

2024-25 Opportunity Gap Reduction Plan

School District: South Whidbey
High School: South Whidbey High School

School FRPL % 40%

ASB Card Possession Opportunity Gap %:	-40%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	25%	Gap Plan Required?	Yes
<i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.</i>			
1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			No
Other: We looked at our FRPL% for this year compared to last year. We went from 101 F/R students in 2023/24 to 142 in 2024/25 while enrollment only increased by 9 students. This meant we had a 39% increase in our FRPL% since last year. We reached out to community resources like Readiness to Learn to find out what barriers families expressed, and learned that many of this demographic has never needed assistance before and is still learning what is available.			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			N/A
Timing			N/A
Identifying eligible students			N/A
Communication/Marketing			N/A
Cultural responsiveness/awareness			N/A
Other: N/A - All F/R Students get one automatically.			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	No
Interest	Yes
Other: -When students were asked one of the most common issues is quitting sports (after playing previous years) because they need to work for financial reasons. -We have also had a 39% increase in F/R students this year, many families who have never needed financial support and didn't know about waivers.	
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year. We are going to continue to with our communication and program adjustments that lowered the gap the last 3 years with an added focus on working to expand our communications to make sure parents and students that are new to needing more support know what is available. Host a Sports Fair during advisory in the spring and again during lunch the first week of school, with flyers and registration information, including information that would support low income families. This includes things such as fee waivers, links to the free public transportation schedules, how to get affordable Sports Physicals, and how to contact coaches and Readiness to Learn for help with sport specific supplies when applicable.	