

CEDAR HILL ES

25.26 TITLE I PLANNING MEETING Reunión de Planificación de Título I

Date: April 3, 2025

Time: 8:30 AM

School Location: Cafeteria



Welcome

- *Introductions*
- *Purpose of meeting:*
All families and community members share in the decision-making process. We need your input!

Bienvenidos

- *Introducción*
- *Propósito de la reunión: Que todas las familias y miembros de la comunidad participen del proceso de toma de decisiones. ¡Necesitamos tu aportación!*

At your school	At the GCPS district level
Local School Plan for Improvement (LSPI)	District Improvement Plan (DIP)
The Plan...Promise...	District Family and Community Engagement Plan
Title I Budget	District Title I Budget

Title I Overview

- Is the largest federal assistance program for schools.
- Provides support to students who are at risk of not meeting the State's academic standards.
- Determines funding by the number of students receiving free or reduced-price lunch.
- Supports parents/families by offering activities and training opportunities to increase engagement in their children's education.

Descripción general

- Es el mayor programa federal de asistencia para escuelas.
- Brinda apoyo a estudiantes que corren el riesgo de no cumplir con los estándares académicos estatales.
- Determina la financiación según el número de estudiantes que reciben almuerzos gratuitos o a precio reducido.
- Apoya a los padres y familias ofreciendo actividades y oportunidades de capacitación para fomentar la participación en la educación de sus hijos.

Local School Input Form / Formulario de participación de la escuela local



FEDERAL PROGRAMS - OFFICE OF FAMILY ENGAGEMENT

LOCAL SCHOOL PLANNING MEETING INPUT FORM 2025 – 2026

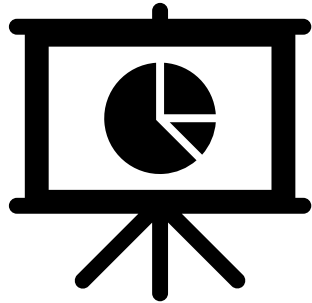
School Name: _____

Date: _____

Please return completed form to: _____

TITLE I COMPONENT	DO YOU HAVE SUGGESTIONS FOR CHANGES?		SUGGESTIONS (If you checked YES, please write your suggestions for change in this column)
	Yes	No	
1. School Goals			
2. The Plan...The Promise...			
3. Budget and Prioritized Wish List			

4. What do you think staff members need to know to better assist you in supporting our child's learning?



DATA AND SCHOOL GOALS

DATOS Y OBJETIVOS ESCOLARES

School Profile Dashboard Data

Datos del Panel de Perfil de la Escuela

APTI will share the 2023-24 GCPS School Profile Dashboard SY 2023-24 data with families.



Gwinnett County Public Schools
School Profile Dashboard
Superintendent: Dr. Calvin J. Watts
School Year 2023-24

Gwinnett County Public Schools has created this School Profile Dashboard to provide our parents and community members with meaningful information about our schools.

Information on each school is organized as follows:

- Summary
- Students
- Family
- Student Performance
- Staff
- Resources

- 1 Select a language from the dropdown box below.
- 2 Select or search for a school from the dropdown box below.

Languages
English

SCHOOL
Archer HS

- 3 Click the SUBMIT button to view the dashboard for the selected school.

Submit

Click the button below to view the user guide.



Click the button below to view the instructional video.



Click the button below to leave feedback.



This dashboard is updated yearly in January and July, representing data collected for the 2023-24 School Year.



Archer High School
Principal: Dr. Conquisha D. Thompson (Since 2022)
School Year 2023-24

Click to change school or language

Summary

Students

Student Performance

Staff

Family

Resources

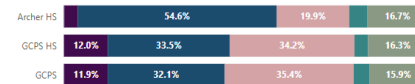
Student Demographics

How many students do we serve?

SCHOOL	GCPS HS	GCPS
3,063	59,368	182,214

What is the racial and ethnic background of our students?

Amer Ind ● Asian ● Black ● Hispanic ● Multiracial ● White

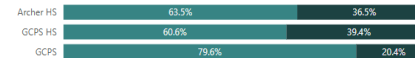


Staff Demographics

What is the demographic composition of our staff?

Certified Staff by Gender

Female ● Male



What percent of students receive support services?

Free & Reduced Priced Meals

SCHOOL	GCPS HS	GCPS
54.0%	60.3%	65.0%

Multilingual Learner Education

SCHOOL	GCPS HS	GCPS
6.9%	16.3%	25.9%

Special Education

SCHOOL	GCPS HS	GCPS
13.3%	12.7%	13.7%

Gifted Education

SCHOOL	GCPS HS	GCPS
18.8%	20.1%	16.2%

This dashboard is updated yearly in January and July, representing data collected for the 2023-24 School Year.

What does the data tell us?

"Say Something" Protocol

Review the data and use the *"Say Something"* sentence starters outlined below to share statements regarding the data. What parts of the data catch your attention?

Something I noticed...

Something I wonder about...

Something that puzzles me ...

Something I'm reminded of when I review the data ...

Something I would like to talk more about

...



¿Qué nos dicen los datos?

Protocolo "Di algo"

Revisa los datos y usa las frases iniciales "Dile algo" que se describen a continuación para compartir afirmaciones sobre los datos. ¿Qué partes de los datos te llaman la atención?

Algo que noté...

Algo que me pregunto...

Algo que me intriga...

Algo que recuerdo al revisar los datos...

Algo sobre lo que me gustaría hablar más...



Educational Effectiveness Survey (EES) – Family Perceptions Results Data

Encuesta de Efectividad Educativa (EES) – Datos de Resultados de Percepciones Familiares



2022-23 Family Perceptions

Educational Effectiveness Survey™ - FAMILY



2023-24

School

Communication

Communication/materials I receive from the school are in a language I can understand	92.7%
I am encouraged to collaborate with my student's teachers about my student's learning	77.5%
This school communicates effectively with my family	70.5%
This school communicates with me about my student's progress	68.3%

Parent & Community Involvement

I feel welcome at this school	81.4%
Parent organizations at this school actively encourage all families to participate	75.0%
Parents/families have input into plans for improving this school	72.8%
Parents/families participate in important decisions about their student's education	78.8%
There is a high level of community support for this school	73.3%
This school respects the different cultures represented in our community	88.4%
This school tells me how I can help my student with homework	69.4%
When I share concerns with my student's teacher, they listen	73.7%

Educational Effectiveness Survey (EES) Results Data

Datos de los resultados de la Encuesta de Eficacia Educativa

Turn and Talk:

- *What do you notice?*
- What were the results of the 2023-24 year's survey?
- How can we use this information?



Girar y hablar:

- ¿Qué observas?
- ¿Cuáles fueron los resultados de la encuesta del año 2023-24?
- ¿Cómo podemos usar esta información?





Local School Plan for Improvement

Plan Escolar Local para la Mejora

- + Each school is responsible for the development of a local school plan for improvement (LSPI).
- + The Local School Plan for Improvement is aligned to the district's strategic plan.
- + Schools continually review their data sets to determine areas needing improvement and write long-term goals that are focused on the identified areas.
- + Cada escuela es responsable del desarrollo de un Plan Escolar Local de Mejora (LSPI).
- + El Plan Escolar Local de Mejora está alineado con el plan estratégico del distrito.
- + Las escuelas revisan continuamente sus datos para identificar áreas que necesitan mejorar y establecer objetivos a largo plazo centrados en las áreas identificadas.

Local School Plan for Improvement

Plan Escolar Local para la Mejora

- + For each goal, a school identifies specific, measurable, annual objectives and then determine how to best achieve these.
- + The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.
- + Para cada meta, la escuela identifica objetivos anuales específicos y medibles, y luego determina la mejor manera de lograrlos.
- + El proceso de desarrollo del LSPI involucra a docentes, padres y miembros de la comunidad, de modo que toda la comunidad escolar tiene la oportunidad de participar en conversaciones sobre la mejora escolar.

Local School Plan for Improvement (LSPI)-
What are our School's Goals and
How do we plan to accomplish our goals ?

Plan Escolar Local de Mejora (LSPI):
¿Cuáles son los objetivos de nuestra escuela
y cómo planeamos lograrlos?

Goal #1:

Empathy 1.A – Cultural Competence

Action Step 1:

Provide professional development for staff on cultural competence.

Action Step 2:

Provide SEL lessons using the "Character Strong" Program and incorporate empathy building activities and discussions into the curriculum.

Meta #1:

Empatía 1.A – Competencia cultural

Paso de Accion 1:

Proporcionar desarrollo profesional al personal en competencia cultural.

Paso de Accion 2:

Proporcionar lecciones de SEL utilizando el programa "Carácter Fuerte" e incorporar actividades y debates que fomenten la empatía en el plan de estudios.

Local School Plan for Improvement (LSPI)-
What are our School's Goals and
How do we plan to accomplish our goals ?

Plan Escolar Local de Mejora (LSPI):
¿Cuáles son los objetivos de nuestra escuela
y cómo planeamos lograrlos?

Goal #2:

Equity 2.A - Multi-tiered System of Supports

Action Step 1:

Continue the MTSS Team monthly meetings to
discuss students with Tier 2 and 3 educational needs

Action Step 2:

Offer Extended Learning Time (ELT) to support
students academically in Math and ELA

Meta #2:

Sistema de apoyos multinivel

Paso de Accion 1:

Escriba aqui los pasos de accion de su escuela.

Paso de Accion 2:

Escriba aqui los pasos de accion de su escuela

Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals ?

Plan Escolar Local de Mejora (LSPI): ¿Cuáles son los objetivos de nuestra escuela y cómo planeamos lograrlos?

Goal #3:

Equity 2.B - Opportunity and Access

Action Step 1:

Continue to offer K-5 Computer Science and add a Reading Special; offer advanced content reading and math classes to identified students in grades 2-5

Action Step 2:

Create a peer leadership team consisting of 3 branches: Safety Patrol, Ambassadors, and Social Media

Meta #3:

Equidad 2.B - Oportunidad y acceso

Paso de Accion 1:

Continuar ofreciendo Ciencias de la Computación desde jardín de infantes hasta quinto grado y agregar un programa especial de lectura; ofrecer clases de lectura y matemáticas de contenido avanzado a estudiantes identificados en los grados 2 a 5.

Paso de accion 2:

Crear un equipo de liderazgo de pares que consta de 3 ramas: Patrulla de seguridad, Embajadores y Redes sociales

Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals ?

Plan Escolar Local de Mejora (LSPI):
¿Cuáles son los objetivos de nuestra escuela y
cómo planeamos lograrlos?

Goal #4:

Effectiveness 3.A - Results-Based Evaluation System

Action Step 1:

Conduct regular classroom walkthrough led by administrators to observe and provide constructive feedback to teachers

Action Step 2:

Continue to offer quarterly release time (1/2 day planning) to analyze student data and lesson plans

Meta #4:

Eficacia 3.A - Sistema de evaluación basado en resultados

Paso de acción 1:

Realizar recorridos regulares por el aula dirigidos por administradores para observar y brindar comentarios constructivos a los maestros.

Paso de acción 2:

Continuar ofreciendo tiempo de liberación trimestral (planificación de 1/2 día) para analizar datos de los estudiantes y planes de lecciones.

Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals ?

Goal #5:

Excellence 4.B - Postsecondary and
Workforce Readiness

Action Step 1:

Collaborate with the school counseling
department to organize career days where
professionals from diverse fields visit the
school to share insights about their
careers

Action Step 2:

Encourage students to embrace challenges
and view mistakes as opportunities for
personal growth

Plan Escolar Local de Mejora (LSPI):
¿Cuáles son los objetivos de nuestra escuela y
cómo planeamos lograrlos?

Meta #5:

Excelencia 4.B - Preparación para la educación
postsecundaria y la fuerza laboral

Paso de accion 1:

Colaborar con el departamento de orientación
escolar para organizar jornadas profesionales donde
profesionales de diversos campos visiten la escuela
para compartir conocimientos sobre sus carreras.

Paso de accion 2:

Anime a los estudiantes a aceptar los desafíos y ver
los errores como oportunidades de crecimiento
personal.

Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals ?

Plan Escolar Local de Mejora (LSPI):
¿Cuáles son los objetivos de nuestra escuela y
cómo planeamos lograrlos?

Goal #6:

Family Engagement/Building Parent Capacity

Action Step 1:

Create a welcoming and inclusive school environment that encourages parents to actively participate in school activities and decision-making

Action Step 2:

Organize workshops and informational sessions on topics such as homework support, literacy, and navigating the education system

Meta #6:

Participación familiar/Desarrollo de la capacidad de los padres

Plan de accion 1:

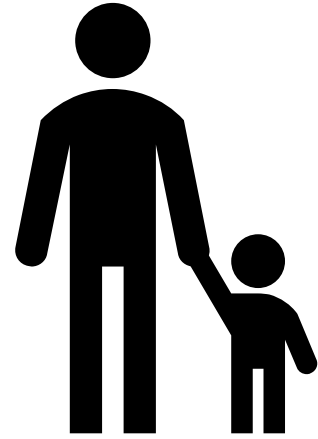
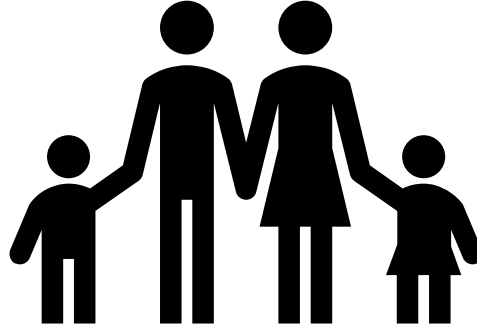
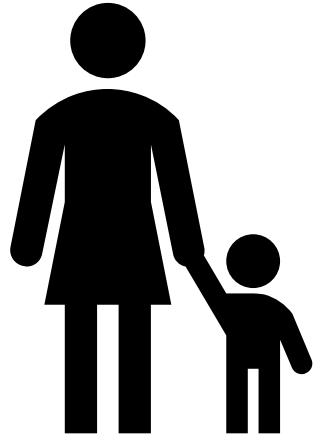
Crear un ambiente escolar acogedor e inclusivo que anime a los padres a participar activamente en las actividades escolares y la toma de decisiones.

Plan de accion 2:

Organizar talleres y sesiones informativas sobre temas como apoyo con las tareas, alfabetización y navegación en el sistema educativo.

Building Parent Capacity Activities: ML Workshops, Kindergarten Transition, Literacy Night, Curriculum Night, Parent/Teacher Conferences, STEAM Night

Actividades para desarrollar la capacidad de los padres: Talleres de aprendizaje automático, Transición al jardín de infancia, Noche de alfabetización, Noche de currículo, Conferencias de padres y maestros, Noche STEAM



Family and Community Engagement Documents

Documentos de participación familiar y comunitaria

Title I School-Family Plan...The Promise... Plan Escuela-Familia del Título I...La Promesa...



CEDAR HILL ELEMENTARY

**THE PLAN...
THE PROMISE...**

2025-2026



3615 SURGARLOAF
PARKWAY LAWRENCEVILLE,
GA. 30044 770-962-5015

<https://www.gcpsk12.org/cedarhills>

April 03, 2025

WHAT IS A FAMILY AND COMMUNITY ENGAGEMENT PLAN?

It is a plan that describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members.

WHAT IS A SCHOOL-FAMILY PROMISE?

It is a written agreement that outlines how the school, the students, and the family will work together to ensure your child's academic success. An effective School-Family Promise contains the following elements:

- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for family members to observe and participate in the classroom
- Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our Planning Meeting
- Reviewed and revised throughout the year

The School-Family Promise will be reviewed at the Annual Meeting, parent teacher conferences and other Title I parent meetings throughout the school year.

LET'S TALK

- News letters
- School website
- Parent Square
- Friday Folders
- Phone calls and emails

If you need interpretation and/or translation services, please contact: Dayanara Torres-Ramos
Dayanara.Torres-Ramos@cpsk12.org or 678-377-8997

ACTIVITIES TO BUILD OUR PARTNERSHIP

FALL SEMESTER

- Title I Annual Meeting
- Curriculum Night
- STEAM Night
- Math and Literacy Parent Workshop
- Mother Son Event
- International Night /ML Night

SPRING

- Literacy Night
- Father Daughter Dance
- Kindergarten Transition Meeting
- Spring ML Parent Workshop

Parent Teacher Conferences
October 23-24, 2024
March 5-6, 2025



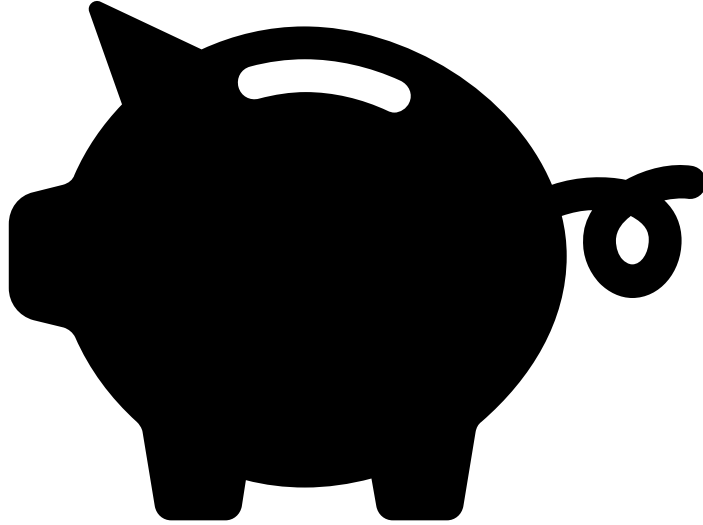
Review The School-Family Plan...The Promise... document with families and gather written input for revisions.

Revise el documento El Plan Escuela-Familia...La Promesa... con las familias y recopile comentarios escritos para realizar revisiones.



Please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **The Plan...**
The Promise.

Agregue sus comentarios/sugerencias al Formulario de aportes para la reunión de planificación escolar local en la sección denominada **El plan... La promesa.**



Budget

Presupuesto

Our School's Title I Budget and Prioritized Wish List

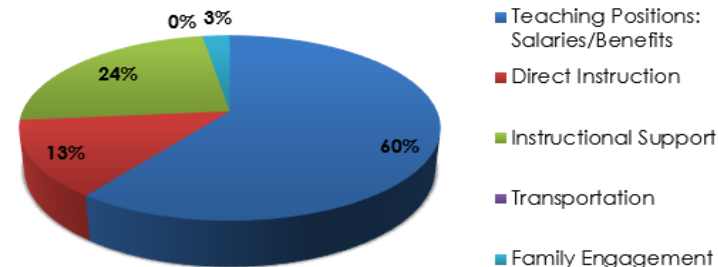
El presupuesto del Título I de nuestra escuela y la lista de deseos priorizados



*Families, please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **Budget and Prioritized Wish List***

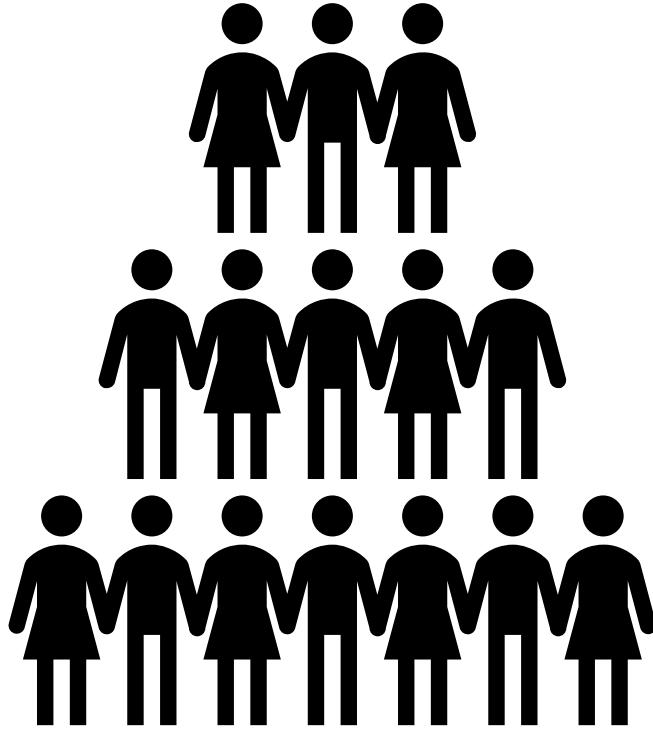
Familias, por favor agreguen sus comentarios/sugerencias al Formulario de aportes de la reunión de planificación escolar local en la sección denominada **Presupuesto y lista de deseos priorizados.**

Title I Budget Category	Amount	Additional Details
Teaching Positions: Salaries/Benefits	\$272,181	3 teacher salaries, 25% of PIC salary, bookkeeper overtime
Direct Instruction	\$60,479	Extended day instruction, instructional supplies, web subscription, printing
Instructional Support	\$108,862	Professional development for teachers, collaborative planning, charging towers to support collaborative planning, dues and fees for teacher training
Transportation	\$0	Transportation for extended day instruction
Family Engagement	\$11,244	Postage, printing, workshop supplies
TOTAL ALLOCATION	\$452,766	



Title I Wish List

Math Instructional Coach	\$50,000
Instructional Supplies for EL	\$15,000
Printing for EL	\$5,000
Science Materials for Instruction	\$2,000
Professional Learning Opportunities for Staff-Conferences	\$15,000
Extended Learning Program	\$30,000
Collaborative Planning for teachers	\$50,000



Staff Training

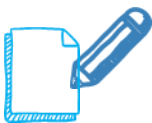
Capacitación del personal

Building School Staff Capacity - We Need Your Input!

Fortalecimiento de la capacidad del personal escolar:
¡Necesitamos su opinión!

Families, what do you think staff members need to know to better assist you in supporting your child's learning?

Familias, ¿qué creen que los miembros del personal necesitan saber para ayudarlos mejor a apoyar el aprendizaje de sus hijos?



Families, please add your comments/suggestions to the Local School Planning Meeting Input Form

Familias, por favor agreguen sus comentarios/sugerencias al Formulario de aportes para la reunión de planificación escolar local.

GCPS



District Input

Aportacion del Distrito

GCPS District Input Form / Forma de Aportacion del Distrito



FEDERAL PROGRAMS – OFFICE OF FAMILY ENGAGEMENT

DISTRICT PLANNING MEETING INPUT FORM 2025 - 2026

School Name: _____

Date: _____

Please return completed form to: _____

TITLE I COMPONENT	DO YOU HAVE SUGGESTIONS FOR CHANGES?		SUGGESTIONS (IF YOU CHECKED YES, PLEASE WRITE YOUR SUGGESTIONS FOR CHANGE IN THIS COLUMN)
	Yes	No	
1. GCPS Family and Community Engagement Plan			
2. 1% Set-Aside for Family Engagement Activities			

GCPS Family and Community Engagement Plan

Plan de participación familiar y comunitaria



STUDENTS FAMILIES STAFF [TRANSLATE](#)

[BOARD](#) [BUDGET INFORMATION](#) [CALENDAR](#) [CAREERS](#) [DIVISIONS AND TEAMS](#) [E-SPOST AND G.O. BOND PROGRAMS](#) [EMERGENCY PROCEDURES](#) [EVERY DAY COUNTS IN GCPS!](#) [FREQUENTLY ASKED QUESTIONS IN GCPS](#) [GCPS BY THE NUMBERS](#) [OPEN RECORDS REQUESTS](#) [OUR BLUEPRINT FOR THE FUTURE](#) [PORTRAIT OF A GRADUATE](#)
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Family and Community Engagement Plan



While your student may receive instruction during the school day, we know that a child's first and most important teachers are parents and family members. We know you play an integral role in the education of your child, and we want to encourage and support you to be actively involved in your child's school. We need your input, your suggestions, and your perspective to make decisions about your child's school experience. Additionally, our district receives Title I, Part A funds. Title I, Part A supplemental funds are used to enhance the educational program to meet the needs of each and every child. We use these funds to hire additional teachers in our Title I schools, to purchase technology and resources, and to train school personnel who serve as ambassadors for families and the school community.

[GCPS Family and Community Engagement Plan Video \(English\)](#)

[GCPS Family and Community Engagement Plan Video \(Spanish\)](#)

[GCPS Family and Community Engagement Plan \(Written Document\)](#)



GCPS Family and Community Engagement Plan

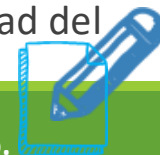
Plan de participación familiar y comunitaria



- Work with families, parents, teachers, school staff and community members to develop a Family and Community Engagement Plan.
- Office of Federal Programs provides support to all Title I schools.
- Survey families for content and effectiveness of Family and Community Engagement Plan.
- Collaborate with federal, state and local programs.
- Building Capacity of Parents
- Building Capacity of School Staff
- Trabajar con familias, padres, maestros, personal escolar y miembros de la comunidad para desarrollar un Plan de Participación Familiar y Comunitaria.
- La Oficina de Programas Federales brinda apoyo a todas las escuelas de Título I.
- Encuestas a las familias sobre el contenido y la eficacia del Plan de Participación Familiar y Comunitaria.
- Colaboración con programas federales, estatales y locales.
- Fortalecimiento de la Capacidad de los Padres Fortalecimiento de la Capacidad del Personal Escolar

Families, please add your comments/suggestions to the District Planning Meeting Input Form

Familias, por favor agreguen sus comentarios/sugerencias al Formulario de aportes para la reunión de planificación del distrito.





1% Family Engagement Set-aside

Reserva para la participación familiar

Title I Family Engagement Budget:

- 1% of the GCPS Title I budget supports family engagement and is equally divided to all Title I schools to partially fund a Parent Instructional Coordinator and/or a Parent Outreach Liaison and/or to fund family engagement at schools.
- Other suggestions?

Presupuesto de participación familiar del Título I:

- 1% del presupuesto del Título I de GCPS se destina a la participación familiar y se divide equitativamente entre todas las escuelas del Título I para financiar parcialmente un Coordinador de Instrucción para Padres o un Enlace de Difusión para Padres, o para financiar la participación familiar en las escuelas.
- ¿Tiene alguna otra sugerencia?



Title I Document Review Period

Periodo de Revision de Documentos

Save the Date!

¡Guarda esta Fecha!

April 17-21, 2025 on the Cedar Hill Website and in the Family Center

*Families, please share this information with other families you know who were unable to attend the Title I Planning Meeting.
We need their input!*

Familias, por favor compartan esta información con otras familias que conozcan y que no pudieron asistir a la reunión de planificación del Título I.
¡Necesitamos su opinión!



We value your input!

Make an appointment with Ms. Smith for additional Title I input opportunities.

The input will be used to help develop The Local School Plan for Improvement (LSPI) and the Title I Budget.
