



I Make A Difference Award 24/25

The I Make a Difference Award recognizes YEP staff who demonstrate exemplary work in action, creating quality experiences for students in YEP Expanded Learning spaces.



March 2025



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ADAMARIZ ISLAS OLMOS

YEP Program Leader

Longwood Elementary School

Quality Standard for Expanded Learning:

Active and engaged learning

Ms. Adamariz has been engaging students in a variety of creative and enriching activities. Recently, she introduced solar ovens for making chocolate s'mores, and guided the class in crafting glow-in-the-dark friendship bracelets. She is also incorporating children's literature into her lessons and is planning an exciting rock salt candy-making activity for Science Week. Her classroom is a dynamic and joyful environment where students are constantly creating, exploring, and enjoying their learning experiences.







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March 2025 ARELI GARCIA

YEP Program Leader
Palma Ceia Elementary School

Quality Standard for Expanded Learning:

Active and engaged learning

Areli comes to work each day with unwavering dedication and a heart full of intention. She consistently pours into her students with care, creativity, and thoughtfulness. She consistently pours into her students with care, creativity, and thoughtfulness. Her classroom is always filled with energy, laughter, and learning. The children are genuinely excited to be in her class, and it's clear that she creates a space where they feel safe, seen, and inspired. Her passion for both teaching and mentoring shines through in everything she does, making her an invaluable part of our team.

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ALEXANDREA AVALOS

YEP Program Leader Hayward High School

Quality Standard for Expanded Learning:

Quality staff

Alexandrea Avalos has quickly established herself as a valuable and dedicated member of the Hayward High School team during her first full school year. She has taken the initiative to develop and lead engaging extracurricular programs, including the Baking Club and Travel Club. Ms. Avalos fosters a positive and inclusive environment, where students are consistently enthusiastic and actively involved in the activities she facilitates. They are always excited to see her, and she has built meaningful connections that support both their social and emotional growth.

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