

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street
Saint Paul, Minnesota 55102

April 22, 2025
5:30 PM

A G E N D A

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2. **ROLL CALL**
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|---|--|
| <ul style="list-style-type: none"> b. Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations c. Human Resource Transactions d. Amendment to the Minimum Assessment Agreement for the Ford Site TIF District #322 e. Phase Gate Approval of the Multi-site Grounds Equipment Storage Project (Project #0803-25-02): Gate #3 – Project Budget | <p>72</p> <p>73</p> <p>80</p> <p>FEF</p> |
|---|--|
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 - b. Phase Gate Approval of the Jie Ming Mandarin Immersion Academy Addition and Renovation Project WS01A (Project # 3090-21-01): Gate #4 - Contract Award
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7. Change Orders
- B. Further Items That Require Board Action**
- 1. Resolution Honoring Dr. John Thein for a Lifetime of Service to Education and Community
 - 2. Updated Resolution: Afrocentric Program
 - 3. School Calendar Update: 2025-26 and 2027-28
 - 4. H.M.O.N.G. Project Update
 - 5. Project Labor Agreements
 - a. Projects in Which a PLA **is** Recommended
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- 12. INFORMATIONAL AGENDA ITEMS**
- A. Policy Update
- 1. Policy 420.00: Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions
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- 13. BOARD OF EDUCATION**

- A. Information Requests/Responses and Items for Future Agendas
- B. Board of Education Reports/Communications

14. **ADJOURNMENT**

#BoldSubject#

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Acknowledgement of Good Work Provided by Students

A. PERTINENT FACTS:

1. 2025 High School Athletics State Qualifiers

Central Senior High School

Girls Nordic Ski Team

Sula Krogstad, Madison Kutzke, Elsa Lindfors, Anneliese Lindfors, Katie Norton
Bower and Teagan O'Keefe

Boys Nordic Ski Team

Edward Brandt, Andrejs Gortans, Thomas Kudak, Leis Leifeld, Alex Morey
Henry Murphy, William Poppleton, Milo Powers-Tiffin, Peter Schulz
Coach: Robb Lageson

Boys Swim and Dive

Edward Farwell
Coach: Sandy Whitaker

Como Park Senior High

Girls Wrestling

Makiya May, 2nd place

Boys Nordic Ski Team

Henry Simmons

Boys Swim and Dive

Joey Schumacher, 50 & 100 Yard Freestyle
Noah Williams, 100 Yard Backstroke

Harding Senior High

Harding Boys Basketball Team

Julius Terrell, Ai'jhon Douglas, LaTrez Sublett, Hashem Mohamed
Mahamadou Kamara, Salman Hussein, Lamarion Craig, Hosie Gant
Assumani Juma, Lamont Thompson, Tobis Williams, Derek Green
David Addai, Izaah McDonald
Coaches: Stephen Solaja, Lee Moore, Dion Wilson, Essa Adam

Harding Wrestling

Malik Bell, 107 lbs.

Coach: Glenn Meyers

Highland Park Senior High State Qualifiers:

Girls Nordic Ski Team - 3rd Place at State

Hanna Koch (All-State), Alex Pundsack (All-State), Amelie Isom, Madeleine Klevay, Lila Dingmann. Addie Corbett (All-State) and Ingrid Haaland (All-State) finished in 3rd Place during the team sprint relays.

Boys Nordic Ski Team

Fanda Kriz, Noah Waln, Leif Loge, Kai Earl-Torniainen, Koen Loge. Cooper Foss and Aidan Guiney.

Class AA Wrestling State Qualifier - 160 lbs.

Isaac Roberts

Class AA Boys Swimming

Jon Bailey-Zimmerman, 50 Yard Freestyle

MSHSL Triple 'A' Award Finalist

Jonah Sadowski

Johnson Senior High School

Gabe Park, Wrestling

Coach: Sam Pokornowski

Washington Technology High School

Donovan Timmerman, Diving

2. This item is submitted by Andrew Collins, Executive Chief of Schools & Learning

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the students acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Acknowledgment of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. Julie Hutcheson-Downwind, Principal of American Indian Magnet School (AIMS), was named the Administrator of the Year by the Minnesota Indian Education Association (MIEA).

She was honored at the MIEA powwow on March 19 at the Mystic Lake Casino Ballroom. The powwow was open to all and was a beautiful event. Many AIMS staff and ambassadors came out to celebrate with Principal Downwind.

2. SPPS has three teachers who are finalists for Minnesota Teacher of the Year: J.J. Hill Montessori School's John Horton, Hamline Elementary School's Amanda Jagdeo and Washington Technology High School's Kong Vang were named among the 12 finalists for 2025 Minnesota Teacher of the Year. The award will be presented by Education Minnesota at a ceremony in early May.
3. The Advancement Via Individual Determination (AVID) program is celebrating 20 years in SPPS this year. AVID started in 2005 at four secondary schools. Currently, AVID is in 20 schools and has a presence throughout the district.

There are 2,300 students in AVID, supported by 51 AVID teachers and coordinators. There are also 60 tutors this year to support students, many of whom are current or former AVID students. Over the last 20 years, thousands of SPPS AVID students have been on hundreds of field trips to expose students to colleges and universities, career options, go on adventures and form friendships that positively impact their lives for years to come.

AVID elective students have an average attendance rate of 92.4%, which is higher than their peers. Since 2018, our SPPS AVID seniors have been offered over \$40 million in scholarships from colleges and private organizations. On average, 78% of our AVID seniors take AP or IB courses to prepare them for the rigors of college.

AVID also has a schoolwide presence through strategies and academic habits taught in Foundations, Advisory and Freshman Focus classes. Since 2022, over 200 professional development sessions have been attended by SPPS teachers, and they use that knowledge to reach all students in the district.

4. Multiple SPPS school counseling programs have recently earned Recognized ASCA Model Program (RAMP) designations from the American School Counselor

Association (ASCA). RAMP recognizes schools that are committed to delivering an exemplary school counseling program. Honorees are awarded for aligning their program with the criteria in the [ASCA National Model](#), a framework for data-informed school counseling programs. Research indicates that fully implemented school counseling programs are associated with a range of positive student educational and behavioral outcomes.

The 2025 RAMP recipients from SPPS are:

Adams Spanish Immersion School (Re-RAMP)
Krista Henke and Teresa Pfab

Global Arts Upper Campus
Jessica Matter and Jessica Mernin

Horace Mann School
Kristina Rogers and Marissa McClure

Nokomis Montessori - South Campus
Kyle Johnson

Maxfield Elementary
Kary Kuenzli

SPPS now has 19 RAMP Schools!

The four new RAMP schools join 15 school counseling programs in the district that currently hold the RAMP designation.

*The RAMP designation lasts for five years. Schools maintain their RAMP status by submitting a successful application at the end of their fourth year (Re-RAMP). For more information, visit our [SPPS School Counseling website](#).

5. Cynthia Kaste has been named an American School Counseling Association (ASCA) Certified School Counselor. She is a leader among her school counseling peers in the district. Cynthia has been a school counselor in SPPS since September 2020 and helped Txuj Ci HMong Language & Culture Lower Campus become a Recognized ASCA Model Program.

Cynthia has continued her pursuit of professional development and excellence through this additional certification. The ACSA designation demonstrates school counselor knowledge in designing, implementing and assessing a school counseling program. School counselors who hold the ACSA demonstrate their commitment to the highest levels of professionalism, ethical practice and continuing professional development in their school counseling practice.

Cynthia will be honored during a special ceremony at the American School Counselor Association's Annual Conference on July 15, 2025.

6. This item is submitted by Andrew Collins, Executive Chief of Schools & Learning

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and**

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

**March 18, 2025
5:30 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by Halla Henderson, Chair.

2. ROLL CALL

Board of Education: J. Vue, Y. Carrillo, C. Franco, E. Valliant, H. Henderson
Interim Superintendent Thein

C. Allen arrived at 5:32 p.m.

U. Ward was absent.

C. Long, General Counsel; S. Dahlke, Assistant Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Henderson moved approval of the order of the main agenda. The motion was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Absent
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

4. RECOGNITIONS

BF 34193 Acknowledgement of Good Work Provided by Students

Twelve student musicians from Central High School and one from Open World Learning auditioned for and were selected to participate in the Minnesota All-State Band, Choir, Orchestra, and Jazz Band. During their experience, they spend nearly a week living on a Minnesota college campus during the summer, meeting fellow musicians, working with world-class conductors, and preparing for a culminating performance.

This past February, the students reunited at the Minnesota Music Educators Association (MMEA) Midwinter Clinic, where they rehearsed for a day before performing at Orchestra Hall (for Band, Choir, and Orchestra) or The Dakota (for Jazz Band). These talented musicians showcase their skills to thousands of audience members, performing alongside some of the finest student musicians in the state.

Congratulations to the following SPPS students on their participation:

Central High School Minnesota All-State Musicians Under the Direction of Alex Ferderer and Matthew Oyen

- **Lewis Leifeld**
- **Maya Nirmal**
- **Lydia Simon**
- **Noah Tonneson**
- **Michael Walbran**
- **Kathryn Kereakos-Fairbanks**
- **Maria Solakhava**
- **Joe Weimholt**
- **Alexander Morey**
- **Ella Kahnert**
- **Felix Duckwall**
- **Ava Clift**

Open World Learning Community Minnesota All-State Musician Under the Direction of Greta Cina

- **Emma Oseguera**

BF 34194 Acknowledgment of Good Work Provided by Outstanding District Employees

1. **Matthew Oyen**, an Instrumental Music Teacher at Central High School, has been named the 2025 High School Music Educator of the Year by the Minnesota Music Educators Association (MMEA). He has been a part of the Central music program for more than 28 years.

This award recognizes exemplary music teachers throughout Minnesota that have demonstrated excellence in teaching, leadership and advocacy in music education. Matthew officially received his award at the MMEA Midwinter Clinic Opening Meeting on February 13, 2025.

2. The Hidden River Middle School French Immersion program was recently awarded the Label Education award. This is the Blue School Ribbon award given by the French Ministry of Europe and Foreign Affairs. The international accreditation is given to educational institutions who contribute to the promotion of French language and culture. It recognizes strong French language programs which allow students to discover other disciplines in French.

The French Immersion program at Hidden River is led by French teachers **Halina Solachava-Chamutouskaya** and **Rachel Payia Yang** and **Principal Teresa Vibar**.

All three SPPS schools with French Immersion programs (L'Etoile du Nord French Immersion School, Hidden River Middle School and Central High School) have now received the award.

3. Amharic is spoken by over 350 SPPS students, but is not taught in Minnesota-- until now. **Negasi Tesfai**, Educational Assistant at Highland Park Senior High, participated in the Heritage Language Licensure by Portfolio Cohort and has become the first Minnesotan with a license to teach Amharic.
4. Saint Paul Public Schools is home to more than 25 currently certified National Board Certified Teachers (NBCT). NBCT teachers comprise fewer than 5% of all teachers nationwide. This prestigious honor requires teachers and counselors to do a thorough analysis of their practice and engage in rigorous reflection on the impact they have on students' learning. The certification is valid for five years from the date of initial certification, and must be renewed every five years through a maintenance of certification process to ensure that the educators continue to bring accomplished excellence to their classrooms and beyond.

The following educators represent the group that received certification in 2024.

Kristen Foss

Deaf & Hard of Hearing Teacher, Highland Park Elementary

Kristin Meister

Teacher on Special Assignment (TOSA), Gateway to College

Sorcha Nix

Science Teacher, Open World Learning Community

Rebecca Palmer

Science Teacher, Open World Learning Community

The National Board for Professional Teaching Standards was established in 1987, with the goal of recognizing accomplished educational practitioners. As a result, the National Board Certification process was developed. National Board Certification is the most respected professional certificate in the United States for Teachers, Counselors, and Library/Media Specialists, and the only certification to recognize accomplished teaching in the nation. Only about 3% of teachers across the U.S. are National Board Certified.

5. PUBLIC COMMENT

- | | |
|---------------------------------------|--|
| 1. <u>Charlotte Dehn</u> | Gymnastics Co-Op |
| 2. <u>Yuliana Remedios</u> | Board Resolution - relating to Immigration |
| 3. <u>Heidi Goldman-Gray</u> | Highland Park Head Wrestling Coach Contract |
| 4. <u>Alexandra Kotze</u> | Gymnastics Co-Op |
| 5. <u>Sonita van der Leeuw</u> | SPPS: Electric School Bus Leadership Thank You + Opportunities |
| 6. <u>Trista Martinson</u> | Highland Park Head Wrestling Coach Contract |
| 7. <u>Ashley Jensen</u> | Achievement Plus |
| 8. <u>Barry Saeger</u> | Highland Park Head Wrestling Coach Contract |

- 9. Joua Yang Mistreatment
- 10. Hannah Soule Achievement Plus
- 11. Jessica Jordan Achievement Plus
- 12. Isaac Roberts Highland Park Head Wrestling Coach Contract

6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Henderson moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

7. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of February 18, 2025
- B. Minutes of the Special Meeting of the Board of Education of February 24, 2025

MOTION: Director Henderson moved approval of the Minutes of the Regular Meeting of the Board of Education of February 18, 2025, and the Minutes of the Special Meeting of the Board of Education of February 24, 2025. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

8. COMMITTEE REPORTS

- A. Minutes of the Committee of the Board Meeting of March 4, 2025

At the Committee of the Board Meeting on March 4, 2025, Superintendent Thein noted the impending weather discussions, as well as the budget update and adjustments. We are proud that enrollment is close to 34,000 students, which is a significant increase and has a direct impact on our work. He also noted the continued work by Administration on the budget, preparation for federal changes, and flexibility for the Board and our new superintendent.

The first presentation was the HMong Motivated On-Going Needs Goals, or H.M.O.N.G. project. Discussion included what's at stake for students in relation to this initiative, and the innovation of SPPS in

language and culture programs. Parents shared their experiences of their time in the District. The Board noted that this is a starting point for conversations and collaboration, and thanked the families for their work. Questions also centered on envisioning the collaboration with the Board, and flexibility of the timeline, questions to answer about the educational opportunities for HMong students in the needs assessment. Board members also thanked parents for their bravery in sharing their stories and concerns, and noted a commitment to working with the HMong community on areas to be addressed. There was also a request for information on the recent financial investment in cultural programs in the District. Discussion around the emotions and tension of this work were also noted. Elected officials from the state House of Representatives also shared their experiences. The partnership with Administration, especially the Office of Research, Evaluation and Assessment, was also discussed. The Board noted that we cannot afford to guess what students need - the answers are in front of us and we need to work with our students and families around the data. Details were also requested about the proposed needs assessment and objectives. A needs assessment may also shed light into the needs of other communities as well. Questions also included the alignment of this work with the upcoming budget. The Board then suggested forming a subgroup of board members and members of the H.M.O.N.G. Project to discuss the timeline and scope of this work, and to move this work forward.

The next presentation was the Policy Update. The first policy revision to be discussed was Policy 401.00 - Equal Employment Opportunity. Notes from the Board included that the purpose has not changed, but that a purpose statement was added, and a suggestion to include a more general term instead of a specific job title within the policy in case the title should change. Overall, the Board was comfortable with moving this policy forward to the three-reading process.

The next policy revision was Policy 408.00.5 - Pre-Service Training. Discussion noted that these changes to this policy would not change the district practices or procedures, but would bring the policy up to date with state statutes. Overall, the Board was comfortable with moving this policy forward to the three-reading process.

The next policy to be reviewed was Policy 425.00 – Nepotism. Questions from the Board included the location of family members and business partners within the policy, contracts and family members, romantic relationships and close friendships included in the policy, and contracts for athletic coaches. A similar note was also noted about the specific title listed in the policy, and a suggestion to change it to “Superintendent or Designee.” Overall, the Board was comfortable with moving this policy forward to the three-reading process.

The next policy update item was a new policy, Policy 419.00 - Professional and Respectful Workplace. Board members requested clarification on parent volunteers as outlined in the policy, as well as the suggestion for additional language on implicit bias, and clarification on civility and uncivil conduct details. The Board also noted the job performance section and power dynamics, and possibility of false reports. It was also noted that this policy should be encompassed instead within the strategic plan within Positive School and District Climate instead of policy. The Board also noted the 415 process, and the process to investigate. The Board also discussed the expectations for stakeholders, but the majority of the policy feels staff-directed, so others may not know to look to this policy for guidance. Further details were requested on the complaint process, and the 415 process. There was also further discussion on the expectations for parents in relation to this proposed policy. Overall, the Board agreed this policy should not move forward with the three-reading process yet, and instead go back to Policy Work Group for more discussion.

MOTION: Director Valliant moved to accept the report on the February 4, 2025 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

9. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025
- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 4:00pm)
- June 17, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- June 10, 2025 • August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

C. Motion to Schedule a Special Meeting of the Board of Education on Tuesday, April 29, 2025 beginning at 5:30 p.m. at 360 Colborne

Director Henderson then noted that the Board needs to schedule a special meeting for the purpose of a public input session for the FY26 Budget in accordance with Board Policy 720.00 – Establishment and Adoption of School District Budget and within the section of “Public Input” which states: “At least one will take place within the eight weeks prior to the adoption of the budget.”

MOTION: Director Henderson moved to schedule a Special Meeting of the Board of Education to be held on Tuesday, April 29, 2025 beginning at 5:30pm at 360 Colborne in Conference Rooms A and B. Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

10. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Thein noted that there will be a budget presentation which includes proposed budget adjustments for the upcoming fiscal year, and that has been a long process with thought and effort. The focus of these adjustments is to keep them away from students and staff, which is not an easy decision with 80% of the district budget for compensation and benefits. He thanked the Administration team and the School Board for their work in tandem to make the best decisions possible for our learning community. There is a huge challenge before us, especially with the unknowns of the federal funding, and the District has composed a steady plan that will help us to be flexible with surprises, including those from the federal government. It is also crafted in a way to ensure the new superintendent, Dr. Stacie Stanley, will have the ability to adjust for the unknowns, and he has great faith in her that she is the right leader, with the right message at the right time.

He also acknowledged the national board-certified teachers and their outstanding accomplishments, and thanked them for their efforts.

11. AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Consent Agenda

MOTION: Director Henderson moved approval of all items within the consent agenda withholding no items for separate consideration. Director Vue seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes

Director Ward

Absent

1. Gifts

BF 34195 Gift Acceptance from Birch Tree Care for Tree Planting

That the Board of Education authorize the gift acceptance of trees to be planted at the American Indian Magnet site.

2. Grants

BF 34196 Request for Permission to Submit a Grant to the MN Department of Education's Integrated English Literacy and Civics Education Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to the MN Department of Education's Integrated English Literacy and Civics Education program; to accept funds; and to implement the project as specified in the award documents.

BF 34197 Request for Permission to Submit a Grant to the MN Department of Education's 21st Century Community Learning Centers (21CCLC) Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to the MN Department of Education's 21st Century Community Learning Centers program; to accept funds; and to implement the project as specified in the award documents.

BF 34198 Resolution Supporting the Safe Routes to School Boost Grant

THEREFORE, BE IT RESOLVED:

1. That Saint Paul Public Schools authorizes the Superintendent to enter into a grant agreement with the Minnesota Department of Transportation for financial assistance to fund a Safe Routes to School Boost Grant and eligible expenses.

2. That the Superintendent is authorized to execute such Agreement and any amendments without further approval by the SPPS Board of Education.

Adopted and approved at a duly called meeting, this 18th day of March, 2025.

BF 34199 Request for Permission to Submit a Grant to the MN Department of Education's Fresh Fruit and Vegetable Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to the MN Department of Education's Fresh Fruit and Vegetable Program Grant; to accept funds; and to implement the project as specified in the award documents..

3. Contracts

BF 34200 Contract Amendment #3 for Dunham Associates for the Rondo Complex ARP HVAC RTU Replacement (Project # 3170-22- 01)

That the Board of Education authorize award of Amendment #3 for Dunham Associates in the amount of \$6,000 for the Rondo Complex ARP HVAC RTU Replacement project (Project # 3170- 22-01).

BF 34201 Contract Amendment #4 for U+B Architects for the Frost Lake Building Addition and Renovation (Project # 1100-19-01)

That the Board of Education authorize award of Amendment #4 for U+B Architects in the amount of \$2,950 for the Frost Lake Building Addition and Renovation project (Project # 1100-19-01).

BF 34202 Contract Amendment #4 for Braun Intertec for the Hidden River Middle School Renovation and Addition (Project # 3140- 20-02)

That the Board of Education authorize award of Amendment #4 for Braun Intertec in the amount of \$86,128 for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02).

BF 34203 Contract Amendment #5 for Knutson for the Jie Ming Mandarin Immersion Academy Addition & Renovation (Project # 3090- 21-01)

That the Board of Education authorize award of Amendment #5 for Knutson in the amount of \$374,471 for the Jie Ming Mandarin Immersion Academy Addition & Renovation (Project # 3090- 21-01).

BF 34204 Contract Amendment #9 for Cuningham Group Architects the Bruce Vento New Construction project (Project # 1020-22-01)

That the Board of Education authorize award of Amendment #9 for Cuningham Group Architects in the amount of \$5,135 for the Bruce Vento Elementary – New Construction project (Project # 1020- 22-01).

BF 34205 Transportation Department FY 24/FY 25 Purchases/Contracts over \$175,000

That the Board of Education authorize the purchase order/contract listed for the Transportation Department anticipated to be over \$175,000 in total.

- 4. Agreements
- 5. Administrative Items

BF 34206 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period January 1, 2025- January 31, 2025

(a) General Account	#781615-782823	\$68,893,308.08
	#0011260-0011318	
	#7005435-7005462	
	#0011886-0012116	
(b) Construction Payments	- 0 -	\$16,115,207.13
(c) Debt Service	- 0 -	<u>\$58,098,723.47</u>
		\$143,107,238.68

Included in the above disbursements are two payrolls in the amount of \$47,991,476.42 and overtime of \$170,103.03 or 0.35% of payroll.

(d) Collateral Changes

Released: None

Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending July 31,

BF 34207 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant student(s) from school(s) effective March 18, 2025 should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

Human Resources Transactions

BF 34208 Transactions for February 1 – February 28, 2025

BF 34209 Facilities Department FY25 Purchases over \$175,000

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the \$175,000.

BF 34210 Minnesota Department of Education Review and Comment – Hamline Elementary Secure Entry, Heating and Plumbing Replacement (Project # 4160-25-01)

That the Board of Education sign the Review and Comment Checklist Attachment 1 and authorize the Interim Facilities Director to submit the Hamline Elementary Secure Entry, Heating and Plumbing Replacement review and comment document to the Minnesota Department of Education for evaluation and authorization of the work.

BF 34211 Phase Gate Approval of the Hamline Elementary Secure Entry, Heating and Plumbing Replacement Project (Project #4160-25- 01): Gate #3 – Project Budget

That the Board of Education approve the Hamline Elementary Secure Entry, Heating and Plumbing Replacement Project (Project # 4160-25-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$14,474,000 and indicating direction to proceed with construction bidding.

BF 34212 Phase Gate Approval of the John A. Johnson Renovations for LEAP (Project # 1140-23-01): Gate #5.2 – Project Final Fiscal Close-out

That the Board of Education accept the financial report provided for John A. Johnson Renovations for LEAP (Project # 1140-23-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

BF 34213 Request for Approval to Create a Cooperative Sponsorship between St. Paul Johnson and St. Paul Como Park High School for Girls Softball

That the Board of Education authorize the Superintendent (designee) to approve the Cooperative Sponsorship for Girls' Softball with St. Paul Johnson High School and St. Paul Como Park High School.

BF 34214 RFP A23-2716-JA Unified Communications as a Service (UCaaS) Solution

That the Board of Education authorize administration to approve the refreshing of the current phone system in SY 24/25. The cost is not to exceed \$3,003,409.43 dollars over 78 Months, which is not an increase in overall cost.

BF 34215 Settlement of an Insured Claim

That the Board of Education approve the settlement agreement, approve payment in the above referenced suit, and authorize and direct the issuance of payments in the amount of \$904,508.

6. Bids

BF 34216 Correction - Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 09A (Project # 2070-23-01): Gate #4 - Contract Award

That the Board of Education approve the corrected award of Bid No. A25-5264 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Commercial Drywall for a lump sum base bid plus Alternate #2 of \$376,600.

BF 34217 Equipment Acquisition Award for the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01)

That the Board of Education authorize award of AV equipment for the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01) to Bluum of Minnesota for a lump sum base bid of \$246,660.

BF 34218 Furniture Acquisition Award for the FY24 Furniture Replacement Program at Harding Senior High School (Project # 0160-24-01)

That the Board of Education authorize award of furniture for the FY24 Furniture Replacement Program at Harding Senior High School to Acre for a lump sum base bid of \$691,000.

BF 34219 Phase Gate Approval of the Dayton's Bluff Elementary Lead-in-Water Remediation (Project # 1060-25-01): Gate #4 - Contract Award

That the Board of Education approve the award of the Dayton's Bluff Elementary Lead-in-Water Remediation (Project # 1060-25-01) to RAK Construction, Inc. for a lump sum base bid plus Alternate 1 of \$596,782.

BF 34220 Phase Gate Approval of the FY25 Flooring Replacement Program at Como Park Elementary, Randolph Heights Elementary, Humboldt High School, Farnsworth Aerospace Upper Campus, and Maxfield Elementary (Project # 0225-25- 01): Gate #4 - Contract Award

That the Board of Education approve the award of flooring at Maxfield Elementary for the FY25 Flooring Replacement Program at Como Park Elementary, Randolph Heights Elementary, Humboldt High School, Farnsworth Aerospace Upper Campus, and Maxfield Elementary (Project # 0225-25-01) to St. Paul Lino for a lump sum base bid of \$246,202.

BF 34221 Phase Gate Approval of the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5357-JG for the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01) to Reiling Construction Co, Inc. for a lump sum base bid of \$1,900,128.

BF 34222 Phase Gate Approval of the Highwood Hills Elementary Lead-in-Water Remediation (Project # 2120-25-01): Gate #4 - Contract Award

That the Board of Education approve the award of the Highwood Hills Elementary Lead-in-Water Remediation project (Project # 2120-25-01) to RAK Construction, Inc. for a lump sum base bid of \$342,115.

BF 34223 Phase Gate Approval of the Humboldt Practice Track Installation (Project # 2142-24-01): Gate #4 - Contract Award

That the Board of Education approve the award of the Humboldt Practice Track Installation (Project # 2142-24-01) to Greiner Construction, Inc. for a lump sum base bid plus Alternate 1 of \$213,992.

BF 34224 Phase Gate Approval of the Mississippi Creative Arts Paving and Play Area Replacement with Stormwater Management (Project # 4190-25-01): Gate #4 - Contract Award (Flagship)

That the Board of Education approve the award of the playground for the Mississippi Creative Arts Paving and Play Area Replacement with Stormwater Management (Project # 4190-25-01) to Flagship Recreation for a lump sum base bid of \$322,565.

BF 34225 Phase Gate Approval of the Mississippi Creative Arts Paving and Play Area Replacement with Stormwater Management (Project # 4190-25-01): Gate #4 - Contract Award (Peterson)

That the Board of Education approve the award of Bid No. A25-5301 for Mississippi Creative Arts Paving and Play Area Replacement with Stormwater Management (Project # 4190-25-01) to Peterson Companies, Inc. for a lump sum base bid plus Alternate 1 of \$1,514,511.

BF 34226 Phase Gate Approval of the Washington Technology Roofing and Paving (Project # 4040-24-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5200-JG for the Washington Technology Roofing and Paving project (Project # 4040-24-01) to Central Roofing, Inc. for a lump sum base bid plus Alternate 1 of \$6,343,870.

BF 34227 Furniture Award Revision for the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01)

That the Board of Education authorize award of the Phase II furniture for the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01) to Acre for a lump sum base bid of \$850,040.

7. Change Orders

ITEMS PULLED FOR SEPARATE CONSIDERATION - None

FURTHER AGENDA ITEMS THAT REQUIRE BOARD ACTION

10. INFORMATIONAL AGENDA ITEMS

A. American Indian Parent Advisory Committee 2025 Resolution of NonConcurrence

Superintendent Thein then introduced Carita Green, Executive Director of College and Career Pathways and School Supports for this item. She also welcomed members of the team and AIPAC to present. They noted there were positive shifts, but areas of continued growth and we need to do right by our students. They also noted that there will be no opportunities for questions in accordance with the process set forth by state statute for annual compliance.

The full resolution can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Henderson thanked the team and members of AIPAC for their work and time, and we remain in partnership and will continue to think about how we do this work differently.

B. Policy Update

- a. Policy 401.00 - Equal Employment Opportunity

Superintendent Thein welcomed Maria Eustaquio, Director of EEO, to present this update.

This policy was last updated in 20189, and there is a new policy format with a policy purpose and statement of policy. There were no substantive changes to the language of the policy. It now cross references Title IX – Grievance Procedures (102.00.01.)

The full presentation and draft of the policy revisions can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Vue requested information on the specificity of the staff member or “Superintendent or designee” and the rationale for including both sets of titles in the draft. Response: Both were added so that one reading the policy would know where to go for a timely responses. The concerns will ultimately be addressed by the Director of EEO or Executive Chief of Human Resources to address the issues.

- Director Vue noted that a board policy should be the responsibility of the Board, and the one person that the Board can hold accountable is the Superintendent. Director Carrillo noted that was the way described during the Committee of the Board discussion.
- Director Franco recommended an additional statement that states the superintendent is responsible for the implementation of the policy.
- General Counsel noted that this change is at the Board's discretion. He also noted the substantive change to the policy is the addition of the purpose statement, which requires the three-reading process.
- Superintendent Thein noted that concerns that are submitted are forwarded to staff with the most knowledge about that particular case.
- Director Henderson recapped the two options – removing all language referencing a specific staff member within HR or EEO, or maintaining some language while also added a statement about the Superintendent to designate.
- Director Vue again recommended removing the mention of “Executive Chief of Human Resources or EEO Director”, keeping “Superintendent or designee” and the consideration of the function of the superintendent in policy to give it more depth. Director Carrillo also noted suggestions for clarity. There was also continued conversation on this topic.
- It was noted that it is not recommended to remove the specific identifying information for individuals to contact, and recommend to include both job titles with guidance from the Federal and State governments to ensure policies state where folks should go with concerns.
- There will be additional work on this language. It may also be including the Superintendent as mentioned first, and then designees following.

b. Policy 408.00.5 - Pre-Service Training

Superintendent Thein welcomed Pat Pratt-Cook, Executive Chief of Human Resources, to present this update.

Policy changes include a policy purpose, information about student teaching and practicum and field experience. Changes also include revisions to the requirements for pre-service training, and to align with state statute.

The full presentation and draft of the policy revisions can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

c. Policy 425.00 – Nepotism

Superintendent Thein welcomed Pat Pratt-Cook, Executive Chief of Human Resources, to present this update.

This policy was last revised in 2008, and will transition to a new policy format. The policy purpose was added, clarification of when family members or business partners can not be involved in or influence decisions related to employment status, and definitions of “nepotism”, “family member,” “business partner,” and “direct supervision.” Information about exceptions, and the complaint process were also added.

The full presentation and draft of the policy revisions can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Henderson noted similar conversations about the titles included in the policy or language around “Superintendent or designee”.
- Director Vue requested information on examples of business partners. Response: It could be two individuals who formed an LLC outside of the organization, or run a business together and are now coming together to work in the same organization, and we want to avoid a situation where one of the individuals would influence the hiring, promotion, or retention, or compensation of the other individual.
- A board member also requested clarification on the concurrent employment, disclosing of a relationship within hiring, and also that someone could become a family member after employment or business partners while employed by the district.
- Director Franco noted questions about the hiring of close friends. Administration suggested that if the Board would like to add a definition of “close friends”, ideas or feedback would be helpful. Director Franco noted that it may be helpful to include it within the Complaints section as a way to be investigated. Administration noted concerns about including this in the Complaints section, and suggested to talk about this further in the upcoming Policy Work Group meeting and bring the changes back for the Second Reading.
- Director Henderson noted that this is an acknowledgement of relationships that exist, and a way to follow the process and procedures.
- Director Franco noted a concern about the hiring of coaches, and the process with the athletic director, and wondering if coaches can be related and on the same coaching staff. Administration responded that athletic directors do hire coaches and there was a recent procedural change where the positions needed to be posted to be actively open to everyone in the community with the expectation that the most qualified candidate would be hired. There was also further discussion on the hiring of coaches in relation to the interpretation of the policy.
- Director Carrillo requested additional information about contracts and family members. Administration noted that it would be a conflict of interest, and General Counsel also provided information from the Purchasing procedures about this topic.
- Director Valliant noted questions about persons who may become unrelated while both employed by the district.

C. Fiscal Year 2026 (FY26) Budget Update

Superintendent Their welcomed Tom Sager, Executive Chief of Financial Services, to present this update.

Objectives include to share with the Board of Education and the public:

- Review of FY26 Board budget parameters and guiding principles
- Overview of school staffing allocations
- Summary of proposed district department reductions
- Running total of reductions and revenues to close budget shortfall

The Board of Education budget parameters and guidelines were also reviewed, and include:

- Sustain funding for early education to retain and prepare students for success through their elementary education and to meet third grade literacy standards.
- Sustain funding for efforts to increase enrollment, including maintaining funding for the enrollment project committee

- Sustain expenditures related to increasing student engagement and decreasing student absenteeism.

Additional Board guidelines from budget options also include to reserve at least 5% of daily operating revenue in the unassigned fund balance, and to decrease layers of central office staff.

Information on closing the FY26 budget shortfall was also detailed, including \$19M in proposed budget reductions. Guiding principles for the FY26 budget reductions include:

- Prioritize keeping reductions outside of schools/classrooms
- Prioritize districtwide functions needed to operate
- Reduce staffing within district departments aligned with Board guideline to decrease layers of central office staff
- Reduce food budget for meetings/events
- Freeze supply costs at FY25 levels
- Limit non-essential travel for employees

Further details were then shared on School Budget Allocations with information on the FY26 School Allocation Guidelines, formulas and guidelines to allocate, and working with other divisions to ensure school allocations are accurate and equitable, with highlights from each category, and comparisons from FY25 to FY26.

District department budget allocations were also shared, including that District departments support schools and programs across SPPS in areas including finance, human resources, curriculum, professional development, communications, legal, technology, and other key functions by division, and each division is making budget reductions in one or more of these four areas – staffing, contracts and vendor services, travel and supplies, and service levels.

Details were then presented of the total budget adjustments in Schools and Learning, Administration and Operations, and Business and Finance, Equity Strategy and Innovation, and Human Resources.

The amounts and running totals for the budget shortfall progress were also reviewed.

Information on school and community budget meetings was also shared, including that:

- All schools will host budget information meetings between March 26- April 18 to inform their school communities about their 2025-26 budgets
- The Board of Education will host a special meeting to hear from the community about the budget on April 29 at 5:30 p.m. at the SPPS Administration Building (360 Colborne Street and live streamed)
- The Board will vote to approve the budget at the June Board of Education meeting (June 10, 2025)

The FY26 budget timeline was also shared.

QUESTIONS/DISCUSSION:

- Director Vue requested information on what lessons were learned from last year to this year in the budget process. Response: Within the Division of Schools and Learning, there were more simplified resources for engagement, with clear expectations, agendas, and reflection questions to prompt conversations. The allocation guidelines are also important, and sharing those guidelines with administration to give them time to absorb them and react, with the budget toolkit for reference.

There is robust documentation, and with feedback from the Board for differences in schools, and timely information to respond to buildings and flexibility to understand that each site is unique. Flexibility and transparency are also important and integrating those conversations to ensure principals feel prepared for changes and understanding how to leverage staff. Within Administration and Operations, it was noted that the budget is discussed early in the process and there are informal budget decisions early on to anticipate – an example of Freedom Schools to be conducted at one site with the reduction of ESSER funds, as well as family engagement sessions and hosting them online or together on the same day to save on childcare, food, and transportation. There are also areas in which there were vacancies due to some out on leave, and there are some departments with a high turnover of staff, which may average out over the year to make the budget targets. Within Financial Services, there were lessons affirmed, with every division very involved in the process, and comprehensive and inclusive to produce a holistic, robust and quality budget that maintains the commitments and direction – it is cross-divisional work.

- Director Franco noted that he hopes the school budgets and conversations with families are presented in a way that feels meaningful for them, and that they leave with an understanding of the impacts to their schools. We do see these as an opportunity for families to engage in conversations about values and what is most impactful at their sites, and hope that families will feel valued, partnered, and that they understand the impacts.
- Director Henderson requested information on the community sites and information for families, and what they can expect. Response: We were purposeful in these budget information meetings, with information about the summary for their staffing based on contractual commitments. Instead of one big reveal of information, we are also working to share information as it is known with buildings. We are also asking reflective questions about what went well and the challenges to improve. Within the budget conversations, of the sample questions in the agenda was asking what is most important for their child right now, and to build upon these and work together for a more cohesive vision. It was also noted that Title I schools have additional requirements, with an expanded conversation.
- Director Carrillo emphasized the special meeting to hear from the community on April 29th at 5:30 p.m. and requested information on when the Board should expect to receive the next update on the budget prior to April 29th. Administration responded that if there are changes, they will be presented at the Committee of the Board meeting in April, and if there are further changes, they will be presented at the Regular Meeting in April. Changes will be shared with the Board as soon as possible.
 - Director Carrillo noted that April 8th will be a good check-in time, and suggested that if board members have additional information they would like to see, to bring their requests to the April 8th Committee of the Board meeting, and recommended easily digestible information to be presented by Administration, as the special meeting is a service to the community.

13. BOARD OF EDUCATION

- A. Information Requests/Responses and Items for Future Agendas
- Director Franco requested information on athletic co-op agreements, and details on the process including the basis for the formation of a co-op.
 - He also requested an update on the merger of the SPPS hockey teams into one team, including the recommendation of rebranding as a Saint Paul team as opposed to the host site, the strategies to continue to grow involvement, enrollment and participation from schools not at the host site, and coaching continuity to maintain the same level of connection.

- He also noted the communications around decisions, especially in athletics, where the community is told after the decision has been made, and feels that is bad practice across the district, and is not fair to families. He also noted wonderings about the success stories of co-op agreements in athletics.
- Director Franco also requested a Legislative Update presentation at an upcoming meeting before the session closes, including the impacts of the READ Act. Within the next section of the agenda, he also requested information on the READ Act and its impacts on dual immersion programming.
 - Director Carrillo seconded the request for a Legislative Update.
- Director Valliant noted questions based on a personal experience about high school students who may need supports in reading and the methods to support them.
- Director Henderson requested information on the sunseting of Achievement Plus.
- Director Vue requested information on the needs assessment for the H.M.O.N.G. Project.

B. Board of Education Reports/Communications

- Director Franco provided a report about his time at the Harding basketball game, as well as other athletic events, band concerts, Know Your Rights training, and conferences for Academic Parent Teacher teams at Highwood Hills. He also noted a conversation with local leaders about the READ Act's impact on dual language teaching and the science of reading in relation to dual language learners and non-English speaking students.
- Director Henderson noted her engagement with PACs in regards to the BIGG goals.

14. ADJOURNMENT

Director Henderson moved to adjourn the meeting; Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Absent
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Absent

The meeting adjourned at 8:50 p.m.

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**COMMITTEE OF THE BOARD MEETING
360 Colborne Street
Saint Paul, MN 55102**

**April 8, 2025
4:30 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 4:32 p.m. by Vice Chair Ward.

2. ROLL CALL

Board of Education: H. Henderson, U. Ward, E. Valliant, C. Allen, J. Vue, C. Franco, Y. Carillo

Staff: Superintendent Thein, C. Long, S. Dahlke, S. Gray Akyea, T. Sager, A. Collins, E. Wacker, J. Danielson, K. Morris, S. Schmitt de Caranza, H. Nistler, N. Páez, K. Kimani, C. Green, P. Pratt-Cook, Y. Vang, A. Kunz, B. Schmidt, C. Anderson, J. Williams, T. Walker, J. Grathwol, L. Olson, D. Abrams, C. Landreau, L. Bolopue

Community: M. Wall

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Ward moved approval of the Order of the Agenda. The motion was seconded by Director Henderson. It passed by acclaim.

4. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Thein noted that:

Late yesterday (April 7), the Minnesota Department of Education (MDE) sent a response to the U.S. Department of Education (ED) per the ED's recent "Request for Certification" regarding compliance with Title VI of the Civil Rights Act of 1964. Per this legislation, "[n]o person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance."

In its response, MDE affirmed that the state "has consistently complied with Title VI of the Civil Rights Act of 1964 and its implementing regulations and continues to do so." MDE Commissioner Willie Jett explained further that: "There is nothing unlawful in the principles underlying programs that promote diversity, equity, and inclusion," and, "In Minnesota, we believe every child—of every background, zip code and ability—deserves access to a world-class education."

He thanked Commissioner Jett and our partners at MDE for their leadership during this time and for their unwavering commitment to ensuring that every student and educator has the support they need to be successful. A letter was also sent to all SPPS staff and families to ensure the District's commitment to a safe and secure learning environment and for all to be treated in an equitable and respectful manner. He highlighted that he is proud to be a part of this organization and supports the values, and will continue to do that as a school district.

Director Henderson echoed the thanks to the Superintendent and the Board and Administration, and that we are clear about our work, and to support all students and families, and that will not change anytime soon.

5. 2025 LEGISLATIVE SESSION: UPDATE

Superintendent Thein introduced Jim Grathwol, District Lobbyist, to present this report.

The House Finance Committee targets were reviewed, as well as Senate targets. The fiscal parameters of the 2025 legislative session have been set, and were also shared, including the Governor's recommendations, the House budget targets, and the Senate budget targets. Information was also provided on the commentary on the Governor's Budget and House and Senate targets, with fiscal information on the Governor's recommended spring and the Governor's recommended cuts. Information was also shared about the commentary on the Governor's Budget Recommendations, and House and Senate Budget Targets. The SPPS 2025 legislative session fiscal priorities were also reviewed, including to retain the fiscal gains made in 2023-2024, and the new finance priorities for FYs 2026-2027 and beyond.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Allen requested information on the charter school special education reduction and the impacts to SPPS. Response: Charter schools are able to bill back their excess special education costs to the residential district. If a child is enrolled in a charter school, and that school has insufficient funds in their special education formula, they are able to bill back to the resident district, which originally arose due to an excess of special education costs for a levy in the 90s, and a remnant of the property tax footprint in the formula.
- There was also discussion about the Supreme Court rulings on teacher programs at University of St. Thomas, and the funding for Grow-Your-Own programs.
- Director Franco thanked Mr. Grathwol for the update, and requested an overview of policy changes. Response: There are additional funding proposals for the READ Act, including bilingual support, as well as an initiative for more AEDs to be more widely distributed. There is also continued conversation on the school cell phone policy, as well as discussion about the federal fiscal displacement in the Medicaid program. An update was also provided on the early session proposal to repeal the Ethnic Studies requirement by Republicans, and the constitutional amendment to divert new revenue to tax cuts, and the testimonials against both. The strong support of Ethnic Studies was noted, with the Chair and students testifying for it, and a good learning moment for the Legislature.
- Director Franco also requested information about the other bills that SPPS has organized in support of and to testify in support of or against besides the education formula components since we are

located in the capital city. Response: We did speak against eliminating Ethnic Studies, and against the forecast diverting revenue over 5%, as well as the pension bill.

- Director Franco also noted the strong interest being a part of the organization at the legislature, and requested information about the other opportunities for our community and students to support at the capital, since we are geographically, the closest school district for our young people to be involved with legislative activities. Response: Ethnic Studies was the main area for student support with students from SPPS.
- Director Carrillo noted questions about the general sense about tariffs and the impacts to the state budget with adjustments or risks that are involved. Response: We don't have answers yet, but the presidential administration is creating disruptions. We will keep the Board informed of the disruptions, and the energy to rally folks to speak to specific issues.

5. 2025-26 SCHOOL CHOICE SEASON

Superintendent Thein introduced Jackie Turner, Executive Chief of Administration and Operations, to present this report.

With the presentation was information on the lottery preparation and projections, admission priorities, and lottery facts. The lottery was completed on March 17, 2025, and 7,196 PreK-12 students participated, with the main grades being Kindergarten, Pre-K, Grade 6, and Grade 9. Within the Kindergarten lottery, 1,116 students participated, and 98.5% received their 1st or 2nd choice, with 16 placed on a waitlist. Within the Grade 1-12 lottery, 4,788 students participated, with 95% receiving their 1st or 2nd choice or reserved seat and 5% were placed on a waitlist with no acceptance.

Schools with a waiting list, not including Pre-K, include:

- Horace Mann (8)
- Obama Montessori (26)
- Capitol Hill (104)
- Highland Park Middle (76)
- Highland Park Senior (96)
- Open World (173)

Inspiring updates were also noted at the elementary level with Horace Mann and Obama Montessori, middle school programs with all 6-8 middle schools, Capitol Hill, and Open World, and high schools with Central and Open World Learning.

Information was also shared about Pre-Kindergarten, and the 1,292 families that participated, with 300+ on the waiting list, the Head Start partnership at Bruce Vento, Eastern Heights and Highwood Hills, and the Nature Pre-K Community Education Program.

Ongoing recruitment efforts were also reported, including targeted recruitment, summer events, and the consideration of satellite sites around the city throughout the summer months.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Franco requested information on the rationale behind deriving an enrollment strategy in coordination with Obama and OWL, as opposed to Humboldt. Response: The families that are looking and applying to these schools are looking for an open experience that provides the small,

unique nature of OWL - not the comprehensive, larger high school experience. Obama will be a Montessori-modeled school with the Montessori educational experience and pedagogy, whereas Humboldt is the traditional 6-12 high school. While OWL is not identified as Montessori, most students who will be enrolled at Obama Middle will have the Montessori experience. Also, Humboldt has not struggled with enrollment, as it is a city-wide choice for families with a Language Academy program.

- It was also noted that Humboldt is full based on capacity, which is typical for that site. With new programs, the District helps them to get off the ground, like Obama Middle and the new Karen program, with additional recruitment and healthy support. We are also using the waiting list to strategically recruit students to Obama Middle as there may not be as many students from the feeder schools.
- Director Franco also requested information on Humboldt and if it is full based on allocations or physical capacity. It is full based on both allocation and physical capacity, with more details on schools with a reduced allocation.
- Director Franco encouraged embedding the desirable components of certain programs if proving to be successful, particularly if they are in close proximity.
- What is the difference between the fee-based PreK and SPPS PreK? Response: SPPS PreK is a district program, whereas the nature-based fee-based program is a childcare program with high-quality learning from Community Education. Those students enrolled in the fee-based childcare do not have a reserved seat in kindergarten as the SPPS PreK students do. The nature-based PreK is an opportunity for families who do not qualify for targeted services, and has licensed teachers and lesson plans. They spend 75% of the time outdoors with experimental learning for 3-4 year olds, with half day and full day options, as well as extended care options. It's a fundamental belief that students learn more outdoors, and we also partner with the State to ensure the curriculum is aligned.
 - Director Valliant noted details about implementing aspects of the nature-based PreK into the SPPS PreK program, and the differences in the quality of the education aspects. Response: We are looking to provide a similar experience at Bruce Vento in the fall of 2026, while we need to finish construction and the outdoor learning area.
- Director Carrillo requested clarification on the lottery. Response: There were 7,196 students with applications, and that was about 400 students less than last year.
- Director Vue requested information about the target numbers for enrollment. Response: The projection for October 1 is 2,489 students for kindergarten, which is an area where there is higher capacity and we want to recruit more, since there is ample space to accommodate more students, as will be highlighted by the Use and Utilization Study that is set to be presented at an upcoming meeting. The targets for 6th grade of 2,210 and 9th grade at ,637 students were also discussed.
 - He also noted that we create school choice to provide opportunities for the community on where to enroll their students, as well as to inform about the strategies to stabilize enrollment and we know in the transition years, that families either stay or go. If what we are doing is successful, how are we replicating that? Is 7,196 students enough to be seen as a base to stabilize enrollment? Response: We want to see that kindergarten number much higher - by at least another few hundred students. There will also be data presented by the demographics study for the Facilities Master Plan and the potential capture rate and where we are as a district.
- Director Carrillo requested information on the priority to capture as many kindergarten students as possible, and if we are in the position to be flexible to admit students at all sites and then determine sections, while being careful to avoid combination classes, and the value in increasing the capture rate and longer-term health at the cost of trade-offs. Chief Collins provided information that there are 113.5 kindergarten sections, with excess capacity of 350 students, and working collaboratively with Operations and Administration on physical capacity of buildings. The other aspect is engrained within collective bargaining, and determination of class sizes, but knowing that some students may not join.

We need to be careful in pulling staff from other sites, due to the vacancies then left in the other school and how they want to compete for similar opportunities and resources to be competitive. It's a very dynamic process from May-August with looking at sections and talking with families.

- Director Carrillo also encouraged the consideration of satellite sites for recruitment efforts, as families may be in transitions over the summer, and encouraged recruitment at sites where students are will help us overall.
- Director Vue requested information about data on the applicants, including area, demographics, language spoken, race, etc. in order to identify who is not applying and how to address them in different ways and inform us of who did not apply.
- Director Ward requested information about the rate of those who received their first choice with the rate in the high 80s, and specific information for all grades will be lower, but for kindergarten, the first choice rate is high.

6. POLICY UPDATE

- a. Policy 420.00: Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions

Superintendent Thein introduced Becky Schmidt, Director of Health and Wellness, to present this report.

This originally arose over public concern that students and staff of the school district be able to attend the schools of the district without becoming infected with serious communicable or infectious diseases, including, but not limited to, Human Immunodeficiency Virus (HIV), Acquired Immunodeficiency Syndrome (AIDS), Hepatitis B, and Tuberculosis. School boards were advised to adopt measures effectively responding to health concerns while respecting the rights of all students, employees, and contractors, including those who are so infected.

The rationale for the proposed amendments to this policy were also reviewed, and included that the policy was last updated in 2008, and to review the necessity of the content in the policy, and to consider rescinding the policy.

A link to the proposed changes was included in the presentation.

Per MSBA/MASA Model Policy 420, ““School districts are not required by statute to have a policy addressing these issues. However, Minnesota Statutes section 121A.23 provides that school districts must have a program that incorporates the provisions contained in this policy.”

Comparisons to other school districts were also reviewed, and includes those districts with a Policy 420.00, and districts with no Policy 420.00.

The language proposed to be removed and the justification of the proposed changes were also reviewed.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Henderson requested a high level overview of the rationale to rescind this policy versus rewriting it. Response: The world has changed a lot since 17 years ago, there is a dramatic increase in the rights of students and employees, and it is now unheard of to deny access to a student or staff member without an extremely valid reason, and the ultimate premise of the policy

doesn't fit with the current times. One positive from COVID-19 is the online learning availability for students.

- It was also noted that one of the main reasons for a policy is to cover areas that are not protected or covered by legal resources, and this content is covered within the rights of students and the rights of staff by statute, and wanting to reinforce STI education embedded into curriculum, and the main reason is that the information is protected elsewhere under legal statute.
- Director Henderson appreciated the opportunity to see where a policy may not meet the moment and the mark, and conversations on transmitted diseases are rooted in fear, and if we move forward without fear, we will be healthier. It was also noted that another takeaway from COVID was the fear around communicable, respiratory and airborne viruses, and the majority within the policy was bloodborne, which is low risk if the individuals are following precautions. We understand there was a need for this policy years ago, but we have come a long way since then.
- Director Vue requested information about the process for rescinding a policy. General Counsel noted that it would follow the same three-reading process.
- Director Franco noted that it is important for policies such as this to be accessible in other ways, and there will be times in which to implement a policy not required by law. How are families finding information in this policy? Response: Families are reaching out to staff at school and the health office to ask questions, with resources online as well about when students are recommended to not come to school.
 - Are there other means in which to receive the information? Response: There are situations where a family member has said their doctor has advised them to stay home for five days, and the health office will advise to follow their doctor's recommendations.
- Director Ward noted that within their governance model, there was a suggestion for less policies, but sometimes we do need a policy to state what we are doing, and they do not provide different direction than by law. With the current federal administration, are we confident we will not find these protections going away and this policy may be necessary? Response: The premise of the policy is to allow students and staff access, and Section 504 and the ADA are not going away. They are anti-discriminatory laws, and there are multiple other layers of anti-discrimination law as well.
- Overall, the Board approved moving this policy update to the three-reading process.

b. Policy 516.01: Immunizations

Included in the presentation was the rationale for the proposed amendments to this policy, including that the policy was last updated in 2008, and to ensure we are implementing best practices to minimize transmission of communicable diseases for both staff and students.

Immunization requirements were also reviewed, including that:

- Minnesota Statute 121A.15 requires that all students in public schools be fully immunized or have a notarized statement exempting them from immunizations while enrolled in school
- Law first enacted in 1967 due to measles outbreaks
- Immunizations protect students from childhood communicable diseases; thereby reducing illness, absenteeism, and permanent health conditions that may impact the ability to learn
- Goal is to remove barriers and connect families to resources to improve compliance, thereby reducing the spread of disease
- Connection to resources leads to better health outcomes and establishing ongoing care

The required school vaccines in Minnesota were also shared.

Data on vaccinations at the Student Placement Center were also presented.

The SPPS Immunization Procedure was also shared, including that in January 2021, Health and Wellness implemented a consistent, Districtwide immunization compliance procedure and overall compliant rate was around 82%. By January 2022, our immunization compliance was at 99% with a slight exception of dips at the beginning of the school year, we have maintained a 99% compliance rate since then. The end goal of our procedure is to connect families with healthcare professionals to not only receive their required immunizations but to establish ongoing care.

The proposed language revisions, including a link to the draft of changes to the policy, was also shared, and includes adding a Purpose and General Statement of Policy, and minor revisions to the context to include history of disease, adult students, and homelessness exemptions. The proposed language revisions and justification for each were also reviewed.

QUESTIONS/DISCUSSION:

- Director Ward noted a complaint often heard about vaccinations is that SPPS is not strict enough, but SPPS is not allowed to be more strict than the State? Response: Correct, we could not do more than the State in terms of requirements.
- Director Carrillo requested clarification on the 80 notary services in the presentation, and that those are families with conscientious objections - not including those that may be immunocompromised who cannot take certain vaccines.
- He also requested information on the outreach, should those families change their minds and want to receive vaccines. Response: There is a nurse at the Placement Center, and there is also a waiver form to inform families of the risks of not being vaccinated. There is also targeted outreach to families who are not immunized and when there is an outbreak of a communicable disease, to inform them of the outbreak in the community and educate them on the risks. Some families do decide to get vaccinated.
- There is also targeted outreach in vaccine-preventable communicable diseases, and for those who so sign a conscientious objection to advise them to speak with their health care provider.
- Has the current approach been more successful than an exclusionary approach? Response: Yes, the process focuses on resources and education first and the end goal is never to exclude, and we want to provide education and resources to families through letters, emails, texts, phone calls and every form of communication to reach out to families to give them the resources needed.
- Director Vue thanked the work of the health and wellness team for their work and relationships with families to educate to a 99% compliance rate, and the positive spin on language is a wise decision.
- Overall, the Board is comfortable with moving this policy revision to the three-reading process.

7. BOARD COMPENSATION

Director Ward introduced this item, including the previous discussion amongst himself and other board members about a full-time Board, which according to Minnesota law, the Board is able to do. SPPS would have been only the second district to have a full-time Board, with LA Unified as the other. This would have been an expansion of the role, with the capacity to be more active and do more as full-time members.

The recommendation from the Governance and Operation Committee is to increase the board compensation with an inflationary adjustment each year in alignment with the increase for staff in contract negotiations. This would enable the Board to receive annual adjustments, instead of a larger increase throughout multiple years.

The pay rates of members of other elected offices were also reviewed, including those of the Mayor, City Council member, and Ramsey County Commissioners.

SPPS is second in terms of compensation of the Board, at \$18,000/\$20,000 for each board member/Chair, behind Minneapolis Public Schools. Compensation for other districts with similar rates, including Red Lake and Anoka-Hennepin, were also discussed.

The number of school boards in the United States were also shared, with about 60% of them being unpaid. There were once up to 100,000 school districts, with about 13,000 now due to consolidation.

Minnesota statute states that school boards can set their own compensation, and there would need to be a resolution or vote of some sort for this item.

QUESTIONS/DISCUSSION:

- Director Carrillo, noted that as a member of the Governance and Operation Committee, the group weighed the pros and cons of this decision, including a pro that, in general, school boards are poorly paid in respect of other public official positions. A con is that there are budgetary issues and a need to explain to the community about the rationale for this item.
- Director Allen agrees with the idea of an increase for the cost of living, as opposed to a bigger increase after multiple years.
- Director Henderson requested information about examples of other governmental bodies that have enacted a COLA increase.
- A board member noted that if the rate of pay is not increased, the Board is essentially working overtime and at a discount based on the number of hours per week.
- Director Ward noted that in terms of a budgetary impact, it would be about an extra \$6,000 in total.
- Director Vue noted that service on a school board is also subject to the labor market, and there are talented folks in the community who do not want to serve due to the pay. If pay is kept where it is, those who want to do the job and do it well may not choose to serve on the Board.
- Director Henderson questions if this is the right time, and not wanting to put the Board in a position to do something for themselves, but not others due to financial impacts. It feels important to make the position marketable, and there is also always a need for more to do this work.
- It was noted that in seeing the pay of other governing bodies and as a community member to value the work of the Board, do the work and importance of the role.
- Director Allen noted the cost of living in the city, and in order to get to a living wage, she provided the calculations of about 20 hours at \$17.30.
- The timeline of this decision was also discussed, including at an upcoming Regular Meeting, with the Executive Committee to discuss further.
- Director Carrillo recommended that if this change should take effect, that it should be done prior to the fiscal year end, so it is included in the next fiscal year. He also suggested a presentation with the pros and cons, research of board compensation, and other districts with a COLA adjustment for governing bodies.
- Director Franco agreed about the nature of the work and there is more time and effort than compensated for. He also noted that for himself, there are a lot of aspects in his life that allow him to do this work, including time. If the current assumption is 4%, or about \$600, and an annual conversation moving forward, that right now in this financial state, that he could not vote in support of a raise based on his own situation. Director Henderson also noted that she could not support this.
- Board members noted it makes sense to continue to conversation, but there are hesitations.

- Director Allen requested information from other districts that are similar in terms of culture and demographics, as that is a major role in the responsibilities to engage with the community.
- The consensus is to continue the conversation, with more work to be done, including research of other districts, and the Executive Committee to consider the timeline for this item.

8. DISCUSSION OF SPECIAL MEETING ON TUESDAY, APRIL 29, 2025

Director Ward noted this is a follow-up from the March 18 Regular Meeting where Director Carrillo noted this would be a good check-in time for board members on the FY26 budget, and if there are requests for additional information, including in preparation for the Special Meeting on Tuesday, April 29, 2025.

This meeting is not required by law, and is different than the format of the Truth in Taxation Hearing. The Board requested that a presentation by Administration be included to update the Board and community, and an opportunity for the community to provide feedback.

The Board also noted the discussion if they want to respond to members of the community, and the practice around this, including feelings when the Board does not respond, but simply listens. Ideas included to respond to the top themes of feedback, and to respond at the following Committee of the Board meeting in May. Director Carrillo noted it would be appropriate to ask clarifying questions of speakers at the meeting, so there is not a confused understanding. Director Allen suggested receiving the feedback, end the meeting, then process and reflect, and at a different meeting (the following Committee of the Board) to talk through the feedback as a Board.

Superintendent Their provided his experience in past special meetings regarding the budget.

The time limit of the presentation, public comment timing, and overall meeting was also discussed.

Director Henderson noted that three minutes per speaker is recommended, in order to keep the cadence with public comment at Regular Meetings. Five minutes will be allotted for those speaking with an interpreter. Director Ward suggested not a time limit on the number of speakers, so that anyone who attends to speak is able to provide comments. If there is a pause in the number of speakers who have spoken, public comment will end, and there will be verbiage to help, including that speakers will be asked to sign up by a specific time, and all who have requested to speak will be able to.

The draft agenda will be a presentation by Administration, board questions, public comment, and then adjournment. Reflections will occur at the following meeting.

Chief Turner recommended to read the public comment statement at this meeting as well.

Director Vue noted that the Board needs to be upfront about what they will do with the information with clear expectations, including impact to both this budget cycle, as well as future budget cycles.. The reflection piece also needs to be helpful to answer questions, while considering the larger decisions and implications. It also needs to include clarification on misinformation or misunderstandings.

Director Franco requested a way to record direct questions, and post the responses on the budget webpage. There was also discussion about where questions should be directed, so that all board members are not asking clarifying questions. Director Henderson noted they will work out the procedural details. It was also suggested that our Board Administrator follow up with those asking questions at the meeting.

Board members also noted that there will be additional engagement on the budget in the fall of 2025 for that budget cycle as well.

9. ADJOURNMENT

Director Ward moved to adjourn the meeting. Director Franco seconded the motion. It passed by acclaim.

The meeting adjourned at 7:26 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke, Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

TOPIC: Future Meeting Schedule

2025 Regular Meeting Schedule

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025
- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 4:00pm)
- June 17, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

2025 Committee of the Board Meeting Schedule

Time: 4:30 p.m.

Location: Conference Room 5A – 360 Colborne Street, Saint Paul, MN 55102

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- June 10, 2025
- August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Gift Acceptance from the Olga B. Hart Education Foundation

A. PERTINENT FACTS

1. Office of College and Career Readiness, Department of Graduation Progress and Acceleration would like to accept a monetary gift of \$14,000 from the Olga B. Hart Education Foundation.
2. This gift is to be used for the Olga B. Hart Education Foundation scholarships.
3. This project will meet the District strategic plan goals of achievement.
4. This item is submitted by Beth Coleman, Assistant Director, Office of College and Career Readiness; Carita Green, Executive Direct of the Office of College and Career Readiness; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the awarded gift.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: MJROTC Summer Leadership Camp

A. PERTINENT FACTS:

1. Como Park Senior High School/MJROTC would like to accept a monetary gift of \$5,000.00 from North Star Marine Veterans Corp.
2. Como Park Senior High School/MJROTC was designated to receive the donation because of the Cadet Summer Leadership Camp field trip in June.
3. This donation was awarded to the Como Park Senior High School MCJROTC in the amount of \$5,000.00.
4. This item will meet the District target area goal of ensuring high academic achievement and improved environment for MCJROTC students.
5. This item is submitted by Sgt. Major James Kirkland, Acting Marine Instructor at Como Park Senior High School; Kirk Morris, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to allow Como Park Senior High School/MJROTC to accept a monetary gift from North Star Marine Veterans of \$5,000.00. The money will be deposited into the JROTC intra-school account, 19-212-291-000-5096-J001, and will be used with the above projects.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: West St. Paul Commercial Club Class of 2025 Scholarship Gift

A. PERTINENT FACTS:

1. A donation in the amount of \$6000.00 has been provided to fund student scholarships and is designated for the school scholarship fund.
2. The gift is designated by West St. Paul Commercial Club to support students who are pursuing a higher educational program.
3. All funds will be deposited into account 19-225-960-340-5096-S110.
4. All funds should be gifted to seniors in the graduating class of 2025.
5. Recipients will send a letter of thank you to West St. Paul Commercial Club.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Dr. Valerie Littles-Butler, Principal, Humboldt High School and Dr. Yeu Vang, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the \$6000.00 from the West St. Paul Commercial Club and provide a letter of expressing appreciation for the gift.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

Board Agenda Item Routing

ITEM: West St. Paul Commercial Club Class of 2024 Scholarship Gift

This form is to be used to submit items for the Board of Education meeting agenda.
Its purpose is to ensure that everyone listed in the "submitted by" entry has reviewed the item.
It is the responsibility of the originator of the item to initiate this form.

Please sign and date in the appropriate place and forward it to the next person.

	<u>NAME</u>	<u>DATE</u>
Originated by:	<u>Candace LaValle</u>	<u>04/16/2025</u>
Reviewed by:	<u>Dr. Valerie Littles- Butler</u>	<u>04/16/2025</u>
	_____	_____
	_____	_____
	_____	_____
	_____	_____
*Assistant Superintendent	<u>Dr. Yeu Vang</u>	_____
*Deputy/Chief Officer	_____	_____
*Chief of Staff	_____	_____
* Must be approved by one of these administrators.		

Superintendent	_____	_____

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Request to Accept Donation from the Estate of Michael S. Aamo

A. PERTINENT FACTS:

1. A donation in the amount of \$60,917.83 as been provided by the Estate of Michael S. Aamo.
2. The donation has been designated to support the District's Fine Arts programs.
3. This item will support the District strategic plan goal of achievement.
4. This item is submitted by Chuck Long, General Counsel.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (or designees) to accept the \$60,917.83 from the Estate of Michael S. Aamo and provide a letter expressing appreciation for the gift.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Request for Permission to Accept Funds from Minnesota Agriculture in the Classroom Foundation Ag Literacy Grant

A. PERTINENT FACTS:

1. Minnesota Agriculture in the Classroom (MAITC) Ag Literacy Grant is a unique public/private partnership between the MAITC Foundation and the Minnesota Department of Agriculture. The aim of this grant is to encourage K-12 educators to bring agriculture and food systems education "to life" by effectively integrating related content into their classroom or school. Grants are available for new ideas as well as enhancements to current events/activities. MAITC aims to fund projects that provide students the opportunity to experience agriculture in a cross-curricular manner.
2. Grant funds will be used to forward a Highland Park Senior High School agriculture teacher's Future Farmers of America (FFA) project by purchasing supplies for the classroom to promote agriculture literacy.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$900 through June 2025.
4. This project will support the strategic focus areas of College and Career Readiness.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Winston Tucker, Principal of Highland Park Senior High; Kirk Morris, Assistant Superintendent; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept grant funds from the Minnesota Agriculture in the Classroom Foundation and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Request for Permission to Accept Funds from Qatar Foundation International Classroom Enrichment Grant

A. PERTINENT FACTS:

1. The Qatar Foundation International Classroom Enrichment Grant is designed to help educators purchase resources and materials that supplement their teaching of the Arabic language and Arab world. Teachers may also apply for this grant to support outreach and engagement events like class field trips to help activate and motivate Arabic language learning.
2. The East African Magnet School will use these grant funds to purchase basic supplies and launch an Arabic class in which level 1 content is taught to students in grades PreK-7. The grant will provide the supplies to help the teacher implement engaging and interactive lessons based on a thematic, proficiency-based curriculum.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$1,000.
4. This project will support the strategic focus areas of Effective and Culturally Responsive Instruction.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Abdisalam Adam, Principal of the East African Magnet School; Yeu Vang, Assistant Superintendent; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept grant funds from Qatar Foundation International and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Employment and Economic Development Youth at Work Program

A. PERTINENT FACTS:

1. The Minnesota Department of Employment and Economic Development's Youth at Work program funds projects that provide summer and/or year-round work experience and introduction to career pathways for economically disadvantaged or at-risk youth, ages 14 through 24. Such grant projects should increase exposure to in-demand jobs important to regional economies; introduce and promote career pathways and skill acquisition (academic and work readiness) through project-based instruction; promote mastery of work readiness competencies and 21st Century skills, as demonstrated through workplace portfolios and/or other assessments; and/or provide high-quality worksites and overall participant and employer satisfaction.
2. Focus Beyond Transition Services will use these grant funds to create an in-house, fully accessible fabrication lab and fund partnership contracts to assist with student-centered programming. By investing in equipping young people with disabilities with the skills they need to fill local vacancies in the manufacturing and technology fields, we both address the employment gap and the potential shortfall of ready employees in those high-wage and in-demand occupations.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$150,000 over two years.
4. This project will support the strategic focus areas of College and Career Readiness.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Micaela Smith, Principal of Focus Beyond Transition Services; Heidi Nistler, Assistant Superintendent; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Employment and Economic Development; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Bid No. A20-0538-A Apple Device Repair Services

A. PERTINENT FACTS:

1. Saint Paul Public Schools continues to implement a one-to-one iPad initiative, with over 38,000 iPads, as part of the District's Personalized Learning Through Technology referendum. Timely care and maintenance of the devices is critical to meeting the instructional and learning needs of students and staff.
2. This Agreement provides all labor, material, equipment, and services to perform repairs for district staff and student iPad devices.
3. The original contract amount was \$1,800,000. An amendment for \$135,000 was added in Fiscal Year 2023, and a new amendment for \$150,000 has been approved.
4. The total anticipated expenditure for this agreement is now \$2,085,000 over four years.
5. This purchase has been reviewed by Mario McHenry, Executive Director, Technology Services.
6. This purchase will be reviewed by Nevonía Rainwater, Purchasing Manager, prior to completing the purchase.
7. Funding will be provided by the Technology Services Budget.
8. This item is submitted by: Mario McHenry, Executive Director, Technology Services; Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent (designee) to continue with this contract and new amendments with GopherMods for the labor, material, equipment, and services to perform repairs for district staff and student iPad devices for the 2021-2022 through 2024-2025 school years.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Contract with Communities of Care for 1:1 Nursing Services

A. PERTINENT FACTS:

1. Students with multiple or certain complex health issues may require 1:1 full time support and monitoring by a Registered Nurse (RN) or Licensed Practical Nurse (LPN) while at school to access Free Appropriate Public Education (FAPE).
2. This contract allows Communities of Care to provide an RN or LPN to care for an identified student each day said student attends school. Nursing services will be provided subject to student availability of a qualified nurse. The services to be provided may include escorting student to and from school on the school bus and providing care to student during the school day.
3. The District agrees to compensate Communities of Care at a rate of \$80.00/hour for RN services or \$70.00/hour for LPN services provided under this Agreement. The District will not compensate Communities of Care for days the student does not attend school.
4. The agreement period is beginning on the date of signature and will remain in effect through the end of school year 2028-2029, to include summer programs.
5. The District may immediately terminate this Agreement at any time if the health, safety, and/or welfare of its students, staff, families, or community are at risk. Either party may terminate this Agreement, for any reason, upon thirty (30) days prior written notice.
6. This item is submitted by Rebecca Schmidt, Director, Health and Wellness, Heidi Nistler, Assistant Superintendent, Office of Specialized Services and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent to enter into a contract with Communities of Care for 1:1 Nursing Services.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: RFP #A219429-A
Amendment of Request for Non-Food Supplies

A. PERTINENT FACTS:

1. The Saint Paul Public Schools' Nutrition Services Department has established a contract for furnishing and delivery of non-food supplies with Trio Supply.
2. The original contract was approved for a two-year period, beginning July 1, 2020, through June 30, 2022, for the estimated value of \$600,000. The contract was renewed for a one-year period, beginning July 1, 2022 through June 30, 2023, for the estimated value of \$600,000. Then again renewed for a one-year period, beginning July 1, 2023 through June 30, 2024. Then again renewed for a one-year period, beginning July 1, 2024 through June 30, 2025.
3. The Nutrition Services Department requests authorization to amend the contract to increase the established amount by \$450,000 to \$1,050,000. This increase will accommodate Nutrition Services decision to utilize this contract more comprehensively and accommodate consumption of products in the National School Lunch Program.
4. This amendment request will be reviewed by Nevonía Rainwater, Purchasing Manager.
5. Funding will be provided from the Nutrition Services budget 02-005-680-707-6401-0000.
6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief of Administration & Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the amendment of RFP #219429-A to increase the dollar amount of the contract with Trio Supply by \$450,000 to a total of \$1,050,000 for furnishing and delivery of non-food supplies.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Approval for a Three-Year Contract that Exceeds \$175,000 with Qualtrics LLC

A. PERTINENT FACTS:

1. Qualtrics LLC is a survey platform currently being utilized in the district that allows for the collection of insights from staff, students and families. Qualtrics functionality has been critical in gathering timely feedback and engaging our stakeholders in the district. Specifically, Qualtrics has the ability to route forms and surveys to various staff members to share responses and information. It also has dashboard capabilities to analyze feedback in real time. To create equitable opportunities for all families to participate, it has the ability to translate forms and surveys into all the languages we use in SPPS. SPPS has been using Qualtrics for roughly 10 years. We would like to enter into a multi-year contract to leverage savings.
2. Qualtrics has bolstered several important initiatives and projects across the district over the last several years. Below is a list that includes, some but not all, projects that used Qualtrics to collect information and feedback:
 - a. COVID Reporting System
 - b. Calendar Survey to staff, students, and parents
 - c. Senior Survey
 - d. Envision staff and family surveys
 - e. School safety surveys for staff, students, and families
 - f. Pulse surveys during COVID to gauge stakeholder thoughts on remote and in-person learning
 - g. Budget survey
 - h. Community Education evaluation surveys
 - i. Hubbs Center student registration
 - j. Placement Center exit survey
 - k. College Bound consent form
 - l. 415 form to report discrimination, harassment or retaliation
 - m. Human Resources staff retention survey
 - n. Environmental scan of district commitments to assist with budget/prioritization process
3. The 3-year contract window; July 1, 2025 - June 30, 2028.

Period	Services	Price	Invoice Date
1-July-2025 to 30-June-2026	Cloud Professional	\$131,604	Effective Date
1-July-2026 to 30-June-2027	Cloud Professional	\$131,604	1-June-2026
1-July-2027 to 30-June-2028	Cloud Professional	\$131,604	1-June-2027

4. This project will meet the District strategic plan across all focus areas as it works throughout the district in various departments to support engagement efforts from all students, staff, families and community stakeholders.
5. This item is submitted by Kara Arzamendia, Director of Research, Evaluation & Assessment and Dr. Stacey Gray Akyea, Executive Chief of Equity, Strategy and Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the 3-year contract between Saint Paul Public Schools and Qualtrics LLC.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Contract with Catapult Learning to Provide Academic Support for Students in Non-Public Schools with Title I Equitable Share; Contract 23-3255

A. PERTINENT FACTS:

1. Under Title I, Part A of Every Student Succeeds Act of 2015, eligible students attending nonpublic schools are entitled to receive academic support services provided that nonpublic schools agree to participate in the program and the nonpublic school serves low-income families from public school districts and attendance areas receiving Title I assistance. The services provided to nonpublic students must be comparable to those provided in the public schools, and an equitable amount of Title I funding must be reserved per low-income child from a participating attendance area.

Catapult Learning is a vendor that was selected through an RFP process to provide tutoring services to Title I eligible students at nonpublic schools with the nonpublic equitable share of funds.

2. NWEA Map data and AIMSweb data show strong evidence of growth for students being served by Catapult. Surveys of families have been positive stating the students who received service have made improvements in the areas of reading and math. Student comments are also positive about the services they received.
3. The contract is a three-year master contract with Catapult Learning ending June 30, 2026. It is amended each year for cost of the current school year.
4. This contract has been in place for two years from 2023-2025 at cost of \$160,000 to date and did not require Board approval.
 - a. 2023-2024 Amendment to the Master Contract for Title I services at Maternity of Mary/St. Andrew was for \$36,000.
 - b. 2024-2025 Amendment to the Master Contract for Title I services at Maternity of Mary/St. Andrew for \$43,000 and at St. Agnes for \$81,000.
 - c. 2025-2026 amendments are anticipated to be similar (dependent on Title I equitable share and how many schools choose Catapult Learning), which would be estimated at \$124,000. The estimate for the three-year master contract will now exceed the \$175,000 threshold requiring Board approval and is now estimated at a total spend of \$284,000 which includes \$124,000 for year three of the Master contract.

5. This program meets the strategic plan focus area of Effective and Culturally Relevant Instruction.
6. This item is submitted by Nancy DuBois, Supervisor, Federal Programs, Anne McInerney, Director, Federal Programs, Stacey Gray Akyea, Executive Chief, Equity, Strategy, and Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to execute an amendment to contract 23-3255 in an amount not to exceed \$124,000 with a total spend of \$284,000 with the contract current contract end date of June 30, 2026 with Catapult Learning.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Contract Amendment #5 for BTR Architects for the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Cherokee Heights Elementary School Building Systems Replacements project. Additional services include the following:

- a. Additional design and engineering services to include an accessible (no-step) path to the main entry, Door #1, and an accessible single occupancy restroom within the project design and construction scope.

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	August 22, 2023
#3 – Project Budget	November 19, 2024
#4 – Contract Award	February 18, 2025
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$20,488,000	\$2,316,965	\$873,107	4.3%

4. The contract would be changed as follows:

	<u>Amount</u>	<u>% Change</u>
Original contract sum	\$1,003,360	-
Previous Amendments approved to date	\$385,376	38%
The contract sum prior to this Amendment was	\$1,388,736	
Contract Amendment amount	\$35,470	3.5%
New contract sum including this Amendment	\$1,424,206	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	\$6,556,160

LTFM FY24-28	\$13,931,940
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6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #5 for BTR Architects in the amount of \$35,470 for the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Contract Amendment #9, 10 & 11 for DLR Architects for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Hidden River Middle School Renovation and Addition project. Additional services include the following:
 - a. Amendment #9: Design services to add vinyl wall fabric graphic at main entrance.
 - b. Amendment #10: Structural design services to correct multiple unforeseen structural deficiencies and meet current building codes in the original 1926 building.
 - c. Amendment #11: Structural design services to correct additional unforeseen structural issues and for structural corrections to due to over-demolition.
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	March 23, 2021
#3 – Project Budget	August 23, 2022
#4 – Contract Award	July 18, 2023
#5.1 – Project Close-Out	December 2025 (anticipated)
#5.2 – Final Project Summary	December 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$54,200,000	\$46,244,875	\$27,874,511	51.4%

4. The contract would be changed as follows:

	<u>Amount</u>	<u>% Change</u>
Original contract sum	\$2,630,730	
Previous Amendments approved to date	\$509,201	19.4%
The contract sum prior to this Amendment was	\$3,139,931	
Contract Amendment #9 amount	\$18,500	0.7%
Contract Amendment #10 amount	\$90,338	3.4%
Contract Amendment #11 amount	\$22,915	0.9%
New contract sum including these Amendments	\$3,271,684	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$52,698,050
Capital Bonds FY22-26	\$1,501,950

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of DLR Architects' Amendment #9 in the amount of \$18,500, Amendment #10 in the amount of \$90,338, and Amendment #11 in the amount of \$22,915 for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Contract Amendment #4 for Kraus Anderson for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Hidden River Middle School Renovation and Addition project. Additional services include the following:
 - a. Additional Construction Management costs for the extended construction schedule to correct unforeseen structural issues.
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	March 23, 2021
#3 – Project Budget	August 23, 2022
#4 – Contract Award	July 18, 2023
#5.1 – Project Close-Out	December 2025 (anticipated)
#5.2 – Final Project Summary	December 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$54,200,000	\$46,244,874	\$27,874,511	51.4%

4. The contract would be changed as follows:

	<u>Amount</u>	<u>% Change</u>
Original contract sum	\$3,784,817	
Previous Amendments approved to date	-\$978,489	-26%
The contract sum prior to this Amendment was	\$2,806,328	
Contract Amendment amount	\$430,741	11%
New contract sum including this Amendment	\$3,237,069	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$52,698,050
Capital Bonds FY22-26	\$1,501,950

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #4 for Kraus Anderson in the amount of \$430,741 for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Contract Amendment #5 for Braun Intertec for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Hidden River Middle School Renovation and Addition project. Additional services include the following:
 - a. Firestop Special Inspection Services.
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	March 23, 2021
#3 – Project Budget	August 23, 2022
#4 – Contract Award	July 18, 2023
#5.1 – Project Close-Out	December 2025 (anticipated)
#5.2 – Final Project Summary	December 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$54,200,000	\$46,244,875	\$27,874,511	51.4%

4. The contract would be changed as follows:

	<u>Amount</u>	<u>% Change</u>
Original contract sum	\$67,923	
Previous Amendments approved to date	\$128,765	190%
The contract sum prior to this Amendment was	\$196,688	
Contract Amendment amount	\$17,450	26%
New contract sum including this Amendment	\$214,138	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$52,698,050
Capital Bonds FY22-26	\$1,501,950

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #5 for Braun Intertec in the amount of \$17,450 for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Contract Amendment #5 for Cuningham Group Architects for the Jie Ming Mandarin Immersion Academy Addition & Renovation (Project # 3090-21-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Jie Ming Mandarin Immersion Academy Addition & Renovation project. Additional services include the following:
 - a. Additional bidding and construction administration services for added cooling scope.
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	March 23, 2021
#3 – Project Budget	February 22, 2022
#4 – Contract Award	March 21, 2023
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$26,840,000	\$21,147,472	\$20,547,747	76.6%

4. The contract would be changed as follows:

	<u>Amount</u>	<u>% Change</u>
Original contract sum	\$1,709,610	-
Previous Amendments approved to date	\$394,944	23%
The contract sum prior to this Amendment was	\$2,104,554	
Contract Amendment amount	\$58,300	3.4%
New contract sum including this Amendment	\$2,162,854	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-23	\$26,840,000

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #5 for Cuningham Group Architects in the amount of \$58,300.00 for the Jie Ming Mandarin Immersion Academy Addition & Renovation (Project # 3090-21-01).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Active Employee and COBRA Vision Insurance

A. PERTINENT FACTS:

1. The School District offers vision insurance coverage for employees in the following bargaining groups: AFSCME, ASAP, Bus Drivers, CCEA, Custodians, EA's, JROTC, Machinists, Manual Maintenance Supervisors, Nutrition Services, Principals, PEA, SPFE, SPSO, TA's, Teachers, and Unrepresented. In 2025 there were approximately 3,330 active employees in all bargaining groups enrolled. Participation in the program is voluntary, and enrolled employees pay the full premium.
2. The last RFP for this insurance was completed in 2020 and was awarded to EyeMed, the current carrier, with a five-year agreement.
3. Three vendors submitted proposals for this RFP, including EyeMed, VSP, and MetLife. All bidders quoted initial proposals to match their closest current plan design with EyeMed.
4. The District has selected EyeMed as the vendor, with a four year contract beginning January 1, 2026 through December 31, 2029. EyeMed was the most comprehensive coverage, and was financially competitive, with a 0% increase from current, and 4 year rate guarantee. The District currently offers active employees one EyeMed vision plan option. The plan offering and monthly premiums for 2025-29 are shown below:

Vision	Single	Single Plus One	Family
	\$7.48	\$14.20	\$20.88

5. The Districts Benefit Labor Management Committee recommends acceptance of this contract.
6. This agreement supports the District's goal of aligning resource allocation to District priorities.
7. This item is submitted by Regina Carlson, Benefits Manager; Patty Norwig, Assistant Director of Total Rewards; and Patricia Pratt-Cook, Chief of Human Resources and Talent Acquisition.

B. RECOMMENDATION:

That the Board of Education approve a contract for employee vision insurance coverage with MetLife effective January 1, 2026.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Employee Assistance Program Agreement with ComPsych, Inc.

A. PERTINENT FACTS:

1. The District is in the fifth year of a five-year agreement for Employee Assistance Program (EAP) services for employees with AllOne Health, Inc. (also referred to as "SandCreek". An RFP was sought to determine appropriate services for the St. Paul Public Schools population. Participation in the EAP is voluntary and provided free as a benefit to employees.
2. Four bidders participated in this RFP, including AllOne Health, Ulliance, ComPsych, and CuraLinc. Bidders were asked to quote the current scope of services which include 4 counseling sessions as currently offered, and to include additional requirements such as 24/7 toll-free phone line and online appointment scheduling; work-life offerings; digital CBT, unlimited management consultation, and a minimum of 20 hours to be used for: critical incident support services, trainings, webinars, orientations, health fairs, or other District requests.
3. Each of the bidders was able to meet the requested scope. ComPsych was the top rated vendor through the bidding process, and included the most financially competitive proposal, as well as additional benefits including free mailings, 40 hours of service bank hours, and 25% of fees at risk for various performance measures.
4. The District currently has been offered a three-year rate guarantee for these services at \$0.64 per employee, per month, for the duration of the contract. With current employee counts at 5774, this amounts to approximately \$44,344 per year; a savings of approximately \$693 per year.
5. This agreement supports the District's goal of aligning resource allocation to District priorities.
6. This item is submitted by Gina Carlson, Benefits Manager; Patty Norwig, Assistant Director, Total Rewards; Patricia Pratt-Cook, Executive Chief of Human Resources and Talent Acquisition.

B. RECOMMENDATION:

That the Board of Education approve a contract with ComPsych, Inc. for employee assistance programming, effective July 1, 2025 at the proposed rates.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 22, 2025

TOPIC: Memorandum of Understanding between Math Corps at Macalester College and Saint Paul Public Schools

A. PERTINENT FACTS:

1. This MOU serves as an agreement detailing the partnership between Math Corps at Macalester College and the Saint Paul Public Schools.
2. Students take classes in mathematics and robotics, eat lunch in the college dining hall, and meet kids from around the city. Instruction is provided by Macalester professors, and students are supported by high school teaching assistants and college student instructors. Math Corps is a program honored by the National Summer Learning Association as one of the top summer programs in the country.
3. In order to be eligible for the program, students must be in grades six through eight during the 2024-25 school year. There is no cost to SPPS students for participating. This MOU is effective through July 25, 2025.
4. Saint Paul Public Schools will provide registration and enrollment processes, daily transportation, and licensed staff to support the program through funding from the Department of Alternative Education.
5. This programming aligns with the District's long-term outcome of decreasing disparities in achievement based on race, ethnicity, culture and identity. SPPS and Math Corps at Macalester desire to enter into this agreement to provide students with the opportunity to participate in the Math Corps program.
6. This item is submitted by Kyle Kane, K-8 Assistant Director of the Department of Alternative Education; and Adam Kunz, Assistant Superintendent Schools and Learning; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Math Corps at Macalester.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Winona State University Social Work Professional Agreement

A. PERTINENT FACTS:

1. Request to sign the School Social Work Internship agreement with the Winona State University.
2. SPPS has one of the most extensive school social work programs in Minnesota. SPPS strives to continue to hire school social workers to work with our diverse student population. Formal partnerships with social work programs that share our commitment to equity are essential to this process.
3. We hope to extend this partnership into the future, This partnership will be reviewed annually in collaboration with Winona State faculty.
4. There is no cost to SPPS for this partnership.
5. This project will meet the District strategic plan focus area of Positive School and District Culture.
6. This item is submitted by Marisa Priess, Social Work Program Manager; Heidi Nistler, Assistant Superintendent of Specialized Services; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve this partnership with Winona State for student internship experiences for social work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Partnership and Regrant Agreement between Saint Paul Public Schools and The Trust for Public Land

A. PERTINENT FACTS:

1. The Trust for Public Land (TPL) was awarded a grant from the Minnesota Environment and Natural Resources Trust Fund (ENRTF) to undertake a community schoolyard project, and is regranteeing a portion of the grant to the District for a schoolyard project at Maxfield Elementary School.
2. TPL is a non-profit organization that creates parks and protects lands for people, ensuring healthy, livable communities for generations to come.
3. The District and TPL will partner to improve the schoolyard at Maxfield in a manner that centers health, equity and climate.
4. The term of the Agreement will commence upon execution and continue through May 30, 2026.
5. In addition to a regrant sum of \$150,000, approved by the Board on October 24, 2023, TPL will regrantee the District an additional sum of \$225,000 to further the implementation of outdoor nature-based capital improvements at the Maxfield Elementary School schoolyard.
6. This project aligns with the District strategic plan focus area by aligning resource allocation to District priorities.
7. This item is submitted by Kathryn Wallace, Interim Director of Facilities, and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the execution of the Partnership and Regrant Agreement between the District and The Trust for Public Land for outdoor nature-based capital improvements at Maxfield Elementary School.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 22, 2025

TOPIC: Amendment to Perman Law Firm Consulting Agreement for Immigration Law Services

A. PERTINENT FACTS:

1. There continues to be a shortage of qualified candidates in high need licensure areas. In an effort to fill teacher vacancies with highly qualified candidates, the District began recruiting individuals who are in need of an H1-B visa in order to be employed by the District. To that end, Human Resources has secured the services of the Perman Law Firm. The Perman Law Firm has been providing immigration law services via a consulting agreement since 2023.
2. Prior to and during the 2023-24 school year, SPPS experienced special education staffing shortages. In 2023-24 there were over 35 teacher openings PreK-12+ at the start of the school year, with a majority of these positions open throughout the school year, especially in more difficult to fill areas (e.g., setting 3 and setting 4 programs). While SPPS also engaged in contracting for services to fill some special education teachers and other positions, it was known they could not meet the demand. Because SPPS faces regular special education teacher staffing shortages in the short and long term, a decision was made to hire teachers from the Philippines to help fill a number of expected open positions for the 2024-25 school year.
3. The original contract was to provide immigration law services as a consultant for St. Paul Public Schools for one year at a maximum of \$50,000 with an option to renew for a second year for an additional \$50,000 with a not to exceed amount of \$100,000. Current contract end date is August 31, 2025.
4. Due to the expense of processing fees, extensions and additional need for special education teachers and teachers in other high need licensure areas, the initial funding has been depleted and additional funding in an amount not to exceed \$200,000 is being amended to the existing purchase order to complete the current recruiting process by August 1, 2025 in time for the 2025-2026 academic school year causing the procurement to exceed the threshold of \$175,000 requiring Board approval for a total procurement of \$300,000. A new contract end date of June 30, 2026 will also be amended to allow for final invoicing.
5. The cost of the contract will be paid by the Human Resources general fund.
6. This project will meet the District strategic plan focus area of Positive School and District Culture.
7. This item is submitted by Patricia Pratt-Cook, Executive Chief of Human Resources.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to execute a contract amendment in an amount not to exceed \$200,000 with a new contract ending date of June 30, 2026 with Perman Law Firm for a total procurement not to exceed \$300,000. Contract 24-4028, Purchase order 0000326121.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025
TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period February 1, 2025- February 28, 2025

(a) General Account	#782824-783768	\$65,197,575.80
	#0011295-0011328	
	#7005463-7005484	
	#0012117-0012277	
(b) Construction Payments	- 0 -	\$7,645,877.63
(c) Debt Service	- 0 -	<u>\$0.00</u>
		\$72,843,453.43

Included in the above disbursements are two payrolls in the amount of \$50,144,339.24 and overtime of \$281,214.07 or 0.56% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending August 31, 2025.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

A. PERTINENT FACTS:

1. Minnesota immunization law (M.S. 121A. 15 Health Standards for Immunizations) requires that in order for a child to enroll in child care, early education programs, or school a parent must show they have received immunizations or an exemption.
2. Immunizations help protect children against disease or reduce the impact from that disease.
3. There are students in the District who are not in compliance with M.S. 121A.15 Health Standards for Immunizations. Noncompliant lists are reviewed and updated regularly.
4. Parents/guardians with a noncompliant student have been informed of required missing immunizations. They are provided information about immunization law, immunization resources and have been informed about medical or conscientious exemption options. Contacts are made via mail, phone and email and in home languages. Parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.
5. Once in compliance (required immunization received or proof of meeting exemption requirement is provided) then students are allowed to return to school and programming.
6. This project will meet the District target area goals by ensuring high academic achievement for all students.
7. Requested by Rebecca Schmidt, Director of Health and Wellness; Heidi Nistler, Assistant Superintendent of Specialized Services; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education exclude noncompliant student(s) from school(s) effective April 22, 2025 should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

HUMAN RESOURCE TRANSACTIONS**March 1, 2025 to March 31, 2025****April 22, 2025****NEW APPOINTMENT**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Stanley, S.	Superintendency	05/10/2025	\$129.81	Colborne Admin Offices
Morton, T.	Central Administrator	04/05/2025	\$39.51	Como Service Center
Koenig de Felipe, A.	Classroom Teacher	03/08/2025	\$59.08	271 Belvidere Bldg
Maglaqui, M.	Classroom Teacher	03/01/2025	\$41.31	Central Senior High
Monceda, E.	Classroom Teacher	03/01/2025	\$42.58	Hazel Park Preparatory Academy
Boyer, A.	Classroom Teacher	03/08/2025	\$55.88	Expo for Excellence
Sparling, R.	School / Community Professional	03/08/2025	\$31.08	Creative Arts Secondary
Kuehn, T.	Education Assistant	03/01/2025	\$31.49	Bridge View
Noi, N.	Education Assistant	03/08/2025	\$30.37	Mississippi Creative Arts Elem
Santiago S.	Education Assistant	03/18/2025	\$26.50	1780 West 7th St
Ezekiel, L.	Teaching Assistant	03/08/2025	\$23.00	Harding Senior High
Hinds, S.	Teaching Assistant	03/08/2025	\$23.58	Hazel Park Preparatory Academy
Marchetti, G.	Teaching Assistant	03/08/2025	\$23.58	Eastern Heights
Montgomery, A.	Teaching Assistant	03/08/2025	\$23.58	Como Park Senior High
Moore, N.	Teaching Assistant	03/08/2025	\$23.00	Bridge View
Schuh, M.	Teaching Assistant	03/08/2025	\$20.63	Crossroads Science
Vang, J.	Teaching Assistant	03/08/2025	\$20.63	Early Learning Hub
Williams, T.	Teaching Assistant	03/08/2025	\$21.31	Benjamin Mays/Museum
Barnard, S.	Nutrition Services	03/01/2025	\$17.84	Como Park Senior High
Chhem, L.	Nutrition Services	03/08/2025	\$17.84	Highland Park Senior High
Damasco, C.	Nutrition Services	03/08/2025	\$17.84	Humboldt Secondary
Espinoza Gonzalez, M.	Nutrition Services	03/01/2025	\$17.84	Humboldt Secondary
Glenn, G.	Nutrition Services	03/01/2025	\$17.84	Como Park Senior High
Jean, S.	Nutrition Services	03/01/2025	\$17.84	Washington Tech High
Joyce, B.	Nutrition Services	03/08/2025	\$17.84	Hazel Park Preparatory Academy
Lindstrom, K.	Nutrition Services	03/08/2025	\$29.25	Rondo Education Center
Michel, M.	Nutrition Services	03/08/2025	\$26.35	Battle Creek Middle

HUMAN RESOURCE TRANSACTIONS

March 1, 2025 to March 31, 2025

April 22, 2025

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Olson, J.	Nutrition Services	03/15/2025	\$21.32	Global Arts Plus UPR
Sanders, T.	Nutrition Services	03/08/2025	\$17.84	Johnson Senior High
Schenian, K.	Nutrition Services	03/08/2025	\$17.84	Rondo Education Center
Schmidt, Jay M.	Nutrition Services	03/15/2025	\$21.32	Eastern Heights
Spencer, C.	Nutrition Services	03/15/2025	\$21.32	Nokomis Montessori South
Vizcarrondo, R.	Nutrition Services	03/15/2025	\$21.32	International Academy - LEAP
Westermeyer, C.	Nutrition Services	03/01/2025	\$17.84	Central Senior High
Fisher, Michael R.	Supervisory	04/05/2025	\$34.92	1780 West 7th St

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Castaneda, N.	Education Assistant Career Progression	03/08/2025	\$36.16	Bruce F Vento
Infante, G.	Education Assistant Career Progression	03/08/2025	\$26.24	Cherokee Hts Community
Roberts, T.	Teaching Assistant Career Progression	03/01/2025	\$23.00	RiverEast Elem/Secondary
Gustafson, A.	Clerical Career Progression	03/22/2025	\$35.49	Colborne Admin Offices
Jones, C.	Clerical Career Progression	03/15/2025	\$36.49	Colborne Admin Offices
Kloos, J.	Custodian Career Progression	01/25/2025	\$30.24	Como Service Center
Motz, K.	Professional Employee Career Progression	03/01/2025	\$46.44	Colborne Admin Offices
Yang, C.	Professional Employee Career Progression	03/22/2025	\$29.67	Colborne Admin Offices
Lind, J.	Supervisory From: Education Assistant	03/29/2025	\$35.83	1780 West 7th St

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Cobbett, A.	Classroom Teacher	03/08/2025	\$40.73	Cherokee Hts Community

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Chrzaszcz, J.	Classroom Teacher	03/13/2025	E-STEM Middle
Crowe, E.	Classroom Teacher	03/15/2025	Hamline

HUMAN RESOURCE TRANSACTIONS

March 1, 2025 to March 31, 2025

April 22, 2025

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Dahl, D.	Classroom Teacher	03/18/2025	Ronald M Hubbs Center
Lacher, S.	Classroom Teacher	03/05/2025	Cherokee Hts Community
Palmen, E.	Classroom Teacher	03/21/2025	Mississippi Creative Arts Elem
Thompson, J.	Classroom Teacher	03/21/2025	Early Learning Hub
Wright, E.	Classroom Teacher	03/06/2025	Global Arts Plus LWR
Cochran, A.	Classroom Teacher	03/22/2025	Groveland Park
SanCartier, J.	Classroom Teacher	03/12/2025	Global Arts Plus UPR
Logan, D.	School / Community Professional	02/14/2025	Hamline
Hoffman, Z.	Education Assistant	03/20/2025	271 Belvidere Bldg
Kindo, E.	Education Assistant	03/08/2025	Groveland Park
Nash, S.	Education Assistant	03/05/2025	RiverEast Elem/Secondary
Aman, M.	Teaching Assistant	03/22/2025	Highland Park Middle
Erickson, E.	Teaching Assistant	02/20/2025	Central Senior High
Luadtke, G.	Teaching Assistant	02/01/2025	Bruce F Vento
Wilson, C.	Teaching Assistant	02/20/2025	Maxfield
Thao, Y.	Clerical	04/04/2025	Como Service Center

MILITARY LEAVE OF ABSENCE (WITHOUT PAY)

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Paquette, K.	Classroom Teacher	03/13/2025	Nokomis Montessori North

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Bostic-Rucker, B.	Education Assistant	03/08/2025	\$23.28	Journeys Secondary
Chellsen, K.	Education Assistant	03/08/2025	\$29.93	Adams Spanish Immrsn Magnet
Varela, Z.	Education Assistant	03/08/2025	\$23.28	Farnsworth Aerospace UPR
Copeland, L.	Teaching Assistant	03/08/2025	\$23.58	Battle Creek Middle
Stampley, J.	Teaching Assistant	03/01/2025	\$23.00	Benjamin Mays/Museum
Gelle, F.	Nutrition Services	03/08/2025	\$17.84	East African Magnet
Matias, R.	Nutrition Services	03/01/2025	\$17.84	St Anthony Park

HUMAN RESOURCE TRANSACTIONS

March 1, 2025 to March 31, 2025

April 22, 2025

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Aung, L.	Classroom Teacher	03/03/2025	Wellstone
Blyakher, E.	Classroom Teacher	03/24/2025	Highland Park Senior High
Bross, T.	Classroom Teacher	02/28/2025	Harding Senior High
Lacher, S.	Classroom Teacher	03/26/2025	Cherokee Hts Community
Western, S.	Classroom Teacher	03/17/2025	Txuj Ci HMong UPR
Xiong, C.	Classroom Teacher	03/07/2025	Nokomis Montessori North
Schumacher, J.	Classroom Teacher	03/03/2025	Adams Spanish Immrsn Magnet
Vue, S.	Classroom Teacher	03/03/2025	Four Seasons A+
Son, N.	Classroom Teacher	03/24/2025	271 Belvidere Bldg
Viskoe, R.	Classroom Teacher	03/05/2025	Rondo Education Center
Leinonen-Lintelman, B.	Classroom Teacher	03/28/2025	Global Arts Plus LWR
SanCartier, J.	Classroom Teacher	03/20/2025	Global Arts Plus UPR
Hoffman, Z.	Education Assistant	03/24/2025	271 Belvidere Bldg
Lockley, E.	Education Assistant	03/10/2025	Farnsworth Aerospace UPR
Bowers, S.	Teaching Assistant	03/10/2025	Early Learning Hub
Galaviz Day, C.	Teaching Assistant	03/25/2025	Washington Tech Middle
Hahn, L.	Teaching Assistant	03/10/2025	Daytons Bluff Achievement Plus
Luadtke, G.	Teaching Assistant	02/19/2025	Bruce F Vento
Friesen, M.	Clerical	03/19/2025	Washington Tech High
Lind, G.	Clerical	02/28/2025	Transportation Services
Kuczaboski, M.	Custodian	03/03/2025	Washington Tech High

REHIRE AFTER TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Kappel, B.	Professional Employee	06/07/2025	\$40.59	Como Service Center

VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Buckhanan-Smith, Z.	Teaching Assistant	03/10/2025	\$23.00	Highland Park

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Brown Ton, M.	Assistant Principal	07/01/2025	Txuj Ci HMong LWR
Bierma, J.	Classroom Teacher	06/19/2025	Global Arts Plus LWR

HUMAN RESOURCE TRANSACTIONS**March 1, 2025 to March 31, 2025****April 22, 2025****RETIREMENT**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Guzman, C.	Classroom Teacher	07/15/2025	271 Belvidere Bldg
Muller, D.	Classroom Teacher	06/14/2025	Eastern Heights
Ruud, R.	Classroom Teacher	06/14/2025	JJ Hill Montessori Magnet
Goodnow, P.	Classroom Teacher	06/14/2025	Journeys Secondary
Mendyk-Bliss, J.	Classroom Teacher	06/14/2025	Journeys Secondary
Scheibe, A.	Teaching Assistant	06/11/2025	Global Arts Plus LWR
Rivera, D.	Clerical	04/01/2025	St. Paul Music Academy
Cusick, B.	Nutrition Services	08/16/2025	Bruce F Vento

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Shirley, S.	Classroom Teacher	03/29/2025	Early Learning Hub
Barrera, C.	Classroom Teacher	06/14/2025	Early Learning Hub
Sandvig, M.	Classroom Teacher	06/14/2025	American Indian Magnet
Andrighetti, B.	Classroom Teacher	06/14/2025	E-STEM Middle
Appel, A.	Classroom Teacher	06/14/2025	Farnsworth Aerospace UPR
Bovis, S.	Classroom Teacher	03/02/2025	Open World Learning Community
Chartrand, C.	Classroom Teacher	06/14/2025	Highwood Hills
Kraft, A.	Classroom Teacher	06/14/2025	Groveland Park Elem
Rasheed, F.	Classroom Teacher	06/14/2025	Global Arts Plus UPR
Thoreson, N.	Classroom Teacher	06/14/2025	Maxfield Elem
Wellington, S.	Classroom Teacher	06/14/2025	Washington Tech Sec Magnet
Charn, M.	Classroom Teacher	06/14/2025	Chelsea Heights Elem
Jobe, M.	Classroom Teacher	06/14/2025	Four Seasons A+
Wathum-Ocama, D.	Classroom Teacher	06/14/2025	Hidden River Middle
Costello, S.	Education Assistant	03/15/2025	Focus Beyond (18-Adult)
Gomez Guzman, S.	Education Assistant	03/11/2025	Farnsworth Aerospace UPR
Adams, J.	Teaching Assistant	03/27/2025	Groveland Park
Barbary-Carter, T.	Teaching Assistant	04/05/2025	Murray Middle
Copenhaver, M.	Teaching Assistant	06/14/2025	Bridge View

HUMAN RESOURCE TRANSACTIONS**March 1, 2025 to March 31, 2025****April 22, 2025****RESIGNATION**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Epps, A.	Teaching Assistant	02/25/2025	Johnson Senior High
Greenlee-Herndon, H.	Teaching Assistant	02/20/2025	Bridge View
Jones, A.	Teaching Assistant	03/19/2025	Como Park Senior High
Jones, T.	Teaching Assistant	03/29/2025	Wellstone
Kuether, B.	Teaching Assistant	04/18/2025	Como Park Senior High
McQueen, D.	Teaching Assistant	03/04/2025	Central Senior High
Stephenson, N.	Teaching Assistant	03/01/2025	Mississippi Creative Arts Elem
Vang, J.	Teaching Assistant	03/11/2025	Early Learning Hub
Lang, H.	Clerical	04/18/2025	Colborne Admin Offices
Yang, S.	Clerical	03/23/2025	RiverEast Elem/Secondary
Darrell, T.	Custodian	03/22/2025	Como Service Center
Judge, K.	Machinists	03/22/2025	Como Service Center
Adams, A.	Nutrition Services	03/15/2025	American Indian Magnet
Dudley, K.	Nutrition Services	03/08/2025	Hazel Park Preparatory Academy
Yang, C.	Professional Employee	04/05/2025	Colborne Admin Offices
York-Myles, K.	Supervisory	04/05/2025	Colborne Admin Offices

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
D., Y.	School / Community Professional	06/14/2025
A., N.	Education Assistant	06/14/2025
C., J.	Education Assistant	03/15/2025
H., J.	Education Assistant	03/15/2025
B., R.	Teaching Assistant	03/12/2025
B., K.	Teaching Assistant	03/19/2025
G., L.	Teaching Assistant	03/26/2025
G., S.	Teaching Assistant	03/04/2025
N., A.	Teaching Assistant	03/01/2025
O., A.	Teaching Assistant	03/06/2025

HUMAN RESOURCE TRANSACTIONS

March 1, 2025 to March 31, 2025

April 22, 2025

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
R., A.	Teaching Assistant	03/04/2025
S., S.	Teaching Assistant	03/15/2025
S., I.	Teaching Assistant	03/07/2025
T., T.	Teaching Assistant	06/11/2025
L., D.	Clerical	02/25/2025
Y., T.	Clerical	03/08/2025

DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
P., M.	Superintendency	03/30/2025
P., T.	Education Assistant	03/27/2025
S., D.	Teaching Assistant	03/13/2025

TERMINATION OF TEMPORARY EMPLOYMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
C., A.	Classroom Teacher	06/14/2025

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Amendment to the Minimum Assessment Agreement for the Ford Site TIF District #322

A. PERTINENT FACTS

1. The City and Housing and Redevelopment Authority are working with Ryan Companies and Weidner Apartment Homes to amend the Minimum Assessment Agreement (the "MAA") for the Ford Site TIF District #322, originally authorized and recorded in December 2019.
2. Development has stalled at the Highland Bridge site due to many factors, including increasing development costs. The City and HRA established a MAA to require tax values to increase to incentivize the development and solidify the tax increment collections needed to fully finance the installation of the infrastructure throughout the site. However, the MAA places a tax burden on the properties without an offsetting income source. Both the City and Ryan Companies have incurred debt to advance the infrastructure and are carefully assessing the adjustments to the minimum values.
3. We have worked with the County Assessor and are ready to seek approval for an amendment to the MAA. Minnesota TIF laws require that the proposed amendment to the MAA be approved by the governing bodies of the City, County and School District.
4. We all benefit from completion of the development anticipated for this site in the city, including the addition of housing units across all income levels, and we are willing to take this step moving forward. The MAA values are in place until the final year of the TIF district (2047).
5. The existing base taxes that are generated and remitted to the County and School District will not change, only the incremental taxes that are captured by the HRA. Additionally, with the desire to entice development, the proposed minimum value upon termination of the TIF district is increasing, thereby expanding the tax base when the district expires.
6. This item is submitted by Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the Amendment to the Minimum Assessment Agreement for the Ford Site TIF District #322

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

RESOLUTION APPROVING AMENDMENT TO TAX INCREMENT
MINIMUM ASSESSMENT AGREEMENT

WHEREAS, the Housing and Redevelopment Authority of the City of Saint Paul, Minnesota (“HRA”) has heretofore established the Ford Site Redevelopment Project Area (the “Project Area”) and has adopted a redevelopment plan therefor (the “Redevelopment Plan”) pursuant to Minnesota Statutes, Sections 469.001 to 469.047, as amended; and

WHEREAS, pursuant to and in accordance with Minnesota Statutes, Sections 469.174 to 469.1794, as amended by Laws of Minnesota 2017, 1st Spec. Sess. chapter 1, article 6, section 22 (the “Special Law”) and as further amended from time to time, as applicable (the “TIF Act”), the HRA established the “Ford Site Redevelopment Tax Increment Financing District” (County #322) on March 23, 2016 (as amended, the “Redevelopment TIF District”) pursuant to the Tax Increment Financing Plan for the Redevelopment TIF District, adopted by the City Council on March 16, 2016, and adopted by the HRA on March 23, 2016 (as amended, “TIF Plan”); and

WHEREAS, the Redevelopment TIF District was established to facilitate the redevelopment of blighted, substandard and deteriorated or deteriorating areas into a mix of housing and commercial uses with related public infrastructure and public amenities and open spaces (collectively, the “Project”) located in the City of Saint Paul, Minnesota; and

WHEREAS, the City, the HRA and Project Paul, LLC, a Delaware limited liability company (the “Developer”), entered into a Redevelopment Agreement (as amended, the “Original Redevelopment Agreement”), dated December 18, 2019, and joined in with respect to certain property within the Redevelopment TIF District, by MN Ford Site Apartment Land LLC, a Delaware limited liability company (“Weidner”) in accordance with a separate Joinder to Redevelopment Agreement, dated December 19, 2019, setting forth the terms and conditions under which the City and the HRA agreed to provide certain public financial assistance to the Developer for a portion of the cost of the Project; and

WHEREAS, in connection with the Original Redevelopment Agreement, the City, the HRA, Developer and Weidner executed that certain Minimum Assessment Agreement, dated as of December 18, 2019 (as amended, the “Original Minimum Assessment Agreement”) setting forth the minimum market value for certain lots within the Project (the “Minimum Market Values”); and

WHEREAS, Developer and Weidner have advised the HRA that the current Minimum Market Values, together with other factors currently impacting the Project, are posing barriers to the contemplated vertical development of the Project; and

WHEREAS, the Developer and Weidner have requested that the Minimum Market Values for certain lots in the Project be reduced for certain years and have prepared a Second Amendment to Minimum Assessment Agreement (the “Second Amendment to Assessment Agreement”) providing for such reductions; and

WHEREAS, in accordance with Minnesota Statutes, Section 469.177, subdivision 8, the proposed Second Amendment to Assessment Agreement must be approved by the Board of Commissioners of Ramsey County (the “County”) and by the Board of Education of Independent School District No. 625 (the “School District”), because the estimated market value for the Property for the most recently available

assessment is less than the minimum market value established by the Second Amendment to Assessment Agreement for such year and certain future years;

NOW THEREFORE, BE IT RESOLVED by the Board of Education (the “Board”) of Independent School District No. 625 as follows:

The Board hereby approves the Second Minimum Assessment Agreement and the reduction of Minimum Market Values set forth therein, in substantially the form presented to the Board, together with any related documents necessary in connection therewith.

Adopted by the Board of Education of Independent School District No. 625 this ____ day of _____, 2025

Chair

ATTEST: School District Clerk

This document was drafted by:
Dorsey & Whitney LLP
50 South Sixth Street, Suite 1500
Minneapolis, MN 55402-1498

**SECOND AMENDMENT TO
MINIMUM ASSESSMENT AGREEMENT**
(Highland Bridge)

THIS SECOND AMENDMENT TO MINIMUM ASSESSMENT AGREEMENT (“Amendment”) is made and entered into as of _____, 2025 by and among the CITY OF SAINT PAUL, MINNESOTA, a municipal corporation and home rule charter city (the “City”), the HOUSING AND REDEVELOPMENT AUTHORITY OF THE CITY OF SAINT PAUL, MINNESOTA, a public body corporate and politic organized and existing under the laws of the State of Minnesota (the “Authority”), PROJECT PAUL, LLC, a Delaware limited liability company (“Developer”), and MN FORD SITE APARTMENT LAND LLC, a Delaware limited liability company (“Weidner”) and is certified by the County Assessor for Ramsey County, Minnesota (the “Assessor”).

RECITALS

A. The City, the Authority, and Developer are parties to that certain Redevelopment Agreement dated December 18, 2019 (the “Original Redevelopment Agreement”), in connection with that certain real property located in the city of Saint Paul, county of Ramsey, state of Minnesota, which consists of approximately 122 acres of land that formerly contained a Ford car and truck assembly plant, and is commonly known as “Highland Bridge” (as more particularly described in the Original Redevelopment Agreement (as the same has been amended), collectively, the “Property”), which Original Redevelopment Agreement is evidenced by Memorandum of Redevelopment Agreement dated December 18, 2019 and recorded in the Office of the Ramsey County Registrar of Titles (“Recording Office”) on December 19, 2019 as Document No. T02655830 (the “Original Memorandum of Agreement”).

B. In connection with the Original Redevelopment Agreement (which was joined, in part, by Weidner under the terms of a separate Joinder to Redevelopment Agreement dated December 19, 2019), the City, the Authority, Developer, and Weidner executed that certain Minimum Assessment Agreement dated as of December 18, 2019 and recorded in the Recording Office on December 19, 2019 as Document No. T02655840 (“Original Minimum Assessment Agreement”).

C. The Original Redevelopment Agreement was amended by that certain First Amendment to Redevelopment Agreement and Other Agreements dated August 22, 2023, by and among the City, the Authority, and the Developer, and recorded in the Recording Office on September 1, 2023 as Document No. T02760370 (the “First Amendment to Redevelopment Agreement”), and, together with the Original Redevelopment Agreement, the “Redevelopment Agreement”).

D. Concurrently with the First Amendment to the Redevelopment Agreement, the Original Minimum Assessment Agreement was amended by that certain First Amendment to Minimum Assessment Agreement (Highland Bridge – Block 33, Block 34) dated as of August 22, 2023 made by and among the City, the Authority, and Developer, and that was recorded in the Recording Office on September 1, 2023 as Document No. T02760371, and together with subdivision allocation amendments (none of which impact on the Lots owned by Weidner) and the Original Minimum Assessment Agreement, the “Minimum Assessment Agreement”).

E. The Minimum Assessment Agreement sets forth the Minimum Lot Value (as defined therein) for each Lot (as defined therein).

F. Developer and Weidner have advised the City that the current Minimum Lot Values, together with other factors currently impacting the Property, are collectively posing barriers to the contemplated vertical development on the Lots in the current economic environment.

G. The parties desire to modify certain Minimum Lot Values with respect to certain of the Lots in the Minimum Assessment Agreement that are owned by Developer and Weidner and that are legally described in Exhibit A attached hereto, all in accordance with this Amendment.

H. This Amendment requires the consent of Ramsey County and the applicable school district under Minnesota Statutes, Section 469.177, subdivision 8, and the approvals of the governing bodies of the City, the County, and the School District are attached hereto as Exhibits C, D, and E, respectively.

NOW, THEREFORE, in consideration of the promises and the mutual obligations of the parties hereto, each of them does hereby covenant and agree with the other as follows:

1. Recitals; Capitalized Terms. The Recitals are true and correct statements of fact and are incorporated into this Amendment by this reference, including the definitions set forth therein. Each capitalized term used herein and the Recitals, unless otherwise defined, shall have the respective meaning ascribed to such term in the Redevelopment Agreement. All Exhibits referred to in and attached to this Amendment are incorporated in and form a part of this Amendment as if fully set forth herein.

2. Amendment to Minimum Lot Values. Exhibit B-1 to the Original Minimum Assessment Agreement is amended, in part, by the terms contained on Exhibit B-1 attached hereto.

3. Weidner Obligations. In consideration of the reduction in minimum assessments given hereunder and as a condition precedent to the effectiveness of this Amendment, Weidner agrees that it will simultaneously enter into a separate agreement with the City and the Authority under which Weidner shall be obligated to construct certain buildings on certain of its Lots and agree to the advance payment of certain GI Assessment payments.

4. Remedies. In addition to the indemnifications contained in Section 6.2 of the Original Minimum Assessment Agreement (which the parties hereby agree also run in favor of the City and the Authority), the City and/or the Authority may take any action, in law or equity, available to it to enforce performance and observance of any obligation, agreement, or covenant of Developer and/or of Weidner under the Minimum Assessment Agreement or this Amendment. Neither Developer nor Weidner has any right to assert any claim for monetary or other compensatory damages against the City or Authority and will not be entitled to recover damages of any kind, including lost profits and direct, indirect, incidental, consequential, or punitive damages in connection with the terms of the Minimum Assessment Agreement

as modified by this Amendment; provided, however, the foregoing shall not excuse the City or Authority from any liability deriving from its willful breach of the Minimum Assessment Agreement or this Amendment. No remedy of the City or Authority is intended to be exclusive of any other available remedy or remedies, but each and every such remedy shall be cumulative and shall be in addition to every other remedy given under the Minimum Assessment Agreement, as amended hereby, or now or hereafter existing at law or in equity or by statute. No delay or omission to exercise any right or power accruing upon any default shall impair any such right or power or shall be construed to be a waiver thereof. If Developer or Weidner shall default under any of the provisions of the Minimum Assessment Agreement, as amended hereby, and the City or Authority shall employ attorneys or incur other reasonable expenses for the enforcement of performance or observance of any obligation or agreement of Developer or Weidner, the City and Authority in such action or enforcement, if the City or the Authority prevail, shall be entitled to payment of its reasonable attorneys' fees and costs from the appropriate party.

5. Ratification. Except as specifically modified by this Amendment, the terms and provisions of the Minimum Assessment Agreement shall remain in full force and effect.

6. Binding Effect. This Amendment amends and supplements the Minimum Assessment Agreement. If there is a conflict between the provisions of this Amendment and the Minimum Assessment Agreement, the provisions of this Amendment shall control. This Amendment shall be binding upon and inure to the benefit of the City, the Authority, Developer, Weidner, and their respective successors and assigns.

7. Counterparts. This Amendment may be executed simultaneously in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

[Remainder of page intentionally left blank; signature pages follow]

HOUSING AND REDEVELOPMENT AUTHORITY
OF THE CITY OF SAINT PAUL, MINNESOTA

By: _____
Its: Chair or Commissioner

By: _____
Its: Executive Director

By: _____
Its: Director, Office of Financial Services of the City

STATE OF MINNESOTA)
) SS.
COUNTY OF RAMSEY)

The foregoing instrument was acknowledged before me this ____ day of _____, 2025,
by _____, the _____ of the Housing and Redevelopment
Authority of the City of Saint Paul, Minnesota, on behalf of the Housing and Redevelopment Authority of
the City of Saint Paul, Minnesota.

Notary Public

STATE OF MINNESOTA)
) SS.
COUNTY OF RAMSEY)

The foregoing instrument was acknowledged before me this ____ day of _____, 2025,
by _____, the Executive Director of the Housing and Redevelopment
Authority of the City of Saint Paul, Minnesota, on behalf of the Housing and Redevelopment Authority of
the City of Saint Paul, Minnesota.

Notary Public

STATE OF MINNESOTA)
) SS.
COUNTY OF RAMSEY)

The foregoing instrument was acknowledged before me this ____ day of _____, 2025,
by _____, the Director, Office of Financial Services of the City of Saint
Paul, Minnesota, on behalf of the Housing and Redevelopment Authority of the City of Saint Paul,
Minnesota.

Notary Public

MN FORD SITE APARTMENT LAND LLC,
a Delaware limited liability company

By: Weidner Investment Services, Inc., a
Washington Corporation, its Manager

Name: W. Dean Weidner
Its: President

STATE OF WASHINGTON)
) ss.
COUNTY OF KING)

The foregoing instrument was acknowledged before me this ___ day of _____, 2025, by W. Dean Weidner, the President of Weidner Investment Services, Inc. a Washington corporation, the Manager of MN Ford Site Apartment Land LLC, a Delaware limited liability company, on behalf of the limited liability company.

Notary Public

Exhibit A

Legal Description of Property

Lot 1, Block 1,
Lot 2, Block 1; and
Lot 3, Block 1;
all in Northern Highland Bridge, according to the recorded plat thereof, Ramsey County,
Minnesota.

AND

Lot 3, Block 1, Southern Highland Bridge, according to the recorded plat thereof, Ramsey
County, Minnesota.

AND

Lot 1, Block 5, Ford, according to the recorded plat thereof, Ramsey County, Minnesota.

AND

Lot 1, Block 12,
Lot 1, Block 16
Lot 1, Block 17
Lot 1, Block 18
Lot 1, Block 22,
Lot 1, Block 23
Lot 1, Block 24,
Lot 1, Block 28,
Lot 1, Block 29,
all in Ford, according to the recorded plat thereof, Ramsey County, Minnesota.

Exhibit B-1

Amendment to Certain Minimum Lot Values

“Any parcels not listed in this Exhibit B-1 remain subject to the amounts stated in Exhibit B-1 of the Original Minimum Assessment Agreement, as previously amended.”

Exhibit B-1 to Amendment to Minimum Assessment Agreement (FINAL - March 17, 2025)

Changes will commence in Assess 2025 for Pay 2026

Existing minimums are shown in first line, with strikeout, and amended (new) values shown immediately below (planned affordable values for Blocks 12, 23 and 24 are shown and italicized, but are not changing)

Minimum Lot Value by Tax Assessment Year*

Plat Block/Lot	Proposed Split**	Proposed Split Area	Vertical Improvement	Per Unit Minimum Taxable Value	Number of Units	Total Initial Minimum Lot Value as Amended	Total Final Minimum Lot Value as Amended***	2021	2022	2023	2024	2025 (1st Yr of Change)	2026	2027	2028	2029
Replatted Parcels for Block 2, Lot 1 (Now Northern Highland Bridge, Block 1, Lot 1)																
1/1		1-2	Mixed-Use Housing	187,500	53	9,973,688	9,973,688	621,846	4,986,844	9,973,688	9,973,688	9,973,688	9,973,688	9,973,688	9,973,688	9,973,688
1/1	N/A		Mixed-Use Retail	150	28,560	4,284,000	4,284,000	309,553	2,142,000	4,284,000	4,284,000	4,284,000	4,284,000	4,284,000	4,284,000	4,284,000
1/1	N/A	1.2	Office	208	30,000	6,250,000	11,626,840	931,399	7,128,844	14,257,688	14,257,688	6,250,000	6,437,500	6,630,625	6,829,544	7,034,430
Replatted Parcels for Block 2, Lot 1 (Now Northern Highland Bridge, Block 1, Lot 2)																
1/2		2-2	Mixed-Use Housing	187,500	96	17,963,812	17,963,812	1,120,020	8,981,906	17,963,812	17,963,812	17,963,812	17,963,812	17,963,812	17,963,812	17,963,812
1/2	N/A		Mixed-Use Retail	150	51,440	7,716,000	7,716,000	557,543	3,858,000	7,716,000	7,716,000	7,716,000	7,716,000	7,716,000	7,716,000	7,716,000
1/2		2.2	Mixed Use Retail	225	21,000	4,725,000	8,789,895	557,543	3,858,000	7,716,000	7,716,000	4,725,000	4,866,750	5,012,753	5,163,136	5,318,030
1/2	N/A	2.2	Mixed Use Housing	225,000	97	21,825,000	40,600,929	1,120,020	8,981,906	17,963,812	17,963,812	21,825,000	22,479,750	23,154,143	23,848,767	24,564,230
Replatted Parcels for Block 2, Lot 2 (Now Northern Highland Bridge, Block 1, Lot 3)																
1/3	N/A	0.77	Mixed-Retail	150	20,000	3,000,000	3,000,000	598,527	1,500,000	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000
1/3	N/A	0.77	Mixed Retail	225	10,000	2,250,000	4,185,665	598,527	1,500,000	3,000,000	3,000,000	2,250,000	2,317,500	2,387,025	2,458,636	2,532,395
5/1	N/A	1-13	Office	100	111,400	11,140,000	11,140,000	713,628	713,628	713,628	713,628	713,628	5,570,000	11,140,000	11,140,000	11,140,000
5/1	N/A	1.13	MF Senior	241,230	55	13,267,675	20,670,604	713,628	713,628	713,628	713,628	856,400	882,092	908,555	935,812	963,886
16/1	N/A	1-49	MF Res	212,500	211	44,837,500	44,837,500	1,143,339	1,143,339	22,418,750	44,837,500	44,837,500	44,837,500	44,837,500	44,837,500	44,837,500
16/1	N/A	1.49	MF Res	236,477	180	42,565,907	70,354,961	1,143,339	1,143,339	22,418,750	44,837,500	1,820,200	1,874,806	1,931,050	21,072,231	42,565,907
12/1	Lot 1	0.51	Affordable	6,663	59	391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344
12/1	Lot 2	0.92	MF Res	187,500	149	27,937,500	27,937,500	705,955	705,955	705,955	705,955	13,968,750	27,937,500	27,937,500	27,937,500	27,937,500
12/1	Lot 2	0.92	MF Res	238,228	55	13,102,566	19,818,806	705,955	705,955	705,955	705,955	1,358,456	1,399,210	1,441,186	1,484,422	1,528,955
17/1	N/A	1-43	MF Res	187,500	192	36,000,000	36,000,000	1,097,299	1,097,299	1,097,299	1,097,299	18,000,000	36,000,000	36,000,000	36,000,000	36,000,000
17/1	N/A	1.43	MF Res	238,228	86	20,487,649	30,989,407	1,097,299	1,097,299	1,097,299	1,097,299	1,749,800	1,802,294	1,856,363	1,912,054	1,969,416
18/1	N/A	1-43	MF Res	150,000	197	29,550,000	29,550,000	1,097,299	1,097,299	1,097,299	1,097,299	1,097,299	14,775,000	29,550,000	29,550,000	29,550,000
18/1	N/A	1.43	MF Res	240,611	86	20,692,525	30,387,672	1,097,299	1,097,299	1,097,299	1,097,299	1,749,800	1,802,294	1,856,363	1,912,054	1,969,416
22/1	N/A	1-64	MF Res	212,500	129	27,412,500	27,412,500	1,258,441	1,258,441	1,258,441	1,258,441	1,258,441	13,706,250	27,412,500	27,412,500	27,412,500
22/1	N/A	1.64	MF Res	241,230	165	39,803,025	62,011,816	1,258,441	1,258,441	1,258,441	1,258,441	1,996,300	2,056,189	2,117,875	2,181,411	2,246,853
23/1	Lot 1	0.32	Affordable	4,162	59	245,549	245,549	245,549	245,549	245,549	245,549	245,549	245,549	245,549	245,549	245,549
23/1	Lot 2	1-38	MF Res	187,500	205	38,437,500	38,437,500	1,058,932	1,058,932	1,058,932	1,058,932	1,058,932	1,058,932	1,058,932	19,218,750	38,437,500
23/1	Lot 2	1.38	MF Res	240,611	55	13,233,592	19,433,978	1,058,932	1,058,932	1,058,932	1,058,932	1,825,151	1,879,906	1,936,303	1,994,392	2,054,224
24/1	Lot 1	0.51	Affordable	7,115	55	391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344
24/1	Lot 2	1-19	MF Res	150,000	159	23,850,000	23,850,000	913,137	913,137	913,137	913,137	913,137	913,137	913,137	11,925,000	23,850,000
24/1	Lot 2	1.19	MF Res	243,017	55	13,365,928	19,056,616	913,137	913,137	913,137	913,137	1,683,656	1,734,166	1,786,191	1,839,777	1,894,970
28/1	N/A	1-26	MF Res	150,000	176	37,400,000	37,400,000	951,504	951,504	951,504	951,504	951,504	18,700,000	37,400,000	37,400,000	37,400,000
28/1	N/A	1.26	MF Res	251,025	150	37,653,807	52,121,674	951,504	951,504	951,504	951,504	1,542,300	1,588,569	1,636,226	1,685,313	1,735,872
29/1	Lot 1	1-37	MF Res	187,500	173	32,437,500	32,437,500	997,545	997,545	997,545	997,545	997,545	997,545	997,545	997,545	997,545
29/1	Lot 1	1.37	MF Res	247,902	75	18,592,613	24,986,918	997,545	997,545	997,545	997,545	1,671,354	1,721,495	1,773,140	1,826,334	1,881,124
29/1	Lot 2	1-61	MF Res	150,000	219	32,850,000	32,850,000	1,235,421	1,235,421	1,235,421	1,235,421	1,235,421	1,235,421	1,235,421	1,235,421	1,235,421
29/1	Lot 2	1.61	MF Res	247,902	75	18,592,613	24,986,918	1,235,421	1,235,421	1,235,421	1,235,421	1,964,146	2,023,070	2,083,762	2,146,275	2,210,663
Replatted Parcels for Block 34, Lot 1 (Now Southern Highland Bridge, Block 1, Lot 3)																
1/3	N/A	5-36	Office	75	100,000	7,500,000	7,500,000	4,120,626	4,120,626	4,120,626	4,120,626	4,120,626	4,120,626	4,120,626	4,120,626	3,750,000
1/3	N/A	3.24	MF Res	212,304	100	21,230,403	34,068,564	4,120,626	4,120,626	4,120,626	4,120,626	4,944,800	5,093,144	5,245,938	5,403,316	10,510,101

* Assessment Year for taxes payable in the following year

** The platted parcel is proposed to be either subdivided to multiple PID's through subdivision, or be split record for assessing dividing residential from non-residential

*** The initial minimum value, once fully assessed, will inflate 3% each year

Exhibit B-1 to Amendment to Minimum Assessment Agreement (FINAL - March 17, 2025)

Changes will commence in Assess 2025 for Pay 2026

Existing minimums are shown in first line, with strikeout, and amended (new) values shown immediately below (planned affordable values for Blocks 12, 23 and 24 are shown and italicized, but are not changing)

Minimum Lot Value by Tax Assessment Year*

Plat Block/Lot	Proposed Split**	Proposed Split Area	Vertical Improvement	Per Unit Minimum Taxable Value	Number of Units	Total Initial Minimum Lot Value as Amended	Total Final Minimum Lot Value as Amended***
Replatted Parcels for Block 2, Lot 1 (Now Northern Highland Bridge, Block 1, Lot 1)							
1/1		1-2	Mixed-Use Housing	187,500	53	9,973,688	9,973,688
1/1	N/A		Mixed-Use Retail	150	28,560	4,284,000	4,284,000
1/1	N/A	1.2	Office	208	30,000	6,250,000	11,626,840
Replatted Parcels for Block 2, Lot 1 (Now Northern Highland Bridge, Block 1, Lot 2)							
1/2		2-2	Mixed-Use Housing	187,500	96	17,963,812	17,963,812
1/2	N/A		Mixed-Use Retail	150	51,440	7,716,000	7,716,000
1/2		2.2	Mixed Use Retail	225	21,000	4,725,000	8,789,895
1/2	N/A		Mixed Use Housing	225,000	97	21,825,000	40,600,929
Replatted Parcels for Block 2, Lot 2 (Now Northern Highland Bridge, Block 1, Lot 3)							
1/3	N/A	0.77	Mixed-Retail	150	20,000	3,000,000	3,000,000
1/3	N/A	0.77	Mixed Retail	225	10,000	2,250,000	4,185,665
5/1	N/A	1-13	Office	100	111,400	11,140,000	11,140,000
5/1	N/A	1.13	MF Senior	241,230	55	13,267,675	20,670,604
16/1	N/A	1-49	MF Res	212,500	211	44,837,500	44,837,500
16/1	N/A	1.49	MF Res	236,477	180	42,565,907	70,354,961
12/1	Lot 1	0.51	Affordable	6,663	59	391,344	391,344
12/1	Lot 2	0.92	MF Res	187,500	149	27,937,500	27,937,500
12/1	Lot 2	0.92	MF Res	238,228	55	13,102,566	19,818,806
17/1	N/A	1-43	MF Res	187,500	192	36,000,000	36,000,000
17/1	N/A	1.43	MF Res	238,228	86	20,487,649	30,989,407
18/1	N/A	1-43	MF Res	150,000	197	29,550,000	29,550,000
18/1	N/A	1.43	MF Res	240,611	86	20,692,525	30,387,672
22/1	N/A	1-64	MF Res	212,500	129	27,412,500	27,412,500
22/1	N/A	1.64	MF Res	241,230	165	39,803,025	62,011,816
23/1	Lot 1	0.32	Affordable	4,162	59	245,549	245,549
23/1	Lot 2	1-38	MF Res	187,500	205	38,437,500	38,437,500
23/1	Lot 2	1.38	MF Res	240,611	55	13,233,592	19,433,978
24/1	Lot 1	0.51	Affordable	7,115	55	391,344	391,344
24/1	Lot 2	1-19	MF Res	150,000	159	23,850,000	23,850,000
24/1	Lot 2	1.19	MF Res	243,017	55	13,365,928	19,056,616
28/1	N/A	1-26	MF Res	150,000	176	37,400,000	37,400,000
28/1	N/A	1.26	MF Res	251,025	150	37,653,807	52,121,674
29/1	Lot 1	1-37	MF Res	187,500	173	32,437,500	32,437,500
29/1	Lot 1	1.37	MF Res	247,902	75	18,592,613	24,986,918
29/1	Lot 2	1-61	MF Res	150,000	219	32,850,000	32,850,000
29/1	Lot 2	1.61	MF Res	247,902	75	18,592,613	24,986,918
Replatted Parcels for Block 34, Lot 1 (Now Southern Highland Bridge, Block 1, Lot 3)							
1/3	N/A	5-36	Office	75	100,000	7,500,000	7,500,000
1/3	N/A	3.24	MF Res	212,304	100	21,230,403	34,068,564

2030	2031	2032	2033	2034	2035	2036	2037	2038
9,973,688	9,973,688	9,973,688	9,973,688	9,973,688	9,973,688	9,973,688	9,973,688	9,973,688
4,284,000	4,284,000	4,284,000	4,284,000	4,284,000	4,284,000	4,284,000	4,284,000	4,284,000
7,245,463	7,462,827	7,686,712	7,917,313	8,154,832	8,399,477	8,651,461	8,911,005	9,178,335
17,963,812	17,963,812	17,963,812	17,963,812	17,963,812	17,963,812	17,963,812	17,963,812	17,963,812
7,716,000	7,716,000	7,716,000	7,716,000	7,716,000	7,716,000	7,716,000	7,716,000	7,716,000
5,477,571	5,641,898	5,811,155	5,985,490	6,165,055	6,350,007	6,540,507	6,736,722	6,938,824
25,301,157	26,060,192	26,841,998	27,647,258	28,476,676	29,330,976	30,210,905	31,117,232	32,050,749
3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000
2,608,367	2,686,618	2,767,217	2,850,234	2,935,741	3,023,813	3,114,527	3,207,963	3,304,202
11,140,000	11,140,000	11,140,000	11,140,000	11,140,000	11,140,000	11,140,000	11,140,000	11,140,000
6,568,156	13,267,675	13,665,705	14,075,676	14,497,946	14,932,884	15,380,871	15,842,297	16,317,566
44,837,500	44,837,500	44,837,500	44,837,500	44,837,500	44,837,500	44,837,500	44,837,500	44,837,500
43,842,884	45,158,171	46,512,916	47,908,303	49,345,552	50,825,919	52,350,697	53,921,218	55,538,855
391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344
27,937,500	27,937,500	27,937,500	27,937,500	27,937,500	27,937,500	27,937,500	27,937,500	27,937,500
1,574,824	6,486,419	13,102,566	13,495,643	13,900,512	14,317,527	14,747,053	15,189,465	15,645,149
36,000,000	36,000,000	36,000,000	36,000,000	36,000,000	36,000,000	36,000,000	36,000,000	36,000,000
2,028,498	10,142,400	20,487,649	21,102,278	21,735,346	22,387,406	23,059,028	23,750,799	24,463,323
29,550,000	29,550,000	29,550,000	29,550,000	29,550,000	29,550,000	29,550,000	29,550,000	29,550,000
2,028,498	2,089,353	10,243,824	20,692,525	21,313,301	21,952,700	22,611,281	23,289,619	23,988,308
27,412,500	27,412,500	27,412,500	27,412,500	27,412,500	27,412,500	27,412,500	27,412,500	27,412,500
19,704,468	39,803,025	40,997,116	42,227,029	43,493,840	44,798,655	46,142,615	47,526,893	48,952,700
245,549	245,549	245,549	245,549	245,549	245,549	245,549	245,549	245,549
38,437,500	38,437,500	38,437,500	38,437,500	38,437,500	38,437,500	38,437,500	38,437,500	38,437,500
2,115,851	2,179,327	6,551,283	13,233,592	13,630,600	14,039,518	14,460,704	14,894,525	15,341,361
391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344
23,850,000	23,850,000	23,850,000	23,850,000	23,850,000	23,850,000	23,850,000	23,850,000	23,850,000
1,951,819	2,010,374	2,070,685	6,616,796	13,365,928	13,766,906	14,179,913	14,605,310	15,043,469
37,400,000	37,400,000	37,400,000	37,400,000	37,400,000	37,400,000	37,400,000	37,400,000	37,400,000
1,787,948	1,841,586	1,896,834	1,953,739	18,640,498	37,653,807	38,783,421	39,946,924	41,145,332
16,218,750	32,437,500	32,437,500	32,437,500	32,437,500	32,437,500	32,437,500	32,437,500	32,437,500
1,937,558	1,995,685	2,055,556	2,117,223	2,180,740	9,204,264	18,592,613	19,150,391	19,724,903
16,425,000	32,850,000	32,850,000	32,850,000	32,850,000	32,850,000	32,850,000	32,850,000	32,850,000
2,276,983	2,345,292	2,415,651	2,488,121	2,562,765	9,204,264	18,592,613	19,150,391	19,724,903
7,500,000	7,500,000	7,500,000	7,500,000	7,500,000	7,500,000	7,500,000	7,500,000	7,500,000
21,230,403	21,867,315	22,523,334	23,199,034	23,895,005	24,611,855	25,350,211	26,110,717	26,894,039

* Assessment Year for taxes payable in the following year

** The platted parcel is proposed to be either subdivided to multiple PID's through subdivision, or be split record for assessing dividing residential from non-residential

*** The initial minimum value, once fully assessed, will inflate 3% each year

Exhibit B-1 to Amendment to Minimum Assessment Agreement (FINAL - March 17, 2025)

Changes will commence in Assess 2025 for Pay 2026

Existing minimums are shown in first line, with strikeout, and amended (new) values shown immediately below (planned affordable values for Blocks 12, 23 and 24 are shown and italicized, but are not changing)

Minimum Lot Value by Tax Assessment Year*

Plat Block/Lot	Proposed Split**	Proposed Split Area	Vertical Improvement	Per Unit Minimum Taxable Value	Number of Units	Total Initial Minimum Lot Value as Amended	Total Final Minimum Lot Value as Amended***	2039	2040	2041	2042	2043	2044	2045	2046
Replatted Parcels for Block 2, Lot 1 (Now Northern Highland Bridge, Block 1, Lot 1)															
1/1		1-2	Mixed-Use Housing	187,500	53	9,973,688	9,973,688	9,973,688	9,973,688	9,973,688	9,973,688	9,973,688	9,973,688	9,973,688	9,973,688
1/1	N/A		Mixed-Use Retail	150	28,560	4,284,000	4,284,000	4,284,000	4,284,000	4,284,000	4,284,000	4,284,000	4,284,000	4,284,000	4,284,000
1/1	N/A	1.2	Office	208	30,000	6,250,000	11,626,840	9,453,685	9,737,296	10,029,415	10,330,297	10,640,206	10,959,412	11,288,194	11,626,840
Replatted Parcels for Block 2, Lot 1 (Now Northern Highland Bridge, Block 1, Lot 2)															
1/2		2-2	Mixed-Use Housing	187,500	96	17,963,812	17,963,812	17,963,812	17,963,812	17,963,812	17,963,812	17,963,812	17,963,812	17,963,812	17,963,812
1/2	N/A		Mixed-Use Retail	150	51,440	7,716,000	7,716,000	7,716,000	7,716,000	7,716,000	7,716,000	7,716,000	7,716,000	7,716,000	7,716,000
1/2		2.2	Mixed Use Retail	225	21,000	4,725,000	8,789,895	7,146,989	7,361,399	7,582,241	7,809,708	8,043,999	8,285,319	8,533,879	8,789,895
1/2	N/A		Mixed Use Housing	225,000	97	21,825,000	40,600,929	33,012,271	34,002,639	35,022,718	36,073,400	37,155,602	38,270,270	39,418,378	40,600,929
Replatted Parcels for Block 2, Lot 2 (Now Northern Highland Bridge, Block 1, Lot 3)															
1/3	N/A	0-77	Mixed-Retail	150	20,000	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000
1/3	N/A	0.77	Mixed Retail	225	10,000	2,250,000	4,185,665	3,403,328	3,505,428	3,610,591	3,718,909	3,830,476	3,945,390	4,063,752	4,185,665
5/1	N/A	1-13	Office	100	111,400	11,140,000	11,140,000	11,140,000	11,140,000	11,140,000	11,140,000	11,140,000	11,140,000	11,140,000	11,140,000
5/1	N/A	1.13	MF Senior	241,230	55	13,267,675	20,670,604	16,807,093	17,311,306	17,830,645	18,365,564	18,916,531	19,484,027	20,068,548	20,670,604
16/1	N/A	1-49	MF Res	212,500	211	44,837,500	44,837,500	44,837,500	44,837,500	44,837,500	44,837,500	44,837,500	44,837,500	44,837,500	44,837,500
16/1	N/A	1.49	MF Res	236,477	180	42,565,907	70,354,961	57,205,021	58,921,172	60,688,807	62,509,471	64,384,755	66,316,298	68,305,787	70,354,961
12/1	Lot 1	0.51	Affordable	6,663	59	391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344
12/1	Lot 2	0.92	MF Res	187,500	149	27,937,500	27,937,500	27,937,500	27,937,500	27,937,500	27,937,500	27,937,500	27,937,500	27,937,500	27,937,500
12/1	Lot 2	0.92	MF Res	238,228	55	13,102,566	19,818,806	16,114,503	16,597,938	17,095,876	17,608,752	18,137,015	18,681,125	19,241,559	19,818,806
17/1	N/A	1-43	MF Res	187,500	192	36,000,000	36,000,000	36,000,000	36,000,000	36,000,000	36,000,000	36,000,000	36,000,000	36,000,000	36,000,000
17/1	N/A	1.43	MF Res	238,228	86	20,487,649	30,989,407	25,197,223	25,953,140	26,731,734	27,533,686	28,359,697	29,210,488	30,086,803	30,989,407
18/1	N/A	1-43	MF Res	150,000	197	29,550,000	29,550,000	29,550,000	29,550,000	29,550,000	29,550,000	29,550,000	29,550,000	29,550,000	29,550,000
18/1	N/A	1.43	MF Res	240,611	86	20,692,525	30,387,672	24,707,957	25,449,196	26,212,672	26,999,052	27,809,024	28,643,295	29,502,594	30,387,672
22/1	N/A	1-64	MF Res	212,500	129	27,412,500	27,412,500	27,412,500	27,412,500	27,412,500	27,412,500	27,412,500	27,412,500	27,412,500	27,412,500
22/1	N/A	1.64	MF Res	241,230	165	39,803,025	62,011,816	50,421,281	51,933,919	53,491,937	55,096,695	56,749,596	58,452,084	60,205,647	62,011,816
23/1	Lot 1	0.32	Affordable	4,162	59	245,549	245,549	245,549	245,549	245,549	245,549	245,549	245,549	245,549	245,549
23/1	Lot 2	1-38	MF Res	187,500	205	38,437,500	38,437,500	38,437,500	38,437,500	38,437,500	38,437,500	38,437,500	38,437,500	38,437,500	38,437,500
23/1	Lot 2	1.38	MF Res	240,611	55	13,233,592	19,433,978	15,801,602	16,275,650	16,763,920	17,266,838	17,784,843	18,318,388	18,867,940	19,433,978
24/1	Lot 1	0.51	Affordable	7,115	55	391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344	391,344
24/1	Lot 2	1-19	MF Res	150,000	159	23,850,000	23,850,000	23,850,000	23,850,000	23,850,000	23,850,000	23,850,000	23,850,000	23,850,000	23,850,000
24/1	Lot 2	1.19	MF Res	243,017	55	13,365,928	19,056,616	15,494,773	15,959,616	16,438,404	16,931,556	17,439,503	17,962,688	18,501,569	19,056,616
28/1	N/A	1-26	MF Res	150,000	176	37,400,000	37,400,000	37,400,000	37,400,000	37,400,000	37,400,000	37,400,000	37,400,000	37,400,000	37,400,000
28/1	N/A	1.26	MF Res	251,025	150	37,653,807	52,121,674	42,379,692	43,651,083	44,960,615	46,309,433	47,698,716	49,129,677	50,603,567	52,121,674
29/1	Lot 1	1-37	MF Res	187,500	173	32,437,500	32,437,500	32,437,500	32,437,500	32,437,500	32,437,500	32,437,500	32,437,500	32,437,500	32,437,500
29/1	Lot 1	1.37	MF Res	247,902	75	18,592,613	24,986,918	20,316,650	20,926,150	21,553,935	22,200,553	22,866,570	23,552,567	24,259,144	24,986,918
29/1	Lot 2	1-61	MF Res	150,000	219	32,850,000	32,850,000	32,850,000	32,850,000	32,850,000	32,850,000	32,850,000	32,850,000	32,850,000	32,850,000
29/1	Lot 2	1.61	MF Res	247,902	75	18,592,613	24,986,918	20,316,650	20,926,150	21,553,935	22,200,553	22,866,570	23,552,567	24,259,144	24,986,918
Replatted Parcels for Block 34, Lot 1 (Now Southern Highland Bridge, Block 1, Lot 3)															
1/3	N/A	5-36	Office	75	100,000	7,500,000	7,500,000	7,500,000	7,500,000	7,500,000	7,500,000	7,500,000	7,500,000	7,500,000	7,500,000
1/3	N/A	3.24	MF Res	212,304	100	21,230,403	34,068,564	27,700,860	28,531,886	29,387,843	30,269,478	31,177,562	32,112,889	33,076,276	34,068,564

* Assessment Year for taxes payable in the following year

** The platted parcel is proposed to be either subdivided to multiple PID's through subdivision, or be split record for assessing dividing residential from non-residential

*** The initial minimum value, once fully assessed, will inflate 3% each year

Exhibit C
Approval of the City

Exhibit D
Approval of Ramsey County

Exhibit E
Approval of School Board

Assessor's Certificate

The undersigned, being the duly qualified and acting assessor of Ramsey County, Minnesota, hereby certifies that.

1. I am the assessor responsible for the assessment of the Property described in the Minimum Assessment Agreement dated as of December 18, 2019 and recorded in the Recording Office on December 19, 2019 as Document No. T02655840 (the "Original Assessment Agreement"), as amended by a First Amendment to Minimum Assessment Agreement dated as of August 22, 2023 (the "First Amendment") and recorded in the Recording Office on September 1, 2023 as Document No. T02760371, and the foregoing Second Amendment to Minimum Assessment Agreement dated as of _____, 2025 (the "Second Amendment"), and together with the Original Assessment Agreement, and the First Amendment, collectively, the "Agreement");

2. I have read the Original Assessment Agreement, the First Amendment, and the Second Amendment;

3. I have received and reviewed the Plans for the Improvements to be constructed on the Lots;

4. I have received and reviewed an estimate prepared by Developer of the cost of each Lot and the Improvements to be constructed thereon;

5. I have reviewed the market value previously assigned to the Property, and the minimum assessed values to be assigned to the Lots and/or Improvements by the Agreement is a reasonable estimate; and

6. I hereby certify that the market value assigned to the Lots and/or the Improvements by the Agreement is reasonable.

Dated: _____, 2025

County Assessor, Ramsey County, Minnesota

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 22, 2025

TOPIC: Phase Gate Approval of the Multi-site Grounds Equipment Storage Project (Project #0803-25-02): Gate #3 – Project Budget

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Multi-site Grounds Equipment Storage Project at the following phase gate(s):
 - a. Gate #3 – Project Budget / Proceed to Bidding
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16,2024
#2 – Project Charter (Predesign)	N/A
#3 – Project Budget	April 22, 2025 (current)
#4 – Contract Award	May 2025 (anticipated)
#5.1 – Project Close-Out	October 2025 (anticipated)
#5.2 – Final Project Summary	October 2026 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$1,877,000	\$79,800	\$19,121	1%

4. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY25-28	\$1,877,000

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the Multi-site Grounds Equipment Storage Project (Project # 0803-25-02) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$1,877,000 and indicating direction to proceed with construction bidding.

