

PURPOSE STATEMENT

Issue: Early Learning is a conduit to early interventions and developmental screening for our youngest learners to prepare them for success in Kindergarten and beyond. Preschool services a variety of children's needs; special education, students farthest away from opportunity and English Language Learners. The ongoing challenges are with the increase of needs of children in our community and the ability to meet the needs with the current program/staffing in place, which includes too few classrooms, slots for all students, high teacher student ratio and difficulty hiring qualified staff.

Vision: To create a culture of alignment, collaboration, and equity that is child centered, with high standards for developmentally appropriate practices inclusive of school readiness goals and family and community engagement. Success would include a preschool slot for every preschool age child living in the Tacoma Schools boundaries. Tacoma School District Board of Directors includes Early Learning as part of the Strategic Plan.

Approach: Our strategy to address the needs of our children and families is to create common program goals, curriculum, and data to identify needs and gaps in services. Our core work is to maximize state and federal funding to provide early interventions service to our most vulnerable children. Through data we monitor preschool enrollment by race, sped, gender, region, and ELL to ensure we are providing equitable service and meeting our community's diverse needs. We use data to monitor student progress in our preschool programs and their academic progress through 3rd grade.

STAKEHOLDERS

- Early Intervention community (Birth -3)
- 2800 preschool students and families of Tacoma
- TPS K-3rd grade students, staff, and families
- Community preschools
- State and Federal grantees
- Tacoma School Board
- Community Partners (i.e., Green Trike, Graduate Tacoma, Bezos etc....)

HOW WILL YOU MEASURE YOUR OUTCOMES?

- We will increase preschool seats as funding becomes available and sustain 1800 free preschool seats.
- We will increase-full day preschool converting all half day ECEAP slots to full day.
- We will increase the number of students demonstrating Kindergarten Readiness in Literacy from 90.5% to 95% by the end of 2027 as measured by the Spring Teaching Strategies Gold (TSG) Assessment.
- We will increase the number of students demonstrating Kindergarten Readiness in Math from 88.5% to 95% by the end of 2027 as measured by the Spring Teaching Strategies Gold (TSG) Assessment.
- We will increase the number of students demonstrating Kindergarten Readiness in Social Emotional characteristics from 87.5to 95% by the end of 2027 as measured by the Spring Teaching Strategies Gold (TSG) Assessment.

We will increase the number of students demonstrating preschool kindergarten readiness skills in all six developmental domains from 65% to 85% by the end of 2027 as measured by the Teaching Strategies Gold assessment.

WHAT SPECIFIC BOARD ADOPTED BENCHMARKS WILL BE INFLUENCED?

Preschool Enrollment:

- **Kindergarten Literacy:** The percentage of students scoring at each level comparing the WA Kids Literacy standards and the 3rd trimester reading competence.

Enrollment data: 1800 students enrolled in TPS preschool

SCOPE OF WORK

INPUTS	OUTPUTS	OUTCOMES
Preschool Programs (ECEAP, Head Start, Transition to Kindergarten (TTK))	• Provide high quality instruction in all preschool programs using common curriculum and assessments.	• 85% of preschool students will demonstrate kindergarten readiness skills as assessed by Teaching Strategies Gold
• 110 Paraprofessionals - o 64 HeadStart	• Provide professional development for staff monthly in the areas of literacy, math, social emotional	• 90% of grant funded slots full by the first day of school.

Early Learning

EARLY LEARNING

- o 27 ECEAP - o 35 TTK	learning, and the impact of trauma to support the success of the whole child.	
• 38 Certificated Staff - o 3 Head Start - o 35 TTK	• Provide family wrap around services with advocates, mental health specialist and community partnerships	• 100%of TTK seats full by first count day
• 3 OP/PT	• Provide early interventions and screenings	• Attendance rate 85% or above
• 1 Administrator	• Provide professional development for staff monthly in the areas of literacy, math, social emotional learning, and the impact of trauma to support the success of the whole child.	• Trauma informed practices for school readiness
• Contracts		• Identify students with developmental delays and ensure they receive the support needed to be successful in school
• Subscriptions (software) • Discretionary		

Early Learning



EARLY LEARNING

BUDGET DETAIL

Total FTE	Salaries & Benefits	Supplies	Contractual Services	Travel	Capital Outlay	Total