

Victor Central School
Board of Education
PROPOSED AGENDA

Special Meeting, Wednesday, April 23, 2024 – 6:30 PM
Victor Central School District
Early Childhood School – Conference Room A

✓ = *Board Action Expected*

1. Meeting Called to Order by President Tim DeLucia
- ✓ 2. Approve the Agenda
- ✓ 3. Approve Personnel Agenda
- ✓ 4. Vote on BOCES Board Candidates
- ✓ 5. Vote for BOCES Administrative Budget for 2025-2026
- ✓ 6. Adjourn

**VICTOR CENTRAL SCHOOL
BOARD OF EDUCATION**
Personnel Agenda, April 23, 2025

All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.

Instructional

Appointments:	The appointment of Jeffrey Pistritto , 2025 Extended School Year Teacher on Special Assignment, at an hourly rate of \$40.00.
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Resignations:	The resignation of Amanda Muster , Part Time Health Teacher, effective May 4, 2025.
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Athletics:	<u>Position</u>	<u>Name</u>	<u>Level</u>	<u>Years</u>
Lacrosse – Boys	Volunteer	Joseph Pezzimenti	-	-

Per Diem Substitutes:	<u>Candidate</u>	<u>Area of Certification</u>
	Jaycee Birkemeier	Uncertified
	Ellie Shemirani	Elementary/Special Education
	Patrick Purcell	Uncertified
	Kathryn Senglaub	Uncertified

Non-Instructional

Appointments:	The appointment of Kathrine Belcher , Food Service Helper, effective April 8, 2025, at an hourly rate of \$16.24.
	The appointment of Lila Minute , Food Service Helper, effective April 9, 2025, at an hourly rate of \$15.55.
	The appointment of Matthew Buttaccio , Food Service Helper, effective April 21, 2025, at an hourly rate \$15.55.

Resignations:	The resignation of Jenna Wernert , Senior Typist, effective April 25, 2025.
	The resignation of Eduardo Maver , Cleaner, effective April 28, 2025.
	The resignation of John Drennan , School Bus Monitor, effective April 20, 2025.



APRIL 23, 2025 ELECTION/ADMINISTRATIVE BUDGET VOTE

OFFICIAL BALLOT

There are three (3) vacant seats on the Wayne-Finger Lakes Board of Cooperative Educational Services (BOCES) Board of Education. Each seat is for a 3-year term effective July 1, 2025. The candidates are listed below, in order selected by lot, with their address and school district of residence.

- Tim DeLucia, 1452 Mertensia Rd., Farmington, NY 14425 (Victor)
- Robin Johnson, 4340 Friend Rd., Penn Yan, NY 14527 (Penn Yan)
- Heather Bachman, 3908 State Route 96, Shortsville, NY 14548 (Manchester-Shortsville)
- Philip Rose, 36 Maple Ave., Sodus, NY 14551 (Sodus)
- David Landon, 1005 Farmington Rd., Macedon, NY 14502 (Palmyra-Macedon)
- Deborah Corsner, 68 Green St., Seneca Falls, NY 13148 (Seneca Falls)

➔ The Board of Education of your district is allowed one vote per vacancy (no write-ins are allowed).

➔ CANDIDATES (VOTE FOR 3)

A motion was made by _____ and seconded by _____ that the Board of Education of the _____ School District cast one vote for _____ to a seat on the Wayne-Finger Lakes BOCES Board for a three-year term effective July 1, 2025.

of board members present _____ # of board members absent _____

Vote: #yes _____ #no _____ #abstain _____ Motion Carried _____ Motion Defeated _____

A motion was made by _____ and seconded by _____ that the Board of Education of the _____ School District cast one vote for _____ to a seat on the Wayne-Finger Lakes BOCES Board for a three-year term effective July 1, 2025.

of board members present _____ # of board members absent _____

Vote: #yes _____ #no _____ #abstain _____ Motion Carried _____ Motion Defeated _____

A motion was made by _____ and seconded by _____ that the Board of Education of the _____ School District cast one vote for _____ to a seat on the Wayne-Finger Lakes BOCES Board for a three-year term effective July 1, 2025.

of board members present _____ # of board members absent _____

Vote: #yes _____ #no _____ #abstain _____ Motion Carried _____ Motion Defeated _____

➔ ADMINISTRATIVE BUDGET VOTE

A motion was made by _____ and seconded by _____ that the Board of Education of the _____ School District, at its April 23, 2025 meeting, approved the 2025-2026 tentative administrative budget (Part 1) of the Wayne-Finger Lakes Board of Cooperative Educational Services in the amount of \$4,163,802.

of board members present _____ # of board members absent _____

Vote: #yes _____ #no _____ #abstain _____ Motion Carried _____ Motion Defeated _____

Please e-mail completed ballot by 9:00 a.m. on April 24, 2025 to: cindy.murray@wflboces.org. Thank you!

Candidate Information Form

Name: Tim DeLucia School District: Victor Central School District

PART I: Board Experience

1995 - Current: Victor Central School District Board Member

Current Board President, Victor Central School District

2019 - 2022 - WFL BOCES Board of Education

Leadership Committee

District Audit committee

District Advocacy Committee

Monroe County SBA Information Exchange Committee

Monroe County SBA Operations Committee

Monroe County SBA Labor Relations Committee

Monroe County SBA Legislative Committee

PART II: Interest in BOCES Board Seat

I would like to continue to strengthen the connection between our local schools and W-FL BOCES, ensuring that resources are effectively utilized to meet the evolving needs of our communities and future leaders. I believe in building a strong, unified team on the Board, prioritizing open communication and shared decision-making.

PART III: Additional Information

Retired Business Manager

Member of the Farmington Planning Board

Please return this completed form to Cindy Murray, Board Clerk, cindy.murray@wflboces.org no later than March 25, 2025.

It will be forwarded to component boards of education and placed on our website before our Annual Meeting.

Candidate Information Form

Name: Heather Bachman School District: Manchester-Shortsville CSD

PART I: Board Experience

Previously, I have served on the Manchester-Shortsville CSD (Red Jacket) Board of Education from 2018-2023. During this time, I was the Vice-President for two years; active with Four County School Boards Association; involved in planning capital improvement projects; participated in strategic planning; was part of a superintendent search and have attended numerous board related trainings and workshops. Additionally, through my professional role at Genesee Valley BOCES, I have worked with board members and educators from across the state around policy development and implementation in areas such as, but not limited to, School District Local Wellness Policy, Code of Conduct, Dignity for All Students, Safe Schools Against Violence in Education and Child Abuse Identification/Mandated Reporter Training.

PART II: Interest in BOCES Board Seat

I am interested in serving on the WFL BOCES Board of Education because I am committed to quality and meaningful educational opportunities for all students. Serving on the BOCES Board would allow me to advocate for and positively impact the success and well-being of students, staff and component districts on a larger scale. I believe my background and experience as an educational leader and former board member has given me a unique insight on relevant, high-quality education and support services and has allowed me to keep a pulse on current educational needs and challenges. As an employee of the Genesee Valley BOCES for many years, I have a thorough understanding of and a great appreciation for the role that a BOCES can play through programming, regional initiatives and shared services. My experience as a board member at Red Jacket was very rewarding and I am looking to continue to contribute collaboratively towards educational progress and to give back to the community. Finally, on a personal note, both of my sons have had tremendous opportunities through WFL BOCES career and technical education programming. I would like to be a part of supporting and advocating for the same positive experience for other students and their families.

PART III: Additional Information

My educational career began as a health education teacher at Newark Middle School. Currently, I am a Program Coordinator at the Genesee Valley BOCES Student Support Services Center. My entire career has focused on supporting student health, safety and well-being in order to foster learning and achievement. In addition to a Bachelor's in Education, I have a Master's in Curriculum Development and Instructional Technology and Post Master's Certificates in both School Building and School District Leadership. I would greatly appreciate your support in the upcoming WFL BOCES Board of Education vote. Thank you!

Candidate Information Form

Name: Deborah Corsner School District: Seneca Falls CSD

PART I: Board Experience

I am currently serving in my third term on the Seneca Falls Central School District Board of Education. In the past seven years I have either chaired or served on committees such as the Audit, Budget, Health Insurance, Policy, and Scholarship committees. I have represented Seneca Falls as an alternate on the Four County School Board Association Board, as well as become involved attending Four County meetings and conference days. I have participated in NYSSBA trainings and conferences. I am honored that the Seneca Falls school board has nominated me to seek election on the BOCES board.

PART II: Interest in BOCES Board Seat

I am interested in participating on the BOCES board because the area of career and technical education is an interest to me and one that I am passionate about. After I completed a Masters in Education specializing in Vocational Teacher Preparation at SUNY Oswego I was awakened to the role that CTE programs can play in preparing our graduates to become ready for a life of employment. In my career I have worked over fifteen years in higher education where I have seen the benefits of connecting our young people who are in CTE programs to pathways that lead to both credit and non-credit post-secondary opportunities and credentials. I am continually impressed with the variety of programming that WFL-BOCES offers students that span multiple levels of ability. The program curriculums and resources are impressive on their own, however it is the students themselves that are the real gem. In my career I have been lucky enough to interact with students and staff of the WFL-BOCES PTech program on a regular basis. These students are amazing and the experience that BOCES and the staff are providing for them is one that raises the bar on learning outcomes in project-based learning, as well as fostering an environment of inclusivity that is student-focused. As a school board member I have learned more about the support that the WFL-BOCES offers component school districts and have come to realize the importance of the role that BOCES plays in each component school district's success. I would be honored to serve on the WFL-BOCES board and help support this important work.

PART III: Additional Information

My education includes a Bachelor of Science in Human Resource Management, a Master of Business Administration, and a Master of Science in Education. I work in higher education at Finger Lakes Community College where I serve as the FLCC Newark Campus Center Director. In my role at FLCC, I strategize ways to better serve underrepresented populations, gain enrollment through creative pathways and scheduling options, manage the Center budget, oversee the Center staff, and work closely with our business partners. One of the focuses of my career has been advocating

for students in underrepresented cohorts, such as students who attend classes at one of our Center locations, rural students, first generation, students etc. One project that I recently participated in was to work with a core team of college employees as well as a national group from the Education Design Lab as part of the Bridges Rural grant. During this project, our team created a new model for delivering hands-on education to students in our most rural areas. Our final product, called FLCC GRIT, which stands for “Growing Rural Infrastructure Together”, grows education access to a segment of our service area population that may otherwise be missed. Another area that I am passionate about serving is first generation college students. As a first gen student myself, I am familiar with the challenges families face when they do not know about the educational opportunities that may be available to them. I was recently nominated to serve as the FLCC representative to the SUNY First Generation Student Support Group which brings educators together from across the state to tackle first gen college student issues. Working to improve educational access to all has been a focus of my work, and serving on the BOCES board would be another way I can provide service to some of our most vulnerable learners, as well as be a part of providing support to component districts that service all students.

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Wayne-Finger Lakes Board of Cooperative Educational Services

Candidate Information Form

Name: Robin Johnson School District: Penn Yan CSD

PART I: Board Experience

Mrs. Robin Johnson has served on the Penn Yan CSD Board of Education since 2014. She has served on many committees in her tenure on the Board at Penn Yan. She has been the Vice President of Penn Yan's Board since 2022.

Mrs. Johnson has served for three years as the Four County School Boards Association Vice President and two years as President. She has served on the Board of Directors, the Steering Committee, Policy Committee, Audit Committee and Legislative Committee.

PART II: Interest in BOCES Board Seat

Mrs. Johnson would like to serve on the BOCES Board, as she would like to continue to be a strong advocate for students. She wants to make a positive difference and to assist in decision-making processes during the challenging economic climate. She would like to continue supporting and celebrating the many achievements of students and staff in all of the WFL districts. She will continue to encourage successful communication between the districts, students, parents, community members and partners.

PART III: Additional Information

Mrs. Johnson is a lifelong resident of Penn Yan CSD. She has a very loving and supportive family that includes her husband Kevin, children Brad, Brent and Bryce and her grandson Declan. She is retired from Marcus Whitman School District. In her spare time, Mrs. Johnson enjoys spending time with family and friends and sitting on the beach. She enjoys attending many school and community events. She also serves on the Town of Jerusalem Planning Board

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Candidate Information Form

Name: David Landon School District: Palmyra-Macedon CSD

PART I: Board Experience

Palmyra-Macedon CSD:

- Elected to the **Board of Education (BOE)** — serving for **10 years**.
- Currently **Vice President** of the BOE, providing leadership and support to fellow board members, collaborating with district leadership, and helping to guide strategic decisions that impact student achievement and district growth.
- **Parent Member** on the Committee on Special Education for **6 years**.
- **Active participant** in BOE committees:
 - **Policy Committee**— Collaborate on the development, review, and revision of district policies to ensure they align with educational goals and legal requirements.
 - **Safety Committee** — Work closely with school administrators and local authorities to enhance school safety plans, conduct risk assessments, and promote a secure learning environment for students and staff.
 - **Recognition Committee** — Lead efforts to celebrate student, staff, and community achievements by organizing awards, events, and public acknowledgments that foster a culture of appreciation and pride within the district and community.
 - **Curriculum Review Committee**— Partner with educators and administrators to assess and refine curriculum offerings, ensuring they are rigorous, inclusive, and responsive to student needs and future opportunities.
 - **Wayne-Finger Lakes BOCES Representative** — Serve as a liaison between the district and BOCES, advocating for programs and services that support career and technical education, special education, and shared district resources.

Wayne-Finger Lakes BOCES

- Elected to the **Board of Education (BOE)** — Serving for **3 years**.
- **Active participant** in BOE committees:
 - **Policy Committee** (Currently chairperson) — Collaborate on the development, review, and revision of district policies to ensure they align with educational goals and legal requirements.
 - **Wayne-Finger Lakes BOCES Representative** — Serve as a liaison between:
 - BOCES and Manchester-Shortsville CSD / Red Jacket
 - BOCES and Palmyra-Macedon CSD

PART II: Interest in BOCES Board Seat

- Passionate Advocate for student success:
 - **Career and technical education** — Deeply committed to promoting trades and vocational training, drawing from personal experience as a business owner in the trades for nearly three decades. Understand the importance of preparing students for high-demand careers by equipping them with practical, hands-on skills.
 - **Special education** — A strong supporter of inclusive education, inspired by personal experience as a parent of a son with disabilities who attended **BOCES programs**. Dedicated to ensuring students with special needs receive the resources, technology, and support necessary to thrive academically and socially.
- Personal connection:
 - Extensive experience in the trades as a business owner, recognizing the value of skilled labor and the need to inspire the next generation of tradespeople.
 - First-hand knowledge of the transformative impact special education services can have on students and families.
- Dedicated to enhancing the **resources and technology** available to component districts through Wayne-Finger Lakes BOCES.
- Committed to being part of a team that fosters **student learning** and growth

PART III: Additional Information

- **Long-standing Resident** of Macedon since **1985**, with deep roots in the community and a strong commitment to its growth and prosperity.
- **Business Owner** — Successfully owned and operated a **second-generation pavement marking company** for **28 years** — a legacy business founded by my father **48 years ago**. Experienced in managing all aspects of the business, including operations, customer relations, budgeting, and workforce development.
- **Leadership and Mentorship** — Provided hands-on training and mentorship to employees, reinforcing the importance of work ethic, craftsmanship, and professional growth — skills I am passionate about instilling in the next generation.
- **Transition to Retirement** — Currently in the process of transitioning into **retirement**, allowing me more time to dedicate to **family, friends**, and serving my community through educational leadership.

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Candidate Information Form

Name: Philip Rose School District: Sodus

PART I: Board Experience

I have had the privilege of serving on the Wayne-Finger Lakes BOCES Board for the past twelve years, most recently serving as President. I have chaired the Audit and Evaluation Committees and participated on Audit, Building and Grounds, and Evaluation Committees. I have partaken in many Regional, State, and National training experiences.

Before serving on the WFL-BOCES Board, I served on the Sodus Board of Education for four and a half years. During my time on that Board, I served on numerous committees, including Audit, Skateboard, Wayne County Education Coalition and the Board Retreat Planning Committee. I also participated in many search committees for Vice Principals, Principals, and a new Superintendent. Additionally, I served on the Four County School Boards Association Legislative Committee and Board of Directors, and also served as Chair of the Legislative Committee.

PART II: Interest in BOCES Board Seat

As a current WFL-BOCES Board member, I am seeking re-election to the seat. I have a great respect in all that WFL-BOCES does for students, particularly in the role of collaboration and facilitation among all stakeholders – working to help maximize resources for member Districts, identifying skill sets that should become programs and facilitating program creation, facilitating school to work opportunities, providing collaborative leadership and professional development services to member Districts, and much more.

I believe that a healthy mix of minds fosters great thoughts and methods, and as an out-of-the-box thinker myself, I want to continue to help review status quo and participate in deriving fresh, better ways to solve never-ending problems. Thank you for allowing me to be one of those minds over the past twelve years. I believe as a Board we continue to break much new ground, and I would appreciate the opportunity to continue that successful path.

PART III: Additional Information

I graduated from Auburn High School, Cayuga Community College, Rochester Institute of Technology, and Ashford University, and hold degrees in computer science (AS), printing management (BS), and organizational leadership (MBA). I became a Sodus resident in 2006, moving here with my wife and five of my seven children. Five of my children graduated from Sodus High School.

From a business perspective, I work for Xerox leading product launch for our wholly owned subsidiary, Xerox Business Solutions. My 30+-year career path has spanned advertising design, systems programming,

production management, research and development and product marketing. I am a proud recipient of 16 US Patents. Also, I run a part-time art business selling art created from a mixture of wood and glass.

Thank you for your consideration. I have been thrilled to contribute my knowledge and passion to the WFL-BOCES Board for the past twelve years, and would appreciate your support to continue in the efforts for another term.