

# Report Card Survey Feedback

## WHAT WE HEARD

Many families requested the return to standard letter grades (A, B, C, etc.)



Report Card comments were generic and not personalized to each individual student.



Confusion on what the proficiency levels P, D, and E stood for and what each level indicates of student performance.



The report card did not provide insight into student work habits.



Concern that students did not understand the new report card.



Parents were unclear about their child's academic progress.



## WHAT WE ARE DOING

Although we will continue with a standards-based approach using proficiency levels, we will make the distinction between each proficiency level more clear.

We are creating additional resources to assist teachers with writing more personalized report card comments.

We will be adding a more clear description on the report card of what each proficiency level indicates.

A separate section will be added to the report card specifically for habits of work and learning.

We are creating resources to better support teachers' efforts in explaining the shift in the report card to their students.

Ensuring parents and teachers are in communication about student learning progress throughout the year via ongoing assessments, conferences, report cards, etc.