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Introduction

Dear Student:

This Course Description Handbook is intended to help you and your parent(s)/guardian(s) make the best possible course selections to prepare you for future education and employment. It is imperative this process be handled in a thoughtful manner. Information is provided about our graduation requirements, related policies, course offerings, and guidelines for sample high school programs for your four years at Washburn High School. In addition, you will find a listing of co-curricular and athletic activities of which we encourage your participation.

Teachers are hired and materials are ordered based on student course selections. Therefore, course selection changes are difficult to honor after the master schedule has been established.

After the registration process has been completed, students will not be permitted to drop courses or add courses unless there is a valid educational reason. A course dropped after the first 5 days of instruction will be recorded as a failure, except in cases with extenuating circumstances.

Your choices and success are directly related to how much effort, involvement, and enthusiasm you are willing to invest in your own education. The staff at Washburn High School urges you to do your best, while being involved in the class work and activities of the school. You will find your high school experience will become an enjoyable, rewarding time if you accept the opportunities and responsibilities of a full time student.

Please take the time to read this handbook, become familiar with its contents, and share it with your parent(s)/guardian(s). Use this booklet wisely in planning your high school program. Feel free to call if you have any questions regarding this or related matters.



Angela Berndt, High School Principal
715 373-6188 aberndt@washburn.k12.wi.us

Nondiscrimination and Access to Equal Education Opportunity

POLICY 2260B

The Board of Education is committed to providing an equal educational opportunity for all students in the District. The Board of Education does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex including transgender status, change of sex or gender identity, age (except as authorized by law); genetic information, or physical, mental, emotional, or learning disability (Protected Classes) in any of its student programs and activities.

Grading System

POLICY 5421

Washburn High School utilizes an A-B-C-D-F grade reporting system that recognizes pluses and minuses. The following chart indicates letter grades and computations for grade points.

A	4.0
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0

Grades for Incomplete or Failed Courses

The principal and/or teacher may determine if there are extenuating circumstances that warrant giving a student extra time at the end of a grading period to finish their work. In this instance, a grade of “INC” for “Incomplete” may be given. If a student receives a grade of “INC”, they have ten (10) school days after the grades are posted to complete their work. At that point, a teacher will re-assign a grade for the class.

Students who do not complete the missing work within the 10 school day limit will receive the appropriate grade for the work completed. If the grade is an “F,” the student will have the following options if the failed course is a graduation requirement:

1. If the student has failed the course, the student may be able to attend Summer School (with teacher approval) or work with the teacher directly to develop a plan for class completion before the start of the next school year. If the student still has a failing grade at the start of the following school year, the student will be required to retake the course in a regular classroom setting.
2. Students may choose to retake the course in the regular classroom during a future semester/year.

If the failed course is not a graduation requirement, the student may choose to have the grade of “F” stand without doing anything further.

Honor Roll

Honor rolls shall be published after each 18-week grading period. Students in the high school who maintain the following grade point averages shall be eligible for honor rolls:

High Honor Roll

A student shall have a grade point average of 3.50 or above.

Honor Roll

A student shall have a grade point average of 3.00 or above

All classes (except those graded as Pass/Fail) shall be counted for placement on honor rolls and class rankings.

Class Rank

POLICY 5430

The Board of Education acknowledges the usefulness of a system of computing grade point averages and class ranking for high school students, both to inform students of their relative academic placement among their peers and to provide students, prospective employers, and institutions of higher learning with a predictive device so that each student is more likely to be placed in an environment conducive to success.

The Board authorizes a system of class ranking, by grade point average, for students in grades 9 - 12. ©
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Course Audit

Washburn High School students are able to take one elective course as an audit. The student will receive no credit or grade for the audited course and must have prior approval from the instructor. If there is room in the class and the instructor approves, the student will be allowed to audit the course. The student must complete tests and assignments, attend the class daily, and not create a disruption. Failure to follow the behavior, attendance, and assignment requirements may lead to the student being removed from the course.

Pass/Fail Grade Elective

POLICY 5421.01

Washburn High School students are able to take one elective course and determine if they receive a traditional grade or be assigned a Pass/Fail grade. Students need to declare whether this will be a Pass/Fail grade. The Pass/Fail grade will have no impact on their GPA. The student will receive credit for a passed grade but the course will not be figured into their GPA. If the student receives a "Fail" grade, no credit will be received and their GPA will not be affected.

NOTE: Students must complete a form requesting a Pass/Fail option before the sixth (6th) day of the course.

Independent Study

(See administrative guidelines 2370A for more information)

Independent study is available to better meet the needs of students. Its purposes are:

- A. to broaden curriculum content to aid in the student's growth and learning;
- B. to provide students with an opportunity to make decisions (to select from a series of options) about their activities in school;
- C. to place students in a more active role in the learning process;
- D. to provide learning experiences tailored to individual interests, talents, and needs.

Level I

The selection and the study is largely **teacher directed**. Frequent review and discussion with the teacher is required. Subject matter is closely related to class instruction.

Level II

The selection and the study is more student directed. The student must confer with the teacher once each week.

Level III

The student is responsible for selecting the areas and directing their own learning. The student reports to their teacher by appointment. Projects may range far afield from a regular course.

Projects may be interdisciplinary in nature. Opportunities to work or study in other areas (laboratories, shops, etc.) or off campus may be arranged through the High School Principal.

A student (group of students) who desire(s) to participate should meet the following criteria:

- A. expressed interest in undertaking the work
- B. ability to identify goals or purposes
- C. ability to manage time and resources
- D. achievement in current course work

NOTES:

1. A basic study may be required in a specific area before an independent study will be granted.
2. A contract which lists goals, objectives, or competencies, and evaluation procedure will be completed prior to course enrollment. Forms are available from the school counselor.

Add/Drop Program Change Procedures

The master schedule of classes for each school year is based on student interest and registration for classes. Therefore, program and schedule changes after the master schedule has been set are difficult to make.

All schedule changes must be made prior to the start of each semester. Schedule changes made after the start of each semester must have the approval of the parent/guardian, school counselor, and the principal. These changes are rare and require extenuating circumstances to be considered.

Students dropping a class after the 5th day of the semester will receive an F for the semester and will

not earn credit, unless approved by the principal for extenuating circumstances.

Retaking Courses

Students may retake a course to try to improve their grade. The following procedure will be used:

1. Students need to inform the counselor's office if they want current grades to replace previous year's grades in a course. A completed Course Retake Form must be completed and returned to the counselor's office.
2. The previous course GPA points and credits are removed from the student's transcript, once the retake grade has been submitted.
3. This policy applies only to courses taken at Washburn High School and regular (not Credit Recovery) courses that have been taken virtually.

Credit Recovery*, Academic Support, and Enrichment

The Washburn High School Credit Recovery Program is an opportunity for students to recoup credit when they have failed a class. Students have two opportunities to regain credit: retake the failed course in the regular classroom or take an online course through Wisconsin Virtual School or Educere (Credit Recovery or Regular. Either must be approved by the teacher and principal). A student should retake the course or recover the credit prior to enrolling in the next course in the sequence (example: If a student fails English 9, that credit must be recovered before a student will be enrolled in English 10).

Summer School

High School Summer School will be in session for up to four weeks or more. The goal of Summer School is to assist students in finishing courses in which they have received a grade of "incomplete" and as a time for students to work on online credit recovery courses or credit recovery provided by the teacher.

*. Students must submit a completed application (including teacher approval) for Summer School to the High School Office.

Please refer to the Athletic Code for questions regarding reinstatement of athletic eligibility.

***Note:** Regular courses taken through virtual means and failed will have the grade of F on their transcript which will affect their GPA. Credit Recovery courses virtually and failed will not be recorded on the student's transcript nor will they count in the student's GPA. Credit Recovery courses successfully completed will have their course grade on their transcript and included in the student's GPA. It does not remove the original grade.

Homeroom Extended Learning Period (HELP) Class

Research shows that students are more successful in high school when they know they are cared about and when they receive individual attention. Because of this, Washburn High School requires a class called HELP. HELP class will ensure that every student has at least one adult mentor in the building. Students are assigned to a HELP teacher. They will normally stay with that same HELP teacher throughout high school.

HELP teachers act as a mentor, guide, and advocate for their advisees. HELP focuses on developing foundational skills that will help students throughout life. The HELP curriculum reinforces and provides several opportunities for students to practice critical thinking and social skills. HELP will also focus on skills identified by the Washburn Portrait of a Graduate and the Service Learning curriculum. During HELP, weekly announcements and school and community events may be highlighted. HELP teachers also monitor student's academic progress and grades. HELP supports a culture of learning at Washburn High School and supports every student to be academically, socially, and emotionally successful.

Tutoring

Academic tutors/Intervention is offered to assist students when staffing is available. The hours and days the high school tutor is available in the Library Resource Center. Peer tutors may also be available upon request.

Graduation Exercises

POLICY 5465

Participation by graduating seniors in the commencement exercises is encouraged but not compulsory. However, since these exercises require planning and rehearsal, and the rehearsals are held during school hours on legal school days, it is expected that students who wish to participate in the exercises be present at the rehearsals. Failure to do so, except for legal reasons of absence, may be cause for excluding students from participating in the exercise.

Seniors who have deficiencies of more than one (1) credit will not be able to participate in formal graduation exercises. Those students who are one (1) credit or less deficient will be allowed to participate if they establish a written plan to remediate their deficiency. When the deficiency has been completed, and proper proof of completion has been presented to the high school principal, the student will receive a signed diploma.

Graduating students must have all school bills paid in full before students are allowed to participate in the graduation rehearsal and ceremony.

All components of the graduation program are to be approved by the advisors of the senior class and the high school principal.

118.33, Wis. Stats.

121.02(1)(p), Wis. Stats.

WISCONSIN ACADEMIC EXCELLENCE SCHOLARSHIP

POLICY 5451.01

Wisconsin's Academic Excellence Scholarship is a State supported program that offers scholarship recipients an exemption from specified tuition and fees for post high school education at eligible higher education institutions in Wisconsin.

By February 25th of each school year, the School Board will designate the graduating senior appropriate from the high school with the highest grade point average in all subjects as scholars eligible to receive an Academic Excellence Scholarship.

The following standards must be met to qualify for the Academic Excellence Scholarship. The student and alternates must:

- A. be a resident of the United States;
- B. be a Wisconsin resident as defined in 36.27 Wis. Stats.;
- C. have achieved senior status and have been in attendance for seven (7) consecutive semesters (including participation in a district recognized foreign exchange program for no more than 2 semesters) during their freshman, sophomore, junior, and senior year(s);
- D. be selected based on the Grade Point Average (GPA) on the student's official transcript as of the last day of the semester which ended just prior to February 25th.

Students enrolled under the Chapter 220 Program and full-time public school Open-Enrollment Program who qualify based on the standards identified above are eligible for the Academic Excellence Scholarship in the school they actually attend.

Unweighted grades for seven (7) semesters will be used to compute grade point averages.

The scholar's GPA shall be computed to as many places past the decimal point as necessary to determine a distinction between the scholars.

In the event of a tie involving the GPAs:

- A. the first tie breaker will be the ACT composite score; the scholar with the highest ACT composite score will be selected.
- B. the second tie breaker will be the highest sub-score on the ACT test; A student may select English, mathematics, reading, or science to determine the highest sub-score. The next tie breaker will be the second, third, and fourth highest sub-scores in that order.
- C. in the event there is still a tie, a coin flip will determine the scholar.

The faculty of the high school shall select the applicable number of seniors for designation as scholars and shall certify, in order of priority, any remaining seniors with the same grade point average as alternates for the scholars or, if there is no remaining senior with the same grade point average, any remaining seniors with the next highest grade point average, but not less than 3.800 or the equivalent, as alternates for the scholars.

Note: The amount of the Wisconsin Academic Excellence Scholarship is \$2250 per year for up to four years.

TECHNICAL EXCELLENCE HIGHER EDUCATION **SCHOLARSHIPS**

POLICY 5451.02

Wisconsin's Technical Excellence Higher Education Scholarship is a program that offers scholarship recipients scholarships for post high school education at eligible technical education institutions in Wisconsin.

By February 25th of each school year, the School Board will designate the senior from the high school with the highest levels of proficiency in technical education subjects as the scholar eligible to receive a Technical Excellence Higher Education Scholarship.

The following standards must be met to qualify for the Technical Excellence Higher Education Scholarship. The student and alternates must:

- A. be a resident of the United States
- B. be a Wisconsin resident as defined in 36.27 Wis. Stats.;
- C. have achieved senior status and have been in attendance for seven (7) consecutive semesters during their freshman, sophomore, junior, and senior year(s);
- D. be selected based on the highest levels of technical proficiency as of the last day of the semester which ended just prior to February 25th.

Level of Proficiency Criteria

To be selected for this scholarship, a student must exhibit interest in and planning for a technical career and have an academic and career plan leading to a career in technical education. In addition, students awarded a TES scholarship must also have completed at least one of the following items: 1. be a CTE concentrator; 2. participation in a Youth Apprenticeship Program; 3. participated in a Career and Technical Training pathway as defined by DPI.

Students enrolled under the Chapter 220 Program and full-time public school Open-Enrollment Program who qualify based on the standards identified above are eligible for the Technical Excellence Higher Education Scholarship in the school they actually attend.

In the event of a tie involving the level of proficiency in technical education subjects:

- A. **the first tie breaker will be the GPA; the scholar with the highest GPA will be selected.**
- B. **in the event there is still a tie, a coin flip will determine the scholar.**

The faculty of the high school shall select the applicable number of seniors for designation as scholars and shall certify, in order of priority, any remaining seniors with the same level of proficiency as alternates for the scholars or, if there is no remaining senior with the same level of proficiency, any remaining seniors with the next highest level of proficiency as alternates for the scholars.

Note: The amount of the TES is \$2250 per year for up to four semesters.

EXTRA-CURRICULAR ACTIVITIES AT WHS

CLUBS AND OTHER ORGANIZATIONS

- Clay Target League
- Ecology Club
- Forensics
- International/Native American Club

- Gay-Straight Alliance (GSA)
- Ice Fishing Club
- National Honor Society
- Quiz Bowl
- Student Government
- Visual Arts Classic
- Yearbook Club

ATHLETIC ACTIVITIES AT WASHBURN HIGH SCHOOL

- Alpine Skiing
- Basketball
- Cross Country
- Football
- Golf
- Hockey
- Soccer
- Track & Field
- Wrestling
- Baseball
- Nordic Skiing
- Volleyball
- Gymnastics
- Softball

Clubs, organizations, and athletics, as well as working hard in the classroom, are great ways to be involved in your school. They also help pave the way for a successful future. So many different skills are gained in and out of the classroom: decision making, relationship building, communicating with others, organization (of time, people, resources, etc.), responsibility, problem solving, teamwork, independence, and maturity. Also, involvement in a variety of school activities or athletics is a great way to gain recognition for the future. These activities help gain employment, scholarships, and admission to college. We encourage you to get involved and be a positive influence on others.

FULL-TIME STUDENT

POLICY 5200.01

The Board of Education defines a full-time student as a student enrolled in a Board-approved program. Students who do not meet the standard identified above will be classified as part-time students.

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NOTE: Students must be full-time students as described above to be eligible for participation in WIAA

athletics.

GRADUATION REQUIREMENTS

POLICY 5460

It shall be the policy of the Board to acknowledge each student's successful completion of the instructional program appropriate to the achievement of District goals and objectives as well as personal proficiency by the awarding of a diploma at fitting graduation ceremonies.

A student may earn twenty-six (26) credits, including the credit requirements set by State statute, to be eligible to receive a diploma, provided all other requirements as determined by the State and the Board are met. The Board requires the following credit requirements for a diploma:

- A. 4 Credits of English
- B. 3 Credits of Social Studies
- C. 3 Credits of Math
- D. 3 Credits of Science
- E. 1 ½ Credits of Physical Education
- F. ½ Credit Health
- G. 1 Credit Personal Finance
- H. 1 Credit Fine Art
- I. 1 Credit Life Skills
- J. 8 Elective Credits

Forty (40) hours of service-learning (10 a year)

In order to earn a high school diploma, a student must successfully complete a civics assessment in accordance with State statute.

A student must also have participated in curriculum relating to financial literacy in order to earn a diploma.

In accordance with State law, a board may not grant a high school diploma to any student unless, during the high school grades, the student has been enrolled in a class or has participated in an activity approved by the Board during each class period of each school day, or the student has been enrolled in an alternative education program (defined in s. 115.28(7)(e)1) or is participating in a Board-approved

program that allows a student enrolled in the high school grades who has demonstrated a high level of maturity and personal responsibility to leave the school premises for up to one (1) class period each day if the student does not have a class scheduled during that class period.

A student must successfully complete the service-learning requirement in order to receive a high school diploma.

Credit shall be awarded for classes taken at the high school as follows:

- A. One (1) credit is earned in a subject when the class meets daily and is passed for an entire year.
- B. One-half (1/2) credit is earned in a subject when the class meets daily and is passed for one semester or when the class meets every other day and is passed for one year.
- C. One-quarter (1/4) credit is earned in a subject when the class meets every other day and is passed for one semester.

The following specific courses are required for graduation:

English 9	World History	3 Credits of Math	Physical Science
English 10	U.S. History	1.5 cr. of Physical Education	Biology
English 11	Economics	Finance	High School Health
Applied Communications, or	American Government		
College English, or			
AP English Literature and Composition			

Credits earned at other high schools may be accepted for those students transferring into Washburn High School. Specific course requirements may be adjusted by the principal to accommodate for differences in courses between schools.

Students currently enrolled in Washburn High School may earn credit toward high school graduation through equivalent courses taken at the University of Wisconsin Extension, technical colleges, universities or other educational programs or institutions with the approval of the principal. The approval of the District Administrator shall also be required when the course(s) involves the payment of tuition costs by the District. The for-credit courses taken through independent and online accredited institutions will count toward the student's requirements for graduation. The grade for the course will be considered in calculating the student's GPA. Courses completed through technical colleges under the jurisdiction of the State of Wisconsin or approved correspondence schools may be accepted as credits toward a Washburn High School diploma for any person eighteen (18) years of age or older who is not properly enrolled in a public high school, but who has completed part of the education requirements at Washburn High School. Such courses shall be approved, prior to enrollment, by the high school principal as equivalent to high school course requirements.

Students must attend high school for four years. However, students wishing to graduate at the end of their sixth or seventh semester may do so provided they have met the criteria established in the Early Graduation Policy 5464.

Washburn High School diplomas shall not be issued on the basis of General Education Diploma test results. The Washburn School District shall not issue a school diploma based solely on successful completion of General Equivalency Diploma (GED) testing requirements.

Students With Disabilities

Students with disabilities who properly complete the programs specified in their I.E.P. and have received the recommendation of the I.E.P. Committee may participate in graduation activities and may be awarded a diploma (provided the student satisfied the District's high school graduation requirements). (see Policy 5460.01)

Graduation Activities and Ceremony

A student may be denied participation in graduation activities for disciplinary reasons and/or for non-payment of fees. The District Administrator and high school principal may establish additional requirements for participation in the graduation activities and may organize said activities to have the appearance and decorum deemed reflective of the District.

Policy Reporting and Review

The principal of the high school shall prepare a report describing the District's policies on high school graduation standards, including a list of courses required under State law and the number of hours in each school term required to earn one (1) credit for those courses. Additionally, any change to the District's policies shall also be reported to the Department of Public Instruction or other appropriate agency after it has been approved by the Board and signed by the Board president, the District Administrator, and the principal.

It shall be the policy of the Board to periodically review and revise this policy specifying the criteria for awarding a diploma.

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Legal

115.28, 118.30, 118.33, Wis. Stats.

POLICY 5460

Credit shall be awarded for classes taken at the high school as follows:

- A. One (1) credit is earned in a subject when the class meets daily and is passed for an entire year.
- B. One-half (1/2) credit is earned in a subject when the class meets daily and is passed for one semester or when the class meets every other day and is passed for one year.
- C. One-quarter (1/4) credit is earned in a subject when the class meets every other day and is passed for one semester.

Students shall be required to successfully complete twenty-six (26) credits in order to receive a diploma from Washburn High School.

Forty (40) Hours of Service Learning (10 per year).

Successful completion of a civics exam. (A student may re-take the exam until he/she passes.)

The following specific courses are required for graduation:

English 9, 10, 11, 12, College English, or AP English Literature and Composition, World History, U.S. History, Economics, American Government, 3 credits of Math, Physical Science, Biology, 1.5 credits of Physical Education, Finance, High School Health.

Credits earned at other high schools may be accepted for those students transferring into Washburn High School. Specific course requirements may be adjusted by the principal to accommodate for differences in courses between schools. Students currently enrolled in Washburn High School may earn credit toward high school graduation through equivalent courses taken at the University of Wisconsin Extension, technical colleges, universities or other educational programs or institutions with the approval of the principal. The approval of the District Administrator shall also be required when the course(s) involves the payment of tuition costs by the District. The for-credit courses taken through independent and online accredited institutions will count toward the student's requirements for graduation. The grade for the course will be considered in calculating the student's GPA. Courses completed through technical colleges under the jurisdiction of the State of Wisconsin or approved correspondence schools may be accepted as credits toward a Washburn High School diploma for any person eighteen (18) years of age or older who is not properly enrolled in a public high school, but who has completed part of the education requirements at Washburn High School. Such courses shall be approved, prior to enrollment, by the high school principal as equivalent to high school course requirements. Washburn High School diplomas shall not be issued on the basis of General Education Diploma test results. The Washburn School District shall not issue a school diploma based solely on successful completion of General Equivalency Diploma (GED) testing requirements.

The following courses may be used to fulfill the Fine Arts and Life Skills Requirements.

Fine Arts

Art Studio
Design
Foundations of Visual Arts & Design
Photography
Printmaking
Two Dimensional Art
Three Dimensional Art
Band
Concert Choir
Guitar
History of Rock & Roll
Show Choir
Independent Music
Jazz Ensemble
Jazz Studies
Music Composition & Songwriting
Piano
Advanced Woodworking
Advanced Metals
Welding I-IV
Metal Production

Life Skills

Information Processing
Food & Nutrition
Global Foods
Foundations of Early Childhood
Independent Child
Infant & Toddlers
Human Behavior
Human Development & Relationships
French 1
Spanish 1
Life Skills Math
Math with Business Applications
Technical Math
Food, Science & the Environment
Wood Production 1
Wood Production 2
Do It Yourself Tech Ed
Metal Production 1
Metal Production 2
Principles of Drafting and Design I
Machine Tool I
Welding I-IV

Construction Systems I & II
Sociology
Introduction to Law

It is the responsibility of the student to see that they have completed all of the credit requirements by the graduation date. It is strongly recommended that all students make arrangements to meet with the school counselor periodically throughout their high school career.

Parent(s)/Guardian(s) who are concerned about their child's progress in a particular class are encouraged to contact their child's teacher. The school telephone number is (715) 373-6188. Teacher email addresses are available on the school website at www.washburn.k12.wi.us or by using the teacher's first initial and full last name @ washburn.k12.wi.us.

Parent(s)/Guardian(s) may also access information about their child's grades and progress via the internet through Skyward Family Access. This service is available 24 hours a day, seven days a week. Application forms to apply for a Family Access password can be downloaded from the school website (www.washburn.k12.wi.us) or by contacting the high school secretary (373-6188, ext. 100).

SAMPLE SCHEDULE

The following is a sample four-year schedule at Washburn High School. The courses marked with an asterisk (*) are required courses to be taken during that year. Courses marked with a tilde (~) are required courses that can be taken any year. The remaining courses are electives which should be selected based on personal interest and career goals. Please keep in mind that if a required course is failed, that course must be repeated.

FRESHMAN

English 9*
Math*
Physical Education~
Physical Science or Biology*
World History*
Fine Arts or Life Skills~
2-3 Electives

JUNIOR

English 11
American Government*
Economics*
Physical Education~
Science~

SOPHOMORE

English 10*
U.S. History*
Math*
Physical Science or Biology*
Physical Education~
Health~
Fine Arts or Life Skills~
Finance~
1-3 Electives

SENIOR

College English or Applied Communications
Physical Education (if needed)
Any other required courses
5 or more electives

Math*
2 or more electives

Service Learning

The Washburn School District embraces Service Learning as part of a well-rounded curriculum. Service Learning is a learning strategy that incorporates meaningful community service with instruction and reflection to enrich the educational experience.

Yearly, Service Learning hours are a graduation requirement at Washburn High School. Students need to complete 10 hours of Service Learning per year for a total of 40 hours of Service Learning to graduate. Students who complete 80+ hours of Service Learning during their high school career will receive special recognition at graduation. Students cannot, for example, do all 40 hours in one year. Students that do not complete their yearly hours will be treated as credit deficient. If hours are not completed at the time of graduation, their diploma will be held until the hours are complete.

There will be a step-by-step process that students will follow to complete their Service Learning requirement. This process will be part of their HELP class. The Service Learning teacher will be the same as their HELP teacher.

Preparing for a 4 Year College or University

Most 4-year colleges & universities use a holistic admissions process. This procedure provides for a comprehensive, individualized review of applicants. The policy stipulates a set of requirements that applicants must meet or exceed for consideration. It also provides criteria to be used in making selections from among the qualified applicants.

Academic factors (rigor and quality of high school curriculum, rank in class, grade point average, test scores (ACT/SAT), and trend in grades) will continue to be the most important consideration in the evaluation process. In addition to academic factors, other factors that will also be considered include, but are not limited to, student experiences, extra-curricular activities, work experience, leadership qualities, motivation, community service, special talents, status as a non-traditional or returning adult, status as a veteran of the U.S. military, whether the applicant is socio-economically disadvantaged, and whether the applicant is a member of an historically under-represented racial or ethnic group.

Seniors will need to take at least four college preparatory courses each semester. The admissions directors are saying “Strong to the Finish” will be your best bet for college admission.

Each college has its own admission requirements such as class rank and/or grade point average and certain ACT scores. Some universities have specific course requirements, such two years of a world language, a year of fine arts or other requirements. Be sure to check individual colleges for their specific admission requirements. For example, the University of Minnesota system requires 4 years of a college preparatory math. In addition, some careers require more courses in special areas. For example, students who plan to major in engineering should take at least four years of mathematics as well as chemistry, physics, and computer science. Students planning on majoring in nursing should take Chemistry and a Certified Nursing Assistant Program.

ACT Score: As part of the Wisconsin Student Assessment System, the ACT with writing is given to juniors in the spring of each school year. Students testing with standard time or ACT approved accommodations can use this test score for college applications. If a student would like to retake the ACT, applications may be completed online at www.actstudent.org. Some colleges require the SAT instead of the ACT. Some colleges require one or more

SAT subject tests. See the school counselor and/or the individual college website to be sure that the proper test is taken for admission. The best preparation for an acceptable test score is to successfully complete the work covered in regular high school academic courses. Although many colleges are now "test optional", meaning it is up to the applicant to determine if they would like to submit their scores, some schools still require the scores for admission or for scholarships.

Class Rank: Class rank is determined by comparing a student's cumulative grade point average to that of the other students in the class. Most UW System universities require a class rank in the top half of the graduating class or better. These requirements can change from year to year. Therefore, it is important for students to do their best in their courses to keep their college options open.

Preparing for Vocational or Technical College

Technical Colleges provide a broad range of programs and career opportunities. To prepare for these programs, students should generally follow the four-year college preparatory program in high school. However, students should take the high school technical classes related to their area of career interest. Technical schools expect all entering students to have a solid technical skills background and a solid academic (math, English, science, social studies) foundation. The entrance requirements for the various technical programs and careers vary widely. Check individual program requirements.

Many technical college programs fill up quickly. For this reason, students who plan to apply to a technical college should submit their applications as soon as possible in the fall of their senior year to have the best chance of getting into the program of their choice.

Technical colleges also offer a 2 year University Transfer Degree option in Liberal Arts and Science. This degree allows a student to transfer to a 4 year state college or university or other colleges contracted with the technical college.

See the school counselor for more information and assistance in planning for college admission.

Transcripted and Advanced Standing Credits

Transcripted Credits: Washburn High School and Northwood Technical College are partnering to offer students transcripted credit. In transcripted credit courses, students can receive both high school and college credit if they earn a grade of "C" or better in the course during the school year that a letter of intent is completed, signed, and forwarded to NORTHWOOD TECHNICAL COLLEGE.

Advanced Standing Credits: Courses that have been approved for Advanced Standing from NORTHWOOD TECHNICAL COLLEGE provide high school students the opportunity to obtain advanced standing upon successful completion of high school coursework that is comparable to college coursework. To receive credit for these courses at NORTHWOOD TECHNICAL COLLEGE, a student must earn a grade of "B" or better. The student is granted technical college credit only after enrolling at the college and providing documentation that the articulation agreements were met.

VISUAL ARTS & DESIGN

Except for Independent Art and Art Studio, each individual art course may be taken only once throughout high school.

Foundations of Visual Art & Design

Course Code:	AR FD
Prerequisites:	None
Max Students:	20
Grade Level:	9-12
Course Credit:	.5 credit

Course Description: This course is a structured area of study meant to serve as an introductory overview for the visual arts at the high school level. The basic elements and principles of design will be addressed with each studio assignment. Emphasis will be placed on critical thinking, planning, and problem solving. Mediums may include, but are not limited to, drawing, painting, sculpture, ceramics, fibers, mosaic, collage, batik, printmaking, and design. Additional required components include reading and writing assignments, participation in regular group critiques, self-evaluations, and a final exam/project. **This course may be used to fulfill the Fine Arts Requirement.**

Two Dimensional Art

Course Code:	AR 2D
Pre-requisites:	None
Max Students:	20
Grade Level:	9-12
Course Credits:	.5 credit

Course Description: This studio course focuses on two-dimensional visual organization and skills through the basic techniques of drawing and painting. Perspective, observational drawing, proportion, shading, composition, color mixing, depth, and the elements and principles of design will all be explored. Mediums include, but are not limited, to pencil, charcoal, pastel, oil pastel, marker, graphite, pen & ink, colored pencil, watercolor, crayons/pencils, acrylic, and oil paints. Technical skills, as well as critical thinking skills, will be emphasized. **This course may be used to fulfill the Fine Arts Requirement.**

Three Dimensional Art

Course Code:	AR 3D
Pre-requisites:	None
Max Students:	16 – supply and storage limitations
Grade Level:	9-12
Course Credits:	.5 credit

Course Description: This studio course focuses on a variety of reductive and additive processes used to compose sculptures in a wide range of mediums. These include, but are not limited to, paper mache, found object assemblages, ceramics, and carved block. Students will have the opportunity to use hand built techniques and the potter's wheel with clay. Three dimensional studio projects are used as a basis for creative development, aimed at gaining sensitivity in the composition, observation, and analysis of sculptural form. **This course may be used to fulfill the Fine Arts Requirement**

Photography

Course Code:	AR PH
Prerequisites:	None
Max Students:	14
Grade Level:	10-12 (preference given to 11-12; class max is 14)
Course Credit:	.5 credit

Course Description: This course will introduce you to the technical and fine art aspects of digital as well as traditional black and white film photography. Areas of study will include: the parts of a camera and how a camera functions, the basics of exposure, techniques for making successful images, basic digital enhancement techniques in Photoshop, developing black and white film, making quality prints in the darkroom, and learning how to mat prints for presentation. Students will be expected to discuss and display their work as well as keep an ongoing portfolio.

Requirements: Students must be able to work independently with guidance. Students will need a digital camera with manual functions as well as a manual 35mm film camera. Some of these are available for check-out if the student cannot provide them for their personal use. **This course may be used to fulfill the Fine Arts Requirement.**

Digital Media Art

Course Code:	AR DM
Prerequisite:	Photography
Max Students:	14
Grade Level:	10-12 (Max 18)
Course Credit:	.5 credit

Course Description: This course introduces the use of computers and digital media as tools for solving visual problems. Time spent in this course will be divided among working with digital tools and techniques including but not limited to: Adobe Illustrator, Adobe Photoshop, 3D Printer, digital cameras, and stop motion animation utilizing the elements and principles of design. Upon completion, students should be able to demonstrate an understanding of the above programs/equipment to capture, manipulate and output images or models. **This course may be used to fulfill the Fine Arts Requirement. (This class is offered every other year and will be offered for the 2025-26 school year)**

Art Studio/Independent Art

Course Code:	AR ST
Prerequisites:	At least one other high school art class (Recommended Foundations of Visual Art and 2D or 3D)
Max Students:	16
Grade Level:	9-12
Course Credit:	.5 credit

Course Description: Art Studio is an upper level art course designed for those students who have taken more than one high school art course already and wish to further explore art on a more independent basis. Students taking Art Studio establish goals for individual growth and exploration of their own interests within the visual arts. Each student works toward these goals while fulfilling class requirements including: a minimum number of studio project credits, completion of an art extension

project, completion of a reading/writing/presentation project, online portfolio and artist statement, and prep and submission of an art show piece. Art Studio level work should demonstrate a high level of individual expression and higher order thinking skills, exceptional understanding of the core elements and principles, and a high degree of skill. **This course may be used to fulfill the Fine Arts Requirement.**

Printmaking

Course Code:	AR PM
Prerequisites:	None (Foundations of Visual Art recommended)
Max Students:	16 - limited printmaking equipment/tools
Grade Level:	10-12
Course Credits:	.5 credit

Course Description: This studio course introduces basic printmaking processes and equipment with equal emphasis on concept and technique. Students are exposed to a variety of print media and methods, including, but not limited to, relief printmaking (linoleum, balsa foam, wood block), calligraph, monotype prints, and screen-printing. Technical skills as well as critical thinking skills will be emphasized. **This course may be used to fulfill the Fine Arts Requirement. (Offered in 2025-2026)**

Design

Course Code:	ART DE
Prerequisite:	Foundations of Visual Art & Design (Max. students 18)
Max Students:	18
Grade Level:	10-12
Course Credits:	.5 credit

Course Description: This course focuses on design and how it impacts the way we live. Students will investigate the elements and principles of design in depth and apply them to solving design-based problems. Design topics include, but are not limited to, images (graphic design), objects (industrial design), spaces (architecture), and experiences (interactive). Through hands-on experiments, collaborative learning, and individual projects, students will learn the language and process for design thinking, gain a solid foundation in design principles and practices, and demonstrate visual literacy. **This course may be used to fulfill the Fine Arts Requirement. (Offered in 2026-2027)**

BUSINESS EDUCATION COURSES

Finance (Required)

Course Code:	BE FI
Prerequisites	None
Max Students:	24
Grade Level:	9-12

Course Credit: 1 credit

Course Description: This course will help students navigate the financial decisions they face today and tomorrow. The information gleaned from this course teaches financial management skills. The content of the course includes: personal financial planning, finances and career planning, money management strategies, consumer purchasing and protection, banking, consumer credit, the finances of housing, saving and investing, stocks, bonds, and mutual funds, real estate and other investments, planning tax strategies, home and motor vehicle insurance, health, disability, and life insurance, retirement and estate planning, types of business ownership, developing a business plan, developing a financial plan, sources of funding, financial accounting, managing payroll and inventory, and pricing, costing and growth.

Materials required: 3 ring binder

Information Technology Applications

Course Code: BE IP
Prerequisites: None
Max Students: 24
Grade Level: 9-12
Course Credit: .5 credit

Course Description: This course is designed for those students who wish to gain knowledge and skills related to technology applications prior to taking other Business Education courses. Students will use technology tools to manage personal schedules/contact information, effectively use the Google Suite, and understand how to use technology today and how it is used in the career field. **This course may be used to fulfill 1/2 Life Skills requirement.**

Marketing, Management, or Combination

Course Code: Marketing-BE MK, Management-BE MN
Prerequisites: None
Max Students: 24
Grade Level: 10-12
Course Credit: .5 credit each

Course Description: This course is designed for students who want to specialize in business or a related field upon completion of high school or post-secondary school. Students may select from two different pathways: Marketing or Management. The integration of professional software is utilized throughout all of the courses. Marketing will include world marketing, business and society skills for marketing, selling, promotion, distribution, pricing, and employability. Management informs students about choosing employees, picking locations for a business, facing management challenges, and dealing with global issues. A Business Combination course is an introduction to all three courses. Emphasis will depend on the student's future goals. This is a project based class.

Materials required: 3-ring binder

Introduction to Business

Course Code:	BE IB
Prerequisites:	None
Max Students:	24
Grade Level:	10-12
Course Credit:	1 credit

Course Description: **Introduction to Business** is designed to expose the interested student to many functions of modern **business**. Topics such as **business** environment, management, soft skills, marketing, finance, accounting, and data processing are discussed in an introductory manner. The curriculum is project based.

Materials required: 3-ring binder

ENGLISH

English 9

Course Code: EN 09 (Required)
Prerequisites: None
Max Students: 26
Grade Level: 9
Course Credits: 1 credit

Course Description: In English 9 students will learn foundational reading and writing skills to help them analyze literature and write with confidence. Students will write descriptive, narrative, and analytical essays, and creative works such as stories and poems. Also, students will work to improve editing and grammar skills. Students will also study Greek and Latin root words and vocabulary from the literary works.

English 10

Course Code: EN 10 (Required)
Prerequisites: English 9
Max Students: 26
Grade Level: 10
Course Credits: 1 credit

Course Description: English 10 is a general language arts course with an emphasis on further development of reading skills that will enable students to analyze a variety of texts. Key components of this course include utilizing reading strategies, analyzing author choices in texts, and effectively citing sources. Students will be exposed to various genres of literature that they will read, interpret, respond to, and discuss. Communication skills in writing and speaking will be woven into units throughout the year. Grammar, vocabulary, and spelling are taught through students' writing assignments as well as through the literature read in class.

English 11

Course Code: EN 11 (Required)

Prerequisites: English 10

Max Students: 26

Grade Level: 11

Course Credits: 1 credit

Course Description: This course emphasizes skills and strategies for independent reading of, analyzing, and writing about works of American literature, with a focus on how that literature reflects social, political, and moral issues in the United States. This is a survey of American Literature starting with Native American literature through modern texts. Instruction in each standards-based unit of study integrates reading, writing, speaking and listening, and language study. Students are provided with multiple opportunities to articulate their own ideas as well as to question, interpret, analyze, extend, and evaluate others' ideas. The goal of instruction is to support students in becoming independent, strategic, critical readers, writers, listeners, and speakers who communicate effectively in various forms, for genuine purposes, and to authentic audiences.

Applied Communications

Course Code: EN V12 (Required)

Prerequisites: English 11

Max Students: 26

Grade Level: 11/12

Course Credits: 1 credit (applicable toward English 11/12)

Course Description: This course is designed to meet the needs of the regular English student. Career development is a key focus throughout the year, and career-related skills, such as interviewing, writing a resume, writing a cover letter, and giving a short speech are incorporated into class units. Clarity and effectiveness in oral and written communication are not only the focus of a communication unit but are addressed in written assignments and presentations throughout the course. Novel evaluation, reading of current literature, and evaluation of the media information and advertising are also requirements of this class. Grammar, usage of the English language, and vocabulary development are taught in relation to written composition.

College English

Course Code: EN 12C (Required)

Prerequisites: English 9, English 10, English 11

Max Students: 26

Grade Level: 11/12

Course Credits: 1 credit (applicable toward English requirement)

Course Description: This course is designed to prepare students who plan to attend a college or university. Students will study various genres of literature that they will read, interpret, analyze, respond to, and discuss. Various forms of writing are mastered including descriptive, narrative, expository, argumentative, and analytical essays, as well as creative works such as stories and poems. Skills such as notetaking and applying the steps of the writing process are also emphasized. Grammar, vocabulary, and spelling are taught through students' writing assignments as well as through the literature read in

class.

AP® English Literature and Composition

Course Code: EN AP (Required)

Prerequisites: English 9, English 10, English 11

Max Students: 26

Grade Level: 11/12

Course Credits: 1 credit (applicable toward English requirement)

Course Description: AP® English Literature and Composition is designed for students with a particular interest in English. “An AP® course in English Literature and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer’s purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness in writing” (College Board, AP® Course Descriptions 39). AP® English is both demanding and stimulating. Students will read complex, advanced texts and critically analyze and discuss them looking at elements of theme, literary devices, structure, and rhetorical strategies. This course will require students to read extensively and write several analytical essays about works read in class. It will require students’ best effort consistently and emphasizes developing independence of thought and mature habits of critical thinking. This course is open to seniors who have received recommendation from the sophomore and junior English teachers, and applicants are required to sign a contract about the requirements of the course, including taking the AP exam. Students who do well on the AP® exam can qualify for English credit(s) in college.

Independent Literature

Course Code: EN IL

Prerequisites: Approval of instructor

Max Students: 26

Grade Level: 9, 10, 11, 12

Course Credits: .5 credit (applicable toward Elective requirement)

Course Description: This course is for students who love reading or who want to improve their reading skills. Students will also be required to reflect on their reading in a variety of ways. We will read every day in class! Students will self-select reading material from the teacher’s collection or from outside the collection with teacher approval and do follow-up activities relevant to the text. Literature selections should be at or above grade level of the independent reader. Students will complete as many works as possible in the given time frame with quality follow up written pieces or other related projects. This course can be taken for one semester only.

Creative Writing

Course Code: EN ICW

Prerequisites: English 9 + English 10

Max Students: 26

Grade Level: 11 & 12

Course Credit: .5 credit (applicable toward Elective requirement)

Course Description: This course is for students who desire additional writing experience beyond what the English 9-12 courses offer. Students will do daily writing exercises in a journal, read excerpts from several mentor texts, write a variety of creative works, and be involved in peer discussion and critique sessions. Genres of writing covered in this course include creative nonfiction (general), memoir, flash fiction, poetry, scriptwriting, songwriting, and a longer project focusing on fiction. Students will have the opportunity to develop, evaluate, and revise writing, both as individuals and with peer groups, in order to transform ideas into creative works.

FAMILY AND CONSUMER SCIENCE

Independent Child Elementary Program

Course Code:	FC ICH
Prerequisites:	See below
Max Students:	N/A
Grade Level:	11-12 (requested after your schedule is made)
Course Credit:	.5 credit per semester (only offered second semester)

Grading: Pass/Fail grade only

Prerequisites include:

- 1) *A special interest in children and plan a career in a child development field*
- 2) *Evidence of an excellent attendance record*
- 3) *One completed recommendation form*
- 4) *Infant and Toddler Development Class*

Course Description: This course involves working at the Washburn Elementary School with a supervising teacher to tutor or mentor students and/or assist elementary teachers. Students taking part in this program will keep a journal of their experience. This class will meet once a week to discuss observations and events in the classroom. **Students need to have prior approval from the FACS teacher before signing up for this class.** If you are a self-motivated, dependable, and trustworthy person, this class can provide you with valuable experience for your future career. Students must have an excellent attendance record to be considered for this class. Foundations of Early Childhood courses are strongly recommended prior to this course. **This course may be used to fulfill the Life Skills Requirement.**

Discovering Foods

Course Code:	FC FN
Prerequisites:	None
Max Students:	16
Grade Level:	9-12
Course Credit:	.5 credit

Course Description: In this course students learn how to choose, prepare, and cook a variety of classic foods from scratch. Students will examine the basic concepts and principles of nutrition and food preparation. Students will learn about basic nutrients, food labeling, current issues in nutrition, and the application of nutritional principles to menu development. This class will prepare students for a lifetime of flavorful cooking and eating. **This course may be used to fulfill the Life Skills Requirement.**

Global Foods

Course Code:	FC GF
Prerequisites:	Discovering Foods
Max Students:	16
Grade Level:	9-12
Course Credit:	.5 credit

Course Description: This course will take a tour around the globe, stopping at the most delicious countries along the way to learn about culture, sense of place, and ethnic foods. We will focus on food preparation techniques with an emphasis in bakery as well as the hospitality, tourism, and recreation industry. Students interested in a Food Service career should take this course. This course is for adventurous eaters! **This course may be used to fulfill the Life Skills Requirement**

Foundations of Early Childhood Education

Course Code:	FC CE
Prerequisites:	None
Grade Level:	10-12
Course Credit:	.5 credit

Course Description: This course introduces students to the early childhood profession. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; investigate the history of early childhood education; summarize types of early childhood education settings; identify the components of a quality early childhood education program; summarize responsibilities of early childhood education professionals; explore early childhood curriculum models, and analyze the principles of the Wisconsin Model Early Learning Standards. **This course may be used to fulfill the Life Skills requirement.**

WORLD LANGUAGE

Spanish 1

Course Code:	FL SP1
Prerequisites:	None
Max Students:	24
Grade Level:	9-12
Course Credit:	1 credit

Course Description: This class will cover basic vocabulary and structures such as present tense and common irregular verbs (such as *estar* and *ser*) enabling students to communicate in Spanish at a beginning level. There is a focus on interpersonal, interpretive, and presentational communication through listening, comprehension, speaking, reading, writing, and gaining respect for other cultures. Study incorporates the Five C's of the State and National World Language Standards (Communication, Culture, Comparisons, Communities, and Connections). Students will be introduced to the varied

cultures of the Spanish world and to effective ways to learn a second language. Topics likely to be covered include: greetings, calendar, describing oneself and others, school, leisure activities, food, family, and celebrations. Songs, stories, and games are often used in class to aid in memorization. **This course may be used to fulfill the Life Skills Requirement**

Spanish 2

Course Code:	FL SP2
Prerequisites:	Spanish 1 or proficiency by exam
Max Students:	24
Grade Level:	9-12
Course Credit:	1 credit

Course Description: Students in Spanish 2 will review and build upon what they have learned in Spanish 1 centered on the Five C's of the State and National World Language Standards (Communication, Culture, Community, Comparisons, and Connections). The ability to communicate will improve as students learn additional vocabulary and how to talk about events in the past and future. In Spanish 2, we continue to communicate in interpersonal, interpretive, and presentational modes with more emphasis on writing, reading, and conversations. Students may have the opportunity to teach Spanish to elementary students in order to share their Spanish with the school community. The following topics will likely be covered: vacations, home and community, shopping and clothing, health and ordering from restaurants. Popular music, film, and stories will enrich cultural and linguistic knowledge.

Spanish 3

Course Code:	FL SP3
Prerequisites:	Spanish 2 or proficiency by exam
Max Students:	24
Grade Level:	10-12
Course Credit:	1 credit

Course Description: This class is a continuation of Spanish 2 and is appropriate for college-bound students and/or those with an interest in increasing their proficiency in the language. Study through the year incorporates the Five C's of the State and National World Language Standards (Communication, Culture, Community, Comparisons, and Connections). Students will begin to read, understand, and use preterite, imperfect, commands, the future tense, and the subjunctive mode so that they can talk and write about events in the past, present, and future. Students will read and discuss short literature selections, learn popular song lyrics, and watch Spanish language films to expand their cultural and linguistic knowledge. Students may have the opportunity to prepare basic language lessons and teach them to second grade students at the elementary school in order to reinforce skills and share their language with the larger school community.

Spanish 4

Course Code:	FL SP4
Prerequisites:	Spanish 3 or proficiency by exam
Max Students:	24
Grade Level:	11-12
Course Credit:	1 credit

Course Description: This course is a continuation of Spanish 3 and is especially targeted for students who can work independently and want to pursue Spanish fluency and gain credit on college entrance exams. Students will build on the grammatical structures from Spanish 3 and begin to use them in open ended conversations. Students will work more with prepositions, conditional tense, and direct and indirect objects. Students will choose two research projects throughout the year, one based in a work of literature or song, and the other in research on a country or issue within Spanish speaking countries. Students will write an essay and present in Spanish to their peers. As in Spanish 3, students will read short literature selections, watch Spanish language films and learn popular song lyrics.

French 1

Course Code:	FL FR1 (<i>offered in alternate years with French 2</i>)
Prerequisites:	None
Max Students:	24
Grade Level:	9-12
Course Credit:	1 credit

Course Description: This class will cover basic vocabulary and structures enabling students to communicate in French at a beginning level. There is a focus on listening, comprehension, speaking, reading, writing, and gaining respect for other cultures guided by the State and National World Language Standards. Topics covered include: greetings, calendar, describing oneself, school, food, and clothing. **This course may be used to fulfill the Life Skills Requirement. (Offered 2025-2026)**

French 2

Course Code:	FL FR2 (<i>offered in alternate years with French 1</i>)
Prerequisites:	French 1 (or proficiency by exam)
Max Students:	24
Grade Level:	10-12
Course Credit:	1 credit

Course Description: This course will expand on the vocabulary and grammar learned in French 1, centered on the Five C's of the State and National World Language Standards (Communication, Culture, Community, Comparisons, and Connections). There is an emphasis on cultures of the French speaking world as well as on listening, comprehension, speaking, reading, and writing using the interpersonal, interpretive, and presentational modes. Songs and active learning reinforce the concepts and vocabulary being taught. Students will learn to describe action in the past and future as well as present tense. Themes covered include: food and clothing, city life, shopping and vacations, travel, and celebrations. **(Offered 2026-2027)**

HEALTH EDUCATION

Health Education

Course Code:	HE (Required)
Prerequisites:	None

Max Students: 24
Grade Level: 9-12
Course Credit: .5 credit

Course Description: The Health course is designed to help students improve their health knowledge and attitudes in ways that will facilitate personal decision making and positive health behaviors. The course meets daily during the semester and provides classroom and outside activities. Topics covered may include physical activity and nutrition, mental and emotional health, promoting safe and healthy relationships, personal care and body systems, human growth and development, American Red Cross First Aid and CPR, tobacco, alcohol, and other drugs, diseases and disorders, injury prevention and care, and environmental health. Students must complete the portfolio to successfully complete this class.

MATHEMATICS

Students entering high school are expected to be able to: interpret graphs, do calculations using fractions both with and without a calculator, convert from one unit to another in both the customary and metric systems, use proportions, use some of the basic concepts of geometry, find perimeter and area of simple geometric figures, use the Pythagorean Theorem, and find the probability of a simple event.

Students at Washburn High School are required to successfully complete 3 credits of mathematics. A typical 4-year program includes 2 years of algebra, 1 year of geometry, and 1 year of pre-calculus or statistics and probability. Accelerated math students typically complete calculus. Any student who plans to attend a 4-year University of Wisconsin school after high school must take at least Algebra I, Algebra 2, and Geometry. Individual colleges and universities may have additional math requirements.

Algebra 1

Course Code: MA A1
Prerequisites: Successful completion of 8th grade math
Max Students: 24
Grade Level: 9-11
Course Credits: 1 credit

Course Description: A first course in college and technical school preparatory mathematics for all students interested in pursuing higher education after graduation from high school. Topics learned include linear equations and inequalities, graphing and writing linear functions, solving systems, exponential functions, polynomials, graphing and solving quadratic equations, radical functions, data analysis and displays.

Supplies/Equipment Required: Scientific calculator may be useful but not always allowed.

Geometry

Course Code: MA GE
Prerequisites: Algebra I

Max Students: 24
Grade Level: 9-12
Course Credits: 1 credit

Course Description: This is an introductory course in plane and solid geometry, emphasizing formal proof, for all students interested in entering technical school or college after graduation. Students will deepen their understanding of transformations and probability; make constructions; prove theorems; and find lengths, areas and volumes of geometric figures while simultaneously strengthening their problem-solving and reasoning skills.

Algebra 2

Course Code: MA A2
Prerequisites: Algebra 1 and Geometry
Max Students: 24
Grade Level: 9-12
Course Credits: 1 credit

Course Description: This course is a continuation of Algebra 1 with emphasis on more complete mathematics skills. Topics include radicals and exponents; introduction to imaginary and complex numbers; multiplication and factoring of polynomials; rational expressions; functions including first and second degree equations and their graphs; matrices; solution of equations and inequalities; and solution of systems of equations. This course is a prerequisite for advanced math.

Supplies/Equipment Required: Graphing calculator will be used frequently.

Pre-Calculus

Course Code: MA PC
Prerequisites: Algebra 1, 2, & Geometry
Max Students: 24
Grade Level: 10-12
Course Credits: 1 credit

Course Description: This course is designed to prepare students for college math at the pre-calculus or calculus level. It is highly recommended for those interested in majoring in business, math, or any of the sciences (biology, chemistry, physics, geology, etc.). The course includes conic sections, advanced work on equation solving, functions, and graphing techniques; trigonometry, exponential and logarithmic functions, sequences and series, limits of series and functions and graphing of equations of third, and greater degree; and introduction to derivatives. Students will learn the use of graphing utilities at the introductory level.

Supplies/Equipment Required: TI-84 Plus graphing calculator will be used frequently.

AP Computer Science Principles

Course Code: MA APCS
Prerequisites: Algebra 1

Max Students: 24
Grade Level: 9-12
Course Credit: 1 credit

Course Description: AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use current technologies to create computational artifacts for both self-expression and problem solving. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.

Materials required: School desktop/laptop computer with mouse or touchpad and keyboard, Chromebook would work.

AP Computer Science A

Course Code: MA APCS A
Prerequisites: Computer Science Principles
Max Students: 24
Grade Level: 10-12
Course Credit: 1 credit

Programming using Java. Students will expand on the concepts previously learned in CS Principles, but will add in Java: Primitive Types, Using Objects, Boolean Expressions and if Statements, Iteration, Writing Classes, Array, ArrayList, 2D Array, Inheritance, Recursion, and the Impact of Computing. Students will design, debug and test programs.

Prerequisites: Computer Science Principles

Materials required: School desktop/laptop computer with mouse or touchpad and keyboard, Chromebook would work.

AP® Calculus

Course Code: MA APC
Prerequisites: Pre-Calculus
Max Students: 24
Grade Level: 11-12 or Approval of Instructor
Course Credit: 1 credit

Course Description: The AP® Calculus Course is divided into two main sections. First, students will be developing the concepts of the derivative through topics such as rates of change, finite and infinite limits, continuity, the relationship between tangent lines, slopes, and derivatives, rules for differentiation, and applications of the derivative. The second half of the course will focus on integrations through topics such as the relationship between estimating sums and definite integrals, the Fundamental Theorem of Calculus, slope fields, antiderivatives, substitution method, area between curves, volumes of solids, and applications of the integral. Students will have an opportunity to take the

AP® test at the end of the course.

Supplies/Equipment Required: TI-89 Titanium provided by school will be used in this course.

AP® Statistics and Probability/MATH 130 Elementary Statistics (UWS)

Course Code:	MA APS
Prerequisites:	Algebra 1 and 2, Geometry
Max Students:	24
Grade Level:	11-12
Course Credits:	1 credit 4 college credits (MATH 130)

Course Description: In this course, students will be introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will be exposed to five themes: exploring data, visualizing data, sampling and experimentation, probability, and statistical inference. Topics include descriptive statistics, probability, the binomial and normal distributions, confidence intervals, correlation and linear regression, Central Limit Theorem, and one-sample (population mean and population proportion) and two-sample (population means) hypothesis testing. Students pursuing a career in science, math, social science, or business are encouraged to take this class as they will be required to take this course as part of their degree program. Besides earning high school credit, students will have two opportunities to earn college credit.

- 1) Students may take the AP® test at the end of the course.
- 2) Students may earn college credit (4 cr.) through the University of Wisconsin-Superior. (Use the Transferology App to see how this course transfers to another college or university.)

Students planning to do either option (or both) will need to be involved in additional preparatory activities.

NOTE: Some colleges do not consider Statistics to be a math class in place of Algebra 2. This statistics course, however, does count toward adding rigor to your high school schedule.

Supplies/Equipment Required: TI-84 plus calculator or better.

Technical Math

Course Code:	MA TM
Prerequisites:	Algebra 1
Max Students:	24
Grade Level:	10-12
Course Credit:	1 credit
College Credit:	3 Advanced Standing credits (Math 355)

Course Description: This technical course begins with a review of basic arithmetic skills and continues with the application of these skills. Problem solving involving fractional and decimal dimensions are emphasized as well as the use of introductory Algebra through the utilization of formulas and the solution of first degree equations. **This course may be used to fulfill the Life Skills Requirement.**

Math with Business Applications/Course Number 10804123 (Northwood Tech. College)

Course Code:	MA MBA
Prerequisites:	Algebra 1 and Geometry
Max Students:	24
Grade Level:	11-12
Course Credit:	1 credit
College Credit:	3 Advanced Standing credits

Course Description: This course integrates algebraic concepts, proportions, precents, simple interest, compound interest, annuities, and basic statistics with business/consumer scenarios. It also applies math concepts to the purchasing/buying and selling processes. Besides earning high school credit, students will have an opportunity to earn 3 college credits through Northwood Technical College. This course may be used to fulfill the Life Skills Requirement.

Supplies/Equipment Required: Scientific calculator or better.

MUSIC

High School Concert Band

Course Code:	MU BD
Prerequisites:	None
Max Students:	
Grade Level:	9-12
Course Credit:	1 credit

Course Description: The Concert Band meets five days per week. Students study a wide variety of musical styles and course objectives that are related to the Wisconsin Standards for Music. All members of the Concert Band are required to attend various concerts throughout the school year. Activities include marching in the Bayfield Apple Festival Parade, Homecoming Parade, Winter Concert, End of Winter Band Concert, Spring Concert, pep band, solo & ensemble festival, and graduation. Private lessons are available to provide the opportunity for the student to receive special individual attention. **This course may be used to fulfill the Fine Arts Requirement.**

Jazz Studies

Course Code:	MU JS
Prerequisites:	None
Max Students:	
Grade Level:	9-12
Course Credit:	.5 credit

Course Description: This is a one semester course. Jazz Studies will include theory, style, composition, arranging, and jazz improvisation all as these concepts relate to jazz music. Basic performing skills on an instrument or voice are required. **This course may be used to fulfill the Fine Arts Requirement.**

High School Jazz Ensemble/Combo

Course Code:	MU JZB
Prerequisites:	None
Max Students:	
Grade Level:	9-12
Course Credit:	.5 credit

Course Description: The High School Jazz Ensemble and Jazz Combo each meet before school one day per week. The jazz ensemble is open to students who play saxophone, trumpet, trombone, or rhythm section instruments. The Jazz Combo has flexible instrumentation and is a smaller group of approximately 5-10

members. The jazz groups play a wide variety of jazz styles exploring the history of jazz and encouraging students to explore the art of improvisation. The Jazz Ensemble and Combo perform at concerts, solo-ensemble festivals, community events, and various jazz festivals at colleges throughout the area. This course meets outside of the regular school day. This course may be used to fulfill the Fine Arts requirement.

Supplies/Equipment Required: Lodging costs and food for overnight trips.

Concert Choir

Course Code: MU CH

Prerequisites: None

Max Students:

Grade Level: 9-12

Course Credit: .5 credit

Course Description: Concert Choir offers students the opportunity to learn four part (SATB) choral literature, sight-reading, ear-training, and proper singing techniques. A variety of Western (European and American) and non-Western (African and Asian) choral literature from various stylistic periods is presented each year. Topics to be covered include singing expressively with technical accuracy, musical styles, madrigal singing, small group ensembles, and improvisation. **This course may be used to fulfill the Fine Arts Requirement.**

This class meets for one class period Tuesday and Thursday during first semester and Monday, Wednesday, and Friday during second semester.

Special Projects and/or Trips: Concerts are a required aspect of this class. There is approximately one concert each quarter. Concerts are as follows - Winter Holiday Concert, Large Group Festival, and Spring Concert. Optional or audition projects include solo and ensemble festival, madrigal ensemble (audition), jazz ensemble (audition), men's ensemble (audition), barbershop quartet, regional honors choir, UW-Superior (Chorfest) honors choir, regional men's workshop, and invitational workshops.

Show Choir (Fire and Ice)

Course Code: MU SC

Prerequisites: To be in this class, students must audition and be selected for a limited number of positions.

They must also be enrolled in concert choir and are required to attend summer camp in August.

Max Students:

Grade Level: 9-12

Course Credits: .5 credit

Course Description: The first semester is spent learning the competition show that will be used for the competition season starting with Show Choir Extravaganza. Students also learn a spring show. Members learn singing and choreography for all shows. This group performs between 5-10 times per year. Performances are a requirement of the class. The performance season is year round and includes summer performances. Show choir performs for civic/business organizations in the area as well as at school functions.

This class meets one class period Monday, Wednesday, and Friday during first semester and Tuesday and Thursday during second semester

Supplies/Equipment Required: Uniforms are provided by the choir department (women: shoes, tights, bloomers, earrings, makeup, dresses; men: shoes, shirts, black socks, coats, pants).

Fees/Expenses: Students must pay for costume rental and trip expenses. The group usually attends between 1-3 competitions per year that involve overnight costs. Every other year the group plans a major performance trip. In the past, the group has traveled to Florida, Hawaii, New York, and Missouri.

Music In Films

Course Code:	MU FM
Prerequisites:	None
Max Students:	
Grade Level:	11-12
Course Credit:	1/2 credit

Course Description: This course is meant to educate students about music used in motion pictures. Students in this course will gain an appreciation for the music found in film, as well as the composers who write the music. In addition to studying the film music process and history, much time is spent listening to film scores as well as watching motion pictures relating to material covered in the class. This course may be used to fulfill the Fine Arts Requirement.

Beginning Music Theory

Course Code:	MU MT
Prerequisites:	None
Max Students:	
Grade Level:	9-12
Course Credit:	.5 credit

Course Description: This course is designed to help beginning music students or those students with limited background in music theory. This is a beginning course in the fundamentals of music notation designed to develop basic music literacy, i.e., reading and writing music. The course consists of a study of notation, melody, harmony, rhythm, and technical musical language. It covers basic musical structures, analysis, and beginning composition. Students will develop the ability to read music notation, simplify its complexities, and understand the basic structures in our traditional music. Learn to converse intelligently about music. **This course may be used to fulfill the Fine Arts Requirement.**

Guitar I

Course Code:	MU GT
Prerequisites:	None
Max Students:	
Grade Level:	9-12
Course Credits:	.5 credit first semester only

Course Description: This course is designed for beginning guitar students. They are introduced to level 1 material including simple hand positions, chords, and melody lines.

Topics and/or units to be covered: Guitar units introduce basic melodic and rhythmic notation, chord structure, and hand positions. Guitar topics to be covered include I, IV, and V chords and some minor chords in the keys of C, G, F, D, and A. Simple melodies and scales in the keys of C, G, F, D, and A are also introduced along with musical styles and sight-reading.

Supplies/Equipment Required: The school provides guitars.
This course may be used to fulfill the Fine Arts Requirement.

Piano

Course Code:	MU PI
Prerequisites:	None
Max Students:	
Grade Level:	9-12
Course Credits:	.5 credit 2 nd semester only

Topics or units to be covered include: Basic melodic and rhythmic notation, chord structure, hand positions, simple melodies and scales, improvisation, musical styles, and sight reading. **Supplies/Equipment Required:** The school

will provide a keyboard for student use at school. Students need to have a set of headphones for use in the piano lab. If they don't have a pair, they can rent them from the school for a \$5.00 damage deposit fee.

This course may be used to fulfill the Fine Arts Requirement

Bass/Drum-Set

Course Code:	MU PI
Prerequisites:	None
Max Students:	10
Grade Level:	9-12
Course Credits:	.5 credit first semester only

Topics or units to be covered include: Students will acquire the skills necessary to play Electric Bass or Drum-Set. Students will learn to play by ear, with standard music notation(reading music), and also to read non-standard notation (Tab/Drum circle notation). Students can learn both instruments or focus on one depending on the number of students and available equipment. Much of class will consist of individual practice with alternating small group or individual lessons. **Supplies/Equipment Required:** The school will provide equipment, however, students who own their own equipment would be very helpful. Students will need to buy their own method books at a cost of \$20 per student.

This course may be used to fulfill the Fine Arts Requirement

Rock Band

Course Code:	MU PI
Prerequisites:	Bass/Drum-Set, Piano, Guitar, or Director's discretion
Max Students:	15
Grade Level:	9-12
Course Credits:	.5 credit second semester only

Topics or units to be covered include: This course would center around more popular and contemporary styles of music, as well as student generated music. While the instrumentation may fit a "Rock Band" students could pursue most of the styles that are accessible through electric guitar, piano, bass, drums, and vocals. These styles may include Rock, Pop, Country, and would be selected based on student interest. A large contingent of the course would center around the group project of "writing" their own new music. **Supplies/Equipment**

Required: Students may need to pay an equipment maintenance fee of \$20.

This course may be used to fulfill the Fine Arts Requirement

PHYSICAL EDUCATION

Physical Education provides for the total development of an individual. Through participation in physical activities, one learns to live effectively in our society as an individual and as a member of a group. **Three .5 credit physical education courses taken in three different school years are required for graduation.**

Locks: Students who choose may request a school issued padlock for use on the locker room lockers with a \$5 deposit. The deposit will be refunded upon return of the issued lock. Only school issued locks may be used, other locks will be cut off. Students experiencing financial difficulty should express their concerns to the instructor.

The following materials are required for all physical education courses:

- *lace up shoes specifically for the gym floor
- *clothes (shorts/sweats and t-shirt) to "dress down" separate from clothes worn during other school hours
- *folder to keep all handouts

*shoes specific to class activity (i.e. boots for snowshoeing)

Individual Activities

Course Code:	PE IA
Prerequisites:	None
Max Students:	18-24
Grade Level:	9-12 - <u>Only offered in 2nd semester</u>
Course Credit	.5 credit

Course Description: This is a one semester class. Units covered in this course include various individual sports. This course emphasizes individual skills, proper game etiquette, and keeping in perspective the importance of winning and losing. This class can be taken more than once. Students who take the course more than once will have additional course requirements.

Team Sports

Course Code:	PE TS
Prerequisites:	None
Max Students:	27+
Grade Level:	9-12
Course Credits:	.5 credit

Course Description: This is a one semester class. Units covered in this course include various team sports. This course emphasizes playing together as a group, proper game etiquette, and keeping in perspective the importance of winning and losing. This class can be taken more than once. Students who take the course more than once will have additional course requirements.

Personal Fitness

Course Code:	PE PF
Prerequisites:	None
Max Students:	18
Grade Level:	9-12
Course Credit:	.5 credit

Course Description: This one semester course emphasizes the student actually partaking in an aerobic fitness regimen. Participation is a major portion of the grade. This class can be taken more than once. Students who take the course more than once will have additional course requirements.

Lifetime Activities

Course Code:	PE LA
Prerequisites:	None
Max Students:	20-27
Grade Level:	9-12
Course Credit:	.5 credit

Course Description: This is a one semester class. Units covered in this course emphasize life-time physical and recreational activities with the hope that students will discover that exercise and involvement in recreational activities can promote physical and emotional health and a sense of well-

being. This class can be taken more than once. Students who take the course more than once will have additional course requirements.

Fees: This class does have periodic field trips. Fees will apply for many of them.

Lifetime Fitness

Course Code:	PE LF
Prerequisites:	None
Max Students:	10
Grade Level:	10-12 (Summer)
Course Credits:	.5 credit

Course Description: This is a summer-only course offered only during a student's freshman/sophomore, sophomore/junior, or junior/senior year. This course emphasizes cardiovascular fitness, muscle strength, and endurance.

This class will begin the second Monday following graduation through the first full week of August. The course will meet at a time that meets the needs of the majority of the students in the class. Students may only take this course once to meet the physical education graduation requirements. Additional enrollment will result in elective credit only.

SCIENCE

Physical Science

Course Code:	SC PS(Required)
Prerequisites:	None
Max Students:	24
Grade Level:	9-10
Course Credit:	1 credit

Course Description: This is a required laboratory science course, providing a survey of basic principles of chemistry and physics. In chemistry, we will focus on what happens at the particulate/atomic scale during physical and chemical changes. In physics, we will study the physics involved with driving, including collisions and safety features of automobiles.

Chemistry

Course Code:	SC CH
Prerequisites:	A grade of "C" or better in Physical Science and Alg 1 or Instructor approval
Max Students:	24
Grade Level:	10-12
Course Credit:	1 credit

Course Description: Chemistry is a college-prep laboratory science course. This course is a survey of the composition, structure, properties and change in properties of matter. Basic concepts of atomic and molecular structure, chemical reactions, nuclear reactions, equilibria, acid and base chemistry, and the physical and chemical properties of gases, liquids and solids are covered. Mathematical computations of formula weights, percent composition, mass or volume of reactants and products, and acid-base

titration are also included. This class is recommended to all students planning to attend college, particularly those wishing to work in a career involving health.

Physics

Course Code:	SC PH
Prerequisites:	A grade of "C" or better in Physical Science and Alg 1 or Instructor approval
Max Students:	24
Grade Level:	10-12
Course Credit:	1 credit

Course Description: This course is a full year college-prep laboratory science course. Physics is the study of the fundamental laws that determine the workings of the universe. In the first unit, we will focus on all of the physics involved in sports: forces, velocity, displacement, acceleration, friction, trajectories, types of energy, and conservation of energy. In the second unit, we will focus on the physics involved in having a house that is off of the electrical grid: how electricity works, circuits, power, load limits, resistance, thermodynamic laws, and energy consumption. In the third unit, we will focus on how motors and electrical generators work by looking at the connection between electricity and magnetism. This class is recommended to all students planning to attend college.

Biology

Course Code:	SC BI (Required)
Prerequisites:	None
Max Students:	24
Grade Level:	9-10
Course Credit:	1 credit

Course Description: This course will concentrate on the basic concepts of biological science. The class is designed with the story lining process and uses systems based thinking to go through a spiral curriculum. Units covered include: Africa (ecology), Pacific Northwest (homeostasis), Melanin (Dna, Genetics), Mice (disease, virology), Penguin (diversity, human impact on species, pop. change over time), Dogs (common ancestry, phenotypes over time).

Anatomy and Physiology

Course Code:	SC AN
Prerequisites:	A grade of "B" or better in Biology
Max Students:	24
Grade Level:	11-12
Course Credit:	1 credit

Course Description: This course provides a strong preparation for the post-secondary medical field. Students are encouraged to work and study together. Lecture and laboratory topics will often overlap, and some use of lab time to review lecture material is expected. At least one or two hours per night should be spent reading the textbook, supplements, and all lecture handouts.. Success in the lecture course will require your consistent attendance and active participation during class. Class meetings

depend upon the questions raised by students. Students are responsible for information presented during all class and laboratory sessions. Students should contact a classmate immediately after an absence because they will be held responsible for announcements regarding quizzes, exams, changes in lab protocols, etc. The course covers all human body systems in detail, Latin names, case studies, and lab dissections. Students will be required to complete all topics and lab dissections for the essential standards.

Ecology

Course Code:	SC EC
Prerequisites:	Biology, Algebra I (Chemistry is strongly recommended)
Max Students:	24
Grade Level:	11-12
Course Credit:	1 credit

Course Description: This advanced science course examines the condition of the environment and its relation to the human condition. The main portion of the course is applying the scientific process to ecological problems in the field and within the lab. Ecology incorporates the varied disciplines of biology, the physical sciences, economics, political science, and statistics. The course includes a review of ecological principles, environmental monitoring, biodiversity, population growth, invasive species, human impact, energy, and the distribution of plants and animals. The overall goals of the class are to apply the methods of science to ecological problems and to achieve an understanding of the necessity of building a sustainable society.

Forensic Science/Criminalistics

Course Code:	SC FS
Prerequisites:	A grade of "C" or better in Phys. Science and Biology or Instructor Approval
Max Students:	24
Grade Level:	10-12
Course Credit:	0.5 credit

Course Description: This course includes sections on: introduction to forensic science/criminalistics and the crime scene; physical evidence and their properties; glass and soil; organic and inorganic analysis; microscopes in forensics, hairs, fibers, and paint; fingerprints; firearms, tool marks, and other impressions; document and voice examination; forensic toxicology, serology, and DNA; forensic aspects of arson and explosion investigation.

Zoology

Course Code:	SC ZO
Prerequisites:	A grade of "C" or better in Phys Science & Bio or instructor approval
Max Students:	24
Grade Level:	10-12
Course Credit:	0.5 credit

Course Description: Zoology is the study of animals and the principles that govern life. Topics include

cell structure and function, molecular basis of heredity (genetics), biological evolution, classification, and taxonomy, ecology, invertebrates, vertebrates, animal behavior and organisms in their environment, conservation, and preservation. This course is designed to teach students the basic principles of the diversity of life through the application of knowledge, classification, and laboratory investigation and will include dissection of selected representative specimens.

Forestry

Course Code:	SC FO
Prerequisites:	A grade of "C" or better in Phys. Science & Bio (Alg recom.) or Instructor Approval
Max Students:	24
Grade Level:	11-12
Course Credit:	1 credit

Course Description: This class provides an overview of the forest industry and its importance in the national and local economy. Tree identification, management practices, business applications, and harvesting/marketing processes are major topics. Use of compasses is also included. Biology and Math are highly recommended. This class is an outdoor based class but accommodations can be made.

Food, Science. & the Environment

Course Code:	SC EA
Prerequisites	None
Max Students:	24
Grade Level:	10-12
Course Credit:	1 credit

Course Description: This is a project-based environmental science class that allows students to explore sustainable food production through the aquaponics lab and high tunnel. Aquaponics is the combination of recirculating aquaculture and hydroponics (soilless plant culture). Practices in sustainable agriculture, raising livestock (fish), and bringing sustainable practices into our daily lives will be explored. Students will manage the high school high tunnel including making decisions about planting, harvesting, and maintenance. Students will gain experience with monitoring water quality and chemistry monitoring, plant, fish, and soil sciences, sustainable agriculture, food safety, global food security, local food production, and agricultural and biological engineering. The class goal is to provide students a practical foundation in the areas of aquaculture, hydroponics, aquaponics, and sustainable agriculture so that they can pursue further education and/or job training in careers related to environmental science, agriculture, and engineering.

SOCIAL STUDIES

World History 9

Course Code:	SS WH (Required)
Prerequisites:	None
Max Students:	24
Grade Level:	9

Course Credit: 1 credit

Course Description: This course is aimed at providing a survey of the history of the world. Both Eastern and Western civilizations are presented to provide a balanced treatment of ancient, medieval, and modern history. Emphasis is placed on providing a global perspective of the origin and development of the world's civilizations focusing on culture so that students will understand the past and its continuous relationship to the present.

U.S. History 10

Course Code: SS US (Required)
Prerequisites: World History 9
Max Students: 24
Grade Level: 10
Course Credit: 1 credit

Course Description: This course is a study of U.S. History from 1877 to the present. It touches on several themes, including the American Dream, science and technology, economic opportunity, cultural diversity, immigration and migration, constitutional concerns, expanding democracy, civil rights, conflict, and changes in geographic surroundings.

American Government

Course Code: SS AG (Required)
Prerequisites: World History 9 & U.S. History 10
Max Students: 24
Grade Level: 11-12
Course Credit: .5 credit

Course Description: Students are given the opportunity to gain a greater understanding of the structure and function of the 3 branches of government at the federal, state, and local levels. Comparison to other political systems is also used to gain greater understanding of our own. Special focus is given to the rights and responsibilities of citizens in the government process and structure

Economics

Course Code: SS EC (Required)
Prerequisites: World History 9 & U.S. History 10
Max Students: 24
Grade Level: 11-12
Course Credit: .5 credit

Course Description: Students are introduced to different economic systems, supply and demand, business organizations, market structures, and consumer economics. Students have an opportunity to gain a better understanding of the factors that affect local, national, and world economies. Units about personal finance and investment are also presented.

AP® U.S. History

Course Code:	SS APH
Prerequisite:	GPA of 3.0 or higher. Pre-approval from instructor following pre-course assessment. This CAN replace US History graduation requirement.
Max Students:	24
Grade Level:	10-12
Course Credit:	1 credit

Course Description: AP® United States History is an in-depth look at the history of the United States from Pre-Columbian societies up through the United States in the post-Cold War world. This class will consist of a combination of teacher-led and student-led instruction as well as a variety of outside sources: textbooks, primary sources, guest lecturers, etc. The goals of this course are to create a deep understanding of U.S. history, to take and successfully pass the Advance Placement® Test for U.S. History and obtain college credits. Prerequisites include Social Studies 9, 10, and 11 (or concurrent enrollment in these classes).

Introduction to Law

Course Code:	SS LA
Prerequisites:	None
Max Students:	24
Grade Level:	10-12
Course Credit:	1 credit

Course Description: This course is an introduction to the legal system in the United States. The structure and function of our judicial system is examined through a variety of ways. Students exercise their learning through critical reading of Supreme Court cases and the textbook, discussion of legal issues past and present, recognition of the rights and responsibilities of American citizens, and role playing in a mock trial simulation. **(Offered in 2026-27)**

Human Behavior

Course Code:	SS HB
Prerequisites:	None
Max Students:	24
Grade Level:	11-12
Course Credit:	1 credit

Course Description: In the study of “Human Behavior,” emphasis is placed on describing and explaining the physiological and psychological needs of individuals. Students will study the mental and physical processes and how these processes contribute to the growth and development of their own personalities. The class will include the study of such topics as thinking, learning, motivation, emotion, perception, human development, altered states of consciousness, psychological testing, mental health and illness, and other areas in the field of human behavior. **This course may be used to fulfill the Life Skills Requirement.**

Chequamegon Bay Studies

Course Code: SS CB
Prerequisites: None
Max Students:
Grade Level: 9-12
Course Credit: .5 credit

Course Description: This course will provide an in-depth view of the history, land, current events, culture, demographics, and economics of the Chequamegon Bay area. The course is divided into two parts, the first one looking briefly at the history of Native Americans around the Great Lakes region and then focusing on Native American tribes in the Chequamegon Bay area. The second part focuses on the history of Wisconsin briefly and then looks in depth at the history of the Chequamegon Bay area.
(Offered in 2026-2027)

Sociology

Course Code: SS SO
Prerequisites: None
Max Students:
Grade Level: 11-12
Course Credit: 1 credit

Course Description: In this course students will study human relationships in society and how these relationships shape our culture, society, and individual behavior. Topics will include, but are not limited to: social structure, culture, social institutions, social inequality, deviance and social control, effects of socialization, and individual and group behavior in society. **(Offered in 2025-2026)**

World Wars

Course Code: SS WW
Prerequisites: None
Max Students: 24
Grade Level: 9-12
Course Credit: .5 credit

Course Description: Students are introduced to Imperialism, the arms races, alliances, and other events that took place prior to, during, and immediately after the First and Second World War. Students have the opportunity to gain a better understanding of the political, economic, social, and physical impacts of the First and Second World War. Units detailing the impact of the Great Depression are also presented.
(Offered in 2025-2026)

Modern History & Current Events

Course Code: SS MH
Prerequisites: None
Max Students: 24

Grade Level: 9-12
Course Credit: .5 credit

Course Description: This course is meant to build an understanding of the roots of major issues occurring in present day around the world, regionally, and locally. Included are conflicts such as the Arab Spring, Israel and Palestine, genocides, terrorism, the United States military involvement around the world, and more. Other topics and issues include presidential campaigns, water problems, and issues important to students in the class. Skills to be used to examine these topics will include critical reading, research, writing, discussing, debating, and presenting.

TEACHER AIDE

Course Code: TA

Teacher's Aide credit can be earned for 11th and 12th grade students. Junior/Senior students can earn a total of 1 credit being a Teachers Aide. Each TA position is .5 credit. Students can only take one TA course per semester for a total of 2 semesters as a combination in 11th and 12th grade. Students can choose to take .5 credit each in 11th grade year and 12th grade year or 1 full credit, different semesters in 11th grade or 12th grade. Teachers will only be assigned one teacher aide per semester with the exception of FACS. Additional teacher aides will require the approval of the high school principal. Check into the Counseling Office for procedures for becoming a TA.

TECHNOLOGY EDUCATION

WHS Tech Ed will provide students with multiple pathways to career options in construction and manufacturing technology through an integrated four course sequence. Class options start Freshman year with DIY Tech Ed and continue through the Sophomore year with alternating focus on wood and metal trade skills, basic tool skills and shop safety skills. Junior and Senior students can pursue advanced skills in wood or metal manufacturing as well as articulate credit with NORTHWOOD TECHNICAL COLLEGE, trade certification culminating in focused training through Independent Study or Early College Credit Program/Start College Now experience.

Fees/Costs: Students will be responsible for expenses relating to supplies and materials for constructed projects in the technology education program.

Do It Yourself Tech Ed

Course Code:	TE DIY
Prerequisite:	None
Max Students:	15
Grade Level:	9-12
Course Credit:	.5 credit

Course Description: This course provides students with a foundation in shop and worksite safety. Introduction to basic hand and machine tools and proper usage. Basic design methodology including drafting skills and CAD drawing skills. Hands on construction skills in manufacturing. Freshman have the opportunity through DIY to gain firsthand technical skills that will allow them to integrate into further Tech Ed classes focused on manufacturing processes. After successful completion of the first semester of DIY students have the option of taking other Tech Ed classes. Must complete with a C or higher to move on to more advanced classes.

These classes, on alternating years, will focus on a topic in metal or wood construction with an emphasis on manufacturing from design through construction and marketing of the items. **This course may be used to fulfill the Life Skills Requirement.**

Principles of Drafting and Design I

Course Code:	TE DR 1
Prerequisite:	None
Max Students:	25
Grade Level:	9-12
Course Credit:	0.5 Credit

Course Description: Semester long class with emphasis on basic drafting techniques on paper and CAD. Student will learn proper methods for setting up a drafting table and how to use drafting tools. Importance of and drawing methodology for 3 view drawings as well as isometric drawing. Sketching. Basic CAD processes with Sketch Up program. This class is a prerequisite for all advanced Tech Ed classes. **This course may be used to fulfill the Life Skills requirement.**

Machine Tool I

Course Code:	TE MT 1
Prerequisite:	DIY or Principles of Drafting and Design I
Max Students:	8
Offered:	Class offered every other year. Next offering 25/26
Grade Level:	9-12
Course Credit:	0.5 Credit

Course Description: Semester long class that will focus on basic machine tool practices using the horizontal lathe, and other relevant metal working tooling. Emphasis will be placed on safety and proper metal working techniques and shop procedures. Student will explore aspects of print reading, tool preparation, tool set up, machining process including taper offset, knurling, facing and boring. Junior or Senior standing students who successfully complete this course with a B or higher can earn articulated credit through NORTHWOOD TECHNICAL COLLEGE. **This course may be used to fulfill the Life Skills requirement. (Offered every other year. Next year offered 2026-27)**

Welding I

Course Code:	TE SMAW 1
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Prerequisite: DIY or Principles of Drafting and Design I
Max Students: 6
Grade Level: 9-12
Course Credit: 0.5 Credit

Course Description: Semester long class that will focus on basic welding safety practices and SMAW principles. Emphasis will be placed on safety, welder set up, SMAW welding techniques and welding shop procedures. Additionally, students will explore aspects of weld print reading. Junior or Senior standing students who successfully complete this course with a B or higher can earn articulated credit through Northwood Technical College. Students can earn Career Connection SMAW/Gas Welding Certification as well as AWS Welder I certification. **This course may be used to fulfill the Life Skills requirement.**

Welding II

Course Code: TE GMAW 1
Prerequisite: Welding I, DIY or Principles of Drafting and Design I
Max Students: 6
Grade Level: 9-12
Course Credit: 0.5 Credit

Course Description: Semester long class that will focus on basic welding safety practices and GMAW principles. Emphasis will be placed on safety, welder set up, GMAW welding techniques and welding shop procedures. Additionally, students will explore aspects of weld print reading. Junior or Senior standing students who successfully complete this course with a B or higher can earn articulated credit through Northwood Technical College. Students can earn Career Connection SMAW/Gas Welding Certification as well as AWS Welder I certification. **This course may be used to fulfill the Life Skills requirement.**

Welding III

Course Code: TE TIG 1
Prerequisite: WELDING I and II, DIY or Principles of Drafting and Design I
Max Students: 6
Grade Level: 9-12
Course Credit: 0.5 Credit

Course Description: Semester long class that will focus on basic welding safety practices and TIG principles. Emphasis will be placed on safety, welder set up, TIG welding techniques and welding shop procedures. Additionally, students will explore aspects of weld print reading. Junior or Senior standing students who successfully complete this course with a B or higher can earn articulated credit through Northwood Technical College. Students can earn Career Connection SMAW/Gas Welding Certification as well as AWS Welder I certification. **This course may be used to fulfill the Life Skills requirement.**

Welding IV

Course Code: TE INDW 1

Prerequisite:	Welding I, II, and III, DIY or Principles of Drafting and Design I
Max Students:	6
Grade Level:	10-12
Course Credit:	0.5 Credit

Course Description: Semester long class that will focus on basic welding safety practices and principles. Emphasis will be placed on safety, welder set up, GMAW, SMAW and TIG welding techniques and welding shop procedures.

Additionally, students will develop and create individualized welding project. Students can practice and take AWS welding tests for certification in SMAW and TIG welding processes. Junior or Senior standing students who successfully complete this course with a B or higher can earn articulated credit through Northwood Technical College. Students can earn Career Connection SMAW/Gas Welding Certification as well as AWS Welder I certification. **This course may be used to fulfill the Life Skills requirement.**

Wood Production I

Course Code:	TE WP1
Prerequisite:	DIY or Principles of Drafting and Design I
Max Students:	8
Grade Level:	9-12
Course Credit:	0.5 Credit

Course Description: Semester long class that will focus on basic shop and tool safety practices and principles. Emphasis will be placed on safety, proper tool use including miter saw, table saw and band saw as well as numerous hand tools. Students will learn basic pattern reading skills and measurement principles. Shop labs will include practice in proper measuring and cutting procedures as well as building models to reinforce the learned skills. Lab will also include several skill appropriate projects that students will team build. **This course may be used to fulfill the Life Skills requirement.**

Wood Production II

Course Code:	TE WP2
Prerequisite:	DIY or Principles of Drafting and Design I
Max Students:	8
Grade Level:	9-12
Course Credit:	0.5 Credit

Course Description: A continuation of Wood Production I, this semester long class that will focus on basic shop and tool safety practices and principles. Emphasis will be placed on safety, proper tool use including miter saw, table saw, and band saw as well as numerous hand tools. Students will learn basic pattern reading skills and measurement principles. Shop labs will include practice in proper measuring and cutting procedures as well as building models to reinforce the learned skills. Lab will also include several skill appropriate projects that students will team build. **This course may be used to fulfill the Life Skills requirement.**

Construction Systems I

Course Code:	TE CS1
Prerequisite:	Wood Production I and II (Or by Instructor permission), Drafting and Design 1
Max Students:	10
Grade Level:	11-12
Course Credit:	0.5 Credit

Course Description: This course provides an up-to-date curriculum on building materials, tools, and construction methods. Students will explore all aspects of light construction, including site development, print reading, site layout, excavating, foundation work, framing, sheathing, insulating, Rafters and roof construction, roofing, window and door installation, exterior finishing, interior finishing, and mechanical systems. Shop Labs will target student learning with construction of models and reinforce concept understanding through design and construction of a from inception through construction of a for sale product. Not all topics will be covered in Construction Systems I but will be continued into Construction Systems II. Junior or Senior standing students who successfully complete this course with a B or higher can earn articulated credit through Northwood Technical College in Construction Systems. **This course may be used to fulfill the Life Skills Requirement.**

Construction Systems II

Course Code:	TE CS2
Prerequisite:	Wood Production I and II (Or by Instructor permission), Drafting and Design I
Max Students:	10
Grade Level:	11-12
Course Credit:	0.5 Credit

Course Description: This course provides an up-to-date curriculum on building materials, tools, and construction methods. Students will explore all aspects of light construction, including site development, print reading, site layout, excavating, foundation work, framing, sheathing, insulating, Rafters and roof construction, roofing, window and door installation, exterior finishing, interior finishing, and mechanical systems. Students will design and construct from inception through construction and marketing a for sale product. Not all topics will be covered in Construction Systems I but will be continued into Construction Systems II. Junior or Senior standing students who successfully complete this course with a B or higher can earn articulated credit through Northwood Technical College in Construction Systems. **This course may be used to fulfill the Life Skills Requirement.**

Advanced Woodworking I

Course Code:	TE AW1
Prerequisite:	Wood Production I and II (Or by Instructor permission), Drafting and Design I
Max Students:	8
Offered:	Class offered every other year. Next offering 26/27
Grade Level:	10-12
Course Credit:	0.5 Credit

Course Description: This course provides Students with a working introduction to advanced wood working techniques, tool use and safety. Students will learn how to set up tools for various milling procedures including the use of the planer, jointer, shaper, mortise and tenon cutting, rail and stile cutting and joinery such as dove tail and finger joints. Labs will include model building to reinforce conceptual understanding and set up procedures. Students will be expected to design, build and market a project from inception to completion. Course fees may apply. Junior or Senior standing students who successfully complete this course with a B or higher can earn articulated credit through Northwood Technical College. **This course may be used to fulfill the Life Skills Requirement.**

Advanced Woodworking II

Course Code:	TE AW2
Prerequisite:	Wood Production I and II (Or by Instructor permission), Drafting and Design I
Max Students:	8
Offered:	Classes offered every other year. Next offering 25/26
Grade Level:	10-12
Course Credit:	0.5 Credit

Course Description: This course provides Students with a working introduction to advanced wood working techniques, tool use and safety. Students will learn how to set up tools for various milling procedures including the use of the planer, jointer, shaper, mortise and tenon cutting, rail and stile cutting and joinery such as dove tail and finger joints. Labs will include model building to reinforce conceptual understanding and set up procedures. Students will be expected to design, build and market a project from inception to completion. Course fees may apply. Junior or Senior standing students who successfully complete this course with a B or higher can earn articulated credit through Northwood Technical College. **This course may be used to fulfill the Life Skills Requirement.**

Independent Study

Course Code:	TE IS
Prerequisites:	Must be arranged with instructor
Max Students:	10
Grade Level:	11-12
Course Credit:	.5 credit

Course Description: Research and Development is the process that utilizes information and previously developed resources to produce new and innovative products, systems, and environments. This course is available to juniors and seniors interested in engineering or highly technical careers. Prior approval of technology education teacher is required. Enrollment is limited.

SCHOOL TO WORK PROGRAM

Course Code:	STW
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The School to Work Program (STW) is comprised of the following components:

School Supervised Work Experience: Students work at a job to earn elective credit. This experience will focus on pre-employment skills. Students will keep records to verify hours worked. Students will complete a resume and update the resume at the completion of the employment opportunity. One elective credit can be earned for completion of 150 hours of work. Two credits may be earned per year with a maximum of four (4) STW credits allowed toward graduation.

Youth Apprenticeship: Students enrolled in a Youth Apprenticeship program will work in a job related specifically to the course work which is taken concurrently with the work experience. This is a one or two year program for which the student earns credit for each year of work experience, in addition to a credit for the course work. Credits earned at an accredited Youth Apprenticeship may be applied for credit in a corresponding program at NORTHWOOD TECHNICAL COLLEGE. Available Youth Apprenticeships include banking and finance; finance; health science; hospitality, lodging and tourism; insurance; automobile technology or collision; and others. The school counselor assists in finding an employer in the field for interested students. Enrollment is open for juniors or seniors.

VIRTUAL SCHOOL

Course Code: WVS or Educere

The Washburn School District recognizes that delivery of educational options continues to evolve as society learns how individuals learn and as society promotes delivery methods consistent with evolving communications technologies. The District considers online instruction as a means to enhance existing and/or expand course offerings and provide an educational alternative better suited to the learning needs of some students.

Note: Students will have a specified timeline to drop any courses taken through Wisconsin Virtual School or any other online provider. Each online provider has a different drop period, therefore, it is important to be advised of the drop period date for the online provider you have chosen. If a course is dropped after said deadline, the student must pay the cost of the course (approximately \$295) and will receive a grade of "F" for the course.

See the high school counselor or principal for more information. Other online programs will be considered upon review & approval of the principal.

Early College Credit Program/Start College Now PROGRAM

Course Code: ECCP or SCN

Policy 2271

The Board recognizes the value to students and to the District of students participating in programs offered by University of Wisconsin system institutions, tribally controlled colleges and private, non-profit higher education institutions in Wisconsin.

The Board will allow any high school student who satisfies the eligibility requirements to participate in the Early College Credit Program (ECCP) to enroll in an approved course at an ECCP-approved institution of higher education while attending in the District. Students will be eligible to receive college and high school credit for completing course(s) at authorized institutions of higher education provided they complete the course(s) and receive a passing grade.

The School District's responsibility to pay for tuition, fees, books and other necessary materials shall be limited to eighteen (18) postsecondary credits per student.

The District Administrator shall establish administrative guidelines to ensure that the District's Early College Credit Program comports with applicable State law and the administrative rules of the Department of Public Instruction. The District Administrator shall also ensure that all students enrolled in the District in the 8th, 9th, 10th, and 11th grades are provided with information regarding the Program by October 1st of each year.

Revised 8/19/14

Revised 4/27/18

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Legal

118.55, Wis. Stats.

118.57, Wis. Stats.

P.I. 40

Administrative Guidelines for Early College Credit Program/Start College Now

The Administration shall determine whether a course taken through the Early College Credit Program/Start College Now is comparable to a course offered in the District, whether it satisfies graduation requirements, and what, if any, high school credits will be awarded to the student.

Credits

A postsecondary course taken under the Early College Credit Program/Start College Now and approved for high school credit shall be granted $\frac{1}{4}$ high school credit per 1 semester credit offered by the postsecondary course.

Courses taken as part of the Early College Credit Program/Start College Now shall be paid for as follows:

1. If the course is taken for high school credit and the course is not comparable to a course offered in the District, the Board shall pay the tuition and fees for the course.
2. If the course is taken for postsecondary credit only or the course taken is comparable to a course offered in the District, the student shall pay the tuition and fees for the course.
3. If the student attending courses at a technical college under this program is a child with a disability, the Board shall also pay the costs of any special services required for the student as determined jointly by the District and technical college. The District may refuse to permit a child with a disability to attend a technical college under this program if it determines that the cost to

- the District would impose an undue financial burden on the District.
4. The District shall pay for no more than the equivalent of 18 postsecondary semester credits (4 ½ high school credits) per student.
 5. The District will pay only for the courses that are successfully completed. If a student receives a failing grade in a course or fails to complete the course, the student's parent/guardian or the student, if an adult, is responsible for reimbursing the District for payment of the tuition and fees paid by the District. If this reimbursement is not made, the student on whose behalf the payment was made is ineligible for any further participation in the Early College Credit Program/Start College Now Program. Student diplomas may be withheld until all financial obligations to the district are paid.

Students participating in the Early College Credit Program/Start College Now shall be responsible for providing their own transportation to and from postsecondary courses under this program.

Returning Early College Credit Program/Start College Now Students:

Students who wish to return to a *technical college* after completing a semester or year of Start College Now/Early College Credit Program classes must be making satisfactory progress in their program and in good academic standing which includes:

- a. maintain good attendance;
- b. maintain good behavior;
- c. recommendation from technical college official(s) that the student should continue and has a probability of success.

Students who don't meet these criteria may be granted administrator approval if there are special circumstances. Students who wish to return to *the ECCP or SCN program* must reapply each semester and maintain eligibility for college.

Special Circumstances:

Students who have exhausted the Washburn High School curriculum in a particular area but do not meet the academic criteria may be granted an exception. Students in this situation may take one class per semester in that area. The High School Principal shall administer the Early College Credit Program/Start College Now in the District. Legal Ref: WI State Statutes 118.5 PI 40.07(2)

NOTE: Application deadlines for Early College Credit Program/Start College Now courses are **March 1st** for the first semester classes and **October 1st** for the second semester classes.

NOTE: Students participating in the Early College Credit Program/Start College Now are enrolled as college students and whatever grade they receive will become a part of their permanent college record. A failing or low grade could affect academic standing when enrolling in college full-time. It could also affect financial aid eligibility and, down the road, acceptance into graduate school. Participation in the Early College Credit Program/Start College Now should be part of a well-thought out career path and educational plan.

ADVANCED PLACEMENT®

What is the Advanced Placement (AP)® Program?

The Advanced Placement® program allows high school students to take college level AP® courses and/or AP® exams that may give them college credit, placement, or both.

What Courses Are Available?

There are 38 courses in multiple subject areas offered worldwide. They cover almost all familiar curriculum areas.

How May I Take the Advanced Placement® Courses?

Check with your school counselor to see if courses are offered in the regular school curriculum or if courses are available online.

How Do I Get College Credit?

Students must take an Advanced Placement® exam in the subject area. AP® exams are administered in May. Exam scores range from 5-1. You must score a 3, 4, or 5 on the exam to be eligible for college credit or placement (as determined by the receiving college). The fee for each exam is approximately \$93.00. Students may take the AP® exam to qualify for college credit without having taken an AP® course. Contact the school counselor to make arrangements to take the test(s).

Who Pays for the Advanced Placement® Exam?

Wisconsin Statute 120.12(22) requires school districts to pay the fee for Advanced Placement® exams for students who qualify for free or reduced priced lunches. **(Students must apply for free or reduced lunches well before the exams in order for the district to determine which students are eligible.)** Other students not qualifying for free or reduced lunches must pay their own exam fees.

Where May I Find More Information About the Advanced Placement® Program?

Contact the school counselor, high school teachers, or principal. The College Board, the developer of the AP® program, publishes brochures and course guides that are available to students. They can be found online at www.collegeboard.org

The following Advanced Placement courses are available at Washburn High School:

AP® Calculus, AP® U.S. History, AP® Literature & Composition, AP® Statistics, AP® Computer Science Principles, AP® Art History S1, AP® Art History S2, AP® Biology, AP® Calculus AB A , AP® Calculus AB B, AP® Calculus BC A & B , AP® Chemistry S1, AP® Chemistry S2, AP® Comparative Government, AP® Computer Science A S1, AP® Computer Science A S2, AP® Computer Science Principles S1, AP® Computer Science Principles S2, [AP® English Language S1](#), AP® English Language S2, [AP® English Literature S1](#), AP® English Literature S2, [AP® Environmental Science S1](#), AP® Environmental Science S2, [AP® French Language S1](#), AP® French Language S2, [AP® Human Geography S1](#), [AP® Human Geography S2](#), [AP® Macroeconomics](#), AP® Microeconomics, [AP® Physics I S1](#), AP® Physics I S2, [AP® Physics II S1](#), AP® Physics II S2, [AP® Psychology S1](#), AP® Psychology S2, [AP® Spanish Language S1](#), [AP® Spanish Language S2](#) , [AP® Statistics S1](#), AP® Statistics S2, AP® US Government & Politics, AP® US History S1, [AP® US History S2](#)

What are some advantages of taking an Advanced Placement® course?

- Increases your chance of gaining admission to more competitive colleges.
- Experience what the workload in college is actually like with high school support.
- Lessens the number of courses the student needs to take in college.
- May be able to explore more courses in college or graduate early.

- Saves money.