

Statewide Assessments: Using Preliminary Results

MCA, MTAS, ACCESS and WIDA Alternate ACCESS

Preliminary results are **available for all** statewide assessments:

- MCA and MTAS results are **immediate** (available within 60 minutes)
- ACCESS results are available in **late May**; for 2024 only, WIDA Alternate ACCESS results will be available in the fall due to additional steps needed for a new assessment



No
Preliminary
Results for
Science 2025

These results provide **general information** about student learning of the standards:

- Not final, but can be shared with students, families and teachers
- Individual results cannot be shared publicly



Use these results in **context**:

- How do these results compare with what you or other staff noticed about student learning in the classroom?
- What additional evidence can you consider, like classroom work, attendance, or family surveys?



For all tests, it is recommended to wait until summer when final test results are available to inform data-based decisions about curriculum and instruction.

For ACCESS and WIDA Alternate ACCESS, preliminary results can be used to make individual student decisions about exiting a language instructional educational program.

Monitor Implementation of Standards

- The standards define the expectations for student learning and instruction.
- Statewide assessments represent a snapshot of student learning of the standards.
- Public schools and districts use these results as one part of their balanced and comprehensive assessment system.

Prioritize Equity

- Information from a balanced and comprehensive assessment system can be used as a guide to ensure every student receives a high-quality education, no matter their race or ZIP code.
- Statewide assessment results can be used to look across student groups, schools and districts to determine where there may be underlying inequities and highlight promising instructional practices.

Provide Valid Results

- Minnesota educators and community members are involved in multiple steps of test development and are essential partners in this work.
- There are rigorous checks and validations of results prior to reporting.
- Both of these ensure that statewide assessment results are a valid and reliable measure of learning of the standards at the time students test.

Assessments are designed to provide information about student learning, but there is no single assessment that can provide the full perspective of what a student has learned. These assessments provide one data point that should be considered in the context of additional evidence of student learning.

Questions?

Contact Academic Standards, Instruction and Assessment at mde.testing@state.mn.us.

