



April 1, 2025

Dear Parents/Guardians:

The following is general information about the Cache County School District fee schedule and fee waiver procedures for the 2025-26 school year. More detailed information can be found by reviewing official [District policy and procedures](#) or by contacting your school. The Principal of each school has been designated as the school level administrator of fees and of fee waivers for those who qualify.

SUMMARY OF FEE WAIVER PROCEDURES

Fees, as approved by the Cache County School District Board of Education, will be waived in accordance with the Utah State Board of Education standards for students whose parents or legal guardians verify evidence of inability to pay. Inability to pay means that the student is eligible based on:

- Income verification
- The student receives Supplemental Security Income
- The family receives TANF or SNAP funding
- The student is in foster care through DCFS
- The student is in State care or custody, or
- The student qualifies for McKinney-Vento assistance.

Case-by-case fee waiver determinations can be made for those who do not qualify under one of the foregoing standards but who, because of extenuating circumstances are not reasonably capable of paying the fee.

A student desiring a fee waiver will present to the Principal of the school a fee waiver application. Fee waiver applications are available [online](#) and at each school.

In the event that the student requests a fee waiver alternative other than the above-stated procedure, the Principal, with the permission of the parent or legal guardian, may provide an alternative to the payment of the fee or the waiver. Such alternatives may include a deferred payment schedule, a reduced payment schedule, or a provision for a work/service program. The Principal and staff will maintain confidentiality regarding students who have received waivers or alternatives to waivers.

Parents whose students have been denied a fee waiver may appeal to the Office of the Superintendent for a review.