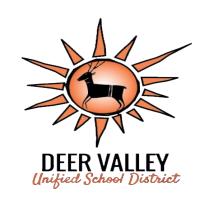
Internship Orientation

STUDENT SIGN IN:







Welcome and Introductions

- Jayme Fitzpatrick, Career & Technical Education Manager
- Debby Kidwell, Career & Technical Education Curriculum Specialist
- · Shawna Ciha, Career & Technical Education Curriculum Specialist
- Internship Coordinators





Meet Your Internship Coordinators



☐ BCHS - Mrs. Blagg amanda.blagg@dvusd.org



☐ BGHS – Mr. Carpenter <u>Travis.Carpenter@dvusd.org</u>



□ DVHS – Mrs. Tumey carey.tumey@dvusd.org



☐ MRHS – Mr. Samaniego <u>Jeffrey.Samaniego@dvusd.org</u>



☐ SOHS – Ms. Budde Sandy.Budde@dvusd.org

Agenda

- ☐ Internship Overview
- ☐ Aspire & My Hours
- ☐ Internship Sites
- ☐ Internship Course
- ☐ Internship Documents
- ☐ Work Based Learning Tracker (Major Clarity)
- □ Q & A





(myhours.dvusd.org)

Home » About Us » School Information » MyHours - Online Attendance

MyHours Online Attendance

In accordance with ASRS-15-901 and ASRS-15-808, ALL Aspire students are required to submit weekly attendance time logs for each course.

AOI students must work at least the minimum number of hours a week to comply with state attendance statutes and remain in the program:

- · Kindergarten: 10 hours per week
- · 1st-3rd Grade: 20 hours per week
- · 4th-6th Grade: 25 hours per week
- · 7th and 8th Grade: 5 hours per course, per week
- 9th -12th Grade 7 hours per course, per week
- Attendance hours includes time on the computer, research, reading, writing, reviewing and completing assignments

If a student goes more than 10 days without completing their MyHours log and/or 10 days without logging into Canvas and participating in coursework, they will be dropped or withdrawn from Aspire Academy.

How to log attendance in MyHours:

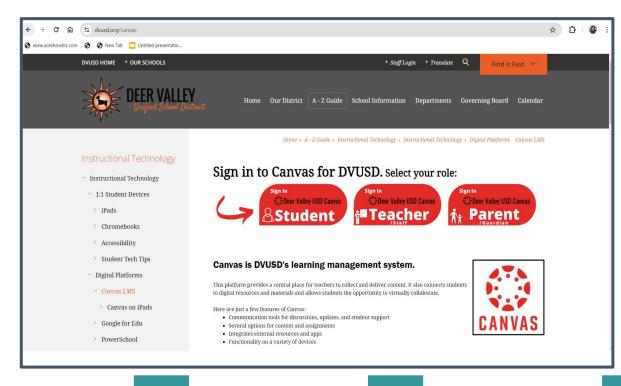


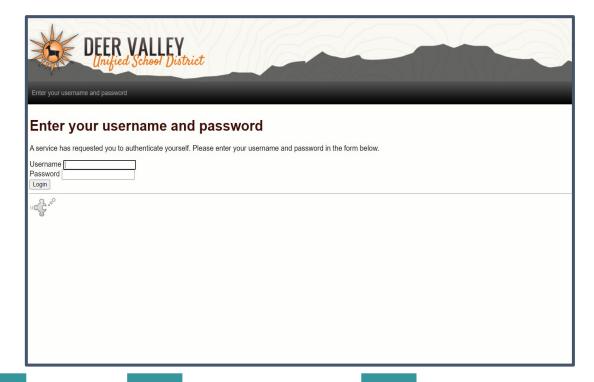


MyHours Attendance Directions

- 1. Log on to https://myhours.dvusd.org/
- Sign in with your school computer username and password (student ID/Lunch number)
- Select the week that you are reporting
- Record the amount of hours per day you spent on each course
- 5. Submit attendance form every Sunday
- 6. If you have missing attendance, the Aspire office staff will send out a weekly email
- Your responsibility is to log your hours each week

Aspire and My Hours Logs (myhours.dvusd.org)









Internship Overview

- ☐ Structured work experience
- ☐ Application of all skills from your CTE program
- ☐ Paid or unpaid work experience
- ☐ In-Person, Virtual, or Hybrid experience
- ☐ Minimum of 5 hours per week

Internship Sites

Procedure for securing an internship:

1	Student establishes connection and received commitment from an internship site.	By August 8, 2025 or earlier
2	CTE program teacher and internship coordinator assist student in identification of an internship site.	By Friday, August 15, 2025
3	Student sets up a school-based internship (with job description, responsibilities, and schedule).	By Friday August 22, 2025

PAPER form due to internship coordinator by Friday, August 8th.

**Dates subject to change based on online program timelines.

Internship Placement Examples





Off-Site (Preferred, many are paid positions)

- JW Marriott, Desert Ridge (Culinary, Hospitality, Marketing)
- Starbucks (Culinary, Hospitality, Marketing)
- □ Athletico or ATI Physical Therapy
- Bright Horizons Préschools or DVUSD Community Ed (Early Childhood Education, Education Professions)
- RYNO (Software or Web Page Development)
- Code Ninjas (Software & App Design or AP Computer Science A)
- Grads Photography (Marketing)
- Kegbuilt (Accounting, Digital Media, Marketing)
- □ West-Mec
- Arizona Biltmore Resort







West-MEC Internship

If your students are looking for an internship, look no further...

Where is the internship at?

Start @ West-MEC, 5405 N. 99th Ave

Who would your students be working with?

- One of several departments in the West-MEC Corporate Office.
- Professional Development
- Communications
- · Student Services

What would your students be doing?

Great question, see below:

- Word processing
- Graphic design
- Video editing
- Data entry
- · File management
- Research





Success is closer than you think. Develop skills today to achieve your dream career!

What is the value of an internship?

- Apply your skills in a real-world setting so that you have a head start towards securing employment
- Create connections with employers who can open doors for future job opportunities
- Discover your passions and learn new skills on your way to professional advancement
- Add meaningful bullets to your resumé so that you are a step ahead when applying for jobs



How to Start



Submit Application



Interview and get matched



Complete onboarding



Start your internship

Requirements

- Completion of at least two consecutive CTE courses within the same program
- Ability to complete 120-240 hours throughout senior year
- · Commitment to develop a professional resume
- Plan for reliable transportation
- · On track to graduate
- In good standing with attendance, discipline, and academics

Visit link below for video and more information: https://elevateedaz.com/students/internships/





Internship Placement Examples (Continued)

- Campus Based (Limited and Unpaid)
- Athletic Training (Sports Medicine)
- Student Store / School Based Enterprise Management (Limited per campus
 - Marketing, Hospitality, Graphic Design, Engineering, Media)
- Culinary Arts Restaurant Avenue 27 (BGHS with Chef permission only)
- See Campus Coordinator for additional opportunities.











Internship Course on Canvas

Schedule of Due Dates is provided for each semester.
Use Aspire for online submission of documentation.

Assignment Types (Coursework & Assessments):

- \square Mentor Evaluation Reports (Quarterly) FINAL EXAM
- ☐ Training Plan Development, Tracking, & Fulfillment
- ☐ Weekly Activity / Hour Reports & Verification (Work Based Learning Tracker in Major Clarity)
- ☐ Reflections (6 per semester)
- ☐ Scheduling and Completion of Quarterly Eval. Visits
- ☐ Training Agreement



Internship Documents - Please visit

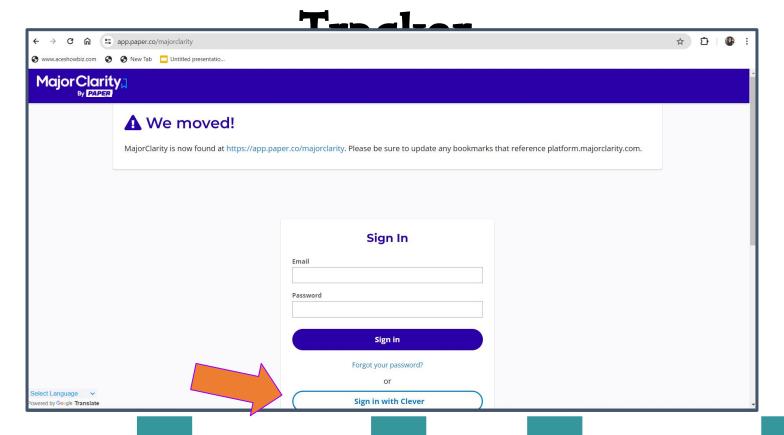
https://www.dvusd.org/cteinterns

- ☐ Program Agreement
- ☐ Training Plan
- ☐ Trainee Evaluation Report
- ☐ Weekly Hours in Major Clarity
- ☐ Quarterly Hours Verification
- ☐ Mentor Packet





Major Clarity and Work Based Learning



Meeting Your Campus Internship Coordinator

- ➤ Boulder Creek Collaboration B by Windows in back
- Barry Goldwater Collaboration A near Glass Wall
- Deer Valley HS Collaboration A near Garage Door
- Mountain Ridge Learning Stairs
- > Sandra Day O'Connor Tall tables with Green Chairs



