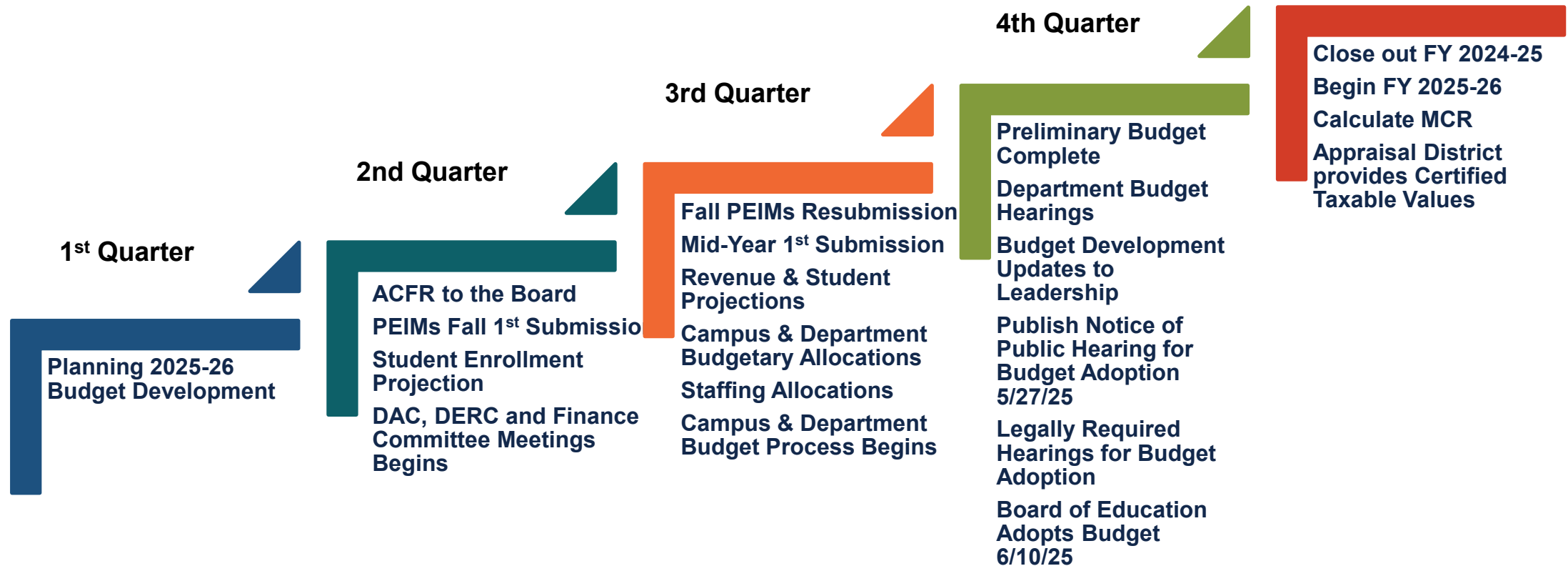


2025-26 Budget Development Update

**April 22, 2025
Regular Board Meeting**

Fort Worth
INDEPENDENT SCHOOL DISTRICT

Budget Development Calendar



The Budget Reflects the District's Goals

Priority 1

- Student Academic Excellence

Priority 2

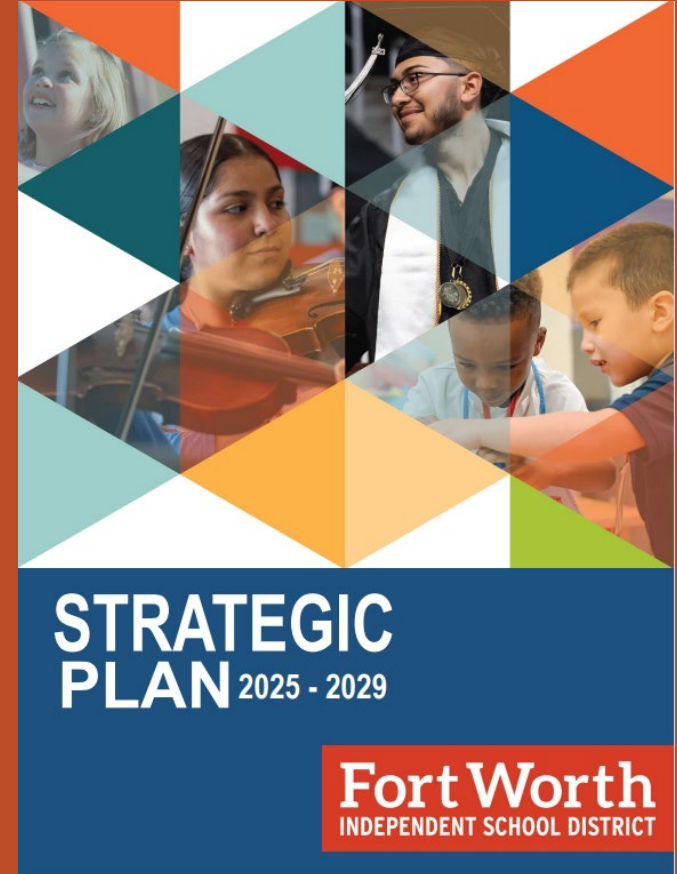
- Student and Family Engagement

Priority 3

- Employee Effectiveness and Retention

Priority 4

- Operational Alignment and Efficiency



Key Budget Drivers

Strategic Plan 2024-29

Staffing Guidelines

Literacy Plan

Strategic Schedule Shift

Departmental Requests

Balanced Budget

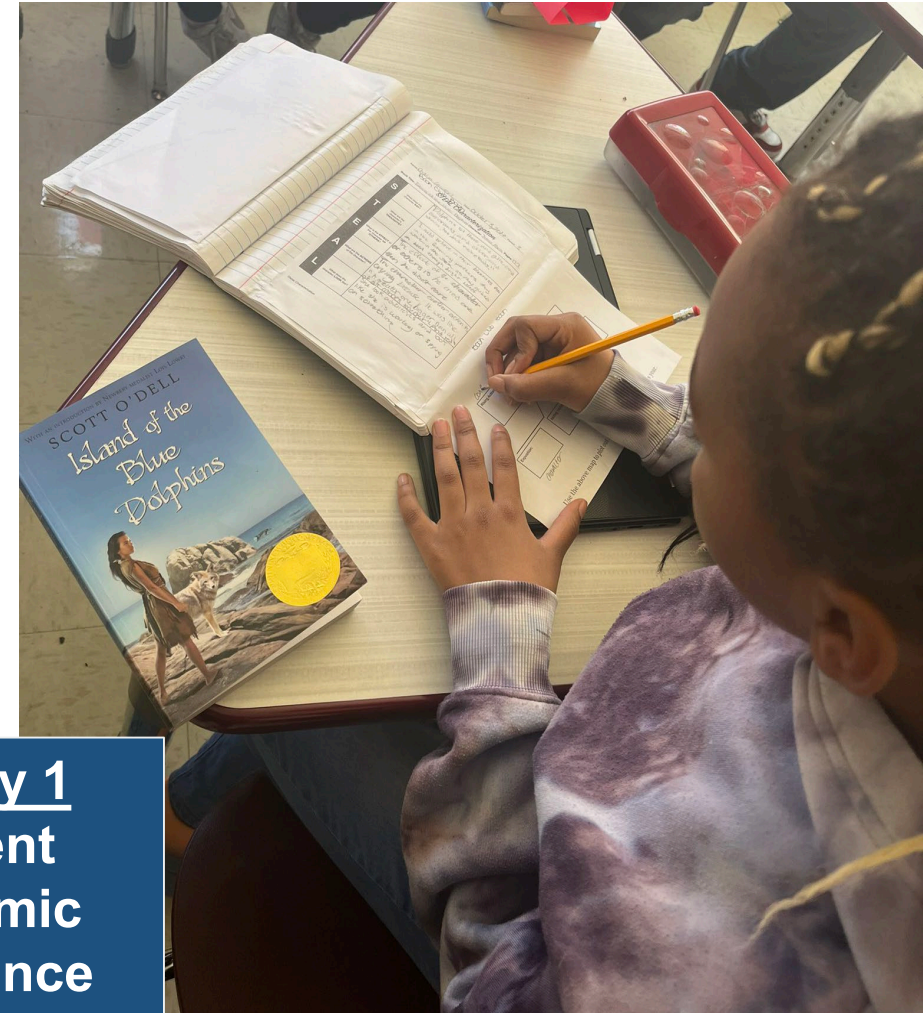
Legislative Session



2025-2026 Budget Planning Preview

Budget Allocations to Support Student Literacy

- ✓ Instructional Support Redesign (**over \$22.7 Million**)
- ✓ Middle School Block Schedules + 21 Positions
- ✓ Additional Research-Based Phonics Program
- ✓ Dyslexia Screener 7th Grade
- ✓ Instructional Planning Calendar (IPC) and Instructional Framework Redesign
- ✓ IPC and Instructional Framework Professional Learning
- ✓ Special Education Stipend Proposal
- ✓ Bilingual / ESL Stipend Proposal
- ✓ Comprehensive Data Service for Progress Monitoring
- ✓ Tele-Teachers Program
- ✓ Read2Win Partnership



Priority 1
Student
Academic
Excellence

General Fund

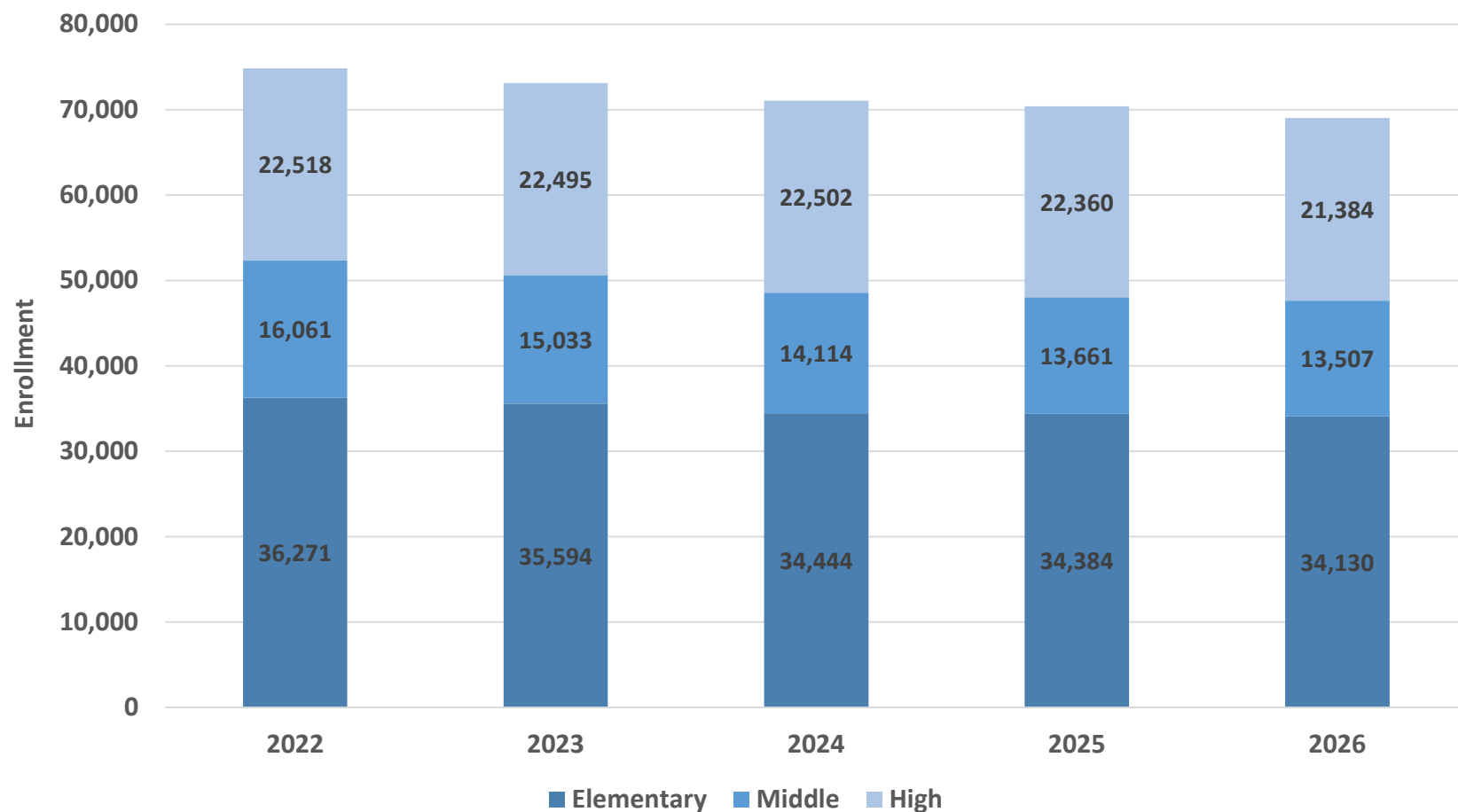
General Fund Revenue Update (Current Law)

Revenues	2024-25 Original Budget	2024-25 Revised Budget	2024-25 Projected Actual	2025-26 Projection (Current Law)
Local	\$ 462,655,095	\$ 449,944,446	\$ 449,846,606	\$ 456,792,685
State	347,499,942	372,675,608	368,693,230	362,265,205
Federal	16,403,057	11,103,057	11,103,057	7,217,250
Other	-	1,100,000	1,100,000	
Total Revenues	\$ 826,558,094	\$ 834,823,111	\$ 830,742,893	\$ 826,275,140

Change from Projected 2025 to Projected 2026 \$ (4,467,753)

Projected ADA	63,102	63,717	63,717	62,464
Enrollment	69,726	70,405	70,405	69,021

Enrollment Data & Projections



	2024-25 Snapshot	2025-26 Projected
PreK-3	355	350
PreK-4	4,356	4,402
Kindergarten	4,699	4,751
Grade 1	4,913	4,936
Grade 2	4,848	4,828
Grade 3	5,098	4,760
Grade 4	5,071	5,043
Grade 5	5,044	5,060
Grade 6	4,572	4,530
Grade 7	4,503	4,539
Grade 8	4,586	4,438
Grade 9	6,709	6,122
Grade 10	5,691	5,455
Grade 11	5,159	5,173
Grade 12	4,801	4,634
Total	70,405	69,021

Projected 25-26 ADA: 62,464

Federal Funding

Description	Projected Base Allocations
Title I	\$32.3M
Title II	\$3.3M
Title III	\$2.9M
Title IV	\$2.6M

Projected Funding for 25-26

Federal Funds – Title Funds Only

Fort Worth
INDEPENDENT SCHOOL DISTRICT

Title I, Part A Campus Allocations

Fort Worth ISD uses enrollment projections and the 2024-2025 PEIMS snapshot economic disadvantage percentages to determine Title I allocations. Using this methodology and keeping the same per pupil allocations from the year prior, serving schools with an economic disadvantage percentage of 40% or above, Fort Worth ISD is eligible to serve 119 schools for a total allocation \$12,634,841 for the 25-26 schools year.

The Methodology

Basic Campus Allocation =

Total Enrollment x % Low Income x PPA

Family Engagement Allocation =

Total Enrollment x % Low Income x Family Engagement PPA

The methodology is approved on an annual basis by Superintendent and Cabinet. TEA requires that we have a methodology in place and that PPA is broken down by percentage to prioritize campuses above 75% low income.

Per Pupil Allocations

% Low Income	Per Pupil Basic Allocation
Less than 74%	\$160
75% or Higher	\$240

% Low Income	Per Pupil Allocation for Family Engagement
Less than 59%	\$3
60-74%	\$4
75%-89%	\$5
90% or higher	\$6

TEA requires that we have a methodology in place for distributing Title ,I Part A allocations and that we prioritize serving campuses above 75% low income, however, this PPA is approved at the local level.

Title I Menu

From this menu, campuses may choose to fund positions to support their campuses as outlined in their annual Campus Improvement Plan.

Fort Worth INDEPENDENT SCHOOL DISTRICT

2025-2026 Title I Approved Positions

Below is a table of the Title I Approved Positions. Any positions not listed in the table below will not be available for renewal. Salaries listed are estimates based on the projected midpoint salary for each position. The Fort Worth ISD Compensation Department will determine the actual salary for each employee.

Description:	Projected Midpoint Salary
Positions Aligning to Priority 1: Student Academic Excellence	
1.1 Direct Instructional Support	
Title I Reading / Mathematics Teacher (FTE)	\$ 70,325 (187 days)
Title I Teacher Assistant (FTE)	\$ 26,894 (183 days)
Title I Bilingual Teacher Assistant (FTE)	\$ 26,894 (183 days)
Acceleration Teacher (FTE)	\$ 70,325 (187 days)
1.2 Instructional Support	
Dean of Instruction and Interventionist (MS and HS Only) (FTE)	\$ 97,334 (214 days)
Assessment Data Analyst and Interventionist (ES and MS Only) (FTE)	\$ 79,699 (187 days)
Demonstration Teacher (FTE)	\$ 75,966 (202 days)
Positions Aligning to Priority 2: Student and Family Engagement	
2.1 Student Support	
Title I Intervention Specialist (ES and MS Only) (FTE)	\$ 68,047 (187 days)
Counselor – Elementary School (FTE)	\$ 74,432 (189 days)
2.2 Parent Support	
Family Engagement Specialist (FTE)	\$ 32,276 (197 days)
Family and Community Outreach Specialist (HS Only) (FTE)	\$ 62,415 (219 days)

Last revised 04/08/2025

Legislative Update

Legislative Update

From TASBO:

- 1. This bill is still likely to change as it moves through the legislative process.** We could still see amendments on the House side, and then the bill will go to the Senate for further consideration.
- 2. Different data inputs lead to different outputs.** We are using the student count estimates districts submitted through attendance projections and tax year 2024 property values grown each year thereafter by uniform statewide property value growth assumptions. Different estimates for those items could lead to different answers.
- 3. Different assumptions about district tax rates will lead to different answers.** For example, the Committee Substitute to House Bill 2 would reduce hold harmless funding if I&S tax collections plus state aid are more than is required to make minimum debt service payments. We presume districts would reduce I&S tax rates and collections to the amount needed only to make required debt payments, so we do not assume a loss of state aid related to this provision. Different tax rate assumptions would lead to different results.



Bottom Line: Use Caution when running numbers as nothing is final until bills pass both chambers and signed by the Governor! End of Legislative Session is June 2, 2025.

Legislative Key Topics – School Funding

1

Increase Basic Allotment per Student

3

Employee Pay Raises

- ☐ Teacher Incentive Allotments
- ☐ 40% Basic Allotment increase for employee compensation

2

Property Tax Relief

- ☐ Increased Homestead Exemption
- ☐ Tax Rate Compression
- ☐ Hold Harmless Provisions

4

Increase School Safety Funding

- ☐ Per campus school safety cap increased from \$15K to \$30K

Legislation Highlights (HB2)

- **Basic allotment (BA):** increases the basic allotment by \$340 and adds a guaranteed yield increment adjustment that ties the basic allotment to the growth of property values, which is initially set at \$55 (BA goes from \$6,160 to \$6,555)
- Golden Penny Yield Permanently Frozen at \$129.52 (2024-25 level)
- **Employee Pay Raises:** BA Increase triggers: 40% (up from 30%) of year-over-year increase in Chapter 48 revenue for compensation increases; Modified the pay requirements so that 75% of the 40% of the gain between per ADA revenue in FY 26 and FY 25 must be spent on teachers, counselors, nurses and librarians and provided that no district would be required to give an employee a pay increase of more than \$15,000. Excludes school safety increases and insurance allotment increases from the gain calculation.
- Modification of ASAHE-Facilities to reduce it by any amount over state aid plus local collections for required debt service. Disincentivizes early defeasance.

Legislation Highlights (HB2)

- **Special Education Allotment Overhaul – weights etc. determined by Commissioner**
- **Special Education Initial Evaluation Allotment \$1,000 per evaluation**
- **Special Education portion of Transportation allotment increased to \$1.13 (from \$1.08)**
- **Increase Bilingual Allotment weights by 0.02***
- **Compensatory Education Allotment weights increased by 0.005***
 - *Moved changes to the compensatory education and bilingual education allotment to the second year of the biennium and allows the bilingual education allotment to be used for teacher salaries
- **Early Education Allotment expanded to include PK (from KG-3)**
- **Teacher Incentive Allotment:**
 - **Higher ranges for existing designations (except nationally certified)**
 - **Adds acknowledged designation**
 - **Creates enhanced teacher incentive allotment district designation**
- **Fine Arts Allotment (limited to \$15 million per year statewide)**

HB2: Property Tax Relief

- **Proposed increase of Homestead Exemption from \$100K to \$140K per primary residence**
 - **Hold harmless (HHL) for this change; prior M&O HHL provisions will remain**
- **Tax Rate Compression – MCR reduced by \$.0331 with caveat that tax rate compression may not reduce school district's tax rate to below 90% of any other school district's tax rate**
 - **Hold harmless provision will pay for this loss or property tax values**

TRS Proposed Premiums for Healthcare for 25-26:

- *Rates will be released on or after June 3, 2025, in alignment with the end of the legislative cycle*
- *Potential impact to FWISD is unknown at this time.*



The graphic features a dark blue background with a faint map of Texas. In the top left corner is the TRS logo (an apple) and the text "TRS ACTIVECARE". In the top right corner is a yellow postage stamp with an apple design. The word "ANNOUNCEMENT" is written in large, bold, white, 3D-style letters across the center.

TRS-ActiveCare Rates Will Be Adopted June 3

Today, TRS' Board of Trustees approved a special June 3 meeting to adopt rates and benefits for TRS-ActiveCare health plans.

This is because the Texas Legislature remains in session and is considering TRS' request for supplemental funding of \$450 million for TRS-ActiveCare.

TRS made this funding request to help offset rate increases for TRS-ActiveCare. The outcome won't be certain until the session ends. Since funding will impact the total premiums set by TRS, **waiting allows TRS to set the most accurate, cost-efficient premiums.**

2025-2026 Budget Planning Dates

April 21, 2025 – Board Finance Committee Meeting

- Budget Development Update
- Revenue Updates
- Latest Legislative Runs from TASBO and Moak Casey
- Compensation Models Based on Pending Legislative Action

April 22, 2025 – Board Budget Presentation

Board Finance Committee Meeting Topics

April 30, 2025 – Deadline to Receive Preliminary Values

Tarrant Appraisal District to provide Preliminary Certified Values



Priority 4
Operational
Alignment and
Efficiency

2025-2026 Budget Planning Dates

May 13, 2025 – Board Budget Workshop

- Budget Development Update
- Revenue Updates
- Expenditure Preliminary Budgets
- Property Value Discussion
- Latest Legislative Runs from TASBO and Moak Casey
- Updated Compensation Models Based on Pending Legislative Action

May 20, 2025 – Regular Board Meeting

- Budget Development Update
- Revenue Updates
- Expenditure Preliminary Budgets for General Fund, Debt Service and Child Nutrition Services Funds
- Latest Legislative Runs from TASBO and Moak Casey



Priority 4
Operational
Alignment and
Efficiency

2025-2026 Budget Adoption

June 2, 2025 Legislative Session Ends

Legislative Session Ends

June 3, 2025 TRS Releases Plan Premiums

After legislative session, TRS plans to hold board meeting to approve rates

June 10, 2025 – Special Board Meeting

- Approve Compensation Model for 2025-2026
- Adopt Budgets for General Fund, Debt Service and Child Nutrition Services Funds



2025-2026 Budget Planning Public Input



Participants



Thoughts



Ratings



Ratio

Priority 2
Student and
Family
Engagement



tejoin.com

741-309-478

What should the District consider when
creating the budget for next year?

Priority 3
Employee
Effectiveness
and Retention

Priority 4
Operational
Alignment and
Efficiency

Fort Worth

INDEPENDENT SCHOOL DISTRICT