

**School District of Loyal**  
**Yearbook**  
**Grade: 9-12**  
**Student Learning Targets**



**Class: Yearbook**

Students who demonstrate understanding can:

**WI State Standards**

**Standard:**

**Student Learning Targets:**

BIT.DCM.1

Students will create publish-quality media for intended audiences or purposes through the use of advanced layout, design, and graphics production software and hardware.

**Students will be able to:**

- Design and create complex, multipart digital media publications.
- Use technical skills, for printed and digital media, to produce publishable materials.
- Use styles to apply layout and design concepts to create publications in digital or print format.
- Organize digital images in subfolders.
- Enhance documents by repeating formatting, such as font style, colors, and alignment.
- Align elements with the graphic as well as with other elements within the document. Repeat alignments, such as left-aligned text and horizontally aligned images.
- Enhance documents using paragraph and page alignment.
- Determine the type of intellectual property rights, permissions, and licensing required to use specific content.
- Follow contemporary copyright and fair use guidelines in the design of created and published media.
- Explain the function of camera modes and basic camera settings: aperture, shutter speed, and ISO.
- Adjust camera settings based on lighting, action, distance to subject, portrait, or landscape.
- Compose digital images using various techniques: framing, angles, balance, and lines

		<ul style="list-style-type: none"><li>• Demonstrate knowledge of common photographic and cinematic composition terms and principles: aspect ratio, rule of thirds, foreground, background, color, tone, contrast, framing, depth of field, field of view, and white balance</li><li>• Use basic reconstructing and retouching techniques to manipulate digital graphics</li><li>• Modify brightness, contrast, color, resolution, and transparency of digital images</li><li>• Apply typography concepts using a variety of fonts appropriately to differentiate text.</li></ul>
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