

BUILDING A BRIGHT FUTURE

Parent/ Guardian Feedback Survey Results

(2024-25 School Year)



Survey Design

- Survey questions organized into 3 categories:
 - Academics (5 questions)
 - Physical & Emotionally Safe Learning Environments (5 questions)
 - Parent & Community Engagement (7 questions)
- Opportunities for free responses
- Separate, but identical surveys for elementary, middle, and high
- Surveys requested school site, grade(s), ethnicity, and unduplicated identifiers but was otherwise anonymous
- Average completion time of 5-6 minutes per survey





Participation

- Survey Period January 21 to January 31, 2025
- 2,140 total responses + 10% from prior year
 - Elementary: 1,173
 - Middle: 471
 - High: 496
- 13% response rate from all parent/guardian contacts (17,000)
 - Some responses represent more than one student
 - Families may elect one parent/guardian to respond

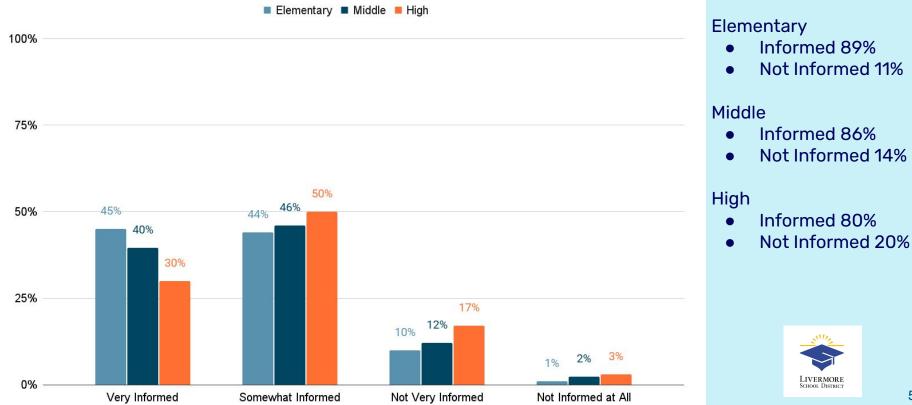




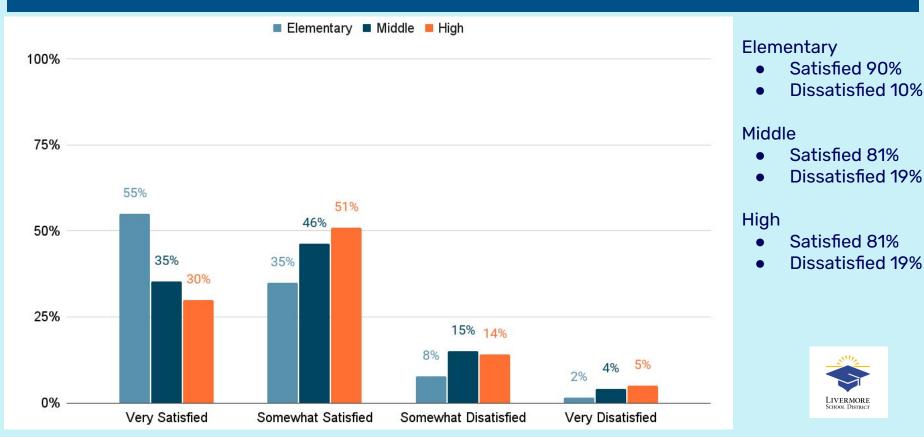
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Academics

How informed do you feel about your child's educational progress?

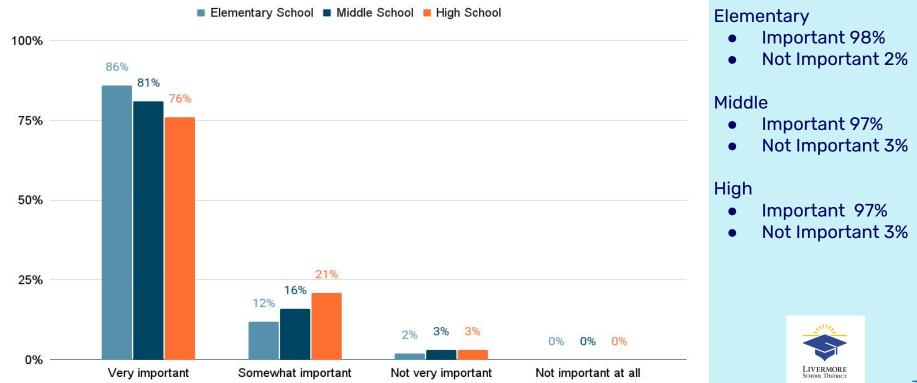


How satisfied are you with the level of support your child receives from teachers regarding their academic progress and challenges?



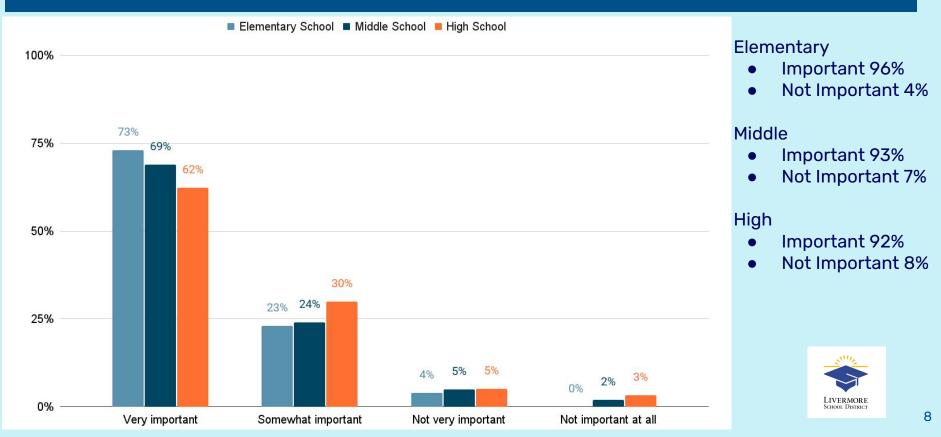
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How important do you feel *learning support and interventions during school* are to your child's academic progress?

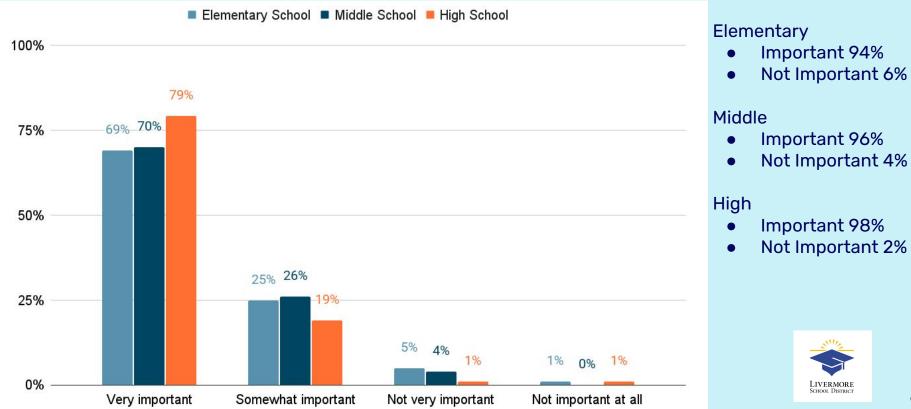


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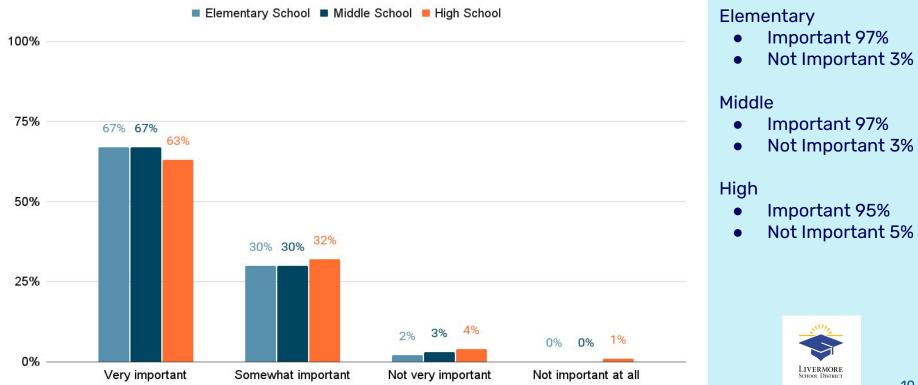
How important do you feel *mental health resources and support* are to your child's academic progress?



How important do you feel *academic counseling* is to your child's academic progress?

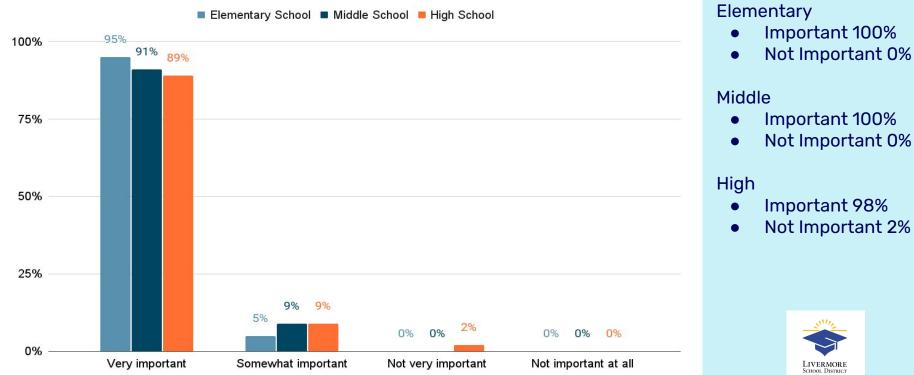


How important do you feel updated classrooms, facilities, and materials are to your child's academic progress?

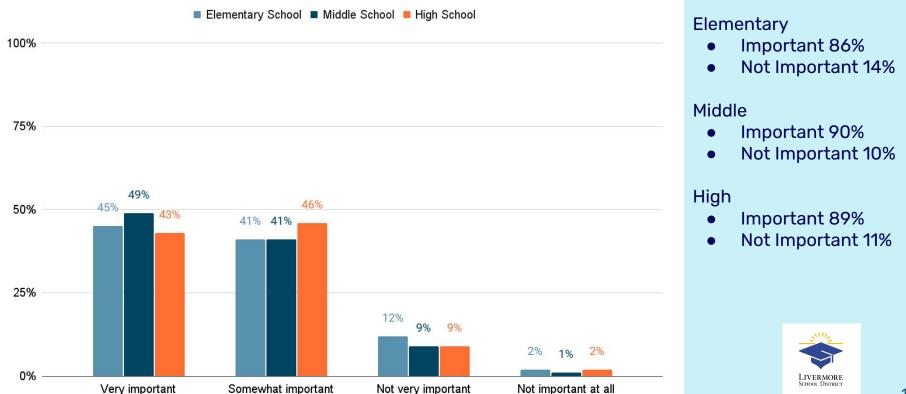


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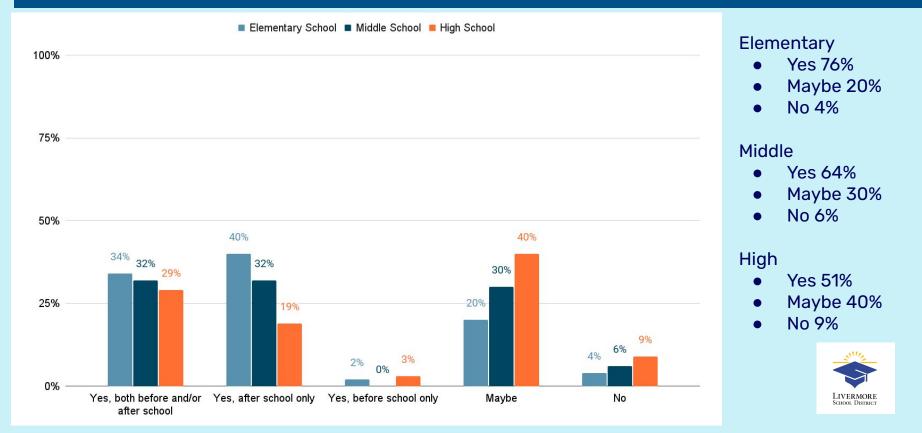
How important do you feel teacher/student connections are to your child's academic progress?



How important do you feel *additional tutoring/ academic support outside of school* is to your child's academic progress?



Would you like your child to participate in no-cost extracurricular programs designed to improve academic success if they were offered?



What additional support, if any, do you think would most positively impact your child's academic outcomes?

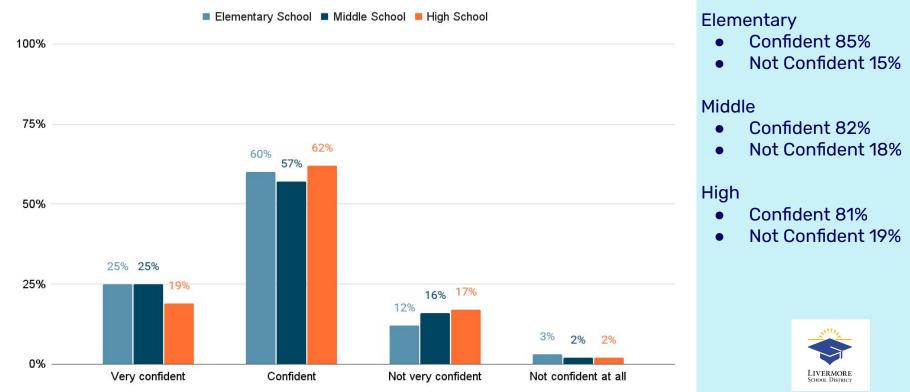
Elementary	Middle	High
Small group support/ more individualized learning	Additional teacher support and guidance	Enhanced academic counseling support
Math and reading tutoring/ support	Motivation and encouragement from teachers and staff	Timely input of graded assignments and tests
Building relationships with peers	Reading and writing support	More teacher to parent communication
Limited screen time and homework	Math support	Math support/ tutoring
More frequent student progress updates from teachers	More frequent student progress updates from teachers	Study hall/ homework help during the school day
After school enrichment/ learning extension opportunities	Additional academic and social emotional counseling support	Strong teacher-student relationships

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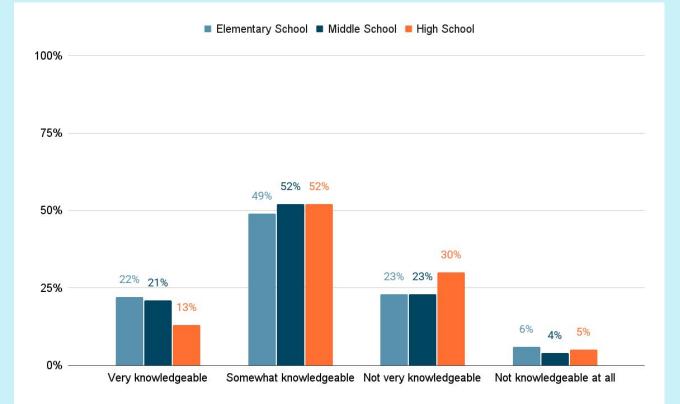


Physically & Emotionally Safe Learning Environment

How confident are you in your school's ability to handle emergencies, such as natural disasters or intruders?



How knowledgeable are you about your school's strategies for addressing student behavior?



Elementary

- Knowledgeable 71%
- Not Knowledgeable 29%

Middle

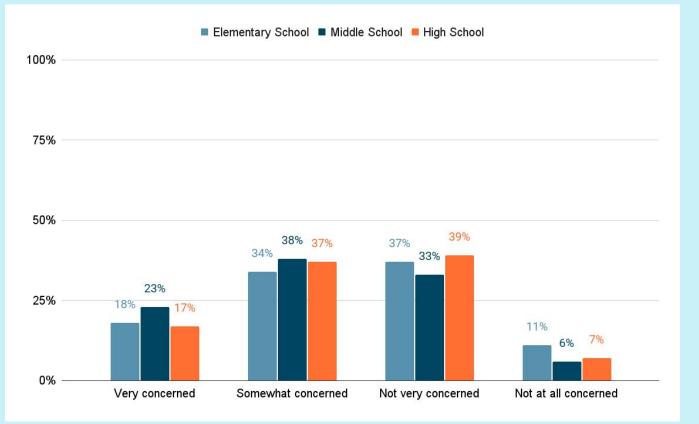
- Knowledgeable 73%
- Not Knowledgeable 27%

High

- Knowledgeable 65%
- Not Knowledgeable 35%



Overall, how concerned are you about issues related to bullying and harassment at your child's school?



Elementary

- Concerned 52%
- Not Concerned 48%

Middle

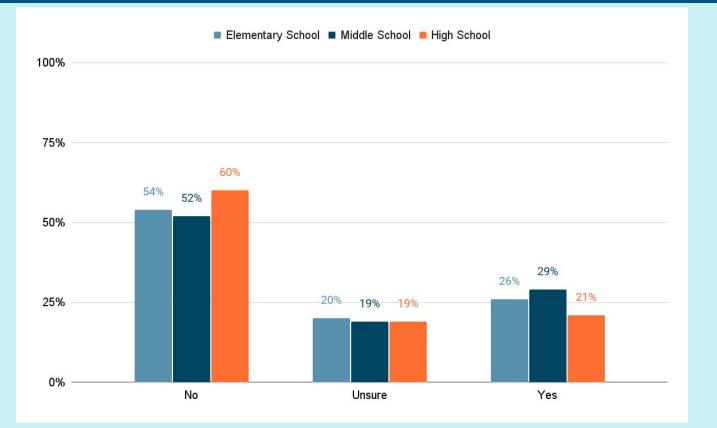
- Concerned 61%
- Not Concerned 39%

High

- Concerned 54%
- Not Concerned 46%



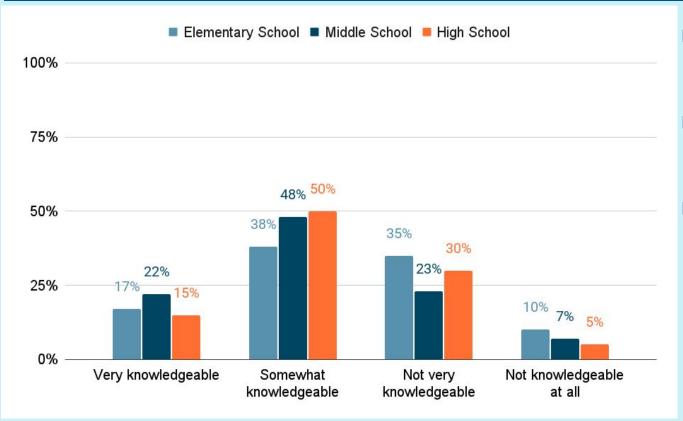
Has your child experienced any incidents of bullying or harassment at school in the past year?



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SCHOOL DISTRICT

How knowledgeable are you about the mental health resources and supports available for your child?



Elementary

- Knowledgeable 55%
- Not Knowledgeable 45%

Middle

- Knowledgeable 70%
- Not Knowledgeable 30%

High

- Knowledgeable 65%
- Not Knowledgeable 35%

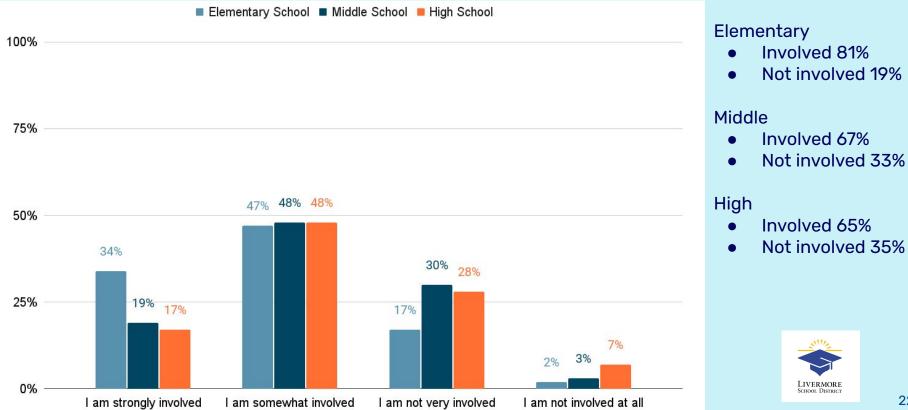




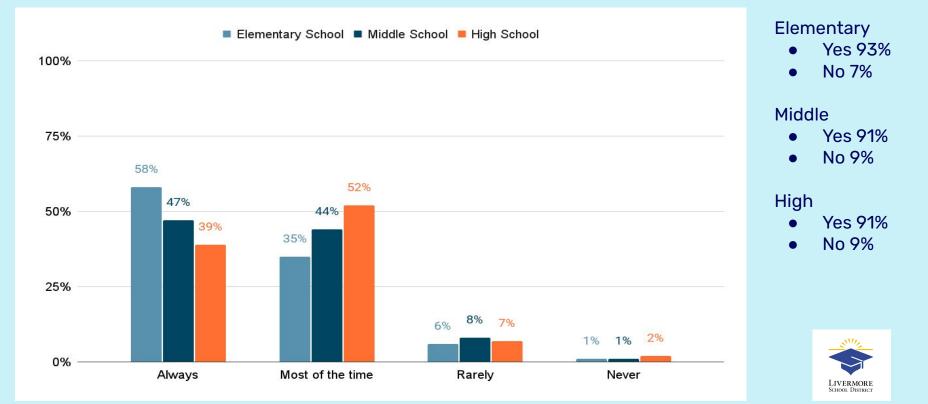
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Parent & Community Engagement

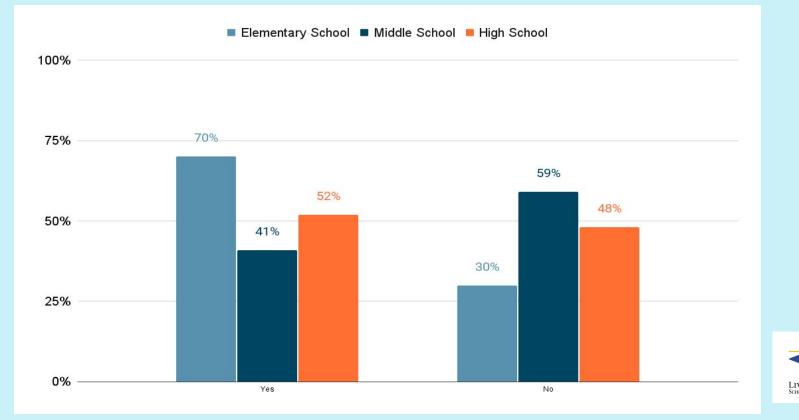
How would you best describe your involvement in your child's school?



Do you feel welcomed and valued when interacting with your child's school or district staff?

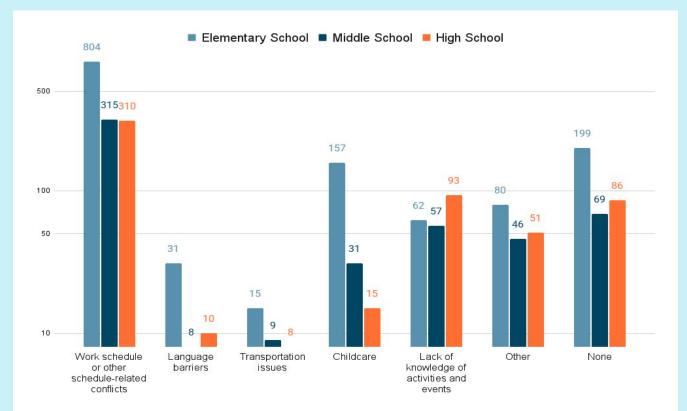


Have you volunteered for any school-related activities or events (by school or parent organization) in the past year?



LIVERMORE School District

What barriers are preventing you from being more involved in your child's school activities or events?



Elementary (Top 2)

- Work schedule or other schedule-related conflicts
- Childcare* (3rd)

Middle (Top 2)

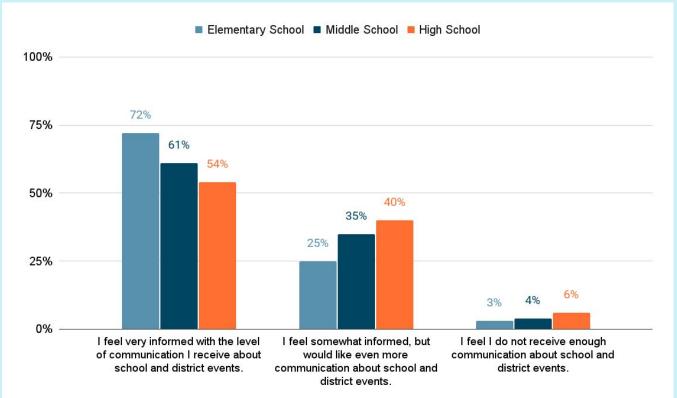
- Work schedule or other schedule-related conflicts
- Lack of knowledge of activities and events* (3rd)

High (Top 2)

- Work schedule or other schedule-related conflicts
- Lack of knowledge of activities and events



Which statement best describes how informed you feel about school and district events?



Elementary

- Very Informed 72%
- Somewhat Informed 25%
- Not Very Informed 3%

Middle

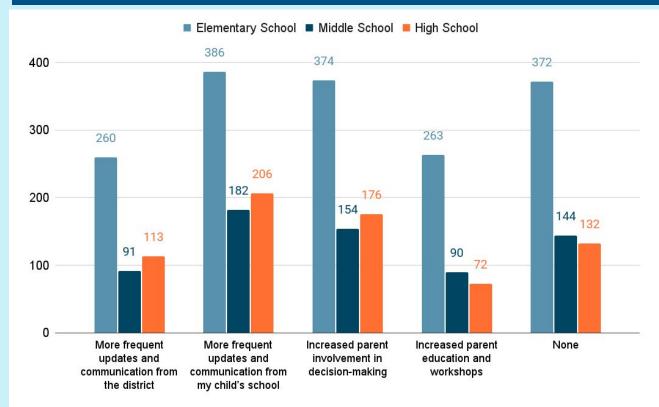
- Very Informed 61%
- Somewhat Informed 35%
- Not Very Informed 4%

High

- Very Informed 54%
- Somewhat Informed 40%
- Not Very Informed 6%



In what ways would you like to see the school district improve parent engagement efforts? (Check all that apply.)



Elementary

- More Communication 646
- Increased Parent Engagement 637

Middle

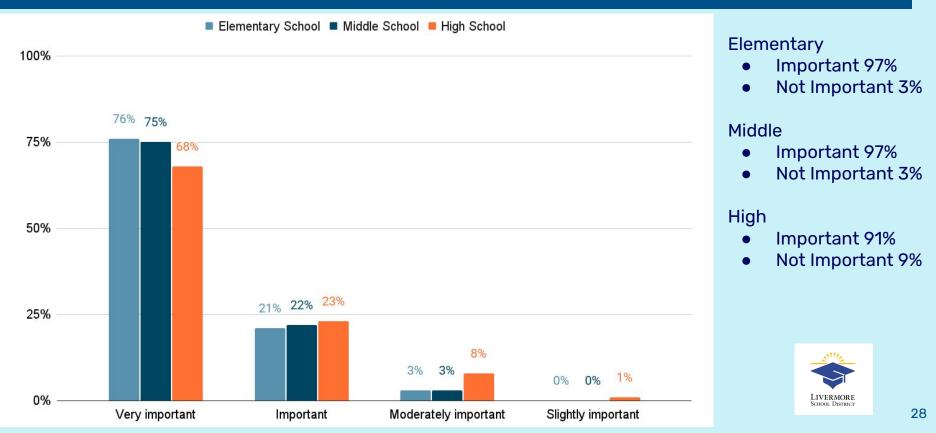
- More Communication 273
- Increased Parent Engagement 244

High

- More Communication 319
- Increased Parent Engagement 248



How important do you believe parent engagement is in contributing to student success?





Feedback from Parents of Unduplicated Students

(English Learners, Socioeconomically Disadvantaged, and Foster Youth)

If you are the parent or guardian of a child who is an English Learner, low-income, and/or foster youth, what are some specific supports or services you think your child would most benefit from?

Elementary	Middle	High
Additional English classes; reading club for English Learners	Basic needs support (food, health care, transportation, etc.)	Basic needs support (food, health care, transportation, etc.)
Access to free extracurriculars like sports and enrichment classes; after school programs	Before and after school care support for low income families	Support for learning English until mastered (including after school)
Before and after school care support for low income families	Lessons for parents on supporting their students	Mental health support
Free meals at school are essential	Free meals at school are essential	Free meals at school are essential





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