



SWEET HOME INDEPENDENT SCHOOL DISTRICT

JUNIOR HIGH COURSE CATALOG

2025 - 2026



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JUNIOR HIGH GENERAL INFORMATION

The information below is designed to provide students and parents with information about courses available to students in Sweet Home ISD. The information contained in this guide is subject to change based on changes made by the Texas Legislature and/or Texas Education Administration rulings. The Texas Essential Knowledge and Skills (TEKS) identify what Texas students should know and be able to do at every grade and in every course. The State Board of Education has adopted the TEKS as the minimum curriculum for all Texas Schools.

CURRICULUM AT A GLANCE

SHISD provides junior high students with a well-balanced curriculum that exceeds the requirements of the Texas Education Agency (TEA). The SHISD academic program offers all students the same basic course of study. Students in grades six through eight are required to take core classes in English Language Arts, mathematics, science, social studies, physical education, and fine arts.

- Core classes - English Language Arts, Science, Social Studies, & Math are required every year.
- Students are required to take at least 2 years of physical education. Students in grades 6 and 7 will take a physical education class. Athletics will count as a physical education course and can be taken all three years.
- Students are required to take at least 1 year of Fine Arts. This course will be part of the 6th grade required curriculum. Students in grades 7 and 8 may choose to participate in Fine Arts as an elective.

During the junior high school years, students need to broaden their academic and career options and develop the foundation needed for success in high school. In addition to the required courses, students choose optional courses (electives) in fine arts, languages other than English, as well as courses that explore areas of student interest.

JUNIOR HIGH GRADE PROMOTION

To be promoted from one grade to the next, a junior high student must:

- A student is required to attend class 90% of the days class is offered regardless of whether the student's absences are excused or unexcused.
- In grades 1-8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (TEKS) for all subject areas and a grade of 70 or above in reading/language arts and mathematics.

JUNIOR HIGH HONORS MATH COURSES

At the junior high level, students have the opportunity to take Honors courses in mathematics. Sixth and seventh graders may enroll in Honors Mathematics courses where all junior high math TEKS are taught in two years. Successful completion of Honors Math 6 and Honors Math 7 will prepare students to take Algebra I in grade eight. The decision to take Honors mathematics courses in middle school should be made after careful analysis of your child's ability to collaborate with others, be creative when solving problems, be a critical problem solver, and communicate with others in written and verbal form. SHISD will use several tools to identify students who should be enrolled in Honors mathematics courses including teacher recommendations, performance tasks, and assessments. Sixth and seventh grade students are able to enroll in Honors grade courses that embed the next grade level student expectations in the current grade level material.

To be considered for the Honors Math class, students must:

- Be in the top 40% of prior year Math STAAR result; and have
- Teacher, Principal, and Parent Approval

Each of these courses require students to grasp math concepts quickly and at deep levels, work collaboratively and efficiently, and be critical problem solvers.

Due to curriculum differences between on-level and Honors math classes, students will not be able to seek entry into the Honors math class after the beginning of the school year. Exceptions require Superintendent approval.

Exit processes are necessary to assist students in making sound course selection decisions. Students and parents must be aware that grades earned in an Honors course follow the student to the corresponding on-level course.

- Students are expected to seek support when needed to be successful in an Honors course. These actions include tutorials and conferencing with the teacher.
- Student/Parent must submit a formal request to be exited from the Honors course.
- Students experiencing success (maintaining a C or better) should remain in the class for the semester.
- Students who earn an F in an Honors course at the end of a grading period may be removed from the class unless otherwise recommended by the teacher and principal.

HIGH SCHOOL COURSES TAKEN IN JUNIOR HIGH

Sweet Home ISD offers some courses designated for grades 9-12 in junior high. Students who take these courses must show satisfactory completion of the prerequisite Texas Essential Knowledge and Skills as well as state and district requirements for the high school course taken. Satisfactory completion of high school courses in junior high shall be reflected on the student's academic achievement record, and the student will be awarded state graduation credit. For credit to be earned for high school courses, students must be in attendance at least 90% of the class and have a passing grade.

These courses are academically challenging, fast-paced, and require more independent learning than traditional junior high courses. Students and parents must be aware that grades earned in a high school course are included in the student's high school GPA. Students are expected to seek support when needed to be successful in these classes.

TEXAS VIRTUAL SCHOOL NETWORK

The Texas Virtual School Network (TXVSN) provides Texas students and schools with equitable access to quality online courses and instructors. It is a valuable resource for interactive, collaborative, instructor-led online courses taught by state-certified and appropriately credentialed teachers trained in effective online instruction.

TEA administers TXVSN, sets standards for and approves TXVSN courses and professional development for online teachers and has fiscal responsibility for the network. The TXVSN is made up of two components—the TXVSN statewide catalog of supplemental high school courses and the full-time TXVSN online schools program.

All courses offered through the TXVSN must meet the state curriculum requirements, known as the Texas Essential Knowledge and Skills or TEKS by their breakouts; the Texas Content Quality Measures; the NSQ National Standards of Quality for Online Courses (outside source), and accessibility requirements listed in Section 508 of the Rehabilitation Act of 1973. TXVSN courses are taught by teachers who are Texas-certified in the content area and grade level of the course or meet the credentialing requirements of the associated institution of higher education. TXVSN teachers are trained in best practices in delivering online instruction. It is important to note that SHISD will provide a staff member to monitor the learning environment during TXVSN courses, but the certified teacher of record is through TXVSN.

STANDARDIZED TESTING

Standardized tests are administered periodically to all students to evaluate knowledge gained over a given period and to assess the effectiveness of the curriculum. The Texas Education Agency has established times at which tests are given and

SHISD provides guidelines for using the results. SHISD conducts formative testing throughout the year. The following outlines the required STAAR (State of Texas Assessment of Academic Readiness) and/or EOC (End-of-Course) assessments:

GRADE SIX:

- STAAR – Math, Reading
- TELPAS for Emergent Bilingual students

GRADE SEVEN:

- STAAR – Math, Reading
- TELPAS for Emergent Bilingual students

GRADE EIGHT:

- STAAR Math, Reading, Science, and Social Studies
- TELPAS for Emergent Bilingual students

Any sixth, seventh, or eighth grade student taking a high-school-level course for which there is a STAAR End-of-Course (EOC) assessment must also take that specific EOC assessment. There are five EOCs at the high school level:

1. Algebra I - **Only EOC course offered at Sweet Home ISD.*
2. Biology
3. English I
4. English II
5. US History

Formative and diagnostic assessments will be utilized in all courses throughout the school year.

MIDDLE SCHOOL COURSE DESCRIPTIONS AND RECOMMENDED SEQUENCE
 REQUIRED COURSES FOR SIXTH, SEVENTH, AND EIGHTH GRADE STUDENTS
 ENGLISH LANGUAGE ARTS COURSE SELECTIONS

Traditional Course Sequence and Testing Guide		
Grade	Subject	Assessment
6 th	English Language Arts & Reading 6	STAAR Gr. 6 (Reading)
7 th	English Language Arts & Reading 7	STAAR Gr. 7 (Reading)
8 th	English Language Arts & Reading 8	STAAR Gr. 8 (Reading)

ENGLISH LANGUAGE ARTS AND READING 6

Prerequisite: NONE

Sixth grade students refine and master previously learned knowledge and skills in increasingly complex situations. Students read a variety of classic and contemporary selections (fiction, non-fiction, poetry, and drama). Students deepen reading comprehension through literary and informational analysis, vocabulary study, and class discussions. Students select appropriate forms of writing to communicate ideas and information to specific audiences for specific purposes. Students revise and edit writing for clarity and correct use of conventions to produce final, error-free pieces on a regular basis.

ENGLISH LANGUAGE ARTS AND READING 7

Prerequisite: NONE

Seventh grade students refine and master previously learned knowledge and skills in increasingly complex situations. Students read a variety of classic and contemporary selections (fiction, non-fiction, poetry, and drama). Students deepen reading comprehension through literary and informational analysis, vocabulary study, and class discussions. Students select appropriate forms of writing to communicate ideas and information to specific audiences for specific purposes. Students revise and edit writing for clarity and correct use of conventions to produce final, error-free pieces on a regular basis.

ENGLISH LANGUAGE ARTS AND READING 8

Prerequisite: NONE

Eighth grade students refine and master previously learned knowledge and skills in increasingly complex situations. Students read a variety of classic and contemporary selections (fiction, non-fiction, poetry, and drama). Students deepen reading comprehension through literary and informational analysis, vocabulary study, and class discussions. Students select appropriate forms of writing to communicate ideas and information to specific audiences for specific purposes. Students revise and edit writing for clarity and correct use of conventions to produce final, error-free pieces on a regular basis.

MATHEMATICS COURSE SELECTIONS

Traditional Course Sequence and Testing Guide		
Grade	Subject	Assessment
6 th	Math 6	STAAR Gr. 6
7 th	Math 7	STAAR Gr. 7
8 th	Math 8	STAAR Gr. 8
Recommended Honors Course Sequence and Testing Guide		
Grade	Subject	Assessment
6 th	Honors Math 6	STAAR Gr. 7
7 th	Honors Math 7	STAAR Gr. 8
8 th	Algebra I	Algebra I EOC

MATH 6

Prerequisite: NONE

The primary focal areas in Grade 6 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. Math 6 is available in regular or Honors.

HONORS MATH 6

Prerequisite: Teacher and Principal Approval

All sixth-grade TEKS are taught, in addition to selected seventh-grade TEKS as appropriate for extensions and identified in the curriculum. Students enrolled in this course will take the seventh-grade STAAR.

MATH 7

Recommended Prerequisite: NONE

The primary focal areas in Grade 7 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships, including number, geometry and measurement, and statistics and probability. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. Math 7 is available in regular and Honors.

HONORS MATH 7

Recommend Prerequisite: Honors Math 6 and Teacher and Principal Approval

All eighth grade TEKS are taught, in addition to the seventh grade TEKS not covered in the sixth-grade Honors course.

Students enrolled in this course will take the eighth-grade STAAR.

MATH 8

Prerequisite: NONE

The primary focal areas in Grade 8 are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. Students use concepts, algorithms, and properties of real numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students begin to develop an understanding of functional relationships. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology.

ALGEBRA I

Credit: 1 – High School Mathematics Credit

Prerequisite: Honors Math 6 & 7; Teacher and Principal Approval

Some eighth-grade students may choose to take Algebra I, which is a high school credit course. Only students who have mastered the material taught in mathematics in grades six through eight or demonstrated mastery in equivalent prerequisite skills needed for Algebra I should take this course. Students who complete any high school mathematics courses in middle school may use the credit earned to satisfy the requirement of four units of mathematics in grades nine through 12. Grades earned in high school courses taken in middle school are included in the high school GPA.

SCIENCE COURSE SELECTIONS

Traditional Course Sequence and Testing Guide		
Grade	Subject	Assessment
6 th	Science 6	N/A
7 th	Science 7	N/A
8 th	Science 8	STAAR Gr. 8

SCIENCE 6

Prerequisite: None

Grade 6 science is interdisciplinary in nature; however, much of the content focus is on physical science. The strands for grade 6 science are scientific investigations and reasoning, Matter and Energy, Force Motion, and Energy, Earth and Space, and Organisms and Environments. A unit on Human Sexuality and Responsibility is taught in science. Texas law requires at least 40 percent lab and field investigations.

SCIENCE 7

Prerequisite: None

Grade 7 science is interdisciplinary in nature; however, much of the content focus is on organisms and the environment. The strands for 7th grade science are Scientific Investigations and Reasoning, Matter and Energy, Force, Motion, and Energy, Earth and Space, and Organisms and Environment. A unit on Human Sexuality and Responsibility is taught in science. Texas law requires at least 40 percent lab and field investigations.

SCIENCE 8

Prerequisite: None

Grade 8 science is interdisciplinary in nature; however, much of the content focus is on earth and space science. The strands for grade 8 science are scientific investigations and reasoning, Matter and Energy, Force Motion, and Energy, Earth and Space, and Organisms and Environments.

SOCIAL STUDIES SELECTIONS

Traditional Course Sequence and Testing Guide		
Grade	Subject	Assessment
6 th	World Cultures	N/A
7 th	Texas Geography and History	N/A
8 th	U.S. History from Exploration to 1877	STAAR Gr. 8

SOCIAL STUDIES 6

Prerequisite: None

The focus of 6th grade Social Studies is contemporary world cultures, studying the people, places, and regions of the world. The concepts of history, geography, government, economics, culture, citizenship, and science and technology are applied to contemporary societies. Students will practice critical thinking skills by analyzing societies, comparing culture regions, organizing and interpreting Information, and making predictions.

SOCIAL STUDIES 7

Prerequisite: None

The focus of 7th grade Social Studies is Texas history, studying the history of Texas from early times to the present. The course includes the study of the regions of Texas, local and state government, the rich cultural background of the state,

and the impact of scientific discoveries and technological innovations on life in the modern world. Students will use critical thinking skills to analyze historical documents relating to the geographic, economic, governmental, cultural, and technological factors influencing the growth and development of Texas.

SOCIAL STUDIES 8

Prerequisite: None

The focus of 8th grade Social Studies is U.S. History to 1877, studying the history of the United States from the early colonial period through Reconstruction. Historical content focuses on the political, economic, and social events of the 17th, 18th and 19th centuries. Students will expand their knowledge of historical events by analyzing and evaluating documents relating to this era in history.

ELECTIVE OFFERINGS

Sweet Home ISD Elective Offerings					
6 th Grade		7 th Grade		8 th Grade	
Art	Required	Art		Art	
PE/Athletics	Required	PE/Athletics	Required	PE/Athletics	
Health/Technology Applications	Required	Technology Applications		Technology Applications	
		Career and College Exploration/Touch Systems Data Entry	Required	Spanish I	
		STEAM Education		STEAM Education	
		Yearbook		Yearbook	
				Principles of Health Science	
		Off-Campus*		Off-Campus*	

Health

Credit: Local Credit (*HS credit choice by High School)

Grade: 6

Prerequisite: None

Students will gain an understanding of health information and skills through six strands: physical health and hygiene; mental health and wellness; healthy eating and physical activity; injury and violence prevention and safety; alcohol, tobacco, and other drugs; reproductive and sexual health*. *Reproductive and sexual health will be a 1-day lesson taught at the 8th grade level beginning in 2025-2026. Prior to this lesson, parents will receive an opt-in permission form.*

Technology Applications

Credit: Local Credit

Grade: 6

Prerequisite: None

This class is an introductory class to Technology Applications that covers the following topics: terminology; acceptable use; societal impact; basic operations; keyboarding; networking; word processing; spreadsheets; databases, multimedia & graphics; information acquisition; and communication.

Technology Applications

Credit: Local Credit

Grade: 7 & 8

Prerequisite: None

This class will integrate previously learned tools such as word processing, multi-media, desktop publishing, and spreadsheets into cumulative projects. Students will use appropriate technology skills to conduct research and complete curriculum projects that reinforces and integrates core subject areas. Legal, social, and ethical issues related to the use of computers in our daily life will continue to be reinforced.

Languages Other Than English (LOTE) – Spanish IA and IB

TxVSN Online Course – Monitored by SHISD Staff

Credit: 1 LOTE High School Credit – Each semester .5 credit

Grade: 8

Prerequisite: Principal Approval

This course introduces the basic language skills of listening, speaking, reading and writing across all three modes of communication: interpretive, interpersonal, and presentational. Students learn common expressions to communicate about basic, everyday topics and are expected to actively participate in class. Students cover basic vocabulary, grammar, spelling, and punctuation to build a solid foundation for further study. Assignments include engaging in simple conversation, writing paragraphs, and listening to Spanish dialogue. Students also study the history and culture of Spanish-speaking peoples. Students are required to have 2 consecutive years of the same foreign language to meet high school graduation requirements. Students enrolled in this class as an 8th grader should plan to take Spanish 2 as a 9th grader.

Career and College Exploration

Credit: Local Elective

Grade Placement: 7

Prerequisite: None

The goal of Career and College Exploration is to help students build career awareness and engage in deep exploration and study of the Texas CTE career clusters to create a foundation for success in high school, possible postsecondary studies, and careers. The career development process is unique to every person and evolves throughout one's life. In Career and College Exploration, students use decision-making and problem-solving skills for individual career and academic planning. Students explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions. This course is designed to guide students through the process of investigating and developing a college and career readiness plan. Students use aptitude and interest inventory assessments, labor market information, software, or other tools available to explore a variety of career paths, especially those in demand. Students will begin mapping their anticipated secondary coursework and potential postsecondary experiences that are in alignment with their goals.

Principles of Health Science

Grade Placement: 8

Credit: 1-High School Credit – each semester .5 credit

Prerequisite: None

The Principles of Health Science course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the health care industry. Students should only choose this class if they plan on continuing in the Health Science program of study in High School.

Yearbook

Grade Placement: 7-8

Credit: Local Elective

Prerequisite: None

Yearbook is offered as an academic elective for students who wish to apply their writing skills to journalism. Students write and edit the school newspaper, yearbook, and/or for the school website or campus blog. Production may involve photography, layout, design, and extensive writing.

Touch Systems Data Entry

Grade Placement: 7

Credits: .5 – High School Credit

Prerequisite: None

In Touch System Data Entry, students apply technical skills to address business applications of emerging technologies. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students will need to apply touch system data entry skills for production of business documents

STEAM Education

Grade Placement: 7-8

Credit: Local Elective

Prerequisite: None

STEAM Education is an approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking. The multidisciplinary nature of STEAM addresses the ISTE Standards and reinvents learning by:

- Promoting collaboration among educators across disciplines to develop projects or challenges.
- Designing activities that use data to address real-world issues.
- Helping students apply higher-order thinking skills to open-ended problems.
- Allowing students to design and innovate.

The STEAM approach fosters innovation, values real-world application, builds content knowledge and provides hands-on learning opportunities for students. With STEAM, educators can capture the imagination and empower students to explore a universe of possibilities.

PE/Athletics

Grade Placement 6-8

Credit: Local

Prerequisite: None

This course is designed to develop skills, knowledge, and self-efficacy to participate in physical activity throughout life. The focus is making healthy choices over a lifetime. Factors included in this course include teaching self-management,

movement proficiency, physical fitness, and student knowledge about why and how to be physically active. Students will be required to complete the annual Fitness Gram.

SHISD offers a variety of more competitive, intramural-type, sports for grades 5-8. These sports are designed to encourage and foster opportunities for all students to participate in activities other than academic. The goal of SHISD Athletics is to develop learning outcomes in skills, communication, interpersonal group dynamics, teamwork, leadership, and general knowledge. Our athletic program offers unique experiences to inherently teach lifelong lessons such as teamwork and self-discipline, while facilitating the physical and emotional development of our student athletes.

For Girls:

- Volleyball
- Basketball
- Track

For Boys:

- Flag Football
- Basketball
- Track

Co-Ed:

- Soccer
- Softball

All athletic participants are required to have a Physical Evaluation Medical History form completed and submitted every year.

Fine Arts

Grade Placement: 6-8

Credit: Local Elective

Prerequisite: None

This course combines music appreciation and art throughout the semester. Music appreciation will provide students opportunities to explore elements of music, listening, attitudes, and appreciation. Through Art, students will be provided opportunities for exploring, organizing, and understanding art materials and techniques. Students will develop abilities in drawing, design, painting, and crafts. In addition, art appreciation will be represented in conjunction with various art experiences. Craftmanship and active participation in the creative process will be encouraged. 7th and 8th grade students who wish to participate in the Houston Rodeo Art competition are not required to select Fine Arts as an elective.

Off-Campus

Grade Placement: 7-8

Credit: Local Elective

Prerequisite: Principal Approval

The Off-Campus elective is an opportunity for students who wish to participate in school-related athletics at the neighboring junior high. Students may only choose to participate in athletics that Sweet Home ISD does not already offer to students. Due to the selective seasons of traditional junior high athletics, students who choose this option will still need to choose an elective that they will be expected to attend when their off-campus athletics is not in season. Students selecting this option will not be held responsible for elective schoolwork on days that they have a verified practice and/or game. For attendance and verification purposes, additional documentation will apply for off-campus students.

Name _____ First Name _____

Sweet Home ISD 8th Grade Course Selection Sheet 2025-2026

Junior high students are required to take 2 full years of PE/Athletics.

I took a full year of PE credit as a 7th grader (circle one):

YES NO

Junior high students are required to take 1 full year of Fine Arts.

I took a full year of Fine Arts credit as a 6th grader (circle one):

YES NO

All junior high students will take the following core courses:

English Language Arts

Science

Social Studies

Please select a choice for the Math course:

_____ 8th Grade Regular Math

_____ Algebra I – High School Credit

*Algebra I must have Teacher and Principal approval.
Algebra I students understand they will be responsible for successfully completing the Algebra I EOC.*

Physical Education Electives (required) – Full Year

_____ Boy's Athletics
 Football _____
 Basketball _____
 Soccer _____
 Track _____
 Student Trainer _____

_____ Girl's Athletics
 Volleyball _____
 Basketball _____
 Soccer _____
 Track _____
 Student Trainer _____

Elective #1: Choose 1 elective for the Fall semester and 1 elective for the Spring semester. Electives may be the same for both semesters.

	Fall Semester	Spring Semester
Art		
Technology Applications		
Yearbook		
STEAM Education		
Off-Campus*		

**Students choosing the Off-Campus elective will need to complete additional paperwork for approval. Students will also need to choose an elective for the days they will be on campus.*

Elective #2: Choose 1 elective from the following – this is a year-long elective and may not be switched throughout the year. _____ *Parent Initial*

_____ Spanish I – High School Credit
_____ Principles of Health Science – High School Credit

You and your parents will be provided with an opportunity to review and verify the courses you have chosen. Changes to your course selections may be made at that time and will be due by May 9, 2025. Your completed schedule will include an English Language Arts, Social Studies, Math, Science, PE Elective, and two additional electives.

Parent Signature _____

Student Signature _____

Last Name _____ First Name _____

Sweet Home ISD 7th Grade Course Selection Sheet 2025-2026

Junior high students are required to take 2 full years of PE/Athletics.

I took a full year of PE credit as a 6th grader (circle one):

YES NO

Junior high students are required to take 1 full year of Fine Arts.

I took a full year of Fine Arts credit as a 6th grader (circle one):

YES NO

All junior high students will take the following core courses:

English Language Arts

Science

Social Studies

Please select a choice for the Math course:

_____ 7th Grade Regular Math

_____ 7th Grade Advanced Math

I understand that 7th grade Advanced Math course will be responsible for successful completion of the 8th grade STAAR test.

Physical Education Electives (required) – Full Year

_____ Boy's Athletics
Football _____
Basketball _____
Soccer _____
Track _____
Student Trainer _____

_____ Girl's Athletics
Volleyball _____
Basketball _____
Soccer _____
Track _____
Student Trainer _____

Required Electives

Touch System Data Entry OR Professional Communications

College & Career Readiness

You and your parents will be provided with an opportunity to review and verify the courses you have chosen. Changes to your course selections may be made at that time and will be due by May 9, 2025. Your completed schedule will include an English Language Arts, Social Studies, Math, Science, PE Elective, Touch System Data Entry OR Professional Communications/College & Career Readiness, and an Elective.

Parent
Signature _____

Student
Signature _____

Electives: Choose 1 elective for the Fall semester and 1 elective for the Spring semester. Electives may be the same for both semesters.

Fall Semester Electives

_____ Art

_____ Technology Applications

_____ STEAM Education

_____ Yearbook

_____ Off-Campus 2:45 p.m. – 3:30 p.m.*

Spring Semester Electives

_____ Art

_____ Technology Applications

_____ STEAM Education

_____ Yearbook

_____ Off-Campus 2:45 p.m. – 3:30 p.m.*

*Students choosing the Off-Campus elective will need to complete additional paperwork for approval. Students will also need to choose an elective for the days they will be on campus.