

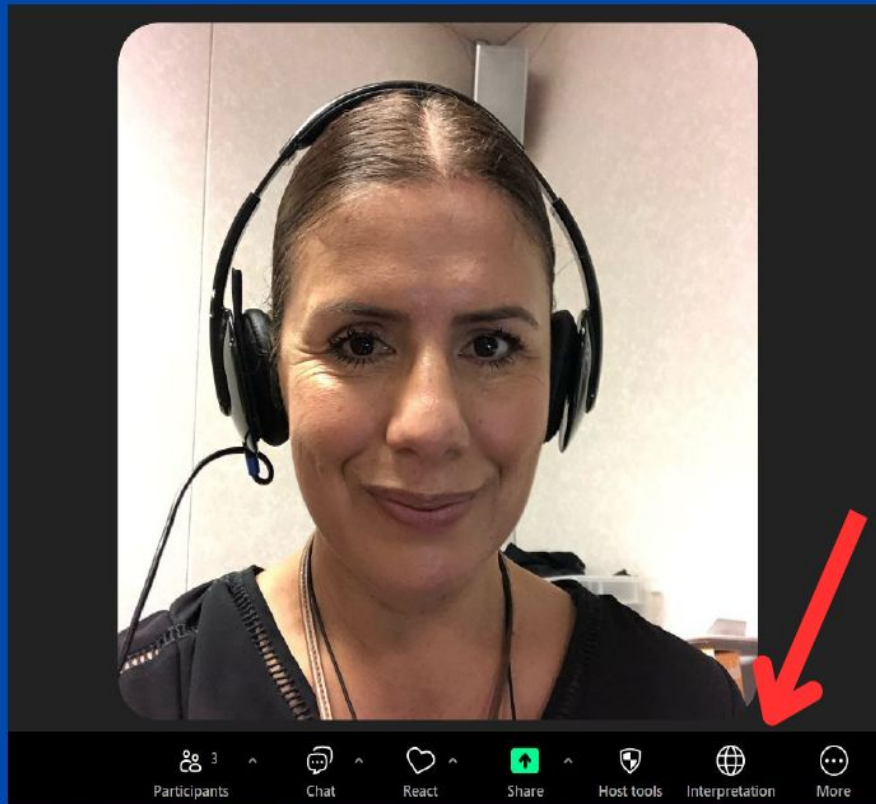
# NCCSE Community Advisory Committee

---

April 16, 2025



## Interpretación al español



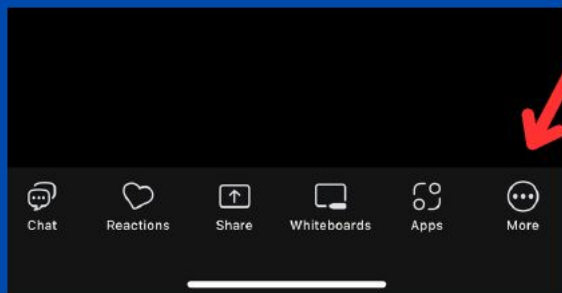
## Interpretation to Spanish

En un momento se activará la opción de interpretación simultánea. Para utilizar esta función, haga clic en el icono con forma de globo terráqueo en la parte baja de su pantalla y cambie el idioma a español.

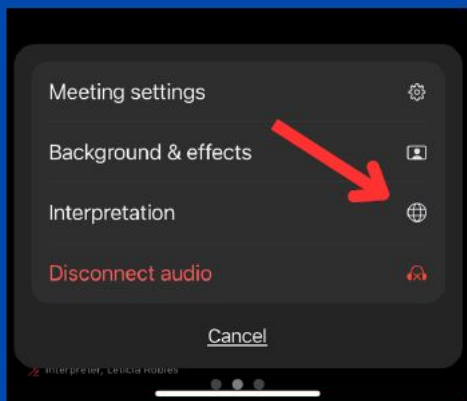
The option for simultaneous interpretation will be turned on. To use this feature, click on the globe icon and change your language to English.

# Cellular

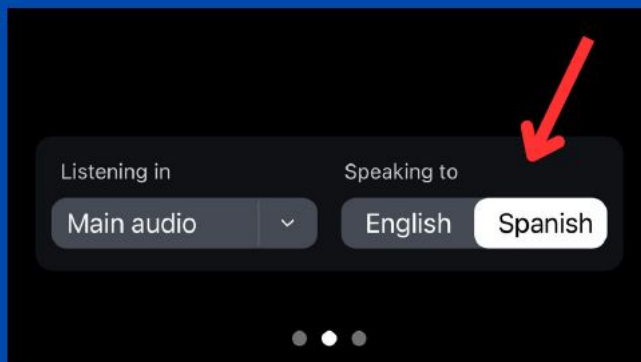
1



2



3



4



# Tonight's Agenda

- ❖ **Introductions**
- ❖ **Public comments**
- ❖ **Approval of minutes from prior CAC public meeting**
- ❖ **Executive Board Nomination Process and voting : '25-'26**
- ❖ **Bylaw proposed changes and voting**
- ❖ **Upcoming workshops and events**
- ❖ **Review public comment**
- ❖ **Conclude CAC public meeting**
- ❖ **Inclusion Panel will begin at 6:45 pm**





T

## Public Comments are Welcome

### Public Comments which identify a concern or give positive feedback

Those issues must be related to Special Education. This information or concerns must be about ***broad issues*** related to Special Education in ***multiple districts***.



### Comments *must be documented on Public Comment Forms*

Comments must then be ***read aloud***, either by the author or a CAC Board Member at a CAC meeting. (Forms are available at the check-in table; may be completed ***before or during*** the meeting when the comment is read aloud.)



### Comments are *recorded in the CAC minutes for that meeting*

Minutes are distributed to all NCCSE District Superintendents and Special Education



### Comments are *reviewed at next the CAC Board meeting for awareness and/or response*

If comment is determined to be within scope of CAC, responses may include, for example, recommendations and/or referrals to Special Education Directors, specific District(s), etc.



### Actions/Discussion reviewed as agenda item at next CAC meeting

As well as subsequent meetings as applicable and are **documented** in CAC meeting minutes



### All *minutes* pertaining to the individual Public Comment are *filed in the Public Comment binder* for reference



# Approval of Minutes

Review and approval of minutes from the last public meeting held on January 15, 2025.



# THANK YOU!!!!!!

THANK YOU to our CAC Executive BOARD for the 2024-2025 school year!!! A BIG ROUND of APPLAUSE!!

Jeff Ladman: Chair - San Dieguito Union High School District

Andrea Bettini-Siler: Vice Chair - San Dieguito Union High School District

Tricia Benton: Member-at-Large - Carlsbad Unified SD

Yolie Loughrin: Member-at-Large - Carlsbad Unified SD

Veronica Garcia: Member-at-Large - Oceanside Unified SD





# CAC Executive Board Nomination Process

Nomination forms were accepted by the CAC Executive Board. Based on nominations received, a slate of potential officers has been compiled by the Executive Board.



# Proposed CAC Executive Slate 2025-2026

Jeff Ladman: Chair- San Dieguito Union High School

Tricia Benton: Vice Chair - Carlsbad Unified

Veronica Garcia: Member-at- large - Oceanside Unified

Michelle Ohnstad: Member-at-large - Vista Unified

Andrea Bettini-Siler: Member-at-large - San Dieguito Union  
High

# QR



<https://bit.ly/3RipQ2k>

# CAC Bylaw Proposed changes

## RE: Membership

1. To allow districts to appoint more than 2 reps; up to 4.
2. Identified that the expectation for number of representatives was equal for all districts over 500 students.
3. We no longer “require” a district to appoint a parent from general education student body. It is “encouraged”. This was a requirement most districts were unable to meet annually.
4. We removed some membership term requirements that were identified to happen on “odd and even years through a six-year cycle”, for example. Terms are now at the discretion of each district’s process of establishing representatives. Parents and districts needed flexibility.
5. Students are “encouraged” to be representatives for their district. It is no longer “required.” Again, this was a difficult goal for districts and students to meet.
6. Emphasized that the majority of membership shall be parents/guardians/families of students receiving special needs services.

## CAC Bylaw Proposed changes

### **RE: Election of Officers of CAC**

1. Our Executive team can form in compliance with less than 6 members-at-large. The requirement was 6 members, in addition to a chair and vice-chair. While that is still our goal, we are in compliance with less.
2. Physical presence at NCCSE in San Marcos is no longer required to vote. And voting tallies can be done electronically vs. by committee. All ballots are still anonymous.
3. Membership can approve a chairperson or Vice chair to serve more than 2 years, if necessary. This has been an issue with families matriculating out of the Local Plan and meeting the administrative needs of the committee.

### **RE: Duties of Officers**

1. The liaison role was expanded to identify more than one NCCSE liaison and to more accurately reflect the duties currently performed by our Liaisons. Many were updated to include functions in a digital environment with email and surveys, in addition to providing ADR services.

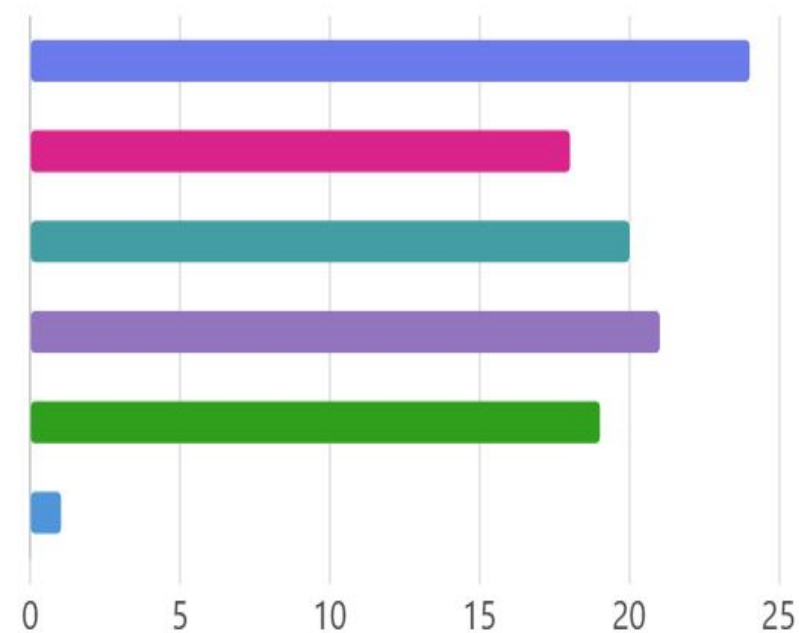


# CAC Priority Meeting Results

- ❖ All 14 districts participated and shared updates on their work toward the priorities they chose in October at our March Priority Shareout meeting.
- ❖ As a Consortium, we benefit from hearing ALL districts share their successes and strategies targeting these Priorities
- ❖ Results showed the membership's message to our Superintendents and Districts is to suggest prioritizing the following top 4 subjects:

# CAC Priorities Voting Results

● A - Academic and Social Inclusion	24
● B - Self Determination and Self-Advocacy	18
● C - Communication/Access to Information	20
● D - Transition Practices	21
● E - Psychological, Social/Emotional Services and Support	19
● Other	1



## Upcoming Public Meeting and CAC Sponsored Presentations

- ❖ This is our last Public meeting for this school year!
- ❖ Our next public meeting will be in fall 2025 - Switching to Tuesday nights.
- ❖ Expect emails from Heidi for next year's schedule.

Thank you for a great year in supporting our community!



# Excellence Awards Ceremony

Wednesday May 21st 2025 6:30-8:00  
Please see link below:

[Invitation\\_with QR \(1\).pdf - Google Drive](#)



# Upcoming Workshops

- **De-escalating Challenging Behaviors: Parent/Caregiver Training from Crisis Prevention Institute**
  - April 18, 2025 - In Person
  - 9:00am - 3:00pm
- **Limited Conservatorship from Start to Finish**
  - May 2, 2025 - Live Online
  - 10:00am -11:30am

<https://www.nccse.org/families/workshops-for-families>

# NCCSE Parent Liaison

Heidi Marshall

[heidi.marshall@sdcoe.net](mailto:heidi.marshall@sdcoe.net)

760-307-1509

<https://www.nccse.org/families>

# Federal Updates

While most school funding comes from the state, federal dollars remain essential for supporting vulnerable student populations.

SDCOE has no indication of changes or disruptions to federal funding for programs supporting students with disabilities or those from low-income families, and continues to closely monitor the situation for updates.

In a confirmation hearing on February 13, 2025, U.S. Education Secretary Linda McMahon [told a Senate panel](#) that Individuals with Disabilities Education Act (IDEA) funds for students with disabilities, which are appropriated by Congress, would remain even if the USDOE is dismantled.

On March 20, 2025 President Trump reiterated that existing programs supporting students with disabilities or those from low-income families will be fully preserved, though they may be administered through different agencies.



# Federal Updates

Ultimately, about 3% of SDCOE's operating budget comes from federal funds. Thirteen percent of SDCOE's total budget comes from federal funds, but much of that is pass-through, meaning SDCOE receives the funds and distributes them to local educational agencies.

At NCCSE we remain committed to championing educational access and opportunities for students with disabilities. At the State SELPA level, NCCSE will continue to participate in advocacy efforts for the preservation of adequate funding for special education and to uphold protections for students with disabilities pursuant to the Individuals with Disabilities Education Act (IDEA).

# Equity Blueprint for Action

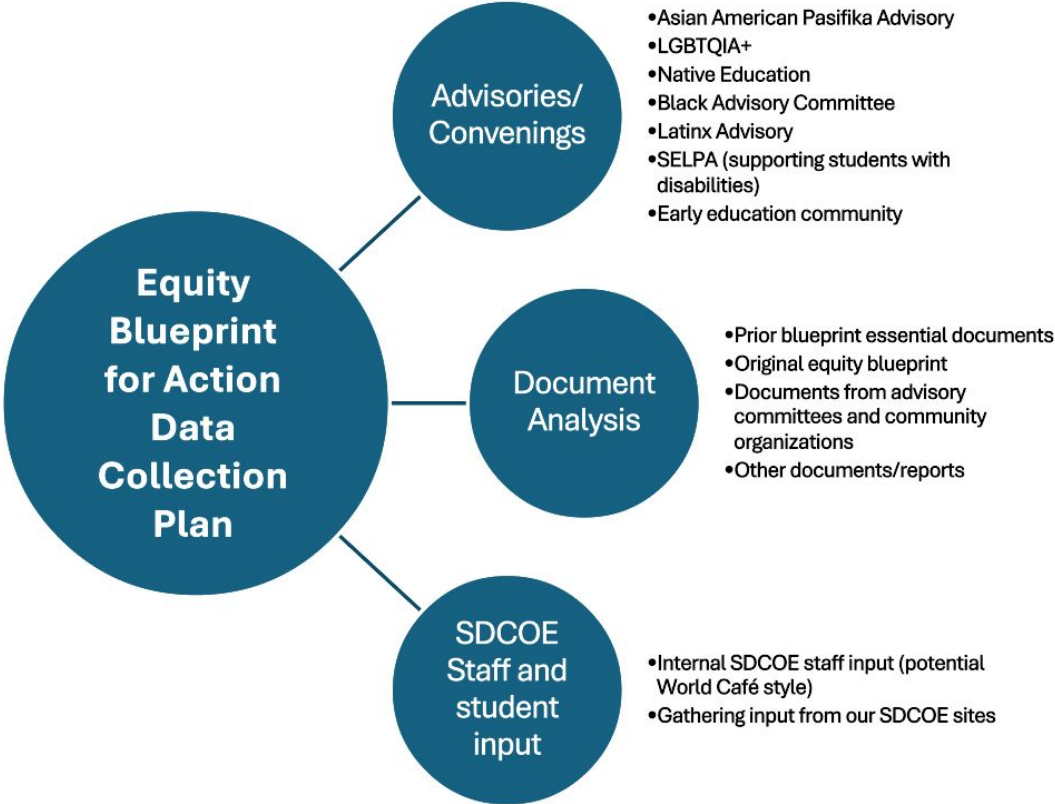
Community Input Sessions

<https://bit.ly/3XISOSm>

# Research Questions

1. How can the diverse cultural knowledge, experiences, and strengths of historically marginalized racial, ethnic, and affinity groups in San Diego County be amplified and integrated into the revised Equity Blueprint for Action?
2. How can schools and educational institutions partner with families and community organizations to co-create culturally affirming policies and practices that celebrate the identities and contributions of all student groups?
3. How can data collection and storytelling be leveraged to authentically reflect the aspirations, successes, and priorities of all racial, ethnic, and affinity groups in San Diego County through the implementation of the Equity Blueprint for Action?

# Our Process





# Seeking your input



Surveys will be open  
until May 15th



Input option 1: <https://bit.ly/43ithNz>

Input option 2: <https://bit.ly/4hlqvKL>

Email: [kristine.shipman@sdcoe.net](mailto:kristine.shipman@sdcoe.net)

# NCCSE Local Plan

Please check your email...

- In October 2024 CAC gave input that was considered in the development of **NCCSE's Annual Local Budget and Services Plan 2025/26**
- The draft of **NCCSE's Annual Local Budget and Services Plan 2025/26** was sent to the CAC if you'd like to review it
- NCCSE Board of Governors will hold their Public Hearing on May 12, 2025 to finalize
- Any questions, please don't hesitate to reach out:
  - [tiffany.hazlewood@sdcoe.net](mailto:tiffany.hazlewood@sdcoe.net)

# Do we have any public comments?

## Public Comments are Welcome

### Public Comments which identify a concern or give positive feedback

Those issues must be related to Special Education. This information or concerns must be about *broad issues* related to Special Education in *multiple districts*.

### Comments *must be documented on Public Comment Forms*

Comments must then be *read aloud*, either by the author or a CAC Board Member at a CAC meeting. (Forms are available at the check-in table; may be completed *before or during* the meeting when the comment is read aloud.)

### Comments are *recorded in the CAC minutes for that meeting*

Minutes are distributed to all NCCSE District Superintendents and Special Education

### Comments are *reviewed at next the CAC Board meeting for awareness and/or response*

If comment is determined to be within scope of CAC, responses may include, for example, recommendations and/or referrals to Special Education Directors, specific District(s), etc.

### Actions/Discussion reviewed as agenda item at next CAC meeting

As well as subsequent meetings as applicable and are **documented** in CAC meeting minutes

### All *minutes* pertaining to the individual Public Comment are *filed in the Public Comment binder* for reference



Public meeting is now closed...  
Thank You!

Our panel will start at 6:45pm

## Interpretación al español

## Interpretation to Spanish



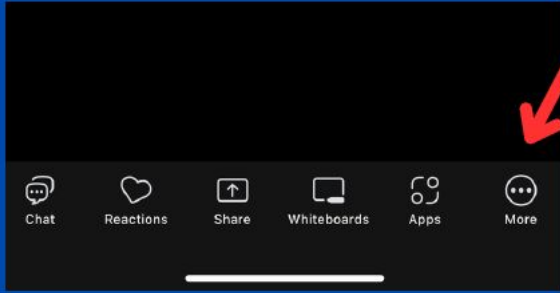
En un momento se activará la opción de interpretación simultánea. Para utilizar esta función, haga clic en el icono con forma de globo terráqueo en la parte baja de su pantalla y cambie el idioma a español.

The option for simultaneous interpretation will be turned on. To use this feature, click on the globe icon and change your language to English.

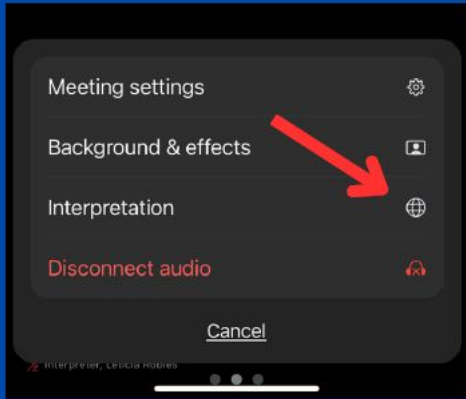


# Cellular

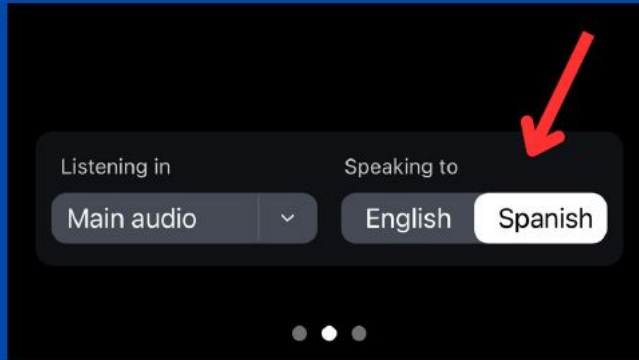
1



2



3



4



# Inclusion Panel

Sponsored by:  
North Coastal Consortium for  
Special Education (NCCSE)  
Community Advisory Committee

April 16, 2025



# Students from San Dieguito Union High School District and Encinitas Union School District

<https://drive.google.com/file/d/1AiCfQ2nLIVeWzQ5-FPtV31wISnKla3BE/view?usp=sharing>



