



DISTRICT 201

**J. STERLING MORTON**  
HIGH SCHOOL

*At Morton, Every Student Succeeds*

# 2024-2025 SUMMER COURSE PROGRAM GUIDE



## Summer Coursework Tuition and Fees

Athletic Camps	Credit Recovery	Get Ahead	Summer Bridge	Driver's Education
Various sessions during summer	June 5th - June 26th	Enrichment Seminars June 5th - June 26th for 0.5 credit	Bridge to High School 3 weeks	Bookwork (3 weeks) and Behind the Wheel
Check website for details	Page numbers	Bootcamp 4-day AP preparation	Bridge to High School- Honors 3 weeks	

Fees					
Course Fee	Vary	\$175	Free	Free	\$87.50
Additional Fees?	Vary	No	No	No	\$162.50 for Behind the Wheel

## Location and General Information

<b>Locations (course dependent)</b> Morton East High School (Summer School & Enrichment) 2423 S. Austin Blvd, Cicero 60804  Morton Freshman Center (Enrichment & Bridge) 1801 S. 55th Avenue, Cicero  Morton West High School (Summer School, Enrichment & Bridge) 2400 Home Avenue, Berwyn	<b>Tuition Refunds</b> Tuition refunds will be processed through the district office via check. The tuition refund policy is as follows: <ul style="list-style-type: none"> <li>• If the student drops before the first scheduled class meeting, a full refund will be issued.</li> <li>• If a student drops before the second scheduled class meeting begins, a half refund will be issued.</li> <li>• No refund will be issued after the third scheduled class meeting begins.</li> </ul>
<b>Summer School Office Location</b> Morton East High School, Room 312 2423 S. Austin Blvd., Cicero  (708) 780- 4000 ext. 2221 Sarah Lorraine, Principal - Slorraine@jsmorton.org	<b>Bookstore and Cashier</b> The Morton Bookstore & Cashier's Office will be open when Summer School is in session from 7:30 am - 3:00 pm at the Morton East, Morton West and Morton Freshman Center campuses.
<b>Nutritional Services / Café</b>  Breakfast and lunch will be served daily from June 5th through June 27th and July 7th through July 25th when classes are in session. There is no cost for children 18 and under. Adults may purchase a breakfast or lunch - cash only.  Hours of operation: Breakfast: 7:10am - 8:10 am Lunch: 11:00am - 12:15 pm	<b>Transportation</b>  Students are responsible for their own transportation to Summer School. Parking is available in the faculty lot at Morton East, Morton West and at Morton Freshman Center. No parking is available at the Alternative School.



## Attendance

Regular attendance is imperative.

Students can miss three (3) days before they are dropped from a one (1) summer class.

Parents/guardians do not need to call the office during Summer School as there are no “authorized absences.”

Parents/guardians can track their student’s attendance online through Skyward which is on Morton’s web site.

## Tardy Policy

Students who are not in their class before bell rings will be marked tardy. The disciplinary steps regarding tardiness are:

- 2 Tardies - Counted as 1-day absence, parent notified.
- 3 Tardies - Conference with Dean, parent notified.
- 4 Tardies - Counted as 1-day absence, parent notified.
- 5 Tardies - Dropped from summer school class.

Dress Code Policy Summer School follows the same policies and procedures as Day School as per the [Student Handbook](#).

1. Students shall wear a maroon long or short sleeved uniform polo shirt with JSM logo purchased from the school bookstore.
2. Maroon pullover quarter zip sweaters purchased from the school bookstore with the JSM logo are allowed. Athletic warm-up (jackets with collars) with JSM logo, without hoods are allowed. If jacket is removed, student must be in full uniform. A solid maroon sweater or maroon athletic sweater can be worn. Morton spirit wear shirts (available through clubs, athletics and school bookstore, or otherwise provided by the District) may be worn on Fridays or days designated as spirit days. Thematic attire for spirit or other days designated by the administration (including, but not limited to Homecoming, Dress for Success, College Day, etc.) is in compliance with the school uniform procedure and participating students shall be deemed in uniform on such days. Hoods are NEVER allowed, even on sweatshirts issued by a JSM club or sport.
3. Undergarments, if visible through the polo shirt, must be solid white or maroon. White or maroon undershirts (t-shirts) may be short or long sleeve.
4. Students shall wear plain khaki flat front or pleated slacks. Khaki shorts (appropriate length) may be worn
5. Students may wear khaki skirts that are an appropriate length as deemed by the administration (generally no shorter than mid-thigh). Leggings are not permitted to be worn as pants. Hosiery or tights may be natural, white, or black.
6. Hats, caps, sunglasses, sweatbands, scarves, bandanas, durags, bonnets, and hairnets are prohibited inside the building. Only headbands and wristbands allowed as deemed appropriate by administration.
7. Shoes must be white, brown, gray, maroon, or black (or any combination thereof) and both shoes must be of the same color. Athletic shoes (gym shoes) in white, brown, gray, maroon or black may be worn. Flip-flops and athletic slide-on sandals are not allowed.
8. Shoelaces should be worn appropriately. Shoelaces must be of the same color on each shoe. Tie shoes must have solid laces that are the same color as the majority of the shoe and shoes must be laced in the traditional manner.
9. Clothing, jewelry, and hair graphics shall not display lewd, vulgar, obscene or plainly offensive language or symbols or pose a safety concern. Jewelry, tattoos, and hair designs affiliated with gang involvement may not be displayed during the school day or at school related functions.
10. No combination of colors affiliated with gangs is permitted.
11. No jackets will be allowed in class or hallways. All jackets must be placed in the student’s own locker upon arrival to school and not taken out until departure. However, Morton issued warm-up jackets, without hoods, are permitted. If jacket is removed, student must be in full uniform.
12. ID’s must be worn on a lanyard around the student’s neck at all times. Temporary ID’s must be displayed on the student’s chest below their shoulders.
13. The Administration may modify or revise this policy as the need arises.



<p><b>Morton East Registration</b></p> <p><b>Location:</b> 2423 S. Austin Blvd., Cicero – Student Cafeteria</p> <p><b>Dates &amp; Times:</b> Wednesday, May 7th 3:30 pm - 6:30 pm; Wednesday, May 14th 3:30 - 7:00 pm; Thursday, May 29th 11:00 am - 2:00 pm.</p> <p><b>Steps:</b></p> <ul style="list-style-type: none"> <li>• Work with your counselor to determine which program is appropriate for you.</li> <li>• Enter through Exit 7 on 25th Street.</li> <li>• Pay cashier and obtain a receipt.</li> <li>• Bring receipt to counselor and enroll in course.</li> <li>• Attend first day of class</li> </ul>	<p><b>Morton West Registration</b></p> <p><b>Location:</b> 2400 Home Ave. Berwyn, IL 60402 - Student Cafeteria</p> <p><b>Dates &amp; Times:</b> Wednesday, May 7th 3:30 pm - 6:30 pm; Wednesday, May 14th 3:30 - 7:00 pm; Thursday, May 29th 11:00 am - 2:00 pm.</p> <p><b>Steps:</b></p> <ul style="list-style-type: none"> <li>• Work with your counselor to determine which program is appropriate for you.</li> <li>• Enter through Door 24 (Performing Arts Entrance)</li> <li>• Pay cashier and obtain a receipt.</li> <li>• Bring receipt to counselor and enroll in course.</li> <li>• Attend first day of class</li> </ul>
<p><b>Morton Freshman Center Registration</b></p> <p><b>Location:</b> Freshman Center, 1801 S. 55 Ave., Cicero – Great Room - Thursday, May 29th 11:00 am - 2:00 pm</p> <p><b>Steps:</b></p> <ul style="list-style-type: none"> <li>• Work with your counselor to determine which program is appropriate for you.</li> <li>• Enter through Main Entrance</li> <li>• Pay cashier and obtain a receipt.</li> <li>• Bring receipt to counselor and enroll in course.</li> <li>• Attend first day of class</li> </ul>	<p><b>Morton Alternative School Registration</b></p> <p>MAS students register through their counselor, Mr. Daniel Ortiz at <a href="mailto:dortiz@jsmorton.org">dortiz@jsmorton.org</a>.</p> <p>MAS Phone - (708) 780-4080 (English/Español)</p> <p>_____</p> <p>_____</p>
<p><b>Non - District Students</b></p> <p>Students who live in District #201 receive first priority for enrollment in Summer School, but all students may apply during Regular and Late Registration only.</p>	
<p><b>Tapestry</b></p> <p>The TAPESTRY program is facilitated through West 40 Intermediate Center to provide additional supports to identified students starting during the regular school year. Dates: June 5th – June 26th</p> <p><b>Location:</b> Morton East High School - 2423 S. Austin Blvd., Cicero and Morton West High School - 2400 Home Ave. Berwyn</p> <p><b>Cost:</b> Free!</p>	







## ATHLETIC CAMPS

### Fall

Football Boys Soccer

Girls Volleyball

Boys/Girls Cross-Country

Girls Swimming/Diving

Boys/Girls Golf Girls

Tennis

### Winter

Boys/Girls Basketball

Boys/Girls Wrestling

Girls Gymnastics

Competitive Cheer

Competitive Dance

### Spring

Girls Badminton

Baseball Boys/Girls

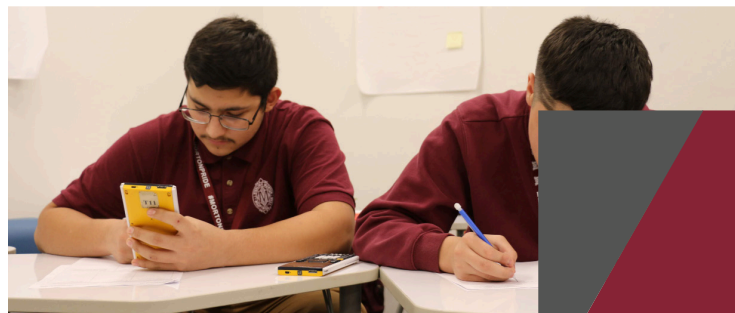
Track & Field Girls

Soccer

Use This Qr Code To Check For Dates And Times

Morton Mustang Summer  
Sports Camp Information





## CREDIT RECOVERY

Offered to rising sophomores, juniors and seniors only. Credit Recovery courses are for students who want to replace a failing grade or repeat a required core academic course.

### English Language Arts

ENGLISH I (Core)	<b>Course:</b> Fall (Semester 1) E11COF - 0.5 English credit Spring (Semester 2) E11COS - 0.5 English credit
<b>Location:</b> Morton East or Morton West	<b>Fall:</b> Morning (7:45 a.m - 11:45 a.m) <b>Spring:</b> Afternoon (12:15 p.m. - 4:15 p.m.)
<b>Grade:</b> 9-12	<b>Pre-requisite:</b> None

This class is an introduction to reading, writing, literature and speaking at the high school level. A variety of reading strategies are used to improve comprehension and examine elements of literature in fiction, non-fiction, poetry and drama. The writing process will be reviewed and reinforced. Students will learn fundamental skills such as listening and research. Special emphasis is placed on test preparation and Morton Literacy and Information Literacy Standards.

ENGLISH II (Core)	<b>Course:</b> Fall (Semester 1) E21COF - 0.5 English credit Spring (Semester 2) E21COS - 0.5 English credit
<b>Location:</b> Morton East and Morton West	<b>Fall:</b> Morning (7:45 a.m - 11:45 a.m) <b>Spring:</b> Afternoon (12:15 p.m. - 4:15 p.m.)
<b>Grade:</b> 9-12	<b>Pre-requisite:</b> English I

Students continue to develop reading and writing skills. They will examine how the development of the theme, character, plot, and setting contribute to the overall impact of literature. Special attention is paid to the English Language Arts Common Core State Standards. There will be a focus on general literature, reading, writing, critical thinking, public speaking, grammar, vocabulary development, test prep strategies and research.



English III (Core)	<b>Course:</b> Fall (Semester 1) E31COF - 0.5 English credit Spring (Semester 2) E31COS - 0.5 English credit
<b>Location:</b> Morton East & Morton West	<b>Fall:</b> Morning (7:45 a.m - 11:45 a.m) <b>Spring:</b> Afternoon (12:15 p.m. - 4:15 p.m.)
<b>Grade:</b> 9-12	<b>Pre-requisite:</b> English I & English II

The focus of this course is the exploration of multiple themes and perspectives through close reading of seminal works of American literature, informational texts and current events, and culturally relevant literature from contemporary authors. Students will continue to develop their reading and writing skills as they analyze and evaluate novels, short stories, poetry, and shorter contemporary non-fiction works. Through this study, students will discover ideas to apply in meaningful ways to their own lives and be able to articulate them through written and verbal expression. A special focus is on rhetorical analysis and synthesis of research. In addition, students will prepare for the SAT which is administered this year.

Science Fiction	<b>Course:</b> One Semester E43ROS - 0.5 English credit
<b>Location:</b> Morton East & West	<b>June 5th - June 26th:</b> Morning (7:45 a.m - 11:45 a.m)
<b>Grade:</b> 11 & 12	<b>Pre-requisite:</b> English I, II, and III

This course will examine science fiction across multiple media, including literature, film, and television. Students will survey the history of science fiction and trace the way each creator has responded to changing social conditions, including the fears and anxieties that surround advancements in science and technology. Students are expected to read and respond critically to a variety of texts in order to deepen their understanding of these genres and their broad cultural impact.

Contemporary Literature	<b>Course:</b> One Semester E44ROS - 0.5 English credit
<b>Location:</b> Morton East & West	<b>June 5th - June 26th:</b> Afternoon (12:15 p.m - 4:15 p.m)
<b>Grade:</b> 11 & 12	<b>Pre-requisite:</b> English I, II, and III

In this course, students will be exposed to a wide variety of contemporary works with an over-arching goal of enhancing reading for enjoyment. By discussing and analyzing theme-based units, these reading intensive courses aim to promote literacy while aligning evaluative techniques. Through written and oral reflection, students will extrapolate relevant parallels between their roles as American teenagers and those of society at large.

## Electives

Drawing I (Elective)	<b>Course:</b> One Semester V12ROF - 0.5 Fine Arts credit
<b>Location:</b> Morton East & West	<b>June 5th - June 26th:</b> Afternoon (12:15 p.m - 4:15 p.m)
<b>Grade:</b> 9 - 12	<b>Pre-requisite:</b> None

Drawing I is an introductory studio course with an emphasis on creating from observation. In this course, students will develop visual literacy skills, explore drawing techniques, and analyze and interpret visual evidence and context in artworks. Throughout the course, students will create regular sketches along with building a portfolio of original works and written reflections on their artistic process.



Photography I (Elective)	<b>Course:</b> One Semester V20ROF - 0.5 Fine Arts credit
<b>Location:</b> Morton East & West	<b>June 5th - June 26th:</b> Morning (7:45 a.m - 11:45 a.m)
<b>Grade:</b> 9-12	<b>Pre-requisite:</b> None

In this course students will develop a beginning understanding of the field of photography and photographic techniques. In this course, students will explore both camera and editing tech-niques, as well as photographic developments throughout history. There will be multiple oppor-tunities for students to practice photography creation and analysis and engage in inquiry-based investigations. The analytical skills in this course will prepare students for future college courses and career paths in photography analysis, history, and production.

## Mathematics

Integrated Math I (Core)	<b>Course:</b> Fall (Semester 1) M14CCF - 0.5 Math credit Spring (Semester 2) M14CCS - 0.5 Math credit
<b>Location:</b> Morton East & West	<b>Fall:</b> Morning (7:45 a.m - 11:45 a.m) <b>Spring:</b> Afternoon (12:15 p.m. - 4:15 p.m.)
<b>Grade:</b> 9-12	<b>Pre-requisite:</b> None

Students in this course study; expressions, introduction to functions and interpreting functions, linear relationships and modeling linear functions, congruence of geometry, systems of equations, inferential statistics, exponential functions, and comparing exponential functions and linear func-tions by modeling.

Integrated Math II (Core)	<b>Course:</b> Fall (Semester 1) M20CHF - 0.5 Math credit Spring (Semester 2) M20CHS - 0.5 Math credit
<b>Location:</b> Morton East & West	<b>Fall:</b> Morning (7:45 a.m - 11:45 a.m) <b>Spring:</b> Afternoon (12:15 p.m. - 4:15 p.m.)
<b>Grade:</b> 10-12	<b>Pre-requisite:</b> Integrated Math I

Students in this course study; extending the number system, working with quadratic equations representations of quadratic equations, quadratic functions and modeling, geometric similarities, right triangles and trigonometry, probability, and circles. Integrated 2 is generally required for college admission.

Integrated Math III (Core)	<b>Course:</b> Fall (Semester 1) M31COF - 0.5 Math credit Spring (Semester 2) M31CHS - 0.5 Math credit
<b>Location:</b> Morton East & West	<b>Fall:</b> Morning (7:45 a.m - 11:45 a.m) <b>Spring:</b> Afternoon (12:15 p.m. - 4:15 p.m.)
<b>Grade:</b> 10-12	<b>Pre-requisite:</b> Integrated Math I and Integrated II

Students in this course will study; Statistics, Geometric Proofs, Geometric Modeling, Polynomial Functions, Rational Functions, Radicals and Rational Exponents, Exponential and Logarithmic Func-tions, Trigonometric Functions, and Systems and Comparing Functions. SAT Preparation activities are included.





## Physical Education

Physical Education	<b>Course:</b> Fall (Semester 1) P31ROF - 0.5 PE credit Spring (Semester 2) P31ROS - 0.5 PE credit
<b>Location:</b> Morton East & West	<b>June 5th - June 26th:</b> Morning (7:45 a.m - 11:45 a.m) and Afternoon (12:15 p.m - 4:15 p.m)
<b>Grade:</b> 9-12	<b>Pre-requisite:</b> None

Physical education is a required 4-year subject and is part of the total education which contributes to the development of the individual through participation in physical activity. Daily practices are provided in a variety of physical activities with emphasis on basic skill development in individual and team activities, concentration on improved physical fitness and awareness for the need of lifetime fitness and sport activity. Freshman physical education activities may include: Swimming, Track & Field, Basketball, Ultimate Frisbee, Volleyball, Soccer, Weight Training, Cardio Training, Wall-Climbing at Morton West, CrossFit at Freshman Center, and Fitness Testing.

Health	<b>Course:</b> One Semester Q11ROF- 0.5 PE credit
<b>Location:</b> Morton East	<b>June 5th - June 26th:</b> Morning (7:45 a.m - 11:45 a.m)
<b>Grade:</b> 10-12	<b>Pre-requisite:</b> None

Health Education is a one semester course required for graduation. This class raises each student's health awareness and will help attain individual health goals. Students will enhance their potential for self, family, and community. The course consists of the following health topics as required by the state school code: wellness, growth and development, nutrition, fitness, stress management, non-infectious and infectious disease education (including sexually transmitted diseases and HIV/AIDS prevention), personal hygiene, consumer health, basic first aid/safety, drug use and abuse, mental and emotional health, health related careers, career goal setting, and healthy relationships (including abstinence, dating violence, and child abuse prevention)

## Science

Biology (Core)	<b>Course:</b> Fall (Semester 1) S11CCF - 0.5 Science credit Spring (Semester 2) S11CCS - 0.5 Science credit
<b>Location:</b> Morton East & West	<b>Fall:</b> Morning (7:45 a.m - 11:45 a.m) <b>Spring:</b> Afternoon (12:15 p.m. - 4:15 p.m.)
<b>Grade:</b> 9-12	<b>Pre-requisite:</b> None

Students develop an understanding of laws which govern the existence of all life. Student work emphasizes experimentation, observation and analysis of experimental data. Concepts involving problem solving, biochemistry, ecology, evolution, reproduction, heredity, plant and animal physiology and the pattern of unity among living things are also studied. This course is accepted for college preparation in laboratory science.

Chemistry (Core)	<b>Course:</b> Fall (Semester 1) S22COF - 0.5 Science credit Spring (Semester 2) S22COF - 0.5 Science credit
<b>Location:</b> Morton East & West	<b>Fall:</b> Morning (7:45 a.m - 11:45 a.m) <b>Spring:</b> Afternoon (12:15 p.m. - 4:15 p.m.)
<b>Grade:</b> 10-12	<b>Pre-requisite:</b> None

Students learn the principles underlying chemical changes and their theoretical applications. Laboratory work emphasizes techniques of observation, analysis of data and formation of conclusions based on data. A scientific calculator is essential.



Earth Science (Core)	<b>Course:</b> Fall (Semester 1) S24COF - 0.5 Science credit Spring (Semester 2) S24COS - 0.5 Science credit
<b>Location:</b> Morton East & West	<b>Fall:</b> Morning (7:45 a.m - 11:45 a.m) <b>Spring:</b> Afternoon (12:15 p.m. - 4:15 p.m.)
<b>Grade:</b> 10-12	<b>Pre-requisite:</b> None

A study of human's physical environment is the central theme of this course. Student work focuses on the study of minerals, rocks, volcanology, seismology, plate tectonics, hydrology, meteorology, earth history and interpreting earth science data.

## Social Science

Civics & Economics (Core)	<b>Course:</b> One Semester Graduation Requirement H40COZ - 0.5 History Credit
<b>Location:</b> Morton East & West	<b>June 5th - June 26th:</b> Morning (7:45 a.m - 11:45 a.m) and Afternoon (12:15 p.m. - 4:15 p.m.)
<b>Grade:</b> 10-12	<b>Pre-requisite:</b> None

Students will examine the basic principles and foundations of American Government. Students will also learn financial literacy skills that will help them gain knowledge to be financially prepared after high school. Students will participate in legislative simulations, class debates, and complete a service-learning project. This course is a graduation requirement.

U.S. History (Core)	<b>Course:</b> Fall (Semester 1) S24COF - 0.5 History credit Spring (Semester 2) S24COS - 0.5 History credit
<b>Location:</b> Morton East & West	<b>Fall:</b> Morning (7:45 a.m - 11:45 a.m) <b>Spring:</b> Afternoon (12:15 p.m. - 4:15 p.m.)
<b>Grade:</b> 10-12	<b>Pre-requisite:</b> None

Students will review, analyze and interpret various forces and values which have shaped and still influence behavior and events in the United States from the Revolutionary Era to modern times. Students will be introduced to the use of primary and secondary source analysis and Document Based Questions. Focus is on developing reading, writing, and critical thinking skills.

World History (Core)	<b>Course:</b> Fall (Semester 1) H11CCF - 0.5 History credit Spring (Semester 2) H11CCS - 0.5 History credit
<b>Location:</b> Morton East & West	<b>Fall:</b> Morning (7:45 a.m - 11:45 a.m) <b>Spring:</b> Afternoon (12:15 p.m. - 4:15 p.m.)
<b>Grade:</b> 10-12	<b>Pre-requisite:</b> None

Students trace the development of civilization from the Classical Period to the Modern Age and increase their awareness of human's role in creating the different societies. Students will be introduced to primary and secondary source analysis and Document Based Questions. Focus is on developing reading, writing, and critical thinking skills.





## GET-AHEAD ENRICHMENT SEMINARS

Get Ahead Enrichment Seminars are designed for students who want to participate in an enrichment experience for academic credit outside of the school year.

Academia Bilingüe	<b>Course:</b> Y24RSS - 0.5 English credit
<b>Location:</b> Morton FC & West	<b>Dates:</b> June 6th - June 27th - Afternoon (12:15 p.m - 4:15 p.m)
<b>Grade:</b> 9-12	Open to all EL 1, 2, 3, & 4 Students

Enrichment classes for all students who wish to develop their academic Spanish skills. This course is focused on the value of bilingualism.

EL Enrichment 1.5	<b>Course:</b> Y27ESS - 0.5 English credit
<b>Location:</b> Morton FC & West	<b>Dates:</b> June 6th - June 27th - Morning (7:45 a.m - 11:45 a.m)
<b>Grade:</b> 9-12	Open to EL 1 & 2 Students

Enrichment class for EL 1 & 2 Students who wish to improve their English-language skills.

World History: Biliteracy for All (Core)	<b>Course:</b> Y28HSS - 0.5 History credit
<b>Location:</b> Morton East & West	<b>Dates:</b> June 6th - June 27th - Afternoon (12:15 p.m - 4:15 p.m)
<b>Grade:</b> 9-12	Open to EL 1, 2, 3, & 4 Students

Open to newcomer EL students who are Spanish speaking who wish to earn an additional History credit.



US History: Biliteracy for All (Core)	<b>Course:</b> Y29HSS
<b>Location:</b> Morton East	<b>Dates:</b> June 6th - June 27th Morning (7:45 a.m - 11:45 a.m)
<b>Grade:</b> 11 or 12	<b>Open to:</b> EL 1, 2, 3, & 4 Students

Enrichment class for all students who wish to develop their academic Spanish skills and need a U.S. History credit. This course is focused on the value of bilingualism.

Integrated Math II Summer Seminar Course - STEM	<b>Course:</b> Y28HSS/FP1 - 0.5 Math credit
<b>Location:</b> Morton FC & West	<b>Dates:</b> June 6th - June 27th: Morning (7:45am-11:45am) or Afternoon (12:15 pm-4:15 pm)
<b>Grade:</b> 9	<b>Pre-requisite:</b> Integrated Math I STEM

This course is only for current STEM students who have completed Integrated Math I STEM. It is required for students to progress from Integrated Math I STEM to Integrated Math II STEM. If a student does not take this summer course, they will be placed in Integrated Math II Honors.

STEM Explorer: Life in the Universe	<b>Course:</b> Y25RSS/EA2 - 0.5 Science credit
<b>Location:</b> Morton West	<b>Dates:</b> June 6th - June 27th: Morning (7:45 a.m - 11:45 a.m)
<b>Grade:</b> 9-12	<b>Pre-requisite:</b> Up-to-date with credits

Designed for incoming 9th and 10th graders as a pre-chemistry exploratory science class. This class is also a great opportunity for incoming 10th graders who are enrolled in Chemistry.

STEM Explorer - Drone Racing	<b>Course:</b> Y25RSS/WA1 - 0.5 Science credit
<b>Location:</b> Morton West	<b>Dates:</b> June 6th - June 27th: Morning (7:45 a.m - 11:45 a.m)
<b>Grade:</b> 9 -12	<b>Pre-requisite:</b> Up-to-date with credits

Designed for all students who are interested in STEM or who have been in the STEM programs. This seminar focuses on building, coding and racing drones, as well as team building.

Introduction to Engineering Design - Honors	<b>Cours:</b> Y25RSS/WA1 - 1.0 CTE Credit
<b>Location:</b> Morton West	<b>Dates:</b> June 6th - June 27th: Morning (7:45am-11:45am) and Afternoon (12:15 pm-4:15 pm)
<b>Grade:</b> 9-12	<b>Open to:</b> Incoming 9th graders and/or students registered for STEM INT Math 2

Designed for incoming 9th graders who have taken STEM classes in Junior High and/or are registered for STEM INT Math 1 or 2.





A.P. U.S. History and A.P. Lang Seminar	<b>Course:</b> Y29HSS - 0.5 Credit
<b>Location:</b> Morton West and FC	<b>Dates:</b> June 6th - June 27th Morning (7:45 a.m - 11:45 a.m)
<b>Grade:</b> 11	<b>Pre-requisite:</b> Currently Registered for AP US History or AP Language

Designed for incoming 11th graders students who are going to take AP Language and/or AP US History. Students practice the skills necessary to succeed in these AP classes as well as field trips and art projects through a partnership with NEIU. Students earn 0.5 elective credit.

Algebra / English Enrichment	<b>Course:</b>
<b>Location:</b> Morton West	<b>Dates:</b> June 6th - June 27th Morning (7:45 a.m - 11:45 a.m)
<b>Grade:</b> 10 or 11	<b>Open to:</b> 10th or 11th grade students

Designed for students enrolled in individualized instruction in math or english. The course is designed to prevent regression and enhance skills not mastered throughout the school year.

West Garden Club	<b>Course:</b> Y25RSS - 0.5 Science credit
<b>Location:</b> Morton West	<b>Dates:</b> June 5th - June 27th: Morning (7:45 a.m - 11:45 a.m)
<b>Grade:</b> 9-12	<b>Open to:</b> All

Students learn about native species and maintain Outdoor Garden classroom. Students earn 0.25 elective credit.

Freshman Garden Club	<b>Course:</b> Y25RSS/WA1 - 0.5 Science credit
<b>Location:</b> Morton FC	<b>Dates:</b> June 5th - June 27th: Morning (7:45 a.m - 11:45 a.m)
<b>Grade:</b> 9 -12	<b>Open to:</b> All

Students learn about native species and maintain an Outdoor Garden classroom. Students earn 0.25 elective credit for Session 1 and a paid stipend for Session 2, should they be asked to continue.





## BOOT CAMPS

Boot camps are four-day crash courses designed to help prepare students for the rigors of advanced placement courses or courses with higher levels of academic demand

Automotive Bootcamp	<b>Course:</b> ZCBC02
<b>Location:</b> Morton East	<b>Dates:</b> June 9th - 13h: Morning (8:00am-11:45am) or Afternoon (12:15 pm- 4:00)
<b>Grade:</b> 10-12	<b>Pre-requisite:</b> Auto Mechanics I

Designed for current automotive students who will have the opportunity to apply their automotive repair knowledge and skills while participating in several hands-on projects and are welcome to bring their own vehicles in for service. Students are not required to stay the entire time or attend every day.

Culinary Boot Camp	<b>Course:</b> ZCBC04
<b>Location:</b> Morton West	<b>Dates:</b> May 5th-8th & May 12th-May 15th - 3:00 -5:00 p.m.
<b>Grade:</b> 10-12	<b>Pre-requisite:</b> Culinary I

Students will be recreating recipes based on local restaurants around the Chicago area. They work together to expand their knowledge in the culinary class, utilizing skills like safety, sanitation, knowledge of tools, and collaborative work.

Teaching Internship Boot Camp	<b>Course:</b> ZCBC05
<b>Location:</b> Morton East	<b>Dates:</b> May 1st, 5th, 6th, 8th, 12th, 13th & 15th - 3:30 p.m - 4:30 p.m
<b>Grade:</b> 10-12	<b>Pre-requisite:</b> None

Teaching Methods students who are advancing to Teaching Internship to help students prepare for their internship experience.



AP Spanish Language Boot  
Camp

**Course:** ZFBC01

**Location:** Morton FC

**Dates:** June 9th - June 13th: Morning 7:45 a.m - 11:45 a.m

**Grade:** 11-12

**Pre-requisite:** Spanish 1-3 or equivalency

Designed for students moving into AP Spanish Language and Culture to provide a preview of the different themes in the course and a head start with the important skills for the class.

AP French Language and  
Culture Boot Camp

**Course:** ZFBC03

**Location:** Morton FC

**Dates:** June 9th- June 13th; Morning 7:45 a.m - 11:45 a.m

**Grade:** 11-12

**Pre-requisite:** French 1-3 or equivalency

Designed for students moving into AP French Language and Culture to provide a preview of the different themes in the course and a head start with the important skills for the course.

## AP Chinese Boot Camp

**Course:** Y27RSS

**Location:** Morton FC

**Dates:** June 9th - June 13th: Morning 7:45 a.m - 11:45 a.m

**Grade:** 11-12

**Pre-requisite:** Chinese 1-3 or equivalency

Designed for students moving into AP Chinese to get a preview of the different themes in the course and a head start with the important skills for the course.

## AP Calculus AB Boot Camp

**Course:** ZMBC01

**East:** FA0 - Morning ; FP0 - Afternoon

**West:** WA1 - Morning ; WP1 - Afternoon

**Location:** Morton East

**Date:** May 28 Morning or Afternoon: (7:45am - 11:45 am) and (12:15 pm - 4:15 pm)

**Grade:** 12

**Pre-requisite:** Enrollment in AP Calculus AB

Designed for students who are moving into AP Calculus AB. This program focuses on skills to ensure a smooth transition into Calculus. Through targeted review, problem-solving practice, and foundational concept reinforcement, students will build the confidence and skills needed for success in their Calculus AB course. Start strong and get ahead this summer!

Urban Equine Discovery  
Boot Camp

**Course:**
**East:**
**Location:** Morton East

**Date:** June 10th - 13th 8 Morning (7:45am - 11:45 am)

**Grade:** 10-12

**Pre-requisite:** None

A four-day program to learn about horse anatomy, horse husbandry, racetrack maintenance, machinery, and other career opportunities in the equine industry - all located in Cicero!



AP Calculus AB Boot Camp	<b>Course:</b> ZMBC01 <b>East:</b> FA0 - Morning ; FP0 - Afternoon <b>West:</b> WA1 - Morning ; WP1 - Afternoon
<b>Location:</b> Morton West	<b>Date:</b> May 29th, Morning (7:45 - 11:45 am)
<b>Grade:</b> 12	<b>Pre-requisite:</b> Enrollment in AP Calculus AB

Designed for students who are moving into AP Calculus AB. This program focuses on skills to ensure a smooth transition into Calculus. Through targeted review, problem-solving practice, and foundational concept reinforcement, students will build the confidence and skills needed for success in their Calculus AB course. Start strong and get ahead this summer!

AP Calculus BC Boot Camp	<b>Course:</b> ZMBC02
<b>Location:</b> Morton East	<b>Dates:</b> May 29th, 30th, June 2nd, 3rd and 4th: Morning 7:45 am - 11:45
<b>Grade:</b> 12	<b>Pre-requisite:</b> Enrollment in AP Calculus BC

Designed for students who are moving into AP Calculus BC. This program focuses on skills to ensure a smooth transition into Calculus. Through targeted review, problem-solving practice, and foundational concept reinforcement, students will build the confidence and skills needed for success in their Calculus BC course. Start strong and get ahead this summer!

AP Calculus BC Boot Camp	<b>Course:</b> ZSBC03
<b>Location:</b> Morton West	<b>Dates:</b> June 2nd - 6th; Morning 7:45 a.m - 11:45 a.m
<b>Grade:</b> 12	<b>Pre-requisite:</b> Enrollment in AP Calculus BC

Designed for students who are moving into AP Calculus BC. This program focuses on skills to ensure a smooth transition into Calculus. Through targeted review, problem-solving practice, and foundational concept reinforcement, students will build the confidence and skills needed for success in their Calculus BC course. Start strong and get ahead this summer!

AP Pre Calc Boot Camp	<b>Course:</b> ZSBC03 (Attend one session)
<b>Location:</b> Morton East and West	<b>Dates:</b> May 28th - 30th; Morning or Afternoon 7:45am - 11:45am 12: 15 p.m - 4:15 p.m
<b>Grade:</b> 11 -12	<b>Pre-requisite:</b> Enrollment in AP Pre Calc

This course is designed for students who are moving from Integrated Math II or III Honors to Pre-Calculus. It is created to strengthen essential Math skills, ensuring students start the year with confidence. Through targeted practice, problem-solving strategies, and review of key concepts, students will build a strong foundation for success in AP Precalculus. Don't miss this opportunity to prepare, refresh, and get ahead!

AP Chemistry Boot Camp	<b>Course:</b> ZSBC03
<b>Location:</b> Morton East and West	<b>Dates:</b> June 9th-13th; Afternoon 12: 15 p.m - 4:15 p.m
<b>Grade:</b> 11 -12	<b>Pre-requisite:</b> Enrollment in AP Chemistry

A four-day boot camp designed to prepare students for the rigors of AP Chemistry.





AP Physics Boot Camp	<b>Course:</b> Y25RSS
<b>Location:</b> Morton West	<b>Dates:</b> June 9th-13th; Afternoon 12:45 p.m - 4:45 p.m
<b>Grade:</b> 10-12	<b>Pre-requisite:</b> Enrollment in AP Physics

A four-day boot camp designed to prepare students for the rigors of AP Physics.

AP Biology Boot Camp	<b>Course:</b> ZSBC02
<b>Location:</b> Morton East	<b>Dates:</b> June 16th-20th; Morning 7:45 a.m - 11:45 a.m
<b>Grade:</b> 11-12	<b>Pre-requisite:</b> Enrollment in AP Biology

A four-day boot camp designed to prepare students for the rigors of AP Biology.

Principles of Biomedical Science Boot Camp	<b>Course:</b> ZSBC09
<b>Location:</b> Morton West	<b>Dates:</b> June 16th-20th; Afternoon 12:15 p.m - 4:15 p.m
<b>Grade:</b> 9-12	<b>Pre-requisite:</b> Enrollment in Principles of Biomedical Science

A four-day boot camp designed to prepare students for the Principles of Biomedical Science.

AP Human Geography Boot Camp	<b>Course:</b> <b>Freshman Center:</b> FA1 <b>West:</b> WA1
<b>Location:</b> Morton FC & West	<b>Dates:</b> June 16th - 20th; Morning 7:45 a.m - 11:45 a.m **No School June 19th
<b>Grade:</b> 9	<b>Pre-requisite:</b> Enrollment in AP Human Geography

A four-day boot camp designed to prepare incoming 9th graders students for the rigors of AP Human Geography.

AP World History Boot Camp	<b>Course:</b> ZHBC02 <b>Freshman Center:</b> FA1 <b>West:</b> WA1
<b>Location:</b> Morton FC & West	<b>Dates:</b> June 16th - 20th; Afternoon 12:15 p.m - 4:15 p.m **No School June 19th
<b>Grade:</b> 9	<b>Pre-requisite:</b> Enrollment in AP World History

A four-day boot camp designed to prepare incoming 9th graders students for the rigors of AP World History.





Core Summer Bridge is an **optional** summer course that is recommended for incoming students that are in need of extra academic support as they transition to high school. This is an opportunity for incoming freshmen students to increase their math, reading, and writing skills, while earning high school credit FREE of charge. Students in the Core Summer Bridge Program will also get the opportunity to explore art, modern language, culinary arts, engineering, and other CTE content during the program. Students will earn a half credit for each course taken, Math or English. We recommend students take the full day (Math and English) for one full high school credit. The program has two sessions (June and July). Due to the Title I Grant funding, no Special Education services are available in the Summer Bridge Program. If they think your child will be successful in a classroom without their typical Special Education services, then we would love to have them in the program. Students will be issued their Morton laptop and program supplies at the start of the program.

Bridge Program	<b>Course:</b> Y01FSS
<b>Location:</b> Morton West	<b>Morning Session:</b> WA1
<b>Grade: 9</b>	<b>Afternoon Session:</b> WP1
Freshman English Summer	
	<b>June 6- June 27: Morning (7:45 a.m - 11:45 a.m) and Afternoon (12:15 p.m - 4:15 p.m)</b>
	<b>Pre-requisite:</b> None

Freshman Math Summer	<b>Course:</b> Y03FSS
Bridge Program	<b>Morning Session:</b> WA1
	<b>Afternoon Session:</b> WP1
<b>Location:</b> Morton West	<b>June 6- June 27: Morning (7:45 a.m - 11:45 a.m) and Afternoon (12:15 p.m - 4:15 p.m)</b>
<b>Grade:</b> 9	<b>Pre-requisite:</b> None

Freshman English Summer	<b>Course:</b> Y01FSS
Bridge Program	<b>Morning Session:</b> FA
	<b>Afternoon Session:</b> FP1
<b>Location:</b> Morton Freshman Center	<b>June &amp; July Sessions:</b> Morning (7:45 a.m - 11:45 a.m) and Afternoon (12:15 p.m - 4:15 p.m)
<b>Grade:</b> 9	<b>Pre-requisite:</b> None



Freshman Math Summer Bridge Program	<b>Course:</b> Y03FSS <b>Morning Session:</b> FA1 <b>Afternoon Session:</b> FP1
<b>Location:</b> Morton Freshman Center	<b>June &amp; July Sessions:</b> Morning (7:45 a.m - 11:45 a.m) and Afternoon (12:15 p.m - 4:15 p.m)
<b>Grade:</b> 9	<b>Pre-requisite:</b> None

# HONORS SUMMER BRIDGE

Honors Summer Bridge is a **mandatory** summer course that is required for all incoming freshman students that are scheduled to take an honors course, including Honors math, Honors English, Honors Biology, and/or any AP course. This **FREE** course is designed to prepare them for the rigorous academic challenges ahead and to help them build a strong foundation for success. All students will earn a half elective credit after completion of this course. This Honors Summer Bridge Course will be an invaluable experience for your student, setting them up for a successful and enriching high school journey while exploring both math and English concepts. Students will be issued their Morton laptop at the start of the program. The Honors Summer Bridge Program is a half day program. Students will be enrolled on one 4-hour section in either June or July.

HONORS Freshman English Summer Bridge Program	<b>Course:</b> Y01FSS <b>Morning Session:</b> WA2 <b>Afternoon Session:</b> WP2
<b>Location:</b> Morton West	<b>June &amp; July Sessions:</b> Morning (7:45 am - 11:45 am) & Afternoon (12:15 pm - 4:15 pm)
<b>Grade:</b> 9	<b>Pre-requisite:</b> None

HONORS Freshman Math Summer Bridge Program	<b>Course:</b> Y03FSS <b>Morning Session:</b> WA2 <b>Afternoon Session:</b> WP2
<b>Location:</b> Morton West	<b>June &amp; July Sessions:</b> Morning (7:45 am - 11:45 am) & Afternoon (12:15 pm - 4:15 pm)
<b>Grade:</b> 9	<b>Pre-requisite:</b> None

HONORS Freshman English Summer Bridge Program	<b>Course:</b> Y01FSS <b>Morning Session:</b> FA2 <b>Afternoon Session:</b> FP2
<b>Location:</b> Morton Freshman Center	<b>June &amp; July Sessions:</b> Morning (7:45 a.m - 11:45 a.m) and Afternoon (12:15 pm - 4:15 pm)
<b>Grade:</b> 9	<b>Pre-requisite:</b> None

HONORS Freshman Math Summer Bridge Program	<b>Course:</b> Y03FSS <b>Morning Session:</b> FA2 <b>Afternoon Session:</b> FP2
<b>Location:</b> Morton Freshman Center	<b>June &amp; July Sessions:</b> Morning (7:45 am - 11:45 am) and Afternoon (12:15 pm - 4:15 pm)
<b>Grade:</b> 9	<b>Pre-requisite:</b> None







## J. Sterling Morton High School District 201

Morton Freshman Center | 1801 S. 55th Ave., Cicero, IL 60804  
Morton East High School | 2400 Home Ave., Berwyn, IL 60402  
Morton West High School | 2423 S. Austin Blvd., Cicero, IL 60804  
Morton Alternative School | 1874 S. 54th Ave., Cicero, IL 60804  
Morton Transition Center | 5041 W. 31st. St., Cicero, IL 60804

HOME OF THE MUSTANGS | [WWW.MORTON201.ORG](http://WWW.MORTON201.ORG)

For a digital version and for español, scan the QR code



District 201 serves the city of Berwyn, the town of Cicero, and the villages of Lyons and Stickney. A small section of McCook also lies in the district boundaries.



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