

**School District of Loyal**  
**English Language Arts (ELA)**  
**Grade: 6th**  
**Student Learning Targets**



**Class: 6th Grade ELA**

Students who demonstrate understanding can:

WI State Standards	Standard:	Student Learning Targets:
R.6.1 (RI&RL)	Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences.	<p><b><u>Informational</u></b>  <b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Cite textual evidence.</li> <li>● Make logical inferences.</li> </ul> <p><b><u>Literary</u></b>  <b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Cite textual evidence.</li> <li>● Make logical inferences.</li> </ul>
R.6.2 (RI&RL)	Summarize texts, from a variety of genres, to determine a theme or central idea and how it is developed by key supporting details over the course of a text.	<p><b><u>Informational</u></b>  <b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Summarize a text of a variety of genres.</li> <li>● Determine one or more themes/central ideas.</li> </ul> <p><b><u>Literary</u></b>  <b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Summarize a text of a variety of genres.</li> <li>● Determine one or more themes/central ideas.</li> </ul>
R.6.4 (RI&RL)	Determine the meaning of words and phrases, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings within a text.	<p><b><u>Informational</u></b>  <b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Determine the meaning of words and phrases.</li> <li>● Determine the figurative meaning of words and phrases.</li> <li>● Determine the connotative meaning of words and phrases.</li> </ul> <p><b><u>Literary</u></b>  <b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Determine the meaning of words and phrases.</li> <li>● Determine the figurative meaning of words and phrases.</li> </ul>

		<ul style="list-style-type: none"> <li>● Determine the connotative meaning of words and phrases.</li> <li>● Analyze the impact of rhyme and repetition.</li> </ul>
W.6.2	Write informative texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Examine a topic in informative text.</li> <li>● Convey ideas, concepts, and information.</li> <li>● Select relevant content.</li> <li>● Organize ideas, concepts, information.</li> </ul>
W.6.6	Use technology, (including paper and pencil, internet, audio, visual, multilingual, multimodal, mobile, and/or other interactive formats), to produce and publish writing and present the relationships between information and ideas efficiently, as well as, to interact and collaborate with others. Proficiently produce writing through printing, cursive, and/or typing (with sufficient command of keyboarding skills to type a minimum of three pages in a single sitting), selecting the method(s) best suited for audience and purpose.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Produce and publish writing through print and typing.</li> </ul>
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Gather research information through a variety of materials.</li> <li>● Cite sources of where research information has been gathered.</li> </ul>
SL.6.4	Present claims and findings in a logical order using relevant evidence and details to highlight main ideas or themes. Communicate clearly and in an engaging manner, considering the audience, purpose, and situation. Explain the purpose of language choices.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Present strong claims.</li> <li>● Provide evidence and details related to themes.</li> <li>● Communicate the theme in an engaging manner.</li> </ul>
L.6.2	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Use context clues or reference materials to determine the meaning of unknown words.</li> </ul>

	apply word solving strategies (for meaning) as appropriate.	
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