



Capitol | PFG

Facilities Needs Committee

May 23, 2023



San Benito
HIGH SCHOOL DISTRICT

2022-23 Facilities Needs Committee



- Meeting #1: Introduction and Background
- Meeting #2: School Construction Funding and the Site Selection
- Meeting #3: Vision for a New High School and Campus Tour
- Meeting #4: Vision for a New High School
- Meeting #5: Educational Program Drives School Facilities
- Meeting #6: Facility Components of the New High School
- Meeting #7: Develop Board Recommendations

Introduction

Facilities Needs Committee: Objectives and Desired Outcomes

Review the community's need for a second high school;

Examine the potential costs and funding challenges of a second high school;

Provide input on the location of a second high school;

Obtain community perspective on the educational programs that could be offered at a second high school; and

Provide findings and recommendations on the second high school.

Facilities Needs Committee

- ▶ The FNC consisted of approximately 60 community members and student representatives who met at least once a month for an 8 month period from October of 2022 through April of 2023.
- ▶ Through the leadership of Betsey Lemay, Chairperson and Carlos Galvez, Vice Chairperson, the FNC was able to accomplish its objectives and desired outcomes, as well as build consensus on the delivery of the second high school.

Meeting #1

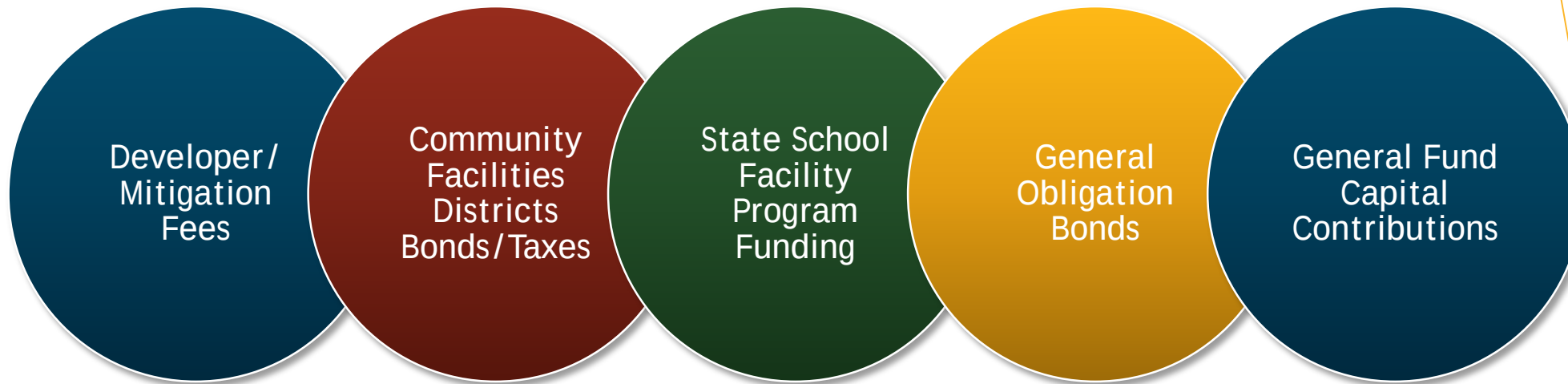
Introduction & Background

- ▶ **The FNC gathered in break-out discussion groups regarding facilities needs and challenges. Below are key take-aways from these discussions:**
 - ▶ Many FNC members were aware of school capacity challenges at Hollister High School, including long lunch and bathroom lines.
 - ▶ Several FNC members suggested alternative ways to provide education such as virtual learning, summer and year-round options, and longer hours.
 - ▶ Other members suggested additional funding from new development; partnering with Gavilan College; and adding portable classrooms.
 - ▶ FNC members want students at the second high school to obtain the same Baler experience as Hollister High School.
 - ▶ FNC members discussed the location of the second high school, including critical issues such as traffic, equity, use of the Best Road site or purchasing a new site.

Meeting #2

School Construction Funding and the Site Selection Process

School Construction Funding



Community Facilities Funding Education and Information

Ways for the District to educate and inform the community about facilities needs and funding:

- Meeting with elementary school parents,
- Community groups,
- Conducting a survey(s) to see if there is a support for a bond and
- Engage in community education and outreach.

Meeting #3

Vision for a New
High School and
Campus Tour

Hollister High School Tour



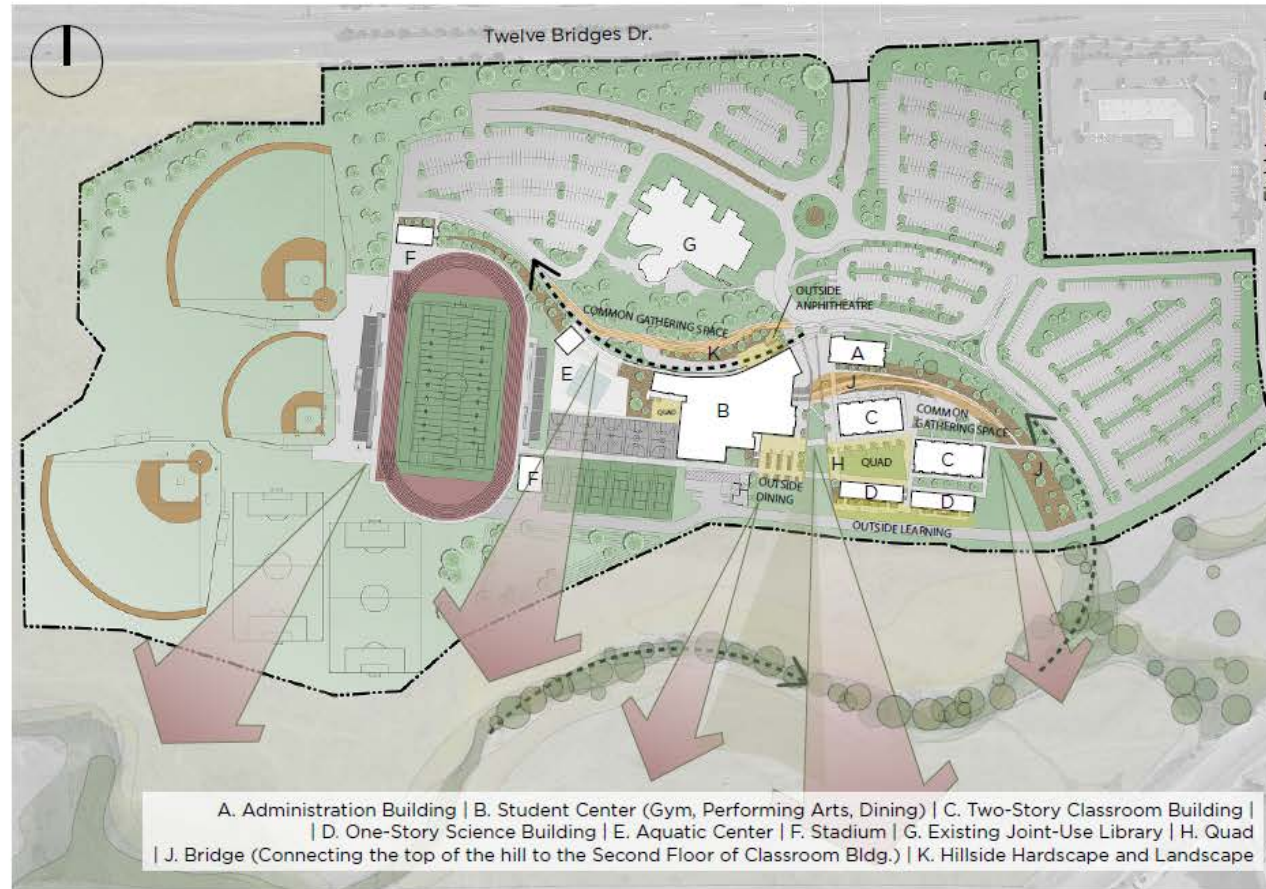
WESTERN PLACER USD

Twelve Bridges High School

LEARNING IN THE PRESERVE - INTEGRATING A CAMPUS INTO IT'S NATURAL SETTING

BRIAN MEYERS
916.956.5457 | BRIAN.MEYERS@HMCARCHITECTS.COM

MARKO BLAGOJEVIC
702.461.6153 | MARKO.BLAGOJEVIC@HMCARCHITECTS.COM



A. Administration Building | B. Student Center (Gym, Performing Arts, Dining) | C. Two-Story Classroom Building |
| D. One-Story Science Building | E. Aquatic Center | F. Stadium | G. Existing Joint-Use Library | H. Quad
| J. Bridge (Connecting the top of the hill to the Second Floor of Classroom Bldg.) | K. Hillside Hardscape and Landscape

PROJECT DETAILS

/ Completion
2021
/ Size / Cost
126,650 SF / \$86.5M
/ Services
Programming, Planning,
Educational Specifications,
Full Architectural Services,
Interior Design

STRATEGIES

- Create **dedicated learning spaces** designed specifically for their unique requirements
- Allow the Performing Arts Center to **cascade down the natural topography**
- Locate science classrooms **near open space preserve** and offer **hands-on biology and environmental studies opportunities**
- Weave fingers of the **natural landscape** into the context of the campus
- **Remove accessibility barriers** by creating a ramp sculpted into the natural hillside to allow for vertical mobility
- Consider the **existing context**
- Reduce the number of buildings on campus to create an **economy of scale**
- Place the two-level buildings on the lowest portion of the site to help **preserve open space for natural integration into the environment**
- Locate single-level buildings on both the upper and lower levels of the site to **complement the scale of the neighborhood and maintain views to the grasslands**
- Design the classrooms buildings with a **locally built modularized facade**



HMC Architects 333 W. San Carlos Street, Studio 750, San Jose, CA 95110 / 408.977.9160 / www.hmcarchitects.com

Del Oro High School

MORE FOR LESS - CREATING A NEW APPROACH TO DESIGNING A COST EFFECTIVE ZNE CAMPUS FOR A COMMUNITY IN NEED

BRIAN MEYERS
916.956.5457 | BRIAN.MEYERS@HMCARCHITECTS.COM

MARKO BLAGOJEVIC
702.461.6153 | MARKO.BLAGOJEVIC@HMCARCHITECTS.COM



PROJECT DETAILS

- / **Completion**
2022 (Phase 1); 2024 (Phase 2)
- / **Size / Cost**
227,000 SF / \$112M
- / **Services**
Programming, Planning, Full Architectural Services, Interior Design

STRATEGIES

- Use a **kit-of-parts approach** for learning space designs
- Design the campus to be a **quilted landscape** to fit with the agricultural context
- Distribute student and staff **collaboration zones** across campus
- Plan a campus center as a **before/after school hangout space**
- Design **flexible** classroom buildings
- Create **outdoor spaces** to accommodate many different uses
- Strategically separate **distinct drop-off and pick-up zones**
- Create a **single and secure campus entry** through the admin building after the bell rings
- Design the PAC, admin building, campus center, and gym to be **public facing**
- Use **passive measures** first to make efficient buildings, then consider **renewables to achieve zero net energy**
- Minimize east/west campus buildings, **utilize long south/north facades**
- Create **outdoor dining availability at classroom buildings** for easy access to a meal or snack between classes



HMC Architects 333 W. San Carlos Street, Studio 750, San Jose, CA 95110 / 408.977.9160 / www.hmcarchitects.com

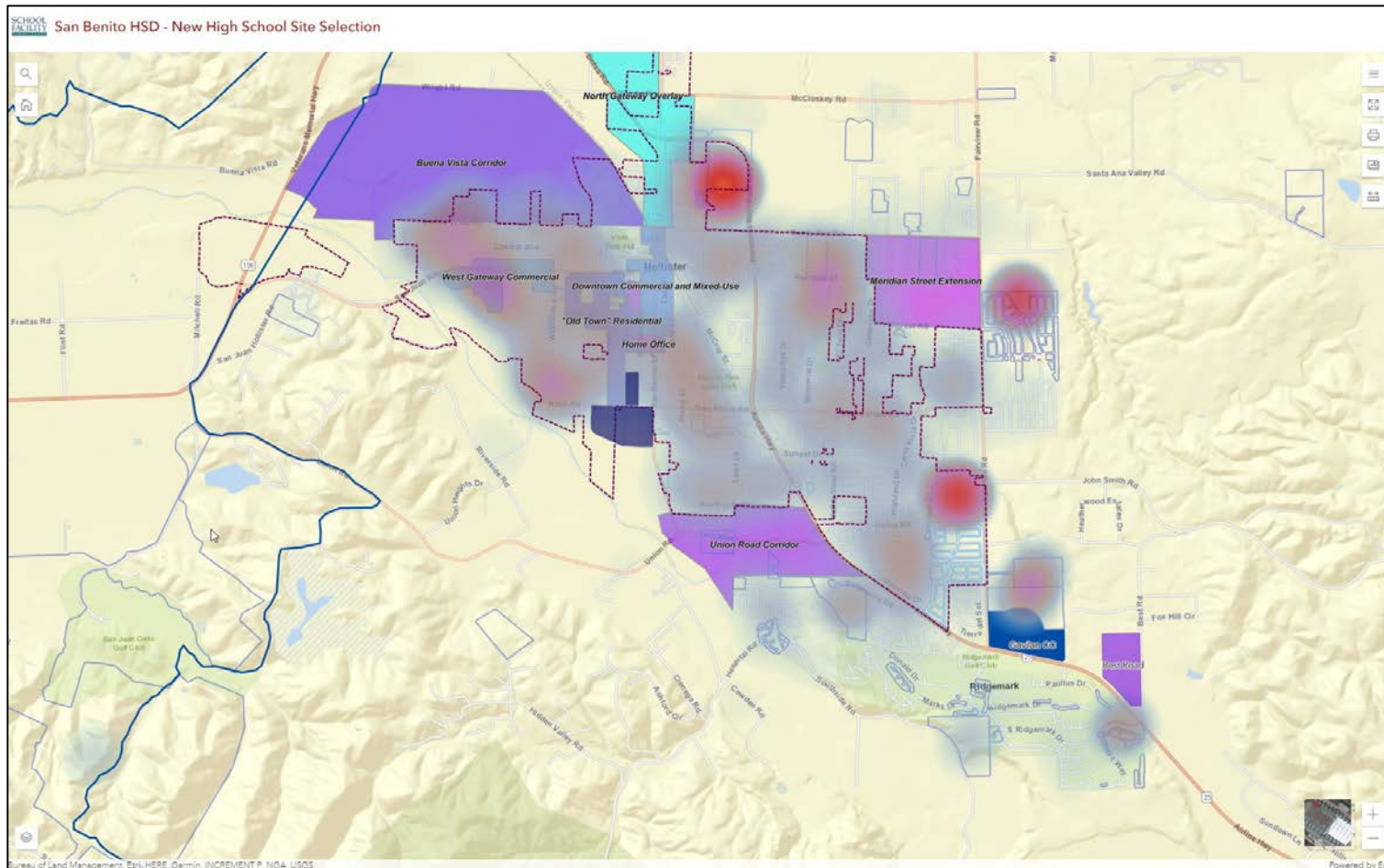
Meeting #4

Vision for a New High School

School Site Factor Ranking

School Site Factor Ranking		
Rank	Factor	Score
1	Location as Compared to Targeted Student	30
2	Equity between Campuses	23
3	Health and Safety	16
4	Cost	15
5	Layout of School Buildings and Facilities	11
6	Location with Consideration of Ability to Share	9
7	Site Configuration	5
8	Site Size	2

2021-22 Students Augmented with Students from Known Potential Development



Meeting #5

Educational
Programs Drive
School Facilities

Career Technical Education Pathways

CTE Pathway Sectors/Pathways

What SBHSD Currently Offers

1. Agriculture and Natural Resources (5/7)
2. Business and Finance (1/3)
3. Engineering and Architecture (1/4)
4. Building and Construction Trades (1/4)
5. Transportation (1/3)
6. Hospitality, Tourism, and Recreation (1/3)
7. Arts, Media, and Entertainment (2/4)
8. Health Science and Medical Technology (1/6)
9. Manufacturing and Product Development (1/4)

What SBHSD Could Offer

1. Information & Communication Technologies (4)
2. Fashion & Interior Design (3)
3. Education, Child Development, and Family Services (4)
4. Marketing, Sales, and Services (3)
5. Energy, Environmental, and Utilities (3)
6. Public Service (3)

Educational Programming Preferences

Educational Programming Preferences		
Rank	Programs	Votes
1	Dual Enrollment	33
2	Academies	32
3	Early College High School	14

Meeting #6

Facility Components of the New High School

Prioritization of Industry Sectors

Facilities Needs Committee Members Prioritization of Industry Sectors				
Rank	Industry Sectors	#1s	#2s	#3s
1	Information and Communication and Technologies	4	4	1
2	Health Science and Medical Technology	3	2	1
3	Energy, Environment, and Utilities	1	2	3
4	Building and Construction Trades	2	0	3
5	Arts, Media, and Entertainment	1	1	1
6	Education, Child Development, and Family Services	0	1	2
7	Engineering and Architecture	1	0	0
8	Marketing, Sales, and Services	0	1	0
9	Manufacturing and Product Development	0	1	0
10	Agriculture and Natural Resources	0	0	1
11	Hospitality, Tourism, and Recreation	0	0	0
12	Transportation	0	0	0
13	Fashion and Interior Design	0	0	0
14	Public Services	0	0	0
15	Business and Finance	0	0	0

Facility Prioritization

Facility Prioritization Results		
Rank	Project	Percentage
1	Specialized Classrooms - CTE	28.35%
2	Collaborative Spaces/Common Areas	27.63%
3	Outdoor Learning Environments	17.13%
4	Specialized Classrooms - Arts	10.13%
5	Performing Arts Center/Theater	8.98%
6	Enhanced Athletic Fields	5.14%
7	Stadium	1.89%
8	Aquatic Center	0.74%
		100 %

Meeting #7

Develop
Recommendations
for the SBHSD
Board of Trustees

Recommendation #1

- ▶ Funding for the second high school should come from a combination of funding sources, including new residential and non-residential development, the State of California, and the local community through a General Obligation Bond measure. To the extent possible, the District should explore joint use partnerships with other local agencies or organizations (e.g., community college, city, county, etc.) to reduce costs and create opportunities for students. Specific comments from break-out groups included the following:
 - ▶ Consider opportunities for grants, private donations, corporate philanthropy/partnerships, community foundations, banking institutions, and funding from the Federal Government.
 - ▶ Be mindful of community needs and desires related to local GO Bond funding.
 - ▶ Buy-in from individual community members/donors.
 - ▶ Promote that the second high school is for everyone and will have positive impacts on the community as well.
 - ▶ Joint use could be a community center, performing arts center, connection to community college, library, apprenticeship partnerships.
 - ▶ Pursue every possible funding source that may exist.

Recommendation #2

- ▶ Community outreach and education is essential to the success of the new high school, School District, and community. Parents should be consulted as the District is planning for the second high school. When school bonds are needed, the District should reach out to taxpayers to educate them and seek insight on the need for the second school and funding challenges. Specific comments from break-out groups included the following:
 - ▶ Educate the community on cost, need, and community benefits.
 - ▶ Students who graduate from the high school become contributing community members and support the local workforce.
 - ▶ Provide outreach at local community events.
 - ▶ Students can advocate for their needs by being educated and educating others through speaking engagements and direct advocacy.
 - ▶ Outreach and education should be approached differently.
 - ▶ Explain how the District has been a good steward of taxpayer money
 - ▶ Leverage local dollars to obtain state funds.
 - ▶ Build trust that money will be used wisely in the future, as it has been in the past.
 - ▶ Educate community on how previous bonds have been used.
 - ▶ Clarify that not all money went to athletic facilities.
 - ▶ Engage a professional community outreach organization to assist in education efforts beyond the District's scope.
 - ▶ Begin education efforts sooner rather than later.
 - ▶ Get people to feel/connect with the need for the second school.
 - ▶ Work with influential connections.

Recommendation #3

- ▶ When determining the location of the new high school, the most important factors that should be considered include:
 - ▶ The location of the future student population.
 - ▶ Consider ease for commuter access.
 - ▶ Equity between campuses (equitable access to site).
 - ▶ equity is equal access to services, not necessarily the same as existing campus.
 - ▶ Health and safety of students and staff.
 - ▶ Cost of the site and adjacent to development.
 - ▶ Unlike some items, this decision is permanent.
 - ▶ Small portion of the cost of the school itself.
 - ▶ Proximity to potential joint-use opportunities.
 - ▶ Consider complexities of site location, existing ownership of site, access to utilities, transportation.
 - ▶ Consider transportation between campuses for complimentary campus.
 - ▶ Topography of site to aid in outdoor learning environments (views, natural resources, etc.).

Recommendation #4

- ▶ Educational and co-curricular programs offered at the second high school should have unique opportunities and enhance those offered at Hollister High School.
 - ▶ Equitable student opportunities, educational equity.
 - ▶ Programs at the second high school should not negatively impact what exists at Hollister High.
 - ▶ The second high school provides an opportunity for something new.
 - ▶ Include visual and performing arts.
 - ▶ Fill educational gaps with new high school.
 - ▶ New school will gain its own identity and culture over time.
 - ▶ Phased approach may require transportation between campuses.

Recommendation #5

- ▶ The second high school should provide students with a variety of educational options, including dual enrollment and academies that provide hands-on learning opportunities to prepare students for college and/or high demand, high wage jobs.
- ▶ Specifically, the Committee feels that the District should consider offering one or more academies in the following areas by priority:
 - ▶ Information and Communications Technologies,
 - ▶ Health Science and Medical Technology,
 - ▶ Energy, Environment, and Utilities,
 - ▶ Building and Construction Trades,
 - ▶ Arts, Media, and Entertainment, and
 - ▶ Education, Child Development and Family Services.
- ▶ Programs can be linked to sponsorship/partnership.
- ▶ Programs are not mutually exclusive.
- ▶ Offerings have flexibility to not restrict students.

Recommendation #6

- ▶ The second high school should include necessary facilities including: general classrooms, science labs, administrative space, library, cafeteria/multi-purpose room, PE fields, locker rooms, and a gymnasium. Additionally, as funding may limit the District's ability to build a comprehensive high school in phase 1, the District should consider augmenting the required facilities with the following in order of priority:
 - ▶ Specialized CTE classrooms that support the academic programs offered.
 - ▶ Indoor and outdoor collaborative spaces.
 - ▶ Outdoor learning environments, and
 - ▶ Specialized VAPA classrooms.
- ▶ Additional feedback, included:
 - ▶ A shared performing arts building.
 - ▶ Community members could benefit from collaborative spaces.
 - ▶ Multi-use of facilities.

Questions & Discussion