

Foster School Transition Committee Agenda/Minutes

Apr 2, 2025

Presentation Slides

Time	Activity
7:00	Check - in & Pizza
7:10	School Construction Update
7:20	Principal Hiring Update
7:25	Subcommittee Planning
8:20	Meeting dates, Housekeeping, & close
8:30	Close

- a. [School Precast Wall Time lapse Video](#)
- b. Principal to be recommended to board on April 7 meeting

Sub-Committees: Student & Family Belonging

Wednesday, April 2, 2025

Community Planning:

Attendees:

Khloe Battle, Amy Schumaker, Laura Pinosof, Nancy Salvador, Bridget Utter

- How are we intentional with helping to bridge the connection between the new & current school. Intersectionality?
- How do we celebrate & build a positive outlook? This will be your new school, what are you excited about in your new family?
- How do we create visual elements to represent both of their school communities: buttons, shirts, yard signs?
- How do we get the students feedback on what feels & would be communal?
- Create a student community group/ student leadership council for student feedback?
- Space for reflection & grieving for incoming families (2-way communication, Town halls, Mosaic processing & reflection)
- Specialized program: Where will the specialized special education programs be housed & what communication is sent to these families who live in the Foster boundaries?

Marketing:

- Event: How are we intentional to get more families involved at the event?

- Overall: Talking points for families as it relates to Foster School to help parents navigate these conversations.
- Overall: It brings awareness to the families that are not going to Foster, as it brings awareness to everyone on the impact of the changes.
 - Parents need more information about the transition process between now & when the school opens?
 - What are the options for parents to make a decision? The more information that parents receive about the more helpful.
 - The grandfather rule for students to remain at their current school versus going to Foster.
 - Transportation
 - Grandfathering guidelines
 - How does the grandfathering program work for parents who impact Bessie Rhodes?
 - STEP, RISE, etc.
- Create an FAQ for families
- What is the plan as it exists with the current schools/ how is the communication shared for the potential impact after SDRP?

Event Components:

- Space for students to share what they enjoy about the new school that they want to see at the new school.

Resources & Partners:

Attendees:

Alison Shoeffmann, Tracy Fulce, Henry Wilkins, Kirby Callam

- Partners Event
- August/ September
- Location: Fleetwood
- Identify potential partners

Equity & History

Trivia:

How to get the future Foster Families involved

Create a way to gather trivia facts from the community to compile into the Trivia activities

- How to create activities for younger children as well.
- Google from/ document

Fleetwood location

Painting an item, at the various events, and they are compiled at the school as a part of the school commemoration (paint a brick, stones, etc.)

Heritage Hall at ETHS is a great example.