

Welcome Class of 2029



Introductions



Principal: Mr. Chris Reiersgaard

High School Vice Principal/Athletic Director: Kyle McClain

High School Counselor: Clarrissa Anderson

Student Success Coordinator: Paul Griffith

Registrar: Michelle Michaelis

How to High School:

A message from Mr. Reiersgaard

- 1. Show up! Attendance matters - come to school everyday.*
- 2. Be a good citizen- respect other and follow school rules.*
- 3. Build Relationships with Teachers and Staff*
- 4. Ask for help when you need it!*
- 5. Use your school's resources, don't overlook what's available to help you thrive.*
- 6. Get involved! Join a club or team.*
- 7. Stay organized- use a planner or system that works for you.*
- 8. Turn work in - even if it is not complete.*
- 9. Think long term, start small- keep your future in mind, but focus on one step at a time.*



Athletics

- To register for high school sports go to the athletics page at:
<https://phhs.pleasanthill.k12.or.us/athletics>
- You must have a current physical on file with the office (dated within the past 2 years.)
- You need to be taking and passing 5 classes during the season and have no more than one failing class.



The Foundation is Built

- 7th in OSAA Cup (4th amongst public schools) out of 47 schools
- 10 of 14 programs qualified for OSAA postseason
- 6 of 14 programs earned Academic All-State (top 10)
- State Trophies:
 - 3rd Place: Volleyball
 - 2nd Place: Volleyball
 - 4th Place: Boys Wrestling
 - 2nd Place Boys Basketball
 - 3rd Place: Cheerleading
 - Semifinals: Baseball
- League Championships
 - Volleyball, Softball, Boys Basketball, Girls Basketball, Boys Wrestling



Sports Offerings

Fall Sports

Football

Volleyball

Cross Country

Boys Soccer

Girls Soccer

Sideline Cheer



Winter Sports

Boys Wrestling

Girls Wrestling

Boys Basketball

Girls Basketball

Competitive Cheer

Spring Sports

Baseball

Softball

Track & Field

Golf (club sport)

Girls Flag Football (club sport)

Boys Volleyball (club sport)



Pleasant Hill Education Foundation



Mission Statement:

The Pleasant Hill Education Foundation, in partnership with our community and alumni, provides funds to inspire learning, enhance teaching, and create opportunities for every student.

Founded in 1991 by a group of caring parents in our district, the goal of PHF from the beginning has been to help our schools maintain the standard of excellence they are known for by providing funds for academics, arts, and enrichment programs.

<https://www.phillfoundation.org/>



Pleasant Hill Booster Club



- **Supporting athletics and extracurricular activities for students of the Pleasant Hill School District.**
- **Providing opportunities for teams, clubs and school sponsored extracurriculars.**
- **Helping maintain and improve athletic facilities at Pleasant Hill Schools.**
- **Awarding merit based college scholarships to senior students.**
- **Fostering team unity, school spirit, and community pride .**

<https://pleasanthillboosters.com/Become-a-Member>

2025 Pleasant Hill Booster Auction



Recognizing our Roots
& Growing our Future


Saturday, April 26th
pleasanthillboosters.com





CLUBS AND ACTIVITIES

- High School Student Council
 - FFA
 - FNRL
 - HOSA
 - GSA
- Lunch Buddies
 - OBOB
 - Reach
- Pleasant Hill Honor Society
 - Leadership
 - Garden Club
 - OHSET
- Trap Shooting
 - Model UN
 - Pep Band

- 
- 
- ★ Don't see a club you would like to join?
- ★ Have an idea for a new club?
- ★ Complete a New Club Application!



2029 Graduation requirements:

-Language Art

4 credits

-Mathematics

3 credits

-Science

3 credits

-Social Studies

3 credits

-Personal Finance

.50 credits

-College & Career Readiness

.50 credits



A yellow pencil is positioned diagonally in the upper left corner of the slide, pointing towards the title.

Sample 9th grade schedule:

- 1.English 9/Honors English
- 2.Physical Science
- 3.PE/ Health
- 4.Math (Algebra 1)
- 5.Current Events
- 6.Elective
- 7.Elective



Language Arts

English 9/Honors English (1.0)

AP Seminar (1.0)

Short Fiction (.50)

Principles of Writing (.50)

Genre: True Crime (.50)

Genre: Horror (.50)

The Western (.50)/ The Wester 2 (.50)

Literature of War (.50)

Adventure and Survival (.50)/ Adventure and Survival 2 (.50)

World Lit 1 (.50)/World Lit 2 (.50)

Argument 1 (.50)/Argument II (.50)

Creative Writing 1 (.50)/Creative Writing II (.50)

College Writing I (1.0)*

AP Literature (1.0)*

Journalism (1.0)

Courses that can be used as English for 1 credit:

Ag Business Leadership

Social Studies

Current Events (.5)

World History (1.0)

US History (1.0)

Government (.5)

AP US History (1.0)*

AP Government (1.0)*

Electives:

Psychology (.5)

Mathematics

Algebra (1.0)

Geometry (1.0)

*Applied Geometry for Technicians (1.0)

MTH 85

*Math in Society (1.0)

MTH 105Z & 106Z

*Precalculus (1.0)

MTH 111Z & 112Z

*Statistics and Probability (1.0)

STAT 243Z

*Ap Calculus (1.0)

MTH 251 & MTH 252

Science

Standard Path:

Physical Science

Biology

Chemistry

Physics

AP Biology*

CTE Path:

Intro to Agriculture

Horticulture*

Animal Science

Human Body Systems 1 & 2

Health/PE

Health (1.0 Credits)

Health 1 (9th)

Health 2 (10th)

PE (1.0 Credits)

PE 1 (9th)

Fitness for Life

Yoga

Court Games

Intro to Weights

Speed and Strength

Career Tech Ed (CTE)

AGRICULTURE PATHWAY:

Introduction to Agriculture

*Horticulture

Animal Science

Metals

Adv Metals 1 and 2

Construction

Advanced Construction 1 and 2

CAD/CNC I/CAD/CNC II

Natural Resources and Fire Science

Ag Business Leadership

HEALTH OCCUPATIONS PATHWAY:

Intro to Health Occupations 1 and 2

*Human Body Systems 1 and 2

Nutrition

Medical Terminology

Emergency Medical Responder

World Language

- Spanish 1
- Spanish 2
- Spanish 3*
- Spanish 4*

*College Credit Available

Performing Arts

Band

- Wind Ensemble (9 -12)
- Solar Jazz (11th and 12th grade Jazz)
- Second Gen. (9th/10th grade Jazz)

Choir

- Concert Choir
- Chansonaires
- Assencions

Visual Arts

- Art
- Advanced Art
- Ceramics
- Sculpture
- Crafts
- Design and Visual Arts

Electives

- Child Development 1 and 2
- Publications
- Structures and Mechanisms
- Psychology
- School Aide Positions (available for 10th -12th graders)

AP & College

Now RECAP:

- **AP Lit** - must test and earn a 3 or better for college credit
- **AP Calculus** - can earn college credit with test score of 3 or better OR request credit from LCC
- **AP US History** - must test and earn a 3 or better for college credit
- **AP Government** - can earn college credit with test score of 3 or better OR request credit from LCC
- **AP Biology** - can earn college credit with test score of 3 or better OR request credit through Willamette Promise
- **College Writing** - request credit through Willamette Promise
- **Spanish 3 or 4** - must test, credit is awarded through

High School
Coursework for
University
Admissions
Requirements

- 2 years of a second language
- Chemistry
- Pre-Calculus or higher
- Specific GPA and testing requirements are listed on each school's admissions page on their website. I encourage you to do some exploring!

FORECASTING IS OPEN FROM APRIL 14-21

- Students forecast in Student Vue by clicking on “Course Request” button on the left side of the screen.
- Forecasting works best when accessed from Chromebooks.
- Students needing help logging in, please see Ms. Michaelis in the counseling office.

Step 1.
Click on Course
Requests

Home

Messages

Calendar

Course Plan

Attendance

Course History

Course Request

Grade Book

Report Card

Student Info

Digital Locker

Documents

COURSE REQUEST

Thank you for using our online course request system. Course requests are now open for the 2024-2025 school year. The last date to make a request is _____.

Jones High School (541-555-3221)

2023-2024 School Year, Grade: 10

Selection Time Period: 1/15/2024 - 6/3/2024

[Click here to change course requests](#)

Lock Course Requests

Course
<div><div></div><div><div>Course Title: ADVISOR</div><div>Course ID: ADVISORY</div><div>Department: Electives</div></div></div>
<div><div></div><div><div>Course Title: ENGLISH 10A</div><div>Course ID: 230401A</div><div>Department: Language Arts</div></div></div>
<div><div></div><div><div>Course Title: ENGLISH 10B</div><div>Course ID: 230401B</div><div>Department: Language Arts</div></div></div>
<div><div></div><div><div>Course Title: HEALTH II</div><div>Course ID: HZ202TM</div><div>Department: Health Education</div></div></div>
<div><div></div><div><div>Course Title: PHYSICAL EDUCATION</div><div>Course ID: PZ101TM</div><div>Department: Physical Education</div></div></div>

Step 2.
Click on “change course requests”

Changes are automatically saved.

Forecasting and scheduling considerations:

- Course requests are not guaranteed as final schedules are ultimately dependent on staffing, student enrollment, funding and other unforeseen factors.
- Requests to change your selections in August will be accepted under limited circumstances, such as the need to repeat a course, graduation requirements, or the completion of courses during the summer.
- **Returning students need to have returning student registration completed in order to receive a schedule in the fall.**

Questions?

Please feel free to contact us:

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Thank you for coming!



GO BILLIES!

