

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/27/2025 12:33:19	Capri	1st	3	Yes, very effectively	Strongly Agree	Yes, it provides more than enough detail	3	Somewhat	3	Does not apply to me—I teach K-2	Neutral	There was just enough of space for teacher comments	Strongly agree	Somewhat effectively	I don't have an opinion either way	Report Card FAQ, Report Card Comment Bank, Report Card Video, report card printing video was very helpful :)	Yes	Agree	
1/27/2025 12:51:23	Capri	1st	3	Somewhat effectively	Agree	Yes, it provides the right amount of detail	4	Neutral	4	Does not apply to me—I teach K-2	Clear	There was just enough of space for teacher comments	Agree	Very effectively	Keep the three levels as they are	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Anchor Standards, Report Card Website, Rubrics for Anchor Standards	Yes	Strongly agree	
1/27/2025 13:02:20	Capri	1st	2	Somewhat effectively	Agree	Yes, it provides more than enough detail	3	Somewhat	4	Does not apply to me—I teach K-2	Clear	There was just enough of space for teacher comments	Agree	Somewhat effectively	I don't have an opinion either way	Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Report Card Website, Rubrics for Anchor Standards, Report Card Video	Yes	Agree	N/A
2/5/2025 17:06:54	El Camino Creek	1st	3	Neutral	Neutral	No, it provides too	3	Neutral	4	Does not apply to	Very unclear	There was too littl	Agree	Somewhat effective	Add a fourth level	Report Card FAQ, I	Yes	Agree	I'd like a training where the district provides us with standard rubrics that we all use so there is consistency amongst grade levels and schools. the grading felt very subjective. for instance: if a child is reading at a DRA 8, Where does that put them on the RC? a P/D/E??
1/28/2025 11:21:25	Flora Vista	1st	2	Not very effectively	Disagree	No, it could use more detail	3	No, not much	4	Does not apply to me—I teach K-2	Unclear	There was too much space for teacher comments	Neutral	Somewhat effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Learner Profile Comment Bank, Report Card Website, Rubrics for Anchor Standards, Sample Report Card Comments	Yes	Agree	P/D/E does not give enough detail as to where students are academically. When students move on to middle school and high school it's back to letter grades so it doesn't transfer. Feedback from parents are that the new report cards are too wordy and flashy.

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/27/2025 10:38:21	Ocean Knoll	1st	3	Not very effectively	Agree	No, it could use more detail	2	No, not much	4	Does not apply to me—I teach K-2	Unclear	There was too little space for teacher comments	Agree	Not very effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Anchor Standards, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards, Report Card Video, Sample Report Card Comments	No	Agree	1) I would like more space in the comments to have room for a writing comment so there is specific feedback for writing as well as reading and math. 2) I would like a fourth descriptor so above proficient kids get recognized. 3) I would like rubrics that we the teachers design together not AI rubrics that do not really address specific performance indicators. We have one for writing and CGI problem solving (mathematical practices) already and could easily create them for reading and math.
1/28/2025 14:21:04	Ocean Knoll	1st	5	Somewhat effectively	Agree	Yes, it provides more than enough detail	4	Somewhat	4	Does not apply to me—I teach K-2	Clear	There was too little space for teacher comments	Agree	Neutral	Keep the three levels as they are	Report Card FAQ, Anchor Standards, Report Card Website, Rubrics for Anchor Standards, Report Card Video	Yes	Agree	I don't think 1st grade should have 'Counting & Cardinality' as a math grade as it is not a domain. Writing should be one grade— take out 'Writing Process & Research' as a grade. 'Vocabulary & Acquisition and Use' should not be included in Language Conventions-- it seems to fit in the Reading grade. While student narratives can take time, we were able to get student voice into the report card narrative. It was doable and didn't take up too much time (in case this last comment is valuable!).
2/3/2025 19:36:17	Olivenhain Pioneer	1st	4	Not very effectively	Disagree	No, it could use more detail	3	Neutral	2	Does not apply to me—I teach K-2	Unclear	There was too little space for teacher comments	Neutral	Neutral	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Report Card Website, Report Card Presentation from the District Grade Level Collaboration days, Sample Report Card Comments	Yes	Disagree	Some of the sections had way too much to grade within one standard. I would like to see more of a breakdown. I also did not feel very secure in my knowledge about the difference between developing and proficient. It seems like some grade levels gave more developing scores so students would have areas to work on, yet many kids per the language on the report cards seemed to be proficient. There also seemed to be a disconnect with some of our district assessments verses how students perform in the classroom. The report cards seemed very subjective.
1/27/2025 9:59:04	Park Dale Lane	1st	2	Neutral	Neutral	Yes, it provides more than enough detail	3	Neutral	4	Does not apply to me—I teach K-2	Neutral	There was just enough of space for teacher comments	Agree	Somewhat effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Report Card Video	Yes	Strongly agree	The report card should be streamlined - it is now 4 pages instead of 2. In addition, it should include grades in behavior/citizenship areas such as: Respectful, Responsible, etc.

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/27/2025 15:12:25	Park Dale Lane	1st	5	Somewhat effectively	Strongly Agree	Yes, it provides the right amount of detail	5	Yes, a lot	4	Does not apply to me—I teach K-2	Clear	There was just enough of space for teacher comments	Strongly agree	Very effectively	Add a fourth level to designate a student is above proficient	Report Card Comment Bank, Learner Profile Comment Bank, Report Card Website, Report Card Video, Report Card Presentation from the District Grade Level Collaboration days, Sample Report Card Comments	Yes	Agree	Having designated time for grade level teachers to align on what is proficient for several of the key areas would be helpful.
1/27/2025 15:16:07	Paul Ecke Central	1st	4	Somewhat effectively	Agree	Yes, it provides the right amount of detail	5	Somewhat	5	Does not apply to me—I teach K-2	Clear	There was just enough of space for teacher comments	Strongly agree	Very effectively	Keep the three levels as they are	Learner Profile Progressions	Yes	Agree	
1/28/2025 12:55:02	Capri	1st, 2nd	4	Somewhat effectively	Disagree	No, it could use more detail	3	No, not much	5	Does not apply to me—I teach K-2	Very unclear	There was just enough of space for teacher comments	Agree	Neutral	Keep the three levels as they are	Report Card Comment Bank, Learner Profile Comment Bank, Sample Report Card Comments	Yes	Agree	English Mainstream report cards should not have a space for Spanish next to all categories. Reading should be broken down to foundational skills and reading literature and nonfiction in primary. An entire math grade should not be for just shapes. There were so many attendance issues in our classes; we could use a drop down button on whether or not attendance/tardies were effecting learning. It requires a lot of words so if I put that in comment section, there is no room for reading level, and other positive comments. I feel like the tardies and absences are kind of lost in the report card now that they are not on the first page. We need a rubric for each subject area. Reading is the only clear grade- what exactly does a 2nd grader need to know first semester in each math category to be Proficient? When are they Emergent? Writing is the same- what do they need to do at the end of Semester 1 to be a P, D, E? What is a proficient writer in 2nd grade? That's true for all primary grade levels. Since all kids get STEM can we add that to the science grade? I was really worried that only having 3 levels would be a problem for parents of high kids, but I did not have that issue at all in my class, in fact one of my higher level kiddo's parents thanked me today for the beautiful report card. Can power school translate comments? If I print in Spanish, my comments are in English and I have to copy and paste everything in Spanish, but then they will be in Spanish if I want a copy in English.

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/28/2025 12:46:02	Capri	2nd	3	Not very effectively	Agree	Yes, it provides the right amount of detail	3	No, not much	5	Does not apply to me—I teach K-2	Unclear	There was just enough of space for teacher comments	Strongly agree	Very effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Anchor Standards, Report Card Website, Rubrics for Anchor Standards, Report Card Video, Report Card Presentation from the District Grade Level Collaboration days, Sample Report Card Comments	Yes	Strongly agree	In several of the survey questions the phrase "student's progress" and "child's progress" is used. But what seems to be absent from all of the report card is an area to note progress. I have a number to students who made significant growth (more than a year in some cases) on the iReady Diagnostic, the Star Reading Test, Literably, and their even with regard to their Accelerated Reader point goal. But those students are still considered an "E" or "D." Other students, however, might not have shown much growth, but are still above grade level and considered a "P." I guess I'm not sure I understand how "competency based" is really that different from how we graded with numbers or letters before.
1/28/2025 12:51:32	Capri	2nd	4	Somewhat effectively	Disagree	No, it could use more detail	3	No, not much	5	Does not apply to me—I teach K-2	Very unclear	There was just enough of space for teacher comments	Agree	Neutral	Add a fourth level to designate a student is above proficient	Report Card Comment Bank, Learner Profile Comment Bank, Sample Report Card Comments	Yes	Agree	The DLI report card SHOULD NOT say, "Conventions of Standard English." It should only say Conventions of Language or just Conventions.  We really need some anchor writing papers for grading.  Comment banks and sample comments should be provided in Spanish for DLI teachers.  Could we have drop down menu for the Learner Profile Strength comment section? We were all just copying and pasting from the comment bank anyway. This would streamline the process for teachers.  Could we have a place to check a box if students' tardies or absences are impacting learning? We have a big problem at our school with students being absent or tardy on a regular basis.
1/28/2025 12:54:04	Capri	2nd	4	Somewhat effectively	Neutral	No, it could use more detail	3	Somewhat	5	Does not apply to me—I teach K-2	Unclear	There was too little space for teacher comments	Agree	Very effectively	Add a fourth level to designate a student is above proficient	Report Card Comment Bank, Learner Profile Comment Bank, Rubrics for Anchor Standards, Sample Report Card Comments	Yes	Agree	Please provide all documents shared in both English and Spanish at the same time. Don't wait for us to ask for it. Maybe a link at the bottom of the English document to take us to the Spanish document. Also the names of the documents were confusing, like there was we liked, but it was hard to go back to it on the first try.  Some areas seem to be opportunities for pull down menus of choices. Like "absences are impacting progress", etc.  STEM is part of wheel, so could we possibly add that to the Science section descriptors.  In my opinion, attendance info. gets lost in all the sections. Before it used to be front and center, and showed how important it is.  I would appreciate the printing process to be smoother. Add the "PRINT IN CORRESPONDING LANGUAGE" option so we don't have to spend so much time sorting through which students need English and which need Spanish.  More space for comments would be appreciated, especially when we are reporting both English and Spanish progress. Thank you.

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/31/2025 15:44:12	El Camino Creek	2nd	4	Somewhat effectively	Agree	Yes, it provides the right amount of detail	4	Somewhat	4	Does not apply to me—I teach K-2	Unclear	There was just enough of space for teacher comments	Neutral	Somewhat effectively	Keep the three levels as they are	Report Card Comment Bank, Learner Profile Comment Bank	Yes	Neutral	There really should be something about citizenship; somewhere to list/address behavior in addition to the comments. Too much was left to address in the comment section. I don't think all three types of writing should be clumped together in one grade. I feel like P, D, E are somewhat subjective, and the perception of each level will be different depending on the school site. This report card was less time-consuming than our old one, which is nice. I didn't get ANY feedback from parents, so they must have been satisfied with them. Thanks for asking!
1/27/2025 12:16:45	Flora Vista	2nd	4	Neutral	Neutral	Yes, it provides the right amount of detail	3	Neutral	3	Does not apply to me—I teach K-2	Neutral	There was just enough of space for teacher comments	Neutral	Neutral	Add a fourth level to designate a student is above proficient	Learner Profile Comment Bank	Yes	Neutral	
2/4/2025 7:58:17	La Costa Heights	2nd	4	Somewhat effectively	Agree	Yes, it provides the right amount of detail	4	Neutral	3	Does not apply to me—I teach K-2	Neutral	There was just enough of space for teacher comments	Neutral	Neutral	Keep the three levels as they are	Report Card Comment Bank, Learner Profile Comment Bank, Learner Profile Progressions, Rubrics for Anchor Standards, Report Card Video, Sample Report Card Comments	No	Neutral	
1/31/2025 14:53:02	Mission Estancia	2nd	5	Yes, very effectively	Strongly Agree	Yes, it provides the right amount of detail	5	Yes, a lot	5	Does not apply to me—I teach K-2	Very Clear	There was just enough of space for teacher comments	Strongly agree	Very effectively	Keep the three levels as they are	Report Card Comment Bank, Learner Profile Comment Bank, Report Card Website, Report Card Video	Yes	Strongly agree	The video was super helpful to get started with the new layout!  Feedback: In looking at the Learner Profile Comment bank, I noticed something that might be fixed easily. In the "Confident Collaborator" section there is a comment that sounds repetitive with the words "contributes/contributing". I attached a screenshot of the comment if that helps. In using that comment, I just changed the second word to "participating actively" instead of "contributing actively" and it doesn't sound so repetitive  One simple thing that would help with copy & pasting from the comment banks (both LPS & TC) would be if the bulleted items each started with a lower-case letter. As we write comments for each student, we typically put their name or a pronoun at the beginning of each sentence. When copy & pasting, the comments from the bank, they end up with a capital letter amid the sentence in this case that we have to go back and fix for every sentence. Example: Susie Consistently demonstrates respect and kindness towards classmates and teachers. She Completes assignments on time and puts forth a great deal of effort into all tasks.
1/27/2025 10:26:58	Ocean Knoll	2nd	5	Somewhat effectively	Strongly Agree	Yes, it provides the right amount of detail	4	Somewhat	4	Does not apply to me—I teach K-2	Neutral	There was just enough of space for teacher comments	Agree	Somewhat effectively	Keep the three levels as they are	Report Card Comment Bank, Learner Profile Comment Bank, Anchor Standards, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards, Report Card Video	Yes	Agree	

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/27/2025 14:08:48	Park Dale Lane	2nd	5	Not very effectively	Disagree	No, it could use more detail	3	No, not much	5	Does not apply to me—I teach K-2	Very unclear	There was just enough of space for teacher comments	Agree	Somewhat effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Anchor Standards, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards, Report Card Video, Sample Report Card Comments, EUSD AI bot to assist with comments	Yes	Neutral	<p>I understand this is a multi year process and I know a great deal of time and effort has gone into this first version. THANK YOU to everyone working on this! With that being said, I have a few things that I noticed as I completed this first report card.</p> <p>(1) There is not a section for behavior. I feel this is the biggest thing missing from the report card. We are missing an opportunity to highlight students that may be Developing or Emerging across the board academically, but have fabulous behavior. It also does not allow us to make connections between classroom behavior and academic success.</p> <p>(2) There are too many Anchor Standards under one category. Students may be Proficient in one area and Developing in another, and I felt I could not give parents true information.</p> <p>(3) P/D/E is too broad. If we are looking at just three levels, a student could receive a D and be right on the cusp of D to P or on the other end, cusp of D to E. This does not give parents enough information on how to support their child.</p> <p>(4) The descriptor for Developing was confusing. Since it says "Understanding of the skills and practicing application and connection to their learning" it make it seem like, yes "understanding" they understand. To me, that is grade level. I think "developing" is ok, but the sentence to explain what it means needs to be tweaked. It should be more focused on the fact that the student is approaching grade level and may need support to be successful.</p>
1/31/2025 12:18:11	Park Dale Lane	2nd	3	Not very effectively	Disagree	No, it could use more detail	2	Somewhat	5	Does not apply to me—I teach K-2	Unclear	There was too much space for teacher comments	Disagree	Somewhat effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Website	Yes	Disagree	Discussions with other teachers about the Developing and Proficient showed lots of different opinions. The word UNDERSTANDING next to Developing in confusing. How about using the word approaching? Too many standards under each category. The report card is too subjective. Please, oh, please bring back behavior/citizenship and work habits.
2/4/2025 12:53:08	Park Dale Lane	2nd	5	Somewhat effectively	Agree	No, it could use more detail	4	Somewhat	4	Does not apply to me—I teach K-2	Clear	There was just enough of space for teacher comments	Agree	Neutral	Add a fourth level to designate a student is above proficient	Report Card FAQ, Learner Profile Comment Bank, Anchor Standards, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards, Report Card Video, Sample Report Card Comments, EUSD AI bot to assist with comments	Yes	Agree	If we can include a behavior section on the report card?
1/27/2025 13:44:18	Paul Ecke Central	2nd	3	Somewhat effectively	Agree	No, it could use more detail	3	No, not much	5	Does not apply to me—I teach K-2	Unclear	There was too little space for teacher comments	Disagree	Somewhat effectively	Keep the three levels as they are	Learner Profile Comment Bank, Anchor Standards, Time with my team to discuss grading	Yes	Agree	<p>It was disappointing to send out a new report card for DLI that didn't reflect what we are teaching in English and Spanish. For example, it says English language conventions but we teach that in Spanish. Just directly translating the English report card and adding an English/Spanish column was not sufficient for our DLI program and should have been fixed before sending out.</p> <p>There should be more information about the target language and a section to mark for language learners. A student may be completely capable but score "emerging" due to the language only.</p> <p>We need more space in the comments since there is no where to else to indicate behavior problems.</p> <p>I like the anchor standards, but they are overwhelming to look at on the page. It's also confusing that some standards have been met and not others and also some standards have not been taught yet.</p> <p>The social studies standards listed do not align with our Benchmark curriculum.</p> <p>There was no chart provided to match district assessments with the three levels and how to grade them. This was decided by grade level teams.</p> <p>I lost comments and grades two times (about 2 hours of work) while working on report cards at home. Powerschool had an error that it wouldn't save.</p>

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/27/2025 9:30:41	La Costa Heights	2nd, 3rd	5	Yes, very effectively	Agree	Yes, it provides the right amount of detail	5	Yes, a lot	5	Somewhat effectively	Clear	There was just enough of space for teacher comments	Strongly agree	Somewhat effectively	Keep the three levels as they are	Report Card FAQ, Learner Profile Comment Bank, Learner Profile Progressions, Report Card Website, Report Card Video	Yes	Agree	We teach a shared contract. It would be great if both teacher's names could appear on the report card.  Thanks for all the hard work putting this together.
2/5/2025 15:26:33	La Costa Heights	2nd, 3rd	5	Somewhat effectively	Agree	Yes, it provides more detail	5	Yes, a lot	5	Yes, very effectively	Clear	There was just enough of space for teacher comments	Agree	Very effectively	I don't have an opinion	Report Card FAQ, Learner Profile Comment Bank, Learner Profile Progressions, Report Card Website, Report Card Video	Yes	Agree	
1/27/2025 16:50:39	Capri	3rd	3	Not very effectively	Disagree	No, it could use more detail	2	No, not much	3	Not very effectively at all	Neutral	There was too little space for teacher comments	Disagree	Neutral	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Rubrics for Anchor Standards, Report Card Video, Sample Report Card Comments	Yes	Neutral	
1/27/2025 14:33:46	El Camino Creek	3rd	2	Somewhat effectively	Agree	Yes, it provides the right amount of detail	4	Neutral	5	Yes, very effectively	Very Clear	There was too much space for teacher comments	Strongly agree	Somewhat effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Anchor Standards, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards, Report Card Video, Report Card Presentation from the District Grade Level Collaboration days, Sample Report Card Comments	Yes	Strongly agree	If possible, I would like to see if we could get the report down to one page, double sided. I feel we could add the learner profile comment to the teacher's comment box. It would just be a part of our comments. I'm neutral about parent feedback because I haven't had a chance to talk with parents to see if the report card gives them enough information. It was a concern of parents to add a fourth level on the Academic key. They want to know if their child is above grade level. The only way I would like it added is if we had a clear definition of what above grade level looks like in each grade. It was often a big discussion on the difference between a 3 and a 4 on the previous report card.
1/27/2025 14:46:10	El Camino Creek	3rd	5	Not very effectively	Agree	No, it could use more detail	3	Neutral	4	Not very effectively	Unclear	There was just enough of space for teacher comments	Agree	Neutral	Keep the three levels as they are	Report Card Comment Bank, Learner Profile Comment Bank, Report Card Video, Report Card Presentation from the District Grade Level Collaboration days	Yes	Agree	I don't feel the Grow and Glow student reflection needs to be something on the report card. I think that would be a perfectly fine thing to share at conferences. I did and WILL share student reflections at conferences but I just don't think it's necessary for the report card. I also think the learner profile comment could easily be included in the main teacher comment.  I know we got rid of the World Ready Traits and Skills but I thought those were SO HELPFUL and provided so much REAL, important feedback about the students. Without those, I'm feeling like the parents ARE NOT getting the full picture.

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/27/2025 14:49:16	La Costa Heights	3rd	5	Yes, very effectively	Strongly Agree	Yes, it provides more than enough detail	5	Yes, a lot	5	Yes, very effectively	Very Clear	There was just enough of space for teacher comments	Strongly agree	Very effectively	Keep the three levels as they are	Report Card FAQ, Learner Profile Comment Bank, Student Voice Documents, Anchor Standards, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards, Report Card Video, Report Card Presentation from the District Grade Level Collaboration days	Yes	Strongly agree	For the first experience with the report card, it seems to meet all expectations of how the student is currently performing from their and the teacher's perspective. The clear student's goal for the remainder of the year is an excellent, usually complementary, addition to what the teacher has communicated.
1/28/2025 14:44:47	Mission Estancia	3rd	3	Neutral	Disagree	No, it could use more detail	2	Somewhat	4	Somewhat effectively	Neutral	There was just enough of space for teacher comments	Agree	Very effectively	Keep the three levels as they are	Report Card Comment Bank, Learner Profile Comment Bank, Report Card Website	Yes	Agree	
1/30/2025 17:22:19	Mission Estancia	3rd	3	Not very effectively	Disagree	No, it could use more detail	2	No, not much	4	Somewhat effectively	Neutral	There was just enough of space for teacher comments	Neutral	Neutral	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Sample Report Card Comments	Yes	Agree	
1/27/2025 15:39:43	Olivenhain Pioneer	3rd	4	Somewhat effectively	Agree	Yes, it provides the right amount of detail	4	Somewhat	5	Somewhat effectively	Unclear	There was too little space for teacher comments	Strongly agree	Very effectively	Keep the three levels as they are	Report Card Comment Bank, Learner Profile Comment Bank, Report Card Website, Rubrics for Anchor Standards, Report Card Presentation from the District Grade Level Collaboration days, Sample Report Card Comments	Yes	Disagree	<p>I feel like the anchor standards make it much more confusing for both parents and teachers. I would love to see those changed to a short summary, or even taken off all together.</p> <p>The listening and speaking section being narrowed to comprehension and collaboration was very limiting - I would love to see that listed as "listening and speaking."</p> <p>I would love more district guidance and/or district alignment on what P/D/E mean for each category - for instance - all students in ___ grade that are not capitalizing sentences, adding closing punctuation, capitalizing "I", etc are "Emerging" in Language Conventions.</p> <p>It feels redundant to grade science and social studies when most of the assignments are either non-fiction reading, or writing.</p> <p>There was not enough room for teacher comments - especially given that responsibility, listening, following directions, etc. has all been removed from the grading portion and now needs to be addressed in comments.</p> <p>Is there a way to have the student comments auto-populate from Google Forms? It was a time consuming process to get all of that copied over.</p> <p>I would have liked more room for student comments so they can address the learner profile and also a goal. There was not room for both.</p>

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/31/2025 15:21:40	Olivenhain Pioneer	3rd	5	Somewhat effectively	Agree	Yes, it provides the right amount of detail	5	Somewhat	5	Yes, very effectively	Unclear	There was just enough of space for teacher comments	Strongly agree	Very effectively	I don't have an opinion either way	Learner Profile Comment Bank, Student Voice Documents, Learner Profile Progressions, Report Card Video	Yes	Neutral	The comprehension and collaboration grade was not clear or cohesive. I was too difficult to determine as shown for third grade. The speaking and listening section of the old report card was more useful. Also, we need collaboration of grading across our school and between schools in the district. A proficient or developing should be the same no matter the grade or school.
1/27/2025 16:21:45	Park Dale Lane	3rd	5	Neutral	Agree	No, it could use more detail	3	Somewhat	5	Yes, very effectively	Clear	There was too much space for teacher comments	Strongly agree	Very effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Anchor Standards, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards, Report Card Video, Report Card Presentation from the District Grade Level Collaboration days, Sample Report Card Comments	Yes	Strongly agree	I would love for standards to have a drop down. For example, Writing – we should be able to highlight or check the writing we taught that first semester. I was unaware that when I printed the Spanish versions of report cards that the comments and learner profiles would be in English. I had to go back in and redo these comments in Spanish. It would be lovely if PowerSchool could translate those, or a reminder to teachers to translate comments.
2/4/2025 12:24:23	Park Dale Lane	3rd	3	Not very effective	Disagree	No, it could use m	2	No, not much	3	Somewhat effective	Neutral	There was just en	Agree	Neutral	Add a fourth level	Report Card Comr	Yes	Neutral	
1/27/2025 9:50:28	Paul Ecke Central	3rd	4	Somewhat effectively	Agree	Yes, it provides the right amount of detail	4	Somewhat	4	Yes, very effectively	Clear	There was just enough of space for teacher comments	Agree	Very effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Anchor Standards, Report Card Website, Rubrics for Anchor Standards, Report Card Presentation from the District Grade Level Collaboration days, Sample Report Card Comments	Yes	Strongly agree	

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/28/2025 12:11:06	Paul Ecke Central	3rd	3	Not very effectively	Neutral	No, it could use more detail	3	No, not much	4	Somewhat effectively	Unclear	There was just enough of space for teacher comments	Agree	Somewhat effectively	Add a fourth level to designate a student is above proficient	Learner Profile Progressions, Rubrics for Anchor Standards	Yes	Agree	<p>I believe that it would be beneficial to address behavior. I know that I can bring up behavior in the comments, but I felt like when I did, it took away space from talking more in depth about their academics. Something like we had before with the inconsistently and consistently for each trait (self-regulation, collaboration, etc) would be great.</p> <p>Also, the DLI program needs a space that just says "language conventions" and then differentiate between the languages in the Eng/Spa side.</p> <p>It would be great to have a drop down menu for the Learner Profile part instead of writing another narrative. The teacher comment already asks us to speak to the students progress.</p> <p>I really appreciated only having one grade for each instead of two (Skills acquired/ application). Thank you for that!</p>
1/28/2025 12:12:37	Paul Ecke Central	3rd	4	Not very effectively	Neutral	No, it could use more detail	3	No, not much	4	Somewhat effectively	Unclear	There was just enough of space for teacher comments	Disagree	Somewhat effectively	Add a fourth level to designate a student is above proficient	Student Voice Documents, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards	Yes	Agree	<p>I appreciated the longer comment section so I didn't have to shorten sentences and it was also helpful to not have to give an SAC and AA grade. It would be nice to have a section to reflect student behavior other than the comment section. I think it is also important to be able to have a plus or a minus to reflect where the student fell on the continuum (not just an E, D, or P). On the DLI report card it needs to accurately reflect what is being taught in the language conventions section (it should not say English when it is Spanish).</p> <p>The learner profile comment in addition to the teacher comment and student reflection was very time consuming. It would be helpful to have a drop down for the learner profile comments.</p>
1/28/2025 12:14:57	Paul Ecke Central	3rd	4	Not very effectively	Neutral	No, it could use more detail	3	Neutral	4	Somewhat effectively	Very unclear	There was just enough of space for teacher comments	Agree	Neutral	Add a fourth level to designate a student is above proficient	Student Voice Documents, Anchor Standards, Learner Profile Progressions, Rubrics for Anchor Standards	Yes	Strongly agree	<p>I think it would be more beneficial if the front page would look more professional. Overall, I feel that a lot of the grades are over inflated. The proficient range is really large which doesn't allow families to know where their child is on the large proficient continuum. Additionally, the descriptors for P, D, and E could be worded better. The word proficient should not be in the definition. The developing and emerging definitions don't really make sense. The report card did not address behavior at all. The world ready traits from our previous report card allowed families to know more about what is going on with their behavior- both positively and negatively. Also why were the arts and PE grades removed? I appreciate that there is only one grade per standard instead of two like last year (SCA and AA). The science section on the report card only state the topic and did not have the standard like every other subject area had. it should be consistent. I also liked that the comment area allowed more characters than the past. Finally, the FAQ sheet had a few spelling, grammar, and capitalization errors and it should have not gone to the entire district without it being changed.</p>
1/27/2025 11:37:03	Capri	3rd, 4th	4	Yes, very effectively	Agree	Yes, it provides the right amount of detail	3	Yes, a lot	4	Neutral	Clear	There was just enough of space for teacher comments	Disagree	Somewhat effectively	Keep the three levels as they are	Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Anchor Standards, Report Card Website	Yes	Agree	<p>Learner profile section as a dropdown. Teacher can comment on it within the comments section to avoid redundancy.</p>

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/27/2025 9:30:05	El Camino Creek	4th	4	Not very effectively	Strongly Disagree	No, it could use more detail	1	No, not much	5	Yes, very effectively	Very unclear	There was just enough of space for teacher comments	Disagree	Very effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Learner Profile Comment Bank, Anchor Standards, Report Card Website, Rubrics for Anchor Standards, Report Card Video, Report Card Presentation from the District Grade Level Collaboration days	Yes	Agree	I use the online grade book through Power School. In order to help the students and their parents better understand their grade(s), printed out grades to send home with report cards. Parent feedback confirmed that they appreciated me doing this, so they could see exactly what score (percentage) their child received on each separate assignment. I have to say, my students wrote an opinion essay last week, and I used the rubric that the district provides to grade papers. I realize these are "anchor" standards, however, the rubric is insufficient as it does not address sentence structure at all. When grading and providing feedback to students, they could technically earn a "P" grade, even though their sentences are basic and/or fragments and/or run-ons. I feel that the rubrics need editing. My other concern is that most all of my students are earning "P" grades. Highly motivated students are not as motivated by the newly adopted rubric/grading system. They are striving for that "P" when a "P" is 80-100%...what message are we giving? Not everyone gets a trophy in life...we are not adequately preparing our students for real-life. When we talk about "student performance" on the new report card, one of your questions asked if the report card reflected an accurate account...three rubric letters does not reflect how the student is performing. It is such a wide range of competency, that it washes out the reality of each score. Competency-based is great, and yes, we want all students to be competent, and we also want students to strive to be great! 80% is not great. Having students voice their opinion on their glows and grows is a new welcome addition...I like that part. For teachers to fill out comments as well as a learner profile strength is too much...what about providing a checkoff for the learner profile. I also like that we are not providing two grades for one subject. One thing that I miss is having an area for behavior. We used to have consistent or inconsistent for life skills/behavior...this is missing. A student can earn all proficients, yet act out and show disrespect, however, now we have to include it in our comments...which is fine, however, it used to be very easy to read and go down the list for teachers and parents to get a pulse on how each students behaved...and behavior is just as, if not more, important than a grade. It measures emotional intelligence. In society, this is very valued. This goes without saying, but just to put it in writing...I really miss having letter grades in 3-6. Okay, thanks for listening. I hope we can make some improvements in our report card.
1/27/2025 10:02:32	Flora Vista	4th	4	Somewhat effectively	Agree	Yes, it provides the right amount of detail	4	Yes, a lot	5	Yes, very effectively	Clear	There was too much space for teacher comments	Agree	Very effectively	Keep the three levels as they are	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Anchor Standards, Report Card Website	Yes	Neutral	I think the grading using P, D, and E was much more straightforward and was much easier to back with student evidence than sorting out letter grades and +/- . I do want to note that the three separate comments took a really long time. I spent more than 20 hours of my personal time (outside of contract hours) working on the three comment boxes, on top of my 2 GLPD sessions and 2 Friday afternoons allotted to working on report cards and time spent guiding students to help create meaningful and effective student reflections during class time. I think that the impact on class time and teacher's personal time should be weighed when considering how to move forward with future iterations- we either need more dedicated time to draft report cards, or less demand in time.

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/27/2025 12:31:17	Flora Vista	4th	5	Not very effectively	Neutral	No, it provides too many details	2	Not at all	1	Not very effectively	Unclear	There was too much space for teacher comments	Disagree	Not very effectively	I don't have an opinion either way	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards, Report Card Presentation from the District Grade Level Collaboration days, Sample Report Card Comments	Yes	Strongly Disagree	<p>I would like to share a bit about the amount of time these report cards took to complete. I spent about 30 hours (1 hour per student) outside of school times to complete report cards. Then, spent additional hours (about 5) in the days leading up to the report cards going home to proofread the multiple comment boxes/make edits/revisions. This process also began in December with midyear assessments and then additional class time was used to complete the student reflection piece so it truly felt like I was working on report cards for almost 2 months. Upon finishing the report cards, I do not even know if what was communicated to parents feels like an accurate snapshot that encapsulates each child's classroom progress for the first semester. I would love additional support in learning how to ensure these report cards do not take 35 hours outside of the school days to complete. I would also like to learn from others how they may be streamlining the amount of class time used to complete necessary assessments and student reflections. I truly appreciate the opportunity to provide feedback and am hopeful we will receive additional training and support in understanding these report cards and the process for completing them in a more timely manner.</p> <p>I appreciate the grading scale of 3 options without a plus and minus as sometimes it is very challenging to decide what a score should be. I did have a challenging time with the math scores which was a challenge with the old report card as well because NBT, NF, OA, MD, &amp; G are measured as anchor standards and you can only provide one score for all standards. For example, the NBT standards include add/subtract/multiply/divide. I felt that I had students who would have been proficient in adding and subtracting but were not in multiplication and division so their score did not necessary convey to parents their overall proficiency in each area. I would love to see a way to tease out scores so students and parents would have a more detailed picture of the math standards. I feel like ELA and Math are different in this need. ELA grading seemed to go well!</p> <p>For the Learner Profile section, it would be nice to provide feedback to parents on places where students have room to make growth rather than just glow. I think basic citizenship skills such as responsibility, respect, effort/motivation, and use of class time (on task vs off task) need to have areas to report to parents.</p>
1/28/2025 16:44:08	La Costa Heights	4th	4	Somewhat effectively	Neutral	Yes, it provides the right amount of detail	4	Somewhat	5	Yes, very effectively	Clear	There was just enough of space for teacher comments	Strongly agree	Very effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Anchor Standards, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards, Report Card Video, Report Card Presentation from the District Grade Level Collaboration days, Sample Report Card Comments	Yes	Strongly agree	<p>The Writing Process and Research grade was confusing at times, because the two descriptions underneath this category felt like they should be different grades/ categories. For example, I had students where their research skills were strong, but they still struggle to edit their own writing compositions. I was on confused on why these two were linked together.</p>

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/28/2025 19:35:02	Olivenhain Pioneer	4th	4	Not very effectively	Disagree	No, it could use more detail	3	Neutral	4	Somewhat effectively	Unclear	There was just enough of space for teacher comments	Neutral	Somewhat effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Learner Profile Progressions, Report Card Website, Report Card Presentation from the District Grade Level Collaboration days, Sample Report Card Comments	Yes	Disagree	I feel like the wording on some of the anchor standards could be clearer or could be linked together better. Some of the categories seemed to have two different areas of learning with only one grade attached to it (specifically the Listening and Speaking section). I also feel like the report card is very subjective and could be used so differently from school to school, grade to grade and even teacher to teacher. I wish that we had more support in what makes a student proficient, developing or emerging in each area. It seems like this should be coming more from the district instead of each teacher or grade level interpretation.
2/2/2025 12:55:58	Olivenhain Pioneer	4th	3	Not effectively at all	Strongly Disagree	No, it could use more detail	1	Not at all	1	Neutral	Very unclear	There was too much space for teacher comments	Agree	Not very effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Anchor Standards, Report Card Website, Report Card Video	Yes	Neutral	<p>I appreciate being given the opportunity to provide feedback about the report card. I also appreciate the work the Report Card Committee has put into this revision, but I have significant concerns about its effectiveness in providing meaningful, clear feedback to students and families.</p> <p>The current format does not adequately reflect key aspects of student success—behavior, responsibility, effort, and time management. These essential skills are buried under "Wellness Advocate" instead of being clearly emphasized. These factors play a crucial role in a student's academic growth and should not be overshadowed. Additionally, while student voice is important, the report card dedicates significant space to student reflection while offering no feedback in these important metrics. This shift in emphasis cannot be completely communicated in the teacher comments area.</p> <p>The structure also lacks clarity. For example, combining "Paraphrasing Information" and "Communicating Efficiently" under Speaking and Listening is problematic, as these are distinct skills that should not be assessed together. Similarly, Mathematical Practices covers a broad range of skills, making it difficult to determine a student's specific strengths and areas for growth.</p> <p>My concern is not that we need *more* grading areas but that we need a clearer and more simplified way of assessing what truly matters. Too much of the communication is left to comments rather than being reflected in meaningful indicators, and requiring two separate written comments per student is redundant and unnecessarily time-consuming. A single well-crafted comment would be just as effective.</p> <p>Lastly, justifying this report card by comparing it to other states and districts in California does not address whether it is the right fit for our students. I have also heard that feedback from the Report Card Committee was not fully considered, and so far, I have not encountered any positive responses to this new format.</p> <p>I hope our feedback is truly taken into account so that future revisions result in a more effective and meaningful report card.</p>
1/27/2025 9:47:27	Park Dale Lane	4th	4	Somewhat effectively	Agree	Yes, it provides the right amount of detail	4	Somewhat	5	Yes, very effectively	Clear	There was just enough of space for teacher comments	Agree	Very effectively	Keep the three levels as they are	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Sample Report Card Comments	Yes	Strongly agree	D for developing could be replaced with P for progressing. D carries a stigma. Also, the student's name is only on the first page. It would be nice if their names were at the top of each page.

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/27/2025 16:26:19	Park Dale Lane	4th	5	Yes, very effectively	Strongly Agree	Yes, it provides more than enough detail	5	Yes, a lot	5	Yes, very effectively	Very Clear	There was just enough of space for teacher comments	Strongly agree	Very effectively	Keep the three levels as they are	Anchor Standards, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards	Yes	Strongly agree	Nada
1/29/2025 8:59:33	Paul Ecke Central	4th	5	Somewhat effectively	Neutral	No, it could use more detail	4	Somewhat	5	Yes, very effectively	Clear	There was just enough of space for teacher comments	Agree	Somewhat effectively	Add a fourth level to designate a student is above proficient	Anchor Standards, Learner Profile Progressions, Rubrics for Anchor Standards, Report Card Presentation from the District Grade Level Collaboration days	Yes	Agree	
1/29/2025 9:12:15	Paul Ecke Central	4th	5	Neutral	Neutral	Yes, it provides the right amount of detail	3	Neutral	3	Yes, very effectively	Neutral	There was just enough of space for teacher comments	Agree	Very effectively	Add a fourth level to designate a student is above proficient	Report Card Comment Bank, Learner Profile Comment Bank, Anchor Standards, Learner Profile Progressions, Sample Report Card Comments	Yes	Agree	It would be nice to have a plus or minus symbol for each Performance and an above P academic key.
1/27/2025 15:07:46	Ocean Knoll	4th, 5th	3	Neutral	Agree	No, it could use more detail	3	Neutral	4	Somewhat effectively	Clear	There was just enough of space for teacher comments	Agree	Somewhat effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Anchor Standards, Report Card Website, Report Card Video	Yes	Agree	I feel like there should be a separate Reading comprehension grade. The current designation is truly a writing grade as it notes how they respond to what they read through the written word. I have many students who are grade level readers who struggle with responding to it through writing.

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/29/2025 19:33:02	Olivenhain Pioneer	4th, 5th	3	Somewhat effectively	Disagree	No, it could use more detail	3	Somewhat	5	Yes, very effectively	Clear	There was just enough of space for teacher comments	Disagree	Somewhat effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Learner Profile Comment Bank, Anchor Standards, Learner Profile Progressions, Rubrics for Anchor Standards, Report Card Video, Report Card Presentation from the District Grade Level Collaboration days	Yes	Agree	<p>I am writing to provide feedback on the new report card format, and I appreciate the opportunity to share my thoughts.</p> <p>While I understand the intention behind creating a more comprehensive way to evaluate students on the standards, I felt that the report card did not provide an accurate or well-rounded representation of the whole child's performance. The emphasis seemed to be placed heavily on some of the essential standards, which lacked specificity and left out critical aspects of student development. I don't believe that a standards-based report card fully captures a student's progress, strengths, or areas for improvement.</p> <p>Additionally, the report card felt overly labor-intensive for teachers to complete. The requirement to write into three separate comment sections for each student was extremely time-consuming and created a significant burden. This effort could be streamlined to ensure that teachers can spend more time focusing on their students rather than administrative tasks.</p> <p>Another concern is the lack of specific reporting on essential skills and behaviors. Key areas such as responsibility, attitude, work/study habits, work completion, and the effort students put into their work should not be relegated to comments alone. These factors are fundamental to a student's success and should have a dedicated space on the report card to highlight their importance and provide clear feedback to families.</p> <p>Moving forward, I would recommend revisiting the format to create a balance between detailed feedback and practicality for teachers. Including clear, specific categories that reflect academic standards, behavioral skills, and overall character development would provide a more holistic view of each child's performance.</p> <p>Thank you for considering this feedback as you continue to refine the report card system.</p>
1/29/2025 8:56:53	Paul Ecke Central	4th, 5th	4	Somewhat effectively	Agree	Yes, it provides the right amount of detail	4	Somewhat	4	Somewhat effectively	Neutral	There was just enough of space for teacher comments	Agree	Somewhat effectively	I don't have an opinion either way	None	Yes	Agree	
1/29/2025 9:02:26	Paul Ecke Central	4th, 5th	4	Somewhat effectively	Disagree	No, it could use more detail	2	Somewhat	3	Somewhat effectively	Clear	There was too little space for teacher comments	Agree	Somewhat effectively	Keep the three levels as they are	Report Card Comment Bank, Learner Profile Comment Bank, Report Card Website	Yes	Agree	I do not think that the learner profile needs to be a whole page of the report card. I feel like it should be less.
1/29/2025 13:19:24	Capri	5th	2	Not effectively at all	Disagree	Yes, it provides more than enough detail	1	Neutral	1	Not very effectively	Very unclear	There was too much space for teacher comments	Strongly Disagree	Somewhat effectively	Keep the three levels as they are	Report Card Comment Bank, Anchor Standards, Learner Profile Progressions, Report Card Website, Report Card Presentation from the District Grade Level Collaboration days	No	Strongly Disagree	I would greatly prefer a standards based report card and one comment box, instead of three. It is unnecessary to have student comments on the report.

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/28/2025 14:39:06	El Camino Creek	5th	2	Not very effectively	Neutral	No, it could use more detail	3	No, not much	3	Somewhat effectively	Unclear	There was just enough of space for teacher comments	Agree	Neutral	Add a fourth level to designate a student is above proficient	Report Card FAQ, Learner Profile Comment Bank	Yes	Agree	<p>Learner Profile comments - At first I began by individualizing each students comments - however after completing only 3 students in 20 minutes I realized that was unrealistic in a class of 31 (on top of other comments required). As a result I copied and pasted direct quotes from the bank and used the same comment for many kids. This bank was useful, but I feel like this takes away from the point of personalizing the report card for each student.</p> <p>Responsibility, Behavior, Effort - These are all essential qualities to encourage, teach and evaluate students on in elementary school. As a parent this was always the most important part of the report card for me. This needs to be reflected somewhere on the report card. For some students this is where they shine even if they struggle academically.</p> <p>Comment bank - The report card comment bank was filled with only positive and glowing remarks. It is often hardest to write a comment about a student that needs improvement in areas. Those comments would be helpful.</p> <p>P/D/E - Although this made grading easier, I still struggled with when to give a P or D. Proficient to me means they've "got it". Most kids are still working towards this goal, especially in writing and grammar, however giving a D in my mind is a "C" and that isn't a fair evaluation of their progress either- I struggled with that. A few kids said...what do I need to work on? I got all P's - there needs to be room to grow and see that growth...kids are often motivated by that, like it or not.</p> <p>LRC vs Reading intervention - I am still confused as to why we are expected to document when kids are getting help in intervention but not if they have a legal document saying they need support in the LRC. I don't think that's fair to the intervention students.</p> <p>Standards - I feel like the report card was too wordy - parents are not going to read all of the standards listed and/or understand them. Too much wasted paper.</p> <p>Thank you for asking for our opinion.</p>
1/31/2025 12:46:56	Flora Vista	5th	4	Somewhat effectively	Agree	Yes, it provides the right amount of detail	4	Neutral	3	Somewhat effectively	Clear	There was just enough of space for teacher comments	Agree	Somewhat effectively	Keep the three levels as they are	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Anchor Standards, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards, Sample Report Card Comments	Yes	Agree	<p>I believe 3 comment sections is entirely too much. The teacher comments are fine, but adding 2 more sets of comments in addition is a lot of extra work for teachers, and I think will ultimately be unnecessary.</p> <p>The student comments were ok for this semester, but I believe this field will get increasingly stale, as students are asked to do this 2 times a year, plus another time in upper grades when they are asked to do student-led conferences. Their glows and grows are likely to be very similar as the years go by.</p> <p>The learner profile comments are not good. They are very generic and very difficult to find the right category for every student. In addition, it will be even more difficult in the 2nd semester to come up with another learner profile comment that is not the same as first semester. I don't believe these comments are very meaningful to students at all, and only minimally to parents.</p>

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/27/2025 10:05:10	La Costa Heights	5th	5	Yes, very effectively	Agree	Yes, it provides the right amount of detail	4	Yes, a lot	5	Yes, very effectively	Very Clear	There was just enough of space for teacher comments	Strongly agree	Very effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Anchor Standards, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards, Sample Report Card Comments	Yes	Strongly agree	
1/27/2025 16:52:38	La Costa Heights	5th	5	Somewhat effectively	Agree	No, it could use more detail	4	Somewhat	3	Somewhat effectively	Clear	There was just enough of space for teacher comments	Strongly agree	Somewhat effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Anchor Standards, Report Card Website, Report Card Video, Report Card Presentation from the District Grade Level Collaboration days, Sample Report Card Comments	Yes	Strongly agree	
1/27/2025 9:26:25	Olivenhain Pioneer	5th	2	Not very effectively	Disagree	No, it could use more detail	2	Somewhat	4	Not very effectively	Unclear	There was too little space for teacher comments	Agree	Neutral	Keep the three levels as they are	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Learner Profile Progressions, Report Card Website, Report Card Video, Report Card Presentation from the District Grade Level Collaboration days	Yes	Strongly agree	I think behavior grades need to be included. Yes this can be included in the comments, but many students who rec'v a P need a firm reminder on their behavior. If parents are happy with the P,D,E then I am happy. We just want parents to be very informed that this is a district vision for the future.

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
2/2/2025 20:58:21	Olivenhain Pioneer	5th	2	Not effectively at all	Disagree	No, it could use more detail	1	Not at all	2	Not very effectively	Very unclear	There was just enough of space for teacher comments	Strongly Disagree	Not very effectively	Add a fourth level to designate a student is above proficient	Learner Profile Comment Bank, Learner Profile Progressions, Report Card Presentation from the District Grade Level Collaboration days	Yes	Neutral	Upper grade students should have letter grades also present on the report card or students will not be prepared for success once they leave us. It does not serve our students' future needs to not provide them with well documented and highly specific feedback in each skill area on the report card. They need to not only know if they are proficient, but they must know if that proficiency is being applied to an adequate level to achieve the grades they want to earn come report card time. We have a duty as educators to help our students recognize the connection between ability and effort so they can achieve their goals in the future.
2/5/2025 19:51:56	Olivenhain Pionee	5th	5	Not very effective	Agree	No, it could use m	3	No, not much	5	Not very effective	Clear	There was too mu	Strongly agree	Very effectively	Keep the three lev	Report Card FAQ, I	Yes	Strongly agree	There should be a place, beside the comment sections, for information about student executive functioning, homework/ classwork completion, effort. These are important attributes for students to develop.
1/28/2025 14:46:07	Park Dale Lane	5th	3	Somewhat effectively	Agree	Yes, it provides more than enough detail	3	No, not much	3	Somewhat effectively	Unclear	There was too much space for teacher comments	Agree	Somewhat effectively	Keep the three levels as they are	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Anchor Standards, Report Card Website, Report Card Video, Report Card Presentation from the District Grade Level Collaboration days	Yes	Agree	How about replacing the D with any other letter in the alphabet (that's free of conspicuous associations already rooted in vast majorities of populations)?
1/27/2025 14:55:50	Paul Ecke Central	5th	3	Yes, very effectively	Agree	Yes, it provides the right amount of detail	3	Somewhat	5	Yes, very effectively	Neutral	There was just enough of space for teacher comments	Agree	Very effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Anchor Standards, Rubrics for Anchor Standards	Yes	Neutral	The amount of comments that were needed for 3-6th grade felt overwhelming. The learner profile competencies could be a check list instead of comments. I think adding an above proficient level would be helpful. I was able to add it on the comments but I do feel like those students should be recognized on their efforts on the actual report card.
1/29/2025 9:02:56	Paul Ecke Central	5th	5	Somewhat effectively	Agree	Yes, it provides the right amount of detail	4	Somewhat	5	Yes, very effectively	Very Clear	There was too much space for teacher comments	Strongly agree	Very effectively	Add a fourth level to designate a student is above proficient	Report Card Comment Bank, Learner Profile Comment Bank, Anchor Standards, Report Card Website, Rubrics for Anchor Standards	Yes	Agree	
2/3/2025 20:35:28	Capri	5th, 6th	4	Not very effectively	Disagree	Yes, it provides the right amount of detail	3	Not at all	4	Somewhat effectively	Neutral	There was too little space for teacher comments	Disagree	Very effectively	Add a fourth level to designate a student is above proficient	Report Card Comment Bank, Learner Profile Comment Bank	Yes	Neutral	In a DLI report card, the language convention standard should be just academic language not particular to English otherwise we cannot give a Spanish grade. How do we provide more information to parents as they are getting ready to transition to middle school?

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/30/2025 15:01:14	El Camino Creek	5th, 6th	2	Neutral	Neutral	No, it could use more detail	3	Neutral	5	Yes, very effectively	Neutral	There was just enough of space for teacher comments	Agree	Very effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Anchor Standards, Report Card Website, Rubrics for Anchor Standards, Report Card Presentation from the District Grade Level Collaboration days, Sample Report Card Comments	Yes	Disagree	It was amazing to have the report card bank but with no where to record behavior or study habits on the report card, it would have been nice to have comments to help write about students who may be struggling with behavior or study habits. It would also be nice to have some district approved verbiage for students who are not proficient or higher in all of the standards. It is less overall graders than the previous report card, it would be nice if we could combine the learner profile comments into the new larger report card comments and have it all fit on one sheet of paper. PE is a standard and it is not reflected in this report card.
1/28/2025 14:07:13	Flora Vista	5th, 6th	2	Not very effectively	Neutral	No, it provides too many details	3	No, not much	5	Yes, very effectively	Unclear	There was too much space for teacher comments	Neutral	Very effectively	Keep the three levels as they are	Learner Profile Comment Bank, Student Voice Documents	Yes	Neutral	This new report card took a lot more time to fill out than the old one. It also doesn't really show how students are progressing, which feels like an important piece to include. There isn't much space to point out where students can grow either, which would be helpful. It might be nice to have students rank themselves on the learner profile skills as a way to reflect on their own growth. Also, there were way too many comments to write, which made it harder to focus on what really matters.
1/27/2025 12:58:52	Ocean Knoll	5th, 6th	5	Neutral	Agree	Yes, it provides the right amount of detail	5	Yes, a lot	5	Yes, very effectively	Neutral	There was too little space for teacher comments	Strongly agree	Very effectively	I don't have an opinion either way	Report Card FAQ, Student Voice Documents, Anchor Standards, Report Card Website, Report Card Presentation from the District Grade Level Collaboration days	Yes	Neutral	WOOOOFFFFF!!!! IN speaking with so many people this weekend, from across the district I feel like we need to have some reflection on the current card. For some reason the narrative and the grades are not bridging. Also... it is hard to change or dismantle a system... soooo there is that too.
2/2/2025 22:05:47	Capri	6th	3	Neutral	Disagree	No, it could use more detail	3	No, not much	3	Neutral	Unclear	There was just enough of space for teacher comments	Neutral	Neutral	I don't have an opinion either way	Learner Profile Progressions, Report Card Website, Report Card Video, colleague	Yes	Neutral	I think that Art and PE should be included on our report card. These are areas that our wheel focuses on building and highlights. Time spent in PE is one of the areas that is carefully monitored by the state.

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/27/2025 14:11:20	El Camino Creek	6th	2	Not effectively at all	Disagree	No, it provides too many details	2	Not at all	3	Neutral	Unclear	There was too much space for teacher comments	Neutral	Neutral	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Website	Yes	Neutral	<p>I feel like some of the questions only have answers that don't give you an opportunity to say you want something different, "having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?" so am not sure it will help to improve the report card, only change it in a way that the committee is already leaning towards.</p> <p>Much of the feedback received from students stated that they didn't understand why the report cards were changed and didn't feel that the three levels of P, D and E showed where progress was needed. Students felt it was easier to get a P, but that a P didn't reflect much.</p> <p>The Learner Profile comments felt forced, given that we just changed to these and added them to the report card and hadn't been monitoring them. I felt like we just had to pick one and make it work ... making it not feel genuine. Perhaps making it a check box, as opposed to a comment bank may help or simply adding verbage to the teacher comments about the Learner Profile</p> <p>As a parent reading the report card (even as a teacher in the district), I felt like it gave me almost no information about my child and where he is at academically, it is so wordy. The most valuable piece of information was the teacher comments, as it was the only thing that felt genuine and reflective of my child.</p> <p>I hope that in continuing to improve the report card, that teacher comments are listened to and valued.</p>
1/28/2025 15:00:21	El Camino Creek	6th	5	Not effectively at all	Strongly Disagree	No, it could use more detail	2	No, not much	4	Somewhat effectively	Clear	There was just enough of space for teacher comments	Disagree	Somewhat effectively	Add a fourth level to designate a student is above proficient	Report Card Comment Bank, Learner Profile Progressions	Yes	Agree	<p>I really don't like the P D and E. There is a huge range in the proficient area and it minimizes the hard work the students put into their classwork. I think traditional grades should be on the report card. I like the student reflection grow and glow comments, however, we go over these ideas during our student led conferences and it seems a little redundant. Just to reiterate my feelings about his report card. I would like to see the letter grades come back. Adding another letter for more Proficient students is same thing as A, B, C, D. I believe a lot of people feel the same way.</p>
1/28/2025 14:11:26	Flora Vista	6th	2	Not very effectively	Neutral	No, it provides too many details	3	No, not much	5	Yes, very effectively	Unclear	There was too much space for teacher comments	Neutral	Very effectively	Keep the three levels as they are	Learner Profile Comment Bank, Student Voice Documents	Yes	Neutral	<p>Completing this report card took significantly more time outside of work hours due to the added comments and facilitating student reflections. The 6th grade report card also feels like it has too many categories and doesn't align with what students will be receiving next year. The grade range felt unclear and didn't feel as effective in communicating progress, leaving parents confused about terms like "proficient."</p> <p>For learner profile skills, having students rank themselves on specific skills instead of open-ended prompts could make reflections more meaningful. It didn't feel like there was room in the learner profile comment to highlight areas of growth in work habits or behavior, only areas of strength.</p>
1/28/2025 16:40:41	Flora Vista	6th	2	Not very effectively	Neutral	No, it provides too many details	3	No, not much	5	Yes, very effectively	Unclear	There was too much space for teacher comments	Neutral	Very effectively	Keep the three levels as they are	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents	Yes	Neutral	<p>Time Commitment: The current report cards take significantly longer to write per student compared to the previous format. Streamlining the process would be appreciated.</p> <p>Student Self-Reflection: Instead of an open-ended self-reflection prompt, it could be more beneficial for students to rate themselves on specific learner profile skills. This would encourage structured self-assessment. Then teachers could use the same learner profile skills rating system to assess and compare, providing feedback to students.</p> <p>Clarity on Grading Rubrics: Greater clarity on the rubrics and how skills are evaluated under "Proficient," "Developing," and "Emerging" would help ensure consistency and understanding for both teachers and families.</p>

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
2/1/2025 19:46:25	La Costa Heights	6th	5	Somewhat effectively	Agree	Yes, it provides the right amount of detail	3	Somewhat	3	Yes, very effectively	Clear	There was just enough of space for teacher comments	Strongly agree	Somewhat effectively	Add a fourth level to designate a student is above proficient	Report Card Comment Bank, Learner Profile Comment Bank, Anchor Standards, Report Card Website, Report Card Video, Sample Report Card Comments	Yes	Strongly agree	I do not feel we need a space for learner profile comments and an additional section for other comments. All of these should be able to be combined. Or, the students can reflect on their learner profiles in addition to their glows and grows. Give sixth graders a chance to reflect on how they see themselves within the learner profile. I felt I spent a lot of time having to craft all of my comments for both sections thus report cards took me much longer this time around.
1/27/2025 10:32:10	Ocean Knoll	6th	4	Somewhat effectively	Agree	Yes, it provides the right amount of detail	5	Yes, a lot	5	Yes, very effectively	Clear	There was just enough of space for teacher comments	Strongly agree	Very effectively	Keep the three levels as they are	Report Card FAQ, Anchor Standards, Learner Profile Progressions, Rubrics for Anchor Standards, Report Card Presentation from the District Grade Level Collaboration days	Yes	Agree	I would love to extend the word limit for the student reflection! Keeping the kids under a certain number of characters was somewhat difficult and I would love for them to be able to write even more especially in 6th grade. Also, maybe at a grade level PD day we could come up with a prompt and sentence frames for kids to use to make their reflections have a bit more cohesion. I feel like a lot of teachers and grade levels made their own versions of this but to have one as a reference point would be great!
1/27/2025 17:26:54	Olivenhain Pioneer	6th	3	Not very effectively	Disagree	No, it could use more detail	3	No, not much	4	Neutral	Unclear	There was just enough of space for teacher comments	Agree	Somewhat effectively	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards, Sample Report Card Comments	Yes	Agree	

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/27/2025 17:51:31	Park Dale Lane	6th	4	Yes, very effectively	Agree	Yes, it provides the right amount of detail	4	Neutral	4	Somewhat effectively	Clear	There was too little space for teacher comments	Agree	Neutral	I don't have an opinion either way	Anchor Standards, Report Card Website	Yes	Agree	<p>I want to acknowledge the hard work put into the report card format. However, below is some feedback based on my recent experience:</p> <p>Copying and pasting into 90 cells instead of 30 is quite labor-intensive. The student reflection process was cumbersome, as some reflections did not fit, requiring extensive editing. I suggest having students complete a standard form, so they are responsible for completing this task with the correct number of characters. Furthermore, the separate learner profile write-up seems unnecessary; it could be integrated into the main comments.</p> <p>The cell size and character count are not easily relatable. It would be helpful to include an approximate number of words for each text box. (aligns with MS Word)</p> <p>While I printed the sample report card so that I had a frame of reference, I encountered issues with fitting my teacher comments. Despite hearing that more space would be added, I found that my comments did not fit, leading to a significant amount of rewriting—28 comments, which took about 7 hours. (same thing happened to peer)</p> <p>The current layout for comments is not user-friendly for visually impaired users, especially with the increased number of tiny cells. I am visually impaired. I typically type the names of the students at the beginning of each comment to ensure accuracy. Copying into 3 cells per student was challenging. On a couple of occasions, I copied information into the incorrect cell. Since student reflections did not have their names, I had to recheck every single cell to figure out where my error occurred.</p>
1/28/2025 15:00:33	Paul Ecke Central	6th	4	Neutral	Disagree	Yes, it provides the right amount of detail	4	Somewhat	2	Somewhat effectively	Clear	There was just enough of space for teacher comments	Agree	Very effectively	Add a fourth level to designate a student is above proficient	Report Card Comment Bank, Learner Profile Comment Bank, Anchor Standards, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards, Report Card Presentation from the District Grade Level Collaboration days, Team generated report card comments	Yes	Strongly agree	<p>Historically, the time requirement to effectively complete report cards took too long and always required additional time outside of our contract hours.</p> <p>The new report cards have an additional comment box for learner profile and double the space to write a teacher narrative for each student. While I appreciate the extra space for comment clarity, there NEEDS to be extra time provided in contract hours to complete the extra work.</p> <p>Where is the question in this survey that asks teachers how many hours it took them to complete report cards? Where is the question that asks teachers how many hours OUTSIDE of contract did it take to truly complete everything? (i.e. all the necessary testing, grading, comments, printing, etc.) This NEEDS to be addressed, urgently.</p>
1/27/2025 14:33:49	Capri	K	5	Somewhat effectively	Neutral	Yes, it provides the right amount of detail	4	Neutral	5	Does not apply to me—I teach K-2	Unclear	There was just enough of space for teacher comments	Agree	Very effectively	Add a fourth level to designate a student is above proficient	Learner Profile Comment Bank, Anchor Standards, Report Card Video, Sample Report Card Comments	Yes	Strongly agree	<p>Having social studies and science grades in kindergarten is still an issue since we don't have a way to assess these areas. Also, writing process in kindergarten was tough to grade.</p> <p>After talking to colleagues, some grades thought of proficient as "at grade level" and some thought of it as "above grade level".</p>
1/27/2025 10:21:47	El Camino Creek	K	4	Not very effectively	Disagree	No, it provides too many details	4	No, not much	4	Does not apply to me—I teach K-2	Clear	There was too much space for teacher comments	Agree	Neutral	Add a fourth level to designate a student is above proficient	None	I did not use any of the resources	Agree	<p>We need a 4th option for exceptional students. It is a shame that there are not "world ready traits" or citizenship and no area for what can be improved or worked on</p>

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
2/5/2025 9:51:15	Flora Vista	K	4	Not very effective	Neutral	No, it could use more detail	4	Neutral	2	Does not apply to me—I teach K-2	Very unclear	There was too much space for teacher comments	Agree	Neutral	I don't have an opinion	Report Card FAQ, Learner Profile Comment Bank, Report Card Website, Report Card Video	Yes	Disagree	labeled columns for inputting grades would be helpful, multiple rubrics for one grade was frustrating, two comment boxes (regardless of the comment bank) is extremely time consuming, having to write another learner profile for 2nd term will be difficult, comments banks are not kinder friendly. The ESGI that we give out is the most beneficial thing for parents so we had to write an additional letter to go with the report card explaining what went into each grade. While this report card was less grades (no AA grades was very helpful) it took twice as long to complete. Having a percentage cut off was helpful! There is no need for the vocabulary acquisition and use grade is not appropriate in kindergarten.
1/27/2025 19:01:39	La Costa Heights	K	4	Neutral	Neutral	Yes, it provides the right amount of detail	3	Neutral	5	Does not apply to me—I teach K-2	Clear	There was just enough of space for teacher comments	Agree	Somewhat effectively	Keep the three levels as they are	Report Card FAQ, Learner Profile Comment Bank, Report Card Website, Report Card Video	Yes	Agree	We had to do a LOT more assessments; which is fine, however, kinder we are have to have them learn sounds and blending those sounds to form words. They are beginning to read and do not have fluency/expression in their reading yet.
1/28/2025 7:54:07	La Costa Heights	K	4	Somewhat effectively	Agree	No, it could use more detail	4	Somewhat	3	Does not apply to me—I teach K-2	Clear	There was too little space for teacher comments	Agree	Somewhat effectively	Keep the three levels as they are	Report Card FAQ, Learner Profile Comment Bank, Anchor Standards, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards, Report Card Video	Yes	Agree	take the fluency part off the kindergarten report card
1/27/2025 19:58:35	Olivenhain Pioneer	K	3	Somewhat effectively	Neutral	No, it could use more detail	2	Somewhat	2	Somewhat effectively	Neutral	There was just enough of space for teacher comments	Agree	Somewhat effectively	Add a fourth level to designate a student is above proficient	Learner Profile Comment Bank, Anchor Standards, Rubrics for Anchor Standards	Yes	Disagree	I think there is a need for a four point system and grades for 3-6. I also think teachers should not have to copy and paste all of the comment sections in! It is so time consuming. PowerSchool is not user friendly and it is difficult to even see what you are doing. All comments need to be done on google docs then pasted in. Also, the English and Spanish together was a nightmare. This needs to be fixed.
1/27/2025 9:34:36	La Costa Heights	Special Education Teacher	5	Yes, very effectively	Agree	Yes, it provides the right amount of detail	5	Yes, a lot	5	Does not apply to me—I teach K-2	Very Clear	There was just enough of space for teacher comments	Neutral	Very effectively	Keep the three levels as they are	Special education resources	Yes	Agree	
1/27/2025 20:58:41	La Costa Heights	Special Education Teacher	4	Somewhat effectively	Agree	No, it could use more detail	5	Somewhat	5	Yes, very effectively	Clear	There was too little space for teacher comments	Strongly agree	Very effectively	Keep the three levels as they are	Report Card FAQ, Report Card Website, Report Card Video, Report Card Presentation from the District Grade Level Collaboration days	Yes	Agree	I think a fourth level to designate a student is above proficient would be helpful for 6th grade in preparation for middle school - but through 5th, I think three levels is sufficient. I worked together with classroom teachers to complete report cards for students on IEPs that we share. We found it challenging that each box to list P/D/E had multiple criteria listed. Students may score differently in each of the listed criteria in each box, but we only had 1 P/D/E to give.

Timestamp	I teach at...	I teach the following grade:	Do you find the layout of the report card visually appealing and organized?	Does the new report card effectively communicate students' progress?	Does the new report card accurately reflect students' learning in each subject area?	Do you feel the new report card provides adequate detail on student performance?	Do you feel that the new report card provides meaningful feedback for families?	Do you think the new report card improves communication with parents about their child's progress?	Do you feel that the report card allows you to address the Learner Profile Competencies?	For teachers of students in Grades 3-6: Did the new report card adequately allow for students to discuss their areas of strengths and a goal?	How clear is the grading criteria for each anchor standard?	How did you feel about the space for teacher comments on the last page of the report card?	Does the new report card align well with the curriculum and standards that you are teaching?	How effectively does the report card reflect the district's Framework for the Future & Learner Profile Competencies?	In regards to having three levels on our Academic Key (Proficient, Developing, Emerging), do you believe we should remain with three or add a fourth level that designates something above "proficient?"	What resources did you use to assist you? (Please check all that apply)	Were the resources provided helpful?	Do you feel you have received adequate training and support on how to use the new report card?	Is there anything else you'd like to share that would help us continue to improve the report card?
1/27/2025 11:58:22	Mission Estancia	Special Education Teacher	4	Somewhat effectively	Strongly Agree	Yes, it provides the right amount of detail	4	Somewhat	4	Somewhat effectively	Clear	There was too little space for teacher comments	Strongly agree	Somewhat effectively	I don't have an opinion either way	Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Anchor Standards, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards, Sample Report Card Comments	Yes	Agree	We were given a certain amount of characters for glow and grows however if you used all of the characters, a whole line was cut off when it printed.
1/27/2025 10:03:37	Olivenhain Pioneer	Special Education Teacher	3	Not very effectively	Disagree	No, it could use more detail	2	No, not much	3	Not very effectively	Neutral	There was too little space for teacher comments	Disagree	Neutral	Add a fourth level to designate a student is above proficient	Report Card FAQ, Report Card Comment Bank, Learner Profile Comment Bank, Student Voice Documents, Anchor Standards, Learner Profile Progressions, Report Card Website, Rubrics for Anchor Standards	Yes	Agree	Feedback from my staff- bring back grades
2/5/2025 20:31:03	Olivenhain Pioneer	Special Education Teacher	4	Not very effectively	Neutral	Yes, it provides the right amount of detail	2	Somewhat	4	Neutral	Unclear	There was too little space for teacher comments	Agree	Somewhat effectively	Add a fourth level to designate a student is above proficient	Anchor Standards	Yes	Agree	
1/27/2025 11:22:25	Park Dale Lane	Special Education Teacher	5	Neutral	Agree	No, it could use more detail	2	Somewhat	1	Somewhat effectively	Unclear	There was just enough of space for teacher comments	Agree	Not very effectively	Keep the three levels as they are	Report Card Comment Bank, Learner Profile Comment Bank, Anchor Standards, Report Card Website	Yes	Disagree	I also feel the district competency portion feels very performative. It is not meaningful or useful information for the parents and many teachers did not even differentiate per kid. This just feels like extra busy work and is not import since these area are not actually graded. I also think there should be a portion for behavior on the report card. Parents should know if their student is having behaviors in class.
1/29/2025 13:55:43	Park Dale Lane	Special Education Teacher	3	Neutral	Neutral	No, it could use more detail	3	Somewhat	4	Does not apply to me—I teach K-2	Neutral	There was just enough of space for teacher comments	Neutral	Neutral	Add a fourth level to designate a student is above proficient	Report Card FAQ, Learner Profile Comment Bank, Report Card Presentation from the District Grade Level Collaboration days	Yes	Neutral	Not at this time but thank you