

AP World History Curriculum Adoption Meeting
3/19/2025

Attending:

- Eric Sieberson, Rob Hallock, Alex Garcia, Janet Towne, Rob Valaas, Carol Schmidt, Traci Sullivan

Agenda:

1. Overview of the work
2. Review Selection Criteria
 - a. Thoughts and feelings about the options
 - i. AMSCO
 1. AMSCO is more accessible and usable for students at Interlake
 - a. Maybe consider a consumable
 - b. It's pretty spare in terms of the arc of history.
 - c. It does do a good job of highlighting the vocabulary.
 - i. It's a good review book.
 2. The kids seem to have less time now.
 - a. They don't spend hours reading and taking notes now.
 - ii. Sterns - diverse perspectives and experiences.
 1. More depth and richness than Strayer
 2. A lot more built in to the text
 - a. Extremely lengthy and has way more example than they really need.
 - b. Doesn't have some of the built in questions and ideas in the margins
 - iii. Strayer
 1. Used to have more visuals and sources in the back of the chapter.
 2. A lot of assumed knowledge
 3. Does a great job of making connections and comparisons, but is thin on the foundational materials, as opposed to Stearns which gets lost in the foundational.
 4. Kids say it takes them a couple of hours to read and process the info (for the slower processors).
 - iv. OER
 1. Doesn't necessarily stop to explain things. It misses some of the paragraphs with background information.
 2. Maybe doesn't make the connections explicit enough.
 3. A good alternate resource for when you need extra.
 4. Has articles on specific examples -- case studies
 5. But maybe not enough "meat" for the whole course.

- 6. I like the size of the articles
 - a. Print it all out.
 - 7. The writing varies. Some authors are great and some aren't.
 - 8. The best PBL projects have different players at the same time, and OER supports.
 - 9. For early modern it has a good overview of empires.
 - a. Very accessible readings -
 - 10. Worth considering that it has accessibility features.
 - 11. Has access to additional work.
 - b. All the books have some drawbacks.
1. Review Equity-Driven Decision Making Model (5 questions)
- a. History demonstrates there are clear academic, emotional, and social inequities experienced by students, families, and staff who have been minoritized. What efforts have been made to understand this history from speaking to those who experienced it directly and indirectly to ensure an equitable decision and outcome?
 - i. A student's parent was engaged to help participate in class. Students have been able to share their personal stories and experiences.
 - 1. When we moved to this form of AP world, there is more of an effort made to cover student experience.
 - 2. Had very few complaints and concerns about Strayer.
 - 3. One parent wanted to see how the spread of Islam was covered.
 - 4. One parent had a similar concern about Strayer 3rd edition.
 - a. Subsequent editions have improved this.
 - 5. Starting the course in 1200s means that you miss more of the golden age of Islam.
 - b. Who are group that are impacted by this decision?
 - i. Latino students specifically and also indigenous students.
 - 1. The new course has less focus on Latin America
 - ii. There are positive impacts by including students histories in the course.
 - c. How have we included their lived experience?
 - i. OER has more depth on this.
 - 1. Revolutionary women project.
 - d. How will we address the barriers?
 - e. Prior to making this decision, how did you return to (or engage) those most impacted by the decision, and evaluate the extent to which the decision furthers justice and belonging? Adjust as needed.

1. Next Steps

- a. Timeline Issues

- i. AP Test May 8
 - ii. IMC meets May 8 (info due to IMC 5/1); IMC presents to school board 6/5
 - iii. Can we look at getting a digital only 1 year license for Strayer 4 while we fully vet OER?
- a. Options
 - a. Short pilot and recommendation.
 - b. Experimental use next year for full year and determine if it meets standards by mid-year and then pilot. something else if it does not meet it.
 - i. So basically do this again next year.
 - c. Renew Strayer for 1 year.
 - d. Renew Strayer for multiple.
 - e. Renew Strayer for a few years and adopt OER as supplemental.
- b. Conclusion:
 - a. We will commence a pilot now and look to make a recommendation between Strayer and OER which could include keeping Strayer and adding OER as a supplemental resource.

Questions:

- Which books do the best at helping kids with foundations and connections.
- How much would it cost to get Strayer for one year?
- Is the Strayer quote for class sets and digital access?