



**MINUTES OF SCOTTSDALE UNIFIED MATH CURRICULUM
ADOPTION K-5, 6-8, HIGH SCHOOL
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
SUSD Coronado Campus, 7501 E. Virginia Ave, Scottsdale, AZ 85257**

Date: April 10, 2025 Time: 4:00 PM - 6:00 PM

1. Call to Order

Meeting was called to order at 4:05 PM.

Attendance - Roll Call

Present: Elementary Committee: Julie Ballard, Laura Batko, Edie Dolan, Colleen Felix, Nicole Hamilton, Laura Henry, Amber Lindsey, Carrie Miller, Dana Moore, Karen Pescatore, Danica Pohl, Alyson Sawkiw, Stephanie Shamy (4:45), Raquel Thomas, Kim Vallejo, Nichole Viderman, Megan Zweig, **Middle School:** Jessica Angelo, Adrienne Bass, Tamara Jagodzinski, Jesus Curiel Ledesma, Michelle Miller, Fred Rabach, **High School:** Sarah Boustila, Jacquelyn Buckley, Stephanie Carver, Kellen Castillo, Kelsey Maslowski, Tim Reckell, Gladis Roa, Mike Topczewski, Shannon Yoesle.

Absent: Elementary: Andrew Banister, Christine Bonow, Melissa Caramucci, Carrie Chapman, Lauren Schollenberger, **Middle School:** Sarah Dorn, Nicole Fagan, Sara Ruggeri, William Williams, Audie Wyatt **High School:** Ted Anderson, Casey Boerner, Trey Checkett, Jason Foster, Christina Murray.

Committee Support: Dr. Kim Dodds-Keran, Donna Dempsey, Carline Fried, Dede Johnston

2. Welcome

Donna Dempsey, Carline Fried

General Housekeeping - location of restrooms, snacks, sign in sheets

Information/Discussion and Possible Action

3. Approval of April 10, 2025 Meeting Agenda - Information/Discussion or Possible Action Item

Carline Fried

- Motion: Jacquelyn Buckley moved to approve the agenda for 4-10-25 as written
- Seconded: The motion was seconded by Nicole Hamilton.
- Vote: A vote was taken, and the motion passed with a unanimous decision.

4. Approval of April 3, 2025 Meeting Minutes - Information/Discussion or Possible Action Item

Carline Fried



- Motion: Mike Topczewski moved to approve the minutes of the April 3, 2025 meeting.
- Seconded: The motion of seconded by Jacquelyn Buckley.
- Vote: A vote was taken, and the motion passed with a unanimous decision.

5. Committee Norms Reviewed -

Donna Dempsey

- Focus back onto finding a high quality resource, discussion should be focused on what tools and resources we need to best support our students
- Be mindful of others
- Key Question: How must we conduct ourselves to allow us to work together most successfully to accomplish our goals?

6. BrainTeaser Share Out -

Donna Dempsey

The committee worked with their table group to solve two math puzzles.

7. Data Discussion -

Donna Dempsey & Carline Fried

- SUSD's WIGs and KPIs - 2024-2025
 1. Mathematics: By May 2025 SUSD's students across each cohort (grades 4-8) will demonstrate growth across achievement bands with an increase of 3% as measured by proficiency in AASA mathematics.
- Slides were discussed that showed Data regarding AASA math passing percentage by grade since 2022.

Listed are some comments from the committee from their discussion of the data:

- Some high school students realize test scores don't mean much, therefore the student quits trying
- Younger students get excited about their tests, older kids not so much
- Middle school students (6th graders) are changing schools and hormonally are changing
- 5-8 graders are spending too much time on devices
- Test scores should be shared in August, so students know how they ended the prior year.
- Middle school students are changing curriculum and styles of teaching with multiple teachers.

ACT test scores are required in the state of Arizona, but are not in many states.

IXL - first year to see this Data, students need to see the results of Data.

8. Arizona State Standards -

Donna Dempsey and Carline Fried

Information was shared with the committee regarding the State Standards. The table groups were given time to look over the standards. Emphasis documents were shared from the Arizona Department of Ed sharing how standards are shifting at the state level. Committee is asked to view standards as a roadmap to achieve an end goal and to guide student instruction. Consider the scope and sequence when looking for a high quality curriculum.

9. ADE's Balanced Approach to Learning -



Donna Dempsey and Carline Fried

A balanced approach to rigor found in the Arizona Math Standards include:

- Conceptual Understanding - Application- Procedural Skill & Fluency
- Fluency at all levels- Efficiency, Accuracy, Flexibility and Appropriately
- Concrete-Representational-Abstract (CRB)
- Content Emphasis of Arizona Mathematics Standards - Major clusters should be taught 65-75% of the time; while Supporting clusters only should be taught 25-35% of the time.
- Committee members were asked to get a copy of the current book that they use in their classroom and look for - Standard Alignment, A Learning objective, A conceptual activity or element, A procedural/ fluency activity or element, An application activity, Supports for Gifted, Special Ed., & English Language Learners, and a plan on how to differentiate for Tier 1, Tier 2, and Tier 3 students. The results of these findings will be discussed at the next meeting.

10. Review Our Criteria

Donna Dempsey

All of the gathered information from the previous meetings regarding Focused Lenses was taken and compiled by AI and put into categories.

- Teaching Methodology & Approaches
- Student Centered Learning
- Differentiation and Accessibility
- Curriculum Design and Structure
- Teacher Support and Professional Development
- Resources and Materials
- Student Assessment and Feedback
- Technology Integration
- Real-World Connections and Applications
- Parent and Community Involvement

The committee was asked to look at these groups and write down items that are missing and items that might need fine tuning.

11. Future Meetings -

April 17, 2025, 4:00-6:00 PM at Coronado High School

Adjournment:

Meeting was adjourned at 5:57 PM.

Dated this day April 10, 2025