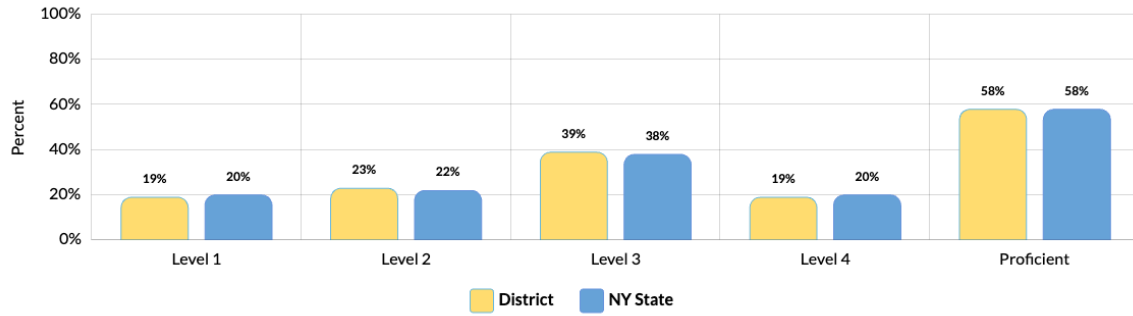


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	519	25	5%	494	95%	93	19%	182	37%	169	34%	50	10%	219	44%
Female	247	9	4%	238	96%	42	18%	104	44%	74	31%	18	8%	92	39%
Male	272	16	6%	256	94%	51	20%	78	30%	95	37%	32	13%	127	50%
General Education Students	423	7	2%	416	98%	55	13%	157	38%	155	37%	49	12%	204	49%
Students with Disabilities	96	18	19%	78	81%	38	49%	25	32%	14	18%	1	1%	15	19%
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	17	94%	1	6%	2	12%	10	59%	4	24%	14	82%
Black or African American	55	5	9%	50	91%	17	34%	19	38%	13	26%	1	2%	14	28%
Hispanic or Latino	308	12	4%	296	96%	71	24%	137	46%	78	26%	10	3%	88	30%
White	120	5	4%	115	96%	2	2%	22	19%	60	52%	31	27%	91	79%
Multiracial	18	2	11%	16	89%	2	13%	2	13%	8	50%	4	25%	12	75%
Economically Disadvantaged	285	15	5%	270	95%	68	25%	128	47%	65	24%	9	3%	74	27%
Not Economically Disadvantaged	234	10	4%	224	96%	25	11%	54	24%	104	46%	41	18%	145	65%
English Language Learner	139	4	3%	135	97%	46	34%	70	52%	18	13%	1	1%	19	14%
Non-English Language Learner	380	21	6%	359	94%	47	13%	112	31%	151	42%	49	14%	200	56%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	518	25	5%	493	95%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	514	25	5%	489	95%	91	19%	180	37%	168	34%	50	10%	218	45%
Not Migrant	519	25	5%	494	95%	93	19%	182	37%	169	34%	50	10%	219	44%
Parent Not in Armed Forces	519	25	5%	494	95%	93	19%	182	37%	169	34%	50	10%	219	44%



GRADE 4 MATH RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	512	22	4%	490	96%	93	19%	115	23%	189	39%	93	19%	282	58%
Female	235	9	4%	226	96%	50	22%	54	24%	91	40%	31	14%	122	54%
Male	277	13	5%	264	95%	43	16%	61	23%	98	37%	62	23%	160	61%
General Education Students	428	10	2%	418	98%	48	11%	96	23%	181	43%	93	22%	274	66%
Students with Disabilities	84	12	14%	72	86%	45	63%	19	26%	8	11%	0	0%	8	11%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	4	18%	2	9%	7	32%	9	41%	16	73%
Black or African American	52	6	12%	46	88%	10	22%	14	30%	15	33%	7	15%	22	48%
Hispanic or Latino	289	9	3%	280	97%	70	25%	76	27%	106	38%	28	10%	134	48%
White	113	1	1%	112	99%	6	5%	20	18%	49	44%	37	33%	86	77%
Multiracial	36	6	17%	30	83%	3	10%	3	10%	12	40%	12	40%	24	80%
Economically Disadvantaged	279	15	5%	264	95%	73	28%	79	30%	96	36%	16	6%	112	42%
Not Economically Disadvantaged	233	7	3%	226	97%	20	9%	36	16%	93	41%	77	34%	170	75%
English Language Learner	117	7	6%	110	94%	40	36%	34	31%	34	31%	2	2%	36	33%
Non-English Language Learner	395	15	4%	380	96%	53	14%	81	21%	155	41%	91	24%	246	65%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	510	22	4%	488	96%	—	—	—	—	—	—	—	—	—	—
Homeless	14	2	14%	12	86%	5	42%	5	42%	2	17%	0	0%	2	17%
Not Homeless	498	20	4%	478	96%	88	18%	110	23%	187	39%	93	19%	280	59%
Not Migrant	512	22	4%	490	96%	93	19%	115	23%	189	39%	93	19%	282	58%
Parent Not in Armed Forces	512	22	4%	490	96%	93	19%	115	23%	189	39%	93	19%	282	58%

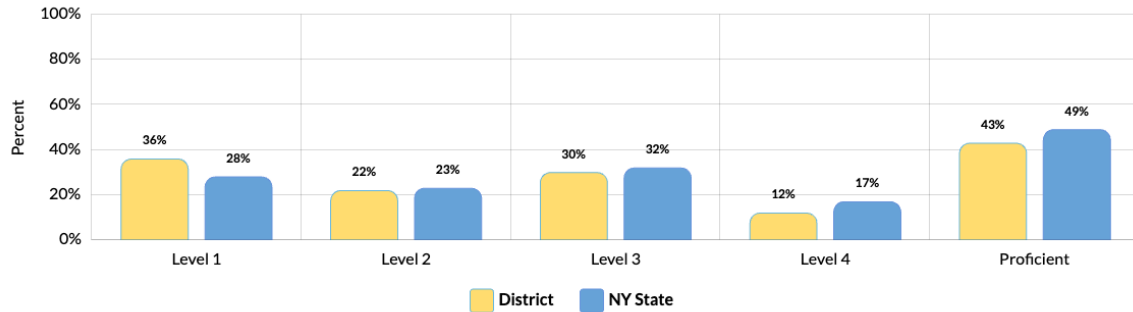
WHITE PLAINS CITY SCHOOL DISTRICT

DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



GRADE 5 MATH RESULTS

Percent Scoring at Levels for All Students

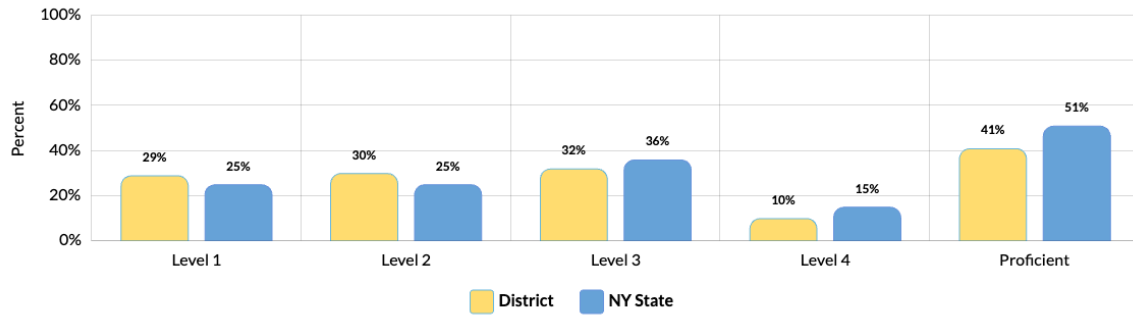


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	509	28	6%	481	94%	172	36%	104	22%	146	30%	59	12%	205	43%
Female	248	8	3%	240	97%	76	32%	67	28%	76	32%	21	9%	97	40%
Male	261	20	8%	241	92%	96	40%	37	15%	70	29%	38	16%	108	45%
General Education Students	420	8	2%	412	98%	120	29%	96	23%	138	33%	58	14%	196	48%
Students with Disabilities	89	20	22%	69	78%	52	75%	8	12%	8	12%	1	1%	9	13%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	1	6%	4	24%	6	35%	6	35%	12	71%
Black or African American	58	6	10%	52	90%	29	56%	8	15%	11	21%	4	8%	15	29%
Hispanic or Latino	313	16	5%	297	95%	130	44%	73	25%	78	26%	16	5%	94	32%
White	94	6	6%	88	94%	8	9%	13	15%	41	47%	26	30%	67	76%
Multiracial	27	0	0%	27	100%	4	15%	6	22%	10	37%	7	26%	17	63%
Economically Disadvantaged	305	15	5%	290	95%	131	45%	76	26%	74	26%	9	3%	83	29%
Not Economically Disadvantaged	204	13	6%	191	94%	41	21%	28	15%	72	38%	50	26%	122	64%
English Language Learner	110	2	2%	108	98%	70	65%	23	21%	13	12%	2	2%	15	14%
Non-English Language Learner	399	26	7%	373	93%	102	27%	81	22%	133	36%	57	15%	190	51%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	507	28	6%	479	94%	—	—	—	—	—	—	—	—	—	—
Homeless	10	2	20%	8	80%	5	63%	2	25%	1	13%	0	0%	1	13%
Not Homeless	499	26	5%	473	95%	167	35%	102	22%	145	31%	59	12%	204	43%
Not Migrant	509	28	6%	481	94%	172	36%	104	22%	146	30%	59	12%	205	43%
Parent Not in Armed Forces	509	28	6%	481	94%	172	36%	104	22%	146	30%	59	12%	205	43%



GRADE 6 MATH RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	525	15	3%	510	97%	147	29%	152	30%	162	32%	49	10%	211	41%
Female	243	7	3%	236	97%	72	31%	73	31%	73	31%	18	8%	91	39%
Male	282	8	3%	274	97%	75	27%	79	29%	89	32%	31	11%	120	44%
General Education Students	439	6	1%	433	99%	92	21%	135	31%	158	36%	48	11%	206	48%
Students with Disabilities	86	9	10%	77	90%	55	71%	17	22%	4	5%	1	1%	5	6%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	61	2	3%	59	97%	24	41%	17	29%	16	27%	2	3%	18	31%
Hispanic or Latino	311	11	4%	300	96%	108	36%	102	34%	79	26%	11	4%	90	30%
White	104	0	0%	104	100%	11	11%	21	20%	50	48%	22	21%	72	69%
Multiracial	33	2	6%	31	94%	1	3%	7	23%	12	39%	11	35%	23	74%
Small Group Total: Race & Ethnicity	16	0	0%	16	100%	3	19%	5	31%	5	31%	3	19%	8	50%
Economically Disadvantaged	273	11	4%	262	96%	102	39%	94	36%	59	23%	7	3%	66	25%
Not Economically Disadvantaged	252	4	2%	248	98%	45	18%	58	23%	103	42%	42	17%	145	58%
English Language Learner	98	1	1%	97	99%	53	55%	35	36%	9	9%	0	0%	9	9%
Non-English Language Learner	427	14	3%	413	97%	94	23%	117	28%	153	37%	49	12%	202	49%
Not in Foster Care	525	15	3%	510	97%	147	29%	152	30%	162	32%	49	10%	211	41%
Homeless	12	1	8%	11	92%	6	55%	4	36%	1	9%	0	0%	1	9%
Not Homeless	513	14	3%	499	97%	141	28%	148	30%	161	32%	49	10%	210	42%
Not Migrant	525	15	3%	510	97%	147	29%	152	30%	162	32%	49	10%	211	41%
Parent Not in Armed Forces	525	15	3%	510	97%	147	29%	152	30%	162	32%	49	10%	211	41%

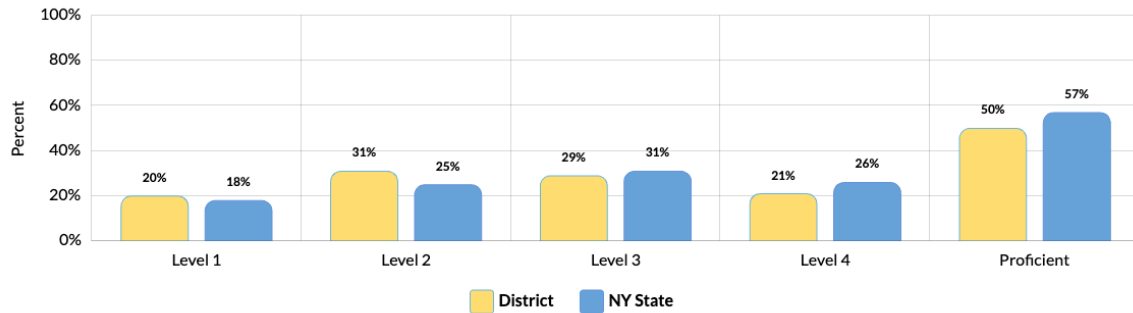
WHITE PLAINS CITY SCHOOL DISTRICT

DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



GRADE 7 MATH RESULTS

Percent Scoring at Levels for All Students

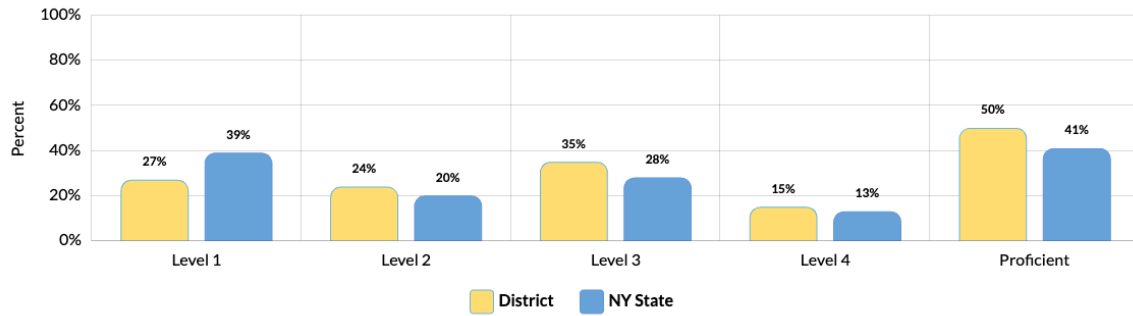


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	536	44	8%	492	92%	96	20%	151	31%	143	29%	102	21%	245	50%
Female	269	19	7%	250	93%	44	18%	85	34%	65	26%	56	22%	121	48%
Male	267	25	9%	242	91%	52	21%	66	27%	78	32%	46	19%	124	51%
General Education Students	442	21	5%	421	95%	56	13%	124	29%	140	33%	101	24%	241	57%
Students with Disabilities	94	23	24%	71	76%	40	56%	27	38%	3	4%	1	1%	4	6%
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	19	95%	2	11%	4	21%	6	32%	7	37%	13	68%
Black or African American	58	12	21%	46	79%	13	28%	19	41%	11	24%	3	7%	14	30%
Hispanic or Latino	323	20	6%	303	94%	77	25%	109	36%	88	29%	29	10%	117	39%
White	115	9	8%	106	92%	3	3%	17	16%	32	30%	54	51%	86	81%
Multiracial	20	2	10%	18	90%	1	6%	2	11%	6	33%	9	50%	15	83%
Economically Disadvantaged	279	20	7%	259	93%	68	26%	94	36%	76	29%	21	8%	97	37%
Not Economically Disadvantaged	257	24	9%	233	91%	28	12%	57	24%	67	29%	81	35%	148	64%
English Language Learner	101	3	3%	98	97%	49	50%	34	35%	15	15%	0	0%	15	15%
Non-English Language Learner	435	41	9%	394	91%	47	12%	117	30%	128	32%	102	26%	230	58%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	535	44	8%	491	92%	—	—	—	—	—	—	—	—	—	—
Homeless	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Not Homeless	529	41	8%	488	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	536	44	8%	492	92%	96	20%	151	31%	143	29%	102	21%	245	50%
Parent Not in Armed Forces	536	44	8%	492	92%	96	20%	151	31%	143	29%	102	21%	245	50%



GRADE 8 MATH RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	547	102	19%	445	81%	118	27%	105	24%	155	35%	67	15%	222	50%
Female	268	53	20%	215	80%	—	—	—	—	—	—	—	—	—	—
Male	278	49	18%	229	82%	68	30%	56	24%	72	31%	33	14%	105	46%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	269	53	20%	216	80%	50	23%	49	23%	83	38%	34	16%	117	54%
General Education Students	452	68	15%	384	85%	78	20%	90	23%	151	39%	65	17%	216	56%
Students with Disabilities	95	34	36%	61	64%	40	66%	15	25%	4	7%	2	3%	6	10%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	3	19%	3	19%	3	19%	7	44%	10	63%
Black or African American	61	20	33%	41	67%	13	32%	16	39%	11	27%	1	2%	12	29%
Hispanic or Latino	322	44	14%	278	86%	94	34%	71	26%	88	32%	25	9%	113	41%
White	122	28	23%	94	77%	6	6%	14	15%	46	49%	28	30%	74	79%
Multiracial	26	10	38%	16	62%	2	13%	1	6%	7	44%	6	38%	13	81%
Economically Disadvantaged	282	39	14%	243	86%	87	36%	61	25%	77	32%	18	7%	95	39%
Not Economically Disadvantaged	265	63	24%	202	76%	31	15%	44	22%	78	39%	49	24%	127	63%
English Language Learner	98	13	13%	85	87%	52	61%	23	27%	9	11%	1	1%	10	12%
Non-English Language Learner	449	89	20%	360	80%	66	18%	82	23%	146	41%	66	18%	212	59%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	545	102	19%	443	81%	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	541	100	18%	441	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	547	102	19%	445	81%	118	27%	105	24%	155	35%	67	15%	222	50%
Parent Not in Armed Forces	547	102	19%	445	81%	118	27%	105	24%	155	35%	67	15%	222	50%

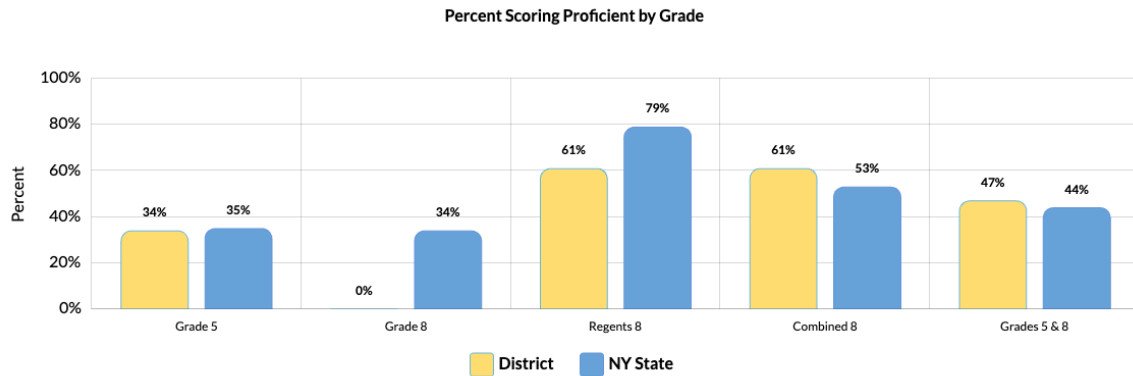
DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



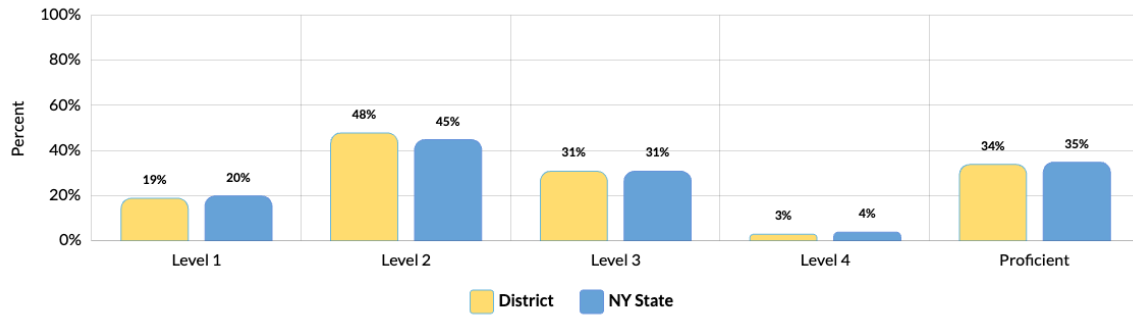
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	509	31	6%	478	94%	89	19%	228	48%	147	31%	14	3%	161	34%
Grade 8	547	547	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	492	90%	132	27%	61	12%	195	40%	104	21%	299	61%
Combined 8	547	55	10%	492	90%	132	27%	61	12%	195	40%	104	21%	299	61%
Grades 5 & 8	1,056	86	8%	970	92%	221	23%	289	30%	342	35%	118	12%	460	47%

See report card Glossary and Guide for criteria used to include students in this table.



GRADE 5 SCIENCE RESULTS

Percent Scoring at Levels for All Students



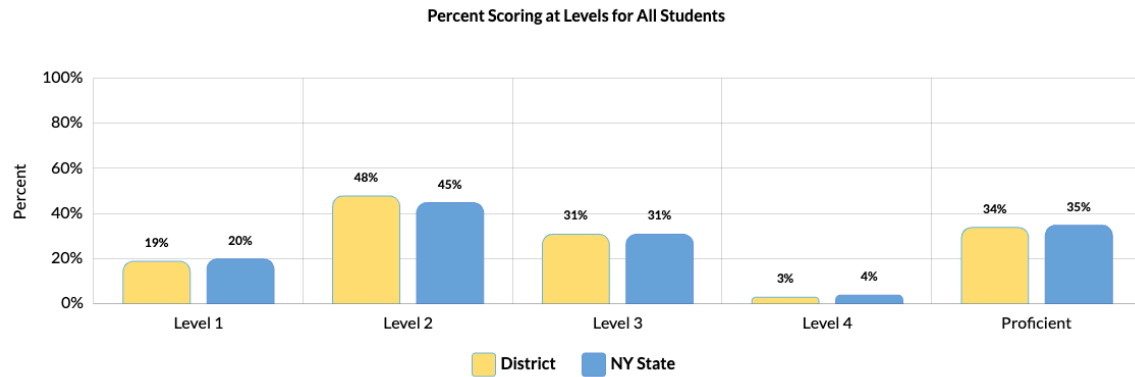
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	509	31	6%	478	94%	89	19%	228	48%	147	31%	14	3%	161	34%
Female	248	7	3%	241	97%	45	19%	121	50%	68	28%	7	3%	75	31%
Male	261	24	9%	237	91%	44	19%	107	45%	79	33%	7	3%	86	36%
General Education Students	420	11	3%	409	97%	57	14%	195	48%	143	35%	14	3%	157	38%
Students with Disabilities	89	20	22%	69	78%	32	46%	33	48%	4	6%	0	0%	4	6%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	0	0%	7	41%	9	53%	1	6%	10	59%
Black or African American	58	8	14%	50	86%	13	26%	29	58%	7	14%	1	2%	8	16%
Hispanic or Latino	313	17	5%	296	95%	67	23%	155	52%	70	24%	4	1%	74	25%
White	94	6	6%	88	94%	7	8%	26	30%	50	57%	5	6%	55	63%
Multiracial	27	0	0%	27	100%	2	7%	11	41%	11	41%	3	11%	14	52%
Economically Disadvantaged	305	19	6%	286	94%	65	23%	156	55%	62	22%	3	1%	65	23%
Not Economically Disadvantaged	204	12	6%	192	94%	24	13%	72	38%	85	44%	11	6%	96	50%
English Language Learner	110	4	4%	106	96%	34	32%	57	54%	14	13%	1	1%	15	14%
Non-English Language Learner	399	27	7%	372	93%	55	15%	171	46%	133	36%	13	3%	146	39%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	507	31	6%	476	94%	—	—	—	—	—	—	—	—	—	—
Homeless	10	2	20%	8	80%	0	0%	7	88%	1	13%	0	0%	1	13%
Not Homeless	499	29	6%	470	94%	89	19%	221	47%	146	31%	14	3%	160	34%
Not Migrant	509	31	6%	478	94%	89	19%	228	48%	147	31%	14	3%	161	34%
Parent Not in Armed Forces	509	31	6%	478	94%	89	19%	228	48%	147	31%	14	3%	161	34%

WHITE PLAINS CITY SCHOOL DISTRICT

DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



GRADE 5 SCIENCE RESULTS

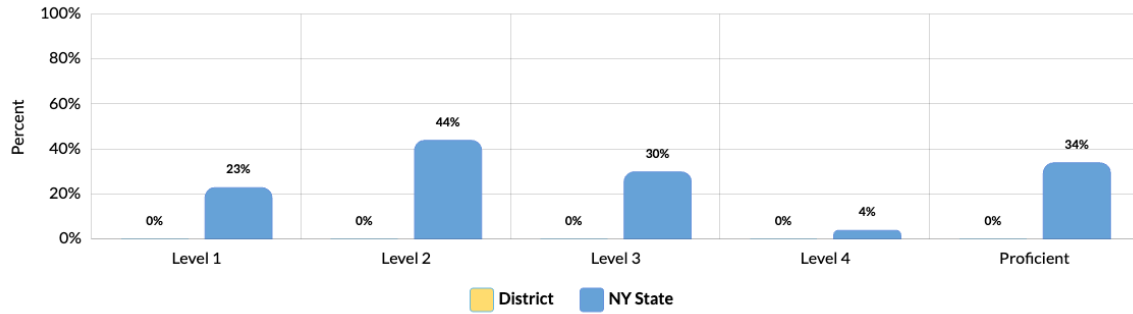


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	509	31	6%	478	94%	89	19%	228	48%	147	31%	14	3%	161	34%
Female	248	7	3%	241	97%	45	19%	121	50%	68	28%	7	3%	75	31%
Male	261	24	9%	237	91%	44	19%	107	45%	79	33%	7	3%	86	36%
General Education Students	420	11	3%	409	97%	57	14%	195	48%	143	35%	14	3%	157	38%
Students with Disabilities	89	20	22%	69	78%	32	46%	33	48%	4	6%	0	0%	4	6%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	0	0%	7	41%	9	53%	1	6%	10	59%
Black or African American	58	8	14%	50	86%	13	26%	29	58%	7	14%	1	2%	8	16%
Hispanic or Latino	313	17	5%	296	95%	67	23%	155	52%	70	24%	4	1%	74	25%
White	94	6	6%	88	94%	7	8%	26	30%	50	57%	5	6%	55	63%
Multiracial	27	0	0%	27	100%	2	7%	11	41%	11	41%	3	11%	14	52%
Economically Disadvantaged	305	19	6%	286	94%	65	23%	156	55%	62	22%	3	1%	65	23%
Not Economically Disadvantaged	204	12	6%	192	94%	24	13%	72	38%	85	44%	11	6%	96	50%
English Language Learner	110	4	4%	106	96%	34	32%	57	54%	14	13%	1	1%	15	14%
Non-English Language Learner	399	27	7%	372	93%	55	15%	171	46%	133	36%	13	3%	146	39%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	507	31	6%	476	94%	—	—	—	—	—	—	—	—	—	—
Homeless	10	2	20%	8	80%	0	0%	7	88%	1	13%	0	0%	1	13%
Not Homeless	499	29	6%	470	94%	89	19%	221	47%	146	31%	14	3%	160	34%
Not Migrant	509	31	6%	478	94%	89	19%	228	48%	147	31%	14	3%	161	34%
Parent Not in Armed Forces	509	31	6%	478	94%	89	19%	228	48%	147	31%	14	3%	161	34%



GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	547	547	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	268	268	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	278	278	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	452	452	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	95	95	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	61	61	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	322	322	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	122	122	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	282	282	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	265	265	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	98	98	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	449	449	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	545	545	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	541	541	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	547	547	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	547	547	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

WHITE PLAINS CITY SCHOOL DISTRICT

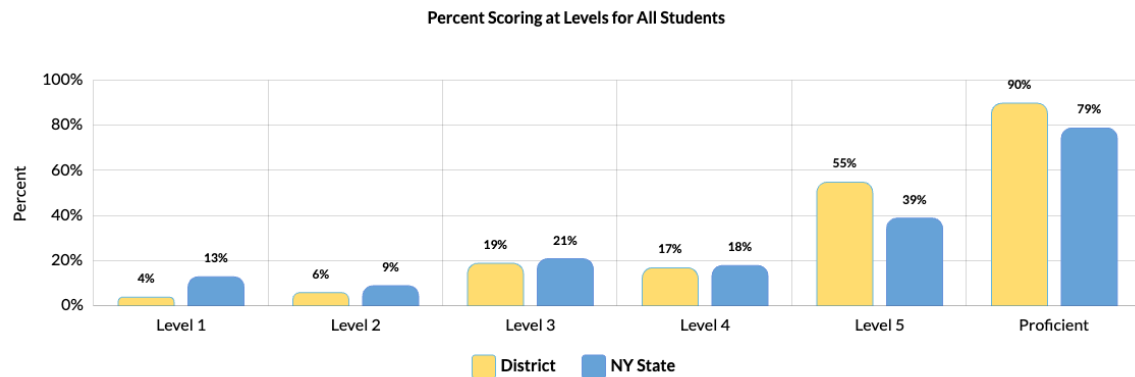
DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

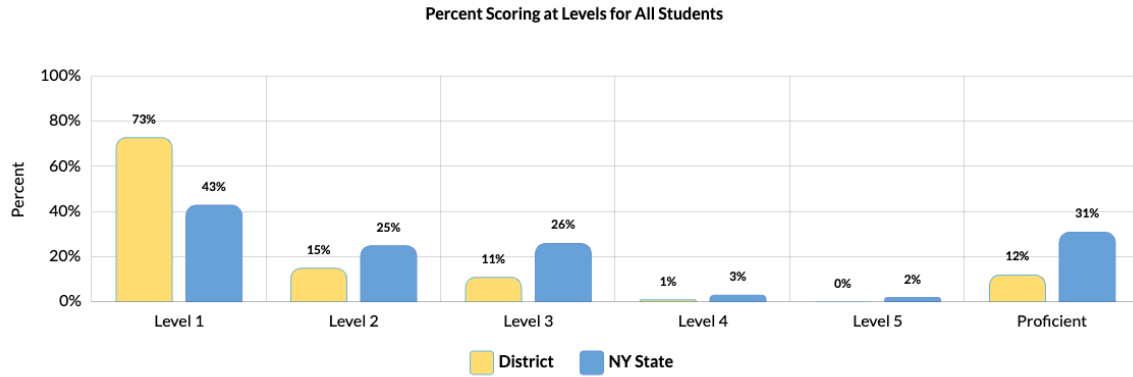
ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	564	21	4%	35	6%	105	19%	95	17%	308	55%	508	90%
Female	286	6	2%	14	5%	43	15%	45	16%	178	62%	266	93%
Male	278	15	5%	21	8%	62	22%	50	18%	130	47%	242	87%
General Education Students	459	10	2%	18	4%	69	15%	70	15%	292	64%	431	94%
Students with Disabilities	105	11	10%	17	16%	36	34%	25	24%	16	15%	77	73%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	0	0%	1	4%	2	8%	21	88%	24	100%
Black or African American	55	1	2%	3	5%	17	31%	15	27%	19	35%	51	93%
Hispanic or Latino	367	18	5%	28	8%	82	22%	66	18%	173	47%	321	87%
White	103	2	2%	4	4%	4	4%	12	12%	81	79%	97	94%
Multiracial	15	0	0%	0	0%	1	7%	0	0%	14	93%	15	100%
Economically Disadvantaged	332	15	5%	22	7%	83	25%	65	20%	147	44%	295	89%
Not Economically Disadvantaged	232	6	3%	13	6%	22	9%	30	13%	161	69%	213	92%
English Language Learner	85	16	19%	19	22%	35	41%	11	13%	4	5%	50	59%
Non-English Language Learner	479	5	1%	16	3%	70	15%	84	18%	304	63%	458	96%
Not in Foster Care	564	21	4%	35	6%	105	19%	95	17%	308	55%	508	90%
Homeless	10	0	0%	0	0%	4	40%	3	30%	3	30%	10	100%
Not Homeless	554	21	4%	35	6%	101	18%	92	17%	305	55%	498	90%
Not Migrant	564	21	4%	35	6%	105	19%	95	17%	308	55%	508	90%
Parent Not in Armed Forces	564	21	4%	35	6%	105	19%	95	17%	308	55%	508	90%



ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



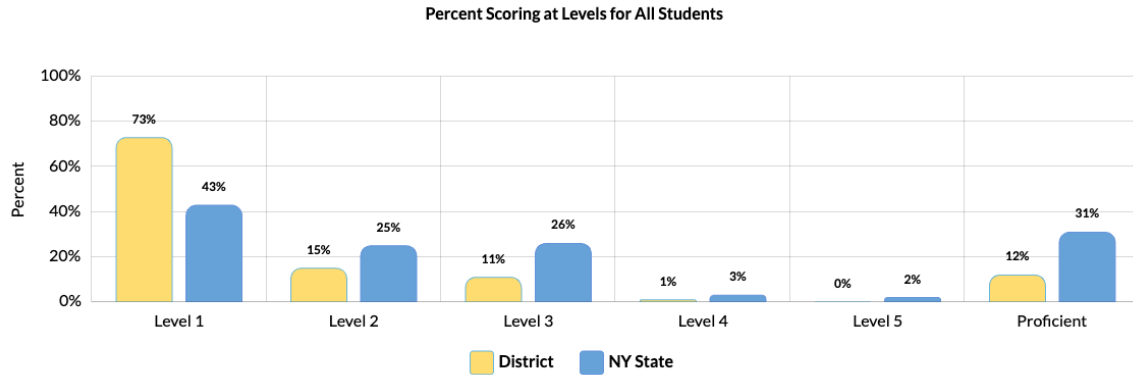
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	67	73%	14	15%	10	11%	1	1%	0	0%	11	12%
Female	39	28	72%	5	13%	5	13%	1	3%	0	0%	6	15%
Male	53	39	74%	9	17%	5	9%	0	0%	0	0%	5	9%
General Education Students	49	31	63%	8	16%	9	18%	1	2%	0	0%	10	20%
Students with Disabilities	43	36	84%	6	14%	1	2%	0	0%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	22	18	82%	3	14%	1	5%	0	0%	0	0%	1	5%
Hispanic or Latino	61	46	75%	8	13%	7	11%	0	0%	0	0%	7	11%
White	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	3	33%	2	22%	1	11%	0	0%	3	33%
Economically Disadvantaged	61	49	80%	6	10%	6	10%	0	0%	0	0%	6	10%
Not Economically Disadvantaged	31	18	58%	8	26%	4	13%	1	3%	0	0%	5	16%
English Language Learner	42	32	76%	8	19%	2	5%	0	0%	0	0%	2	5%
Non-English Language Learner	50	35	70%	6	12%	8	16%	1	2%	0	0%	9	18%
Not in Foster Care	92	67	73%	14	15%	10	11%	1	1%	0	0%	11	12%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	88	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	92	67	73%	14	15%	10	11%	1	1%	0	0%	11	12%
Parent Not in Armed Forces	92	67	73%	14	15%	10	11%	1	1%	0	0%	11	12%

WHITE PLAINS CITY SCHOOL DISTRICT

DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



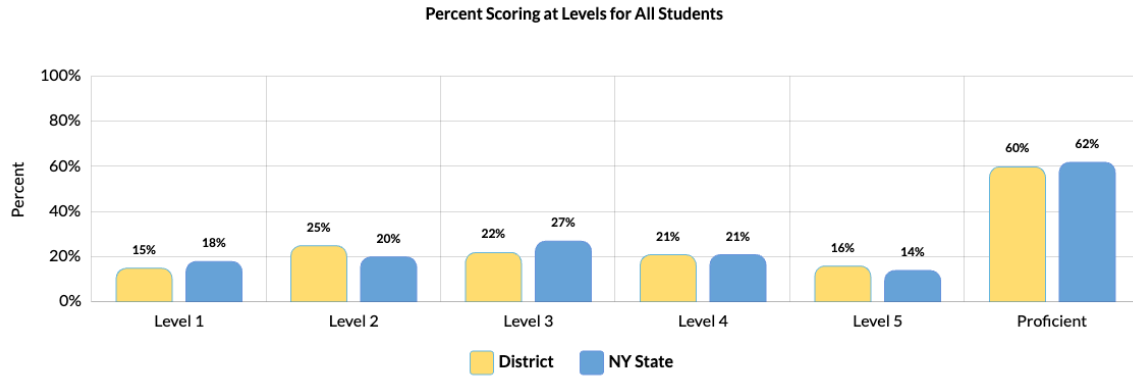
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	67	73%	14	15%	10	11%	1	1%	0	0%	11	12%
Female	39	28	72%	5	13%	5	13%	1	3%	0	0%	6	15%
Male	53	39	74%	9	17%	5	9%	0	0%	0	0%	5	9%
General Education Students	49	31	63%	8	16%	9	18%	1	2%	0	0%	10	20%
Students with Disabilities	43	36	84%	6	14%	1	2%	0	0%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	22	18	82%	3	14%	1	5%	0	0%	0	0%	1	5%
Hispanic or Latino	61	46	75%	8	13%	7	11%	0	0%	0	0%	7	11%
White	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	3	33%	2	22%	1	11%	0	0%	3	33%
Economically Disadvantaged	61	49	80%	6	10%	6	10%	0	0%	0	0%	6	10%
Not Economically Disadvantaged	31	18	58%	8	26%	4	13%	1	3%	0	0%	5	16%
English Language Learner	42	32	76%	8	19%	2	5%	0	0%	0	0%	2	5%
Non-English Language Learner	50	35	70%	6	12%	8	16%	1	2%	0	0%	9	18%
Not in Foster Care	92	67	73%	14	15%	10	11%	1	1%	0	0%	11	12%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	88	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	92	67	73%	14	15%	10	11%	1	1%	0	0%	11	12%
Parent Not in Armed Forces	92	67	73%	14	15%	10	11%	1	1%	0	0%	11	12%



ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



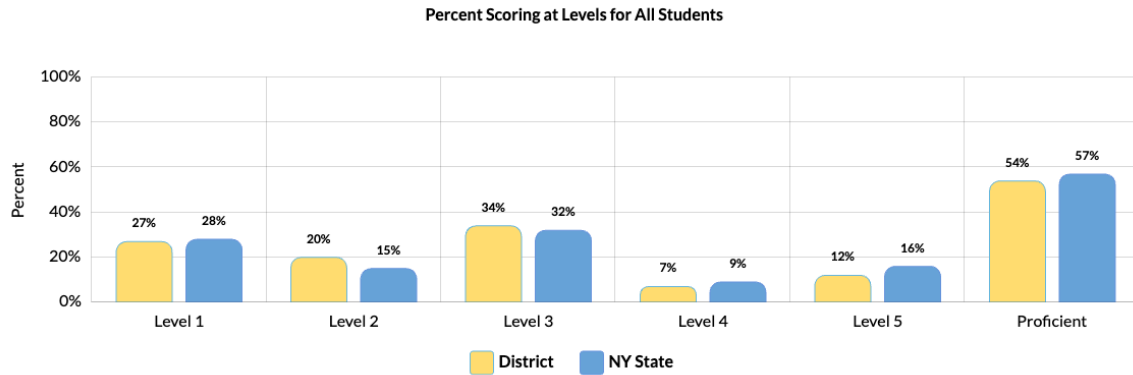
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	560	84	15%	139	25%	125	22%	120	21%	92	16%	337	60%
Female	278	37	13%	64	23%	58	21%	67	24%	52	19%	177	64%
Male	282	47	17%	75	27%	67	24%	53	19%	40	14%	160	57%
General Education Students	452	42	9%	92	20%	111	25%	117	26%	90	20%	318	70%
Students with Disabilities	108	42	39%	47	44%	14	13%	3	3%	2	2%	19	18%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	2	13%	3	20%	3	20%	7	47%	13	87%
Black or African American	72	17	24%	22	31%	20	28%	10	14%	3	4%	33	46%
Hispanic or Latino	327	58	18%	105	32%	78	24%	65	20%	21	6%	164	50%
White	118	6	5%	7	6%	21	18%	34	29%	50	42%	105	89%
Multiracial	28	3	11%	3	11%	3	11%	8	29%	11	39%	22	79%
Economically Disadvantaged	311	68	22%	112	36%	71	23%	45	14%	15	5%	131	42%
Not Economically Disadvantaged	249	16	6%	27	11%	54	22%	75	30%	77	31%	206	83%
English Language Learner	93	30	32%	30	32%	23	25%	8	9%	2	2%	33	35%
Non-English Language Learner	467	54	12%	109	23%	102	22%	112	24%	90	19%	304	65%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	558	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	1	9%	2	18%	7	64%	1	9%	0	0%	8	73%
Not Homeless	549	83	15%	137	25%	118	21%	119	22%	92	17%	329	60%
Not Migrant	560	84	15%	139	25%	125	22%	120	21%	92	16%	337	60%
Parent Not in Armed Forces	560	84	15%	139	25%	125	22%	120	21%	92	16%	337	60%

WHITE PLAINS CITY SCHOOL DISTRICT

DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



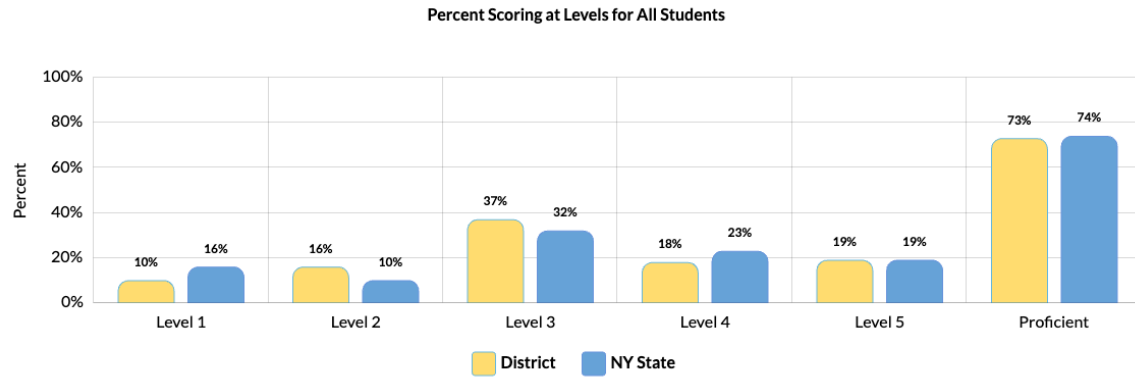
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	370	99	27%	73	20%	127	34%	27	7%	44	12%	198	54%
Female	210	61	29%	37	18%	71	34%	16	8%	25	12%	112	53%
Male	160	38	24%	36	23%	56	35%	11	7%	19	12%	86	54%
General Education Students	341	89	26%	62	18%	121	35%	26	8%	43	13%	190	56%
Students with Disabilities	29	10	34%	11	38%	6	21%	1	3%	1	3%	8	28%
Asian or Native Hawaiian/Other Pacific Islander	17	3	18%	0	0%	5	29%	0	0%	9	53%	14	82%
Black or African American	33	12	36%	9	27%	10	30%	2	6%	0	0%	12	36%
Hispanic or Latino	214	68	32%	48	22%	72	34%	13	6%	13	6%	98	46%
White	90	11	12%	16	18%	36	40%	10	11%	17	19%	63	70%
Multiracial	16	5	31%	0	0%	4	25%	2	13%	5	31%	11	69%
Economically Disadvantaged	190	70	37%	44	23%	54	28%	13	7%	9	5%	76	40%
Not Economically Disadvantaged	180	29	16%	29	16%	73	41%	14	8%	35	19%	122	68%
English Language Learner	36	17	47%	8	22%	10	28%	1	3%	0	0%	11	31%
Non-English Language Learner	334	82	25%	65	19%	117	35%	26	8%	44	13%	187	56%
Not in Foster Care	370	99	27%	73	20%	127	34%	27	7%	44	12%	198	54%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	368	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	370	99	27%	73	20%	127	34%	27	7%	44	12%	198	54%
Parent Not in Armed Forces	370	99	27%	73	20%	127	34%	27	7%	44	12%	198	54%



ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



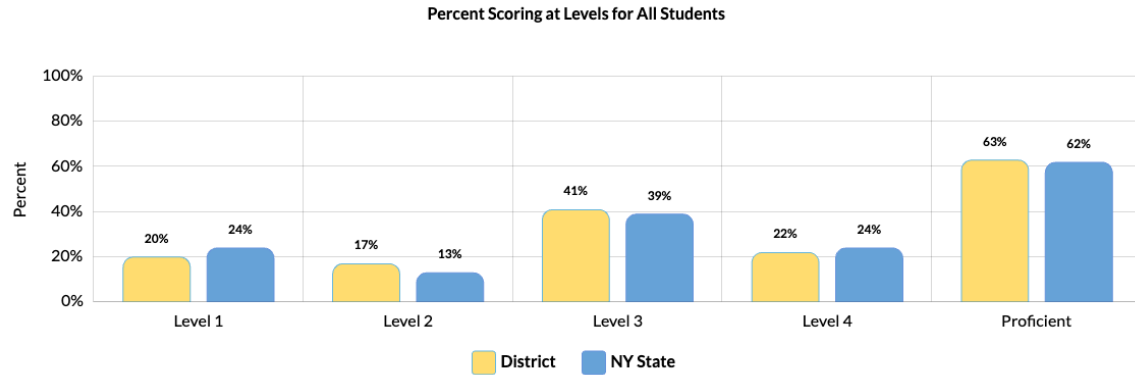
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	24	10%	38	16%	85	37%	41	18%	44	19%	170	73%
Female	129	15	12%	24	19%	49	38%	22	17%	19	15%	90	70%
Male	103	9	9%	14	14%	36	35%	19	18%	25	24%	80	78%
General Education Students	227	24	11%	37	16%	82	36%	40	18%	44	19%	166	73%
Students with Disabilities	5	0	0%	1	20%	3	60%	1	20%	0	0%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	1	8%	3	23%	2	15%	7	54%	12	92%
Black or African American	30	6	20%	7	23%	10	33%	4	13%	3	10%	17	57%
Hispanic or Latino	118	16	14%	26	22%	47	40%	19	16%	10	8%	76	64%
White	61	2	3%	4	7%	20	33%	15	25%	20	33%	55	90%
Multiracial	10	0	0%	0	0%	5	50%	1	10%	4	40%	10	100%
Economically Disadvantaged	105	16	15%	27	26%	38	36%	15	14%	9	9%	62	59%
Not Economically Disadvantaged	127	8	6%	11	9%	47	37%	26	20%	35	28%	108	85%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	228	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	232	24	10%	38	16%	85	37%	41	18%	44	19%	170	73%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	230	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	232	24	10%	38	16%	85	37%	41	18%	44	19%	170	73%
Parent Not in Armed Forces	232	24	10%	38	16%	85	37%	41	18%	44	19%	170	73%

WHITE PLAINS CITY SCHOOL DISTRICT

DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

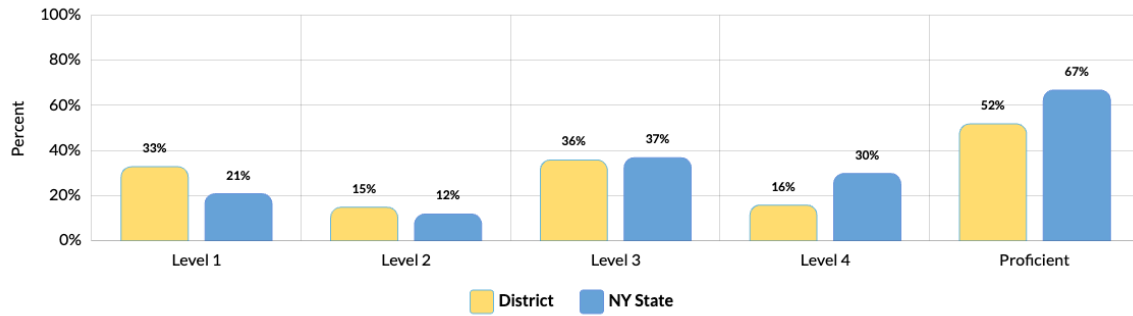


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	575	116	20%	96	17%	236	41%	127	22%	363	63%
Female	296	65	22%	55	19%	112	38%	64	22%	176	59%
Male	279	51	18%	41	15%	124	44%	63	23%	187	67%
General Education Students	468	57	12%	71	15%	215	46%	125	27%	340	73%
Students with Disabilities	107	59	55%	25	23%	21	20%	2	2%	23	21%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	1	6%	3	18%	12	71%	15	88%
Black or African American	73	16	22%	18	25%	25	34%	14	19%	39	53%
Hispanic or Latino	374	92	25%	71	19%	164	44%	47	13%	211	56%
White	100	5	5%	5	5%	39	39%	51	51%	90	90%
Multiracial	11	2	18%	1	9%	5	45%	3	27%	8	73%
Economically Disadvantaged	349	92	26%	71	20%	152	44%	34	10%	186	53%
Not Economically Disadvantaged	226	24	11%	25	11%	84	37%	93	41%	177	78%
English Language Learner	138	64	46%	34	25%	36	26%	4	3%	40	29%
Non-English Language Learner	437	52	12%	62	14%	200	46%	123	28%	323	74%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	572	—	—	—	—	—	—	—	—	—	—
Homeless	15	4	27%	4	27%	5	33%	2	13%	7	47%
Not Homeless	560	112	20%	92	16%	231	41%	125	22%	356	64%
Not Migrant	575	116	20%	96	17%	236	41%	127	22%	363	63%
Parent Not in Armed Forces	575	116	20%	96	17%	236	41%	127	22%	363	63%



ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

Percent Scoring at Levels for All Students



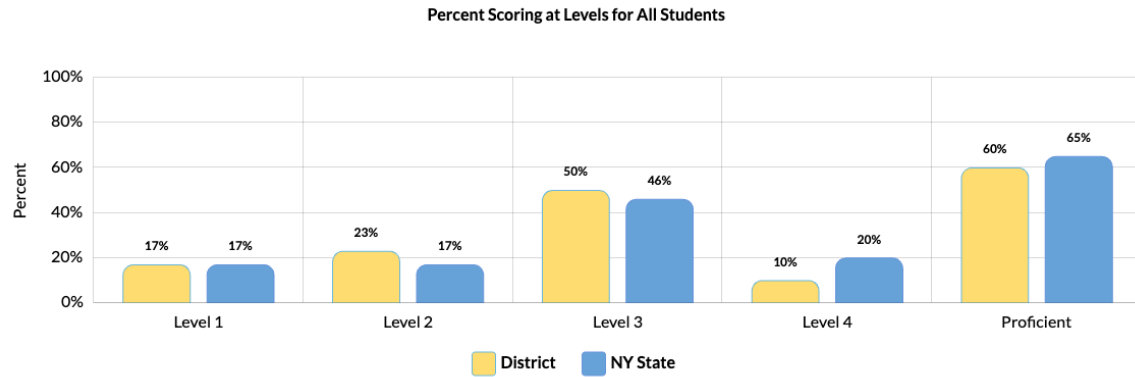
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	741	242	33%	114	15%	270	36%	115	16%	385	52%
Female	355	—	—	—	—	—	—	—	—	—	—
Male	385	113	29%	66	17%	142	37%	64	17%	206	54%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	356	129	36%	48	13%	128	36%	51	14%	179	50%
General Education Students	599	153	26%	85	14%	250	42%	111	19%	361	60%
Students with Disabilities	142	89	63%	29	20%	20	14%	4	3%	24	17%
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	4	22%	4	22%	9	50%	13	72%
Black or African American	98	41	42%	21	21%	31	32%	5	5%	36	37%
Hispanic or Latino	470	183	39%	78	17%	169	36%	40	9%	209	44%
White	129	12	9%	11	9%	56	43%	50	39%	106	82%
Multiracial	26	5	19%	0	0%	10	38%	11	42%	21	81%
Economically Disadvantaged	439	187	43%	80	18%	141	32%	31	7%	172	39%
Not Economically Disadvantaged	302	55	18%	34	11%	129	43%	84	28%	213	71%
English Language Learner	174	105	60%	31	18%	33	19%	5	3%	38	22%
Non-English Language Learner	567	137	24%	83	15%	237	42%	110	19%	347	61%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	738	—	—	—	—	—	—	—	—	—	—
Homeless	12	5	42%	2	17%	5	42%	0	0%	5	42%
Not Homeless	729	237	33%	112	15%	265	36%	115	16%	380	52%
Not Migrant	741	242	33%	114	15%	270	36%	115	16%	385	52%
Parent Not in Armed Forces	741	242	33%	114	15%	270	36%	115	16%	385	52%

WHITE PLAINS CITY SCHOOL DISTRICT

DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



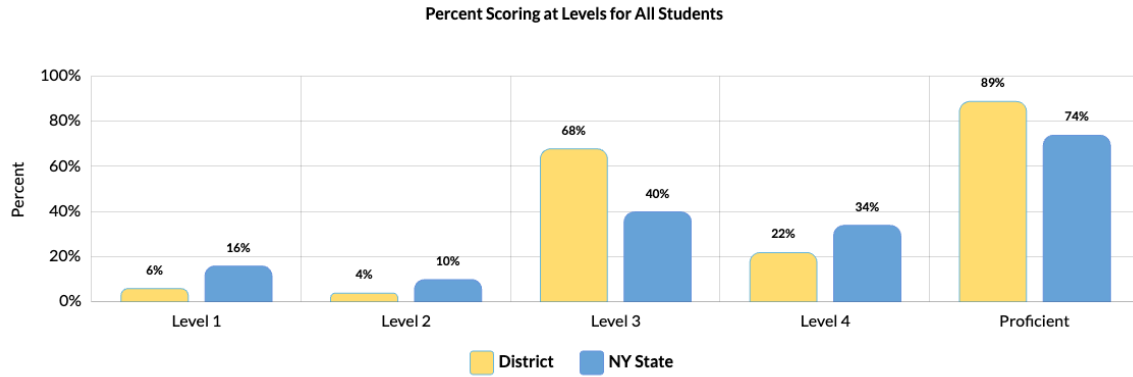
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	253	43	17%	59	23%	126	50%	25	10%	151	60%
Female	146	26	18%	39	27%	70	48%	11	8%	81	55%
Male	107	17	16%	20	19%	56	52%	14	13%	70	65%
General Education Students	241	40	17%	53	22%	123	51%	25	10%	148	61%
Students with Disabilities	12	3	25%	6	50%	3	25%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	13	3	23%	0	0%	8	62%	2	15%	10	77%
Black or African American	29	2	7%	9	31%	17	59%	1	3%	18	62%
Hispanic or Latino	134	31	23%	35	26%	61	46%	7	5%	68	51%
White	60	6	10%	11	18%	31	52%	12	20%	43	72%
Multiracial	17	1	6%	4	24%	9	53%	3	18%	12	71%
Economically Disadvantaged	125	30	24%	31	25%	56	45%	8	6%	64	51%
Not Economically Disadvantaged	128	13	10%	28	22%	70	55%	17	13%	87	68%
English Language Learner	5	2	40%	1	20%	1	20%	1	20%	2	40%
Non-English Language Learner	248	41	17%	58	23%	125	50%	24	10%	149	60%
Not in Foster Care	253	43	17%	59	23%	126	50%	25	10%	151	60%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	251	—	—	—	—	—	—	—	—	—	—
Not Migrant	253	43	17%	59	23%	126	50%	25	10%	151	60%
Parent Not in Armed Forces	253	43	17%	59	23%	126	50%	25	10%	151	60%



ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



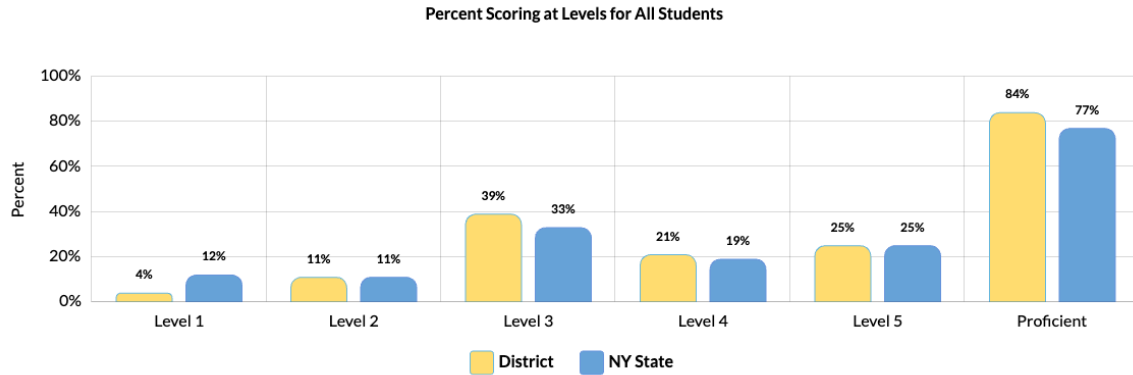
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	93	6	6%	4	4%	63	68%	20	22%	83	89%
Female	43	3	7%	3	7%	27	63%	10	23%	37	86%
Male	50	3	6%	1	2%	36	72%	10	20%	46	92%
General Education Students	89	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	1	9%	9	82%	1	9%	10	91%
Black or African American	6	1	17%	0	0%	5	83%	0	0%	5	83%
Hispanic or Latino	36	5	14%	2	6%	23	64%	6	17%	29	81%
White	33	0	0%	1	3%	23	70%	9	27%	32	97%
Multiracial	7	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	32	4	13%	2	6%	21	66%	5	16%	26	81%
Not Economically Disadvantaged	61	2	3%	2	3%	42	69%	15	25%	57	93%
Non-English Language Learner	93	6	6%	4	4%	63	68%	20	22%	83	89%
Not in Foster Care	93	6	6%	4	4%	63	68%	20	22%	83	89%
Not Homeless	93	6	6%	4	4%	63	68%	20	22%	83	89%
Not Migrant	93	6	6%	4	4%	63	68%	20	22%	83	89%
Parent Not in Armed Forces	93	6	6%	4	4%	63	68%	20	22%	83	89%

WHITE PLAINS CITY SCHOOL DISTRICT

DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



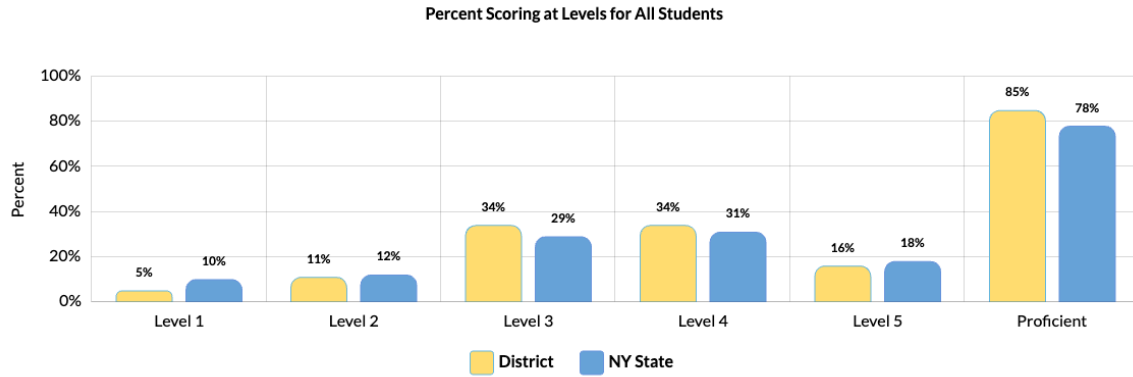
ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	567	24	4%	64	11%	220	39%	118	21%	141	25%	479	84%
Female	283	10	4%	30	11%	115	41%	62	22%	66	23%	243	86%
Male	284	14	5%	34	12%	105	37%	56	20%	75	26%	236	83%
General Education Students	470	9	2%	34	7%	180	38%	113	24%	134	29%	427	91%
Students with Disabilities	97	15	15%	30	31%	40	41%	5	5%	7	7%	52	54%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	0	0%	2	13%	6	40%	7	47%	15	100%
Black or African American	86	5	6%	17	20%	38	44%	11	13%	15	17%	64	74%
Hispanic or Latino	353	17	5%	41	12%	154	44%	76	22%	65	18%	295	84%
White	90	0	0%	5	6%	25	28%	17	19%	43	48%	85	94%
Multiracial	23	2	9%	1	4%	1	4%	8	35%	11	48%	20	87%
Economically Disadvantaged	350	16	5%	48	14%	150	43%	77	22%	59	17%	286	82%
Not Economically Disadvantaged	217	8	4%	16	7%	70	32%	41	19%	82	38%	193	89%
English Language Learner	105	11	10%	28	27%	52	50%	10	10%	4	4%	66	63%
Non-English Language Learner	462	13	3%	36	8%	168	36%	108	23%	137	30%	413	89%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	566	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	0	0%	2	20%	4	40%	4	40%	0	0%	8	80%
Not Homeless	557	24	4%	62	11%	216	39%	114	20%	141	25%	471	85%
Not Migrant	567	24	4%	64	11%	220	39%	118	21%	141	25%	479	84%
Parent Not in Armed Forces	567	24	4%	64	11%	220	39%	118	21%	141	25%	479	84%



ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	545	25	5%	59	11%	186	34%	186	34%	89	16%	461	85%
Female	283	10	4%	27	10%	92	33%	106	37%	48	17%	246	87%
Male	262	15	6%	32	12%	94	36%	80	31%	41	16%	215	82%
General Education Students	444	7	2%	31	7%	148	33%	171	39%	87	20%	406	91%
Students with Disabilities	101	18	18%	28	28%	38	38%	15	15%	2	2%	55	54%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	0	0%	1	5%	10	48%	10	48%	21	100%
Black or African American	51	4	8%	6	12%	27	53%	12	24%	2	4%	41	80%
Hispanic or Latino	353	19	5%	48	14%	129	37%	122	35%	35	10%	286	81%
White	103	2	2%	5	5%	28	27%	34	33%	34	33%	96	93%
Multiracial	17	0	0%	0	0%	1	6%	8	47%	8	47%	17	100%
Economically Disadvantaged	326	18	6%	47	14%	119	37%	110	34%	32	10%	261	80%
Not Economically Disadvantaged	219	7	3%	12	5%	67	31%	76	35%	57	26%	200	91%
English Language Learner	85	14	16%	23	27%	33	39%	15	18%	0	0%	48	56%
Non-English Language Learner	460	11	2%	36	8%	153	33%	171	37%	89	19%	413	90%
Not in Foster Care	545	25	5%	59	11%	186	34%	186	34%	89	16%	461	85%
Homeless	7	1	14%	1	14%	3	43%	2	29%	0	0%	5	71%
Not Homeless	538	24	4%	58	11%	183	34%	184	34%	89	17%	456	85%
Not Migrant	545	25	5%	59	11%	186	34%	186	34%	89	16%	461	85%
Parent Not in Armed Forces	545	25	5%	59	11%	186	34%	186	34%	89	16%	461	85%

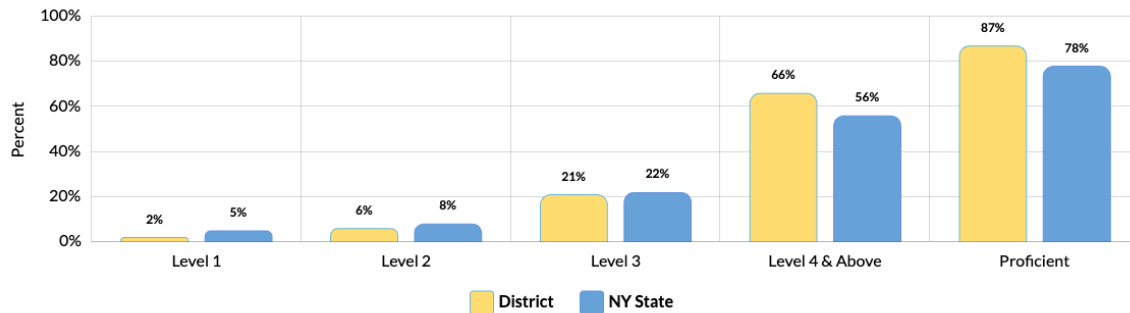
DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

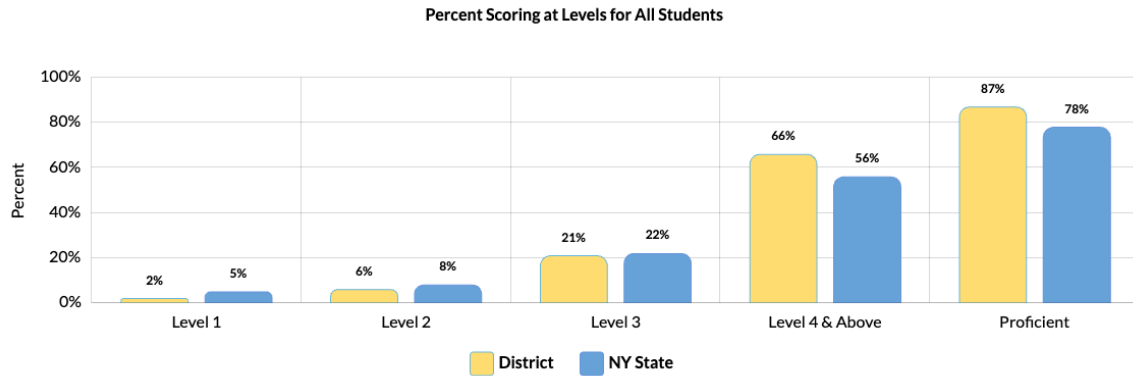
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

Percent Scoring at Levels for All Students





2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	584	27	5%	557	95%	13	2%	34	6%	125	21%	385	66%	510	87%
Female	310	11	4%	299	96%	3	1%	13	4%	64	21%	219	71%	283	91%
Male	273	16	—	257	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	274	16	6%	258	94%	10	4%	21	8%	61	22%	166	61%	227	83%
General Education Students	481	12	2%	469	98%	7	1%	15	3%	87	18%	360	75%	447	93%
Students with Disabilities	103	15	15%	88	85%	6	6%	19	18%	38	37%	25	24%	63	61%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	27	100%	0	0%	1	4%	2	7%	24	89%	26	96%
Black or African American	68	2	3%	66	97%	2	3%	9	13%	20	29%	35	51%	55	81%
Hispanic or Latino	346	21	6%	325	94%	9	3%	22	6%	95	27%	199	58%	294	85%
White	124	4	3%	120	97%	2	2%	2	2%	7	6%	109	88%	116	94%
Multiracial	19	0	0%	19	100%	0	0%	0	0%	1	5%	18	95%	19	100%
Economically Disadvantaged	350	19	5%	331	95%	10	3%	29	8%	96	27%	196	56%	292	83%
Not Economically Disadvantaged	234	8	3%	226	97%	3	1%	5	2%	29	12%	189	81%	218	93%
English Language Learner	50	10	20%	40	80%	10	20%	17	34%	10	20%	3	6%	13	26%
Non-English Language Learner	534	17	3%	517	97%	3	1%	17	3%	115	22%	382	72%	497	93%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	583	27	—	556	—	—	—	—	—	—	—	—	—	—	—
Homeless	13	1	8%	12	92%	0	0%	1	8%	4	31%	7	54%	11	85%
Not Homeless	571	26	5%	545	95%	13	2%	33	6%	121	21%	378	66%	499	87%
Not Migrant	584	27	5%	557	95%	13	2%	34	6%	125	21%	385	66%	510	87%
Parent Not in Armed Forces	584	27	5%	557	95%	13	2%	34	6%	125	21%	385	66%	510	87%

DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



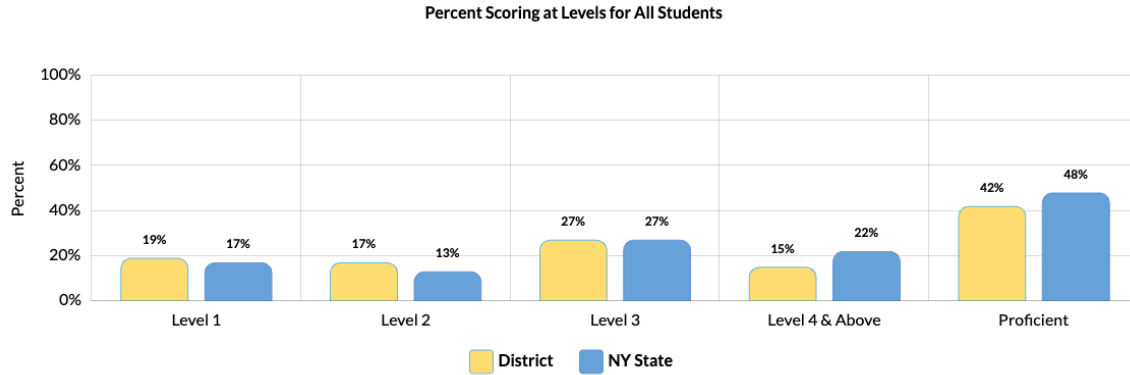
2020 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	1	33	2	67
Female	3	1	33	2	67
General Education Students	1	0	0	1	100
Students with Disabilities	2	1	50	1	50
Black or African American	1	1	100	0	0
Hispanic or Latino	2	0	0	2	100
Economically Disadvantaged	2	1	50	1	50
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	3	1	33	2	67
Not in Foster Care	3	1	33	2	67
Not Homeless	3	1	33	2	67
Not Migrant	3	1	33	2	67
Parent Not in Armed Forces	3	1	33	2	67

See report card Glossary and Guide for criteria used to include students in this table.



2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	584	127	22%	457	78%	113	19%	99	17%	156	27%	89	15%	245	42%
Female	310	64	21%	246	79%	64	21%	47	15%	88	28%	47	15%	135	44%
Male	273	63	—	210	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	274	63	23%	211	77%	49	18%	52	19%	68	25%	42	15%	110	40%
General Education Students	481	97	20%	384	80%	86	18%	70	15%	144	30%	84	17%	228	47%
Students with Disabilities	103	30	29%	73	71%	27	26%	29	28%	12	12%	5	5%	17	17%
Asian or Native Hawaiian/Other Pacific Islander	27	1	4%	26	96%	3	11%	3	11%	6	22%	14	52%	20	74%
Black or African American	68	15	22%	53	78%	13	19%	15	22%	21	31%	4	6%	25	37%
Hispanic or Latino	346	98	28%	248	72%	78	23%	63	18%	85	25%	22	6%	107	31%
White	124	13	10%	111	90%	18	15%	15	12%	40	32%	38	31%	78	63%
Multiracial	19	0	0%	19	100%	1	5%	3	16%	4	21%	11	58%	15	79%
Economically Disadvantaged	350	102	29%	248	71%	78	22%	62	18%	84	24%	24	7%	108	31%
Not Economically Disadvantaged	234	25	11%	209	89%	35	15%	37	16%	72	31%	65	28%	137	59%
English Language Learner	50	15	30%	35	70%	13	26%	14	28%	8	16%	0	0%	8	16%
Non-English Language Learner	534	112	21%	422	79%	100	19%	85	16%	148	28%	89	17%	237	44%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	583	126	—	457	—	—	—	—	—	—	—	—	—	—	—
Homeless	13	5	38%	8	62%	2	15%	3	23%	3	23%	0	0%	3	23%
Not Homeless	571	122	21%	449	79%	111	19%	96	17%	153	27%	89	16%	242	42%
Not Migrant	584	127	22%	457	78%	113	19%	99	17%	156	27%	89	15%	245	42%
Parent Not in Armed Forces	584	127	22%	457	78%	113	19%	99	17%	156	27%	89	15%	245	42%

DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



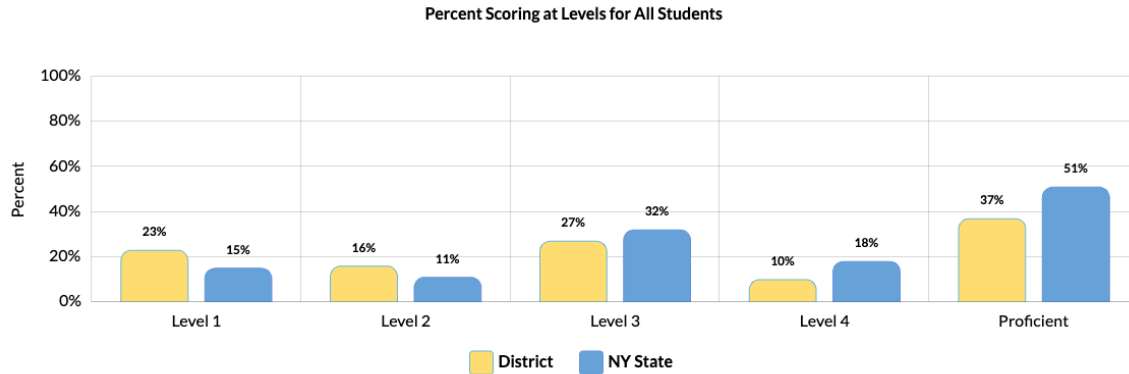
2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	467	109	23	358	77
Female	266	59	22	207	78
Male	200	50	25	150	75
Non-Binary	1	0	0	1	100
General Education Students	429	91	21	338	79
Students with Disabilities	38	18	47	20	53
Asian or Native Hawaiian/Other Pacific Islander	25	1	4	24	96
Black or African American	51	14	27	37	73
Hispanic or Latino	259	85	33	174	67
White	114	9	8	105	92
Multiracial	18	0	0	18	100
Economically Disadvantaged	262	90	34	172	66
Not Economically Disadvantaged	205	19	9	186	91
English Language Learner	13	10	77	3	23
Non-English Language Learner	454	99	22	355	78
Not in Foster Care	467	109	23	358	77
Homeless	9	5	56	4	44
Not Homeless	458	104	23	354	77
Not Migrant	467	109	23	358	77
Parent Not in Armed Forces	467	109	23	358	77

See report card Glossary and Guide for criteria used to include students in this table.



2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	584	141	24%	443	76%	135	23%	92	16%	155	27%	61	10%	216	37%
Female	310	63	20%	247	80%	83	27%	54	17%	81	26%	29	9%	110	35%
Male	273	78	—	195	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	274	78	28%	196	72%	52	19%	38	14%	74	27%	32	12%	106	39%
General Education Students	481	85	18%	396	82%	114	24%	82	17%	144	30%	56	12%	200	42%
Students with Disabilities	103	56	54%	47	46%	21	20%	10	10%	11	11%	5	5%	16	16%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	27	100%	4	15%	6	22%	9	33%	8	30%	17	63%
Black or African American	68	20	29%	48	71%	16	24%	12	18%	17	25%	3	4%	20	29%
Hispanic or Latino	346	106	31%	240	69%	94	27%	53	15%	75	22%	18	5%	93	27%
White	124	13	10%	111	90%	20	16%	18	15%	49	40%	24	19%	73	59%
Multiracial	19	2	11%	17	89%	1	5%	3	16%	5	26%	8	42%	13	68%
Economically Disadvantaged	350	110	31%	240	69%	98	28%	52	15%	71	20%	19	5%	90	26%
Not Economically Disadvantaged	234	31	13%	203	87%	37	16%	40	17%	84	36%	42	18%	126	54%
English Language Learner	50	22	44%	28	56%	13	26%	4	8%	9	18%	2	4%	11	22%
Non-English Language Learner	534	119	22%	415	78%	122	23%	88	16%	146	27%	59	11%	205	38%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	583	141	—	442	—	—	—	—	—	—	—	—	—	—	—
Homeless	13	3	23%	10	77%	8	62%	1	8%	1	8%	0	0%	1	8%
Not Homeless	571	138	24%	433	76%	127	22%	91	16%	154	27%	61	11%	215	38%
Not Migrant	584	141	24%	443	76%	135	23%	92	16%	155	27%	61	10%	216	37%
Parent Not in Armed Forces	584	141	24%	443	76%	135	23%	92	16%	155	27%	61	10%	216	37%

DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



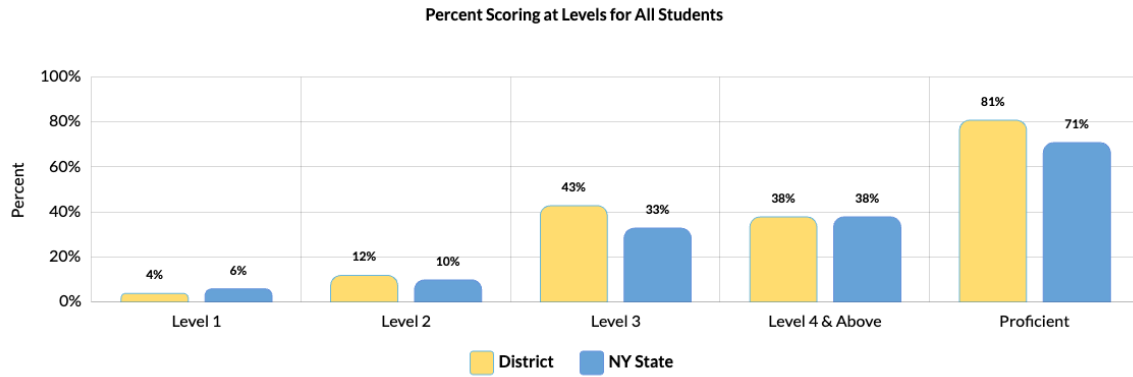
2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	547	132	24	415	76
Female	295	62	21	233	79
Male	251	70	28	181	72
Non-Binary	1	0	0	1	100
General Education Students	456	83	18	373	82
Students with Disabilities	91	49	54	42	46
Asian or Native Hawaiian/Other Pacific Islander	27	0	0	27	100
Black or African American	64	20	31	44	69
Hispanic or Latino	319	99	31	220	69
White	118	11	9	107	91
Multiracial	19	2	11	17	89
Economically Disadvantaged	324	105	32	219	68
Not Economically Disadvantaged	223	27	12	196	88
English Language Learner	34	20	59	14	41
Non-English Language Learner	513	112	22	401	78
Not in Foster Care	547	132	24	415	76
Homeless	12	3	25	9	75
Not Homeless	535	129	24	406	76
Not Migrant	547	132	24	415	76
Parent Not in Armed Forces	547	132	24	415	76

See report card Glossary and Guide for criteria used to include students in this table.



2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



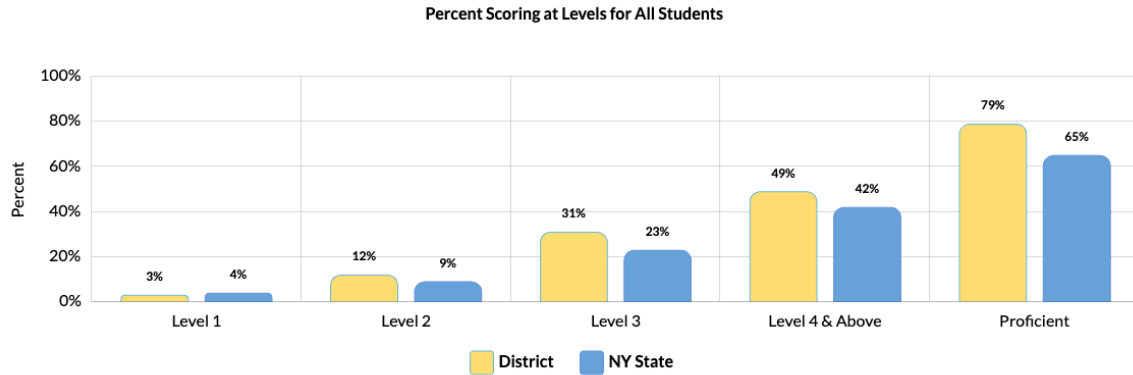
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	584	18	3%	566	97%	23	4%	70	12%	250	43%	223	38%	473	81%
Female	310	6	2%	304	98%	9	3%	37	12%	142	46%	116	37%	258	83%
Male	273	12	—	261	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	274	12	4%	262	96%	14	5%	33	12%	108	39%	107	39%	215	78%
General Education Students	481	6	1%	475	99%	11	2%	38	8%	214	44%	212	44%	426	89%
Students with Disabilities	103	12	12%	91	88%	12	12%	32	31%	36	35%	11	11%	47	46%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	27	100%	1	4%	2	7%	4	15%	20	74%	24	89%
Black or African American	68	1	1%	67	99%	5	7%	11	16%	32	47%	19	28%	51	75%
Hispanic or Latino	346	13	4%	333	96%	14	4%	51	15%	174	50%	94	27%	268	77%
White	124	4	3%	120	97%	3	2%	6	5%	35	28%	76	61%	111	90%
Multiracial	19	0	0%	19	100%	0	0%	0	0%	5	26%	14	74%	19	100%
Economically Disadvantaged	350	11	3%	339	97%	19	5%	54	15%	173	49%	93	27%	266	76%
Not Economically Disadvantaged	234	7	3%	227	97%	4	2%	16	7%	77	33%	130	56%	207	88%
English Language Learner	50	5	10%	45	90%	7	14%	16	32%	20	40%	2	4%	22	44%
Non-English Language Learner	534	13	2%	521	98%	16	3%	54	10%	230	43%	221	41%	451	84%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	583	18	—	565	—	—	—	—	—	—	—	—	—	—	—
Homeless	13	0	0%	13	100%	0	0%	3	23%	6	46%	4	31%	10	77%
Not Homeless	571	18	3%	553	97%	23	4%	67	12%	244	43%	219	38%	463	81%
Not Migrant	584	18	3%	566	97%	23	4%	70	12%	250	43%	223	38%	473	81%
Parent Not in Armed Forces	584	18	3%	566	97%	23	4%	70	12%	250	43%	223	38%	473	81%

WHITE PLAINS CITY SCHOOL DISTRICT

DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	584	32	5%	552	95%	19	3%	69	12%	180	31%	284	49%	464	79%
Female	310	12	4%	298	96%	6	2%	41	13%	106	34%	145	47%	251	81%
Male	273	20	—	253	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	274	20	7%	254	93%	13	5%	28	10%	74	27%	139	51%	213	78%
General Education Students	481	16	3%	465	97%	5	1%	37	8%	155	32%	268	56%	423	88%
Students with Disabilities	103	16	16%	87	84%	14	14%	32	31%	25	24%	16	16%	41	40%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	27	100%	1	4%	3	11%	4	15%	19	70%	23	85%
Black or African American	68	3	4%	65	96%	4	6%	12	18%	22	32%	27	40%	49	72%
Hispanic or Latino	346	24	7%	322	93%	12	3%	52	15%	131	38%	127	37%	258	75%
White	124	5	4%	119	96%	2	2%	2	2%	20	16%	95	77%	115	93%
Multiracial	19	0	0%	19	100%	0	0%	0	0%	3	16%	16	84%	19	100%
Economically Disadvantaged	350	23	7%	327	93%	14	4%	57	16%	138	39%	118	34%	256	73%
Not Economically Disadvantaged	234	9	4%	225	96%	5	2%	12	5%	42	18%	166	71%	208	89%
English Language Learner	50	12	24%	38	76%	8	16%	12	24%	14	28%	4	8%	18	36%
Non-English Language Learner	534	20	4%	514	96%	11	2%	57	11%	166	31%	280	52%	446	84%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	583	31	—	552	—	—	—	—	—	—	—	—	—	—	—
Homeless	13	1	8%	12	92%	0	0%	1	8%	6	46%	5	38%	11	85%
Not Homeless	571	31	5%	540	95%	19	3%	68	12%	174	30%	279	49%	453	79%
Not Migrant	584	32	5%	552	95%	19	3%	69	12%	180	31%	284	49%	464	79%
Parent Not in Armed Forces	584	32	5%	552	95%	19	3%	69	12%	180	31%	284	49%	464	79%



2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	3	3	100	0	0
Male	2	2	100	0	0
General Education Students	5	5	100	0	0
Hispanic or Latino	5	5	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	118	4	3%	114	97%	18	16%	22	19%	15	13%	47	41%	12	11%
Grade 1	114	5	4%	109	96%	8	7%	32	29%	34	31%	29	27%	6	6%
Grade 2	142	3	2%	139	98%	9	6%	21	15%	33	24%	59	42%	17	12%
Grade 3	140	3	2%	137	98%	7	5%	22	16%	51	37%	48	35%	9	7%
Grade 4	117	3	3%	114	97%	10	9%	19	17%	27	24%	46	40%	12	11%
Grade 5	110	1	1%	109	99%	5	5%	11	10%	23	21%	57	52%	13	12%
Grade 6	99	2	2%	97	98%	14	14%	8	8%	14	14%	34	35%	27	28%
Grade 7	102	1	1%	101	99%	8	8%	14	14%	15	15%	44	44%	20	20%
Grade 8	98	3	3%	95	97%	1	1%	13	14%	18	19%	39	41%	24	25%
Grade 9	131	12	9%	119	91%	12	10%	36	30%	27	23%	39	33%	5	4%
Grade 10	108	13	12%	95	88%	3	3%	16	17%	22	23%	47	49%	7	7%
Grade 11	84	12	14%	72	86%	1	1%	8	11%	19	26%	34	47%	10	14%
Grade 12	44	11	25%	33	75%	2	6%	2	6%	8	24%	20	61%	1	3%

DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT



NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	13	3	23%	10	77%	2	20%	1	10%	7	70%	0	0%	7	70%
Grade 7 Math	13	3	23%	10	77%	2	20%	1	10%	6	60%	1	10%	7	70%
Grade 8 ELA	10	1	10%	9	90%	1	11%	1	11%	7	78%	0	0%	7	78%
Grade 8 Math	10	0	0%	10	100%	2	20%	3	30%	5	50%	0	0%	5	50%
Grade 8 Science	10	0	0%	10	100%	1	10%	2	20%	7	70%	0	0%	7	70%
Secondary-Level ELA	44	38	86%	6	14%	0	0%	2	33%	4	67%	0	0%	4	67%
Secondary-Level Math	44	38	86%	6	14%	0	0%	1	17%	5	83%	0	0%	5	83%
Secondary-Level Science	44	38	86%	6	14%	0	0%	1	17%	3	50%	2	33%	5	83%

See report card Glossary and Guide for criteria used to include students in this table.



NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%



NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.



NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%



NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.



FINANCIAL TRANSPARENCY REPORT

WHITE PLAINS CITY SD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	DISTRICT STUDENT NEEDS ARE
6,649	Average Need	significantly more than the average district in the state	moderately more than the state average

Student Demographics

Enrollment	WHITE PLAINS CITY SD
All Students	6,649
Economically Disadvantaged	56%
Students with Disabilities	17%
English Language Learners	18%
➤ Race/Ethnicity	

Staffing Profile	WHITE PLAINS CITY SD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	16%
Teachers with 4-20 Years of Experience %	46%
Teachers with 21+ Years of Experience %	39%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	\$32,951.00	\$29,798.98	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	WHITE PLAINS CITY SD
➤ A. Instruction (A1 + A2 + A3 + A4)	\$19,448.86
➤ B. Administration (B1 + B2 + B3)	\$1,104.56
➤ C. All Other Spending (C1 + C2 + C3)	\$1,549.44
D. Total School Level (A + B + C)	\$22,102.86
➤ E. Central Instruction (E1 + E2 + E3 + E4)	\$1,003.42
➤ F. Central Administration (F1 + F2 + F3)	\$3,086.48
➤ G. All Other Central Spending (G1 + G2 + G3)	\$6,758.37
H. Total Central Costs	\$10,848.27
I. Total Spending (D + H)	\$32,951.13

FINANCIAL TRANSPARENCY REPORT

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	WHITE PLAINS CITY SD
J. Total School Level Local/State Spending	\$21,704.43
» K. Total School Level Federal Spending	\$398.43
L. Total Central Level Local/State Spending	\$10,150.08
M. Total Central Level Federal Spending	\$698.19
N. Total Spending (J + K + L + M)	\$32,951.13

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

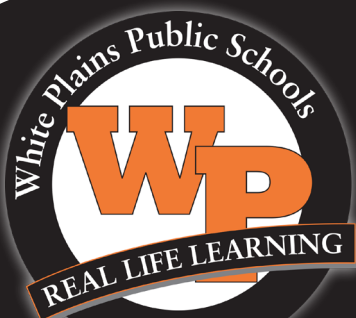
"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	WHITE PLAINS CITY SD
1. Transportation	\$9,795,236.00
2. Charter School Tuition	\$68,592.00
3. Other Tuition	\$3,741,664.00
4. Debt Service	\$10,989,404.00
5. Other	\$10,106,350.63
Percent Excluded from Total	14%
Total Expenditures	\$253,793,327.00



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of each student, **every day.**



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