

Timestamp	My child attends... Mi hijo asiste a:	My child(ren) are in the following grade(s) Mi(s) Hijo(s) asiste (n) al/los grado(s)	How easy is it for you to understand the information presented in the new report card? Qué tan fácil es para usted entender la información presentada en la nueva boleta de calificaciones?	Is the grading criteria clear to you? ¿El criterio para calificar es claro para usted?	For families of students in Grades 3-6 only: How did you feel about the incorporation of student voice in the goal setting? Para familias de estudiantes en los grados de 3ro. a 6to: ¿Cómo se sienten acerca de incorporar la voz de estudiantes para establecer metas?	Do you feel that you have a clear understanding of your child's Learner Profile strength? ¿Cree que tiene un claro entendimiento del punto fuerte del Perfil del Estudiante de su hijo?	Did you feel this was an accurate reflection of your child's academic progress? ¿Cree que esta es una reflexión exacta del progreso académico de su hijo?	Do you feel this report card effectively reflects your child's strengths and areas for growth? ¿Cree que la boleta de calificaciones refleja de forma efectiva los puntos fuertes y áreas de crecimiento de su hijo?	Do you find the layout of the report card visually appealing and organized? ¿Cree que el diseño de la boleta de calificaciones es visualmente interesante y organizado?	How would you rate the level of details in the comment sections? ¿Cómo califica el nivel de detalles en las secciones de comentarios?	Do you feel that the report card encourages meaningful conversations with your child about their progress? ¿Cree que la boleta de calificaciones motiva conversaciones importantes con su hijo acerca de su progreso?	How helpful is the report card in supporting communication between you and your child's teacher? ¿Qué tan útil es la boleta de calificaciones para apoyar la comunicación entre usted y el maestro de su hijo?	How satisfied are you with the new report card overall? ¿Qué tan satisfecho se siente con la nueva boleta de calificaciones en general?	What do you like about the new report card? ¿Que le gusta de la nueva boleta de calificaciones?	Is there anything you feel is missing from the new report card that would better help you understand your child's progress? ¿Cree que hay algo que falta en la nueva boleta de calificaciones que ayudaría a entender mejor el progreso de su hijo?
1/27/2025 17:57:06	Capri	1ro	1	1		4	1	1	1	5	1	5	Very satisfied/Muy Satisfecho	Focuses on more aspects of my child's learning not just writing and math	No. But P should only be used at the end of the year.
1/27/2025 18:21:12	Capri	1ro	4	4	4	4	3	4	3	2	3	3	Neutral/Neutral	El comentario del maestro!	Respuestas más claras en la boleta de calificación!
1/28/2025 9:24:13	Capri	1ro, 3ro	3	4	1	3	1	1	2	2	4	3	Neutral/Neutral		
1/27/2025 15:28:49	Capri	1ro, 3ro, 6to	3	3	2	2	4	5	3	4	5	3	Very dissatisfied/Muy insatisfecho		It feels like it's been a watered down to make everyone "feel good", but does a disservice to kids who are highly motivated by grades and feel proud about their hard work and letter grades. Alternatively, if my child were to be struggling in an area, I would want to see that lower letter grade for a more accurate picture of how to help them in the areas they need extra support. This new report card just feels like everyone is landing in the same blown out ranges and isn't very helpful.
1/27/2025 15:35:01	Capri	2do	5	5		1	3	3	3	3	3	3	Very dissatisfied/Muy insatisfecho	Nothing. Make it straight forward.	Yes. Suggestion: exceeds standards, meets standards, below standards. Be straight forward. Stop trying to make everything less traumatic and be straight forward. The teachers comments are fine, but make the actual grades less confusing for parents. You have a wide variety of parents with varying education levels that have difficulty understanding what is being conveyed.
1/27/2025 19:13:30	Capri	2do	2	4	4	5	1	1	1	4	3	5	Satisfied/Satisfecho	Todo bien	Nada
1/28/2025 8:31:51	Capri	2do, 3ro	3	4	2	2	5	5	3	5	3	2	Dissatisfied/Insatisfecho	Larger comment box	Letter grades
1/28/2025 8:50:46	Capri	2do, 4to	5	5	2	1	5	5	5	1	5	1	Very dissatisfied/Muy insatisfecho	Nothing, I would like to go back to the regular grading system.	I think going back to a normal grading system would help me to understand where my children actually stand and how they are doing/where they need the most help and improvement.
1/27/2025 17:29:14	Capri	3ro	4	4	1	4	2	4	4	4	5	3	Neutral/Neutral	Honestamente nada	Talvez mas explicado
1/27/2025 15:10:13	Capri	3ro, 5to	1	3	2	1	2	3	1	3	4	2	Very dissatisfied/Muy insatisfecho	P, D, and E - 3 metrics are not enough variables to really understand their performance	
1/27/2025 15:19:09	Capri	3ro, 5to	3	5	1	1	5	5	3	2	5	1	Very dissatisfied/Muy insatisfecho	We need standards and the grades for those standards. You gave us neither. This does not help prepare my child for middle school	Grades
1/27/2025 15:30:29	Capri	3ro, 5to	1	1	1	3	2	3	3	4	3	2	Neutral/Neutral	I don't think the report card has changed much and we prefer letter grades for a more clear understanding of where our childing stand.	
1/27/2025 15:16:54	Capri	3ro, 6to	3	5	4	2	4	3	2	4	4	3	Dissatisfied/Insatisfecho	I appreciate that the new report card attempts to show how well a child learns but without a guide to clearly say where a child is expected to be, the 3 rankings make very little sense.	I don't have any understanding of what developing means as it relates to where my child is in grade level. I don't have any understanding of what my child can do to continue being challenged if she is proficient in everything. It seems like there is a better way to incorporate learner profile information without throwing out the standards by which they are graded in class and in google classroom. The daily work they receive includes grades. Pretending like those don't exist is confusing.
1/27/2025 15:29:15	Capri	3ro, 6to	4	5	3	4	5	5	5	4	5	5	Very dissatisfied/Muy insatisfecho	Nothing - very vague, hard to understand where they are excelling, struggling, etc.	Real grades and academic feedback
1/27/2025 18:31:28	Capri	3ro, 6to	5	4	3	3	4	4	5	3	4	4	Very dissatisfied/Muy insatisfecho	Teacher comments are appreciated. The rest is too vague and not specific for goals to work on to prepare for the next year and middle school. It allows too much room for teachers to teach away from the standards because there's no accountability with percentage grades. Our teachers are excellent this year, but thinking of others and in the future. I've had children in this school for over a decade, I have one in high school and one in middle school and feel this report card is a disservice to the children and families.	Percentage grades would be helpful so we can know true measurement of their success rate. Much too vague and no true accountability.

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1/27/2025 15:52:29	Capri	4to	5	5	5	2	3	4	3	5	4	4	Very dissatisfied/Muy insatisfecho		
1/27/2025 16:09:33	Capri	4to	2	4	2	1	5	5	4	4	5	3	Very dissatisfied/Muy insatisfecho	There is very little redeeming about the new report card format. The only redeeming value was the teacher's comments.	A letter grade. Why on earth did EUSD decide to dumb down the report card? Let me phrase it this way. If you had to choose a doctor that was given a P (according to the new report card, the highest score you can receive is to be proficient) or a doctor that received an A or 4.0, which would you choose? If it's not broken don't fix it. Furthermore, how much time and money was wasted on this new format? My son has 30 kids in his class, maybe save the money and advocate for additional teachers and teacher's aides.
1/28/2025 8:46:45	Capri	4to	4	5	1	1	4	4	5	2	5	1	Very dissatisfied/Muy insatisfecho	Nothing	Why did we need to change the old report card? This is a waste of resources
1/28/2025 10:04:04	Capri	4to	1	3	5	2	1	1	2	4	1	1	Very dissatisfied/Muy insatisfecho	Nothing	Yes specific levels of proficiency. Hate the new report cards
1/28/2025 12:05:43	Capri	4to	1	2	5	5	2	1	1	5	1	4	Satisfied/Satisfecho	Spanish and English; comments from teacher, student's reflection	More than one grade for writing. One for each text type?
1/28/2025 12:08:41	Capri	4to	1	2	5	5	1	1	1	5	1	5	Satisfied/Satisfecho	Teacher comments are more detailed. Like the student reflection piece. Spanish and English grades.	Writing and reading are a lot to incorporate into one grade for each.
1/27/2025 16:12:33	Capri	4to, 5to	5	5	1	1	5	5	5	1	5	1	Very dissatisfied/Muy insatisfecho	Nothing I think you should bring back grades	Letter grades
1/27/2025 15:10:49	Capri	4to, 6to	3	3	4	3	4	3	4	5	2	3	Dissatisfied/Insatisfecho		The traditional grading of A-F with +/- gives you a much better indication of how your child is doing. There are only 3 grades now and their level of performance is difficult to assess.
1/27/2025 15:40:03	Capri	4to, 6to	3	3	2	3	1	1	2	3	2	3	Dissatisfied/Insatisfecho	I appreciate more details regarding their lessons.	I don't agree with eliminating letter grades for 4-6th grade. I do not believe it gives the students a realistic expectation for moving on to middle school. Students at these ages need to be held accountable for their deficiencies and they also deserved to be praised for excellence. The current report card is a watered down version of true learning and I would prefer to know their % so I can work with them on where they are truly struggling.
1/28/2025 13:04:50	Capri	4to, 6to	2	2	4	3	3	2	2	4	2	4	Neutral/Neutral		
1/27/2025 16:02:20	Capri	5to	3	3	5	2	3	2	3	3	2	4	Neutral/Neutral		I feel like if you are going to have a report card like this, you need to change the curriculum to meet the needs of different children. Proficiency base grading should be reflect proficiency base education.
1/27/2025 19:35:36	Capri	5to	3	4	5	2	2	3	2	4	4	3	Neutral/Neutral	I liked my child's voice being part of the report card.	If my child is above grade level in reading it would seem there should be something other than "P" as a grade. I really don't care but I know others do and I can see where they are coming from. Also, my child wrote a 'grow', but not a 'glow'. Would have loved to see her "glow".
1/28/2025 12:10:41	Capri	5to	1	2	5	5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho	Highlights many of my child's strengths in ways that weren't highlighted before.	
1/27/2025 15:15:23	Capri	5to, 6to	3	5	2	1	5	5	3	2	5	1	Very dissatisfied/Muy insatisfecho		actual letter grades. Why are we constantly dumbing everything down? This will not prepare them for actual letter grades in middle school. Huge disservice to the children.
1/27/2025 15:24:38	Capri	5to, 6to	5	5		1	1	1	5	5	5	1	Very dissatisfied/Muy insatisfecho		As my children move towards middle school, I would like to see %'s included with their grades. They need to have an understanding of how this will translate when they move back to the regular grading scale. This doesn't show a clear enough picture where they need to focus their efforts. In addition, there isn't anything to explain the learner profile components or how that is tied to the subsequent sections.

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1/27/2025 15:09:10	Capri	6to	1	2	1	2	2	2	2	1	1	1	Satisfied/Satisfecho		
1/27/2025 15:30:23	Capri	6to	5	5	2	1	5	5	1	2	5	3	Very dissatisfied/Muy insatisfecho	Nothing	GRADES!!! I really wish I don't have to guess how my kid is really doing. I will get to find out next year in middle school and can accurately see how behind he is.
1/27/2025 16:54:38	Capri	6to	4	5	3	1	3	3	4	2	5	2	Very dissatisfied/Muy insatisfecho		An accurate representation of grades. This appears to be a giant sliding scale so that the district looks good- but allows kids that would be getting a C look like they are essentially getting A's. I would like to see the district step up and help students get back to pre Covid learning vs water down their grades. So disappointing. It also removes any drive for kids that enjoy earning an A because what's the difference. It's a P whether you get an A or a low B.
1/27/2025 18:54:23	Capri	6to	3	3	4	2	5	5	3	1	5	1	Very dissatisfied/Muy insatisfecho	Not much, it is a very blunt tool non descriptive and non specific. It ultimately is not highlighting real opportunities for improvement. I would greatly prefer a summarization and averaging of the scores on assignments and tests throughout the year as those are far more specific and accurate assessments of a student's performance and opportunities.	More granularity in the proficient rating. Understanding that the school is attempting to be more sensitive, a range in one rating from 80% to 100% is objectively too large to be actionable. There is a meaningful difference in comprehension and academic performance between 80% and 95%, for example; the latter showing a true understanding of material, attention to detail and accuracy in the work product of the student. With an overly simplified rating of "proficient", I cannot tell whether there is cause for concern and the onus is on the parent to go through all homework assignments to ascertain comprehension. This greatly reduces the report card's utility.
1/28/2025 8:56:23	Capri	6to	5	4	5	2	4	4	5	3	3	2	Dissatisfied/Insatisfecho		
1/27/2025 20:15:56	Capri	K	4	4		3	3	3	2	2	3	2	Dissatisfied/Insatisfecho	I don't mind the scale being different. Busy groups are not actionable.	I would have liked to have a better understanding of what the groups mean... I can't tell if the rank is average, she's doing ok, below average... we need additional support, or doing well for her age... ABCD is much more clear in where we need to focus support. This seems all positive, which is nice, but I think having clear ways to show areas of concern would be more helpful.
1/28/2025 11:20:03	Capri	K	1	1		5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho		
1/27/2025 15:21:31	Capri	K, 1ro, 3ro	3	4	3	3	2	2	4	4	4	1	Dissatisfied/Insatisfecho	The students area to write how they think they are doing	I think the new report card is very "soft" and confusing.
1/27/2025 15:14:49	Capri	K, 2do	3	4		2	2	4	2	4	3	3	Neutral/Neutral	I liked the learning profile and a bit more additional detail	I liked the number system better because there were more levels and gave me a clearer understanding of what was going on. I preferred grades and think the survey around changing report cards was not clear.
1/27/2025 15:12:23	Capri	K, 2do, 4to	2	3	1	2	2	2	2	3	2	4	Neutral/Neutral		
1/28/2025 7:34:31	Capri	K, 3ro	1	1	5	5	2	1	1	5	1	5	Satisfied/Satisfecho	I love the ability for student goal setting & the opportunity for qualitative feedback from the teachers.	I do think it's beneficial to reflect students who have achieved a 'mastery' category. Some students and families are highly achievement motivated & the opportunity for recognition & celebration of their efforts is important. There's still opportunity for growth & goal setting even after a student excels in a particular subject.
1/27/2025 15:19:49	Capri	K, 3ro, 6to	3	3	3	1	5	5	3	3	5	1	Neutral/Neutral		
1/28/2025 8:33:18	Capri	K, 4to	1	2	5	1	3	5	5	5	3	1	Very dissatisfied/Muy insatisfecho	There is too much left for interpretation. I would like to know how exactly my children are fairing. I would appreciate the traditional A-F grading snake based on 100%. Not Great-Okay- Not Good (which is essentially the new scale).	Yes. Actual grades
1/27/2025 15:44:14	Capri	K, 5to	1	1	5	5	1	2	1	4	1	5	Very satisfied/Muy Satisfecho		

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1/27/2025 16:16:57	Capri	K, 5to	3	3	3	2	4	3	2	3	2	4	Neutral/Neutral	Teacher comments	Regular grades
1/27/2025 15:20:59	Capri	K, 5to, 6to	3	3	4	2	4	4	4	4	4	4	Dissatisfied/Insatisfecho		Grades. Why did we go to this system where it's just a bunch of fluff? Nobody wants this. Just go back to regular grade and report cards.
1/27/2025 8:29:46	El Camino Creek	1ro	2	2		5	4	3	3	3	3	4	Neutral/Neutral		I feel like there should be the ability to have variability in each section, like a + or -, to see more pinpointed progress in each area.
1/27/2025 16:13:09	El Camino Creek	1ro	1	1		4	1	1	2	4	1	5	Very satisfied/Muy Satisfecho		
1/27/2025 15:03:49	El Camino Creek	1ro, 5to	1	4	3	2	5	5	3	2	5	1	Very dissatisfied/Muy insatisfecho	Nothing	This report card tells me absolutely nothing about my child's performance, strengths or shortcomings. Moreover he has no motivation to work harder.
1/27/2025 17:06:01	El Camino Creek	1ro, 5to	1	1	1	3	5	5	5	3	5	3	Very dissatisfied/Muy insatisfecho	I don't like this report card	I have two different learners, one is exceeding all classroom expectations and needs to be challenged and there is no evidence of him being above grade level which is frustrating to him. The other is barely meeting expectations and as per the report card appears to be doing just fine and he believes so as well... seems to be missing its mark on both ends of the spectrum
1/27/2025 15:20:52	El Camino Creek	1ro, 6to	4	3	4	1	5	5	4	2	5	1	Very dissatisfied/Muy insatisfecho	Student's goal setting	More detailed grading. I have no idea where my child can improve and so how I can support them. Prefer old version much better.
1/27/2025 15:03:01	El Camino Creek	2do	4	4		2	5	4	4	4	4	1	Dissatisfied/Insatisfecho	The comment section was great. Otherwise I was confused.	
1/27/2025 15:09:55	El Camino Creek	3ro	1	2	3	4	1	3	2	3	3	4	Satisfied/Satisfecho		Conduct and extracurricular (wheel) performance ratings would be appreciated.
1/27/2025 15:50:54	El Camino Creek	3ro	2	2	1	1	2	4	4	3	4	3	Very dissatisfied/Muy insatisfecho	The only thing I like is the intent to make the students part of the goal-setting.	These new, ungraded report cards make me not care how my kid is doing in school. There is no motivation to work harder. I guess the positive angle is that I now feel no pressure to pay for tutoring or spend time helping with homework since there is nothing to work towards. The effort for an A has the same outcome as the lack of effort for a C...they are all a P now.
1/27/2025 18:48:26	El Camino Creek	3ro	4	5	4	1	3	5	3	4	4	2	Very dissatisfied/Muy insatisfecho		I don't understand what areas my child needs to improve versus where they are proficient. This format does not prepare my child to advance academically.
1/28/2025 8:42:25	El Camino Creek	3ro	1	2	4	4	2	2	1	4	1	5	Very satisfied/Muy Satisfecho	Helps to give an overview of your child's learning but without the stigma of grades.	
1/28/2025 12:42:12	El Camino Creek	3ro	2	2	5	5	1	1	3	5	1	5	Very satisfied/Muy Satisfecho		
1/27/2025 17:22:06	El Camino Creek	3ro, 6to	1	1	5	5	1	1	1	5	1	5	Satisfied/Satisfecho	Clear cut	Report card itself doesn't really indicate top or bottom of range but teachers do a good job explaining where your child is academically
1/27/2025 18:47:13	El Camino Creek	3ro, 6to	1	3	3	3	3	4	1	2	5	1	Dissatisfied/Insatisfecho		I understand the idea of highlighting "glow" points but it's too vague and the three sets of criteria are too general. I think this sets kids up for failure in middle school when they have to reach for higher standards.
1/27/2025 18:48:25	El Camino Creek	3ro, 6to	3	3	5	2	2	2	4	3	5	4	Dissatisfied/Insatisfecho	n/a	Needs a 4th level above proficient. Proficient is the equivalent of "good enough". There should be a grade higher than proficient for students that are truly excellent.
1/27/2025 16:27:57	El Camino Creek	4to	2	2	4	4	2	1	2	5	1	5	Satisfied/Satisfecho		
1/27/2025 21:39:13	El Camino Creek	4to	1	2	5	4	5	5	5	5	5	5	Neutral/Neutral		

Timestamp	My child attends... Mi hijo asiste a:	My child(ren) are in the following grade(s) Mi(s) Hijo(s) asiste (n) al/los grado(s)	How easy is it for you to understand the information presented in the new report card? Qué tan fácil es para usted entender la información presentada en la nueva boleta de calificaciones?	Is the grading criteria clear to you? ¿El criterio para calificar es claro para usted?	For families of students in Grades 3-6 only: How did you feel about the incorporation of student voice in the goal setting? Para familias de estudiantes en los grados de 3ro. a 6to: ¿Cómo se sienten acerca de incorporar la voz de estudiantes para establecer metas?	Do you feel that you have a clear understanding of your child's Learner Profile strength? ¿Cree que tiene un claro entendimiento del punto fuerte del Perfil del Estudiante de su hijo?	Did you feel this was an accurate reflection of your child's academic progress? ¿Cree que esta es una reflexión exacta del progreso académico de su hijo?	Do you feel this report card effectively reflects your child's strengths and areas for growth? ¿Cree que la boleta de calificaciones refleja de forma efectiva los puntos fuertes y áreas de crecimiento de su hijo?	Do you find the layout of the report card visually appealing and organized? ¿Cree que el diseño de la boleta de calificaciones es visualmente interesante y organizado?	How would you rate the level of details in the comment sections? ¿Cómo califica el nivel de detalles en las secciones de comentarios?	Do you feel that the report card encourages meaningful conversations with your child about their progress? ¿Cree que la boleta de calificaciones motiva conversaciones importantes con su hijo acerca de su progreso?	How helpful is the report card in supporting communication between you and your child's teacher? ¿Qué tan útil es la boleta de calificaciones para apoyar la comunicación entre usted y el maestro de su hijo?	How satisfied are you with the new report card overall? ¿Qué tan satisfecho se siente con la nueva boleta de calificaciones en general?	What do you like about the new report card? ¿Que le gusta de la nueva boleta de calificaciones?	Is there anything you feel is missing from the new report card that would better help you understand your child's progress? ¿Cree que hay algo que falta en la nueva boleta de calificaciones que ayudaría a entender mejor el progreso de su hijo?
1/28/2025 8:16:14	El Camino Creek	4to	5	5	5	1	5	5	5	5	5	1	Very dissatisfied/Muy insatisfecho	The part about the student voice	I'm not a fan of this new grading system. I believe that the upper grades should utilize the actual grades we had before. As they transition into middle school this will not be helpful for them to not have grades. I did think it was a flawed system, in order to achieve the goals this new grading idea wanted to achieve we need to look at how the grades are calculated not get rid of them all together. The teacher did a great job trying to make us understand this new system but the new system isn't good.
1/28/2025 8:54:14	El Camino Creek	4to	4	4	5	4	2	2	3	4	2	2	Neutral/Neutral		More explain of what the letters mean and what it means when the section is blank
1/27/2025 15:10:01	El Camino Creek	4to, 6to	1	1	5	5	1	1	1	4	2	5	Very satisfied/Muy Satisfecho		
1/27/2025 15:16:39	El Camino Creek	4to, 6to	3	2	1	1	3	1	2	3	2	2	Dissatisfied/Insati sfecho	I did not like it- I think greater detail and grading should be part of academics so kids realistically know how they are doing.	Grades- and I'd rather hear from the teacher than the kids.
1/27/2025 15:55:41	El Camino Creek	4to, 6to	2	2	5	4	2	3	3	3	4	3	Satisfied/Satisfec ho		
1/27/2025 20:37:07	El Camino Creek	4to, 6to	2	5	4	1	5	4	4	3	5	1	Very dissatisfied/Muy insatisfecho	I don't like it.	Overall, I think the new report card is a move in the wrong direction. Specifically... 1) The feedback is not helpful for students or parents given there is no distinction between getting 100% or more on everything and just barely being "Proficient" and there's a big difference in proficiency between those two situations. 2) I think it's a terribly misguided and poor decision to move away from standard grading, especially for 5th and 6th graders about to move into that world in middle school. It's foolish to think that encouraging students to learn "at their own" pace is preparing them for middle school. Middle school (and beyond) moves at it's own pace and students need to learn at that pace or they get poor grades and fall behind. 3) Finally, there seems to be a focus on "personalization" behind the whole shift, which is not how public school works. Public school teachers, who are great, do not have time to personalize their lesson plans to every student in the classroom. Public school is a standardized system and learning to keep up with that standardized system helps better prepare students for middle school and beyond, not falsely representing that their education will be personalized from now on.  Both my kids teachers as well as the other teachers I've spoken with have also been openly vocal about how foolish this new system is.  I would encourage you to try to better prepare kids for the real world by grading on a standard system and sharing those grades with students and parents.
1/28/2025 12:30:45	El Camino Creek	4to, 6to	3	4	5	3	4	4	3	3	3	3	Dissatisfied/Insati sfecho	The kids glow and grow comment section.	Letter grades and percentage scores.
1/27/2025 15:06:17	El Camino Creek	5to	1	1	3	4	2	2	1	5	1	5	Very satisfied/Muy Satisfecho		
1/27/2025 15:09:15	El Camino Creek	5to	4	4	3	1	5	4	4	3	4	2	Dissatisfied/Insati sfecho		
1/27/2025 15:22:47	El Camino Creek	5to	5	5	5	1	5	5	5	3	5	1	Very dissatisfied/Muy insatisfecho	Im confused why you are trying to reinvent the wheel. Kids get letter grades which make sense to everyone. How is this preparing them for middle school? Does not make sense to the kids or parents. Not sure if this is the "inclusive" thing so no one's feelings get hurt but it really does not make sense on any level.	Letter Grades
1/27/2025 16:42:04	El Camino Creek	5to	1	1	5	3	3	4	2	5	3	4	Dissatisfied/Insati sfecho		It's not clear what subjects the child is truly excelling in versus just doing fine in.

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1/27/2025 17:23:52	El Camino Creek	5to	5	5	3	3	5	5	3	4	5	1	Very dissatisfied/Muy insatisfecho	I don't like it at all - a rating of "proficient" provides no useful information about my students progress or strengths/areas for improvement in the various subjects.	The things that are missing from the new report card are DETAILED grades or assessment levels that provide parents with a sense of their student's mastery of subject areas relative to state standards. A rating of "Proficient" across all subjects is basically meaningless - I already know she is meeting the minimum threshold for state standards based on the standard test scores that are made available by her teacher during conferences - what I don't know, and would expect a report card to articulate clearly, is to what extent she has mastered the material from the subjects covered in class. "Proficient" is the LEAST helpful or useful word to describe my student's progress that I could possibly imagine. If you aren't going to include grades on the report card moving forward, then please add several more levels of ratings above "Proficient" so that all of the students who are lumped together into this rating can be motivated by, and receive, a more precise description of their achievement and performance. It seems that this new report card structure is designed to address the concerns of students who are performing below grade level, at the expense of top performing students who are all lumped together into a single level that does not help parents.
1/27/2025 19:29:40	El Camino Creek	5to	2	2	2	1	1	1	3	5	1	2	Very dissatisfied/Muy insatisfecho	Teacher comments	Grades and a clear understanding of his academic progress is improving or average compared to where he was before.
1/28/2025 7:42:29	El Camino Creek	5to	5	5	3	2	5	5	3	5	5	1	Very dissatisfied/Muy insatisfecho	The teacher comment was the only valuable piece of information on the report card.	Grades
1/28/2025 10:05:22	El Camino Creek	5to	3	2	5	3	1	3	1	5	3	3	Neutral/Neutral		
1/28/2025 12:01:23	El Camino Creek	5to	5	5	3	1	5	5	4	4	5	1	Very dissatisfied/Muy insatisfecho	Teacher comments	Please use letter grades, not this, which is essentially a PASS/FAIL system. There is no detail or point of reference for our child and no areas of improvement offered. Aside from the teacher comments this is impersonal and generic. It is unacceptable. Also, please see research regarding increased rates of child abuse correlating with Friday report card distribution.
1/27/2025 15:14:01	El Camino Creek	6to	1	1	5	3	3	3	1	4	3	4	Neutral/Neutral	I like the goal setting.	I like the old school grading system better- I just feel in 6th grade they can get A's, B's, etc...
1/27/2025 15:43:47	El Camino Creek	K	2	2		3	2	2	1	4	2	3	Neutral/Neutral	The comments are personalized	
1/28/2025 5:10:47	El Camino Creek	K	1	3		4	2	2	3	4	3	3	Neutral/Neutral		
1/28/2025 9:16:34	El Camino Creek	K	3	3		2	5	2	4	4	2	3	Neutral/Neutral		
1/27/2025 17:45:20	El Camino Creek	K, 2do	3	4		2	5	5	3	4	3	3	Very dissatisfied/Muy insatisfecho	Nothing.	Why isn't my student receiving grades that reflect outstanding achievement where it is earned? A simple "P" for proficient is insulting. How do you expect to motivate kids to achieve excellence? Also, why are you comparing my child to others nationally instead of locally? I am not concerned with how my child's performance compares with the nation. I want to know how her performance compares with her class, school, and district.
1/27/2025 19:52:56	El Camino Creek	K, 2do	1	1		1	5	5	3	1	5	3	Very dissatisfied/Muy insatisfecho		There was no information regarding what our kids should be working on. There is always room for improvement but that was not included anywhere.
1/27/2025 22:22:06	El Camino Creek	K, 3ro, 5to	3	5	4	1	5	5	3	5	5	3	Very dissatisfied/Muy insatisfecho	I don't like it.	It is absolutely ridiculous that kids that are performing in the 90% + are being graded the same as anyone over 70%. It provides no motivation for improvement and does not reflect at all where they truly are academically. It is disturbing that we are holding kids back from striving for excellence to make sure we don't make others feel bad. Very very disappointing.
1/27/2025 16:11:20	El Camino Creek	K, 5to	1	1	5	3	3	4	2	3	3	3	Dissatisfied/Insati sfecho		Excelling category



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1/27/2025 19:30:20	Flora Vista	5to	1	1	4	4	2	2	1	3	2	3	Satisfied/Satisfecho		
1/28/2025 7:18:35	Flora Vista	5to	3	3	4	3	4	3	4	3	3	2	Neutral/Neutral		Only 3 levels of grading leaves lots of ambiguity on areas for growth versus just average performance.
1/28/2025 9:26:26	Flora Vista	5to	5	5	5	4	4	5	5	4	4	4	Very satisfied/Muy Satisfecho	I appreciate that it is aligned to the Common Core Standards and they are much more clear about what my child should be learning than the past categories. I also really appreciate the thoughtfulness of EUSD's learner profiles and think this reflects the actual skills and dispositions they need to be successful citizens in our current and future world. I wish SDUHSD would focus more on these qualities....	NA
1/27/2025 15:12:02	Flora Vista	6to	1	1	3	2	5	5	2	3	4	3	Neutral/Neutral	I think the new report card is easier for the kids to understand the alignment of skills vs. grades.	My issue is that there is no data, test scores, application information to associate with the new system. My daughter got all P's and I disagreed with that. She is not a P in certain areas, so where is the teachers data coming from. We should be incorporating data to the assessments so parents can understand exactly "what is grade level". That is not well understood. XXXXXXXXXXXXXXXXXXXXXXX
1/27/2025 15:13:51	Flora Vista	6to	5	5	4	1	5	3	4	2	4	2	Very dissatisfied/Muy insatisfecho	The comments, but comments also in old report card.	Please also add letter grading (A-F) so can predict how child will perform in middle school for 6th graders
1/27/2025 15:22:22	Flora Vista	6to	1	1	1	1	1	1	3	3	5	1	Neutral/Neutral	My son was very happy about his report card.	I do not feel that this report card adds or removes anything different than if my son was to get an A - F grade.
1/27/2025 15:36:16	Flora Vista	6to	5	5	1	1	2	2	5	1	5	1	Very dissatisfied/Muy insatisfecho	Bring back grades for 6th grade. This is an unneeded change that is confusing for the kids and fails to prepare them for a real grading system they will get for the rest of their life	An actual grade
1/27/2025 15:42:59	Flora Vista	6to	2	4	3	1	2	3	2	3	4	3	Dissatisfied/Insatisfecho		I do not feel that the report card provides enough detail about how my child is doing academically. It seems that a "P" is very generic and as a parent, I much prefer the prior grading system so that I can better understand my child's progress.
1/27/2025 16:03:54	Flora Vista	6to	4	5	1	1	4	4	4	4	5	1	Very dissatisfied/Muy insatisfecho	Nothing	There was nothing wrong with the prior report cards. There was absolutely no reason to change them. Over the course of all my children's elementary years the report cards have changed one too many times and the best version in my opinion that aids the student and sets them up for future academic and professional success was the last version.
1/27/2025 16:56:57	Flora Vista	6to	3	4	4	2	3	4	1	3	5	2	Dissatisfied/Insatisfecho	Organized	There is too wide of an evaluation criteria. Don't know if "proficient" means honors, regular or what. This is sixth grade and while this grading could work for K-5 it absolutely does NOT prepare the student for the grading in Middle school. Big Miss in my opinion. My daughter felt the grading was not reflective of her current work and she felt it did not properly sum up her achievements or areas to work on.
1/27/2025 17:02:41	Flora Vista	6to	2	3	3	3	5	4	1	3	3	3	Dissatisfied/Insatisfecho	Not harsh	K-4 it's fine. 5/6 switch back to grades.
1/27/2025 20:04:17	Flora Vista	6to	2	2	1	3	2	3	1	4	2	4	Dissatisfied/Insatisfecho	Easy to follow. Detailed descriptions for each category	Each category should be broken into sub-categories. I do not think my child is proficient in every sub category or bullet point. There is no indication of what evaluations went into giving him P's in each category. It is possible that 1 assessment was the determining factor and that should never be the case. XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
1/27/2025 15:51:59	Flora Vista	K	1	3		3	1	2	2	5	2	5	Satisfied/Satisfecho		I do not feel like these "grades" are indicative of my son's readiness for middle school next year and will not help us to predict or prepare ourselves for letter grades in middle school. We did not receive any student written goals or reflections on his goals.

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1/28/2025 8:32:40	Flora Vista	K, 3ro, 5to	3	3	5	4	3	3	4	3	4	3	Dissatisfied/Insatisfecho	Stop Obscuring Grades! Grade 0-100 or A-F	Stop Obscuring Grades! Grade 0-100 or A-F
1/27/2025 21:28:13	Flora Vista	K, 4to, 5to	4	3	5	4	3	3	3	4	2	3	Dissatisfied/Insatisfecho	It points out the standards of each section	I still feel like the older grades should be getting letter grades. There is a lot of ambiguity when a child receives a proficient grade. Letter grades give parents a better idea where their child is performing best or needs a little more work. Having a measurable grading scale takes away the ambiguity and allows parents and students to see where the areas of focus need to be, in addition to prepping them for middle school.
1/27/2025 15:43:30	La Costa Heights	1ro	5	5	1	5	5	5	5	1	5	1	Very dissatisfied/Muy insatisfecho	I'm not a fan of the new report card system. I believe children should be tested and graded based on their skills. For instance, if a child gets a C on a test, it lets us as parents know that we need to help them improve. This new system doesn't provide that clarity, and I find it unhelpful.	Yes, I feel the new report card is missing clear indicators of my child's skills and performance. Traditional grades, like a C on a test, help me understand where my child is struggling and where they need additional support. The current system doesn't provide this level of clarity, making it harder to assess their progress effectively.
1/27/2025 18:14:29	La Costa Heights	1ro	1	1	4	2	2	2	2	2	2	3	Satisfied/Satisfecho		
1/27/2025 19:42:37	La Costa Heights	1ro	1	1	1	1	1	1	2	1	1	1	Very satisfied/Muy Satisfecho		
1/27/2025 21:09:27	La Costa Heights	1ro	1	1	3	3	3	3	3	5	4	4	Satisfied/Satisfecho	The written feedback was very insightful	The grade on each of the individual sections did not provide much clarity on their progress made thus far during the year I miss the score of 1,2,3,4. And the ability to add plus or minus. I do not feel that E, D, P is enough detailed info and means nothing to parents. I also miss the section with the I/C. Those things are importers for parents to know! The front page learner profile is useless to parents, please get rid of it! Also shouldn't be the same report card for K, 1 as 5,6. The page our kinder and first grade teachers include with the report card is more helpful!
1/27/2025 15:06:35	La Costa Heights	1ro, 4to	3	2	2	2	3	5	5	5	4	2	Dissatisfied/Insatisfecho	I like the comment section and the kid input for upper grade.	My children received Proficient for most of their areas, so it is sort of unclear as to what areas they need to work on for the spring, or areas they would be challenged in since they are doing well. For my 4th grade student the report card was fine, but I am concerned about how to translated this grading for when he is in 6th grade and transitioning to junior high school. It seems like that at least 6th grade should still have letter grades or at least a better way to really define how they will do in middle school.
1/27/2025 16:20:27	La Costa Heights	1ro, 4to	2	2	5	4	2	2	1	5	2	4	Satisfied/Satisfecho	I like the additional notes and more detail on the areas the kids were rated on. The comments from the teachers are always the most helpful.	
1/27/2025 18:02:39	La Costa Heights	1ro, 4to	2	2	5	4	2	2	1	4	3	3	Neutral/Neutral		
1/27/2025 15:47:50	La Costa Heights	1ro, 4to, 6to	4	4	2	2	4	5	4	2	4	2	Dissatisfied/Insatisfecho		My 4th and 6th grade students would like to see their percentage scores in math and language arts. My 6th grader feels this is important before they enter middle school.
1/27/2025 15:13:15	La Costa Heights	1ro, 5to	1	1	5	5	1	1	1	5	1	4	Very satisfied/Muy Satisfecho	Gives me a much better picture of where my kiddos are at and what they can still work on. Most information I've ever received on a report card and we had a great discussion at home.	
1/28/2025 11:30:02	La Costa Heights	1ro, 5to	2	1	4	4	1	1	1	5	1	4	Satisfied/Satisfecho	I think it is great to not tie letter grades to academic progress	I would like to see more areas about behavior/leadership/participation
1/27/2025 15:12:06	La Costa Heights	2do	2	1	4	2	3	2	2	3	4	3	Neutral/Neutral		
1/27/2025 15:53:55	La Costa Heights	2do	1	2	5	1	1	1	3	5	2	3	Satisfied/Satisfecho		
1/27/2025 16:24:47	La Costa Heights	2do	5	1	1	1	1	1	3	1	1	1	Very dissatisfied/Muy insatisfecho	Detailed information too vague	
1/27/2025 19:07:43	La Costa Heights	2do	1	1	5	1	1	1	1	5	1	5	Very satisfied/Muy Satisfecho	I like that it is simple and I could gather the information quickly	
1/28/2025 10:07:13	La Costa Heights	2do	2	3	2	4	3	3	1	4	3	2	Satisfied/Satisfecho		
1/27/2025 15:06:44	La Costa Heights	2do, 4to	1	2	1	3	3	3	3	3	4	3	Neutral/Neutral		

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1/27/2025 21:31:03	La Costa Heights	3ro	4	4	3	2	3	4	4	2	4	2	Dissatisfied/Insatisfecho	More details. More communication with the teacher needed on where the child is and how we can work together to help on routine basis	
1/28/2025 8:54:06	La Costa Heights	3ro	1	1	5	5	1	1	1	4	1	5	Very satisfied/Muy Satisfecho		
1/27/2025 15:07:58	La Costa Heights	3ro, 5to	2	1	1	2	4	5	2	4	2	4	Dissatisfied/Insatisfecho	Not sure.	I think it is very difficult to grade them on a 3 point scale and the use of "+" and "-" in addition to the three letters would be very beneficial. My son got all "P's" and it just feels like there is no room for improvement. My daughter got all "D's" and its hard to gauge whether she is approaching P or not. With that said, the use of "D" is not my favorite since it is an existing letter used and is not a good one. It comes with a certain stereotype that just doesn't seem beneficial. None of the letters should have overlapped with existing letter grades.
1/27/2025 15:57:58	La Costa Heights	3ro, 6to	3	5	3	5	3	5	5	3	5	5	Very dissatisfied/Muy insatisfecho		This report card is useless for students who are high achievers. Compressing the top 30% into one grading category does not give parents or students meaningful information to know where to invest further to build on areas of strength or to identify opportunities. The decision to move away from a more granular grading approach that actually differentiates students does a disservice to all involved except the educators (who are less accountable to parents because less information is shared). I understand that there is an epidemic of underachievement due to the pandemic but this report card feedback masks the problem and is a disservice to high achieving students.
1/27/2025 15:13:21	La Costa Heights	4to	2	3	1	1	4	3	3	1	5	1	Dissatisfied/Insatisfecho		
1/27/2025 15:34:28	La Costa Heights	4to	1	1	3	3	3	3	2	3	3	2	Neutral/Neutral	Student goals were fine but teacher comments did not address progress to those goals.	If my child is exceeding expectations there is no way to see that. I would like to confirm he is being challenged appropriately and this format lumps children who are exceling with those who are meeting expectations. I feel that this format focuses on students who are behind grade level expectations vs. those who may be among the top learners in their class. My son was also disappointed as in the past he was very excited to see "+" and "-" for his grades which used to give us all a better understanding of where he was on the range.
1/27/2025 15:34:51	La Costa Heights	4to	3	5	4	5	1	1	5	4	3	3	Very dissatisfied/Muy insatisfecho	I don't	I think it needs to be what it's been for the past years and think there should be a graded system of ABC or pass or fail . I don't believe this change is going to support our children what so ever and hope to homeschool sooner then later to get out of this oversensitive way of teaching out children. They need to no what failure is .
1/27/2025 17:04:28	La Costa Heights	4to	1	2	5	3	3	2	2	4	2	2	Satisfied/Satisfecho		
1/27/2025 15:23:27	La Costa Heights	4to, 6to	1	1	2	3	1	3	3	5	4	2	Dissatisfied/Insatisfecho		
1/27/2025 17:58:33	La Costa Heights	4to, 6to	1	1	4	4	1	1	2	4	1	4	Satisfied/Satisfecho	I appreciated the definitions as well as the % still included as the transition to new comm systems is in place.	Not at this time.
1/27/2025 19:25:42	La Costa Heights	4to, 6to	4	4	3	5	4	4	1	5	5	5	Dissatisfied/Insatisfecho		Can you just make it standardized? I feel 3 categories does not give enough options to truly understand the level of performance. There needs to be more levels to have better understanding of performance in each sector. I also think that "P" is being given generously, even when diagnostics don't line up with that
1/27/2025 20:28:34	La Costa Heights	4to, 6to	1	1	1	1	1	1	1	1	1	1	Very satisfied/Muy Satisfecho	The student voice section was great.	

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1/27/2025 15:12:32	La Costa Heights	5to	5	5	3	3	5	5	5	1	5	1	Very dissatisfied/Muy insatisfecho	The format of the new report card is terrible. It reads more like a participation trophy than a tool that accurately summarizes the academic performance of my child. I feel that this new format will set my child up for failure when she starts receiving grades that "matter." Whether we want to pretend otherwise, the importance of academic performance and ranking is reality. Please get rid of this ridiculous new format.	Actual grades. The new format also fails to recognize students who are performing beyond expectation. It clearly focuses on students that are behind. This creates an environment by which children are not incentivized to rise above, setting a tone that mediocrity is ok. And let's be clear. It's not ok.
1/27/2025 15:18:27	La Costa Heights	5to	1	1	5	5	1	1	2	4	1	5	Very satisfied/Muy Satisfecho		
1/27/2025 15:25:07	La Costa Heights	5to	5	5	1	1	5	5	3	1	5	1	Very dissatisfied/Muy insatisfecho	Nothing. I disagree with the new report card format. It fails to reflect real-world scenarios where individuals are ranked and can clearly identify areas for improvement. This approach does not adequately prepare older students for the expectations and challenges of schooling beyond elementary levels.	The new report card lacks clarity, making it difficult to understand how I can effectively help my child improve at home. The grading system provides too broad a range for the "P" grades, and there is minimal commentary to offer additional guidance. Overall, it is highly ineffective.
1/27/2025 15:32:02	La Costa Heights	5to	5	5	1	1	5	5	5	2	5	1	Very dissatisfied/Muy insatisfecho		Actual grades. P's are too broad and don't provide enough detail as to if the student really has a strong grasp of understanding of the material or just enough to squeak through. It's not specific enough.
1/27/2025 15:57:42	La Costa Heights	5to	1	1	3	5	2	3	1	4	2	3	Neutral/Neutral	Learner profile focus, leads to more positive conversations than past report cards, student voice.	
1/27/2025 16:01:30	La Costa Heights	5to	1	1	4	4	5	4	4	4	4	4	Satisfied/Satisfecho		
1/27/2025 20:08:41	La Costa Heights	5to	2	3	4	4	3	2	2	1	5	2	Very dissatisfied/Muy insatisfecho		Grades and the human element. These scores do not hold accountability or push to strive for a higher score.
1/27/2025 15:07:55	La Costa Heights	6to	5	5	4	3	4	4	3	4	3	3	Very dissatisfied/Muy insatisfecho	Why was this change made? We need to move back to more straight-forward and clear report cards where a student and parent can easily see their child's progress. I don't understand why we've moved away from A/B/C/D/F grading scale. My son is in 6th grade and he will get letter grades next year. I think we are doing our kids a disservice by not being honest, upfront, and clear in how they are doing in school. Seems the district is afraid of hurting their feels, and that is preparing them for what they will experience in middle school, in high school and in real life.	Clear, straight-forward grades.
1/27/2025 15:34:53	La Costa Heights	6to	4	5	2	1	5	5	3	3	5	3	Very dissatisfied/Muy insatisfecho	It would've allowed my IEP student to think he is killing it.	I'm so bummed we have decided to do away with actual percentages and grades. My child saw no reason to work hard to receive an A when they don't get them. I hope we realize that grades are important and necessary. No one ever asked me and I have 4 kids that have gone through this school.
1/27/2025 15:57:27	La Costa Heights	6to	3	5	2	2	5	5	4	3	5	3	Very dissatisfied/Muy insatisfecho	Nothing. I like the old report card and want to see stats and letter grades	
1/27/2025 17:52:09	La Costa Heights	6to	5	5	3	1	5	5	3	2	5	1	Very dissatisfied/Muy insatisfecho	Not much	Letter grades. Whoever came up with the "proficient" scale is not proficient.
1/27/2025 19:47:23	La Costa Heights	6to	2	2	3	4	3	3	4	1	5	3	Dissatisfied/Insatisfecho		
1/28/2025 13:03:18	La Costa Heights	6to	1	1	1	4	1	1	1	4	1	4	Satisfied/Satisfecho		
1/27/2025 15:27:21	La Costa Heights	K	1	1		4	1	1	1	5	1	5	Very satisfied/Muy Satisfecho	Skills based	
1/27/2025 17:27:12	La Costa Heights	K, 2do	3	3		2	2	2	2	3	4	2	Dissatisfied/Insatisfecho		It's demotivating for ambitious students who now have very little chance to differentiate themselves. A "P" is very broad. I would have preferred a scale with more (4-5) levels



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1/27/2025 15:22:30	Mission Estancia	3ro, 6to	1	4	4	1	4	4	4	3	4	2	Dissatisfied/Insatisfecho		I prefer the normal "A, B, C" grade system.
1/27/2025 15:45:02	Mission Estancia	3ro, 6to	5	5	1	1	5	5	1	2	5	1	Very dissatisfied/Muy insatisfecho		
1/27/2025 16:31:34	Mission Estancia	4to	1	1	5	5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho		
1/27/2025 15:16:11	Mission Estancia	4to, 5to	1	1	4	2	3	3	3	4	3	2	Dissatisfied/Insatisfecho	Nothing stands out	The report card provides little insight into where they need help or where they excel.
1/27/2025 17:01:23	Mission Estancia	4to, 5to	1	1	5	5	2	2	2	5	1	5	Very satisfied/Muy Satisfecho	I like that the new report card format is a deep look at my children's individual strengths and areas for improvement, and incorporates them in the process of making these assessments. I appreciate the focus on their individual abilities versus simply how they rank vs their peers.	Maybe a little more detail from the kids on what they think they need in order to improve in those areas in which they need improvement. What do they feel are their biggest challenges in reaching these goals?
1/27/2025 15:55:18	Mission Estancia	4to, 6to	4	3	3	2	3	3	3	2	2	2	Dissatisfied/Insatisfecho		I prefer to see grades and feel it gave me a better indicator of how well my child is doing. Also, the kids worked hard for their A's and the new card doesn't really pinpoint where or how they are going above and beyond
1/27/2025 15:18:04	Mission Estancia	5to	2	5	3	1	5	5	5	1	5	2	Very dissatisfied/Muy insatisfecho	I don not like the new format. I want the letter grading system. This is no college where they pass/no pass. Letter grades are a better reflection of my students level of a success and understanding in a specific area. I want letter grades back. There is no motivation for student to study or excel if they are "just passing". Very unhappy disappointed and dissatisfied!	I want letter grades back.
1/27/2025 15:20:58	Mission Estancia	5to	5	5	1	1	5	5	5	3	5	2	Very dissatisfied/Muy insatisfecho	I'm highly disappointed in this new report card as I feel it's not rewarding top performers and instead masking excelling students - in just talking to my son and his friends they all expressed how disappointed they are with this change and I agree	Clear cut grades are important to motivate and properly evaluate a students performance
1/27/2025 15:30:10	Mission Estancia	5to	2	3	2	3	2	3	3	3	2	2	Neutral/Neutral	Three comments: (1) Using placeholders for letter or numerical grades short changes kids in preparation for real life. The placeholders you are using now are codes or pre-text to letter grades. My kid's first comment to interpret scores was that his scores all indicated A progress in his classes. So, kids can see through the new grade categories in relation to historically used A-B-C-D-F letter grades. I can appreciate, however, that not telling a kid they received a C, D, or F lets them know that their work is valued and that grades in elementary school do not have any real world impact for their future success as students or life generally. (2) Why don't parents have to sign student report cards and kids return signed cards back to school? Learning accountability at early ages is important and accountability at home for school performance aids student development. Of course you can't control home conversations yet public schools should not concern themselves with infringement of parental oversight of youth education. (3) I am concerned that middle-of-the-road educational standards aren't properly challenging students who need more aggressive coursework. It would be interesting if your grading rubric theories and/or educational modalities can enable advanced educational preparation for deserving students. While it's nice from a social function to maintain kids in grades, handicapping kids who are faster learners by slowing them down with less challenging coursework misses the mark. If your grading rubric can capture this information for students (as well as the reverse), that would be of interest.	See above comments.

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1/27/2025 15:50:23	Mission Estancia	5to	5	5	1	1	5	5	5	1	5	1	Very dissatisfied/Muy insatisfecho	Nothing. There was zero meaningful information contained in my child's report card. If you have a on grade level or above grade level you might as well throw the envelope in the trash unopened as it has zero information about the child's academic progress or standing.	I've worked in public higher education for nearly 20 years, specifically with incoming students from school systems with low academic performance. This report card does nothing to prepare students for the next stage in their academic careers. The written comments are canned to conform to the EUSD learner profile and provided no meaningful information about my student. I'm glad that I have an understanding of my child's strengths and weaknesses as a learner, but I have real concern for other families that rely on this for information. I am, once again, beyond disappointed with EUSD.
1/27/2025 16:39:46	Mission Estancia	5to	3	5	1	1	5	5	3	1	5	1	Very dissatisfied/Muy insatisfecho	Nothing	Yes, returning to a standard grading scale like the rest of the country and the same as their junior high. Instead we created a system that doesn't celebrate successful students and hides those that actually need help/support. We have consistently been declining in our academic scores and enrollment and this only will continue that decline. The board chose again to put the desires of the teachers/board members before the needs of their students, a continuing theme for EUSD.
1/27/2025 17:17:11	Mission Estancia	5to	4	5	4	1	5	5	4	2	5	2	Very dissatisfied/Muy insatisfecho	I did not like this report card at all. I don't think it conveys any useful information about how my child is doing, I don't think it helps and is fact uninformative. I would like to understand why this change was made and what benefit you expected it converter than flattening all grades to a single level. Additionally, the terms don't even make sense in the context. Please get rid if this and go back to normal grading that has worked fine for years.	Actual grades, an ability to see changes, correct terminology, more categories for true distribution analyses.
1/27/2025 21:02:07	Mission Estancia	5to	1	1	5	5	1	1	2	5	1	5	Very satisfied/Muy Satisfecho	Very clear and more personalized	
1/28/2025 12:28:16	Mission Estancia	5to	3	4	5	2	3	4	3	2	5	3	Dissatisfied/Insati sfecho	I appreciate the incorporation of the student's views and goals re: their individual profile	I can no longer see where my child is improving/declining in each subject, which won't be helpful as she progresses to 6th grade and beyond. This format of Passing or Developing may be helpful in lower grades only, as students are learning how to master grade-level subjects. However, it does upper graders a disservice in its vagueness re: where they are in their learning. As a parent, I don't know what areas to better support.
1/27/2025 15:25:45	Mission Estancia	6to	2	3	2	1	3	4	3	4	4	2	Dissatisfied/Insati sfecho	The format is clean and there is space for teachers to input comments.	Only 3 classifications is insufficient for grades. The kids will have to be responsible for grades next year in middle school and this is really a weak way to prepare them. Feels a lot like a "make everyone feel good" way to grade kids. I felt even with "+" and "-" with letter grades you are able to get a better idea of where your child might excel or need improvement, not to mention there are 5 options to begin with (A, B, C, D, F) in addition to the fluctuations with "+" and "-". I can't gather that at all from this report card when everything is the same "P".
1/27/2025 15:30:28	Mission Estancia	6to	5	1	4	1	5	5	3	5	3	3	Very dissatisfied/Muy insatisfecho		This grading system is highly subjective and the marks are intangible.
1/27/2025 16:25:08	Mission Estancia	6to	2	2	3	4	3	2	2	4	3	4	Neutral/Neutral		I understand why grades were removed but for 6th graders who are going into middle school, thinking there should be at least some transition and view that includes letter grades.
1/27/2025 21:11:02	Mission Estancia	6to	2	3	5	4	3	3	2	5	4	3	Neutral/Neutral	Our youngest child is having 6gr spring semester. Honestly the new report card doesn't play a big role anymore for us. Specifically when 6.gr teachers need to lean already to next level (middle school) ways to give grades and feedback. But I can see that the new report card could make a great improvement when a kid is going with it though from K to 6.gr.	Our family is ok about the new report card wt a 6.gr kid. Just thinking as a mom who's master degree is from education area, is the new report card suitable for all kids from Kindergarten to 6. gr. It's a big age range. Older kids are more ready to hear a hard feedback from their work than little ones. Maybe Emerging-grade in academic performance key is too hard feedback to elementary kids. Maybe another words for it. Kids should be encouraged to develop their confidence to be as a student.
1/28/2025 9:44:48	Mission Estancia	6to	3	5	2	1	5	4	3	3	5	1	Very dissatisfied/Muy insatisfecho		Letter grades are missing, I have no idea how my child is doing based on this report card.

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1/27/2025 15:12:15	Mission Estancia	K, 3ro	1	5	1	1	5	5	5	1	5	1	Very dissatisfied/Muy insatisfecho	I would like students to be held to academic standards and challenge them to grow academically and to their highest potential. I would like gifted students to be recognized for their academic abilities and help them foster those aspects of themselves. I can teach my kids kindness and manners in our home.	You are dumbing down our youth and it should be a crime. Be what you should be and educate students. Not all students are equal and should all be recognized accordingly
1/28/2025 10:42:36	Mission Estancia	K, 3ro, 4to	5	5	1	2	5	5	5	3	5	1	Very dissatisfied/Muy insatisfecho	Teacher comments.	I feel the new report card aims for mediocrity for all students and does not recognize students that exceed expectations. I do not feel the new report card prepares the students for middle school, high school, college, and the real world.
1/28/2025 7:36:23	Mission Estancia	K, 3ro, 5to	5	5	4	1	3	5	5	2	5	3	Very dissatisfied/Muy insatisfecho	I think this report card does not set students up for future grades/report cards. There needs to be more guidance, especially for the older grade levels so they can be prepared for the grading scale of middle school and high school. At minimum by fourth grade there should be some sort of a through D test and Overall grades. It is not helpful for students if they cannot be prepared for future grading policies. We need to go back to the grade scale that it used to be. It is very frustrating as a parent to now not know how to support my kids learning and future. I could go on and on, but I am extremely frustrated with this change.	Yes. There should be a B, C, and D grades to accurately reflect students, academic achievement and progress. This is extremely unhelpful for their future and my job as a parent is to prepare them for Middle through high school. Most of my kids comments were the same as others. It is too standardized and not specific enough for each student and there growth and challenges. Please go back to the old grading scale!
1/28/2025 10:05:16	Mission Estancia	K, 4to	3	3	2	3	4	4	2	2	4	3	Dissatisfied/Insatisfecho	While understanding the new format places a focus not only on academic development but social/emotional and communication development, some of the evaluation categories appear to overlap with one another. We had difficulty differentiating where our child excels in specific academic subjects & exercises vs. those areas needed specific improvement. This level of specificity, for example performance in division vs. multiplication, spelling & grammar vs. language/writing comprehension is difficult to tease out due to the verbose content in each evaluation box, rather than a tabulated rubric.	See comments in response above.
1/27/2025 17:28:27	Ocean Knoll	1ro	1	2		5	1	1	2	5	1	5	Very satisfied/Muy Satisfecho	Simple	No
1/27/2025 18:55:47	Ocean Knoll	1ro	2	2		2	3	2	2	3	2	2	Neutral/Neutral	No estoy convencida , no entiendo	Pienso que si deberían de explicar más a deralle .
1/27/2025 20:18:32	Ocean Knoll	1ro	5	5		1	5	5	4	4	3	1	Very dissatisfied/Muy insatisfecho	It breaks sections/levels out more	This is setting kids up to fail for upper grades and different schools or school districts. Kids need to be familiarized with standardized grading system. Strong academic programs want to see excellent students, not simply proficient. Excelling in something is not quantified in this report card; I learned mainly qualitatively about his progress from comments. I'm very disappointed in this and have no new sense of what I need to help my child grow and learn
1/27/2025 15:28:44	Ocean Knoll	1ro, 3ro	5	3	5	4	4	4	4	3	4	4	Satisfied/Satisfecho	I felt that it gave me a pretty clear picture of how my kids are doing. I really liked the comment section most. Both the comments from my kids and their teachers provide 90% of the value here.	It is unclear whether they are being judged against their grade level goals for the year, or where they are supposed to be right now. Is it normal to work from E towards P over the course of a year? Does a P right now mean they have already accomplished goals for the year? Overall, I feel that 'grades' for elementary school are pretty silly. I want to know their strengths and weaknesses. Honestly, a note home that says 'your kids is great at reading, but needs help with his multiplication, and needs to put a little more effort into punctuation' would be just as helpful as this long report card process. I would also appreciate if my 1st grader had been prompted to include her strengths and hobbies outside of school (ex: I am great at art and music!). Good luck navigating the feedback. Don't let the small angry mob and their one school board trustee build any momentum from the noise around this. They will do more harm to our schools than any report card changes ever will. Please navigate this drama deftly and swiftly! PLEASE.

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1/27/2025 16:43:47	Ocean Knoll	1ro, 3ro	1	1	4	3	1	1	1	1	1	1	Satisfied/Satisfecho	I like the level of detail under each subject heading. This gives me a more complete understanding of what is being assessed in each area. I liked receiving two separate personalized comments from the teacher - one regarding learner profile traits, and one about the details of his academics. I see that this is more work for the teachers, and I appreciate the added value it affords us parents.	To be very picky, I don't fully see the connection between the learner profile traits and the reported academic competency. Maybe this comment isn't necessarily specific to report cards, but speaks to a broader issue of most parents not really having knowledge about what competency based education and assessment look like.
1/27/2025 15:20:36	Ocean Knoll	1ro, 5to	2	4	2	1	4	4	2	2	4	2	Dissatisfied/Insatisfecho	I appreciate there is a reflection piece for the students so they can take some ownership over their progress.	If a student is proficient are they just meeting standards or far exceeding them? What about if they are developing? Are they almost at the standard expectation or not even close? I think letter grades or even numbers (scale of 1-4) give more information and clearer feedback. Grades also more closely match how they will be graded in middle-high school and beyond. This new report card doesn't give as much information on where a student falls in terms of achieving a standard so it is difficult to know how best to support them at home.
1/27/2025 16:14:03	Ocean Knoll	2do, 5to	4	4	1	3	2	4	4	5	4	4	Dissatisfied/Insatisfecho	I have always liked the teachers comment area the most.	I think having only 3 levels is too broad, maybe incorporating a +/- to each one would give me a greater understanding of what is going on. For example my son is mostly "Developing", I'm not sure if that is good or ok or bad? Also Emerging and Developing seem like very similar words.
1/27/2025 16:37:53	Ocean Knoll	2do, 5to	4	4	2	1	4	4	3	4	4	2	Dissatisfied/Insatisfecho		A 3 tier system is not specific enough to gauge my child's progress. Emerging, developing and proficient are too ambiguous to give us a picture of what needs improvement. For example, I would consider a B a pretty good grade but not a C. What does developing correspond to? My child got "developing" across the board, this tells me nothing about what areas he is stronger in and where we should focus. When we compare the semester 2 grades it seems as though unless there is significant improvement, we will still have all Ds giving us no reference on where he has improved at all. There needs to be more levels in the system and the keywords need to be more specific so as to convey actual ability.
1/27/2025 15:16:36	Ocean Knoll	3ro	3	4	3	4	4	2	3	2	4	4	Neutral/Neutral		This survey is not very well designed. Depending on the question, sometimes 1 means no, and sometimes it means yes. It has the risk of invalidating the results because people didn't realize they were responding in the opposite
1/27/2025 15:34:18	Ocean Knoll	3ro	1	1	1	2	1	1	1	2	2	2	Satisfied/Satisfecho	The self reflection part that was written by the student.	Would love more clear action steps about how to help my child work towards their goals.
1/27/2025 21:36:19	Ocean Knoll	3ro, 5to	1	5	5	1	5	5	3	1	2	2	Very dissatisfied/Muy insatisfecho		
1/28/2025 4:26:45	Ocean Knoll	3ro, 5to	1	4	1	1	1	5	4	1	5	1	Very dissatisfied/Muy insatisfecho		The new report card doesn't measure individual progress. It's about lumping everyone together into a pass fail system. It's about mediocrity and focusing on low performers while ignoring high performers. This is just another reason why so many parents are putting their children into private school in Encinitas vs public. This is embarrassing. Our children barely have to show up in order to "pass" there is no instruction, there is no academic learning. I have to hire a private tutor to keep my children from falling losing all of their progress because the teacher ignores them because they are above grade level. The low performers get all of the attention. This report card is just a way make everyone pass/fail so it's easier for teachers. Horrible, horrible. xxxxxxxxxxxxxxxxxxxxxxx

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1/28/2025 9:50:08	Ocean Knoll	3ro, 6to	5	5	3	1	4	5	3	3	5	2	Dissatisfied/Insatisfecho		I feel that this report card is duplicative to the information that we receive during parent/teacher conferences. A report card should be an objective tool to reflect the progress (or not) a child is making in a specific subject. It should also be used in goal setting. It is unclear to me how one can move from Developing to Proficient. In contrast, in the former grading mechanism, it is more clear to me that a child can move from an A- to an A or A+. Or a B to an A. (I realize this isn't exactly how the previous report cards were delineated, but using it as an example.)
1/27/2025 16:01:49	Ocean Knoll	4to	1	1	5	5	4	4	4	3	4	4	Very satisfied/Muy Satisfecho	It seems to measure what's important and asking the students to reflect is a valuable skill.	
1/27/2025 19:38:36	Ocean Knoll	4to	3	3	1	2	2	2	2	1	1	2	Very satisfied/Muy Satisfecho		
1/28/2025 12:17:00	Ocean Knoll	4to	4	4	2	1	5	4	3	2	4	2	Dissatisfied/Insatisfecho		Would rather see real grades/scores. Hard to understand where she excels and what she is just 'passing' at.
1/27/2025 15:46:22	Ocean Knoll	4to, 6to	1	1	5	5	1	1	1	3	1	5	Very satisfied/Muy Satisfecho		
1/28/2025 9:17:45	Ocean Knoll	4to, 6to	1	1	1	1	3	5	1	4	5	3	Dissatisfied/Insatisfecho	I like the teacher's comments	There isn't enough granular detail in my child's performance, the reason for grade is for all the nuance and the additional levels. I have to determine if my son will go into honors for middle school, how can I gauge that from a grade of Pass? I get more value with the former report card and now I will have to reach out to the teachers for that detail. So ultimately I will get that grade info, but both the parents and teachers have to do more work to get the same result.
1/27/2025 15:01:56	Ocean Knoll	5to	1	1	5	5	1	1	5	5	1	5	Very satisfied/Muy Satisfecho		
1/27/2025 15:05:47	Ocean Knoll	5to	3	3	3	3	3	3	3	3	3	3	Dissatisfied/Insatisfecho	I don't like the new report card, it's a very vague depiction of where they are at. My kids will be in middle school soon and the report cards will be different again. It would have been better to align with our feeder district.	ABC format is better because it gives you a better idea of where they fall rather than they get it, don't get it, need help.
1/27/2025 16:18:33	Ocean Knoll	5to	4	4	3	2	4	4	5	1	5	2	Very dissatisfied/Muy insatisfecho	Nothing at all. Please bring back the standard grading system!	The layout could be made more legible. It was very dark and the font size very small. The standard grading system.
1/27/2025 17:30:20	Ocean Knoll	5to	4	4	4	3	1	1	2	5	2	5	Dissatisfied/Insatisfecho	I appreciate that my student has a clear goal for herself in the comment section. She got a 74% on a specific test and wants to improve in geometry. I appreciate that her teacher included her percentages for Reading and Math so that I knew what her grades were for those two key subjects.	My daughter made a joke at dinner that night that she got straight P's! She didn't take it very seriously, even though she is very concerned with doing well on tests and assignments. The comment section was the only meaningful section of the report card because it included grades in the form of percentages. Her teacher also communicated specific areas in which she improved over the course of the semester. At this point, I think that teachers should just forget about report cards and send a short letter home with their subjective input, including percentages for each subject. It's the only way for parents to easily understand how their student is doing and where they have or need to improve. Emerging and Developing are synonyms. Proficient translates to different "grades" depending on the teacher. Parents were joking that they felt bad for kids who got "Wellness Advocate." It's the most ridiculous of the meaningless attributes in the "Framework for the Future." This report card sounds like it was created by administrators who worry about feelings way more than meritocracy. As one parent put it, "C's for degrees!"
1/27/2025 17:37:00	Ocean Knoll	5to	3	4	5	5	5	5	5	2	5	5	Very dissatisfied/Muy insatisfecho		Actual grades

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1/27/2025 15:06:12	Ocean Knoll	6to	1	2	4	4	1	4	2	3	3	3	Dissatisfied/Insatisfecho	I appreciate student voice in the report card. The explanation box for area of progress is more detailed than before.	For students in grades 4-6, letter grades are more helpful in preparation for middle and high school.
1/27/2025 15:10:15	Ocean Knoll	6to	2	2	3	2	1	3	2	2	2	2	Satisfied/Satisfecho		
1/27/2025 15:18:16	Ocean Knoll	6to	2	2	3	3	2	2	2	3	3	3	Neutral/Neutral		
1/28/2025 7:12:50	Ocean Knoll	6to	4	5	3	1	4	4	3	4	5	1	Very dissatisfied/Muy insatisfecho		The 3 choices sound too similar- it's not at all clear if a child is doing well. Recommend retuning to a traditional grading system
1/28/2025 12:58:26	Ocean Knoll	6to	5	5	4	2	2	3	5	1	4	1	Very dissatisfied/Muy insatisfecho	The new report cards are embarrassing. The survey results that were shared demonstrated this perfectly, parents hated them, and teachers hated them more.	
1/27/2025 16:27:32	Ocean Knoll	K	3	3		2	4	4	4	2	5	1	Very dissatisfied/Muy insatisfecho		Honestly I would vastly prefer letter grades. They make more sense and seem more actionable. If they weren't working as intended, maybe the evaluation process is more to blame than the report card format.
1/27/2025 19:33:00	Ocean Knoll	K	1	1		4	1	1	1	4	2	5	Satisfied/Satisfecho	The descriptive info from teacher.	It feels very standard- almost identical to what I had as a kid. I was expecting more narrative and a focus on the soft skills/traits, but perhaps that is more emphasized in upper grades?
1/27/2025 15:38:48	Ocean Knoll	K, 1ro	1	2		2	2	2	2	1	2	2	Satisfied/Satisfecho		
1/27/2025 16:12:19	Ocean Knoll	K, 2do	3	4		3	3	4	3	2	3	2	Very dissatisfied/Muy insatisfecho		I don't see the benefit of the new grading system – a 5 point system (a, b, c, d, f) provides more clarity than a 3 point system. I feel like it's only a, c, f now– and a b and a d are needed for the in between
1/27/2025 15:26:09	Ocean Knoll	K, 3ro	4	4	5	4	4	3	4	5	3	3	Dissatisfied/Insatisfecho	I like the first page, the teacher comments, and the student voice.	I'm very unclear about the E, D and P rating system. Is E below grade level, D at grade level, and P above grade level? I'm confused if students should be proficient in everything on the report card or not. Without the teachers' specific comments, I don't think I would come away from the report card with a great understanding of how my kids are actually doing in reading and math.
1/27/2025 15:23:12	Olivenhain Pioneer	1ro	3	3		2	3	3	2	3	4	4	Neutral/Neutral		Would be nice to understand more of the E, D, and P ratings, whether parents should be concerned and when. Maybe child specific commentary on the different areas.
1/27/2025 17:17:40	Olivenhain Pioneer	1ro	1	1		5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho	Clear presentation of how our child is doing in the class	Hoping to see more about interpersonal relationships with peers.
1/27/2025 21:27:29	Olivenhain Pioneer	1ro	4	3		2	4	3	3	2	2	3	Neutral/Neutral		Details.
1/27/2025 21:36:04	Olivenhain Pioneer	1ro	1	1		1	1	5	3	2	5	5	Very dissatisfied/Muy insatisfecho		This is terrible. Such a waste of money spent moving to this.
1/28/2025 5:55:41	Olivenhain Pioneer	1ro	1	1		5	5	5	1	5	5	5	Very dissatisfied/Muy insatisfecho		I think this move to charting an individual's progress rather than actually measuring their skills against a standard and their peers is a mistake. Measuring progress is great IN ADDITION TO measuring against a standard and peers. I don't get promoted or paid more because I improved - I get promoted or paid more because I did better than others and met a specific standard. This is not setting kids up for success later in life.
1/28/2025 9:30:33	Olivenhain Pioneer	1ro	2	4		4	2	3	1	1	3	2	Dissatisfied/Insatisfecho		
1/27/2025 17:05:08	Olivenhain Pioneer	1ro, 2do	1	1		5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho		

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1/27/2025 15:14:36	Olivenhain Pioneer	1ro, 3ro	3	4	2	2	3	4	4	2	3	2	Dissatisfied/Insatisfecho		More detail on how our kids compare to a typical grading scale that they will be experiencing in higher grades. The three categories are to general. We have a hard time knowing who "Emerging" translates into upper level grading. We would like to see how their test scores in class relate to these three categories and how each part of their learning is weighted in comparison to the teachers overall thoughts on their placement. What standards are being used and how each one plays a part is very important to understand these grades as well as getting our kids ready for future testing and grading.
1/27/2025 15:19:55	Olivenhain Pioneer	1ro, 3ro	2	2	4	4	3	2	2	5	2	5	Satisfied/Satisfecho	I like that each subject highlights what that grade level is focusing on and I really like the teacher's comments.	
1/27/2025 17:14:59	Olivenhain Pioneer	1ro, 3ro	4	4	1	2	2	2	2	3	2	3	Neutral/Neutral		
1/27/2025 17:57:54	Olivenhain Pioneer	1ro, 3ro	1	1	5	5	1	1	1	4	1	5	Very satisfied/Muy Satisfecho		
1/27/2025 15:25:22	Olivenhain Pioneer	1ro, 3ro, 6to	5	5	2	2	4	5	2	4	5	3	Very dissatisfied/Muy insatisfecho	I like the personalized comment section.	There is no real explanation of what it means between the varying levels. Is a P above average or average? How do I know if developing is at a c or a b level or is that even the case? How do I know if my child is being challenged? There needs to be more information on what it takes to get to the next level. Do you need to score perfect on all tests or do you need to study something more. Nothing about these report cards provide me insight as to how and where my student is academically and what they need to do in order to achieve the highest level.
1/28/2025 9:33:16	Olivenhain Pioneer	1ro, 3ro, 6to	4	4	1	3	3	4	3	4	1	1	Neutral/Neutral	it really isn't that different...still seems just as arbitrary	it does seem like the new cards just restate state testing and really only acknowledging if they are developing skills or have them... i don't understand where individual effort comes into play with the new card. but truthfully i think it was a waste of money/time to change them but would also say the same thing about changing back. waste of time/money.
1/27/2025 15:18:05	Olivenhain Pioneer	1ro, 4to	3	5	3	1	5	5	2	1	4	2	Very dissatisfied/Muy insatisfecho	Letting me know they're proficient doesn't tell me what they need to work on. We need more than three levels of measure. If they're proficient all across the board, great but what needs the most work? This is going to be more work on the teachers because now I have to them to explain everything and detail out what needs work.	I want to understand where they are on a scale and how they are responding to the work given—which would happen with letter grades—or even a percentage if you don't want to attach a grade (we know what it means). I don't need to feel "good" that they're proficient in everything—how are they going to get better or improve if everyone is "fine". I felt like it was kind of a waste of paper.
1/27/2025 20:42:48	Olivenhain Pioneer	1ro, 5to	1	1	3	5	2	2	1	5	3	3	Dissatisfied/Insatisfecho	The teacher's detailed comments	Grades for the 4th-6th graders. They are going to be shocked when they go to middle and high and college and get grades. They need grades unless all of the other systems do away with them, too.
1/27/2025 20:48:42	Olivenhain Pioneer	2do, 4to	1	1	5	4	4	4	4	4	1	3	Very satisfied/Muy Satisfecho	I thought each report card very accurately reflected my three individual girls. I was able to see strengths for one of my daughters who is struggling in most subjects. I really loved the learner profile and the student voice - they added so much depth to the report card.	I may have missed this but I am not sure if the sections will change between semesters. If my daughter is Proficient in one area in the first semester, how does that change for the second semester. I could easily read it as being proficient and not needing additional education in that area. Where do proficient learners go after gaining a P rating?
1/28/2025 6:16:06	Olivenhain Pioneer	2do, 4to	4	4	2	2	4	3	3	2	4	3	Very dissatisfied/Muy insatisfecho		
1/27/2025 17:01:33	Olivenhain Pioneer	2do, 5to	1	1	5	5	4	1	1	4	2	4	Neutral/Neutral		
1/27/2025 19:31:22	Olivenhain Pioneer	2do, 5to	2	4	3	4	5	3	3	3	4	3	Dissatisfied/Insatisfecho	Nothing really	Grades
1/27/2025 15:10:42	Olivenhain Pioneer	2do, 6to	3	4	4	3	3	3	3	3	3	3	Neutral/Neutral		

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1/28/2025 7:10:56	Olivenhain Pioneer	2do, 6to	1	2	5	3	3	4	3	5	1	5	Dissatisfied/Insatisfecho		I do not think that moving away from letter grades is helpful for 6th graders about to go on to middle school. Seeing a specific grade on how they are performing in each subject is much more appropriate and helpful for older grades. Labeling a 6th graders grade as P, D, or E is too broad in my opinion. I can see this working just fine for the younger grades, but not 6th (or 5th) grade.
1/28/2025 8:28:00	Olivenhain Pioneer	2do, 6to	1	1	5	5	1	1	1	5	1	4	Very satisfied/Muy Satisfecho	Took away the pressure of traditional grades	
1/27/2025 15:05:16	Olivenhain Pioneer	3ro	1	3	5	4	3	4	3	4	4	3	Satisfied/Satisfecho	Nice to see goals for students written in the comments.	Kind of vague in knowing whether they are close to proficient or far off. What does developing mean... Should some skills be developing if they have not been taught yet?
1/27/2025 16:37:52	Olivenhain Pioneer	3ro	5	5	1	1	5	5	5	1	5	1	Very dissatisfied/Muy insatisfecho		Grades
1/27/2025 17:05:33	Olivenhain Pioneer	3ro	5	5	2	1	5	5	3	3	5	1	Very dissatisfied/Muy insatisfecho	Nothing	This is complicating the simple. The subjective wording and grand ideas gives no clarity on how my child is actually doing in subjects such as math, reading, science. Stick to the basics please.
1/27/2025 18:57:49	Olivenhain Pioneer	3ro	2	3	4	2	4	5	2	3	5	1	Very dissatisfied/Muy insatisfecho		More detailed levels of proficiency; do not like it.
1/27/2025 15:12:06	Olivenhain Pioneer	3ro, 5to	3	2	3	1	5	5	5	3	3	2	Very dissatisfied/Muy insatisfecho	I like that it encourages teachers to reflect on the student but the responses aren't very clear	It would be helpful to have grades or smaller ranges on student performance
1/27/2025 15:21:42	Olivenhain Pioneer	3ro, 5to	1	3	5	2	4	3	2	4	3	3	Dissatisfied/Insatisfecho		Grades
1/27/2025 15:28:51	Olivenhain Pioneer	3ro, 5to	3	1	1	2	3	1	3	2	5	2	Very dissatisfied/Muy insatisfecho	Not much...	This is not how the rest of the world works... you get actual grades in Middle School, High School, Undergrad and Graduate school as a clear indication of your performance AGAINST THE REST OF THE CLASS... this is how life works... we all receive performance reports in our careers... and they are on a Scale of performance... and they are meant to compare our performance to that of our peers...  You are not preparing them for life... you're just kicking the can down the road for parents and later grades to then deal with / teach.

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1/27/2025 17:13:52	Olivenhain Pioneer	3ro, 5to	3	4	2	1	4	4	3	1	5	1	Very dissatisfied/Muy insatisfecho		I don't understand the Learner Profile. How does this relate to standards and what my child should be learning in school? Why is this a new focus? Why and how were these 6 things things picked? Are teachers only supposed to pick one? Global Citizen doesn't seem to apply to elementary kids. Wellness Advocate seems like the worst one on there, not sure we should put it on kids to feel responsible for the well-being of other kids. We have a profile for confident collaborator, but we don't encourage independent learners? I guess I don't see the point of the Learner Profile. Second page, kids earn a P even if they have not completed all the standards in the area yet, this doesn't reflect what my child has actually learned. This just gives me no clue as to how my child is doing. Grades can at least be beyond Proficient and have nuances of + and -. I feel like this will do a major disservice to our english language learner families, they would need to be proficient in english to read and understand this report card. Some teachers are still giving percentages, some are not. I appreciate the ones who are giving percentages. I think that from now on I will need to rely on star testing and ready to actually know how my child is doing. The report card no longer has meaning to me or my child. Is this the intention? Most importantly, I appreciated that 4th - 6th used to get letter grades, I believe it prepared them for 7-12th grades, and college. There is a massive shift in society back to merit based learning, I hope that this can be reflected in our school district as well.
1/27/2025 17:42:10	Olivenhain Pioneer	3ro, 5to	5	5	1	1	5	5	5	1	5	1	Very dissatisfied/Muy insatisfecho	I like nothing about the new report card. Changing the grading system and report cards was a complete waste of time and money for the school district and only serves to create confusion in the grading process.	I see the change of report cards as a complete waste. Clearly some well connected charlatan conned the school board into wasting tax dollars on a completely useless, unnecessary and problematic change to the grading system.  I recommend changing back to traditional grades immediately.
1/27/2025 15:08:57	Olivenhain Pioneer	4to	5	5	3	5	5	5	4	2	5	5	Very dissatisfied/Muy insatisfecho	Traditional grades	Keep traditional grades along with the goals
1/27/2025 15:15:00	Olivenhain Pioneer	4to	3	4	3	3	3	3	4	5	5	1	Dissatisfied/Insatisfecho		Letter grades. How can a child prepare for middle/high without a reference of a letter grade?
1/27/2025 15:23:44	Olivenhain Pioneer	4to	5	5	2	1	5	5	3	3	5	1	Very dissatisfied/Muy insatisfecho	Goal setting	Need traditional grades incorporated.
1/27/2025 19:12:18	Olivenhain Pioneer	4to	1	1	5	4	2	2	2	4	1	4	Very satisfied/Muy Satisfecho		
1/27/2025 21:05:45	Olivenhain Pioneer	4to	3	3	4	4	5	2	2	3	4	3	Satisfied/Satisfecho		
1/27/2025 15:30:09	Olivenhain Pioneer	4to, 5to	1	1	3	1	5	5	3	1	5	1	Very dissatisfied/Muy insatisfecho	Nothing	Real Grades, not whatever this is supposed to be
1/27/2025 20:19:50	Olivenhain Pioneer	4to, 5to	3	5	5	1	5	5	5	1	5	1	Very dissatisfied/Muy insatisfecho	Reflection	Grades- this is a total joke. We are not a Montessori school. A 6th grader writing a "glow." That's embarrassing! How will they be prepared for grades in middle school? All of the sudden your kid is earning a C in 7th grade and as a parent you were clueless b/c all you got is "developing" on a report card in 6th. I guess if Encinitas wants to give every kid a medal win or lose then no grades is the answer. Pull it together Encinitas!
1/27/2025 15:08:10	Olivenhain Pioneer	5to	3	3	3	3	3	3	3	3	4	3	Neutral/Neutral	I can appreciate why you have decided to implement this, for kids to remain encouraged throughout their younger years! However, I would like more information on what exactly each of the three tiers quantify?	Yes - it needs to be clear in terms of the ranges. Example - P (A THROUGH?) and so on

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1/27/2025 15:10:35	Olivenhain Pioneer	5to	2	5	3	4	2	1	4	5	3	2	Dissatisfied/Insatisfecho	Descriptions of each standard	Letter grades for grades 3-6 and or 4 point scale
1/27/2025 19:30:58	Olivenhain Pioneer	5to	1	2	3	4	4	2	2	4	2	4	Satisfied/Satisfecho		
1/27/2025 20:31:42	Olivenhain Pioneer	5to	1	1	4	5	1	1	1	5	1	5	Satisfied/Satisfecho		I would like to see a larger grading range than simply levels. There isn't enough nuance to know where a student is performing within the single range provided.
1/27/2025 21:22:02	Olivenhain Pioneer	5to	5	5	2	1	1	1	3	1	1	1	Very dissatisfied/Muy insatisfecho	This is not a report card.	Identifying specific strengths in kids already proficient in all areas. Kids getting P's throughout do not know which subject areas to improve upon. It gives students the false perception that they are good enough at everything. Might as well not attend school. Standards have been lowered with implementation of this new report card system. F-
1/28/2025 8:51:35	Olivenhain Pioneer	5to	3	3	4	4	4	5	4	1	4	3	Neutral/Neutral		
1/27/2025 15:57:44	Olivenhain Pioneer	5to, 6to	2	5	2	2	5	4	4	2	4	2	Very dissatisfied/Muy insatisfecho	Nothing. I'm not a fan of it at all.	Grades
1/27/2025 18:22:49	Olivenhain Pioneer	5to, 6to	4	5	1	1	5	5	3	3	5	1	Very dissatisfied/Muy insatisfecho	Nothing	Return to the prior report card standards. This was not a useful revision.
1/27/2025 15:07:37	Olivenhain Pioneer	6to	3	3	3	1	1	1	2	3	1	2	Very dissatisfied/Muy insatisfecho		Grades
1/27/2025 15:23:10	Olivenhain Pioneer	6to	2	2	2	2	1	3	1	3	3	4	Neutral/Neutral	I always like reading the teacher's written comments about my child. I find them the most helpful part of the report card. I know that is not new to this report card format, but I would like it to remain part of any report card going forward.	"P" feels like a big category and doesn't tell me much about whether my child is at or above grade level. I also regret the trend of student led conferences and student goals in the report card. I see conferences and report cards as one of the few opportunities to learn what the teacher thinks about my child's development.
1/27/2025 15:24:46	Olivenhain Pioneer	6to	1	1	3	4	3	3	4	5	4	2	Dissatisfied/Insatisfecho	My son got a "P" so I guess that's good.	I don't know if "P" means "A" or "B" or something else.
1/27/2025 15:26:59	Olivenhain Pioneer	6to	4	4	3	1	3	3	2	5	5	2	Very dissatisfied/Muy insatisfecho		
1/27/2025 16:41:11	Olivenhain Pioneer	6to	1	1	5	5	2	1	1	5	1	5	Very satisfied/Muy Satisfecho	It felt personal and clear. I got emotional reading it.	Nope - nailed it. xo
1/27/2025 16:52:12	Olivenhain Pioneer	6to	1	3	5	4	2	2	3	5	2	3	Neutral/Neutral		
1/27/2025 18:12:51	Olivenhain Pioneer	6to	2	2	4	4	3	2	2	4	2	2	Neutral/Neutral	I like how it lists the areas evaluated in detail but not sure which things in the list the grade applies to..	How the new grades equate to letter grades which seems important for 6th graders to understand given that they will get letter grades in 7th grade. I don't have a good sense if my daughter will be on track to succeed and get good grades in middle school.
1/27/2025 19:45:35	Olivenhain Pioneer	6to	4	5	4	4	4	5	5	4	5	5	Very satisfied/Muy Satisfecho	Q está muy clara y es muy entendible	No falta nada
1/28/2025 11:20:08	Olivenhain Pioneer	6to	4	5	1	2	4	1	1	5	3	3	Very dissatisfied/Muy insatisfecho	The subjects for the grading are good, similar to traditional subjects, just need traditional grading scale to see how they are actually performing.	I think it is much more helpful to have actual grades on the report card especially for students in 6th grade. The middle and high school grades are the traditional A, B, C, D, F so it is very confusing for kids to get a different grading system just one year before they go into middle. Plus the grades options of only 3 choices is not enough it is not indicative of how they are actually performing. I vote to go back to the traditional report cards at least for 6 grade.
1/27/2025 15:38:17	Olivenhain Pioneer	K	1	1		5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho		

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1/27/2025 15:57:23	Olivenhain Pioneer	K	1	4		3	3	4	2	2	5	2	Dissatisfied/Insatisfecho	I like that it considers a variety of factors when determining	More specific goals with the general one like one area most important to work on and one strength, the IEP report card was fantastic
1/27/2025 16:27:26	Olivenhain Pioneer	K	1	1		4	1	1	1	5	2	4	Very satisfied/Muy Satisfecho	I felt like the explanations made clear the expectations and what they are learning.	
1/27/2025 15:52:59	Olivenhain Pioneer	K, 2do	5	5		2	3	3	4	5	5	1	Very dissatisfied/Muy insatisfecho	Comments section	
1/27/2025 15:30:25	Olivenhain Pioneer	K, 2do, 4to	1	1	5	5	5	5	1	5	1	5	Very satisfied/Muy Satisfecho	Easily identifies strengths and weaknesses	
1/27/2025 15:12:38	Olivenhain Pioneer	K, 3ro	1	2	2	2	2	2	2	2	4	3	Neutral/Neutral		
1/27/2025 22:19:11	Olivenhain Pioneer	K, 3ro	4	4	5	4	4	4	3	5	5	4	Neutral/Neutral		
1/27/2025 21:53:25	Olivenhain Pioneer	K, 3ro, 5to	1	1	5	5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho	I love the self assessment, and I love the framework of the P/D/E. It is a simple framework that clearly segments my child's various abilities and enables great conversations at home about their performance and abilities without either over-inflating their sense of self or providing any shame or less than kind of attitude. I love this new system-	Not that I can think of
1/27/2025 17:15:11	Park Dale Lane	1ro	1	1		5	1	1	1	4	2	4	Satisfied/Satisfecho		SEL strengths and areas of growth
1/27/2025 19:44:03	Park Dale Lane	1ro	1	1		4	1	1	1	1	1	5	Very satisfied/Muy Satisfecho		
1/27/2025 20:11:14	Park Dale Lane	1ro, 2do	2	2	4	2	3	3	3	3	3	3	Neutral/Neutral		The new system over simplifies student's progress. There should also be another level beyond proficient like exceptional I think that is more above expectations.
1/27/2025 15:44:40	Park Dale Lane	1ro, 3ro	1	1	2	5	1	1	1	4	1	5	Very satisfied/Muy Satisfecho	More closely aligned to standards, can use for assessment data and target areas of growth and improvement over the years.	Not at this time
1/27/2025 15:12:28	Park Dale Lane	1ro, 3ro, 5to	2	3	3	1	2	2	2	4	4	4	Dissatisfied/Insatisfecho	Grades would be easier to understand	
1/27/2025 17:17:40	Park Dale Lane	2do	1	2		5	1	1	1	4	2	4	Neutral/Neutral	I don't have strong feelings about it one way or the other.	Any difference from the old report card are marginal. If our educators find it meaningful, then I fully support it, but from a parent's perspective (of a second grader), I don't see a meaningful difference
1/27/2025 19:19:50	Park Dale Lane	2do	3	3		4	4	4	4	5	5	5	Satisfied/Satisfecho	1) I LOVE the movement towards competency based learning. Trying to develop growth mindset and persistence in our kids is great. 2) I really like the new boxes where teachers can add qualitative information about our kids. I got so much info from this.	2) It's confusing how the students are being assessed against "where they should be in January in relation to the final standard". I understand from speaking with teachers and from the FAQ that was included that this is the case, and maybe parents don't want to see a bunch of E's and D's on their kid's report card, but as the report card is currently written, a P should mean that they have already mastered the standard as it is written on the report card. In other words, if kids are currently performing at where they should be in January, they should be assigned a "D" because it should take them until the end of the year to master the outcome. As the report card is written, if a kid gets a P in January, that should actually mean that they have already mastered the standard and are therefore performing "above grade level". (I have an idea for how this could look differently if you're interested! Talitha Matlin, tmatlin@gmail.com)

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1/28/2025 13:08:39	Park Dale Lane	2do	2	2		4	5	5	3	4	1	3	Satisfied/Satisfecho	I appreciate the move toward competency-based learning and think that the structure, tone, and developmental goals reflected in the report card are the right direction for the district to be headed. I also like that there is so much space devoted to qualitative feedback rather than quantitative assessment (which can often feel arbitrary or isn't entirely that useful). I also like the idea that we don't inculcate our children to tie standards-based assessment to their nascent idea of learning - I think that is an unhealthy and problematic foundation for them.	<p>A few things:</p> <ol style="list-style-type: none"> <li>1. I think the shading/coloring of portions of the report card headers needs cleaning up. It looks like it was intended to be printed in color but was done in greyscale, and that makes it hard to read.</li> <li>2. I think the E-D-P scale is helpful, but it would be helpful to know if the progress being made toward proficiency is measured against expected end-of-year proficiency level or current year progress toward the end-of-year level. It may even make sense to display these both.</li> <li>3. Following from the above, it could be helpful to have more of a "timeline" type view of progress toward proficiency rather than non-contextualized letter codes.</li> <li>4. Even more space for feedback and qualitative comments would be appreciated. I understand this creates more work for teachers, but it was by far the most valuable portion of the report card in my book.</li> </ol>
1/27/2025 16:54:48	Park Dale Lane	2do, 6to	3	3	4	3	4	3	3	3	2	3	Neutral/Neutral	I don't. The students should be graded on the regular schedule of A-F. Everybody understands that scale.	The A-F scale.
1/27/2025 16:38:38	Park Dale Lane	3ro	3	5	2	2	4	2	4	4	2	4	Neutral/Neutral	It was simple and easy to understand. I know what my child is proficient in academically but it left out key components on soft skills like behavior in the classroom.	The previous grading scale allowed for more nuance. From someone whose child was proficient in every single section, it didn't provide me any information about where he has room for growth. Now I simply know he is doing fine. That said, where my child sits amongst the averages was confusing as it looks like he is just shy of 50% meaning more than half of students are performing better than him so I do know that there is room for growth although the other scores on the report card did not reflect that. This report also lacked analysis of his soft skills like paying attention in class and control of his body and voice which has traditionally been a struggle for him. Luckily the teacher addressed this in the comments, but there was no other way to get this information
1/27/2025 16:38:56	Park Dale Lane	3ro	1	1	1	1	5	3	3	3	2	4	Dissatisfied/Insatisfecho	I didn't like the new report card. Feedback below.	<p>Thank you for the opportunity to review the new report card. Overall, I find most aspects of the report to be fine—clear and fairly straightforward. However, I do have concerns about the "Glow and Grow" section. I feel that this approach can inadvertently box students into certain labels, implying that they can only be either "good at something" or "need improvement." Students are multifaceted and constantly evolving, and I believe it's important that they have the freedom to express themselves and be seen in a more holistic way. This section could risk limiting their growth or making them feel categorized rather than recognized as complex individuals.</p> <p>In addition, I think there is room for improvement in how teachers provide feedback. While the comments and observations are helpful, I would appreciate more detail and specificity. Teachers' insights into a student's progress and areas of growth would be even more meaningful if they went beyond generic statements and offered a deeper, personalized reflection on each student's unique strengths and challenges.</p> <p>Thank you again for considering this feedback. I'm confident that with a few adjustments, the report card can be an even more effective tool for both students and families.</p>
1/27/2025 18:17:50	Park Dale Lane	3ro	1	2	5	5	1	2	1	5	1	5	Very satisfied/Muy Satisfecho	Q es muy entendible.	Para mi esta perfecta.

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1/27/2025 20:56:14	Park Dale Lane	3ro, 4to	2	4	5	5	3	3	2	5	1	5	Dissatisfied/Insatisfecho	Love the spot for student input, learner profile comment was interesting to see, liked that there was information on each standard	I feel a section for behavior is needed. This first version did not touch on behavior in the classroom at all. As a parent of a student that doesn't always meet grade level standards, we rely on excellent behavior as a bright spot. We also use this to reinforce that putting forth your best effort and behavior are important. Without behavior, I have zero details on this aspect of being a successful student.
1/27/2025 16:16:14	Park Dale Lane	3ro, 6to	1	1	3	3	3	5	1	3	5	2	Dissatisfied/Insatisfecho	Very simple	I prefer the old style report card. I find the three new buckets to be too generalized and vague. In the old system it was clearer to me what areas needed improvement and what areas my children excelled at
1/27/2025 18:53:58	Park Dale Lane	4to	1	1	5	3	3	3	3	5	1	3	Neutral/Neutral	Comments section	
1/27/2025 19:09:25	Park Dale Lane	4to	5	3	5	5	3	2	2	5	2	5	Neutral/Neutral		Prefer ABCD grades
1/27/2025 15:03:52	Park Dale Lane	5to	1	3	3	3	3	3	5	5	2	2	Neutral/Neutral	I do like the student reflection.	With a new system like this it is more difficult as a parent to assess how they are really doing. Being so familiar with an A-F system and what that really means is easier to interpret.
1/27/2025 15:29:21	Park Dale Lane	5to	1	1	1	2	1	2	1	5	2	5	Very satisfied/Muy Satisfecho	Like that there is more teacher feedback	
1/27/2025 15:30:52	Park Dale Lane	5to	3	3	2	3	2	2	3	3	2	2	Very dissatisfied/Muy insatisfecho		
1/27/2025 15:56:54	Park Dale Lane	5to	3	3	1	1	5	5	3	1	5	1	Very dissatisfied/Muy insatisfecho	Comments are nice and but very generalized, not personal at all	This new system of grading gives me absolutely no clue on how well my child is actually doing in school. They are now put in a wide range percentile, and no correlation to how they've grown from the previous semester from the next. There's also no reward for those who are achieving and putting in the hard work, and excelling per subject. this type of reporting hinders a kids will & drive to do better for the next round of grading. Especially if they're not a strong student. this new grading system may be great for the lower classes K-3 but for four through six graders in school, in which a few short years getting an 'A' vs C or D in a class will become vital & make a huge difference in GPA when they get to middle and high school & eventually college.
1/27/2025 15:57:33	Park Dale Lane	5to	3	3	3	1	3	5	3	3	3	3	Very dissatisfied/Muy insatisfecho	Hate it. Go back to normal grading.	Yes, exactly what grades my child is getting
1/27/2025 15:12:52	Park Dale Lane	6to	4	4	2	2	5	5	1	2	4	1	Dissatisfied/Insatisfecho	I understand the desire to take a holistic learning approach but this report card is pretty lackluster. The layout is the only good thing.	This was an unnecessary change to grading system
1/27/2025 15:15:44	Park Dale Lane	6to	1	1	5	4	5	1	1	5	2	5	Satisfied/Satisfecho		
1/27/2025 15:20:24	Park Dale Lane	6to	3	3	3	3	3	3	4	4	2	3	Dissatisfied/Insatisfecho		For 6th graders going into 7th, I feel you should've kept the standard ABCDF format since they will be going back to this next year. The structure of the new report cards doesn't really make me understand my daughter's progress this year or areas of improvement needed.

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1/27/2025 15:52:47	Park Dale Lane	6to	5	5	2	1	4	5	3	1	4	2	Very dissatisfied/Muy insatisfecho	Not much to like	The new grading system does not give a good indication of how my child is actually doing. It is OK for kids to get bad grades if deserved, and then work with them to improve. The new grades make it seem like everything is fine, when, I know for a fact my child struggles in certain areas. These grades do not reflect that in any way. I hate to say it but the new format is the worst I've seen in my 15 years of having kids in EUSD. A, B, C, D, F is my recommendation. This is how they will be graded for middle school and forward. Why does it need to be different for K - 6? It may require a little more work on the teacher's part but I suspect they can handle it.
1/27/2025 17:54:17	Park Dale Lane	6to	1	1	1	2	3	3	2	3	2	3	Very dissatisfied/Muy insatisfecho	I like the show/grow component	This form of report grade is great for k-5th grade but is completely unrealistic for 6th graders going into Middle School. Encinitas Union children were already ill prepared for the demands of middle school and this doesn't help them at all.
1/27/2025 18:31:33	Park Dale Lane	6to	1	3	3	5	1	3	3	5	4	3	Dissatisfied/Insati sfecho		The fact that you only ask what I like about the report card and what is missing speaks to the problem of the report card. If we are moving to a place where everyone is perfect exactly as they are and there is no place to challenge a child to do better then what is the point? The grading criteria makes it sound as if it doesn't really matter which letter a child gets.
1/28/2025 9:47:35	Park Dale Lane	6to	1	1	5	5	5	5	5	5	5	5	Very satisfied/Muy Satisfecho		I like the detail in the comments to have a better understanding of what drives the grades. I also like that it's not just focused on a grade, as my child/student is very hard on herself & takes anything other than an A to be a "bad" grade. Having a different scale is helpful.
1/28/2025 9:55:54	Park Dale Lane	6to	5	5	5	5	5	5	5	5	5	5	Very satisfied/Muy Satisfecho		
1/27/2025 18:42:18	Park Dale Lane	K	4	4		5	4	4	3	3	3	4	Satisfied/Satisfec ho		
1/27/2025 15:51:00	Park Dale Lane	K, 2do	4	4		2	3	4	4	4	4	3	Dissatisfied/Insati sfecho		
1/27/2025 15:10:16	Park Dale Lane	K, 4to	1	2	5	4	1	1	1	2	2	3	Very satisfied/Muy Satisfecho		
1/27/2025 15:44:24	Paul Ecke Central	1ro	1	1		3	2	1	1	1	2	3	Satisfied/Satisfec ho	Very positive about learning profiles and differences in kids learning styles. Highlights the strengths of each of the kids as they have different means of learning.	Don't think so.
1/28/2025 10:06:33	Paul Ecke Central	1ro	4	5		2	3	3	4	4	4	2	Dissatisfied/Insati sfecho		
1/28/2025 10:11:28	Paul Ecke Central	1ro	1	3		5	5	1	1	5	1	5	Very satisfied/Muy Satisfecho	Written report and explanation by teacher	Outlining general grade-level standards for all parents
1/28/2025 10:28:14	Paul Ecke Central	1ro	3	1		5	5	5	5	4	3	4	Neutral/Neutral		

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1/28/2025 10:53:28	Paul Ecke Central	1ro	4	5		3	3	3	2	2	3	2	Dissatisfied/Insatisfecho	I like that the new report card is trying to convey more about the student as an individual learner, but it left me confused and with more questions than answers.	The biggest issue with the new report cards is the meaning of E, D and P are unclear in that they don't convey how a child is actually doing relative to what the standards are. For example, should my child be striving to have all "P's"? Do "D's" represent the average grade-level standard? If my child has "E's" does that mean they are behind or not doing well? The definition of E, D and P is included on the report card, but what that really means relative to the standard is unclear. Parents want to know HOW their children are doing (ie. "Are they performing at grade level? Are they behind? Are they ahead? What do they need to improve?") and CLEAR DIRECTION for how best to support them (ie. "Focus on reading at home to help improve vocabulary." or "Practice these types of math problems to help with measurements and data.") The current report card doesn't convey HOW my child is doing and doesn't offer CLEAR DIRECTION for support. It left me feeling confused. In addition to this quant survey you are conducting, I would recommend some qualitative interviews (interviewing 10-12 parents and students, mix of grade levels) to really understand what the overarching needs are and what small adjustments could be made to make these report cards most meaningful and useful to parents and students. I'm happy to help facilitate this.
1/28/2025 10:11:22	Paul Ecke Central	1ro, 2do	2	2		4	1	2	1	4	2	3	Satisfied/Satisfecho	There are many different and specific areas instead of just math reading science etc. It is broken down into more granular categories in key areas.	I would love all ages to provide their own feedback of how they think they are doing. And possibly what are the expectations at their grade...e.g. should they be all Ps by the end of the year?
1/28/2025 10:29:36	Paul Ecke Central	1ro, 2do	1	3		5	2	1	2	3	2	5	Satisfied/Satisfecho	The detail on each academic area	I'd like to better understand what is expected at this time in the school year. Is "developing" ok for mid-year. Are students expected to be proficient now, or just at the end of the year? As a student I had grades A/B/C/D/F, so it's hard for me to understand what is excelling, good, good enough, or needing significant work or help. I understand, however, that the I/D/P might be a better system and based on what we've learned about education - but it would be great to help parents who themselves had traditional grades, how to understand I/D/P.
1/27/2025 15:15:18	Paul Ecke Central	1ro, 3ro	1	1	3	5	2	2	1	3	1	2	Very satisfied/Muy Satisfecho		
1/28/2025 10:48:09	Paul Ecke Central	1ro, 3ro	1	1	5	5	1	1	1	4	1	5	Very satisfied/Muy Satisfecho		
1/28/2025 10:19:56	Paul Ecke Central	1ro, 3ro, 6to	4	2	4	3	3	4	3	3	3	2	Dissatisfied/Insatisfecho	Written comments from the teachers are insightful	3 tiers of grading make it very vague to determine how well they are doing or how poor they are doing.
1/28/2025 10:53:13	Paul Ecke Central	1ro, 5to	2	4	5	3	4	4	3	1	4	1	Very dissatisfied/Muy insatisfecho		I think for grades 4-6 the new format is inadequate to gage the student's progress and will ill prepare them for middle school and beyond.
1/27/2025 15:32:26	Paul Ecke Central	2do	1	1		4	1	1	1	4	2	4	Very satisfied/Muy Satisfecho		
1/27/2025 18:53:31	Paul Ecke Central	2do	1	1		4	2	1	2	4	1	4	Satisfied/Satisfecho	We're new to the district so we have nothing to compare.	
1/28/2025 10:16:10	Paul Ecke Central	2do	1	1	5	5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho		
1/27/2025 21:40:40	Paul Ecke Central	2do, 3ro	3	4	4	5	3	3	2	4	2	3	Neutral/Neutral	More details in the comments section	More than three options( grades)to show how they are doing
1/27/2025 15:11:19	Paul Ecke Central	2do, 5to	1	2	5	5	3	2	1	4	1	3	Satisfied/Satisfecho	student profiles - wellness advocate for example. Teacher comments were thoughtful.	I honestly miss the letter grades for my 5th grade son. I do like the learner profiles, but only having 3 categories on proficiency in different areas seems too vague. My understanding was you either get it, are working on it or are failing (my own translation). I would like to know a little more about just how far ahead (or not) my student is doing.

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1/27/2025 15:26:04	Paul Ecke Central	2do, 5to	3	4	1	3	5	5	1	4	5	1	Very dissatisfied/Muy insatisfecho	Expanded comments	Letter grades would be easier to understand
1/28/2025 10:23:37	Paul Ecke Central	2do, 5to	3	5	5	1	4	5	2	5	3	3	Dissatisfied/Insatisfecho	more levels of rating were helpful	
1/28/2025 10:55:24	Paul Ecke Central	2do, 5to	1	3	3	3	4	3	1	5	3	3	Neutral/Neutral		Behavioral indicators. Overall I feel like it actually tells you less than the old report card.
1/28/2025 12:27:57	Paul Ecke Central	2do, 5to	2	2	5	4	2	2	2	3	2	4	Satisfied/Satisfecho		
1/28/2025 12:35:14	Paul Ecke Central	2do, 6to	4	3	4	4	4	4	4	4	4	4	Neutral/Neutral		Tangible items for them to work on.
1/28/2025 10:18:59	Paul Ecke Central	3ro	1	1	1	5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho	It was and I like that my daughter's voice was included.	No
1/28/2025 10:40:39	Paul Ecke Central	3ro	1	1	3	5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho		
1/28/2025 12:49:37	Paul Ecke Central	3ro	1	2	5	4	1	1	1	5	1	4	Satisfied/Satisfecho		
1/27/2025 15:06:58	Paul Ecke Central	3ro, 6to	4	3	3	2	3	4	2	3	4	3	Neutral/Neutral	connected to standards and a scale of development and growth	E D and P scores are limited as a spectrum of growth. Some children may be exceeding standards by a lot but there is not much room to communicate that on this report card. Another student may just be meeting standard and is receiving the same P as a student who is far exceeding them. Comments sections are general and not necessarily linked to specific sections of the report card. For DLI, some parts of the report card did not apply.
1/27/2025 15:03:05	Paul Ecke Central	4to	4	2	1	1	5	5	5	2	4	1	Very dissatisfied/Muy insatisfecho	Its clear	Actual real feedback on how they are doing
1/27/2025 15:18:58	Paul Ecke Central	4to	1	2	3	2	3	3	4	3	3	3	Dissatisfied/Insatisfecho		
1/27/2025 16:58:18	Paul Ecke Central	4to	1	1	5	5	1	1	1	5	1	5	Satisfied/Satisfecho	Proficient in academics lets me know he's gaining the capacities needed to succeed in life and now I can let him just be a child without the worry of working toward a grade.	
1/27/2025 19:56:34	Paul Ecke Central	4to	1	2	2	1	2	4	1	3	2	5	Satisfied/Satisfecho	It breaks down components of learning so we can focus on issues more precisely.	I don't understand the Learner Profile Strength section. Are the 6 types of learner profiles mutually exclusive?
1/28/2025 10:46:05	Paul Ecke Central	4to	1	1	5	5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho		
1/27/2025 15:09:18	Paul Ecke Central	4to, 6to	1	5	5	2	4	4	2	5	4	3	Dissatisfied/Insatisfecho	student comment.	Real Grades! This feels like everybody gets a trophy. I know my daughter needs work on certain subjects more than others, but she got all P's. Not an A, A-, B, but all P's. Makes no sense to me.
1/27/2025 15:18:32	Paul Ecke Central	4to, 6to	1	1	5	4	5	4	4	5	5	5	Very satisfied/Muy Satisfecho		
1/27/2025 15:06:42	Paul Ecke Central	4to, 7 10	5	5	4	5	5	5	5	5	5	5	Dissatisfied/Insatisfecho		
1/27/2025 17:44:07	Paul Ecke Central	5to	4	4	5	3	2	4	4	5	5	2	Very dissatisfied/Muy insatisfecho	we don't like the vague representation of grades. Mostly since our student was bummed and discouraged that their hard work wasn't fully represented with this vague grading system.	We prefer the more detailed grading previously used. This feels generalized and not motivating to the kids.
1/27/2025 17:57:56	Paul Ecke Central	5to	1	1	1	5	5	5	3	3	5	3	Very dissatisfied/Muy insatisfecho		

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1/27/2025 19:06:04	Paul Ecke Central	5to	3	3	3	2	3	3	3	3	1	3	Dissatisfied/Insatisfecho		I feel like the area between proficient and developing is too vast. I realize that grades do not matter at this age, however, I think it's important to know exactly where our child is at. Providing grades give a realistic sense of where our child is at, and bring attention to what they need to work on. It also gets them used to grading outside of elementary school especially for grades 5-6. I don't care for this grading system
1/28/2025 10:08:54	Paul Ecke Central	5to	4	4	1	2	3	4	5	3	5	3	Dissatisfied/Insatisfecho		
1/27/2025 15:12:10	Paul Ecke Central	6to	4	4	3	3	3	4	4	3	2	3	Dissatisfied/Insatisfecho		It's too busy. I liked the simplicity of the grading scale before.
1/27/2025 15:12:20	Paul Ecke Central	6to	1	1	5	5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho		
1/27/2025 16:17:03	Paul Ecke Central	6to	4	4	1	2	4	4	5	1	5	1	Very dissatisfied/Muy insatisfecho		- no difference between information on report card and information shared at parent teacher conferences - teacher section was limited and generic, no notable difference between old report card format and new - student input was not special or unique - inadequately prepares students for A-F grades. 6th graders are 2 years from high school and will have no experience with earning real grades. The culture of grading is not changing just encinitas school grading. - less data and information than previous years - very disappointing change
1/27/2025 16:17:22	Paul Ecke Central	6to	3	5	1	2	1	3	3	4	5	2	Very dissatisfied/Muy insatisfecho	I don't like it	I don't think 3 categories of grade (PED) is enough to accurately know where my child stands. I don't believe it prepares them for the A, B, C grading system in middle school and high school. Is P equivalent to an A? A? B? It's unclear and not thorough enough. Please go back to the A,B,C grading system!!!!
1/27/2025 19:31:17	Paul Ecke Central	6to	1	1	1	1	5	5	5	3	5	3	Very dissatisfied/Muy insatisfecho		
1/28/2025 8:24:24	Paul Ecke Central	6to	3	4	3	3	3	3	5	3	3	3	Neutral/Neutral		Hard to read black letters in blue background
1/28/2025 10:34:22	Paul Ecke Central	6to	3	3	4	3	4	4	3	3	4	3	Very dissatisfied/Muy insatisfecho	Not much	My daughter works hard and doesn't want a bunch of P's to reflect her hard work so other kids can feel better about themselves.
1/28/2025 10:39:08	Paul Ecke Central	6to	3	4	3	4	5	5	3	3	3	3	Very dissatisfied/Muy insatisfecho		I think what's missing is the more simple and accurate, previous format, with letter grades. This grading method does not provide a sense of accomplishment for those who achieve good grades and it feels much like the "everyone gets a medal" era of youth sports, which is not reflective of life going forward. The previous "keep-it-simple" approach is much preferred and reflects a more realistic picture of what's ahead for our kids in middle school, high school and throughout life, really.
1/27/2025 15:02:51	Paul Ecke Central	K	1	1		2	2	3	1	2	2	2	Satisfied/Satisfecho		
1/27/2025 15:52:45	Paul Ecke Central	K	1	1		4	1	1	1	5	2	4	Very satisfied/Muy Satisfecho		
1/27/2025 20:00:24	Paul Ecke Central	K	3	3		1	3	3	3	3	4	2	Neutral/Neutral		frankly it's not clear to me from the report card how well my student is performing relative to his peers, appears to meeting proficiency in each of the domains listed, so I assume we are satisfactory.
1/27/2025 22:35:56	Paul Ecke Central	K	1	1		5	1	1	1	4	1	5	Satisfied/Satisfecho		
1/28/2025 10:14:57	Paul Ecke Central	K	2	2		2	2	2	2	2	2	2	Satisfied/Satisfecho		
1/28/2025 11:49:00	Paul Ecke Central	K	1	1		4	2	2	2	4	2	3	Neutral/Neutral		

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1/28/2025 12:25:47	Paul Ecke Central	K	2	3		3	3	2	2	4	2	4	Satisfied/Satisfec ho		(1) The 6 competencies on page 1 are not actually applied in the report card. (2) For DLI students, the section about my child's grasp of vocabulary should be explicit that it's for Spanish vocab. (My kid has highly developed vocabulary, which is teacher confirmed in the narrative, so it took me 30 min or so to reconcile what that with the "E" in that section. I finally determined that the "E" related to his Spanish vocabulary.) (3) If my child is above proficient in some areas, is there a chance for that to be reflected?
1/27/2025 15:37:33	Paul Ecke Central	K, 2do	1	1		5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho		
1/27/2025 16:26:09	Paul Ecke Central	K, 2do	1	1		4	2	2	2	4	4	3	Satisfied/Satisfec ho		
1/28/2025 9:27:46	Paul Ecke Central	K, 2do	5	3		1	3	3	5	3	5	1	Very dissatisfied/Muy insatisfecho	I appreciate that you're trying, and I like the idea of "competency based", but it is currently a confusing mess with nothing to recommend it.	I can only tell that "emerging" is worse than "developing" because it is lower on the list. The descriptions for "emerging" and "developing" literally apply to every person currently engaged in learning. Does "emerging" mean we need to help her improve those skills? Does it indicate a problem? Or is it expected that a kindergartner is "emerging"? Why not be clear - "excellent", "satisfactory", "needs improvement", etc. I read the new report card twice, read all the supplemental material, and I honestly still have no idea whether my kid is where she should be, ahead, or behind.
1/28/2025 13:17:57	Park Dale Lane	3ro, 6to	1	1	5	5	1	1	2	5	2	4	Very satisfied/Muy Satisfecho		
1/28/2025 13:21:01	Paul Ecke Central	1ro	2	2		5	2	2	2	3	3	5	Satisfied/Satisfec ho		If your child is "emerging" it would be helpful to expand so that the parent knows what to work on or talk to the child about.
1/28/2025 13:22:07	Paul Ecke Central	5to	1	1	5	5	1	1	1	4	2	4	Very satisfied/Muy Satisfecho		
1/28/2025 13:22:47	El Camino Creek	4to, 5to	2	2	3	4	2	2	2	2	3	3	Satisfied/Satisfec ho	Seems very clear and to the point	no
1/28/2025 13:23:12	Olivehain Pioneer	2do, 4to	1	1	4	5	2	2	5	3	2	4	Satisfied/Satisfec ho	I liked the learning types and thought they accurately described each of my children.	More detailed information from the teacher. Also I still prefer a more granular measurement of progress (which we get for one of our three children who has an IEP).
1/28/2025 13:24:02	Park Dale Lane	1ro, 4to	4	4	5	2	4	3	4	4	2	3	Neutral/Neutral		
1/28/2025 13:27:59	El Camino Creek	1ro, 3ro	4	5	5	1	5	5	3	3	5	1	Very dissatisfied/Muy insatisfecho		Grouping grades into 3 broad categories makes it difficult for students and parents to truly understand how the child is performing. And I believe it takes away their motivation to work harder to master a subject. There IS a difference between an A and B (as much as a 20 percent point spread) but in the current grading, there is not. It also makes the children ill prepared for junior high which is already a big jump for the kids in the other ways. This change seems like another way to soften the path for our children to the point where they lose clear direction on how to move forward.
1/28/2025 13:28:32	Paul Ecke Central	1ro	1	1		4	3	2	2	4	3	5	Satisfied/Satisfec ho		
1/28/2025 13:39:23	Park Dale Lane	2do	1	3		4	1	2	2	4	1	4	Satisfied/Satisfec ho		
1/28/2025 13:42:53	Park Dale Lane	2do	1	1		5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho		The legend on the top was too dark. Took me a minute to figure out what the "grading" criteria was referring to. Was done outside of that
1/28/2025 13:54:14	Paul Ecke Central	1ro, 5to	3	5	5	3	4	3	2	4	3	3	Dissatisfied/Insatisfecho	Simplified performance key is easy to follow with only 3 categories however it's not clear from a "p" rating of the student is being sufficiently challenged	More clear directions on how to help our children in need of support in some areas and direction on how to challenge them in areas they need more challenges

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1/28/2025 14:06:17	Ocean Knoll	3ro	2	2	5	4	3	3	2	3	3	3	Neutral/Neutral	love the student perspective.	only having three ratings doesn't help provide the full picture. I would love more detail on the core subjects. I love that the teachers love having my child in class but how are they doing with reading, math, lit, etc....
1/28/2025 14:06:35	Flora Vista	1ro, 4to	1	1	4	4	1	1	1	3	2	4	Satisfied/Satisfecho		
1/28/2025 14:16:35	Paul Ecke Central	3ro	4	4	4	3	3	3	5	4	2	3	Very dissatisfied/Muy insatisfecho	The child's input and the teacher input	Honestly I'm very frustrated with the report card grading changing so much. I did not think there was an issue before so why change it?? I prefer letter grades A-F for subjects the kids are doing (ie. B for Math, A for english, C for science etc). I don't understand the new (P) "proficient" grade. To me proficient means "somewhat ok".?? I don't like each subject being picked apart. If it's math just call it math! There is just way too much on this report card. Most of it I don't even understand. I really want to know what how my child is doing overall in each subject. Example, B in math, or C in science and so on. If my child is struggling in a certain area in a subject I would think that's what the teachers notes would be for. That way I could direct my help to my child in that area. My child and I do talk about everything so this overwhelming report card does not help to take away from that
1/28/2025 14:16:57	Capri	4to	3	4	3	2	5	3	4	2	4	2	Dissatisfied/Insatisfecho		
1/28/2025 15:09:53	Paul Ecke Central	1ro, 5to	5	5	1	1	5	3	3	1	5	3	Very dissatisfied/Muy insatisfecho	I don't they can't be considered a report card. They tell me nothing.	I find this survey just as confusing as the report cards. The scoring is inconsistent – sometimes 5 is the worst, and other times 5 is the best. It's completely unclear!  Instead of wasting tax dollars on systems designed to make our kids feel good, why not invest in improving the quality of their education? Letter grades, whether we like them or not, have been a core part of our education system and will continue to be for the rest of their educational career. This system does not prepare them for success in a competitive education system. What we really need are clear, high standards of expectation. When we set those standards, support our kids, and equip them with the tools they need to succeed, they'll develop a genuine love for learning and stay engaged in their education.  As it stands, this system is a mess. I can't make sense of what these reports mean or how well my kids are doing. It's as unhelpful as a thumbs-up or thumbs-down system. Worse still, I have no idea what standards they're being measured against!  If a well-educated adult like me can't decipher this, how does it make our kids feel? This approach isn't helping anyone.
1/28/2025 15:39:05	Mission Estancia	3ro	5	5	1	1	5	5	5	1	5	1	Very dissatisfied/Muy insatisfecho	I would like a straight up report card with a proper grading system (numbers/letters). The one I received is very vague and is useless in helping me help my child academically	It is missing a report card which reflects what areas my child excels or needs improvement at.
1/28/2025 15:50:22	El Camino Creek	6to	1	1	5	5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho	That the student is not just labelled with a grade but is encouraged to progress	XXXXXXXXXXXXXXXXXXXXXXXXXXXX

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1/28/2025 15:59:01	Olivenhain Pioneer	6to	5	5	1	1	3	3	2	2	5	1	Very satisfied/Muy Satisfecho	The layout was relatively clear.	We like OPE and have a lot of respect for our son's current teacher. As for our critique of the new Report Card... Wow — where to begin. Firstly, I find this latest report card a poor effort to water-down grades to artificially make everyone feel good, ultimately disincentivizing hard-work and providing an experience contrary to what our students will eventually face in the real-world. Secondly, the Student Reflection is a tawdry charade, with very few students emotionally mature enough to provide a true self reflection; it seems more performative than actually practical. Thirdly, the Learner Profile categories are likely not descriptive of most of the students, who have understandably not developed in any meaningful way that would define them within any of these characteristics.
1/28/2025 16:53:32	Paul Ecke Central	6to	1	1	5	5	1	1	1	5	1	5	Very dissatisfied/Muy insatisfecho		Actual Grades for the upper class
1/28/2025 17:27:17	El Camino Creek	4to	4	3	4	5	5	5	3	5	5	1	Very dissatisfied/Muy insatisfecho		
1/28/2025 17:32:08	Paul Ecke Central	6to	3	3	4	4	2	2	1	4	2	4	Neutral/Neutral		
1/28/2025 18:10:14	Paul Ecke Central	5to	2	4	5	4	2	2	2	4	3	3	Neutral/Neutral	Student voices and teacher comments.	I'm unsatisfied with the "P" grade, and wish it were more nuanced.
1/28/2025 18:18:44	Paul Ecke Central	K	1	1		5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho	I liked how the main subject was broken down into more specific areas.	No.
1/28/2025 18:27:51	Capri	3ro	4	4	3	3	3	3	4	3	3	3	Neutral/Neutral		
1/28/2025 18:39:26	Paul Ecke Central	3ro, 4to	2	2	3	4	2	2	2	3	3	3	Satisfied/Satisfec ho		Comparison to peer set (eg. If all students are behind in a certain category that is helpful to know)
1/28/2025 18:55:24	Capri	2do, 4to	4	4	5	1	5	5	3	3	5	2	Very dissatisfied/Muy insatisfecho		
1/28/2025 19:29:15	Paul Ecke Central	2do	1	1		4	2	4	1	3	2	4	Satisfied/Satisfec ho	Simplicity and layout. I like highlighting the strengths but would prefer to also provide constructive feedback as well	Yes - constructive feedback would be great, in addition to highlighting strengths. My child has great academic standing but I would still prefer that the teacher highlight recommendations on what to work on or ways to ensure continued academic excellence.
1/28/2025 19:31:29	Park Dale Lane	2do	1	1		4	1	2	1	4	2	4	Satisfied/Satisfec ho		Social Evaluation
1/28/2025 19:52:57	Paul Ecke Central	4to	1	1	5	5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho		

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1/28/2025 20:21:04	El Camino Creek	5to	5	5	3	3	5	5	3	4	5	1	Very dissatisfied/Muy insatisfecho	I do not like the new report card rating system	<p>This new grading scale is very disappointing to me. There is a BIG difference to me as a parent if my child has an 80 in math vs an 99. Both of these would show as a P in the new report card. At an 80 I know my child may need some assistance into subject. At a 99, the opposite. It's also helpful to know which subject they truly excel vs struggle a bit more.</p> <p>Also, while I know grades can be reflective of test taking skills, that is a skill that needs to be learned in life. In corporate America, tests are given regularly for things like compliance or professional certifications. Not teaching these things now, is not setting these kids up for success. Report cards should not be an 'every kid gets a trophy' thing.</p> <p>I know the district spent a ton of funding to get these developed and rolled out. Let's focus on getting our class sizes smaller and our buildings fixed. Not spending a fortune fixing something that wasn't broken, pulling teachers out of the classroom to train them on these, and replacing the old ones with a sorry excuse for a report card.</p> <p>Very disappointing, EUSD!</p>
1/28/2025 20:29:08	Flora Vista	3ro	2	4	4	3	2	5	2	2	5	3	Dissatisfied/Insati sfecho		<p>Three grades does not provide enough granularity to fully understand where a child excels or can improve. For example, 'P' grades translate to "good enough", but don't provide any guidance on how/where a child can be challenged to do better (i.e. how a traditional 'A' or 'B' grade would differentiate). In general, only three possible groupings (without plus or minus) does not provide enough detail to be actionable.</p>
1/28/2025 20:38:46	Park Dale Lane	4to, 6to	2	3	4	3	2	2	3	2	2	1	Neutral/Neutral	The terms used avoid shaming language and encourages growth. Developing seems kind of ambiguous though to me. Where as I'm used to understanding B as on par, developing seems to mean lower than expected? Especially for the idea of a grade, which seems to be more of an end point.	Other than "at grade level" type language, it's hard for me to tell how they are doing compared to expectations.
1/28/2025 20:48:10	Olivehain Pioneer	3ro	1	1	1	3	3	5	1	5	3	3	Neutral/Neutral	I like the organization of the academic performance portion of the report card and appreciate the Teacher Comments section. In addition to the work that comes home during the child's progress.	The glow/grow student reflection doesn't seem genuine. They explained that they had a list of statements that they selected to complete their glow/grow. I'd prefer to see glow/grow student reflection of their academic work. Where are the challenges or growth opportunities if they are marked Proficient in everything?
1/28/2025 20:54:13	Mission Estancia	K, 3ro	4	5	2	1	5	5	5	1	5	2	Very dissatisfied/Muy insatisfecho	I did not like anything about the new report card. I don't understand why our kids are being ranked against the nation as opposed to the comparison of the students in the district. Where's the grading system for students who exceed expectations and have more potential than other students? This new format sets in averageness.	The new report card does not show where the student is excelling or where exactly they need to improve. There are also no grading criteria in mathematics. Which is just as important as reading and writing. We should go back to the "traditional" format and not waste educational funds.
1/28/2025 21:07:47	Flora Vista	5to	4	3	4	1	2	4	2	4	3	3	Dissatisfied/Insati sfecho	Child's input is good. Teacher comments are always helpful	It is hard to judge my child's aptitude when the scale used is purposely made less precise. It feels like a college course that was switched to pass/fail. I don't know if a P is an A+ or a C. A year from now we will need to decide what classes they will take in junior high. Teacher recommendations have always been part of that decision, but grades offered another data point that now feels missing.
1/28/2025 21:10:49	Capri	1ro	2	1		3	1	2	2	4	2	5	Satisfied/Satisfec ho	The specificity, how it's possible to understand all of the skills my child is working on.	I didn't understand why kids need to fit into one Learner Profile, why they can't exhibit qualities of multiple profiles. Allow the students to use their own words in their reflections.
1/28/2025 21:25:57	Mission Estancia	5to	4	4	2	2	4	4	3	3	5	1	Dissatisfied/Insati sfecho	I like the idea of student voice but was disappointed in the execution.	The report cards do not help me understand where my child is and I feel is not preparing them for what is coming in middle and high school. In addition, if we are moving towards this type of report card, a student work portfolio should be included to help illustrate the growth and areas the student needs to work on.

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1/28/2025 21:28:24	Capri	5to	4	4	4	2	3	4	5	4	3	3	Very dissatisfied/Muy insatisfecho	Child notes	Why are we reinventing grades that have worked for decades? Stick to the normal grading system so we have context on performance.
1/28/2025 21:31:50	Park Dale Lane	5to	3	3	4	5	2	2	3	5	2	3	Very dissatisfied/Muy insatisfecho	I do not like the new report card in the slightest.	My child is a student who will always get all "P's", having an actual A-F grading system is far more helpful for me as a parent to understand where their strengths and weaknesses are.
1/28/2025 21:55:57	El Camino Creek	4to	3	1	1	1	5	5	3	1	5	3	Very dissatisfied/Muy insatisfecho	It adds very little value	Yes a lot is missing from the new report card. It is not helpful in truly understanding a child's strengths and areas of need. Proficiency is not 80%. That needs to be changed. Students in the upper elementary grades need to have a report card that will prepare them for middle school, which everything is grade based. Why was money spent on this new report card when class sizes are around 30 students and buildings need to be repaired? This is poor planning done by the district. It feels like a slap in the face when you want to raise taxes on homeowners in the district to pay for building repairs but are so fiscally irresponsible.
1/28/2025 22:13:05	La Costa Heights	6to	5	5	2	1	3	4	2	3	4	4	Very dissatisfied/Muy insatisfecho	The colors and font are nice.	Bring back the grades please. This is very un motivating and disappointing to my son and to his friends that we're talking about it.
1/28/2025 22:15:49	El Camino Creek	5to, 7th grade tw	3	5	3	1	5	5	3	5	3	3	Very dissatisfied/Muy insatisfecho	I like the teacher's comments.	This report card obscures my daughter's specific strengths and areas for growth. She is a hard working, focused, and eager learner. For reference she earned P's (Proficient) in all of her subjects.  There is a significant difference in the effort and understanding required in order to earn an A when compared to earning a B. Under the new grading system, both an A and a B are represented by a "P" for Proficient. This creates confusion for parents, as it's impossible to tell whether my daughter is excelling in a subject or just barely meeting expectations in order to be considered "proficient."  The current assessment system is too vague and doesn't provide enough detail for parents to understand where their children excel and where they may need more support. This lack of specificity makes it difficult for me to track her progress and advocate for her improvement in specific areas.  Moreover, as we look ahead to middle school, where the distinctions between an A and B are much clearer and have a real impact, this grading system doesn't seem to be preparing students for the expectations they'll face.  I am deeply disappointed that so much time and money was spent changing a system that didn't need fixing. The previous grading system was clear and effective, and it's frustrating to see something that worked well being replaced by a system that creates more confusion for parents, teachers, and students alike. This change doesn't seem to improve the experience or better support my daughter's growth, and it feels like a waste of valuable resources.
1/28/2025 23:33:27	Paul Ecke Central	K	3	2		3	1	2	4	4	3	4	Neutral/Neutral		I suppose I am a bit traditional - it doesn't really demonstrate where they are excelling. I looked at my old report cards and you effectively got A B C D. It's not perfect, but you know As you are doing great! Bs good, etc.
1/29/2025 5:05:32	Paul Ecke Central	K, 4to	1	1	3	1	2	2	1	2	2	3	Satisfied/Satisfec ho		
1/29/2025 8:27:40	El Camino Creek	1ro, 4to	4	5	1	1	4	2	4	3	5	3	Dissatisfied/Insati sfecho	I would prefer old report card so we can at least see what our child needs to improve on or see strengths.	I wish you would have numbers or graders.
1/29/2025 9:18:17	Capri	K	2	3		3	4	4	2	4	3	3	Neutral/Neutral		

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1/29/2025 9:36:42	Ocean Knoll	3ro	2	2	4	4	4	3	3	4	4	4	Neutral/Neutral		
1/29/2025 9:58:14	Paul Ecke Central	1ro, 3ro, 5to	2	2	3	4	3	4	3	5	4	3	Satisfied/Satisfec ho	The specificity of the subject areas and how our kids are doing in each area was helpful and not as general as the original.	It would be great to know how the work that comes home from school or the assigned homework relates to the various subject areas in the breakdown and what specifically we should practice in areas that are graded D.  The dark grey headings with black text particularly in the Performance Key are very hard to read.
1/29/2025 10:09:11	Paul Ecke Central	1ro, 3ro, 5to	1	2	4	3	2	3	1	3	3	5	Satisfied/Satisfec ho		
1/29/2025 10:26:43	Park Dale Lane	K, 2do	3	3		4	3	4	2	5	4	2	Neutral/Neutral	The narratives were more detailed and personalized than previous report cards. I appreciate the learner profile objectives and goals. I think the descriptions on the sub categories in the reading, writing, math, science, etc areas were informative.	If I were not given the Star Family Report for my 2nd grader I would have no idea what to work on at home and a tangible understanding of her reading level and appropriate book choices based on the report card alone. I understand the conferences offer this level of detail and maybe no longer the point of the report cards, but I'm not sure. For students who are "proficient" in all categories, it's lacking clarity and how I can support my child as a learner at home. For my kindergartener, I feel like I have very little new information about his progress since the conference.
1/29/2025 11:05:13	El Camino Creek	3ro, 6to	4	2	1	2	1	1	1	4	3	3	Dissatisfied/Insati sfecho	I like the voice of student grow/glow, along with teacher and principals.	I think this format is good for 3rd graders, though, it's a LOT of words to explain what everything is so parents have to translate at highest level to young kids. You lose their attention span quickly. My 6th grader was bummed by this grading scale. She worked really hard and wanted more concrete data on how she understood the subjects in prep for middle school.
1/29/2025 12:42:52	Capri	K, 5to	3	4	2	1	4	5	3	2	3	3	Very dissatisfied/Muy insatisfecho	The report card noe shows progress in English and Spanish for DLI students that was previously hidden in teacher comments, if that.	No clear signals of academic progress. Lots of NA ( not applicable) comments specifically in math sections. It looks like the district is transitioning to the "EDP" model to obfuscate a child's strengths ( in case of gifted and advanced children) or a child's deficiencies, both cases that are not helpful to families by forcing a levelling field on all. This hiding of progress or lack of also helps the district cover up it's falling grades in math and <del>XXXXXXXXXXXXXXXXXXXX</del> Not helpful at all and will only serve to lower the district standards YOY and drive down enrollment further.
1/29/2025 12:44:07	El Camino Creek	6to	4	4	5	3	4	4	2	4	5	3	Very dissatisfied/Muy insatisfecho		Prefer letter grades, especially for 6th graders who are trying to decide whether or not to take honors classes.
1/29/2025 12:55:02	Ocean Knoll	6to	3	5	2	4	4	5	4	3	4	1	Dissatisfied/Insati sfecho	descriptions of the subject matter	the academic performance key has 3 very similar definitions. I don't have a clear understanding of how ready my child is for the next grade.
1/29/2025 13:05:40	Capri	6to	1	3	4	4	1	1	3	4	3	4	Satisfied/Satisfec ho	This survey was very confusing and poorly designed, you are going to get very unreliable answers because you continues to switch the yes/1 no/5, and yes/5 no/1 association. I highly suggest you fix those issues and send again.	
1/29/2025 13:27:23	Olivenhain Pioneer	6to	4	4	4	3	4	4	2	5	5	5	Dissatisfied/Insati sfecho	These new report cards are a joke. Regular grades have worked for decades. These new report cards don't actually let you know how your kid is doing. Very vague and not helpful	
1/29/2025 13:42:36	Park Dale Lane	1ro, 5to	1	1	3	5	3	5	1	3	3	3	Dissatisfied/Insati sfecho	I like that specific competencies are laid out and described in depth.	I wish the report card indicated whether a child is excelling in a subject or exceeding grade-level expectations, rather than only indicating whether they are proficient.
1/29/2025 14:36:25	Capri	K, 5to	5	5	1	1	5	5	5	1	5	1	Very dissatisfied/Muy insatisfecho		Does not tell me where my child stands vs. peers. The comments seemed like they were a part of a template or created by Gemini or ChatGPT. Have all school districts in San Diego or CA agreed to move to this reporting format? If not, how do we know how our kids will fare vs. peers from other schools when they get to middle and high school?  If other school districts are not moving to this reporting format, then why are we doing so? Is this a CA wide mandate?

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1/29/2025 16:09:40	Flora Vista	1ro, 4to	1	1	5	5	3	2	1	4	1	3	Very satisfied/Muy Satisfecho		As a side, for survey questions, it'd be nice if the scale was consistent, such that the higher the score the more agreement to the statement.
1/29/2025 17:46:54	Olivenhain Pioneer	K, 3ro	3	4	4	3	4	3	2	4	3	4	Very dissatisfied/Muy insatisfecho	The layout of the subjects and detail supporting the requirements of each subject.	I feel strongly that we should go back to the letter grading system, especially for 3-6 grades. I don't feel as though competency based report cards are setting our children up for success in middle and high school.
1/29/2025 18:07:35	Paul Ecke Central	4to	1	1	5	5	1	1	1	3	1	3	Very satisfied/Muy Satisfecho		
1/29/2025 18:47:32	Capri	5to	1	1	4	5	2	1	2	4	3	3	Satisfied/Satisfecho		
1/29/2025 20:39:43	La Costa Heights	3ro, 5to	1	2	5	4	4	4	3	4	4	3	Dissatisfied/Insatisfecho	I do not like Standards Referenced Grading for my 5th-grade daughter. I think that does a disservice for teachers and parents since this is not the standard grading practice across schools.	
1/29/2025 20:55:56	Paul Ecke Central	3ro, 4to	3	4	5	2	4	3	3	5	3	4	Dissatisfied/Insatisfecho	Student voice and detailed teacher comments	The new grading scale seems like a lot of effort to soften how students are actually doing. The kids come home and say "I got all As" when they get P's, because kids, like everyone else, understand proficiency based on a traditional grade model. Having only 3 categories is not sufficient, as middle of the road (Developing) delineates a "C" student in the minds of most parents and kids. But is that a C or a B? Or a D? At minimum, regular letter grades should be used for the older kids (5/6th grade).
1/29/2025 20:59:34	Mission Estancia	2do, 5to, 6to	3	5	1	1	5	4	3	3	5	3	Dissatisfied/Insatisfecho	The skills/standards that are listed in each subject category are essential to understanding what students are being graded on.	It is a complete disservice to our students especially those in older grades to take away letter grades. These students will most likely transition to a school district (SDUHSD) that will use letter grades. This transition for students will be very difficult as they have no true understanding of letter grades and their significance as they progress through the education system. Bottom line if our students are being prepared for the world they are about to enter...this report card does not provide this preparation. In addition, the learner profile seems to be a waste and honestly is a box that teachers are checking. Teachers can provide comments on the "learner profile" in their comments section of the report card. I do not see how this has any impact on my student(s). In addition, what about students who perform above "proficient." If the skills outlined in the Academic Performance section are grade level standards then where is the representation for the students who perform above grade level.
1/30/2025 0:20:20	El Camino Creek	4to	3	4	4	3	2	2	3	3	3	3	Neutral/Neutral		
1/30/2025 8:42:05	Olivenhain Pioneer	1ro, 3ro, 6to	3	1	1	1	3	1	3	3	1	1	Very dissatisfied/Muy insatisfecho	none	I think the traditional grading system works best. The new report cards don't adequately inform the child or parents of where the student is at. Additionally, delaying the reality of grades is unnecessary and a disservice to students.
1/30/2025 8:56:35	Capri	K, 2do, 6to	2	1	5	4	2	1	3	4	2	1	Satisfied/Satisfecho		
1/30/2025 9:30:02	Capri	4to	1	2	5	5	1	1	1	4	1	5	Very satisfied/Muy Satisfecho	Todo claro y saber cómo va en sus calificaciones y que puntuación	Por horita. No pero si hay algo. Que no me gustaría lodego saberlo
1/30/2025 9:46:02	La Costa Heights	1ro, 4to	1	1	4	3	2	2	1	5	3	5	Very satisfied/Muy Satisfecho		
1/30/2025 13:29:13	Paul Ecke Central	4to, 6to	3	3	5	4	3	3	3	4	4	3	Neutral/Neutral	n/a	I think there is too much open for interpretation with the new format.
1/30/2025 15:30:07	Capri	2do	1	1		5	1	1	1	5	1	3	Very satisfied/Muy Satisfecho	I love that the standards are reflected in the report card, and the proficiency levels reflect the ACTFL language levels.	How the 504 plan is being implemented. Nothing was mentioned about accommodations, and I'm not sure how they are in place in the classroom.

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1/30/2025 16:24:36	Paul Ecke Central	2do, 5to	1	1	5	4	2	2	2	5	2	4	Satisfied/Satisfecho	I like that the teachers identify the children's strengths in terms of the Learner Profile, then give an example to support that.	Only one of my children's teachers included metrics for reading eg what level they are at. It would help me to know to be able to compare progress from how they were doing at October conferences.
1/30/2025 20:55:52	El Camino Creek	1ro, 4to	5	5	4	1	4	5	3	3	5	1	Very dissatisfied/Muy insatisfecho		Letter (A-F) or enumeration (%) grades with more meaning than a 3 point scale
1/30/2025 21:31:05	El Camino Creek	2do, 4to	4	4	5	4	3	3	4	5	4	4	Satisfied/Satisfecho	Students glows and grows	Averages on test scores
1/31/2025 8:58:09	El Camino Creek	K, 6to	1	1	5	2	4	3	3	2	3	4	Dissatisfied/Insatisfecho		I would prefer to go back to the previously used report card. It was more clear and concise. I believe most teachers incorporated student input on old reporting system also.
1/31/2025 10:26:09	Paul Ecke Central	3ro, 6to	2	3	3	3	4	4	3	3	4	2	Dissatisfied/Insatisfecho		Difficult to assess what my child is actually excelling in. Once again the district caters only to those who are behind XXXXXXXXXXXXXXXXXXXX All kids who are meeting standards or are ahead simply get a P on their card. Would be nice to have a standard that could communicate if a child is ahead and what areas they are ahead on.
1/31/2025 15:04:08	Mission Estancia	2do, 4to	1	1	5	5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho	I love how easy it is to read & understand compared to the previous one. Less scores in each section allows for less confusion over what each score is actually saying. I feel the new report card is very streamlined and easy to understand. I love that the 3rd-6th grade students are involved in self-reflection and identifying their own strengths & areas of potential growth.	No. I think it was great!!! Good job team!!!
1/31/2025 15:06:53	La Costa Heights	6to	3	5	4	1	4	4	3	3	5	1	Very dissatisfied/Muy insatisfecho	Not a single thing!	Go back to letter grades. The district wasted hundreds of thousands of dollars on nonsense
1/31/2025 15:18:56	La Costa Heights	2do, 5to	1	2	3	2	3	4	2	3	4	2	Satisfied/Satisfecho	I appreciate that it provides more detail in to what my child is learning in different areas.	My children both received "P"s across the board- this is wonderful. However, it would be nice to have more feedback in how the teacher/district can challenge my child. I worry that my children aren't being challenged enough and would like to see more challenges presented to them in school so they are more motivated.
1/31/2025 15:46:35	Capri	5to	1	1	5	5	5	1	2	5	1	5	Very satisfied/Muy Satisfecho	Getting a whole [picture of my child's learning journey. Not just A, B and C's	
1/31/2025 15:56:55	La Costa Heights	1ro	1	1		5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho	I like the new layout and the descriptions of the learner profile components. The various concept standards and expectations per semester were fairly clear to understand. The student action plan included was helpful too.	No
1/31/2025 16:04:48	Ocean Knoll	3ro	4	4	5	3	4	3	3	3	3	3	Neutral/Neutral		
1/31/2025 16:39:45	Paul Ecke Central	6to	1	2	2	4	1	2	1	4	1	5	Satisfied/Satisfecho	The comments from the teacher are really helpful	More individualised comments would be great. Individual comments on each of the main areas (math, reading & writing, PE etc) would be really helpful.
1/31/2025 17:27:46	Ocean Knoll	1ro, 3ro	3	4	3	3	4	4	2	3	3	4	Dissatisfied/Insatisfecho	The comment section was the only meaningful section of the report card	We need letter grades to understand student progress and performance
1/31/2025 18:17:34	Capri	4to, 6to	4	3	5	5	4	2	4	2	3	3	Neutral/Neutral	I do like how it moved from "C" or "I" to a more developed profile behaviorally. The comments were good but also seemed cookie cutter. I would prefer the teacher just say exactly what the kid is like vs. using prompted sentences.	I really think it's silly and a loss to not just do grades for the upper classes. They will have them eventually and so might as well. But if we are sticking to D, P, E- then it might be best to have those equate to actual A, B, C grades so 90-99, 80-89, 70-79... I also feel that the D-E-P was hard to understand exactly where they were compared to Star ready or IXL or other tests that are done. Bit more cohesion between it all would be nice.

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1/31/2025 18:51:29	Capri	2do, 3ro	2	3	5	5	3	2	4	3	4	3	Neutral/Neutral	I love the learner profiles and incorporating the student voice in the upper grades. I felt the teacher comments were also very nice as well as having a Spanish and English section on the report card was helpful for my family that is in the DLI program.	I still would like in the comments section exact information if they are emerging or developing in a subject what they need to work on to become proficient in the subject. Additionally I believe being able to tell where they are on the scale of the three categories would be helpful by allowing a - or a + to help us better understand how close they are to the next level. Lastly there is no place in the report card to acknowledge if the student is above proficient in the grade level material. I am concerned for next year as well that my 4th grader will not be assigned some sort of grade and how that will affect them going into middle school long term in understanding academic achievements.
2/1/2025 6:59:12	El Camino Creek	3ro, 6to	2	2	5	4	3	2	2	3	2	3	Neutral/Neutral		
2/1/2025 10:25:36	Park Dale Lane	6to	5	5	4	2	3	3	4	3	4	3	Very dissatisfied/Muy insatisfecho	Nothing	The new grading system should use different letter monikers so that there is no confusion. "D" should be DEV or something completely different so parents don't associate it with the standard grading system we are all used to.
2/1/2025 12:07:19	Mission Estancia	3ro	1	5	2	1	1	1	2	3	5	1	Very dissatisfied/Muy insatisfecho	Nothing – I particularly found the words 'environmentally responsible' and 'wellness' as extremely off-putting. Those are ideological concepts that are subjective and best left for families to determine/teach.	The new report card is the most disappointing aspect of my child's experience at EUSD. It dumbs down the learning and evaluation. I have no idea what my child's strengths are - the categories are overly broad and the scoring system needs more gradations. Just being "proficient" in a subject matter is not adequate. What is the student excelling in? How much is he/she developing? There is no way to tell from this report card. I am profoundly disappointed that this is what the district has adopted after a lengthy process.
2/1/2025 15:15:16	El Camino Creek	5to	2	2	5	4	4	4	2	5	4	3	Dissatisfied/Insatisfecho	The comments were very helpful. The child's goal setting was a good addition to engage them.	There is really no indication of where the child is academically, only that they are meeting the bar set for the state. This doesn't really help for kids that are ahead.
2/1/2025 17:14:40	El Camino Creek	K, 3ro, 5to	2	1	4	4	4	4	1	4	2	4	Satisfied/Satisfecho	i like measuring progress and where they are needing to develop more	curious where they also fall on their IXL/ and other apps that they use often to see what grade level they are learning at vs. what grade level they are in currently
2/2/2025 9:05:35	Olivehain Pioneer	3ro, 5to	1	1	1	1	5	3	5	1	5	3	Dissatisfied/Insatisfecho		
2/2/2025 13:26:12	Capri	1ro, 2do	3	4		4	2	3	3	2	2	2	Dissatisfied/Insatisfecho	It's fine	I don't always have clarity on what to work on with the kids, and which parts are lacking. My kids are both behind, so I can see the areas where they are receiving the mid to low marks, but because they are said in a kinder way, it doesn't provide clarity to its urgency. I wish there was more information
2/2/2025 15:00:18	Ocean Knoll	6to	1	2	5	5	1	1	1	5	1	5	Satisfied/Satisfecho	I like that it highlights strengths and areas for growth rather than a final score. I also like the addition of the student reflection.	I feel like the grading isn't granular enough to help differentiate between areas that need a little or a lot of support.
2/2/2025 15:08:08	El Camino Creek	1ro	1	1		4	1	1	1	3	2	1	Very satisfied/Muy Satisfecho		
2/2/2025 15:15:20	El Camino Creek	5to	1	1	4	3	1	4	4	3	1	5	Dissatisfied/Insatisfecho	I am thankful that there is still a section for the teacher's comments.	I think it was better with letter grades for 4th- 6th, especially since these kids will have letter grades in middle school and high school.
2/2/2025 15:26:19	Olivehain Pioneer	2do, 5to	4	4	1	2	4	5	4	4	5	2	Very dissatisfied/Muy insatisfecho	I like the focus on my child's strengths	My child's weaknesses weren't entirely clear. Lots of flowery/chat GPT type writing. Letter grades help me as a parent know clearly where my child stands and what her weaknesses are. This report card was a little too new age for me.
2/2/2025 17:40:58	El Camino Creek	K	2	2		3	3	2	2	2	2	2	Satisfied/Satisfecho		There were areas that refer to developing reading skills that don't really tell you if the student is on track for success overall compared to the rest of the class by end of year. We were notified after the report card was issued that our son is behind and needs to attend special reading classes to get on track.
2/2/2025 19:26:42	Park Dale Lane	1ro	1	1		5	2	1	4	5	1	5	Satisfied/Satisfecho	Lots of info	Layout is a bit clunky. Also, this form might be filled out incorrectly by some. Some responses have Yes/affirmative responses as 1 and other times No/negative responses are 1. It's not consistent/uniform. I bet some parents won't realize that.



Timestamp	My child attends... Mi hijo asiste a:	My child(ren) are in the following grade(s) Mi(s) Hijo(s) asiste (n) al/los grado(s)	How easy is it for you to understand the information presented in the new report card? Qué tan fácil es para usted entender la información presentada en la nueva boleta de calificaciones?	Is the grading criteria clear to you? ¿El criterio para calificar es claro para usted?	For families of students in Grades 3-6 only: How did you feel about the incorporation of student voice in the goal setting? Para familias de estudiantes en los grados de 3ro. a 6to; ¿Cómo se sienten acerca de incorporar la voz de estudiantes para establecer metas?	Do you feel that you have a clear understanding of your child's Learner Profile strength? ¿Cree que tiene un claro entendimiento del punto fuerte del Perfil del Estudiante de su hijo?	Did you feel this was an accurate reflection of your child's academic progress? ¿Cree que esta es una reflexión exacta del progreso académico de su hijo?	Do you feel this report card effectively reflects your child's strengths and areas for growth? ¿Cree que la boleta de calificaciones refleja de forma efectiva los puntos fuertes y áreas de crecimiento de su hijo?	Do you find the layout of the report card visually appealing and organized? ¿Cree que el diseño de la boleta de calificaciones es visualmente interesante y organizado?	How would you rate the level of details in the comment sections? ¿Cómo califica el nivel de detalles en las secciones de comentarios?	Do you feel that the report card encourages meaningful conversations with your child about their progress? ¿Cree que la boleta de calificaciones motiva conversaciones importantes con su hijo acerca de su progreso?	How helpful is the report card in supporting communication between you and your child's teacher? ¿Qué tan útil es la boleta de calificaciones para apoyar la comunicación entre usted y el maestro de su hijo?	How satisfied are you with the new report card overall? ¿Qué tan satisfecho se siente con la nueva boleta de calificaciones en general?	What do you like about the new report card? ¿Que le gusta de la nueva boleta de calificaciones?	Is there anything you feel is missing from the new report card that would better help you understand your child's progress? ¿Cree que hay algo que falta en la nueva boleta de calificaciones que ayudaría a entender mejor el progreso de su hijo?
2/3/2025 10:10:48	El Camino Creek	K, 3ro	3	3	3	2	4	3	4	3	4	4	Very dissatisfied/Muy insatisfecho		
2/3/2025 12:32:49	Olivenhain Pioneer	5to	1	1	4	4	2	2	2	3	3	2	Dissatisfied/Insatisfecho	I feel that this report card took the teacher 3 minutes to complete and does not prepare the older grades for the rigor of middle school. I disagree with the elimination of grades. Students will have grades moving forward and it holds teachers accountable to a grading system and deeper understanding of students needs. This was not in the best interest of the students.	I deeply feel that grades are needed for the older grades. Also I find it beneficial to have report cards and conferences at the same time like they do in Solana Beach. This way the teachers can meet with parents to dive in deeper on growth and areas of concern. The conferences do not seem beneficial the way they are set up.
2/3/2025 12:45:55	Capri	6to	1	3	3	1	5	5	3	3	5	2	Very dissatisfied/Muy insatisfecho		
2/3/2025 14:33:25	Capri	1ro, 3ro, 6to	5	5	1	1	1	1	1	1	5	5	Very dissatisfied/Muy insatisfecho	NOTHING	Waste of time and money. Extremely pissed off.
2/3/2025 14:57:41	Mission Estancia	3ro, 5to	5	5	4	1	5	5	3	2	5	1	Very dissatisfied/Muy insatisfecho	I like the Student Reflection Section. Although, it very much seems like the teacher wrote it instead of my kids.	Absolutely!! We need much more granular scores and grades!!! This new format provides much less detailed information than the traditional report card grading system. How could providing less detail possibly be considered an improvement over the traditional system? How many students went home with report cards of all "Ps"? I don't see any value at all with this new grading format. If this system doesn't change then please don't bother sending me a report card for my 3rd grader and 5th grader for the next 3.5 years. I know what their grades will be: all "Ps.". How does this new format inform parents if their kids are scoring at 70% or 100% on their homework and tests? How will parents know what subjects their kids are doing well in and what subject they need to improve on? How will parents know to reward their kids to motivate them to excel in school? We live in world of data. More data helps us all improve. However, this new format provides much less information. I'm not very passionate or opinionated about politics or other school matters. I'm also open to change, but this new grading format is terrible. If anything, we should be receiving more granular information to help our children improve. Not less. PLEASE, PLEASE, PLEASE considering going back to the traditional format or some other system that provides much more detailed info on our children's performance. Thank you.
2/3/2025 15:15:46	Olivenhain Pioneer	K	1	3		1	3	3	3	5	3	4	Very dissatisfied/Muy insatisfecho	I think the added context is nice. But it should be a supplement to numerical grading as opposed to replacing it.	Grades. Actual, tangible metrics. Just like in the real world, whether you're a W2 employee or an entrepreneur, KPIs, numbers, metrics, all of these things are key to evaluating your performance. Studies have shown doing away with letter grades entirely has a net negative impact upon educational development. Instead of implementing a project that has ultimately failed in many other places you should supplement the standard practice of numerical grades with the feedback that has been presented in this new format. That way context can be added to the associated grading. All this does is pull punches from kids that need to be otherwise pushed harder, and removes the benefit of talented children being able to contextualize their ability to excel.
2/3/2025 18:09:51	El Camino Creek	5to	2	4	4	3	3	3	2	3	4	3	Dissatisfied/Insatisfecho		What traditional letter grades/percentages are associated with the new letter grading system? Only 3 letters (PDE) seems too broad.

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2/3/2025 18:22:37	Olivenhain Pioneer	K, 3ro	1	1	1	1	5	5	5	3	5	1	Very dissatisfied/Muy insatisfecho	Nothing. It marginalizes excellence by not affirming students that exceed expectations and it tries to assure failing students that they are now "emerging". Without % based grades there is no definitive criteria to say where exactly a child is when grades are given. The only opportunity for clarity is a long winded explanation given by the teachers on the report card which is difficult for them to complete. A % based system with traditional grades allows the teachers to give brief footnotes and everything is clear for everyone.	See previous comment
2/4/2025 5:37:31	El Camino Creek	2do	2	3		3	3	2	3	3	3	2	Neutral/Neutral	I wasn't completely clear on how well my child is doing with a mark of P or D... I would much rather have a 3 ,or a 4 to indicate a more exact reflection of their progress. P is too vague in my opinion. Also, my child embodies several of the learning profile choices. This was a nice addition but choosing only one does not clearly reflect my child's learning style or profile.	
2/4/2025 10:15:03	Olivenhain Pioneer	5to	1	5	4	2	2	2	4	3	2	2	Dissatisfied/Insatisfecho	The layout is nice. But a "Proficient" verbiage really doesn't tell me how my kid is doing!	The current grading system barely provides any insight to a child's progress- is he/she exceling like a A/100 level or closer to a C/75? Letters or numbers at least provide us a true gauge as to where they stand. My child is in 5th grade- she's not a baby anymore so a better understanding on how/where she sits is crucial to help her grow.
2/4/2025 10:29:34	Capri	1ro, 3ro, 6to	5	5	3	1	5	5	5	2	5	1	Very dissatisfied/Muy insatisfecho	Nothing. Based on my experience—and the feedback I've heard from other families and teachers—the new report card has clearly failed.	You claim to have consulted teachers before making these changes, yet every teacher I've spoken with is disappointed—not only with the new report cards but also with the fact that they were NOT consulted. One of my children, an excellent student, received what I perceived as an inaccurate reflection of their performance. When I asked their teacher about it, they responded:  "The report cards are obviously new this year, so it was challenging to show exactly how they are doing with just three categories."  This is unacceptable.  If you take anything away from this survey, let it be this: your new report cards attempt to solve a problem that didn't exist. Report cards should reflect a student's individual effort, mastery of the material, and academic growth.
2/4/2025 13:06:36	Park Dale Lane	2do, 4to	1	1	5	5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho	Loved the detail and descriptions of what each letter meant. Much more helpful the grading system I'm used to from the 1900s ;)	I think the report card is great but I worry your responses to this survey are going to be skewed because of the way you have the 1-5 set up, it was not uniform for all questions. For some questions 1 was great for others 1 meant not great. I go through surveys pretty quickly and luckily I caught myself when I put a 1 but really meant to put a 5. In the future all questions should have similar 1-5 meanings. Thank you for all you do!!
2/4/2025 13:24:01	El Camino Creek	1ro	3	3		1	3	4	3	4	4	4	Neutral/Neutral	I am not sure how much I like it but will continue to see how it goes and benefits our students for their future.	I didn't feel like my child was able to make progress or see what is a strength area or weakness area. The learner profile was confusing and that they only get a few of the profile and if they are struggling or needing to work on something- I am not sure how that is displayed. The learner profile was a bit confusing to me even as a previous teacher.
2/4/2025 14:08:33	Mission Estancia	5to	2	2	3	3	2	3	2	4	4	3	Satisfied/Satisfecho	I like that there are no letter grades	more comments on strengths
2/4/2025 16:16:25	Ocean Knoll	K	1	1		4	2	1	1	1	1	4	Very satisfied/Muy Satisfecho	This is my first report card so I don't have a lot to compare to. However, I really like the detail in each academic category as well as the written evaluation. I feel this is much more informative and detailed than a traditional report card.	

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2/4/2025 22:29:16	Park Dale Lane	2do, 5to	4	4	4	5	2	3	2	5	3	4	Neutral/Neutral	<p>I like that there is more explanation about what skills are needed to master each academic concept. This was certainly lacking on the old report card. However, this area needs a lot of editing. For example, instead of "Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text." Why not pare this down to something like - "Accurately quotes, explains, and draw inferences from the text." The wordiness makes it hard to discern the meaning, especially with all the repetition.</p> <p>I like the student voice and the learner profile. I also like that some diagnostics were included with the report card. The teachers for both of my kids wrote thorough comments that echoed what I heard at fall conferences. Their comments are what I appreciate most on the report card.</p>	<p>The explanations for proficient, developing, and emerging are hard to read because of the the gray background. They are also very lacking. This is one thing the old report card had going for it. I am not sold on this new way of listing my students' progress. I thought the "exceed expectations, meets expectations, needs improvement, and below expectations" is a better way of conveying where my kid is at. The explanations for these were very clear which isn't the case for the P, D, and E.</p> <p>I heard that some teachers did not put any comments on the report cards. I was very glad that the teachers for my students did.</p> <p>I think there should be some competencies for behavior and social emotional well-being. It might be nice to see this since all 9 school have a TRAC program.</p> <p>This is a very tight turn around on a survey. I think more time should have been given.</p>
2/5/2025 9:21:23	Flora Vista	2do	1	1	5	2	2	1	3	3	4	Satisfied/Satisfecho	Overall summary of his learning progress	more details of his learning progress to help with the day-to-day learning	
2/5/2025 9:46:56	Flora Vista	K	4	3	4	3	3	4	3	4	4	Neutral/Neutral			
2/5/2025 9:53:42	Olivenhain Pioneer	1ro, 4to	1	1	4	5	2	1	1	4	1	4	Satisfied/Satisfecho	I love the proficiency based grading!	Comments are the most helpful. My daughters' teacher comments show that they truly know my girls, and that is what makes me a proud and happy mom!
2/5/2025 9:58:05	Flora Vista	5to	1	1	5	4	4	4	5	5	4	5	Satisfied/Satisfecho	I'm used to the A through F grading scale, so it's interesting to see this different option with commentary.	Maybe specifics of where our child could seek improvement or excels (in math notably).
2/5/2025 10:04:27	Flora Vista	2do	1	4	3	5	5	1	2	4	4	4	Very dissatisfied/Muy insatisfecho		
2/5/2025 10:13:37	Olivenhain Pioneer	K, 5to	5	5	3	1	3	3	5	1	5	1	Very dissatisfied/Muy insatisfecho		This format and lack of meaningful comments give me no indication of where my child is at or how I can best support their learning. I find this format and transfer of information uninformative and unactionable.
2/5/2025 10:24:53	Flora Vista	K	1	1	1	1	1	1	4	2	2	2	Very satisfied/Muy Satisfecho		
2/5/2025 10:32:27	Olivenhain Pioneer	1ro, 6to	3	1	5	5	1	1	1	5	1	5	Very satisfied/Muy Satisfecho	Seeing the way teachers identify my children and seeing what great points and words they give to my children's development	No
2/5/2025 10:43:52	Olivenhain Pioneer	2do	1	1	3	2	2	1	4	2	3	3	Satisfied/Satisfecho		
2/5/2025 11:01:02	Olivenhain Pioneer	1ro, 3ro	4	4	3	2	2	4	2	4	2	2	Dissatisfied/Insatisfecho	Nothing	This change was not beneficial for the children, the teachers, or the parents.
2/5/2025 11:01:36	Flora Vista	4to, 6to	2	5	5	5	3	4	1	5	3	4	Very dissatisfied/Muy insatisfecho		The switch to P, D, E isn't helpful to me as a parent. Especially for 4th to 6th graders. The report card is less nuanced than A, B, C, D, F and significantly less nuanced than A+, A-, B+, etc. We don't have experience with the local middle schools, but my assumption is they will be preparing students for the next level and setting them up for academic success. I don't feel like a report card full of Ps is very useful to 6th grade student or the parent for them to understand areas of improvement and how they can excel at the next level.
2/5/2025 11:34:31	Flora Vista	3ro	2	2	1	3	2	3	3	4	3	2	Neutral/Neutral		I'd love to see more granularity within the proficient rating so that I can prioritize the support I give. "Proficient" feels like a "good enough" rating, and doesn't communicate much to me as a parent. For example my child received a P in everything and I couldn't tell you if she's better a reading or math or ...

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2/5/2025 11:46:31	Olivenhain Pioneer	4to, 5to	1	5	1	1	5	5	1	1	5	1	Very dissatisfied/Muy insatisfecho		Actual Grades
2/5/2025 12:06:24	Mission Estancia	K, 3ro	1	3	2	2	5	5	1	3	5	3	Very dissatisfied/Muy insatisfecho	Layout and areas of assessment are good. But three levels with ambiguous names are not a useful diagnostic to maximize student performance.	Significantly higher resolution for grade levels. Three levels are inadequate and fail to do justice to all the instruction and care teachers are investing in our students.
2/5/2025 12:53:23	Olivenhain Pioneer	2do, 4to	1	1	5	5	1	1	1	5	1	5	Satisfied/Satisfecho	I like how detailed its and that teachers really took time to explain needs and progress of child. I feel like they know my kids and that's always the most important thing to me.	I feel like having 3 levels isn't accurate enough. I would prefer having regular grades A-F or at least 5 levels as they get into higher grades, so it's not shock in middle school.
2/5/2025 13:15:53	Olivenhain Pioneer	1ro, 4to	2	5	1	1	3	3	3	4	5	1	Very dissatisfied/Muy insatisfecho	This new format is fail for our children. Kids who work hard deserve to be recognized and graded accordingly. And visa vers. This is unclear with how your child is doing and is way too broad.	Letter grades
2/5/2025 13:36:24	Olivenhain Pioneer	3ro	4	5	3	3	5	5	1	5	3	2	Very dissatisfied/Muy insatisfecho	I am very disappointed in the district's choice to move to this new report card. I think this report card is acceptable for the lower grades, which my son is in his last year of in 3rd grade. But having an older child that is in now in middle school I do not believe this form of grading prepares them mentally or emotionally for the intense exposure to letter grades that they will experience in middle school and high school with the daily updating of letter grades through the Aires app. This grading scale and report card is not representative of their academic futures from middle school through college and beyond.	Yes. This report card is missing any encouragement or reward for excellence. The fact that there is no recognition for a child excelling is representative of so many trends that are discouraging hard work and excellence in our society. It is a shame that we no longer want to recognize the excellence of a child in academia but we are still very comfortable in recognizing it in sports, music, dance and any other aspect of competition where the goal is not to be "proficient" but rather excellent.
2/5/2025 13:39:48	Capri	K	4	4		2	3	3	3	4	3	3	Very dissatisfied/Muy insatisfecho		Overwhelming amount of info that seemed repetitive. Would prefer more simplicity and more straightforward. Unfortunately, we felt sort of confused
2/5/2025 13:42:30	Capri	3ro	3	4	4	2	3	3	4	2	3	3	Neutral/Neutral		It is unclear what the grade designations mean for a mid-year report card. Does a P in the mid-year report card mean they have already met the goals needed for grade level achievement for the end of the year by the mid-year point, or that they are on-track to meet by end of year. Similarly, does a D mean they are behind where they need to be for mid-year progress, or are they are on-track for where they need to be at the mid-year point to achieve the P level by end of year? In one case, there was a D given with a grade level assessment 2 levels below current grade and supporting materials stating my child got 3 out of 3 questions (100%) in that area correct. The supporting materials in this instance were extremely confusing and caused more confusion to how this grade was administered (or indeed where my child's skill level even is) than provided clarity. I will be arranging a time to speak with her teacher to try and make sense of it.
2/5/2025 13:51:30	Capri	3ro, 6to	4	1	1	4	5	5	1	5	4	2	Very dissatisfied/Muy insatisfecho	The layout	Going back to a rubric system so that we get a better idea of where students actually are. Above, At, Below, and Far Below grade level gives a much better picture. In 1st grade, my daughter earned mostly 1s - indicating she was far below. Because of that we had her privately tested for learning disabilities, which we discovered she has. Without marks like that, how will parents know and be able to prove that their child is struggling this much academically and be possibly tested?
2/5/2025 13:53:51	Capri	1ro, 3ro, 5to	1	2	5	2	3	3	3	4	3	3	Neutral/Neutral	Student reflection	
2/5/2025 14:04:52	Olivenhain Pioneer	4to	5	5	3	1	5	5	5	3	3	3	Very dissatisfied/Muy insatisfecho		
2/5/2025 14:10:26	Olivenhain Pioneer	3ro, 6to	1	3	3	3	1	3	3	3	3	3	Neutral/Neutral	Touchy-feely aspects make it gentler on kids who struggle in school. Reminds me of kinder/early grade report cards	This is cute for younger grades. Feels kind of silly for 6th graders. Maybe consider letter grading for the final year to help them prepare for the transition to middle school where being a "wellness advocate" or "global citizen" isn't part of the criteria. I was grateful my 6th grader's teacher also gave us separate letter grades elsewhere. Seems like a lot of extra work for the teachers who would normally give a letter grade
2/5/2025 14:28:43	Capri	5to	2	2	5	5	2	2	1	5	1	4	Satisfied/Satisfecho	Less pressure for a student to get a certain grade but rather a reflection of their overall comprehension.	

Timestamp	My child attends... Mi hijo asiste a:	My child(ren) are in the following grade(s) Mi(s) Hijo(s) asiste (n) al/los grado(s)	How easy is it for you to understand the information presented in the new report card? Qué tan fácil es para usted entender la información presentada en la nueva boleta de calificaciones?	Is the grading criteria clear to you? ¿El criterio para calificar es claro para usted?	For families of students in Grades 3-6 only: How did you feel about the incorporation of student voice in the goal setting? Para familias de estudiantes en los grados de 3ro. a 6to; ¿Cómo se sienten acerca de incorporar la voz de estudiantes para establecer metas?	Do you feel that you have a clear understanding of your child's Learner Profile strength? ¿Cree que tiene un claro entendimiento del punto fuerte del Perfil del Estudiante de su hijo?	Did you feel this was an accurate reflection of your child's academic progress? ¿Cree que esta es una reflexión exacta del progreso académico de su hijo?	Do you feel this report card effectively reflects your child's strengths and areas for growth? ¿Cree que la boleta de calificaciones refleja de forma efectiva los puntos fuertes y áreas de crecimiento de su hijo?	Do you find the layout of the report card visually appealing and organized? ¿Cree que el diseño de la boleta de calificaciones es visualmente interesante y organizado?	How would you rate the level of details in the comment sections? ¿Cómo califica el nivel de detalles en las secciones de comentarios?	Do you feel that the report card encourages meaningful conversations with your child about their progress? ¿Cree que la boleta de calificaciones motiva conversaciones importantes con su hijo acerca de su progreso?	How helpful is the report card in supporting communication between you and your child's teacher? ¿Qué tan útil es la boleta de calificaciones para apoyar la comunicación entre usted y el maestro de su hijo?	How satisfied are you with the new report card overall? ¿Qué tan satisfecho se siente con la nueva boleta de calificaciones en general?	What do you like about the new report card? ¿Que le gusta de la nueva boleta de calificaciones?	Is there anything you feel is missing from the new report card that would better help you understand your child's progress? ¿Cree que hay algo que falta en la nueva boleta de calificaciones que ayudaría a entender mejor el progreso de su hijo?	
2/5/2025 14:29:28	Olivenhain Pioneer	4to, 6to	3	3	5	4	2	2	2	2	2	2	2	Neutral/Neutral		<p>Yes, I think there should be grading system for each academic subject. On the new report card, the progress of my child, academically, is very vague.</p> <p>The reality is, that we live in a competitive, capitalist society. Grades will matter in their future schooling - this is a metric for good study habits, critical thinking, etc. This will translate into performance in the work world. Report cards are a tool for teachers to communicate children's ACADEMIC SUCCESS. How are we supposed to understand that now?</p> <p>I speak this critically about it, because first and foremost, school is a place for academic growth. I am a HUGE proponent of the "Whole Child". However, report cards are not meant for that.</p> <p>Another gap in communication is that my child does not receive homework. So, the report card was truly the only metric for his academic standing. Now that we don't have a clear metric, I'm left wanting a copy of the second grade curriculum so that I can confirm his abilities at home... this is not a great vote of confidence for the whole system.</p> <p>I do not, however, feel that a more vague metric of my child's academic strengths, is helping the #1 goal for school. I think grades exist for good reason. I am left feeling that I have less faith in understanding how successful my child is academically. As of now, my only metrics for his academic success are is Writing Quizzes that come home. How do I understand his mathematic success?</p> <p>As a seasoned parent at Capri, who is heavily engrained in the community, I think that EUSD needs to focus more on the mathematics curriculum. It is poor and the children will all need private tutors to get themselves up to grade level. The ipads do not work to be able to measure a child's success. We need paper quizzes / worksheets that come home so that we can see what our children are learning. I'm hopeful that EUSD can focus on this in the coming months.</p>
2/5/2025 14:34:32	Capri	2do	1	3		2	1	5	1	1	5	1	Very dissatisfied/Muy insatisfecho	I like that there is still a grading system in place.		
2/5/2025 14:47:23	Olivenhain Pioneer	3ro	2	2	5	4	1	1	3	5	1	4	Satisfied/Satisfecho	Clear that my child is in track and what he needs to work on, also liked his perspective as well as comments from teacher	Some of it was too wordy, definitions more to the point would be helpful	
2/5/2025 14:55:45	Olivenhain Pioneer	5to, 6to	4	4	4	1	4	4	1	1	4	1	Very dissatisfied/Muy insatisfecho		This new format is fine for grades k-2 but a disaster for 5-6 grades. Zero details and not tied to actual grades. HUGE disappointment.	
2/5/2025 14:58:51	Olivenhain Pioneer	5to	2	3	1	4	3	5	1	5	4	2	Very dissatisfied/Muy insatisfecho	It's simple to understand	I much prefer the previous grading method. How can you tell if you child is really excelling or needing improvement? Plus, the prior method challenges them and gives students an opportunity to improve their scores. This is far too simplistic. Thank you.	
2/5/2025 15:00:14	Flora Vista	4to	4	5	4	1	3	4	2	3	5	2	Dissatisfied/Insatisfecho	it's just fluff	go back to the old way and stop wasting the district's money	
2/5/2025 15:19:48	Olivenhain Pioneer	K	5	4		5	1	1	1	1	1	5	Very satisfied/Muy Satisfecho	Competency based grading better sets students up for success in the real world- there are no grades in the workforce, only skill and performance development		
2/5/2025 15:31:39	Olivenhain Pioneer	5to	1	2	4	2	3	4	1	2	4	2	Neutral/Neutral			
2/5/2025 15:48:42	Capri	K	2	1		4	3	4	3	4	3	4	Neutral/Neutral		I wasn't sure exactly what I could work on to improve my child's learning progress.	

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2/5/2025 15:53:09	Olivenhain Pioneer	5to	3	2	5	2	4	4	2	5	3	3	Dissatisfied/Insatisfecho	There is no consistency in the grading from elementary to middle school. The grading doesn't align.	Mrs. Hockert is AMAZING. The grading here is not a reflection of our teacher. Our family feels the new grading is sufficient for kinder through 4th grade but for kids transitioning to middle school, how does this help a parent support their child in selecting classes in 7th grade. How should we know if our child should be in advanced/honors courses in 7th grade, or standard level?
2/5/2025 16:59:15	Capri	1ro, 3ro	2	2	5	4	1	2	1	4	1	4	Very satisfied/Muy Satisfecho	More detail and context about my childrens' learning and development	
2/5/2025 17:35:18	Olivenhain Pioneer	2do, 5to	1	1	5	4	5	2	1	4	4	4	Satisfied/Satisfecho	Good level of information	Standards for School are low; this is a longer dialogue than can be accomplished in this brief survey. Areas for improvement to consider is how to position students level of knowledge in cases where a student achieves 'Proficiency' throughout.
2/5/2025 19:24:15	Capri	3ro	1	5	5	5	5	5	3	5	3	5	Dissatisfied/Insatisfecho	We enjoyed the new student goal setting portion of the report card. We would like to see the combo of the new student goal setting and previous report card, as our student has an IEP. As parents we need to see numbers to get a clear understanding of her academic levels in every area.	We enjoyed the new student goal setting portion of the report card. We would like to see the combo of the new student goal setting and previous report card, as our student has an IEP. As parents we need to see numbers to get a clear understanding of her academic levels in every area.