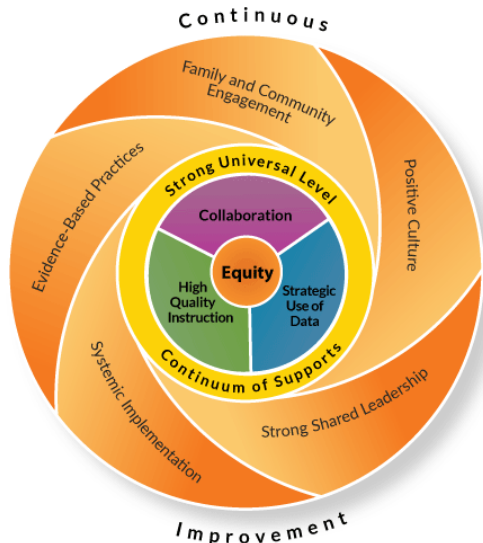


What is Multi-Tiered Systems of Support (MTSS)?

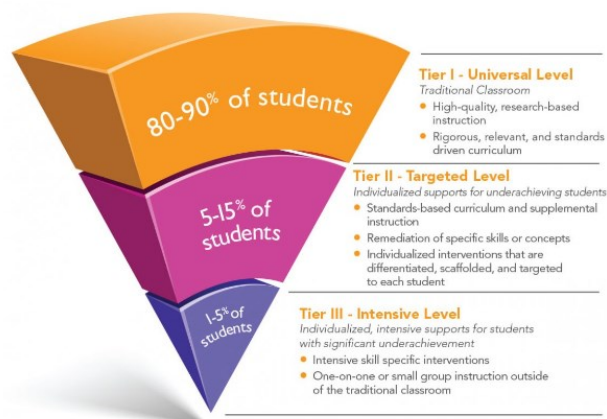
Multi-Tiered Systems of Support (MTSS) is a framework that the school uses within all educational settings and levels to ensure learners are meeting their academic, social/emotional, and behavioral targets and goals. It is based upon a continuous improvement model in which data is collected on learner achievement, social/emotional learning, and behaviors and used for problem-solving when not developing at an expected rate. The MTSS framework supports needs-driven decisions in order to accelerate performance for all learners within the Marshfield School District.

(Gibbons, K., Bollman, K. (Directors) (2015, June 23). Response to Intervention Summer Institute. 10th Annual Response to Intervention (RtI) Summer Institute. Lecture conducted from Crowne Plaza, Bloomington)

The core assumption to MTSS is that ALL learners can learn and achieve when provided with effective teaching, researched-based instruction, and access to standards-based curriculum.



MTSS Framework/Supports



Each Tier includes: Instruction, Assessment, and Problem-Solving

Tier 1

- ◊ High quality instruction & curriculum that includes regular academic screening/progress monitoring
- ◊ Culturally responsive practices
- ◊ Universal screening and benchmarking, AIMSWeb-Plus, PALS, Lexiles, ACT Aspire
- ◊ If learners are struggling, classroom interventions are provided by educators and their teams.

Tier 2

- ◊ More intensive academic/behavioral interventions provided in addition to classroom support
- ◊ Focus on lagging skills, for example, Reading Fluency, Organization, Social Skills
- ◊ Weekly progress monitoring, adjust interventions.
- ◊ If learners continue to struggle, a Problem Solving meeting is held.

Tier 3

- ◊ Change or modify intervention and create a personal learning plan (PLP)
- ◊ Individual and/or small group instruction
- ◊ Weekly progress monitoring
- ◊ The team may consider a referral for a special education evaluation

Questions/Answers

My child was just evaluated by a medical professional. What are my next steps with the school district?

- Contact your school psychologist to discuss report. Bring a copy of medical evaluation report if possible.

I am concerned about my child's academic/behavioral progress. What can I do?

- Discuss your concerns with your child's teacher.

I have talked to my child's teacher and continue to have concerns. What can I do?

- Discuss your concerns with your child's school counselor or school psychologist.

The teacher told me that interventions are taking place but why is it taking so long?

- Change takes time. We need to give learners time to improve their lagging skills and gather information on whether improvement is being made.

When do we consider whether it is a special education disability?

- The goal of MTSS is to help the learner. If after interventions they continue to struggle then a special education referral may be considered.

What is a problem solving team meeting? Who is involved?

- A team of school staff that come together to brainstorm possible solutions to the identified concerns. This team is typically made up of classroom teachers, administrator, school counselor, school psychologist, and educational specialists.

● ● ● | Accommodations

Accommodations do not change what is being measured but do change how assessments are given or taken.

(Department of Public Instruction (2019)
Retrieved from <https://dpi.wi.gov/sites/default/files/imce/assessment/pdf/accvsmod.pdf>

Accommodations, based on learner needs, that can be provided without an IEP may include:

- ◇ Extended time or quiet location for classroom assessments
- ◇ Classroom assessments read aloud (except for reading tests/quizzes)
- ◇ Movement breaks
- ◇ Repeating directions
- ◇ Extra time to transition between classrooms
- ◇ Outline of class notes provided

Personalized Learning Plan (PLP)

- ◇ Classroom teachers work with the building problem solving team to develop a written plan to target learner concerns.

School Contacts for Questions

Questions can be directed to the School Psychologist covering your child's school.

High School

715-387-8464 ext. 4226

Alternative School

715-384-6510

Middle School

715-387-1249 ext. 3138

Grant Elementary

715-384-4747 ext. 2104

Lincoln Elementary

715-387-1296 ext. 8307

Madison Elementary

715-384-8181 ext. 5312

Nelsonville Elementary

715-383-1312 ext. 7108

Washington Elementary

715-387-1238 ext. 6104

When calling, please request the school psychologist.

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Multi-Tiered Systems of Support (MTSS)

www.marshfieldschools.org



PARENT INFORMATION

Overview of MTSS in the Marshfield School District

What is it?

Why is it needed?

How does it work?