



# ACSD SUMMER OFFERINGS

## District Curriculum Development Opportunities

Dates: **June 19 & 20**

Location: **Mary Hogan**

Compensation: **\$40/hr**

Ideal for: **Elementary Educators**

### Exploring the New PYP Themes

Description: An opportunity to unpack the new PYP themes. Guided facilitation examining current units and thinking about deepening content writing ahead of 2025-26.

Facilitated by elementary curriculum coordinators

Dates: **June 19 & 20**

Location: **MUHS**

Compensation: **\$40/hr**

Ideal for: **Secondary Educators**

### Deepening Interdisciplinary Connections in Units of Inquiry

Description: An opportunity for members of departments to develop an interdisciplinary unit of study (IDU) aligned with the MYP IDU assessment criteria. Come with colleagues with whom you'll be sharing this unit. Special Educators encouraged to attend with a department.

Dates: **TBD 1-4 days**

Location: **MUMS or MUHS**

Compensation: **\$40/hr**

Ideal for: **Teams of Secondary Educators**

### Curricular alignment in Grades 6-12 units of study

Description: An opportunity for members of departments to align their assessments with MYP Years 1-5 criteria, MUHS Core proficiencies, and content-area standards; refine their explicit instruction of ATLs; and/or to incorporate the Learner Profile traits. Come with at least one other department member.

Please use this form if you are interested in any of these opportunities. Indicating your interest does not register or commit you, but helps us plan:





# ACSD SUMMER OFFERINGS

## Professional Development Opportunities

Dates: **June 23-26**

Location: **TBD in ACSD**

Cost: **FREE** for ASCD

Ideal for: **Elem. Educators**

Facilitated by: **Responsive Classroom**

### **Responsive Classroom: Elementary Core Course**

Create an inclusive classroom where you and your students love to be. Learn the foundational, universal strategies for building a well-managed classroom with minimal disruptions. Explore how to effortlessly weave social-emotional learning into daily routines and lessons, fostering joy, academic engagement, and positive prosocial behaviors. This course will include a day of follow-up observations in the classroom of participants during the SY 25-26.

Dates: **June 23-26**

Location: **TBD in ACSD**

Cost: **FREE** for ASCD

Ideal for: **Elem. Educators (especially K-2)**

Facilitated by: **OGAP**

### **Ongoing Assessment Project (OGAP): Additive Reasoning Strand**

OGAP is a systematic and intentional formative assessment system in math based on mathematics education research on how students learn specific concepts, common student errors, and preconceptions or misconceptions that may interfere with learning new concepts or solving related problems. The system involves using OGAP knowledge and Frameworks/learning progressions to: 1) Gather evidence about pre-existing knowledge through the use of a pre-assessment; 2) Analyze the pre-assessment to guide unit planning; and 3) Implement a continuous and intentional system of instruction, probing with instructionally embedded questions, and analysis of evidence in student work to make timely instructional modifications.

Please use this form if you are interested in any of these opportunities. Indicating your interest does not register or commit you, but we may open up unused spots to paid participants outside of ACSD.





# ACSD SUMMER OFFERINGS

## Professional Development Opportunities

Dates: **June 23-26**

Location: **TBD in ACSD**

Cost: **FREE** for ASCD

Ideal for: **all educators, instructional specialists, curriculum coordinators, PLC leaders, department coordinators, aspiring leaders**

Facilitated by: **Jeanie Phillips**

### Unpacking Vermont's new Educational Quality Standards through Intentional Collaborative Practices

Ideal for educators who want to dig into [Vermont's revised Educational Quality Standards](#) (effective 7/1/25). These revisions center the development of an anti-discriminatory, inclusive curriculum. They are intended to "ensure that all Vermont students are afforded educational opportunities that are substantially equal in quality." This session offers an excellent opportunity to hone skills with collaborative practices. Implementing intentional collaborative practices, such as the use of professional protocols, is a way of maximizing the way adults structure and spend their professional time to ensure better outcomes for students. This session will offer hands-on practice in Participants will use the new EQS as content to practice navigating dilemmas, difficult conversations, or complex tasks through the use of professional protocols

Dates: **Aug 11-14**

Location: **TBD in ACSD**

Cost: **FREE** for ASCD

Ideal for: **All Educators**

Facilitated by: **TBD**

### Strategies for Teaching Multilingual (and all) Learners

Unlock the power of inclusive instruction in this engaging workshop designed for educators working with multilingual learners. Participants will explore practical, research-based strategies that support multilingual learners — and benefit all students in the classroom. Learn how to make content more accessible, foster deeper engagement, and create a learning environment where every student can thrive, regardless of language background. Whether you're new to teaching MLs or looking to refine your approach, this session will equip you with tools to enhance equity, clarity, and student success across the curriculum.

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# ACSD SUMMER OFFERINGS

## Professional Development Opportunities

**Dates:** Aug 11-14

**Location:** BCS or SES

**Cost:** FREE for ASCD

**Ideal for:** Elementary educators (especially 3-5), math instructional specialists, special educators

**Facilitated by:** OGAP

### Ongoing Assessment Project (OGAP): Multiplicative Reasoning Strand

OGAP is a systematic and intentional formative assessment system in math based on mathematics education research on how students learn specific concepts, common student errors students, and preconceptions or misconceptions that may interfere with learning new concepts or solving related problems. The system involves using OGAP knowledge and the OGAP Frameworks/learning progressions to: 1) Gather evidence about pre-existing knowledge through the use of a pre-assessment; 2) Analyze the pre-assessment to guide unit planning; and 3) Implement a continuous and intentional system of instruction, probing with instructionally embedded questions, and analysis of evidence in student work to make timely instructional modifications.

**Dates:** August 11-14

**Location:** TBD in ACSD

**Cost:** FREE for ASCD

**Ideal for:** All Educators

**Facilitated by:** TBD

### Unpacking Curriculum Through the Lens of Equity

Join us for a reflective, hands-on workshop focused on examining curriculum units with a critical lens toward implicit bias and culturally responsive teaching. Together, we'll explore how to identify hidden assumptions in materials and instruction, and redesign learning experiences that affirm students' identities and lived experiences. Participants will leave with practical strategies to make units more inclusive, representative, and equitable—creating classrooms where all students feel seen, valued, and empowered to succeed.

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# ACSD SUMMER OFFERINGS

## Professional Development Opportunities

**Dates: July 15-17\***

**Location: New Orleans, LA**

**Cost: FREE for ASCD**

**Ideal for: All Educators**

\*Please note: In addition to the conference days, travel will be required on July 14th and July 18th.

### IB Global Conference

How do we remain connected in this era of constant change? As global educators, we are united by our humanity. Through this connection, we have profound impact on students, school communities, and the world. Addressing challenges to teaching and learning requires a priority on new skills and competencies young people need to flourish academically and beyond, a focus on the unique human qualities and capabilities of self-awareness, empathy, and innovation. We are human first, deeply connected to each other and the planet. If we keep this ideal at the forefront of our work, we can adequately prepare students to face an uncertain future with hope and resilience. [Learn more here](#)

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# BEYOND SUMMER...

## School Year 2025-2026 Opportunity

**Dates:** Sept. - June, 25-26

**Location:** ACSD

**Cost:** \$2,000 (Master Agreement allowance can be applied)

**Ideal for:** All Educators

**Instructor:** Jonathon Miller-Lane

### Engaging Diverse Worldviews in Contested Times: Theory and Practice

In this course, we will critically examine theories of “worldviews” – defined as systems of beliefs that inform how we come to understand, and live in, the world. We will engage contemplative pedagogy to explore the nature of our own worldview and how it may shape what we personally value and the sources of information we find legitimate. We will also deepen our capacity to facilitate complex moments of disagreement and tension as part of re-affirming how schools in a diverse, democratic republic can be places where student worldviews of all kinds are welcomed. Open to ACSD staff and faculty. Interested? Contact Professor Miller-Lane directly for more information and course schedule. [jmillerl@middlebury.edu](mailto:jmillerl@middlebury.edu).

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