

EUSD Report Card Committee Work

The report card committee was created in January 2024, and was tasked with using feedback from parents, students, and staff to redesign the report card to better reflect student progress and more closely align with the EUSD Framework for the Future. The committee continues to refine the report card and is working to create additional resources to support both teachers and families.

History

Since December
2023

- Survey sent out to parents, staff, and students about former report card.
- The committee was immersed in research-based teaching and assessment practices.
- After analyzing the survey data, the decision was made to move away from letter/number grades toward a more standards-based system.
- Report card prototypes were created by the committee and sent out to teachers to get additional feedback.
- Once the report card draft was finalized, the District provided training and resources on the new system to all teachers.

Current Work

Changes and
resources made since
roll-out of new report
card in January 2025

- Surveys were sent to families, staff, and students after receiving first semester report cards.
- Once the survey data was reviewed by the committee, discussions took place to determine next steps and changes, including:
 1. The decision to maintain three proficiency levels.
 2. Developing a more kid-friendly version of the proficiency levels as an infographic.
 3. Clarifying and simplifying language of the anchor standards.
 4. Refining the language of the proficiency levels definitions.
 5. Creating a new section on the report card outlining habits of work and learning.

Next Steps

Plans moving forward
to refine the report
card based on
feedback

- Seek feedback on refinements from staff.
- Incorporate changes to the report card for the 2025-2026 school year.
- Continue one student-led conference per year.