

B.B. Harris Elementary

25.26 TITLE I PLANNING MEETING

Date: April 17, 2024

Time: 5:30 PM

School Location: Cafeteria



Welcome

- *Introductions*
- *Purpose of meeting:*
All families and community members share in the decision-making process. We need your input!

At your school	At the GCPS district level
Local School Plan for Improvement (LSPI)	District Improvement Plan (DIP)
The Plan...Promise...	District Family and Community Engagement Plan
Title I Budget	District Title I Budget

Title I Overview

- Is the largest federal assistance program for schools.
- Provides support to students who are at risk of not meeting the State’s academic standards.
- Determines funding by the number of students receiving free or reduced-price lunch.
- Supports parents/families by offering activities and training opportunities to increase engagement in their children’s education.

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Local School Input Form



FEDERAL PROGRAMS OFFICE OF FAMILY ENGAGEMENT

LOCAL SCHOOL PLANNING MEETING INPUT FORM 2025 – 2026

School Name: _____ Date: _____

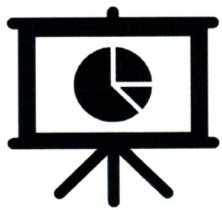
Please return completed form to: _____

TITLE I COMPONENT	DO YOU HAVE SUGGESTIONS FOR CHANGES?		SUGGESTIONS <small>(If you checked YES, please write your suggestions for change in this column.)</small>
	YES	NO	
1. School Goals			
2. The Plan...The Promise...			
3. Budget and Prioritized Wish List			

4. *What do you think staff members need to know to better assist you in supporting our child's learning?* _____

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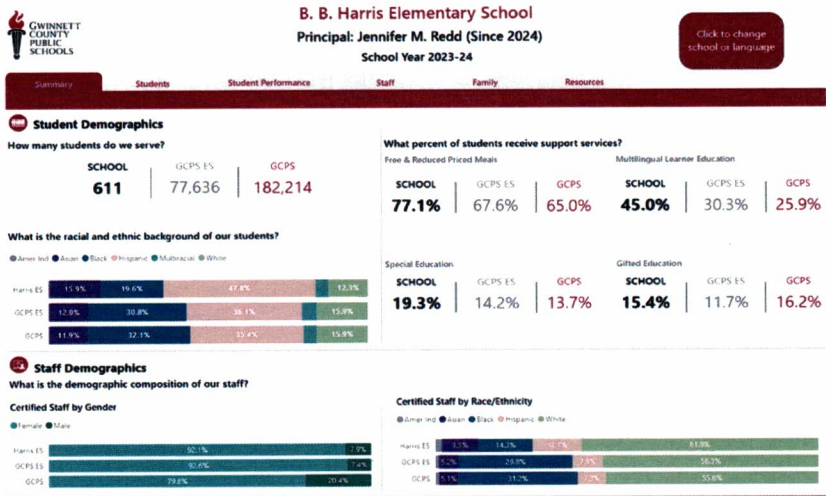
DATA AND SCHOOL GOALS

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School Profile Dashboard Data

APTI will share the 2023-24 [GCPS School Profile Dashboard SY 2023-24](#) data with families.



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What does the data tell us?

"Say Something" Protocol

Review the data and use the "Say Something" sentence starters outlined below to share statements regarding the data. What parts of the data catch your attention?

Something I noticed...

Something I wonder about...

Something that puzzles me ...

Something I'm reminded of when I review the data ...

Something I would like to talk more about ...



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Educational Effectiveness Survey (EES) – Family Perceptions Results Data



2023-24 Family Perceptions
Educational Effectiveness Survey™ - FAMILY
Harris ES



Survey Item Summary Family Engagement Workshop Input Response Count by Language

THEME	QUESTION	% POSITIVE RESPONSES*
Communication	This school communicates with me about my student's progress	90.7%
	Communication/materials I receive from the school are in a language I can understand	94.0%
	I am encouraged to collaborate with my student's teachers about my student's learning	92.2%
	This school communicates effectively with my family	93.5%
Parent & Community Involvement	When I share concerns with my student's teacher, they listen	92.7%
	Parents/families have input into plans for improving this school	86.3%
	Parent organizations at this school actively encourage all families to participate	96.7%
	There is a high level of community support for this school	97.3%
	Parents/families participate in important decisions about their student's education	92.0%
	This school respects the different cultures represented in our community	97.4%

[ees report export](#)

1 - 10 OF 12 ROWS

PREVIOUS 1 OF 2 NEXT

Data Source: GCPA Administrative Data, Center for Educational Effectiveness- Educational Effectiveness Survey™ - FAMILY

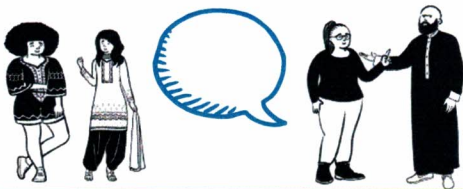
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Educational Effectiveness Survey (EES) Results Data

Turn and Talk:

- What do you notice?
- What were the results of the 2023-24 year's survey?
- How can we use this information?



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Local School Plan for Improvement



- + Each school is responsible for the development of a local school plan for improvement (LSPI).
- + The Local School Plan for Improvement is aligned to the district's strategic plan.
- + Schools continually review their data sets to determine areas needing improvement and write long-term goals that are focused on the identified areas.
- + For each goal, a school identifies specific, measurable, annual objectives and then determine how to best achieve these.
- + The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

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Local School Plan for Improvement (LSPI)-
What are our School's Goals and
How do we plan to accomplish our goals ?

Goal #1: Empathy 1.B - Staff and Student Well Being

Action Step 1:

Implement Morning Meetings across classrooms

Action Step 2:

Incorporate staff SEL activities (birthday reminders, get-togethers, words of affirmation, etc.) throughout the semester.

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Local School Plan for Improvement (LSPI)-
What are our School's Goals and
How do we plan to accomplish our goals ?

Goal #2: Equity 2.A - Multi-tiered System of Supports

Action Step 1:

Meet monthly with teachers for Tier 1 Kid Talks/MTSS meetings.

Action Step 2:

Meet monthly with teachers for Tier 1 Kid Talks/MTSS meetings.

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Local School Plan for Improvement (LSPI)-
What are our School's Goals and
How do we plan to accomplish our goals ?

Goal #3: Equity 2.B - Opportunity and Access

Action Step 1:

Extend learning opportunities through after-school and Saturday extended learning time programs.

Action Step 2:

Utilize Wildcat Time to remediate and enrich learning.

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Local School Plan for Improvement (LSPI)-
What are our School's Goals and
How do we plan to accomplish our goals ?

Goal #4: Effectiveness 3.A - Results-Based Evaluation System

Action Step 1:

Strengthen planning processes for analyzing student performance data to drive teacher actions throughout instructional units.

Action Step 2:

Provide students with opportunities to read for enjoyment and foster a love of reading in all students.

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Local School Plan for Improvement (LSPI)-
What are our School's Goals and
How do we plan to accomplish our goals ?

Goal #4: Excellence 4.C - World-Class Communication and Engagement

Action Step 1:

Incorporate student performances/showcases to encourage attendance at school events and meetings.

Action Step 2:

Family Engagement/Building Parent Capacity - Promote school community through Family Engagement Nights and Family-friendly functions.

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Family and Community Engagement Documents

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Title I School-Family Plan...The Promise...

The Plan The Promise

BB Harris Elementary

THE PLAN
THE PROMISE
2024-2025



Harris Elementary School

3123 Clatsome Dr
Duluth, GA 30098
770-436-2261
monte@cpsk12.org
revised July 21, 2024

WHAT IS A FAMILY AND COMMUNITY ENGAGEMENT PLAN?

It is a plan that describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members.

LET'S TALK

Harris Elementary is committed to frequent two-way communication with families about student learning. Some of the ways we can foster effective communication include: Parent/Teacher Conferences, utilization of agendas/ Friday folders, Parent Portal, email, eCLASS, phone conferences, Parent Square, school marquee, and flyers, among others.

If you need interpretation and/or translation services, please contact Ms. Gina Montez, Parent Liaison.

770-232-5380
gina.montez@cpsk12.org



Review The School-Family Plan...The Promise... document with families and gather written input for revisions.

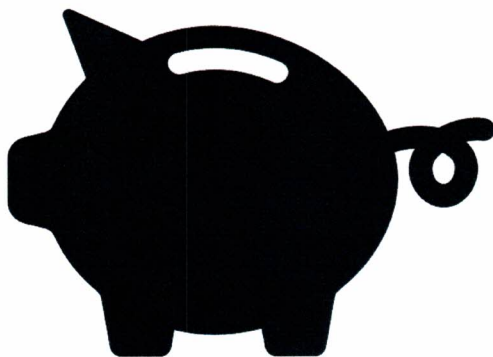
WHERE IS THE



Please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **The Plan... The Promise.**

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Budget

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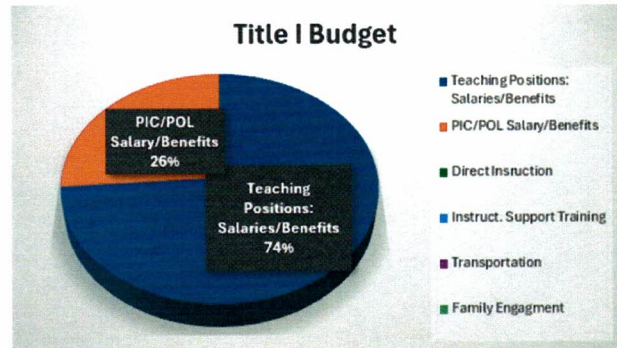
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Our School's Title I Budget and Prioritized Wish List



Families, please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **Budget and Prioritized Wish List**

Initial Fall Budget - \$289,093

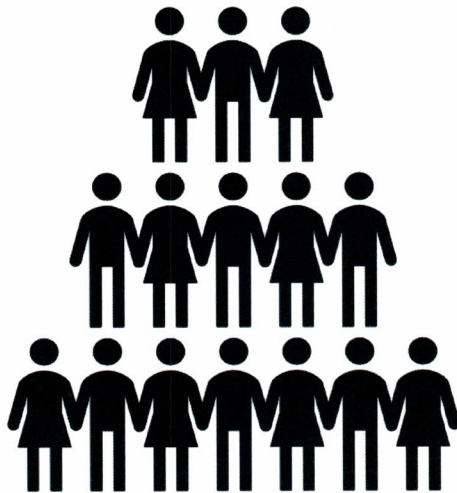


Carryover Spring Budget - \$52,093

- Extended Learning Time
- Teacher Release Days
- Summer Planning Days
- Supplies: Headphones, curriculum copies, chart paper

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Staff Training

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Building School Staff Capacity - We Need Your Input!

Families, what do you think staff members need to know to better assist you in supporting your child's learning?



Families, please add your comments/suggestions to the Local School Planning Meeting Input Form

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GCPS District Input

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GCPS District Input Form



FEDERAL PROGRAMS - OFFICE OF FAMILY ENGAGEMENT

DISTRICT PLANNING MEETING INPUT FORM 2025 - 2026

School Name: _____

Date: _____

Please return completed form to: _____

TITLE I COMPONENT	DO YOU HAVE SUGGESTIONS FOR CHANGES?		SUGGESTIONS <small>(IF YOU CHECKED YES, PLEASE WRITE YOUR SUGGESTIONS FOR CHANGE IN THIS COLUMN)</small>
	Yes	No	
1. GCPS Family and Community Engagement Plan			
2. 1% Set-Aside for Family Engagement Activities			

23

23

GCPS Family and Community Engagement Plan

STUDENTS FAMILIES STAFF **TRANSLATE** Q
[BOARD](#) [BUDGET INFORMATION](#) [CALENDAR](#) [CAREERS](#) [DIVISIONS AND TEAMS](#) [E-SIGNATURE AND O-R-BOND PROGRAMS](#) [EMERGENCY PROCEDURES](#) [EVERY DAY COUNTS IN GCPS](#) [FREQUENTLY ASKED QUESTIONS IN GCPS](#) [GCPS BY THE NUMBERS](#) [OPEN RECORDS REQUESTS](#) [OUR BLUEPRINT FOR THE FUTURE](#) [PORTRAIT OF A GRADUATE](#)

Family and Community Engagement Plan



While your students may receive instruction during the school day, we know that a child's first and most important teachers are parents and family members. We know you play an integral role in the education of your child, and we want to encourage and support you to be actively involved in your child's school. We need your input, your suggestions, and your perspective to make decisions about your child's school experience. Additionally, our district receives Title I, Part A funds. Title I, Part A supplemental funds are used to enhance the educational program to meet the needs of each and every child. We use these funds to hire additional teachers in our Title I schools, to purchase technology and resources, and to train school personnel who serve as ambassadors for families and the school community.

[GCPS Family and Community Engagement Plan Video \(English\)](#)
[GCPS Family and Community Engagement Plan Video \(Spanish\)](#)
[GCPS Family and Community Engagement Plan \(Written Document\)](#)



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GCPS District Input Form



FEDERAL PROGRAMS – OFFICE OF FAMILY ENGAGEMENT

DISTRICT PLANNING MEETING INPUT FORM 2025 - 2026

School Name: _____ Date: _____

Please return completed form to: _____

TITLE I COMPONENT	DO YOU HAVE SUGGESTIONS FOR CHANGES?		SUGGESTIONS <small>(IF YOU CHECKED YES, PLEASE WRITE YOUR SUGGESTIONS FOR CHANGE IN THIS COLUMN)</small>
	YES	NO	
1 GCPS Family and Community Engagement Plan			
2 1% Set-Aside for Family Engagement Activities			

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GCPS Family and Community Engagement Plan



- Work with families, parents, teachers, school staff and community members to develop a Family and Community Engagement Plan.
- Office of Federal Programs provides support to all Title I schools.
- Survey families for content and effectiveness of Family and Community Engagement Plan.
- Collaborate with federal, state and local programs.
- Building Capacity of Parents
- Building Capacity of School Staff



Families, please add your comments/suggestions to the District Planning Meeting Input Form

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1% Family Engagement Set-aside



Title I Family Engagement Budget:

- 1% of the GCPS Title I budget supports family engagement and is equally divided to all Title I schools to partially fund a Parent Instructional Coordinator and/or a Parent Outreach Liaison and/or to fund family engagement at schools.
- Other suggestions?



Families, please add your comments/suggestions to the District Planning Meeting Input Form

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Save the Date! Title I Document Review Period

April 21st – April 23rd

Review documents by:

- + Going to the Harris website under Title I
- + Visiting our Family Engagement Center

*Families, please share this information with other families you know who were unable to attend the Title I Planning Meeting.
We need their input!*

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We value
your input!

Here is how you can provide input in the future:

- + Parent-teacher meetings
- + During workshops
- + Through surveys and feedback forms
- + Quarterly Coffee Talks with the principal