



# 2025 Summer Reading

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## **Dublin City Schools Philosophy on Summer Reading:**

Literacy involves reading, writing, speaking, listening, thinking, and interacting. When considering reading, research shows that choice and volume of reading are essential to reading development. Reading over the summer is a critical way to maintain and build upon the reading habits developed throughout the school year. Dublin City Schools values students as readers. Therefore, there will be year-round opportunities for students to engage in experiences that allow them to grow in literacy.

## **Dublin City Schools Summer Reading Essential Question:**

*How does what we know about the world affect how we view ourselves?*

## **Summer Reading Expectations:**

Each student is encouraged to read over the summer. Students wishing to 'opt-in' to Dublin City Schools' summer reading program will do so by [filling out this form](#) in which they will select from the four reading tasks listed below.

Students opting in to DCS's summer reading program will take part in a celebration next fall with a community of readers. Engaging in a community read fulfills the primary purpose of summer reading: to provide an opportunity for students to engage in an experience that allows growth in literacy.

DCS teachers have created the short list of suggested reading tasks below. These texts are relevant and connect to the summer reading essential question. Students opting in to DCS's summer reading program will commit to one of these choices in order to attend a fall celebration. **There will be no classroom assessment covering any summer reading materials.**

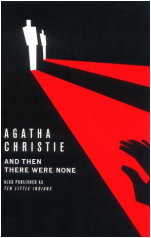
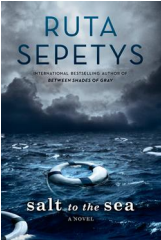

## **Student wishing to participate in DCS's summer reading program should follow these steps:**

1. Complete [this form](#) declaring your intent to participate in DCS's summer reading program
2. Complete one of the district-suggested reading tasks for your 2025-2026 grade level/course.
3. If desired, refer to the grade-level guiding questions and consider them while reading.
4. If desired, jot down thoughts related to the guiding questions using the provided organizer.
5. Be prepared to participate in a fall school-funded celebration of reading with a community of your fellow readers!



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Students participating in DCS's summer reading program will select one of the following choices. They will be invited to a fall celebration of reading. There will be no classroom assessment covering any summer reading materials.

 <p><i>And Then There Were None</i> Agatha Christie</p> <p>ISBN: 0312330871</p>	<p>First, there were ten—a curious assortment of strangers summoned as weekend guests to a private island off the coast of Devon. Their host, an eccentric millionaire unknown to all of them, is nowhere to be found. All that the guests have in common is a wicked past they're unwilling to reveal—and a secret that will seal their fate. For each has been marked for murder. One by one they fall prey. Before the weekend is out, there will be none. And only the dead are above suspicion. (from Goodreads.com)</p>
 <p><i>Salt to the Sea</i> Ruta Sepetys</p> <p>ISBN: 0399160302</p>	<p>World War II is drawing to a close in East Prussia and thousands of refugees are on a desperate trek toward freedom, many with something to hide. Among them are Joana, Emilia, and Florian, whose paths converge en route to the ship that promises salvation, the <i>Wilhelm Gustloff</i>. Forced by circumstance to unite, the three find their strength, courage, and trust in each other tested with each step closer to safety. (from Goodreads.com)</p>
 <p><i>Almost American Girl</i> by Robin Ha</p> <p>ISBN: 0062685090</p>	<p>For as long as she can remember, it's been Robin and her mom against the world. Growing up in the 1990s as the only child of a single mother in Seoul, Korea, wasn't always easy, but it has bonded them fiercely together.</p> <p>So when a vacation to visit friends in Huntsville, Alabama, unexpectedly becomes a permanent relocation—following her mother's announcement that she's getting married—Robin is devastated. Overnight, her life changes. She is dropped into a new school where she doesn't understand the language and struggles to keep up. She is completely cut off from her friends at home and has no access to her beloved comics. At home, she doesn't fit in with her new stepfamily. And worst of all, she is furious with the one person she is closest to—her mother.</p>



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	<p>Then one day Robin's mother enrolls her in a local comic drawing class, which opens the window to a future Robin could never have imagined. (from Goodreads.com)</p>
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**Not a fan of these titles? Interested in more?** Check out [this list of companion texts](#) DCS teachers have compiled and feel free to substitute or add to your reading with these related articles, poems, and stories.

**See a title recommended for a different grade on the [district website](#) that interests you more than these?** Go for it! The most important thing is that you spend some time reading over the summer.



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Below are questions and an organizer created to help guide and capture thinking while reading. Responses and evidence of thinking will **not** be collected.

**Essential question: How does what we know about the world affect how we view ourselves?**

**Guiding questions:**

- What conflicts do the characters face? As a group? As individuals?
  
- What does your book show the reader about the human experience?

THINKING ORGANIZER:

\*\*Remember this is to help guide and capture your thinking while reading. Responses and evidence of thinking will **not** be collected.

What conflicts do the characters face? As a group? As individuals?

Pg. # \_\_\_ My thinking:

What does your book show the reader about the human experience?



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Pg. # \_\_\_ My thinking: