MARSHALL SCHOOL *OUTDOOR EXPERIENCES* SCHOLARS PROGRAM
Outdoor Recreation Guide

Inspiring lifelong learners to embrace challenge and create positive change.

Marshall School provides learning experiences that connect students to their interests and abilities, while offering hands-on experiences that prepare them to step into leadership. Marshall School's Outdoor Experiences Scholars Program emphasizes connecting students with nature and the outdoors and building the skills necessary to work and lead in outdoor recreation and nature-based settings.

The Scholars Program allows participants to:

- Explore how to connect nature based experiences to personal growth and learning
- Apply knowledge and skills to experiences leading and teaching others in an outdoor setting
- Participate in school and community-based outdoor expeditions and learning
- Share their learning with others
- Explore literature and text that challenges current relationships of different land uses and the people that steward, live or extract from differing landscapes

Eligible Candidates

- Students will apply for the Outdoor Recreation Guide in the spring of their sophomore and/or junior year.
- Students must be in good academic standing to be eligible.
- 12-15 students will be accepted into the program annually.
- Students must be capable of completing missed coursework when missing class due to leading expeditions equating to 3-4 school days each semester.

Enhanced Curricular Requirements

In addition to Marshall's course of study required of all students, students participating in the Outdoor Experiences Pathway Program:

1. Enroll and participate in Marshall Outdoor Leadership, year-long 1 credit course
    a. Course Objectives
        i. Gain practical experience with outdoor recreation equipment, including fitting, maintenance, and care
        ii. Develop skills for teaching youth outdoor skills, including backpacking, biking, snowshoeing, skiing (alpine and nordic), campfire cooking, shelter building, nutrition, etc.
        iii. Complete first aid and CPR certification
        iv. Plan, prepare, and execute 3-4 series of Expeditions throughout the school year

v. Post expedition, focus on reflection and improvement for further implementation

b. Youth Expeditions

i. Outdoor recreation guides lead a group of 5-6 youth on a full day outdoor adventure in a designated, natural environment. Adventure includes proper nutrition and hydration, teaching about aspects of land, facilitating team building and bonding activities, and maintaining the safety and flourishing of the group while on expedition.

2. Enroll in one course that is outdoor-, environmental-, or nature-based. Examples include Marshall's Environmental Science course, an online course through GOA, a PSEO course through a local college or university, or propose another significant nature-based or outdoor-based learning opportunity.
3. Participate in at least one significant community-based outdoor learning experience, which could include:
    a. Attend an outdoor-focused lecture at a local college or university
    b. Complete an internship with a outdoor organization
    c. Advocate for legislative change for a outdoor-focused issue
    d. Participate in or volunteer for a project, camp, or organization focused on outdoor, or nature-based learning
    e. Demonstrate or host an outdoor or experiential activity at an admissions event
    f. Propose an original learning experience that is community-based
4. Forum for sharing reflection on learning in a discernible way, which could include:
    a. Presentation of research or special project
    b. Host a forum on a outdoor-related topic
    c. Share a written thesis composition
    d. Complete a recreation/conservation project that contributes to the Duluth Community
    e. Propose an original idea for sharing learning to an audience

Program Completion

Upon successful completion of the enhanced curricular requirements, participants will earn special recognition as a Outdoor Experiences scholar both at graduation and on their official Marshall School transcript. Students participating in the program will have it designated on their transcript upon admission to the program.

Opportunities and Benefits

Students enrolled in the program will be given priority enrollment in experiential and outdoor experience coursework at Marshall School. In addition to pursuing academic requirements, Outdoor Experience students will have opportunities to participate in special events, such as field trips, guest speakers, and other related activities. The cohort of students will be responsible for supporting and engaging each other in the process of earning the Outdoor Experiences designation. The Outdoor Recreation Guide pathway is

an opportunity for all Marshall students, particularly former Forest School students, to give back to their elementary outdoor experience in Forest School, further creating a culture of philanthropy and service. Additionally, those who complete the Outdoor Recreation Guide Scholars Program will establish themselves as highly capable youth workers and camp counselors for programs beyond Marshall School.