

# State Seal of Civic Engagement

CJUSD Application

## Student Information:

First Name:	Last Name:
Student ID:	Student Grade: 9 10 11 12
School Site:	Counselor:

## Criteria 1:

I declare that I have met the requirements for CRITERIA 1 in the following way(s). **Select at least one.**

- I am enrolled in and attending classes, and/or on track to graduate or earn a Certificate of Completion
- I am demonstrating academic improvement
- I am building constructive relationship(s) with the school community
- I am meeting my Individualized Education Programs (IEPs) goals and on track to receive a Certificate of Completion or otherwise productively engaged in academic work.

## Criteria 2:

Enter your final grades for World History, US History, POD/Government, and one interdisciplinary course. If the course was passed by district exam, enter the date of exam in the notes.

Class	Sem 1	Sem 2	Notes (optional)
World History			
US History			
P.O.D./Government		N/A	
* _____			

List the date(s) that you attended local meetings related to one of the three branches of government. Get a signature from an official or attach the meeting agenda.

Date	Type of Meeting	Signature (or attach agenda)

## Criteria 3:

Describe your participation in one or more informed civic engagement project(s). How did you take action to address a real-world problem? **(Attach to application)**

## Criteria 4:

Through a written, oral, digital, audio, video, or multimedia format, reflect on civic engagement. Consider the following questions. **(Attach to application)**

- How did you engage with individuals, groups, and/or organizations to advance a common good (for your community and/or society as a whole) or a democratic ideal, such as equity and justice?
- How were you involved in the project or engagement activity over an extended period of time?
- Did your efforts have their desired impact? What might be done differently or additionally to create deeper or more lasting change?
- How did your project impact your learning and growth in civic skills?

### Criteria 5:

**Attach one or more written letters of recommendation.** Recommendations may come from educators, coworkers/supervisors, civic leaders, mentors, coaches, non-familial community members, or a peer who holds an appointed or elected position in a school or civic-related organization. Recommendations must include:

- Civic-mindedness of the applicant
- Evidence of observed character traits that reflect civic-mindedness and a commitment to supporting the school, community, and/or society.
- Evidence of ongoing civic engagement

Once this form is completed, make an appointment with your counselor. **DUE DATE: March 7, 2025**

---

Counselor Use Only

**Criteria 1 - Engage in academic work in a productive way.**

<input type="checkbox"/> Met	<input type="checkbox"/> Not Met
------------------------------	----------------------------------

**Criteria 2 - Demonstrate a competent understanding of U.S. and California constitutions; functions and governance of local governments; tribal government structures and organizations; the role of the citizen in a constitutional democracy; and democratic principles, concepts, and processes.**

<input type="checkbox"/> Met	<input type="checkbox"/> Not Met
------------------------------	----------------------------------

**Criteria 3 - Participate in one or more informed civic engagement project(s) that address real-world problems and require students to identify and inquire into civic needs or problems, consider varied responses, take action, and reflect on efforts.**

<input type="checkbox"/> Met	<input type="checkbox"/> Not Met
------------------------------	----------------------------------

**Criteria 4 - Demonstrate civic knowledge, skills, and dispositions through self-reflection.**

<input type="checkbox"/> Met	<input type="checkbox"/> Not Met
------------------------------	----------------------------------

**Criteria 5 - Exhibit character traits that reflect civic-mindedness and a commitment to positively impact the classroom, school, community and/or society.**

<input type="checkbox"/> Met	<input type="checkbox"/> Not Met
------------------------------	----------------------------------

---

**Signatures:**

<b>Student:</b>	<b>Date:</b>
<b>Parent/Guardian:</b>	<b>Date:</b>
<b>Counselor:</b>	<b>Date:</b>
<b>Principal:</b>	<b>Date:</b>