



SCHOOL PROFILE 2024-2025

CEEB: 627543 | IB School Code: 007078

Mission

Our mission is to provide the highest quality education in a student-centred environment by empowering individuals to fulfil their human potential to become purposeful lifelong learners and responsible global citizens.

About the International School of Hellerup

- Independent, not-for-profit, co-educational day school
- Founded in 2009
- International Baccalaureate (IB) World School offering a continuum of the three main IB programmes: the Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme (DP), as well as a Danish STX High School Programme
- Gained IB MYP and DP authorisation in 2015, and PYP authorisation in 2016
- Opened its first DP class in 2017
- In 2020, moved MYP5 and DP1 & DP2 to a new high school campus
- Opened Danish STX High School at the high school campus in 2022
- Educates 750 students aged 3-19, including 95 in the DP
- Represents over 70 nationalities

Class of 2024

- 34 graduates
- 21 students matriculated to 15 colleges
- 13 students chose to take a gap year

Curriculum

As an IB Continuum school, we offer the advantage of an inquiry-centred, transdisciplinary, and skills-focused learning journey from early years through high school. At the core of our curriculum framework is the IB Learner. Both our curriculum and advisory programme are carefully designed to foster the development of [IB Learner Profile attributes](#). Through engaging learning experiences, regular reflections, and opportunities for meaningful action, our students grow into individuals who are caring, inquisitive, reflective, communicative, knowledgeable, balanced, principled, risk-taking, and open-minded. Please refer to our [MYP Curriculum \(Grades 6-9\)](#) and [High School Curriculum \(Grades 10-12\)](#) for further details. Our academic programme follows the IB curriculum and is organised on a block schedule. The IB Diploma Programme (DP), a two-year internationally recognised qualification, serves as a university entrance credential globally. IB DP students study 3 academic subjects at Higher Level and 3 academic subjects at Standard Level.

The IB Core

In addition to the six chosen subjects, three core elements—the Extended Essay, Theory of Knowledge, and Creativity, Activity, Service—are compulsory and central to the philosophy of the IB programme. Theory of Knowledge (TOK) is a course that links the academic subject areas as well as transcending them, providing an opportunity for students to reflect on the nature of knowledge. The Extended Essay (EE) is a 4,000-word essay that provides the valuable experience of completing a research paper. Creativity, Activity, Service (CAS) is a programme that involves students in a range of activities alongside their academic studies.

School Contact Details

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Accreditations and Memberships



Grading

Students are graded on a scale from 7 (highest) to 1 (lowest) in each subject. The award of the IB Diploma requires a minimum total of 24 points and the successful completion of the three core elements. Bonus points are added for the EE and TOK requirements if both are completed satisfactorily. The highest possible total score is 45 points.

Student Ranking

The International School of Hellerup does not provide class rankings or calculate GPAs.

Class Load and Course Levels

There are 8 subject groups in the MYP Programme (Grades 6-10). These subject groups include: Language and Literature (English and Danish), Language Acquisition (French, Spanish, Danish, and English), Individuals & Societies, Sciences, Mathematics, Art (Music and Visual Art), Physical and Health Education, and Design. The learning experiences through each of these subjects prepare students for interdisciplinary learning and the MYP Personal Projects, the culminating IB external assessment of the MYP Programme.

Students in Grades 11 & 12 take the IB Diploma Programme (IBDP), a comprehensive two-year course of study that leads to the award of an IB Diploma. The aim of the DP is to develop self-motivated, lifelong learners who are internationally minded and who care about our world, its cultures, and its communities. To ensure both breadth and depth of knowledge and understanding, IBDP students must choose at least one subject from six subject groups: 1) their best language, 2) additional language(s), 3) humanities and social sciences, 4) experimental sciences, 5) mathematics, and either Visual Arts from group 6, or an elective subject from groups 1 to 5. Of these six subjects, three are taken at the higher level (HL) and three are taken at the standard level (SL).

Currently offered IB options:

Language A	Language Acquisition	Individuals & Societies	Sciences	Mathematics	Arts
English Language and Literature (LL)	English B	History	Biology	Analysis and Approaches (AA)	Visual Arts
Danish Literature	Danish B	Business & Management	Chemistry	Applications and Interpretation (AI)	
Self-taught Language A	Spanish B	Psychology	Physics		
	French B	Environmental Systems and Societies (ESS)	Environmental Systems and Societies (ESS)		

Assessment Policy

The primary aim of assessment at the International School of Hellerup is to support and promote student learning. Effective and varied assessment is essential for providing students with ongoing evaluation and feedback on their academic achievements within the subject areas to monitor and measure student progress. We believe that the written, taught, and assessed curricula are interlinked. Assessment focuses on the essential elements of learning: the understanding of concepts, the acquisition of knowledge, the mastery of skills, the development of attitudes, and the decision to take responsible action. By receiving feedback in relation to set criteria or expectations, students of all abilities learn strategies for further improvement and develop intrinsic motivation. Assessment also enables parents and staff to monitor and support student progress. Please refer to our [Assessment Policy](#) for more details.

Wellbeing

Student welfare encompasses the overall wellbeing of students, and at the International School of Hellerup, we prioritise creating a healthy and safe learning environment. We strive to ensure that children feel secure and are listened to, taken seriously, and responded to appropriately. We want our students to know that there are trusted adults in the school whom they can approach if they are worried or facing difficulties.

DP Results

Even though ISH maintains a non-selective admissions policy, our students' IB Diploma results have consistently surpassed the global average. Below are our IBDP exam results for the previous six years.

Year	Diploma Candidates	Diplomas Awarded	Pass Rate*	Average Score **	Highest Score***
2024	37	34	92%	32	42
2023	27	26	96%	33	44
2022	24	23	96%	32	43
2021	23	21	91%	37	43
2020	8	8	100%	34	42
2019	18	17	94%	33	42

The international pass rate for the IB Diploma averages about 80%.

** Average score for those receiving the IB Diploma. The international average score is 30 points.

*** A perfect score for the IB Diploma is 45 points.

College Matriculation

Since ISH began offering the IB Diploma Programme in 2017, our students have secured placements at the following universities (2024 matriculations in bold):

Scandinavia

Aalborg University

Aarhus University

BI Norwegian Business School (Norway)

Copenhagen Business Academy

Copenhagen Business School

Copenhagen School of Design & Technology
(KEA)

CphBusiness Academy

Danmarks Medie- og Journalisthøjskole

Denmark's Technical University (DTU)

IT University of Denmark

Jönköping University (Sweden)

Linnaeus University (Sweden)

Lund University (Sweden)

Malmö University (Sweden)

Professionshøjskole Absalon

Roskilde University

Royal Danish Academy

University of Copenhagen

University of Turku (Finland)

University of Southern Denmark (SDU)

VIA University College (Denmark)

Rest of Europe

Inholland University of Applied Sciences

IE University (Spain)

Les Roches (Marbella)

Medical University of Lodz (Poland)

Polytechnic University of Turin (Italy)

Technical University of Shannon (Ireland)

Universidad Carlos III de Madrid (Spain)

University of Pecs (Hungary)

University of Pavia (Italy)

United States & Canada

McDaniel College (US)

Minerva College (US)

Penn State University (US)

University of York (Canada)

University of California, Los Angeles (UCLA) (US)

United Kingdom

Bournemouth University

Falmouth University

Heriot-Watt University (Edinburgh)

Heriot-Watt University (Dubai)

Imperial College London

King's College London

Leeds Beckett University

Queen Mary University of London

St Margaret's University (Edinburgh)

UCFB (Wembley)

University College London (UCL)

University of Aberdeen

University of Birmingham

University of Edinburgh

University of Leeds

University of Leicester

University of Manchester

University of Portsmouth

University of Roehampton

University of St Andrew's

University of Southampton

University of York

Rest of the World

Mountcrest University College (Ghana)

Sangmyung University (South Korea)

Universiti Tunku Abdul Rahman (Malaysia)

