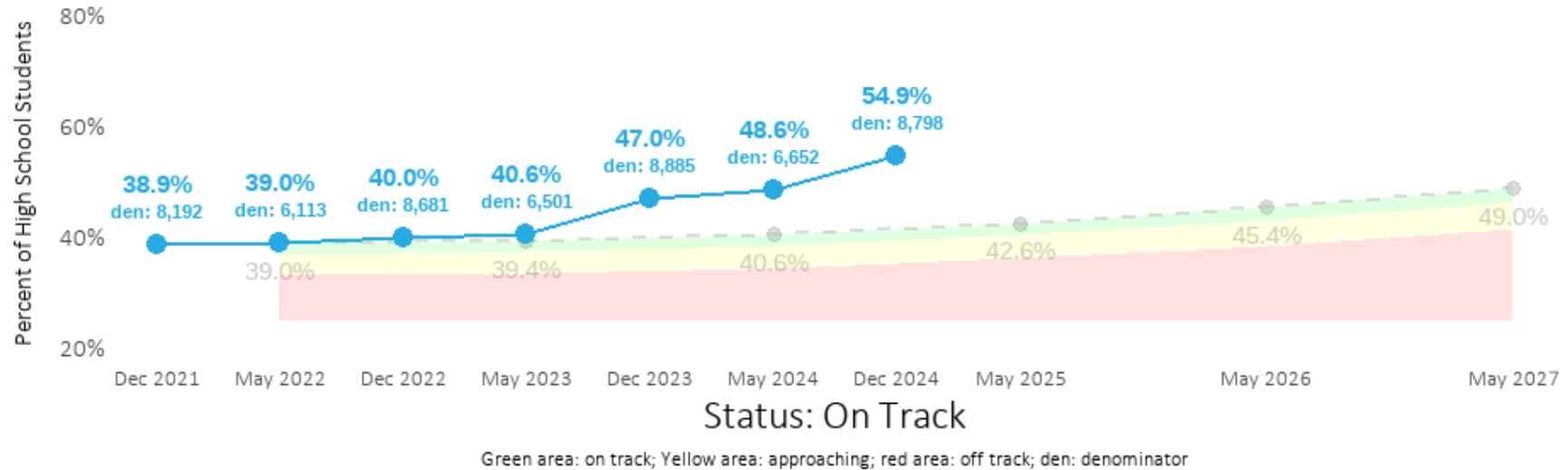# Tulsa Public Schools 2022-2027 Strategic Plan: Goal Monitoring Report

*Interim Goal 3.1: Percentage of 9th, 10th, 11th, and 12th graders "on track" for College and Career Readiness diploma will increase from 39% in May 2022 to 49% in May 2027.*



Green area: on track; Yellow area: approaching; red area: off track; den: denominator

## Students of interest

Students are considered on track for a College and Career Ready diploma based on credit requirements set by the district

This metric tracks high school students' progress towards graduating on the College and Career Ready graduation track. Ninth through twelfth-grade students (cohorts 2025, 2026, 2027, and 2028) are included in 24-25 Semester 1, and ninth through eleventh-grade students (cohorts 2025, 2026, and 2027) are included in 23-24 Semester 2. Cohort graduation rates, along with the percentage graduating on the College and Career Ready graduation track, are reported separately per Oklahoma State Department of Education timelines.

## Metric definition

This interim goal sets a new expectation that most students graduate with a college and career-ready diploma, the highest available diploma. This metric measures student progress toward earning the college and career diploma.

Failing grades in required credits mark the student as currently 'off track.' However, this metric does not incorporate future supports or interventions to help them graduate with a college and career-ready diploma.

Required credits include English, math, laboratory science, history and citizenship, world languages, computer technology, fine arts, P.E./health, and other electives.

## Next steps and current conditions

| Follow up on previous report | Action taken | Progress |
|---|---|---|
| **Graduation Progress PowerSchool training for staff, students, and families.**<br><br>We will provide comprehensive PowerSchool training for staff, students, and families through social media campaigns, parent university sessions, and back-to-school events. Working closely with the data team, we will enhance the PowerSchool portal by implementing a credit-based grade level tracking system that accurately reflects graduation progress. These improvements will empower all stakeholders with real-time access to critical academic information, supporting more effective monitoring and intervention for student success. | Counselors and advisors have been trained on the new PowerSchool Credit-Based Grade Level and Graduation Progress tracker features.<br><br>Graduation Power Hour and Bridge activities have helped students understand how to leverage the new tools to monitor their credit accumulation and graduation requirements.<br><br>Training materials for parents, including tutorial videos explaining how to interpret the credit-based indicators, have been strategically posted on the PowerSchool home screen and shared through school-level communications. | This year, we've focused on preparing our systems and staff for this rollout. Initial feedback from counselors has been positive, with many reporting that the visual credit tracking makes graduation conversations with students and families more concrete and actionable. |
| **Launch Graduation Power Hour**<br><br>This school year, we will launch the Graduation Power Hour, a weekly 45-60 minute session tracking students' graduation progress through four components:<br><br>● "On-Track/On-Time" monitors academic standing and credits<br>● "Show-Up/Show-Out" prepares students for assessments<br>● "Non-Course Grad Requirements"; completes mandatory elements like ICAP and CPR training<br>● "Relationship Building" strengthens school community connections, with flexibility for site-specific activities. | All middle schools and high schools have incorporated the Graduation Power Hour content into their weekly school schedule, demonstrating  implementation across the school district. | All sites have implemented weekly advisory or flex time for Graduation Power Hour activities. Lesson completion tracking shows 5,237 secondary students have engaged with at least one Graduation Power Hour module.<br><br>Some sites are experiencing more success with the implementation of GPH. We will continue to learn from these successes to replicate those conditions across the system to ensure strong and consistent implementation. |

| Here's what we see now | Anticipated next steps |
|---|---|
| This year, Tulsa Public Schools has launched three powerful new tools to increase transparency and help students and families stay informed about graduation progress: the Graduation Tracker, the TPS Graduation Progress Page, and Credit-Based Grade Level.<br><br>Together, these integrated tools provide students and families with both detailed and at-a-glance views of graduation status, encouraging collaborative planning between schools and families to ensure on-time graduation.<br><br>With the support of these new tools, our counselors have been able to reach a 40% increase on their rate of on-time graduation checks.<br><br>We have also seen an increase in students completing their nonacademic graduation requirements with our senior class. Compared to last year, 232 additional seniors completed their nonacademic graduation requirements prior to spring break.<br><br>Overall, we see parent engagement with PowerSchool has improved, with the percentage of enrolled students who had at least one parent access the PowerSchool Parent Portal during SY 24-25 increasing to 17.3% from 13.7% at this time in SY 23-24. | We will continue to monitor counselor graduation check rates.<br><br>We will maintain and update PowerSchool resources for parents, including multilingual supports. We will use Graduation Power Hour to reinforce how students can self-monitor graduation progress. Additionally, we will work with advisors this spring to support parent logins as we approach the end of the school year.<br><br>We anticipate collecting more significant data on recovery plan completion rates by the end of the current semester. Moving forward, we'll monitor key indicators including frequency of PowerSchool access, counselor intervention response times, and most importantly, credit accumulation rates compared to previous cohorts. |
| We observed a 7.9% increase in on-track status from December 2023 to December 2024. It's important to note that this denominator changed: while Fall included 9th–12th graders, Spring (May) includes only 9th–11th. Out-of-District students were the only subgroup to decline; all others improved by 6–10%. | We will provide additional faculty PD time to calibrate GPH facilitation and share best practices. We will integrate quarterly reminders and supports via Teacher Connect. We will conduct subgroup data analysis for Out-of-District students to better understand root cause and tailor supports. |

# Percentage of High School Students "on track" for College and Career Readiness diploma, breakdowns by category

| Ethnicity | May 2023 | | Dec 2023 | | May 2024 | | Dec 2024 | |
|---|---|---|---|---|---|---|---|---|
| | % | denom | % | denom | % | denom | % | denom |
| **African American** | 35.3% | 1,594 | 42.3% | 2,156 | 43.0% | 1,543 | 51.2% | 1,961 |
| **Asian** | 45.8% | 153 | 49.2% | 195 | 52.2% | 157 | 57.9% | 183 |
| **Hispanic/Latino** | 38.8% | 2,477 | 46.2% | 3,456 | 47.3% | 2,691 | 52.6% | 3,512 |
| **Multiracial** | 43.1% | 547 | 49.7% | 746 | 53.0% | 566 | 59.1% | 988 |
| **Native American** | 39.4% | 310 | 45.1% | 390 | 46.8% | 278 | 55.7% | 370 |
| **Pacific Islander** | 16.4% | 73 | 23.7% | 114 | 12.2% | 82 | 33.3% | 120 |
| **White** | 50.1% | 1,347 | 54.7% | 1,828 | 57.8% | 1,335 | 62.5% | 1,664 |

| Economically Disadvantaged | May 2023 | | Dec 2023 | | May 2024 | | Dec 2024 | |
|---|---|---|---|---|---|---|---|---|
| | % | denom | % | denom | % | denom | % | denom |
| **No** | 56.5% | 1,367 | 60.5% | 1,743 | 65.9% | 1,138 | 65.8% | 2,158 |
| **Yes** | 36.4% | 5,134 | 43.8% | 7,142 | 45.0% | 5,514 | 51.3% | 6,640 |

| Grade | May 2023 | | Dec 2023 | | May 2024 | | Dec 2024 | |
|---|---|---|---|---|---|---|---|---|
| | % | denom | % | denom | % | denom | % | denom |
| **9** | 53.1% | 2,321 | 69.2% | 2,381 | 61.0% | 2,367 | 75.9% | 2,269 |
| **10** | 36.6% | 2,225 | 42.5% | 2,294 | 43.8% | 2,215 | 52.2% | 2,283 |
| **11** | 30.4% | 1,955 | 34.0% | 2,191 | 39.4% | 2,070 | 43.4% | 2,086 |
| **12** | | | 40.1% | 2,019 | | | 46.7% | 2,160 |

| Gender | May 2023 | | Dec 2023 | | May 2024 | | Dec 2024 | |
|---|---|---|---|---|---|---|---|---|
| | % | denom | % | denom | % | denom | % | denom |
| **Female** | 44.3% | 3,218 | 50.5% | 4,359 | 51.5% | 3,281 | 58.0% | 4,370 |
| **Male** | 36.9% | 3,283 | 43.7% | 4,526 | 45.7% | 3,371 | 51.8% | 4,428 |

| Multilingual Learner | May 2023 | | Dec 2023 | | May 2024 | | Dec 2024 | |
|---|---|---|---|---|---|---|---|---|
| | % | denom | % | denom | % | denom | % | denom |
| **Monitored/Exited** | 48.2% | 1,158 | 56.2% | 1,432 | 64.7% | 960 | 67.6% | 1,139 |
| **No** | 42.0% | 3,895 | 48.1% | 5,213 | 50.4% | 3,783 | 57.1% | 5,130 |
| **Yes** | 30.9% | 1,448 | 38.7% | 2,240 | 36.8% | 1,909 | 44.6% | 2,529 |

| IEP Status | May 2023 | | Dec 2023 | | May 2024 | | Dec 2024 | |
|---|---|---|---|---|---|---|---|---|
| | % | denom | % | denom | % | denom | % | denom |
| **No** | 43.4% | 5,457 | 50.2% | 7,524 | 51.7% | 5,700 | 57.4% | 7,557 |
| **Yes** | 26.6% | 1,025 | 29.7% | 1,356 | 29.5% | 952 | 39.2% | 1,241 |

| Quadrant | May 2023 | | Dec 2023 | | May 2024 | | Dec 2024 | |
|---|---|---|---|---|---|---|---|---|
| | % | denom | % | denom | % | denom | % | denom |
| **1** | 41.3% | 1,402 | 45.9% | 1,829 | 47.4% | 1,339 | 54.2% | 1,866 |
| **2** | 41.7% | 1,512 | 49.4% | 2,041 | 49.7% | 1,605 | 58.4% | 2,065 |
| **3** | 35.7% | 1,859 | 42.7% | 2,513 | 43.3% | 1,987 | 49.4% | 2,586 |
| **4** | 46.1% | 1,469 | 52.4% | 1,987 | 53.4% | 1,546 | 58.1% | 2,015 |
| **Out of District** | 56.2% | 153 | 64.1% | 231 | 68.9% | 164 | 61.9% | 265 |

| Cohort | May 2023 % | denom | Dec 2023 % | denom | May 2024 % | denom | Dec 2024 % | denom |
|---|---|---|---|---|---|---|---|---|
| **2024** | 30.4% | 1,955 | 40.1% | 2,019 | | | | |
| **2025** | 36.6% | 2,225 | 34.0% | 2,191 | 39.4% | 2,070 | 46.7% | 2,160 |
| **2026** | 53.1% | 2,321 | 42.5% | 2,294 | 43.8% | 2,215 | 43.4% | 2,086 |
| **2027** | | | 69.2% | 2,381 | 61.0% | 2,367 | 52.2% | 2,283 |
| **2028** | | | | | | | 75.9% | 2,269 |

| Chronically Absent | May 2023 % | denom | Dec 2023 % | denom | May 2024 % | denom | Dec 2024 % | denom |
|---|---|---|---|---|---|---|---|---|
| **No** | - | - | 64.2% | 4,357 | 67.8% | 3,312 | 71.0% | 4,275 |
| **Yes** | - | - | 30.7% | 4,500 | 29.6% | 3,320 | 39.8% | 4,502 |